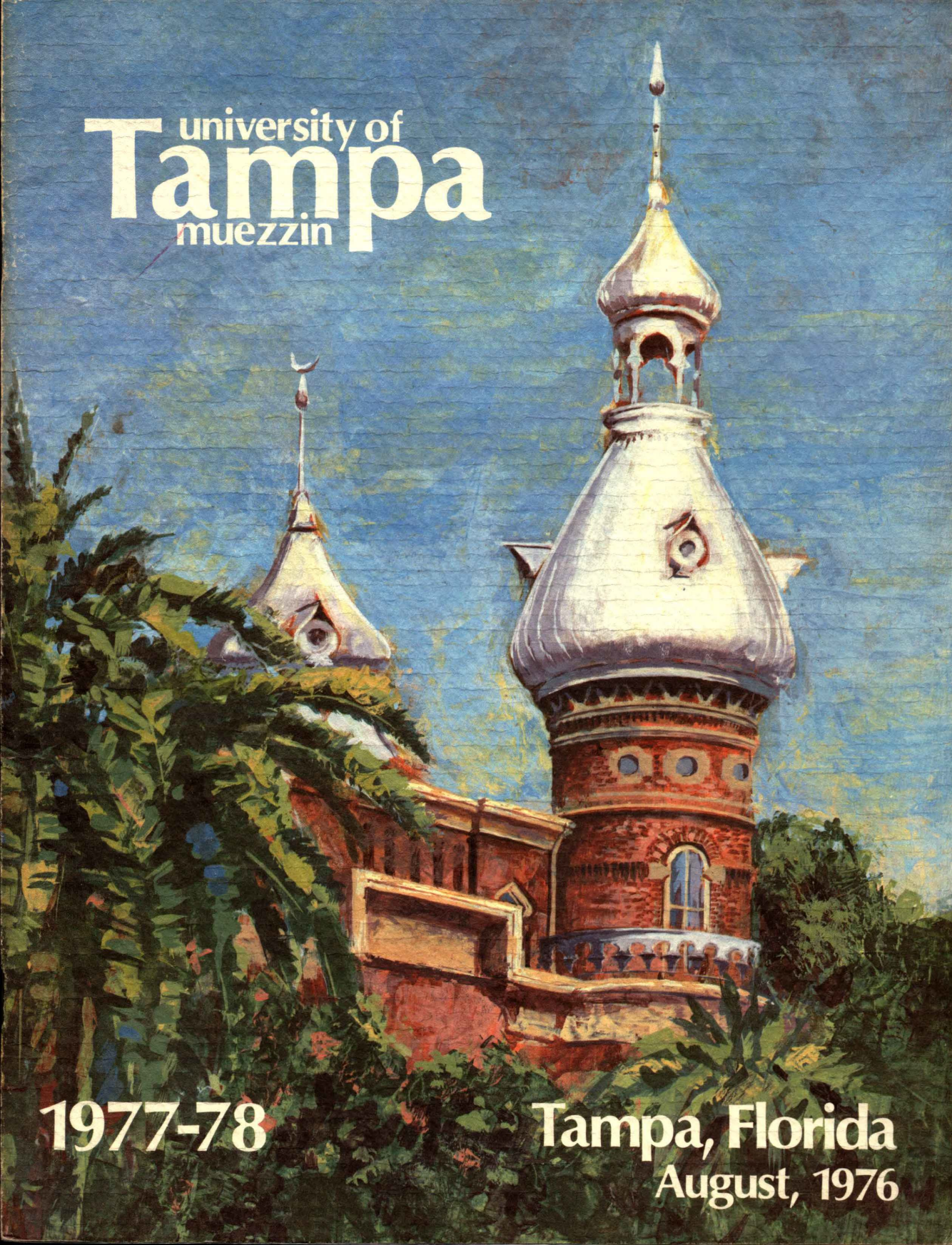
# university of Tampa muezzin

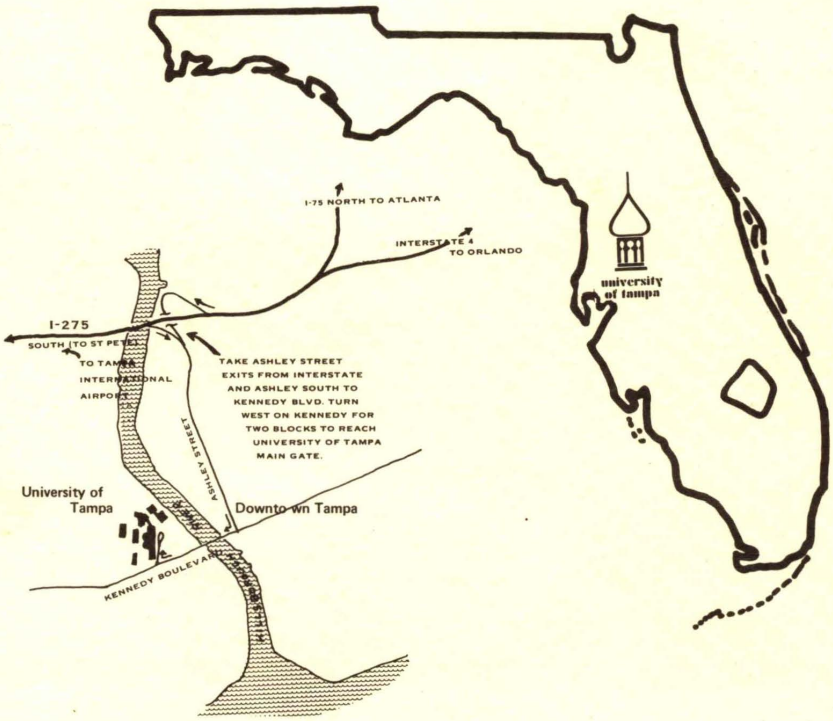


1977-78

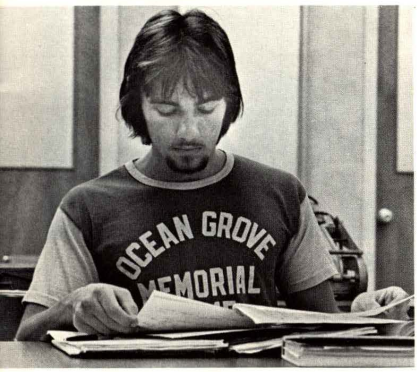
Tampa, Florida

August, 1976

*The University of Tampa is located in the heart of the largest metropolitan area on Florida's Gulf of Mexico coast. Major airlines connect Tampa International Airport with the rest of the world. The Tampa-St. Petersburg region is served by bus and rail transportation as well. Interstate Highways 75 and 4 join just a mile from the University. The Gulf beaches are 40 minutes' drive from the campus. The area enjoys some of Florida's finest tourist attractions. Three major league baseball teams hold their spring training in the Tampa Bay region. NASL soccer is played by the league champions, the Tampa Bay Rowdies and the Tampa Bay Bucs begin their NFL careers in 1976.*



# What is the University of Tampa?



- It is a small, fully accredited private college, a community of people interacting intellectually and socially.
- It is 2000 students from all over the country and overseas—each a unique individual with special talents and life styles.
- It is 82 full-time professors who care enough about these students to get to know them personally and spend long hours sharing knowledge and insights with them.
- It is a team of administrators who share the faculty's concern for keeping education vital in an impersonal and over-specialized society.
- It is a castle-like building of old-world Moorish design, complete with 13 silver minarets, whose rooms may still sport the ghosts of kings and queens who stayed here when it was a grand hotel back in the 1890's.
- It is also dorms, auditoriums, tennis courts, a library, a student union or an art building.
- It is a tough chemistry exam, an evening at the Rathskeller, a field trip out into the Gulf of Mexico, or the excitement of a student election.

### Where Is It located?

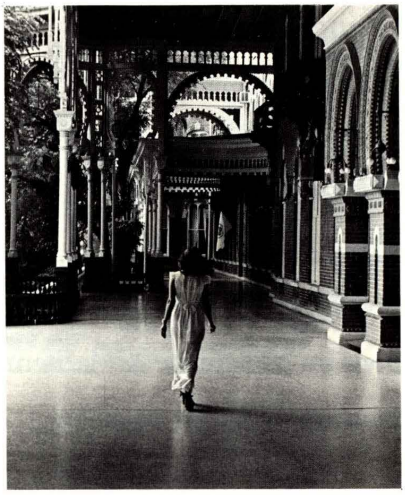
The University of Tampa is 7 minutes walking distance from downtown Tampa, Florida. The campus is in Plant Park, a jungle of palms, azaleas and tropical flowers. The Hillsborough River runs through the front yard.

Tampa is a fast-growing city of about 300,000 people—big enough to be cosmopolitan, yet small enough to feel comfortable.

Just a short drive from the campus are the white sand beaches of the Gulf of Mexico, which can be enjoyed almost all year around.

### What does the University of Tampa have to offer?

- A good education. One that prepares students for the realities of life-long professions and encourages a challenging and curious mind.
- Friends. The kind that remain long after graduation.
- A small school environment with the chance to interact with teachers both in and out of class.
- Innovative academic programs taught by a lively faculty, 70% of whom have their Ph.D.'s.
- More than 50 extracurricular activities to choose from for a well-balanced college life style...a chance to be creative and get involved.
- A climate which tempts students to read their European History text out under the palm trees, even in January.
- And an atmosphere which helps you find out who you are, where you are going, and why...a place to establish values and discover the meaning of integrity.



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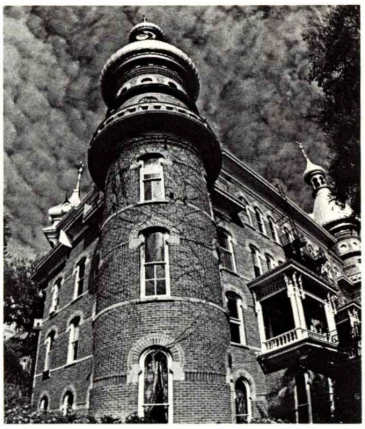


The University of Tampa Muezzin

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**Staff**

Editor: Suzanne Nelson
Alumni Editor: Patricia Moller
Cover Painting: Peggy Moore
Photography & Design: Jim Patterson


Our name "The University of Tampa Muezzin" originated in the Islamic religion. The muezzin is the official who proclaims the call to public worship. Similarly, "The University of Tampa Muezzin" publication broadcasts the call for higher education. The name was inspired by Plant Hall's 13 Moorish style minarets which distinguish the University as a landmark of learning.

# Purpose and objectives

The University of Tampa was founded in 1931 by the citizens of Tampa as a private, non-denominational institution, and is chartered under the laws of the State of Florida as a non-profit corporation. The University is governed by a self-perpetuating Board of Trustees elected from leaders in business, industry and the professions.

### Aims and Objectives

The primary aims of the University of Tampa include excellence in teaching, pursuit of the expansion of human knowledge, provision for service to the Tampa community, State of Florida, and nation, and the perpetuation of those freedoms necessary for the preservation of a private learning environment.

The University of Tampa is dedicated to the education of individuals so that each is best prepared to meet the challenges of a rapidly changing world with intelligence, insight and integrity. The educational objectives of the University are derived from this dedication, and are designed to assist each individual student to:

- develop habits of disciplined thought and creative work;
- gain insight and competence in a particular field of study;
- secure an understanding of the relationship of the various branches of knowledge;
- be motivated to continue constructive learning;
- apply the skills, attitudes, experience and knowledge thus gained to the attainment of professional and other personal goals; and
- become an understanding and constructive member of society.

### Accreditation and Recognition

The University of Tampa is fully accredited by the Southern Association of Colleges and Schools, and for teacher education by the Florida State Board of Education. It holds membership in the following organizations: American Council on Education, Association of American Colleges, Association of University Evening Colleges, Association of Urban Universities, Florida Academy of Sciences, Florida Association of Colleges and Universities, Florida Independent Colleges Foundation, Independent Colleges and Universities of Florida, Inc., National Council on Education, Southern Association of Colleges and Schools, and National Association of Schools of Music.

The University is approved for Veterans Training.

# '76-a newsworthy year!

## Crew Rows to Championship

The UT crew program has won even further recognition with a spectacular victory this spring. The crew team, pair with coxswain, won the prestigious small college national rowing championship at the Dad Vail Regatta in Philadelphia. The pleased crew members are (from left) Jon Day of Clearwater (Florida), Harry Edenfield of Jacksonville (Florida), and Nancy Williams of Potomac (Maryland).

This victory somewhat soothed a close and heartbreaking loss earlier in the spring, when UT held its Inaugural President's Cup Regatta. The University crew teams, although they won the women's varsity eight and four and the men's pair with coxswain, lost the Cup by one point and .8 of a second to Dartmouth in the men's varsity four event. The President's Cup is a travelling trophy, however, so next spring Coach Tom Feaster will have the UT crew primed for a rematch after a long winter of hard practice.

## New Pool Makes a Big Splash

Much attention has been focused recently on a large rectangular hole in the ground at the University of Tampa. The hole measures 60 x 75 feet, is lined with special plaster, filled with sparkling turquoise water, and set in a landscape of palm trees and lush grass. It is, of course, the new AAU-NCAA regulation-size swimming pool, in use now since October, 1975.

This handsome new facility is serving both the University community and the Tampa Bay area. As part of the UT athletic program, the pool primarily serves recreational purposes, and has already become a favorite spot for students on warm afternoons. It is also the scene of SCUBA courses, and swimming and diving competition on both intramural and intercollegiate levels. Aquatics director Craig McConnell, an All-American swimmer, keeps things going smoothly.

## UT Goes on the Air

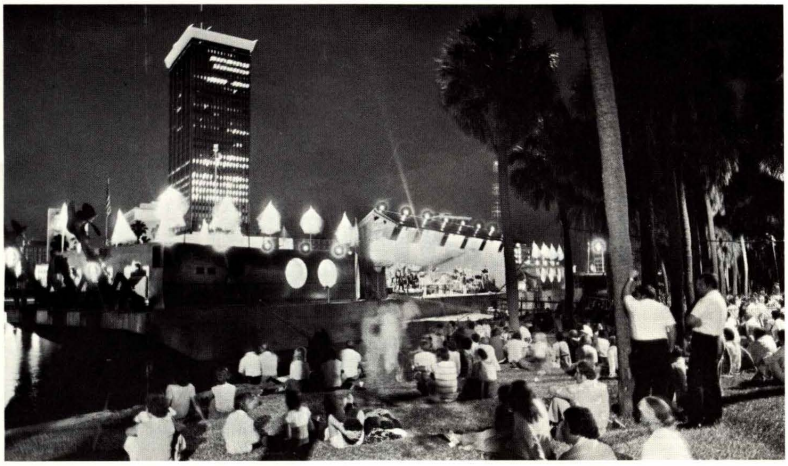
In a recent dedication ceremony, WTUN radio station, operating out of the University of Tampa Student Union, came into being. The 5-watt carrier current of WTUN can be received in residence halls and around campus. Jeff Moledor, student general manager of the station, and his all-student staff have plans to eventually expand programming beyond the current 11-hour day, and perhaps to attain bona-fide AM status. Programming is geared to student tastes.

## The Students' Choice

Bob Iezzi is a busy man on campus. In addition to keeping in touch with the action by bartending in the Rathskeller on campus, Bob is the students' choice for this year's presidency of the Student Government Association. This dashing senior from Connecticut, a Business Administration major, is also a student assistant in one of the residence halls. Bob promises, "I will not let the students down in representing them."

## UT's Internship Programs Proliferate

In keeping with national educational trends, and with the realities of the job market, the University has instituted internship programs in a wide variety of academic areas. There are interning opportunities in all of the following programs: Arts Management, Criminology, Psychology, School Social Work, Elementary and Secondary Education, Accounting, Economics, Banking, Management, Finance and Marketing.



## ROTC Has New Image

These cadets have good reason to smile. They are enrolled in one of the nation's most successful college ROTC programs—at the University of Tampa. The program's atmosphere, besides being egalitarian in encouraging women with leadership qualities to develop a military career, is generally friendly and supportive. Also, the academically challenging curriculum is balanced with practical leadership training and special opportunities such as flight training, jungle and mountain ranger school, riflery, SCUBA, and a parachute club. And to top it off, UT's program has a bright, spacious newly-renovated "Heritage '76" headquarters.

## High Notes in the Music Department

Several very positive things happened for the UT music program this year.

For one thing, the University was approved for membership in the National Association of Schools of Music (NASM). UT now shares this professional accreditation with about 450 universities, colleges and conservatories around the U.S.

The other applauded event was in more tangible form. This spring an exquisite, hand-made French double manual harpsichord was delivered to UT from William Dowd, harpsichord maker from Massachusetts. Although an art object in itself, the harpsichord has already been put to use for keyboard classes and music students with a passion for the celestial sounds of Baroque and Renaissance music.

## UT Names First Woman VP

They certainly have come a long way ...women, that is. This past year, the Student Government Association has been under the leadership of its first woman president since WW II. This next year, the student affairs complex of the University will be headed by UT's first woman vice president. Just named to this prestigious post is Ms. Marisol Johns, a strong administrator characterized by great stamina, a vibrant personality, and a warm selfless regard for students and their problems. Ms. Johns was formerly, among other things, a concert pianist and UT's Dean of Student Development.

*Johns*

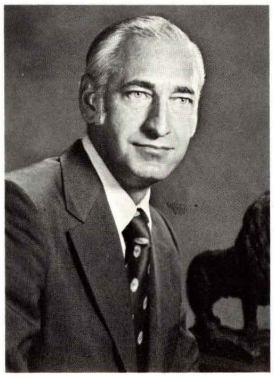
## Traveling Artists Visit UT for Bicentennial Celebration

The University co-sponsored a Bicentennial day with the arts this past May, as the American Wind Symphony on its million-dollar Floating Arts Center anchored in front of UT on the Hillsborough River. The much-publicized group brought with them an entourage of actors, painters, dancers and poets, who entertained and enriched the Tampa community throughout the day with symposia, performances and exhibits. The Symphony, founded and conducted by Robert Austin Boudreau, is visiting 90 coastal cities during the Bicentennial year. The free evening concert under the stars, with the performers ensconced in the special on-board shell, featured specially commissioned material as well as Handel's "Water Music" accompanied by a burst of fireworks.

## President Signs New Contract

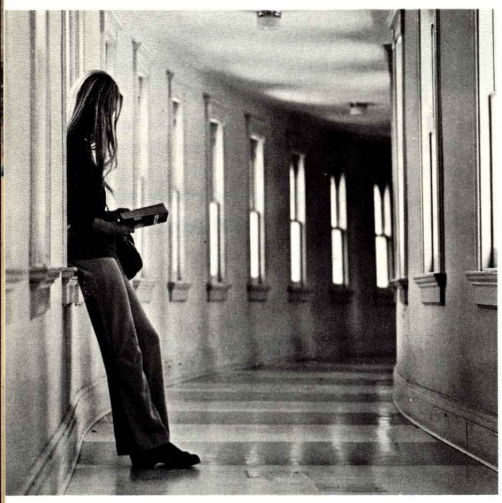
Dr. Bob Owens, UT's president for the past five years, liked it so much he has decided to stay on for another three. He signed a new contract this spring, and is already busy with renovations and innovations in the University's programs and policies.

Known for establishing UT as a "Landmark of Learning," Dr. Owens earned this positive distinction by introducing two graduate programs and numerous undergraduate programs geared to contemporary needs, recruiting top-level students and faculty, and expanding and renovating campus facilities. He has also performed the remarkable feat of helping the University withstand the economic "crunch" which particularly hit small private colleges throughout the country the past several years.



*Owens*

# Academic Calendar



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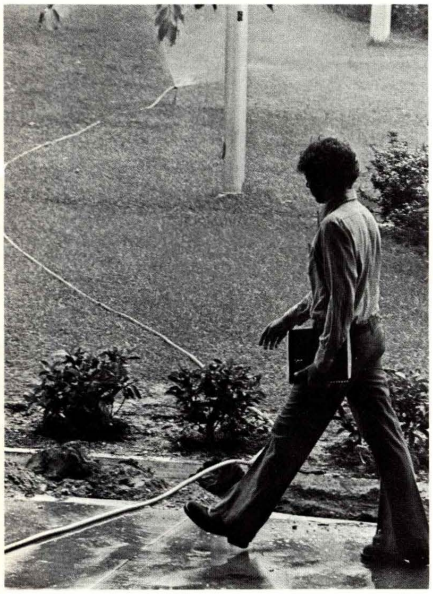
|---|---|---|---|---|
| **AUGUST** | 28 | Sunday | 9 a.m. | Residence halls open |
| | 30 | Tuesday | | New Student Orientation begins |
| **SEPTEMBER** | 1-2 | Thu.-Fri. | | Fall 1977 Semester Registration (Times to be announced) |
| | 5 | Monday | | Labor Day Holiday |
| | 6 | Tuesday | 8 a.m. | Classes begin |
| **OCTOBER** | 28 | Friday | | Mid-Semester grade reports mailed<br>Last day for filing application for resident admission for Spring 1978 Semester |
| **NOVEMBER** | 23 | Wednesday | 9 p.m. | Thanksgiving vacation begins. |
| | 28 | Monday | 8 a.m. | Classes resume |
| **DECEMBER** | 12-15 | Mon.-Thu. | | Final Examination Period |
| | 18 | Sunday | | Commencement (Schedule to be announced) |
| | 27 | Tuesday | | Semester grade reports mailed |
| **JANUARY 1978** | 5-6 | Thu.-Fri. | | Spring 1978 Semester Registration (Times to be announced) |
| | 9 | Monday | 8 a.m. | Classes begin |
| **MARCH** | 3 | Friday | | Mid-Semester grade reports mailed |
| | 23-26 | Thur.-Sun. | | Easter Weekend |



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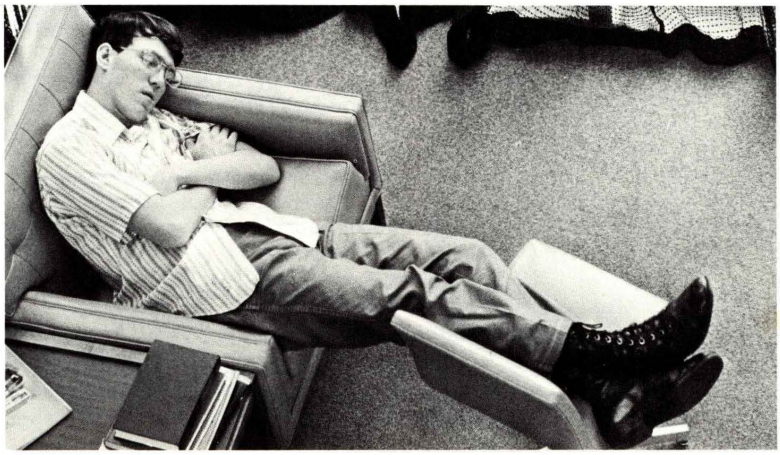
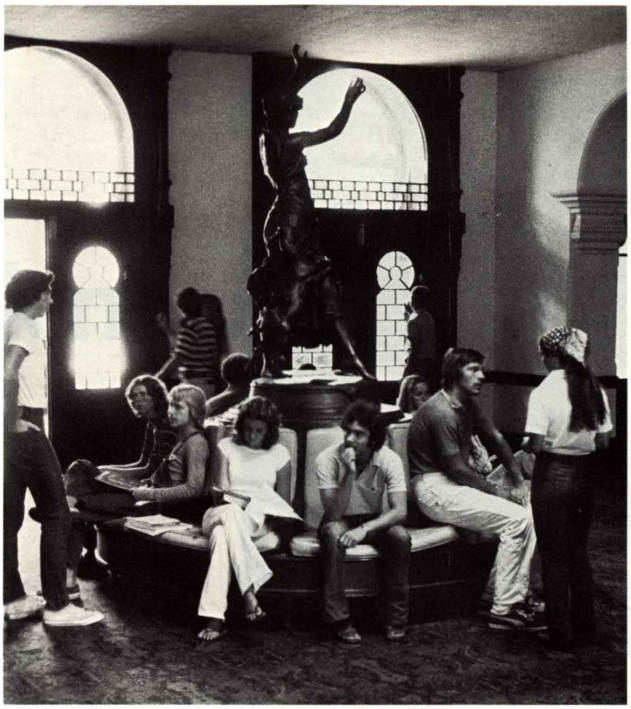
|---|---|---|---|---|
| **APRIL** | 13 | Thursday | | Honors Day Convocation |
| | 17-20 | Mon.-Thu. | | Final Examination Period |
| | 23 | Sunday | | Commencement (Schedule to be announced) |
| | 27 | Thursday | | Semester grade reports mailed |
| | 28 | Friday | | Registration for 1978 Intersession (Times to be announced) |
| **MAY** | 1 | Monday | 9 a.m. | 1978 Intersession classes begin |
| | 19 | Friday | | 1978 Intersession classes end |
| | 26 | Friday | | Registration for 1978 Summer Session I (Times to be announced) |
| | 29 | Monday | 8 a.m. | 1978 Summer Session I classes begin |
| **JUNE** | 30 | Friday | | 1978 Summer Session I classes end |
| **JULY** | 7 | Friday | | Registration for 1978 Summer Session II (Times to be announced) |
| | 10 | Monday | 8 a.m. | 1978 Summer Session II classes begin |
| **AUGUST** | 11 | Friday | | 1978 Summer Session II classes end |
| | 25 | Friday | | August degree conferring date (no ceremony—diplomas mailed) |





# Student Life

One of the great things about a college education is that it is a total life experience. A student's college is his or her home for several important years, and so everyday activities become part of the whole process.

At the University of Tampa, life is well-balanced. Intellectual discussions often spill over from the classroom into the Rathskeller. There is time to get into music and time for sports. There is time to train as a leader in student government or on committees. There are movies, lectures, street dances, field days, water sports and community activities. And Gasparilla Weekend (Tampa's Mardi Gras), Homecoming Week and Parent's Weekend.

### Student Government Association (SGA) & Student Program Council (SPC)

Students are considered to be responsible adults at the University of Tampa. Through SGA and SPC they coordinate campus activities, experience election fever and learn the governing process.

Weekly meetings of the Senate and House of Representatives are open to all students. Each class has official representatives in both branches; all students are eligible to vote for the president and vice president.

Students also serve on various standing committees of the board of trustees and of the faculty.

### Student Judiciary System

Through the student judiciary system, students strive to govern themselves responsibly and fairly. Within the college mini-society one learns vital concepts of justice and the welfare of individuals in a community.

### The Arts

Student artists at UT communicate in their special way through art shows (on campus and in the Tampa Bay area), and through interaction with local artists and art groups.

The arts are given prominence at the University, with newly-expanded studio and classroom areas complementing the on-campus art centers—the community's Tampa Bay Art Center, the Scarfone Art Gallery (scheduled to open October, 1976), and the Henry Plant museum housing priceless historic *objets d'art*.

### Music, Speech and Drama

At UT a strong academic program in music is reinforced by the many available student groups: University Singers, Show Chorus, orchestra, jazz and other ensemble groups, to name a few. Several community groups are also open to students.

### Communications

For students aspiring to become another Walter Cronkite, Barbara Walters, Woodward and Bernstein, or Duane Locke, UT offers campus and community apprentice experiences.

Campus publications include the "Minaret" (newspaper), the "Moroccan" (yearbook) and the "UT Review" (poetry anthology).

The Student Government Association has an on-campus radio station, WTUN, which broadcasts to the residence halls and the University Union. Students also have opportunities to get involved with local newspapers, radio and television stations.

## Athletics

There are plenty of physical activities to work out the kinks from long hours in the library or to dispel the restlessness of spring days (which happen almost all year around in Tampa).

The intercollegiate sports program at UT offers crew, tennis, swimming, and water skiing for both men and women. There are baseball, golf and soccer for men; and golf, basketball and volleyball for women.

Intramural sports include all of the above, plus handball, swimming, table tennis, touch football and bowling.

The University has a new NCAA regulation-size swimming pool, and there are plans for an intercollegiate swimming team in 1976-77. Also in the 1976-77 plans are a campus bowling alley and handball courts.

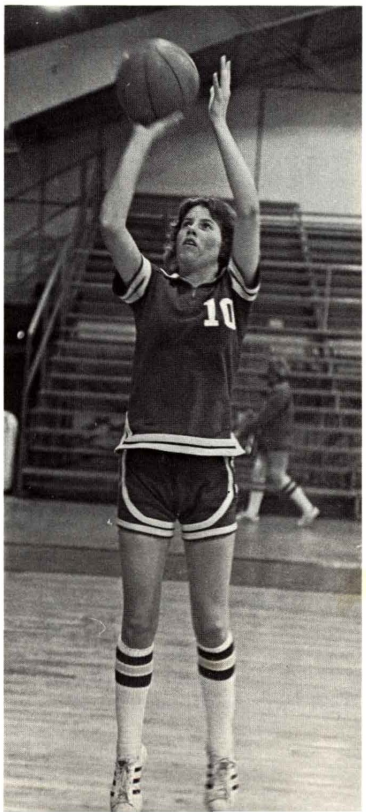
In 1975 a decision was made to drop the intercollegiate football program at the University. The money that was once budgeted for this program has been reallocated to the other sports; thus more students can participate in athletics.

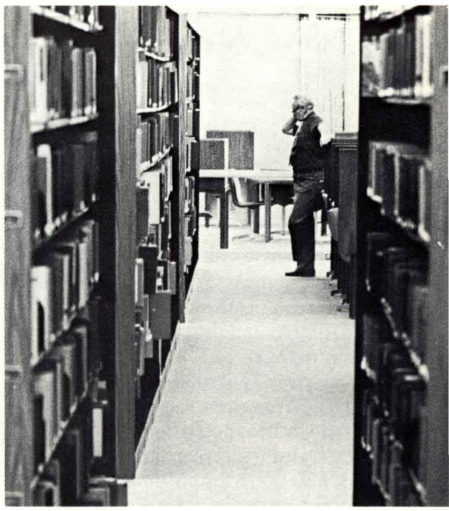
Outside groups are taking an active interest in UT sports. There is a tennis booster club that provides scholarships and equipment for the tennis team. The Atlanta chapter of the University Alumni Association together with various local citizens and business firms sponsor the crew program. As a result of this support, the University has an extensive, highly successful crew program for men and women.

## Campus Organizations

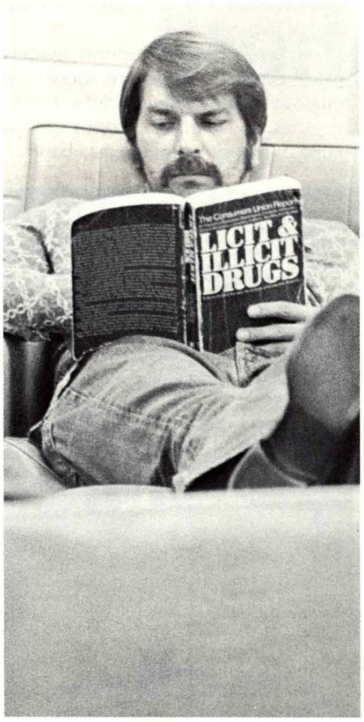
All students are encouraged to take part in one or more organizations. Professional organizations offer knowledge and experiences not available in textbooks. Social fraternities and sororities offer another important kind of experience.

To accommodate students' widely varied interests, there are social and religious groups, service clubs, honor societies, and specialty groups such as scuba diving club and the jazz band.





# Facilities and services




### University Residences

There are four residence halls at the University of Tampa. All are air conditioned and fully furnished, with study areas, television lounges and recreation spaces. For the students' convenience, an information desk is in operation 18 hours a day in each residence hall.

Residence halls for men: Delo Hall (238 students), McKay Hall (180 students).

Residence halls for women: Howell Hall (215 students), Smiley Hall (129 students).

Assignment of space is on a first come, first served, space available basis. Spaces are assigned as deposits are received. No student is required to live on campus; however, the University recommends that a new student, particularly a freshman, live in campus housing for at least one year.

The University does not furnish blankets, bedspreads, pillows or reading lamps. There are draperies and carpets in most rooms in Smiley, Delo and McKay Halls.

### Other Housing Options

Other housing open to students include fraternity houses, University apartments, and off-campus housing. The University owns or operates several apartment houses adjacent to campus.

Although UT does not operate an off-campus housing bureau, the Office of the Director of Resident Life and the Student Government Association Housing Committee maintain listings of additional apartments, efficiencies and rooms available in the area.

### Boarding Requirements

Students living in residence halls are **required** to choose one of the following cafeteria boarding options:

- 20 meals per week (full plan)
- any 15 of 20 meals per week (optional 7-day plan)
- any 10 of 15 meals per week (optional 5-day or weekday plan)

Students who do not live in residence halls also **may** purchase a meal plan.

## Vehicles on Campus

All resident students are permitted to have motor vehicles and bicycles on campus. All motor vehicles must be registered and parking permits purchased from the Campus Police Office. Although bicycles must be registered, required bicycle parking permits are free.

Students living off campus must also register their motor vehicles with the Director of Campus Police, and may purchase commuter parking permits.

## University Union

The University Union is designed as the focal point for all student activities. It houses dining facilities for all resident students, a snack bar, bookstore, student lounge, and meeting and game rooms.

## Rathskeller

The Rathskeller, patterned after the old German wine and beer cellars, is the common meeting place for faculty, students, staff and alumni. There are regular "happy hours" and occasional music groups or special activities.

## Library

The new air-conditioned Merl Kelce Library stands in modern architectural contrast to the historic Moorish design of Plant Hall. The library is well-equipped and meets the diversified and specialized needs of today's college students.

Facilities include individual study carrels, study rooms, seminar rooms, typing rooms, audio-visual booths and equipment, copying machines and lounges. The open shelf system provides free access to almost the entire collection of over 140,000 volumes.

The library is a charter member of the Micro-Book Library of American Civilization and the Library of English Literature. The micro-fisch collection contains over 21,000 volumes; there are large micro-fisch readers available in the library and small readers available for home use. The library also has an extensive collection of micro-film materials with readers and reader printers.

## Bookstore

The bookstore is located in the University Union. In addition to textbooks and other educational supplies, it stocks current popular reading materials and miscellaneous personal items.

## University Health Center

The on-campus Health Center is open 24 hours a day, seven days a week, during the two academic semesters. An abbreviated schedule is in effect during summer sessions and intersession.

Registered nurses are present to advise students 24 hours a day, to treat their minor illnesses under the physician's supervision, and to determine which students should be seen by the physician during his office hours on campus.

## Counseling

Several forms of counseling services are available to students, whether their concerns are academic, social, vocational or personal.

Since UT is a small school, the faculty advisory system allows for individual counsel on academic matters. Counseling of a more personal nature is available in the Office of Counseling and Career Services. Career services help students explore a variety of career and graduate opportunities.

Graduate placement opportunities are listed in the weekly student newspaper and on bulletin boards. Periodically recruiters are on campus representing school districts and national and local firms.

Special placement services for graduating education majors are provided by the Division of Education.

## Athletic Facilities

Athletic facilities include Howell Gym (basketball, gymnastics, weight lifting), swimming pool, baseball field, several all-purpose fields (soccer, intramural football, field hockey, softball), tennis courts, outdoor basketball courts and boat house (crew).

## Student Mall

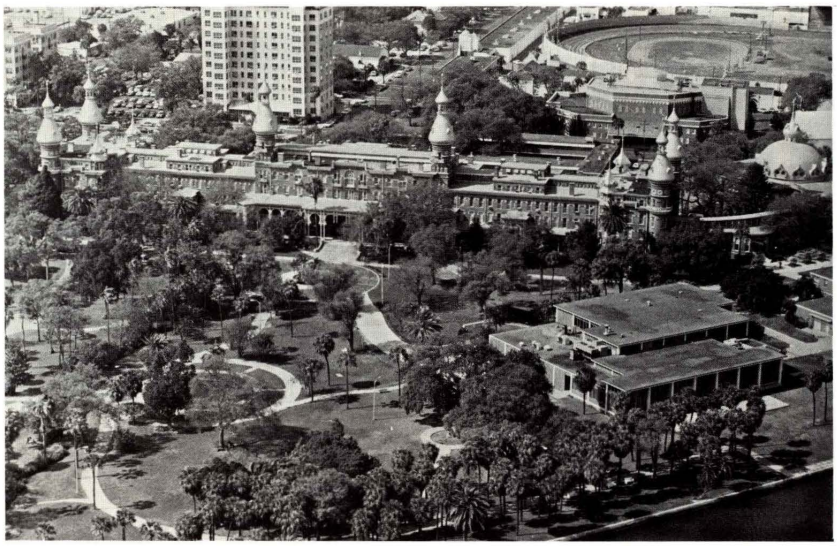
The University Post Office and Communications Center is located on the first floor of Plant Hall. All resident and commuter students are required to maintain a University mail box. An example of the proper mailing address follows:

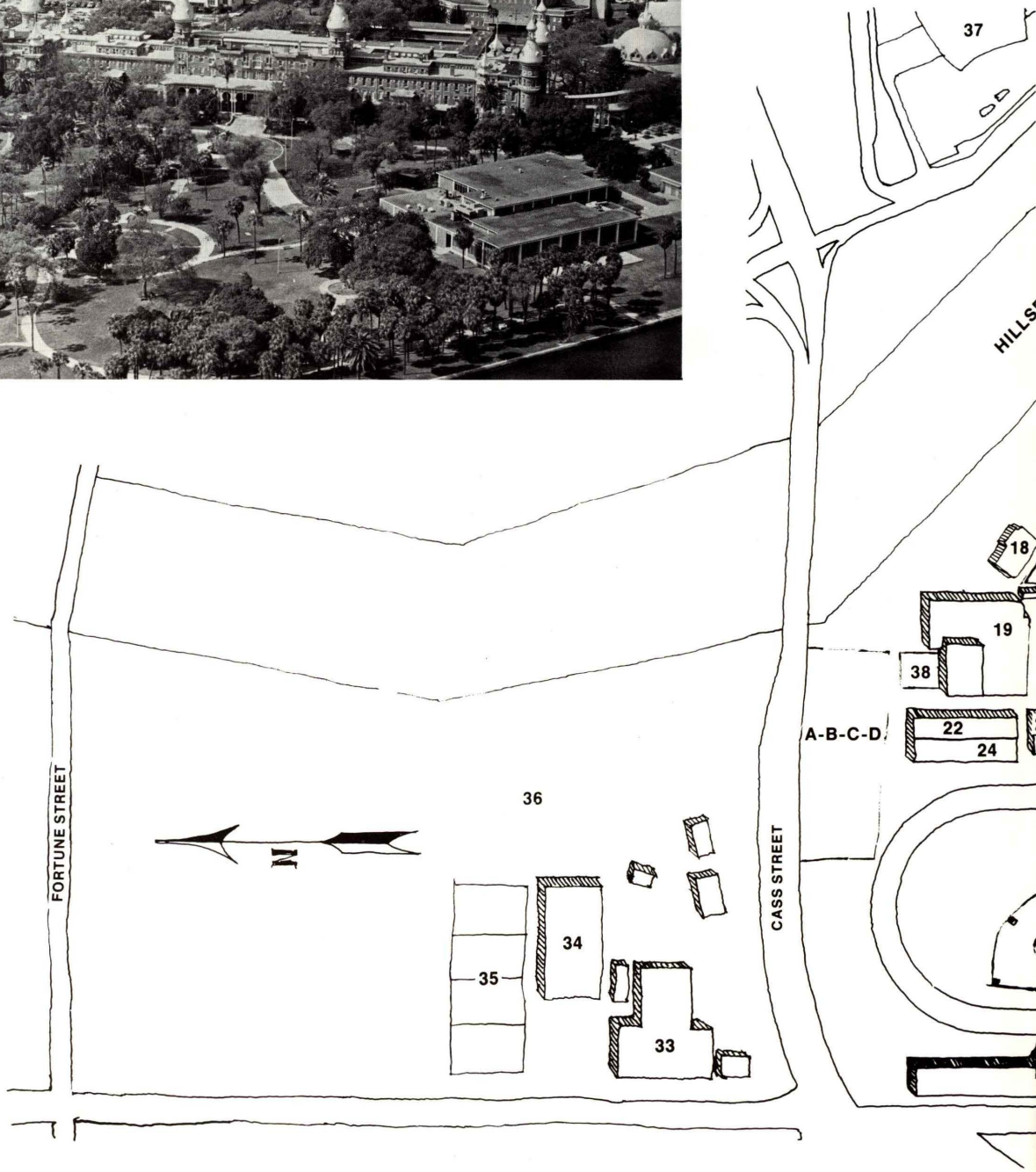
Mr. Joseph C. Young
Box 384
University of Tampa
401 W. Kennedy Blvd.
Tampa, Florida 33606

To avoid confusion and aid in mail delivery, correspondents should use the student's legal name and not contractions or nicknames. Mail is not delivered in residence halls.

Students shipping baggage by railway express or commercial carrier should plan to have their shipments arrive at approximately the same time they report to the University. Following is the proper shipping address format:

Name of Student
Residence Hall Assignment
Room Number and
Residence Hall
University of Tampa
Tampa, Florida 33606

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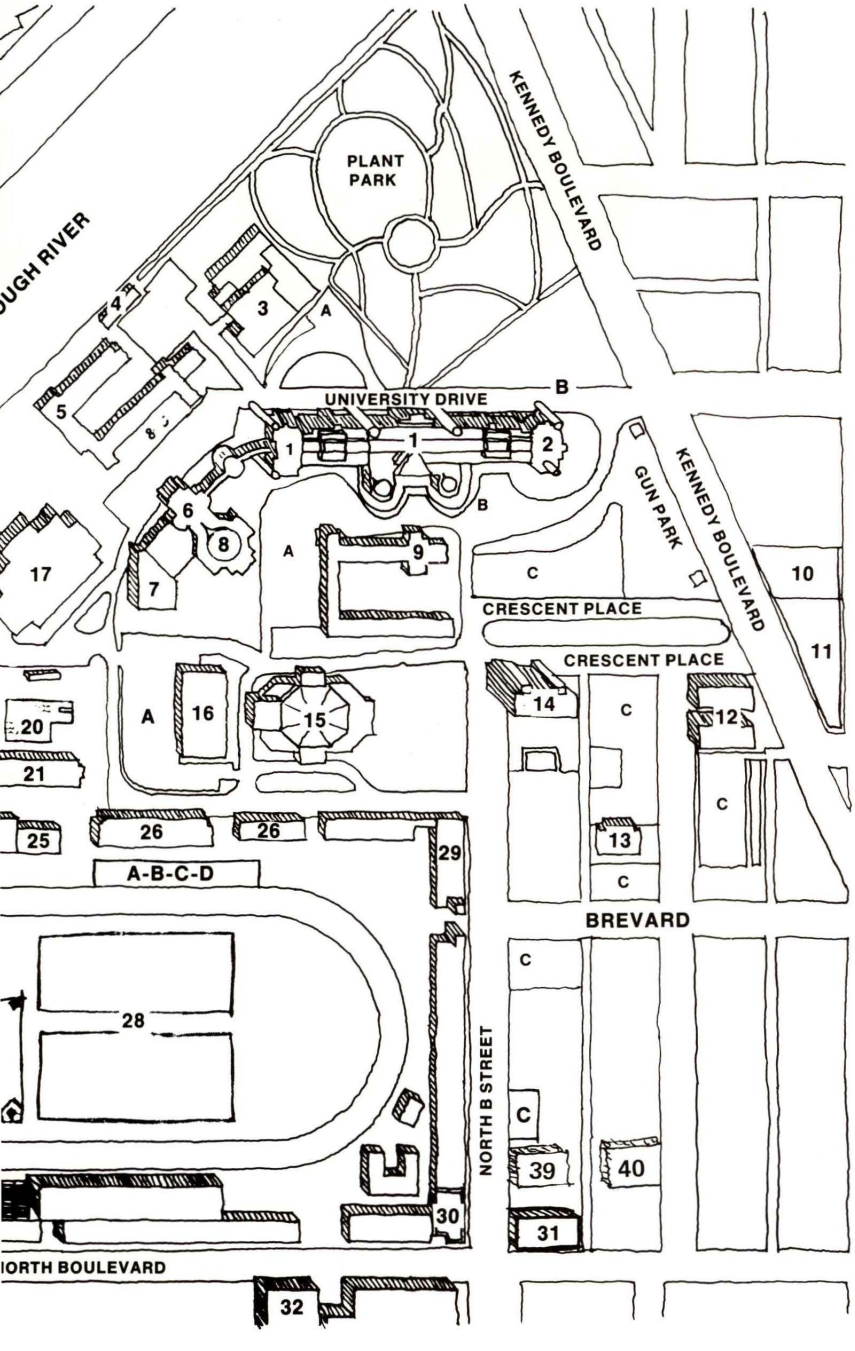
CASS STREET
34
35
33

# Map of the campus




LEGEND

1. Plant Hall
2. Henry Plant Museum
3. University Union
4. Boat House
5. McKay Hall
6. Post Office
7. Science Wing
8. Bertha Fletcher Lounge
9. Smiley Hall
10. Falk Theatre
11. Spartan Arms Apartments
12. Howell Hall
13. Industrial Arts Building (A)
14. Delo Hall
15. McKay Auditorium
16. Krusen Building
17. Merl Kelce Library
18. Fine Arts Faculty Building
19. Proposed Recreation Center
20. Swimming Pool
21. ROTC Building
22. Fine Arts Building (A)
23. Fine Arts Building (B)
24. Industrial Arts Building (B)
25. Intramural & Intercollegiate Athletic Office
26. Tampa Preparatory School
27. Baseball Field
28. Intramural Fields
29. Scarfone Art Gallery
30. Ticket Office
31. Willkist Apartments
32. Tampa Bay Arts Center
33. Howell Field House
34. Alumni Building
35. Tennis Courts
36. Phillips Field
37. Curtis Hixon Hall
38. Basketball Courts
39. University North Apts/Dorm
40. University South Apts/Dorm

PARKING

A – Faculty
B – Visitors
C – Students
D – Staff

# Admission requirements

For Admissions Application form see pages 23-26.

**FRESHMAN*+**
Application
High School transcript
SAT, ACT, or Florida Placement scores
$20 Application Fee

**TRANSFER***

Application
Transcripts from all colleges and universities attended
$20 Application Fee

**TRANSIENT**

Application
Transient Permit
$5 Application Fee

**AUDITOR**

Application
$5 Application Fee

* Foreign students must submit TOEFL test scores and financial responsibility forms.
+ Freshmen seeking advanced standing must submit the results from the CLEP General tests or Advance Placement tests.

### Admission Requirements to The University (New Freshmen)

Fifteen high school academic units are recommended, including 4 units in English, 2 units in science (at least one in laboratory science), 2 units of college preparatory mathematics, 2 units of social studies, and 5 units of academic electives. A foreign language is not required, but 2 units are recommended.

The results of the Scholastic Aptitude Test (SAT), *or* the American College Test (ACT), *or* the Florida Twelfth-Grade Placement Test are required for all prospective freshmen who do not have at least a "B+" average in their high school academic courses.

A recommendation from the high school counselor or principal is requested but not required.

### General Educational Development Tests

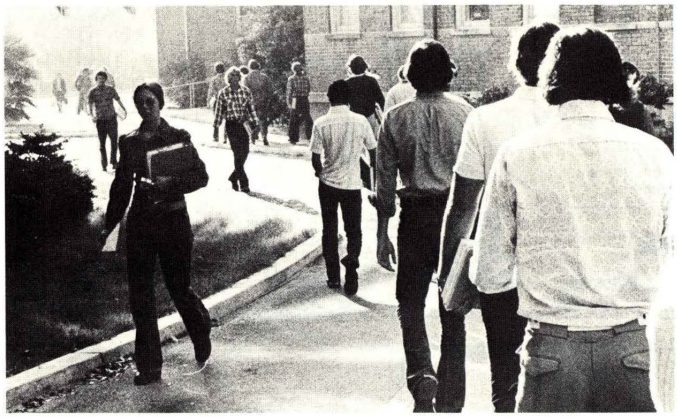
High school equivalency credit earned through the General Education Development Tests (G.E.D.) may be submitted in place of a high school diploma.

### Early Admission

Early admission may be granted to students who have completed 14 academic units by the end of their junior year and who have a 3.0 average (on a 4.0 scale), good SAT or ACT scores, and their counselor's or principal's recommendation.

### Advanced Placement

Applicants may receive advanced placement credit for academic work completed in high school. Candidates should submit the results obtained on the Advanced Placement Test administered by the College Entrance Examination Board.



## Advanced Standing Through the CLEP Program

High school students have the opportunity to gain full admission to the sophomore class by submitting satisfactory results on the battery of tests administered through the College Level Examination Program (CLEP) or on the College Entrance Examination Board. These tests measure the student's general knowledge in the broad areas of English composition, social studies, humanities, general science and mathematics. Full or partial credit may be granted as a result of these tests, which may enable the student to by-pass the required freshman level courses in these areas. It is likely that each high school senior has knowledge in one or more of these areas that he/she can demonstrate successfully through the CLEP program.

Students may receive academic credit up to a total of 30 semester hours for satisfactory results on any or all of the College Level Examination Program general examinations.

## Early Decision Plan

A qualified student who wants to receive an early notice of acceptance for the fall semester need only indicate on the application form that he/she wishes such a decision and have all required credentials in the Office of Admissions prior to November 1.

## Transfer Students

Transfer students should have an overall 2.0 average (on a 4.0 scale) for all college or university work attempted. They must be in good academic and social standing with the institution of prior attendance.

## Conditional Admission

An applicant for admission who does not meet all admissions requirements may be granted conditional admission. The basis for a conditional admission is a complete analysis of grade-point averages, test scores, and personal recommendations, and a determination by the Director of Admissions that a reasonable expectation exists that the applicant can meet academic requirements for enrolled students. All applicants granted conditional admission are limited to a course load of 12 hours during the first semester of enrollment.

## Advanced Standing for Associate Degree Holders

Any transfer student who possesses an Associate of Arts degree earned in the transfer preparatory program of a regionally accredited junior or community college may enter the University of Tampa with full junior status. The student must have earned at least 56 hours toward the Associate Degree and have an overall average not less than 2.0 on a 4.0 scale. In addition, such students will not normally be required to take any courses under the University's lower level general education requirements unless the student's background in these areas is insufficient.

The Univeristy has established a liberal transfer credit acceptance policy. The University of Tampa will accept grades of "D" or better from other regionally accredited institutions.

## Non-Resident Transfer Credit

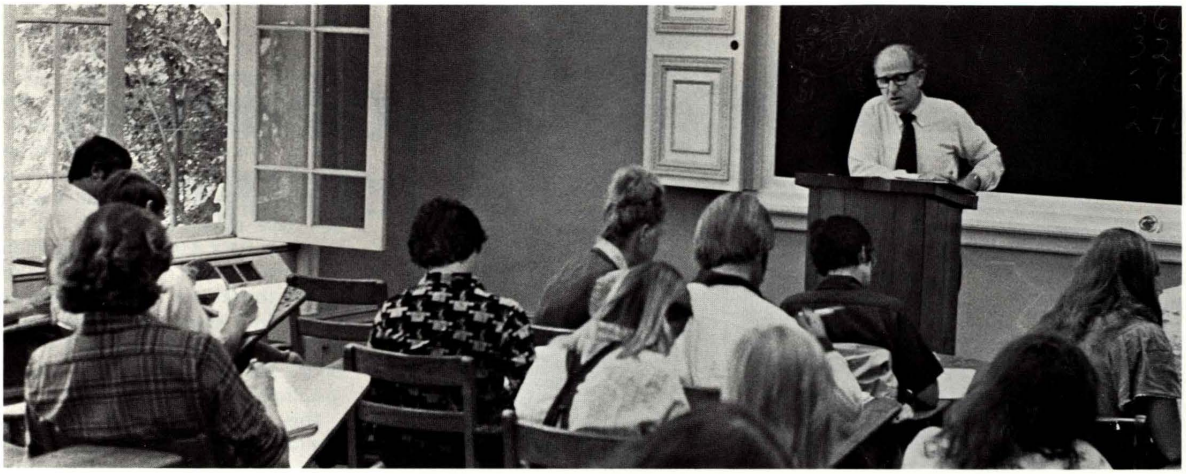
A maximum of 60 hours of non-resident credit may be granted to undergraduate students. Non-resident credit is defined as all academic credit earned through means other than through regular classroom courses conducted on the main campus of the University of Tampa, at the MacDill Center, or in residence at another accredited institution. No credit is granted for military educational sources not listed in the current edition of the *Guide to the Evaluation of Educational Experiences* published by the American Council on Education.

For additional information on the acceptability of credit for military service, correspondence courses, credit earned through USAFI service school and extension courses, please consult either the University of Tampa Curriculum Guide or contact the Office of the Registrar, University of Tampa.

Any transfer student who has not attempted at least 12 semester hours of college work must also submit a high school transcript.

Applicants who fail to meet the stated admissions requirements may be considered on an individual basis by the Admissions Committee.

There are no restrictions on out-of-state students—their applications are welcome, as are those of transfer applicants and students from foreign countries. There is no deadline for applications, but it is recommended that they be submitted prior to April 1.



### Transient (Visiting) Students

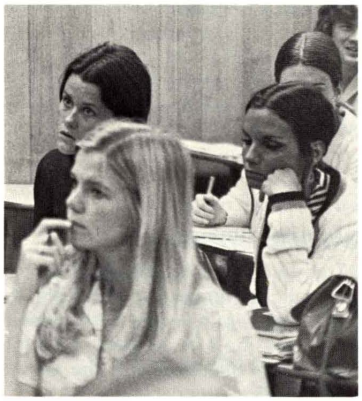
A student who is in regular attendance at another institution may register as a visiting student for one semester or for the Summer Sessions.

A transient student must submit:

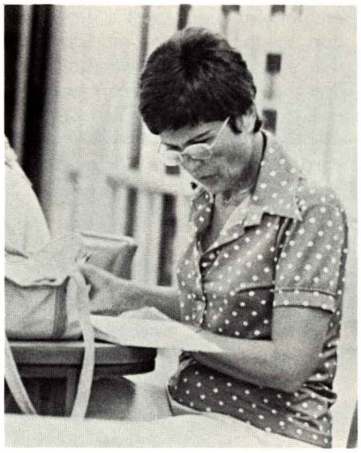
1. Application form and $5.00 application fee.
2. A letter from the institution in which the applicant is enrolled granting permission to attend the University of Tampa and outlining the courses for which the applicant is allowed to register and the period of time for which he or she is permitted to enroll.
3. A transient student is permitted to register for two terms consecutively but must submit a permit from his/her regular college for each term. After a visiting student has completed two terms consecutively at the University of Tampa, he/she must either make application as a transfer student or return to his/her former college.

### Students From Other Countries

Students from other countries are encouraged to apply for admission. The requirements for admission are the same as those for American high school or transfer students, except that results in the Test of English as a Foreign Language (TOEFL) is required in place of the SAT or ACT. The student must also submit a Financial Responsibility form and official supporting documents.



# Admission requirements



### Auditor Students

A student may register as an auditor. No college credit is earned, and the academic work is not graded. The auditor student must submit an application form and $5.00 application fee. Records of previous academic work are not required.

### Elementary and Secondary School Teachers

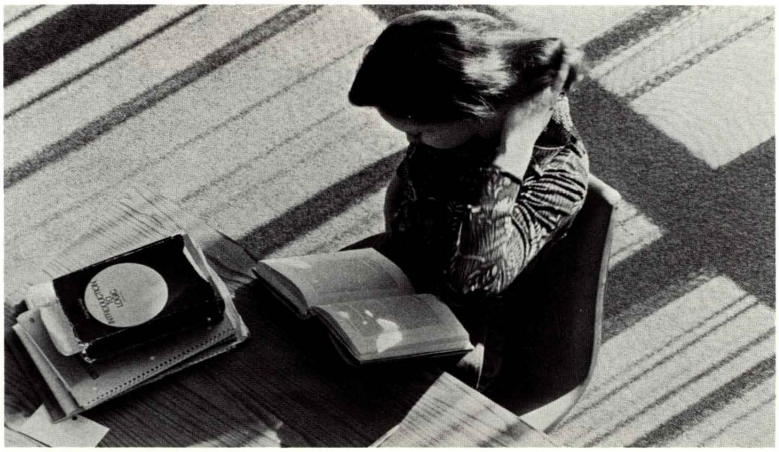
Elementary and secondary school teachers may attend the University for the purpose of taking courses for certification by simply submitting an application, a $5.00 application fee, and a copy of their State Certification. No other documents or records of previous academic work are required, unless the student intends to work for a second degree.

### Residency Requirement

In order to receive a degree from the University of Tampa, the last 30 semester hours must be earned in residence at the University of Tampa.

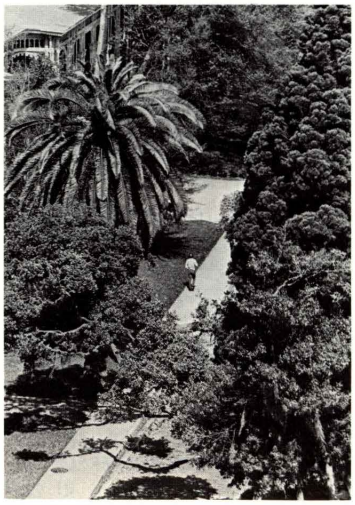
**Any questions about the University, its programs or policies, should be directed to the Director of Admissions, University of Tampa, 401 W. Kennedy Boulevard, Tampa, Florida 33606. Telephone: (813) 253-8861.**

# Costs



The University of Tampa follows the policy that educational cost should be kept as low as possible, consistent with excellent instructors and facilities.

IMPORTANT NOTICE: TUITION AND FEES CONTAINED HEREIN ARE APPLICABLE TO THE 1976-77 SCHOOL YEAR. TUITION AND FEES APPLICABLE TO THE 1977-78 SCHOOL YEAR WILL BE PUBLISHED SEPARATELY NOT LATER THAN MARCH, 1977.



## Average Yearly Cost for Student Who Resides on Campus

| | |
|---|---|
| Tuition | $2,600.00 |
| Room | 750.00 |
| Board | 750.00 |
| Books | 150.00 |
| TOTAL | $4,250.00 |

## Average Cost for Student Not Residing on Campus

| | |
|---|---|
| Tuition | $2,600.00 |
| Books | 150.00 |
| TOTAL | $2,750.00 |

## Room Rate Schedule Per Student Per Semester

| | |
|---|---|
| Single | $375.00 |
| Single (with private bath) | 400.00 |
| Double | 325.00 |
| Double (with private bath) | 325.00-375.00 |
| Suite for three | 300.00 |
| Suite for three (with private bath) | 325.00 |
| Suite for four | 325.00 |
| Efficiency apartments (double occupancy) | 360.00 |

All students residing in University owned housing receive linen service.

## Board

The cost of board per semester is: $375.00 for the 20 meal per week plan, $345.00 for the 15 of 20 meals per week plan and $315.00 for the 10 of 15 meals per week plan.

## Tuition for each Semester, Intersession, or Summer Session (Including Required Fees)

The $2600.00 annual tuition permits a student to take from 9-17 hours each semester. An additional charge of $80.00 is made for each registered hour in excess of 17 hours for one semester. A part time student is charged $80.00 for each semester-hour credit. Enrollees in seminars and courses sponsored by Continuing Education, credit and non-credit, are subject to published charges.

## Miscellaneous Fees

| | |
|---|---|
| Applied music fee | $35.00 |
| Art studio fee | 10.00 |
| Late registration | 10.00 |
| Campus parking permit: | |
| Car | 10.00 |
| Motorcycle | 5.00 |
| Medical insurance | 32.50 |

Application fee for regular student, either full or part-time is $20.00.

Application fee is $5.00 for a student attending as re-applicant, transient student, or non-degree seeking post-graduate student.

Certain other miscellaneous fees are charged when they apply with regard to graduation fees, drop and add fees, teaching internships application fees, psychology field trip fees, returned check fees, reissuance of ID card fees, and transcript fees, etc.

## Deposits

$150.00 for all new full time students (9 hours or more).
$ 50.00 for all new part time students (8 hours or less).
$ 50.00 per term for pre-enrollment privilege for continuing students.

Credit for deposits will be applied at registration time. DEPOSITS ARE NOT REFUNDABLE. If an accepted applicant fails to enroll, the deposit is then forfeited, regardless of circumstances.

## Charge for Auditing Classes

All students auditing courses pay the same University tuition and fees as regularly registered full-or-part-time students.

## When Payment Should Be Made

Tuition and fees for the semester, as well as room and board when applicable, are payable no later than the time of registration or as may be requested. Any deviation from this policy must be authorized by the Vice President for Business Affairs or the Comptroller. Any amount so authorized will be subjected to the conditions set forth in the financial information contained in the student handbook. No deferrals will be authorized for first term students either freshmen or transfers.

Students are requested, if necessary, to make financial arrangement to meet their expenses at registration through private banking or other sources recommended in the Student Financial Aid section of this handbook. Financing should be arranged well in advance so that funds will be available at the time of registration, or in the case of new students residing on campus at the time of billing for campus room and board. Complete information concerning student loans, scholarships and grant-in-aid can be obtained by writing the Director of Student Financial Aid, University of Tampa. Failure to make the necessary payments at registration may cause the student to lose his place in the University. Care should be taken to insure that any payments made by mail will arrive at the University prior to registration. Students employing an aid plan or other source of funds are **not** exempted from paying deposits by the deadline dates specified in this catalog.

# Costs

## Damage Deposits

### *Dormitories*

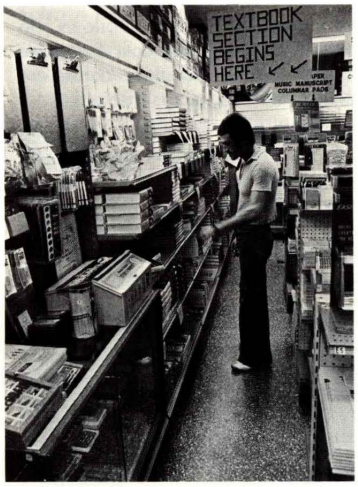
Each student living in a dormitory is required to pay a $40.00 room damage deposit. This deposit is used to cover damages to the room and its furnishings or loss of University owned property therein. Additionally, each student living in a dormitory is required to pay a $10.00 public area damage deposit. This deposit is used to cover on a pro rated basis, charges for damages to public areas and the furnishings therein, or for loss of University owned properties in these areas.

### *Apartments*

Each student living in a University owned apartment house is required to pay a $50.00 damage deposit. This deposit will be used to cover damages to the apartment (or room) and its furnishings, or loss of University owned property therein. It is used also to cover on a pro rated basis all damages in hallways.

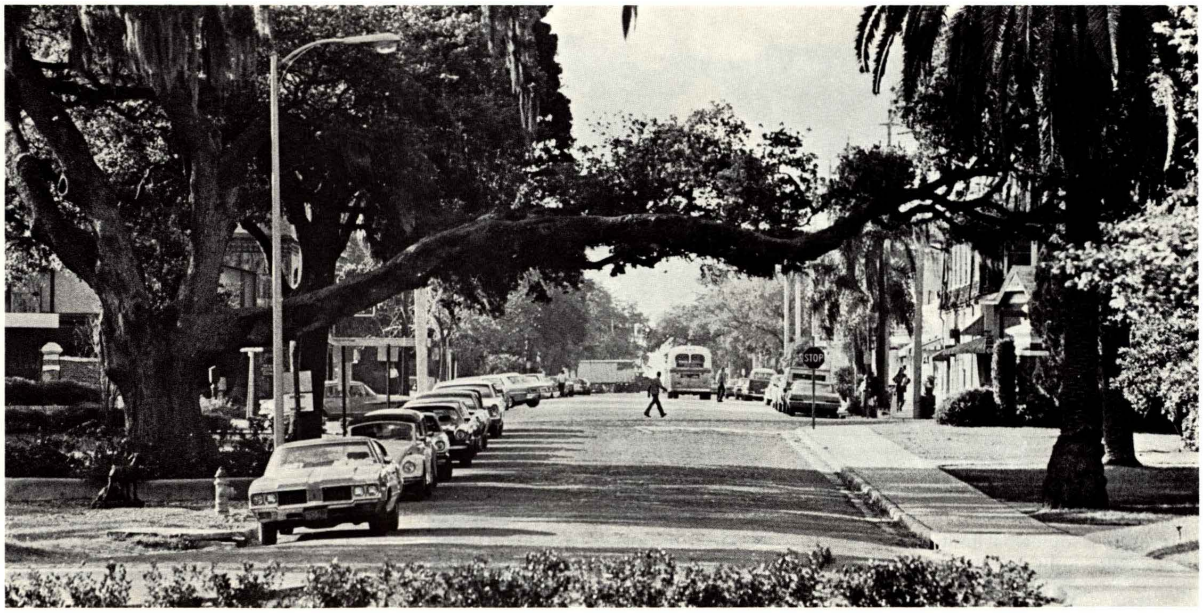
### *Deposit Maintenance and Refunds*

Bills will be sent to students for amounts necessary to maintain their deposits at the required level. The unexpended balances are refunded when the student moves out of the dormitory or a University owned apartment.

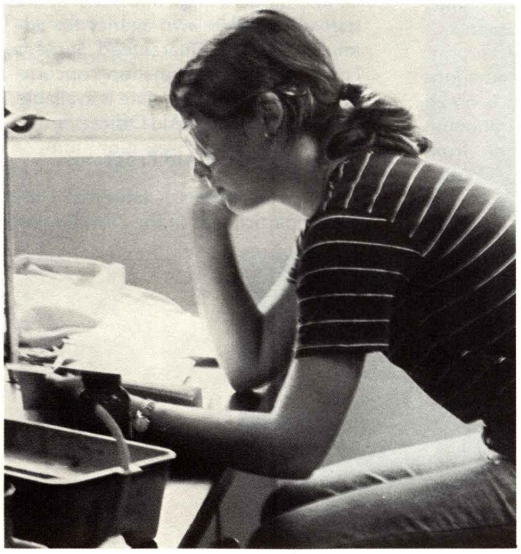



THE UNIVERSITY OF TAMPA RESERVES THE RIGHT TO CHANGE ANY OR ALL CHARGES FOR ROOM, BOARD, TUITION AND FEES AT ANY TIME AS CIRCUMSTANCES DICTATE.

WHEN FIGURING THE TOTAL COST OF ATTENDING THE UNIVERSITY, THE STUDENT OR PARENT SHOULD NOT FORGET TO ADD THE COST OF TRANSPORTATION, SPENDING MONEY AND OTHER PERSONAL EXPENSES.




# Financial aid



The best things in life are not always free. The Financial Aid Office at the University of Tampa is aware of the high costs of a college education today, and is sensitive to the hardships students sometimes go through to get that education. Over 50% of the students at UT receive aid of some kind every year.

Although primary responsibility for cost of education lies with a student or his/her family, financial aid is available at the University of Tampa, awarded on the basis of the applicant's need and his/her academic achievement and promise.

Scholarships, grants, loans and campus employment are all available to students who need them.

A student interested in financial aid may apply by completing the University of Tampa application for financial aid and the certification form. These documents are included in this catalog (pages 00-00).

All aid applicants must also file a Parents' Confidential Statement with the College Scholarship Service. This form may be obtained from high school counselors or from the Financial Aid Office at UT.

The Financial Aid Office evaluates each completed application; early decisions are made concerning the amount of aid for which a student qualifies. In awarding aid, the Financial Aid Committee draws upon all available resources. Often students receive a special individualized "package" of more than one type of aid.

A student receiving aid in his or her first year may apply for and expect continued support during following years at the University, depending on academic performance, availability of funds, and continued need. Students having exceptional academic records in high school are advised to seek outside awards and grants to supplement their aid at the University.

# Financial aid

### Scholarships and Grants

The academic scholarship fund of the University is somewhat limited. Nevertheless, the Aid Committee awards as many scholarships as possible from this fund. In addition there are a number of special scholarships with specified limitations and conditions. Normally students who are making application for scholarships and grants do not apply for specific scholarships, which are awarded by the Financial Aid Office.

Institutional grants are gift awards based on the ability of the student in the area of the award. Financial assistance in the form of grants is available in athletics, music, art, academic merit and extracurricular merit. Requests for grants are made through the Financial Aid Office.

### Florida State Student Assistance Grants

The State of Florida makes Student Assistance Grants available to qualified residents of the state who want to attend a private university. These grants are given to promising students in financial need. Applications are made to the Florida Department of Education, Scholarship and Loan, Tallahassee, Florida 32304. Application forms are available from high school guidance counselors, the University Financial Aid Office, or directly from the State Department of Education.

### Student Employment

A number of on-campus jobs are available in administrative and faculty offices, the library and other campus offices. Students also work as assistants in laboratories and for departments.

While preference is given to sophomores, juniors and seniors, some jobs are granted to freshmen. Pay is on an hourly basis and meets the minimum wage standards. Funds come from both the University and the Work-Study Program of the U.S. Office of Education.

### Off-Campus Employment

A current listing of off-campus jobs and help in securing them is provided by the Career Planning and Development Office.

### Student Loans

Student loan funds are available from the University and from the National Direct Student Loan Program of the U.S. Office of Education.

The University also recommends student loans through the Guaranteed Student Loan Program of the U.S. Office of Education and through the United Student Aid Funds, Inc. Some states have their own agency for administering the Guaranteed Student Loan Program. Information concerning the agency in any state is available from UT's Financial Aid Office.

### Federal Student Aid Programs

As funds are made available, the University participates in the Basic Educa-

tional Opportunity Grant and the Supplemental Educational Opportunity Grant Programs of the U.S. Office of Education. The University also participates in the National Direct Student Loan Program and the College Work-Study Program. The Financial Aid Office at UT makes these awards on the basis of need and academic promise.

### Monthly Payment Programs

The University of Tampa does not have an installment payment plan for the deferred payment of tuition, fees, room, board and other student expenses. It refers parents desiring such a service, however, to any of the following organizations which specialize in education expense programming:

Insured Tuition Payment Plan
53 Beacon Street
Boston, Mass. 02108

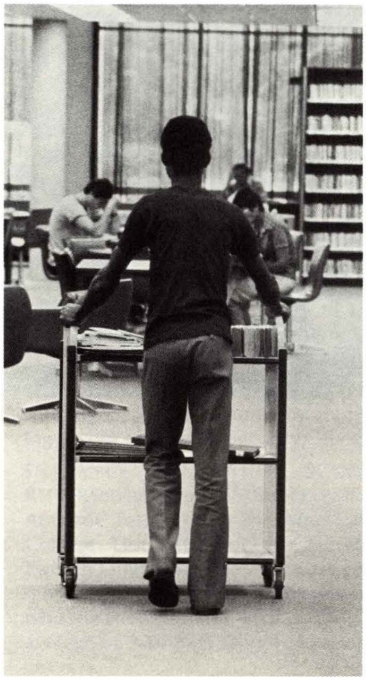
Academic Management Services Inc.
Post Office Box 1000
Pawtucket, Rhode Island 02860

The Tuition Plan
Concord, N.H. 03301

Parents may select a plan to cover the entire four years' educational expense, or one-, two-, or three-year plans. Extended payment plans are also available.

### Florida Bankers Association

Annual loans of $600 are awarded to junior or senior university students within the State of Florida who major in the field of banking and finance. Application is made to the Student Financial Aid Office.



### Veterans Affairs

The Veterans Affairs Office at the University of Tampa is designed as a "full service center."

This office has the responsibility of apprising veterans of their full rights, including disability compensation, pension, education, medical, dental loan guarantee benefits, etc.

The Department of Military Science offers the U.S. Army Reserve Officers Training Corps Program on a voluntary basis for both men and women. The curriculum includes 12 credit hours of instruction by the Military Science Department over a four-year period.

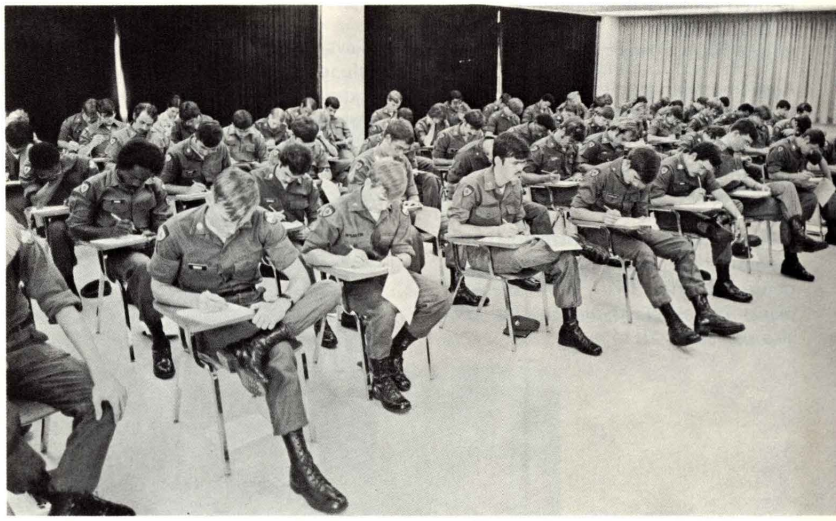
Students may be enrolled in either a four-or two-year program. The four-year program normally requires a student to complete all four years of academic work plus attend a six-week advanced summer camp between the junior and senior years. The two-year program gives students who do not enroll in ROTC during their first two years in college, and transfer students from non-ROTC colleges, the opportunity of taking ROTC. This program requires attendance at a six-week basic summer camp prior to the junior year in addition to the completion of the junior and senior year academics and the advanced summer camp of the four-year program. Completion of either of these programs in conjunction with undergraduate degree completion allows the student to be commissioned a Second Lieutenant in the United States Army. Exceptions to the requirements described above may be granted on an individual basis.

All students interested in initial enrollment in the ROTC program should see an ROTC advisor at the Department of Military Science to obtain acceptance and placement in the program. Veterans, graduate students, and those with JROTC experience are encouraged to inquire about special programs designed to meet their needs.

ROTC students are encouraged to enroll successively in all courses included in the Military Science curriculum; however, the curriculum can be designed to permit students to take more than one ROTC academic course in one year. Enrollment in an appropriate Leadership Laboratory is an option to enrollment in some academic courses in the Military Science curriculum.

The academic requirements for completion of a four-year ROTC program are as follows: Freshman courses: Military Science 100 or 110, 111. sophomore courses: History 210; Military Science 210, 211. Junior courses: Military Science 300, 310, 311. Senior courses: Military Science 403, 410, 411.

# ROTC



### Military Science Faculty

COL Leslie J. Kramer, M.S.
Professor of Military Science

LTC Ronald E. Gray, B.S.
Assistant Professor of Military Science

LTC John P. Mackin, Jr., M.S.
Assistant Professor of Military Science

MAJ Luther P. French, M.B.A.
Assistant Professor of Military Science

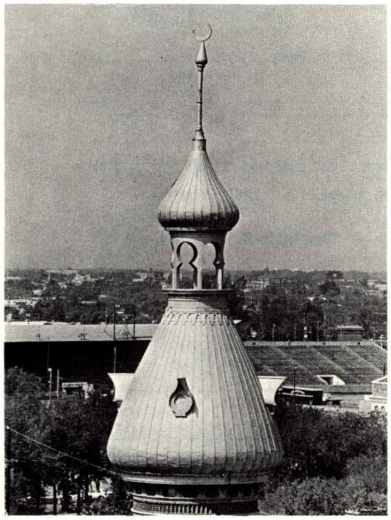
MAJ Stuart A. Herrington, M.A.
Assistant Professor of Military Science

CPT George F. Reaves, M.Ed.
Assistant Professor of Military Science

### Military Science Courses (MSC)

100 Introduction to Military Science (3)
110 Leadership Laboratory (0)
111 Leadership Laboratory (0)
210 Leadership Laboratory (0)
211 Leadership Laboratory (0)
300 Fundamentals of Leadership (3)
310 Leadership Laboratory (0)
311 Leadership Laboratory (0)
403 Seminar in Leadership and Management (3)
410 Leadership Laboratory (0)
411 Leadership Laboratory (0)

# Admissions application



## General Information for Students Who Plan to Enter the University of Tampa

**Please fill in your application form completely and carefully. The application deadline for any term is normally eight weeks prior to registration. After this date, applicants may be inconvenienced or registration deferred until the following term.**

A FRESHMAN APPLICATION is complete when your application for admission, the application fee, an official high school transcript (including first senior marking period), and your entrance examination score report have been received.

NOTE: Tests are not required for applicants with a "B+" average or better in their school academic courses.

A TRANSFER APPLICATION is complete when your application for admission, all college transcripts, and the application fee have been received. A high school transcript is required when college transcript shows less than 12 hours earned.

A TRANSIENT APPLICATION is complete when your application for admission, the application fee, and letter of transient permission have been received.

SOCIAL SECURITY NUMBER: An application may not be accepted without your Social Security number. A number may be obtained by applying to your local Social Security Office.

ENTRANCE EXAMINATION SCORE REPORT: The results of the Scholastic Aptitude Test (SAT) *or* the American College Test (ACT) *or* the Florida Twelfth Grade Placement Test are required for all prospective freshmen who do not have at least a "B+" average in their high school academic courses.

APPLICATION FEES:

| | |
|---|---|
| Regular Students (Full and Part Time) | $20.00 |
| Non-Degree Seeking Post-Baccalaureate Students | $5.00 |
| Re-Applicants (former UT Students) | $5.00 |
| Auditor and Transient Students | $5.00 |

HOUSING: A dormitory application will be mailed with your notification of acceptance.

MEDICAL EXAMINATION: A medical form completed by a physician is required. A form will be mailed with your notification of acceptance. (Required of all new incoming full-time students.)

FINANCIAL AID: Students may apply for financial aid by completing the application and certification included in this book (pages 25 and 26). The notarized certification must be included.

**ADDRESS ALL CORRESPONDENCE TO:**

**DIRECTOR OF ADMISSIONS**
**THE UNIVERSITY OF TAMPA**
**401 WEST KENNEDY BOULEVARD**
**TAMPA, FLORIDA 33606**

*THIS INSTITUTION DOES NOT DISCRIMINATE WITH REGARD TO SEX, RACE, COLOR, RELIGION OR NATIONAL ORIGIN.*

*FAILURE TO GIVE TRUTHFUL AND COMPLETE ANSWERS TO ALL QUESTIONS MAY RESULT IN LOSS OF CREDIT AND SUSPENSION.*

PLEASE TYPE OR
PRINT IN BLACK INK

*Page 24 — University of Tampa Muezzin*

ATTACH
APPLICATION FEE
HERE

# UNIVERSITY OF TAMPA
TAMPA, FLORIDA 33606
## APPLICATION FORM

Page 00 of the University of Tampa Muezzin

1. Name_____ 2. _____
Last First Middle Former Name

3. Social Security Number ☐☐☐■☐☐■☐☐☐☐ 4. Sex M_____ F_____

5. I plan to enter in: 19_____ Fall Sem._____ Spring Sem._____ Intersession_____ Summer Ses. I_____ II_____

6. Full_____ Part_____ Time. 7. Student Home Address_____
Number Street

_____ 8. Phone_____
City State Zip Code Include Area Code

9. Parent or Guardian's Name _____

10. Parent or Guardian's Address _____

11. Entering as a: New Freshman_____ Other_____ 12. If NOT a New Freshman, check the applicable category:

Transfer_____ Post Baccalaureate[5]_____ (seeking a degree from U. of T. ☐) Auditor[6]_____ Transient[7]_____ New Horizons_____.

13. Attending as a: Main Campus Student_____ MacDill Student_____ Extension Student_____

14. High School _____
Name City State Zip Code

15. H.S. Graduation Date_____ 16. Place of Birth_____ 17. Date_____
City State (of birth)

18. Probable Major_____ 19. Date you have taken/will take: S.A.T._____ A.C.T._____
Date Date

20. I will be attending full-time under the Bootstrap or similar degree completion program while on active military service. ☐ Fla. Pl. Exam._____
Date

21. Have you previously attended or applied to the University of Tampa? Yes_____ No_____ Date _____

Name used (if different from that in Item 1.) _____

22. Transfer Students: List in chronological order all colleges previously attended and have transcripts sent directly from each college.

| Colleges | City and State | Dates (Mo.-Yr.) | Did you Graduate? |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |

Name under which registered if different from Item 1 or 2 _____

23. Are you a U.S. citizen? Yes_____ No_____ If not, do you have a Federal Immigration classification? Yes_____ If yes, give No. _____

24. Voluntary information on Race or Ethnic Group (Requested for Federal Government Reports)

Are you? Caucasian_____ Am. Black/Negro_____ Am. Indian_____ Oriental_____ Hispanic_____ Other _____

DO NOT WRITE BELOW THIS LINE OFFICE USE ONLY DO NOT WRITE BELOW THIS LINE

| | | | | | |
|---|---|---|---|---|---|
| Geo Code | ACT | J C Transfer | Post Bac 4 | Rej 8 | SAT Equiv: |
| Maj Code | Fla. Pl | COND OF ADM | M-Post Bac 5 | Pred | V M |
| SAT-V | GPA | Cond 2 | Trnst 6 | Tfr hrs Att | Evaluator: |
| SAT-M | HS No | Aud 3 | Matr 7 | | Accept Date: |
| DEPOSITS: | Date | Term | Amt. | Rec. No. | |

**OFFICE OF STUDENT FINANCIAL AID**
**UNIVERSITY OF TAMPA**
TAMPA, FLORIDA 33606
PHONE (813) 253-8861

# Application for Financial Aid

## General Information

Financial aid includes all types of loans, grants, scholarships and part-time student employment, any of which may be offered to meet **but not exceed** a student's individual financial need as established by the Confidential Statement and the Student Financial Aid office.

Funds are authorized to the University of Tampa on an annual basis. Financial aid is awarded on an academic year basis and is dependent upon the receipt of the final official authorization and availability of funds from various federal, state and local agencies. The filing or receipt of this application in no way implies or obligates the University of Tampa to either offer or award any financial assistance.

## Application Procedure

To be eligible for consideration for any type of financial aid, a student must: 1—Complete this application **in its entirety** and return to the Student Financial Aid Office. 2—Complete and process one of the financial statements listed below: (a) College Scholarship Service (Parents or Student's Statement). (b) American College Testing (Family Financial Statement) (NOTE: Accepted from incoming freshmen only). 3—Maintain a cumulative grade point average of 2.0 ("C") or better for all courses attempted. 4—Be a full-time matriculated student in good standing, making normal progress and showing evidence of financial need. (Part-time students' needs will be considered only after the needs of full-time students have been met subject to applicable regulations and availability of funds).

## Personal Data

1—Mr./Miss/Mrs. _____ SS#_____

2—Check all terms in which you plan to attend U of T during the academic year and give the # of credit hours you expect to carry.

| (14 Wks) | (14 Wks) | (3 Wks) | (5 Wks) | (5 Wks) |
|---|---|---|---|---|
| Fall Sem_____ | Spring Sem_____ | Intersession_____ | Sum I_____ | Sum II_____ |

3—Will you be living on campus? Yes_____ or No_____

4—Please give the names and addresses of two persons in your community as character references:

_____
Name, Street/P.O. Box, City, State, Zip, Phone

_____
Name, Street/P.O. Box, City, State, Zip, Phone

5—Check annual income before taxes of: Parents_____ Guardian_____ Spouse_____ Independent Student_____

Under $3000_____ $3000-5999_____ $6000-7499_____ $7500-8999_____ $9000-11,999_____

$12,000-14,999_____ $15,000-19,999_____ $20,000 and over_____

(Required for Federal Government Reports)

## Other Aid Information

6—List below any student financial aid you have previously received.

| Name of Institution | Name of Award | Total Amount Rec'd | Date(s) Rec'd |
|---|---|---|---|
| | | | |
| | | | |
| | | | |

7—Have you or will you be receiving financial aid from any private or public sources not associated with the University of Tampa?_____ If Yes:

| Form of Aid | Amount | Date | Name source provided by |
|---|---|---|---|
| | | | |
| | | | |
| | | | |

## University of Tampa Educational Budget

8—

| Estimated/Anticipated Expenses | | Estimated/Anticipated Resources | |
|---|---|---|---|
| Tuition and Fees | $_____ | Parental Assistance | $_____ |
| Room and Board | $_____ | Income of Spouse | $_____ |
| Books and Supplies | $_____ | Personal Savings | $_____ |
| Transportation | $_____ | Investments (stocks, bonds, etc.) | $_____ |
| Personal & Recreation | $_____ | Veterans Benefits | $_____ |
| Clothing & Laundry | $_____ | Vo Rehab Benefits | $_____ |
| Other Costs | $_____ | Social Security Benefits | $_____ |
| | | Other Scholarships | $_____ |
| | | Other Loans | $_____ |
| | | Student Employment | $_____ |
| | | Other Resources | $_____ |
| | | Aid requested from University of Tampa | $_____ |
| **Total Costs** | $_____ | **Total Resources** | $_____ |

NOTE: Estimated/Anticipated Resources should equal Estimated/Anticipated Expenses

## Student Employment (Part time)

9—Do you desire part time employment (if available) included as part of your aid package?_____

10—Have you worked for University of Tampa previously?_____ If Yes, where? _____

11—Clerical skills: Typing speed_____ Shorthand speed_____ Other _____

12—List previous job experiences or special qualifications you have _____

**THIS INSTITUTION DOES NOT DISCRIMINATE WITH REGARD TO SEX, RACE, COLOR, RELIGION OR NATIONAL ORIGIN.**

# CERTIFICATIONS

12—**Applicant's Statement:** (To be completed by all applicants).

(1) I will, before leaving the University of Tampa, report to the Director of Student Financial Aid for an exit interview relevant to any financial programs that require such an interview and to establish a repayment schedule for any loans(s) I have incurred.

(2) I will promptly inform the Director of Student Financial Aid of the University of Tampa of any change(s) of address until **all financial obligations** to the University and/or its assigns have been satisfied.

(3) I hereby acknowledge that the information submitted herewith is accurate, true and correct, and that I totally and fully understand my obligations incurred by the acceptance of any scholarship, grant, loan (including conditions of repayment) or work that may be offered as a result of this application.

_____
Signature of Applicant

**Affidavit of Educational Purpose:** (To be completed by all applicants).

WARNING: Any person who knowingly makes a false statement or a misrepresentation on this form shall be subject to a fine of not more than $10,000 or to imprisonment of not more than 5 years, or both, under provisions of the United States Code.

Mr./Mrs./Miss _____
Name (Last — First — Middle) Please print

I affirm that any loan or grant proceeds obtained under authorization of Title IV, Higher Education Act of 1965, as amended, will be used **solely** for direct educational expenses related to attendance at the University of Tampa.

_____
Signature, SS #, Date

Subscribed and sworn to before me this _____ day of _____, 19_____

at _____
City, State

(Seal)

_____ My Commission Expires _____
Notary Public Signature, Notary Address

## Dependency Status

For those students whose parents claimed them for income tax purposes and/or contributed to their support for any portion of the twelve months previous to the date of the application, the student **MUST** have the parents complete a CSS Parents' Confidential Statement and forward it to the appropriate office as indicated on the form.

If the applicant's parents did not claim nor support him/her during the previous 12 months the student must have the following statement signed by his parents and notarized. In addition—a Student's Confidential Financial Statement must be completed and filed with the appropriate office as indicated on the form.

## Statement of Student Financial Independence

**NOTE:** DO NOT EXECUTE THIS SECTION UNLESS IT ACTUALLY APPLIES IN YOUR INDIVIDUAL CIRCUMSTANCES.

**This form is invalid if the following statement is altered.**

"For the previous twelve months Mr./Mrs./Miss _____ has not resided with us, as the parents (or legal guardians), and has not received any financial support (tuition, fees, books, transportation, food, lodging, monetary assistance in excess of $600, etc.) from us. In addition we further certify that he/she **has not** been claimed by us as a tax exemption for that year and will not be so claimed for Federal Income Tax purposes for the forthcoming year."

I do hereby certify that the above information is true and correct to the best of my knowledge, and that we have no objection to further verification, if necessary. (To be signed before a Notary Public).

_____
Signature of parent Date Signature of parent Date

Subscribed and sworn to (or affirmed) before me this _____ day of _____, A.D. _____

at _____
City, State

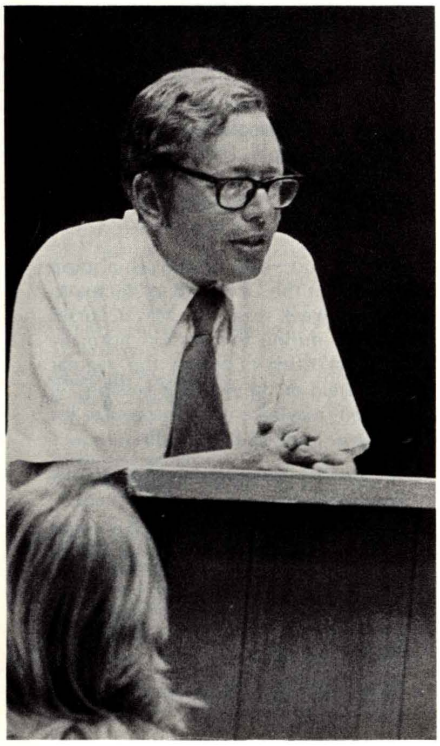
(Seal)

_____ My Commission Expires _____
Notary Public Signature, Notary Address

# Academic programs

In order to maintain a liberal arts format, the University requires that each undergraduate student develop, in addition to his/her major, a general curriculum distribution in the broad framework outlined below:

| | | |
|---|---|---|
| English | 101 and 102 (Composition and Rhetoric). | 6 hours |
| Area A | Any combination of courses in English (except English 101-102), philosophy (except 201-Logic), foreign language, music, art, speech, drama and religion. | 9 hours |
| Area B | Any combination of courses in history, psychology, sociology, economics, geography and political science. | 9 hours |
| Area C | Any combination of courses in laboratory sciences, mathematics or logic. | 9 hours |
| TOTAL | | 33 hours |



## Degree Programs at the University of Tampa

**Bachelor of Arts Degree**—Students majoring in English, French, history, philosophy, psychology, sociology or Spanish will be awarded the Bachelor of Arts degree.

**Bachelor of Science Degree**—Students majoring in accounting, arts management, biology (general), biology, (marine concentration), business management, chemistry, criminology, economics, elementary education, finance, finance (banking concentration), industrial arts, industrial management, mathematics, medical technology, physical education, or social science will be awarded the Bachelor of Science degree.

**Bachelor of Fine Arts Degree**—Students majoring in art will be awarded the Bachelor of Fine Arts degree.

**Bachelor of Music Degree**—Students majoring in music or music education will be awarded a Bachelor of Music degree.

All degrees except Associate of Art degree require a minimum of 120 semester hours including the general curriculum distribution, all major requirements and electives.

**Associate of Arts Degree**—In addition to the current general curriculum distribution, candidates for the Associate of Arts degree must complete 12 semester hours in one of the following areas of concentration: art, biology, chemistry, economics, English, geography, history, mathematics, the modern languages, music, philosophy, physics, political science, psychology, sociology and speech.

The degree requires a minimum of 62 hours, including the general curriculum distribution, area of concentration and electives.

### Majors

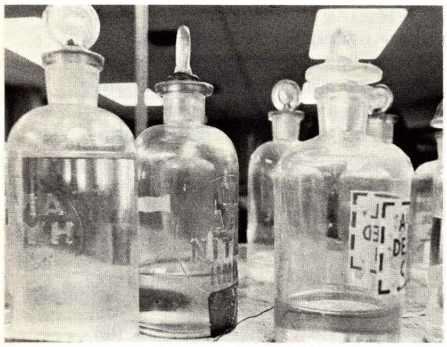
Every undergraduate candidate for a degree must complete the requirements for a major. Students may also, if desired, complete requirements for one or more minors or a second major. The completion of such minors or major will be noted on the student's permanent academic record. A minor may not be earned in arts management, elementary education, music education, finance, criminology, social sciences, military science, industrial management or medical technology. Information on the various minors is listed in the divisional sections.

# Academic programs

## Undergraduate Programs

The majors offered by the University of Tampa are listed below in the column on the left. The column on the right indicates the appropriate division.

| MAJORS | DIVISION OF |
|---|---|
| Accounting | Economics and Business |
| Art | Fine Arts |
| Arts Management | Fine Arts |
| Biology (General) | Science and Mathematics |
| Biology (Marine Concentration) | Science and Mathematics |
| Business Management | Economics and Business |
| Chemistry | Science and Mathematics |
| Criminology | Social Sciences |
| Economics | Economics and Business |
| Elementary Education | Education |
| English | Humanities |
| Finance | Economics and Business |
| Finance (Concentration in Banking) | Economics and Business |
| French | Humanities |
| History | Social Sciences |
| Industrial Arts | Education |
| Industrial Management | Interdisciplinary Programs |
| Mathematics | Science and Mathematics |
| Medical Technology | Science and Mathematics |
| Music | Fine Arts |
| Music Education | Fine Arts |
| Philosophy | Humanities |
| Physical Education | Education |
| Pre-Dentistry | Science and Mathematics |
| Pre-Engineering | Interdisciplinary Programs |
| Pre-Medicine | Interdisciplinary Programs |
| Pre-Veterinary Science | Interdisciplinary Programs |
| Psychology | Social Sciences |
| Secondary Education | Education |
| Social Sciences | Social Sciences |
| Sociology | Social Sciences |
| Spanish | Humanities |



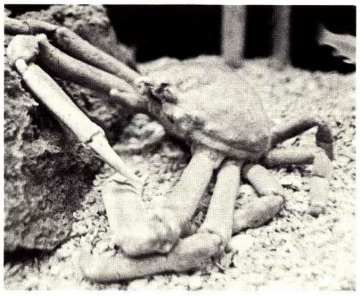
The number of semester hours required for undergraduate majors and minors will depend upon the fields of concentration.

Course requirements for majors are listed in the section of this catalog covering the various divisions. At least 6 hours of the undergraduate major must be earned at the University of Tampa.

All courses offered and all faculty members are also listed in the division sections.

## Graduate Programs

For information concerning the Master of Business Administration and the Master of Education degrees, see page 47.



### Glossary

*Course number*—The course number indicates the level: freshman, sophomore, junior, or senior. This does not mean that freshmen cannot take sophomore level courses or seniors cannot take junior level courses, etc. The number is only for information and sequence. The course number is listed in front of the name of the course. Example: ENG 201 would normally be a sophomore level course, the number 2 signifying the sophomore year.

*Intersession*—Intersession is a term applied at the University of Tampa to a three-week session in May. Courses offered during this session normally are not offered during the regular semesters or the summer sessions. A student may take only one course for three or four hours of credit.

*Major*—The major is the student's primary field of concentration.

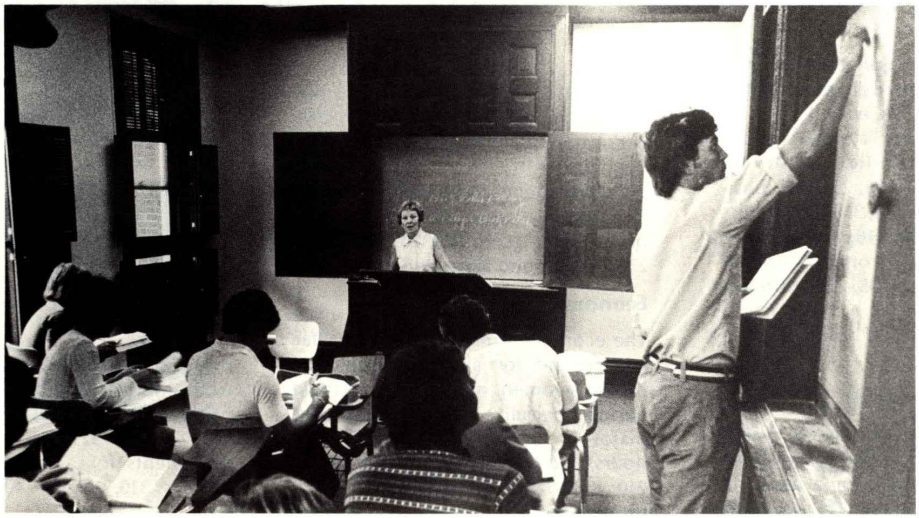
*Minor*—The minor is the student's secondary field of concentration.

*Semester*—The school year is divided into two semesters, each 14 weeks in length.

*Semester Hour*—A semester hour is the unit of credit given for the satisfactory completion of a subject which normally meets one hour each week throughout the semester. The normal load for undergraduate students is 12 to 17 hours per semester.

*Summer Session*—Summer sessions consist of two five-week terms. A maximum of six semester hours may be earned each session.

# Division of Economics & Business



**Michael Hugh Truscott, Chairman**

**Professors**
William W. Cyzewski, Ph.D.
Economics and Business
Robert D. Henderson, Ph.D.
Management
Charles L. Hyde, M.A.
Economics and Business
B. D. Owens, Ph.D.
(President of the University)
Economics

**Associate Professors**
Benjamin G. Hartzog, Jr., Ph.D.
Economics and Business
G. Lawrence Roberts, Jr., M.Ed.
Economics and Business
Michael Hugh Truscott, Ph.D.
Economics and Business

**Assistant Professors**
James M. Fesmire, Ph.D.
Economics and Business
Robbie E. Wooten, M.A.
Economics and Business

**Instructors**
Duane Janssen, M.A., C.P.A.
Accounting
Everett Richards, M.B.A.
Business

**Lecturers**
Eugene H. Cropsey, M.A.
Business
Robert H. Dougherty, M.A., C.P.A.
Accounting
Manuel Junco, Jr., B.S., C.P.A.
Accounting
James A. Lenfesty, J.D.
Business Law
Edward H. Ward, J.D.
Economics and Business

An academic background in business, economics and finance is an essential ingredient for anyone pursuing a career in the business world. The majority of college graduates, regardless of their major field, will be employed in the business world.

The Division of Economics and Business at the University of Tampa prepares its students both professionally and practically for these careers. It offers undergraduate majors in accounting, business management, economics and finance.

Internships in every area of the division provide the student with a chance to apply theoretical concepts learned in the classroom to conditions in the real world. Internships are offered in the areas of accounting, banking, economics, finance, management and marketing. Only students with a "B" average or over are eligible to participate in the internships.

In addition, the University has recently instituted a Master of Business Administration program for students who want to pursue their business training and education at the graduate level.

Business students at UT have a distinct advantage. They are within walking distance of downtown Tampa, one of the fastest growing cities in the country. The financial district of Tampa is especially large and influential for a city its size. The proximity of the business district offers students a chance to interact with local business as part of their education and also opens up job opportunities upon graduation. A substantial number of UT grads are now employed in businesses in the Tampa Bay area.

Training in business careers has recently taken on a new importance to women. Domestic and international corporations are hiring an increasing number of women. The area of economics and business at the University of Tampa has a growing number of female students.

# Economics & Business

Business majors may also want to join one or more of the professional organizations on campus: Delta Sigma Pi (men's business fraternity), Phi Gamma Nu (women's business sorority), or Omicron Delta Epsilon (honorary economics fraternity).

### Accounting

The accounting major at the University of Tampa is aimed at preparing the student for the C.P.A. exam.

Requirements for a major in accounting—(54 semester hours): Accounting 202, 203, 250, 251, 401. Business 210, 219, 230, 231, 310; Economics 200, 201, 308; Math 210; and 12 hours of courses chosen from Accounting 304, 351, 352, 353, 405, 430, Business 460.Requirements for a minor in accounting: 15 semester hours of credit in accounting courses.

### Business Management

Management has become a crucial skill in today's complex business world. Requirements for a major in business management (51 semester hours): Accounting 202, 203; Business 210, 219, 230, 310, 330, 350, 431; Economics 200, 201, 308; Math 210; three courses from Business 325, 341, 361 and 460; and either Economics 320 or 321.

Requirements for a minor in business administration (18 hours): Economics 200; Accounting 202; Business 230, 310, 330 and 350.

### Economics

The economics major provides a vital background for all businessmen or businesswomen, no matter what their field or speciality. Requirements for a major in economics (39 semester hours): Accounting 202, 203; Business 210; Economics 200, 201, 308, 320, 321; Math 210 or equivalent; and four of the following courses: Economics 240, 333, 420, 430, 440 and 461, Business 460. Requirements for a minor in economics: 15 semester hours of credit in economics courses.

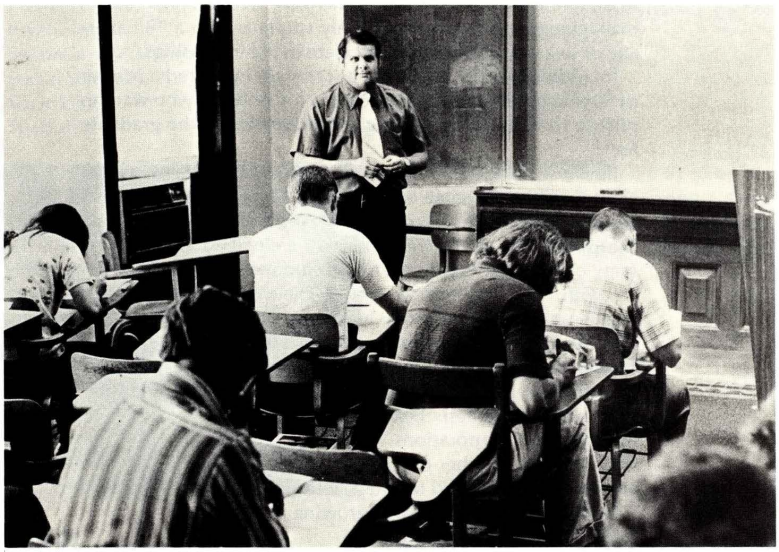
### Finance

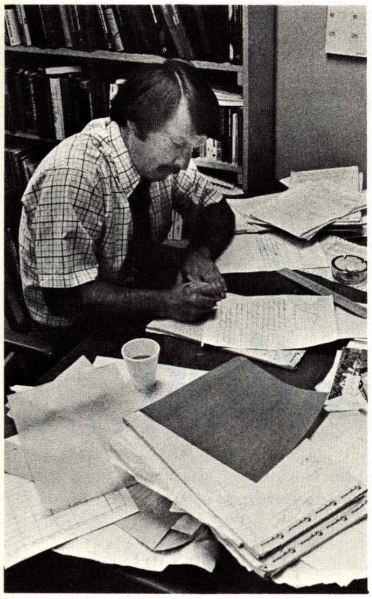
The area of finance is crucial to anyone planning a career in business. A broad general background as well as specific training in finance is provided in this major. Requirements for a major in finance (45 semester hours): Accounting 202, 203, 250, 251; Business 210, 310, 440, 450, 490; Economics 200, 201, 308, 321, 430. Math 210. Requirements for a minor in finance: Business 310, 440, 450, 490; Economics 430.

### Finance (Concentration in Banking)

The finance program with a concentration in banking, as designed by University faculty and professional bankers, is new and innovative. A student becomes part of a management trainee program which provides both theoretical background and extensive practical experience.

Following the completion of a finance major, the banking student interns for a semester in a local bank, learning about the actual processes of loans, credit card operations, trust accounts and the practical problems of banking operations in general. Requirements for a major in finance with concentration in banking: finance major requirements plus Business 230, 232 and 499. The concentration in banking is an honors program which





requires a 3.0 grade-point average or better in the courses taken for the finance major.

### Minor in Business Administration

Many students would like to major in subjects that are not business oriented but feel that if they do so, their chances of getting a job after graduation would be slim. They may want to select a certain major because of the interest or enjoyment aspects but they must also consider a background which will be useful in obtaining and successfully performing a job.

The minor in business administration will allow the students to specialize in the subjects in which they are interested, while also providing them with a fundamental business background which will enhance their job opportunities after graduation. The courses selected for this minor have as a goal to provide the student with an exposure to the economic, financial and legal aspects of business.

Requirements for a minor in business administration (18 hours): Economics 200; Accounting 202; Business 230, 310, 330 and 350.

## COURSE OFFERINGS

***(All courses carry 3 credits except where noted)***

### Accounting Courses (ACC)

000 Directed Readings
202 Financial Accounting
203 Managerial Accounting
250-251 Intermediate Accounting I, II
304 Cost Accounting
351 Computer Systems
352-353 Federal Tax Accounting I, II
401 Auditing
405 Advanced Accounting
430 Fund Accounting
498 Accounting Internship

***For Graduate Students Only***

603 Managerial Accounting
625 Seminar in Accounting

### Economics Courses (ECO)

000 Directed Readings
200-201 Principles of Economics I, II
240 History of Economic Theory
308 Money and Banking
320 Microeconomic Theory
321 Macroeconomic Theory
333 Urban Economics
420 Public Finance
430 International Economics
440 Mathematical Economics
461 Economic Problems
496 Economics Internship

***For Graduate Students Only***

605 Managerial Economics
610 Macroeconomic Theory and Policy
615 Monetary Economics
617 Business Cycles and Forecasting

### Business Management Courses (BUS)

000 Directed Readings
210 Business Statistics
219 Introduction to Data Processing
230 Basic Business Law
231 Business Law for Management
232 Estate and Trust Law
310 Financial Management
325 Labor Relations
330 Principles of Management
341 Personnel Management
350 Marketing Management
351 Promotional Policies
352 Principles of Retailing
361 Production Management
431 Managerial Policy and Environment
440 Investments
450 Financial Institutions
460 Quantitative Analysis for Business Decisions
490 Seminar in Finance and Banking
494 Management Internship
495 Finance Internship
497 Marketing Internship
499 Banking Internship (12)
Only students with a specialization in banking are eligible to take the banking internship.

### Finance Courses (FIN)

***Open To Graduate Students Only***

606 Financial Management
620 Money and Capital Markets

### Management Courses (MGT)

***For Graduate Students Only***

608 Organization Theory
610 Management Information Systems
612 Quantitative Methods
615 Seminar in Business Policy
622 Human Behavior in Administration
624 Law and Business Ethics
690 Thesis (6)

### Marketing Courses (MKT)

***For Graduate Students Only***

609 Marketing Management
618 Consumer Behavior
627 Marketing Seminar

**Professors**
Samuel E. Brick, Ph.D.
Education
Waldo R. Widell, Ph.D.
Education

**Associate Professors**
Ann B. Dolgin, Ed.D.
Education
Howard W. Kratz, Ph.D.
Education
Alice Rodriguez, Ed.D.
Physical Education
Dan F. Smith, Ed.D.
Education
Harry W. Walston, Ph.D.
Industrial Arts

**Assistant Professors**
Helen V. H. Baines, Ph.D.
Education
Patricia Wall Benz, M.A.
Education
Robert M. Birrenkott, M.S.
Physical Education
Ruth C. Bragg, M.Ed.
Physical Education
Ronald W. Rosenberry, M.S.
Physical Education

**Instructor**
Dennis R. Perry, M.Ed.
Industrial Arts

# Division of Education

**Waldo R. Widell, Chairman**

"Come, live with our children." This often-quoted invitation sets the tone for our program in the Division of Education. Not every educational problem has been solved. Children do not all achieve. Not all who teach, should. For these and many other reasons, education is a field for those who wish the challenge and joy of achieving.

## General Preparation

All students planning to teach must meet the following requirements: arts of communication (9 hours: English 101, 102, speech 200); human adjustment (6 hours); science and mathematics (9 hours, not exclusively in mathematics); social science (9 hours in two or more of the listed areas: geography, history, political science, sociology, psychology {other than Psychology 200, 210, 240}, economics); humanities and arts (9 hours in two or more of the listed areas: literature, music, art).

## Elementary Education (1-6)

An elementary major observes extensively in public schools for at least one semester prior to internship, then interns during the final semester before graduation.

Requirements for a major in elementary education (57 semester hours): Education 200, 202, 204, 208, 230, 305, 307, 312,

320, 419, 200, 302, 303, 404, 405; Psychology 240. To qualify for teacher's certification in early childhood education in Florida, the requirements include Education 321, 322.

## Secondary Education (7-12)

Major areas of concentration in the certification program are: art, biology, chemistry, economics, English, French, history, industrial arts, mathematics, psychology, sociology, Spanish and speech. Other social studies areas are acceptable if state requirements are met.

As with the elementary program, observation and internship are the final stages in achieving certification.

To qualify for teacher certification on the secondary level in Florida, the following 27 hours of professional courses are required in addition to the requirements in the major teaching field: Education 200 or 400, 302, 407 or 406, 423; Psychology 240. Additional courses are required in some major areas. For information on specific courses required for teaching secondary education, the student should refer to the University of Tampa Curriculum Guide or should contact the chairman of the Division of Education.

## Special Fields (1-12) and Supplementary Programs

Specialized majors are available in art, music education, physical education and visiting teacher (school social worker). Regular requirements are supplemented with special methods courses and internship on both elementary and secondary levels.

Programs are also available in early childhood education and driver education.

Requirements for a major in physical education (39 semester hours): Health 100, 230; Physical Education 104, 105, 110, 150, 151, 200, 240, 252, 312, 320, 321, 400, 411, 412, 450; Education 305, 423. Women students will substitute Physical Education 260 and 261 for Physical Education 320 and 321.

To qualify for teacher certification in physical education in Florida, the following 24 hours of professional courses are required in addition to the major requirements: Psychology 240; Education 200 or 400, 302, 406.

Requirements for a minor in physical education (20 semester hours): Health 100, 230; Physical Education 110, 320, 321, 400, 412; Education 305 or 423.

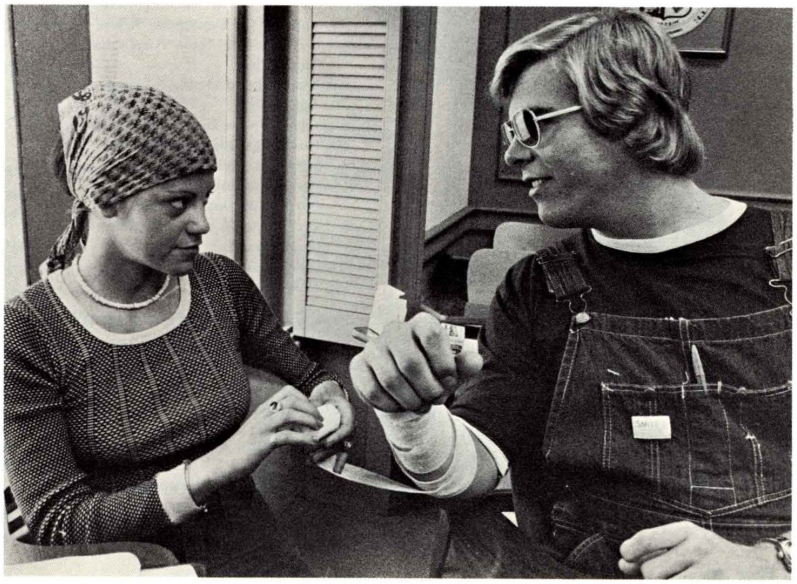
Requirements for a major in industrial arts (30 semester hours): Industrial Arts 120, 204, 205, 212, 213, 230, 304, 305, plus 6 semester hours of industrial arts electives.

Requirements for a minor in industrial arts: 15 semester hours of credit in industrial arts courses with a minimum of 9 hours in a specific area.

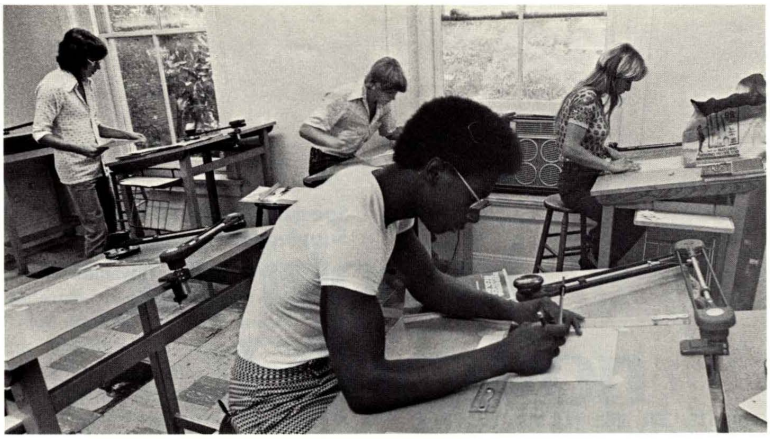
Requirements for a major in industrial management (65 semester hours): Industrial Arts 120, 230; Accounting 202, 203; Business 121, 241, 341, 361; Economics 201; Mathematics 160, 161, 249; Physics 200, 201; Chemistry 150, 151; Psychology 202; 9 hours from Industrial Arts 204, 220, 280, 281, 304, 320.

## Internship

Internship is a flexible part of the education program. It is a 15-hour program based on competency. In addition to nearly a full semester of observation and teaching in a local public school, an interning student meets regularly with other interns and with his or her directing teacher and college coordinator.



# Education



## COURSE OFFERINGS

***(All courses carry 3 credits except where noted)***

### Education Courses (EDU)

200 Foundations of American Education
202 Teaching Language Arts in the Elementary School
204 Teaching Art in the Elementary School
208 Teaching Science in the Elementary School
203 Teaching Music in the Elementary School
302 Introduction to the Teaching of Reading
303 Diagnosis and Remediation of Reading Problems in the Elementary School
305 Teaching Physical Education and Health in the Elementary School
307 Teaching Social Studies in the Elementary School
312 Teaching Arithmetic in the Elementary School
320 Literature for Children
321 Special Methods in Early Childhood Education
322 Observation and Participation in Early Childhood Education
400 History of Education
404 Curriculum and Observation in the Elementary School
405 Elementary Internship Program (15)
406 Elementary and Secondary Internship Program (15)
407 Secondary Internship Program (15)
408 Student Teaching (6)
419 Audio-Visual Aids
423 Special Methods of Secondary Teaching
430 Principles of Safety Education
431 Driver and Traffic Safety Education
432 Teaching Driver and Traffic Safety Education
483 Education Measurements
485 Group Processes and Human Awareness
487 Communication and Social Behavior
488 Education Leadership
520 Individual Project - Elementary School (1-6)
521 Individual Project - Secondary School (1-6)

***For Graduate Students Only***

583 Education Measurements
585 Group Processes and Human Awareness
587 Communication and Social Behavior
588 Educational Leadership
600 Philosophies of Education
604 Principles of Learning
606 Introduction to Measurements and Research
609 Curriculum Program of the Elementary or Secondary School
612 School Organization and Administration
613 School Law for Teachers and Administrators
614 Teaching of Reading
615 School Finance and Management
616 Techniques of Corrective, Adaptive and Accelerated Reading
618 Current Teaching Trends in the Elementary School
620 Teaching and Supervising Elementary School Physical Education
621 Health Instruction in the Elementary School
622 Creative Arts in the Elementary School
628 Poetry in the Elementary School
630 Teaching and Media: A Systematic Approach I
631 Teaching and Media: A Systematic Approach II
640 Science in the Elementary Curriculum
645 Teaching Mathematics in the Elementary School
650 Elementary Social Studies in Curriculum Development
655 Recent Trends in Social Studies Education
665 World Culture
690 Thesis (6)

### Physical Education Courses (PED)

104-105 Bio Kinetics and Conditioning (1, 1)
110 Principles of Physical Education
150 First Aid (1)
151 Swimming (1)
200 Tennis (1)
240 Lifetime Sports (2)
252 Gymnastics (2)
260-261 Coaching and Officiating Team Sports for Women (2, 2)
270 The Prevention and Care of Sports Injuries (2)
310 Modern Dance (2)
312 Folk and Square Dancing (2)
320-321 Coaching Team Sports for Men (2, 2)
340 Kinesiology
400 Adaptive Physical Education (2)
411 Recreation Leadership and Administration
412 Organization and Administration of Physical Education
450 Physical Education Tests and Measurements (2)
451 Sport Culture and American Society
460 Physiology of Exercise (2)

### Health Courses (HEA)

100 Health Science
230 Elementary Physiology and Human Anatomy

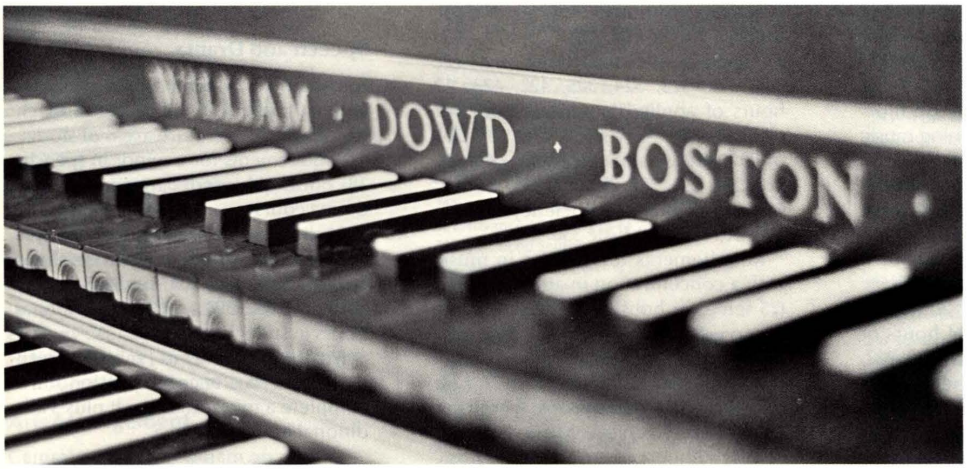
### Industrial Arts Courses (IAR)

120 Engineering Drawing (Drafting and Design)
204-205 Techniques and Methods in Woodworking (3, 3)
212-213 Handicrafts (3, 3)
220 Advanced Engineering Drawing (Drafting and Design)
230 Descriptive Geometry (Drafting and Design)
240 Special Problems in Industrial Arts (1-3)
250 Graphic Communications
280 Manufacturing
281 Construction
300 Mechanism and Kinematics (Drafting)
304-305 Techniques and Methods in Metalworking (3, 3)
310-311 Architectural Drawing (3, 3)
320 Plastics I
330 Power and Transportation

***For Graduate Students Only***

605 Innovative Trends in Industrial Arts Education
605 Workshop for Product Design
606 Facility Planning For Industrial Laboratories
610 Special Problems Seminar
611 Industrial Arts Laboratory Equipment Maintenance
615 Advanced Electricity and Electronics
616 Materials Testing and Analysis
620 Graphical Analysis and Computation
625 Technical Illustration

# Division of Fine Arts




**Richard W. Rodean, Chairman**

Where would man be without ceramics, Stravinsky, jazz, Andy Warhol, the Moog, Macbeth or the freedom to create? Anyone interested in art, music or drama knows the answer to that question.

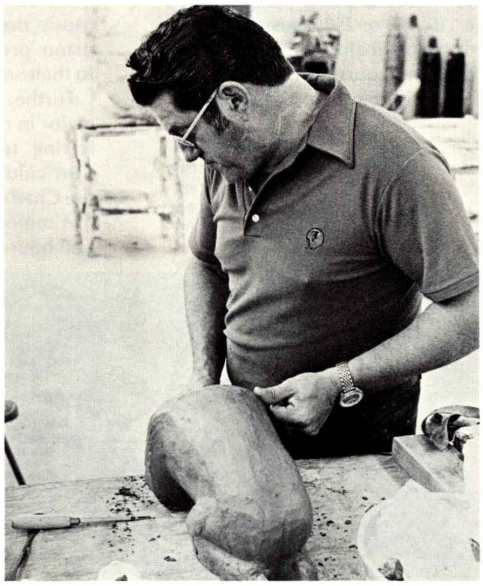
At the University of Tampa the study of the arts and the art of creativity is a personal and intimate thing. Students and teachers often work one-to-one.

Theory and history provide the necessary background for a true understanding of the arts, while long and fulfilling hours in the sculpting studio or at the piano create the "soul" of an education in the fine arts.

Fine arts students can pursue a major in music, art or arts management. Professional performing opportunities are open to qualified students through the Ensemble Theatre Company and the Florida Gulf Coast Symphony. The Scarfone Gallery, to open in October on campus, will be the major art gallery of the University to host both faculty and student shows throughout the school year. The Henry B. Plant Museum, a community museum located on campus, also serves as an arts management intern lab. The Tampa Ballet Arts Company will be located on campus beginning September, 1976; advanced dance opportunities will be available.

Campus organizations dealing with music, art and drama contribute in their own special way to a student's experience in the arts.

The arts are taken seriously at the University of Tampa, both by profs and students. The atmosphere is one of involvement, professionalism and artistic freedom.



**Professors**

Stephen Park, M.M.
Music
Richard W. Rodean, M.M.
Music

**Associate Professors**

Joe Testa-Secca, M.F.A.
Art, Artist-in-Residence
Malcolm Westly, M.M.
Music

**Assistant Professors**

Frances Allen, M.F.A.
Speech
Gilbert De Meza, M.F.A.
Art
Judith Edberg, M.M.
Music
Andrea Een, M.M.
Music
Lewis Harris, M.A.
Art
Dale Newton, M.M.
Music
Harold Nosti, B.A.
Art

**Artist-In-Residence**

Esther Glazer
Music

**Quartet-In-Residence**

Hoffman String Quartet

# Fine Arts

## Music

Music is a way of life at the University —as it should be.

The comprehensive music program covers music education, music theory and applied music. A student has a wide choice of performing ensembles to join: stage band, wind ensemble, concert band, madrigal singers, jazz lab ensemble, Show Chorus, and others. An extensive chamber music program is available along with classical and modern dance electives. Classes and rehearsals are in McKay Auditorium, Tampa's major performing music center.

Pre-College music study is offered to area residents, enabling advanced music students to experience the dynamics of the teaching process.

Requirements for a major in music with a concentration in music education (60 semester hours): 14 hours of basic theory—Music 100, 122, 123, 222, 223; 9 hours of advanced theory from Music 322, 323, 324, 325, 422, 423 or 436; 12 hours of applied lessons—Music 206, 207; 6 hours of music techniques—Music 225, 226, 227, 228, 229, 315, 316; 9 hours of ensembles from Music 288, 290, 291, 292, 293, 294, 295 or 300; 1 hour of piano proficiency—Music 110, 210 or 250; Music 330. Music education majors must complete the following courses in education to receive Florida State Certification: Education 200, 230, 302, 423, 406, and Psychology 240.

Requirements for a major in music with a concentration in music theory (75 semester hours): 14 hours of basic theory—Music 100, 122, 123, 222, 223; 15 hours of advanced theory—Music 236, 322, 323, 324, 325, 422, 423; 12 hours of applied lessons; 6 hours of music history survey—Music 206, 207 or 208; 12 hours of ensembles—Music 288, 290, 291, 292, 293, 294, 295 or 300; 6 hours of piano proficiency—Music 110, 210 or 250; Music 330.

Requirements for a major in music with a concentration in applied music (75 semester hours): 14 hours of basic theory—Music 100, 122, 123, 222, 223; 12 hours of advanced theory from Music 236, 322, 323, 324, 325, 422, 423; 16 hours of applied lessons; 6 hours of music history survey—Music 206, 207, or 208; 12 hours of ensembles—Music 288, 290, 291, 292, 293, 294, 295 or 300; 2 hours of piano proficiency—Music 110, 210 or 250; Music 330.

All candidates for the Bachelor of Music degree are required to pass a piano proficiency examination prior to their senior year.

Further information regarding the major in music can be obtained by referring to the University of Tampa Curriculum Guide or by contacting the Chairman of the Fine Arts Division.

A minor in music requires 23 specified hours.

## Speech and Drama

Introductory drama courses are available to students in addition to speech and dramatic literature areas of study.

Requirements for a minor in speech: 18 hours of credit in speech and drama courses.

English majors seeking teacher certification in speech must include Speech 100, 200, 205, or Drama 103; Speech 206, 303; and 3 additional hours in speech or drama.

Arts management majors with speech as an arts concentration must complete a minor in speech plus 3 additional hours in drama.

There is no major or minor in drama.

## Art

Art students spend many studio hours in the fine arts buildings where they learn drawing, painting, ceramics, printmaking and sculpture, as well as the history of mankind's efforts to make life more beautiful.

The art faculty's competence speaks for itself—they are recognized throughout the country for their creative excellence.

Requirements for a major in art (60 semester hours): 12 hours of art history courses; 12 hours of drawing courses; 6 additional hours in sculpture; Art 200, 201, 203, 204. Also, each student majoring in art must earn 9 hours of credit in one of the following areas of concentration: drawing,

painting, printmaking, sculpture, ceramics or design.

To qualify for teacher certification on the secondary level in Florida, the art major must include Art 206; Education 200, 204, 302, 423, 407; and Psychology 240.

A minor in art or art history requires 18 hours of appropriate coursework.

## Arts Management

Careers in the arts are tough, competitive and demanding. The University of Tampa is pleased with its innovative new arts management degree program which opens up many career options to fine arts majors.

The program is flexible. A student may couple an arts concentration (music, art or drama) with a basic business and economics background leading to a Bachelor of Science degree. An individualized intern program exposes students to all areas of arts management by letting them learn in an actual work environment.

Requirements for a major in arts management (63 semester hours): Accounting 202; Economics 230; Business 230, 310, 330; Arts Management 200, 480, 498; 21 hours in the area of concentration; 6 hours in related arts. The areas of concentration for arts management majors are art, music and speech/drama. A minor in Business Administration requires Business 350.

## COURSE OFFERINGS

***(All courses carry 3 credits except where noted)***

### Art Courses (ART)

102 Art Fundamentals
153-154 Drawing I, II
200 Ceramic Design
201 Painting
202 Beginning Sculpture
203 Printmaking
204 Design (3-6)
205 Intermediate Sculpture
206 Lettering and Layout
207 Three-Dimensional Drawing (3-6)
208 Photography
270 History: Primitive Culture
271 History: Pre-Columbian
272 History: Ancient Cultures of the Near East
273 History: Greco-Roman
274 History: Medieval
275 History: Renaissance
276 History: Baroque and Rococo
277 History: 19th and 20th Centuries

***The following studio courses require the consent of the instructor:***

300 Advanced Ceramic Design (3-6)
301 Advanced Painting (3-6)
302 Advanced Sculpture
303 Advanced Printmaking (3-6)
304 Advanced Drawing
400-408 Special Problems (3-6)

### Arts Management Courses (ARM)

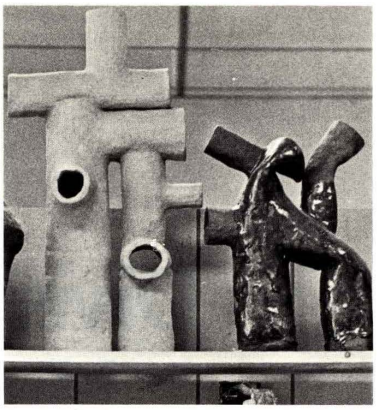
200 Introduction to Arts Management
480 Seminar in Arts Management
498 Arts Management Internship (1-15)

### Drama Courses (DRA)

103-104 Introduction to the Theatre I, II
213 Drama in the Making
214 Modern Drama
309 Advanced Drama

### Music Courses (MUS)

100 Music Fundamentals (2)
102 Creative Listening
110-111 Elementary Piano Class Instruction (1, 1)
122-123 Elements of Music
206-207 Music History: Survey I, II
208-209 Music History I, II
210-211 Intermediate Piano Class Instruction (1, 1)
222-223 Elements of Harmony: Lectures and Drill (3, 3)



***For Certification***

225 Voice Class (1)
226 String Class (1)
227 Woodwind Class (1)
228 Brass Class (1)
229 Percussion Class (1)
236 Conducting
315 Marching Band (1)
316 Choral Techniques (1)

***Open to all Students***

230 Beginning Instrumental Lessons (1)
240 Dance: Modern (2)
241 Dance: Classical Ballet (2)

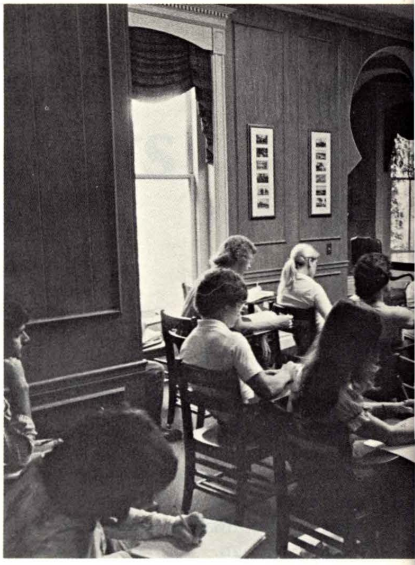
***Applied Instruments***

248 Advanced Dance (2)
249 Harpsichord (1, 2)
250 Piano (1, 2)
251 Voice (1, 2)
252 Flute (1, 2)
253 Oboe (1, 2)
254 Clarinet (1, 2)
255 Bassoon (1, 2)
256 Saxophone (1, 2)
257 Trumpet (1, 2)
258 French Horn (1, 2)
259 Trombone (1, 2)
260 Baritone (1, 2)
261 Tuba (1, 2)
262 Percussion (1, 2)
263 Violin (1, 2)
264 Viola (1, 2)
265 Cello (1, 2)
267 Classical Guitar (1, 2)
288 Orchestra (1)
289 Student Recital (1)
290 Wind Ensemble (1)
291 University Band (1)
292 Jazz Lab Ensemble (1)
293 University Singers (1)
294 Madrigal Singers (1)
295 Show Chorus (1)
300 Chamber Music Ensemble (1)
322 Free Counterpoint
323 Strict Counterpoint
324 Form and Analysis
325 Orchestration
330 Seminar in Music (2)
422 Arranging
423 Composition

### General Speech Courses (SPE)

100 Voice and Diction-Phonetics
200 Oral Communication
205 Oral Interpretation of Literature
206 Phonetics II
208 Business Speech
302 Public Speaking
303 Seminar in Public Performance

# Division of Humanities



### Professors

Eustasio Fernandez, Doctor en Letras
Modern Languages
Francis X. Gillen, Ph.D.
English
Robert L. Harder, Ph.D.
Philosophy
Julius D. Locke, Ph.D.
English, Poet-in-Residence
Michael J. Mendelsohn, Ph.D.
English, Dean of Faculties, Vice President for Academic Affairs
William D. Stewart, Ph.D.
English

### Associate Professors

George H. Cave, Jr., S.T.M.
Philosophy and Religion
William E. Gallagher, M.A.
English
William D. Leith, Ph.D.
Modern Languages
William J. Lohman, Ph.D.
English
Stephen E. Meats, Ph.D.
English, Chairman, Humanities Division
Herman J. Saatkamp, Jr., Ph.D.
Philosophy and Religion

### Assistant Professors

M. Suzanne Nelson, Ph.D.
English
Andrew Solomon, Ph.D.
English

### Author-In-Residence

Stanley Kimmel (1972)

### Lecturers

Irving Edelson, B.J.
Journalism
Irmgard Harris, M.A.
German
Robert A. Maloney, M.A.
English
Frank N. Sundheim, M.A.
Religion

### Stephen E. Meats, Chairman

The humanities are defined as the study of "man and his culture," of the condition of being human. The range is limitless: compassion, anguish, mysticism, joy, cruelty, the incredible phenomenon of language, conscience, reflection on the meaning (or meaninglessness) of life.

At the University of Tampa, a student in the humanities can delve into these very human issues and expressions through the study of literature, philosophy, modern languages and religion.

### English

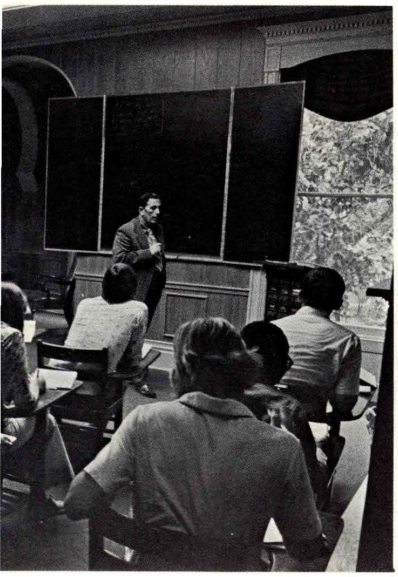
A student majoring in English experiences literature in small, dynamic classes of about 15 students. The student-faculty ratio in this department is about 8 to 1, so a student can expect the personal contact with his or her profs that is so vital to learning and understanding.

Among the full-time faculty members, specialties range from Black literature, "immanentist" poetry (a successful new school started by a UT professor), Faulkner, Kipling and Pinter, to women or businessmen in literature.

Many of the teachers have studied under well-known scholars, and they understand how vital it is to challenge tradition and to think for oneself. And, more importantly, they carry this over into the classroom.

Although the number of courses offered cannot possibly match those at a large university, they make up for this in flexibility and the intensity made possible by small classes. Course content varies from semester to semester, thus adapting to the students' particular interests.

Sigma Tau Delta, the English Club, meets frequently to pro-



vide students and faculty the opportunity to get together to discuss literature, drama and the other arts in a relaxed social atomsphere outside the classroom.

Requirements for a major in English: 30 semester hours of credit in English courses. At least 9 of these hours must be 300-level or above; majors must take one British literature survey course (206 or 207), and one American literature survey course (208 or 209). English 101 and 102 used in the student's general curriculum distribution may count for the major requirement. To qualify for teacher certification in English at the secondary level in Florida, the major must include English 204, 205, 312 and 3 hours in American literature, in addition to the required professional education courses.

Requirements for a minor in English: 15 semester hours of English courses, including English 101 and 102.

## Philosophy and Religion

Philosophical puzzles are not just intellectual games—they are instrumental in establishing one's personal values and life philosophy. A student working in the area of philosophy and religion explores such issues as mind, god, violence, ethics, abortion, anarchism, political philosophy and existentialism.

Teachers and students in this program spend a good deal of time together—both in class and out—sharing ideas, analyzing current problems of ethics and values, or just socializing. These activities are not just pastimes; they express vital concern with the tough business of knowing, and of living the elusive "good life."

The Philosophy Club meets often to discuss student-chosen topics, and in addition plans activities such as campouts and parties.

A major in philosophy consists of 30 semester hours of courses, to include Philosophy 200, 201 and 450.

Despite the "God is dead" movement and its aftermath, today's student generation is critically aware of the integral part religion plays in human culture. At the University of Tampa, there is opportunity to take a good look at such relevant topics as occultism, modern Jewish thought, comparative world religions, or current trends in religion.

A minor in religion consists of 15 semester hours of courses.

## Modern Languages

Language students have their own special in-group. They understand the magic of seeing into and experiencing other cultures—their languages, their literatures, their lifestyles.

The division offers majors and minors in both French and Spanish; basic and intermediate coursework is also offered in German and Italian.

At the University of Tampa, learning about other cultures is a pleasure.

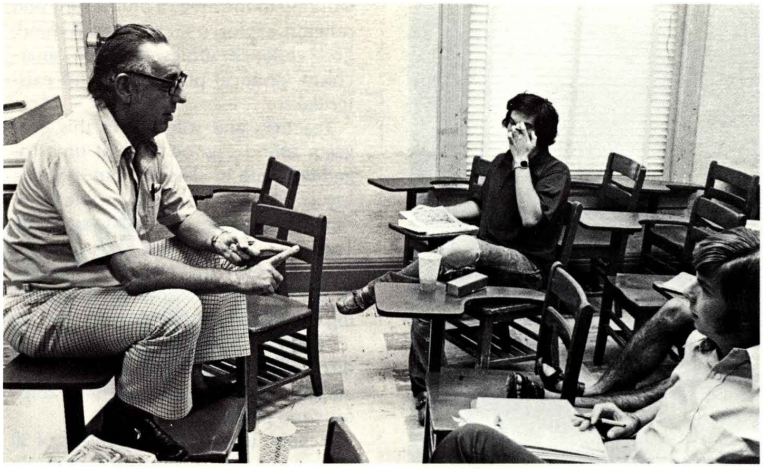
The Spanish Club is an extension of the classroom. Members visit old Spanish cities and forts in the area. They look at paintings by the old Spanish masters. And they poke around in Ybor City, Tampa's Latin Quarter, sampling Spanish food and watching Spanish movies. The Mexican Study Tour during intersession is always popular, as students explore Mexico City—its architecture, history, politics, and contemporary style.

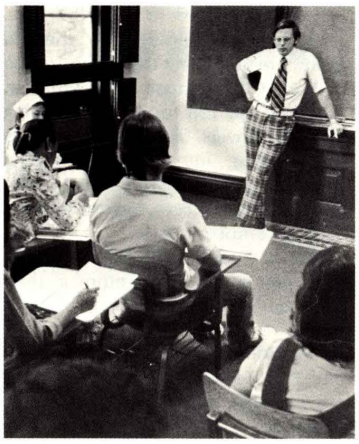
French students visit French restaurants and often get together at their professor's home to listen to French music.

The annual German Alps Festival and Port Tampa's German restaurant are highlight excursions for German students.

Requirements for a major in Spanish or French are 24 upper division hours (courses numbered 200 or above), plus 12 hours in a second language. A minor in either language requires 18 hours of courses.

# Humanities





## COURSE OFFERINGS

***(All courses carry 3 credits except where noted)***

### English Courses (ENG)

100 Basics of Grammar and Writing
101-102 Composition and Rhetoric I, II
110 English as a Second Language
201-202 World Literature I, II
204 Advanced Composition
205 Advanced English Grammar
206-207 British Literature I, II
208-209 American Literature I, II
211 Contemporary Themes in Literature
213 Drama in the Making
214 Modern Drama
230 Poetry Writing
231 Fiction Writing
300 The Romantic Writers
301 The Victorian Writers
308 Shakespeare's Greatest Plays
309 Advanced Drama
312 Contemporary World Literature
321 Fiction
323 The Seventeenth Century
325 The Eighteenth Century
335 Shakespeare's Contemporaries
340 American Poetry
345 American Fiction
355 Major American Writers
416 Major Authors
430 Criticisms and Appreciations
450 Topics in English
499 Directed Reading (1-3)

***For Graduate Students Only***

500 The Romantic Writers
501 The Victorian Writers
504 Advanced Composition
505 Advanced English Grammar
508 Shakespeare's Greatest Plays
516 Major Authors
521 Fiction
523 The Seventeenth Century
525 The Eighteenth Century
530 Criticisms and Appreciations
535 Shakespeare's Contemporaries
540 American Poetry
545 American Fiction
550 Topics in English
551 Decision Making: The Human Dimension
555 Major American Authors
599 Directed Reading (1-3)

### French Courses (FRE)

101-102 Elementary French I, II
201-202 Intermediate French I, II
300-301 Advanced French Conversation I, II
302 Advanced French Grammar
304-305 Advanced French Translation I, II
400-401 French Drama I, II
402-403 French Fiction I, II
404-405 French Culture and Civilization I, II
450 Topics in French (1-3)

### German Courses (GER)

101-102 Elementary German I, II
201-202 Intermediate German I, II
250 Topics in German (1-3)

### Italian Courses (ITA)

101-102 Elementary Italian I, II

### Journalism Courses (JOU)

200-201 Journalistic Writing I, II

### Philosophy Courses (PHL)

200 Introduction to Philosophy
201 Logic
202 Ethics
203 Contemporary Philosophy
204 Aesthetics
205 Philosophy of Science
210 Problems of Philosophy
212 Philosophy of Religion
300 History of Philosophy: Thales to Aquinas
301 History of Philosophy: Aquinas to Kant
450 Senior Thesis

### Religion Courses (REL)

203 The Old Testament
204 The New Testament
205 World Religions
210 Problems of Religious Thought
220 Religion and the Mind of Man

### Spanish Courses (SPA)

101-102 Elementary Spanish I, II
201-202 Intermediate Spanish I, II
300-301 Advanced Spanish I, II
302-303 Introduction to Spanish Literature I, II
404-405 Hispanic Culture and Civilization I, II
406-407 The Modern Spanish Novel I, II
450 Topics in Spanish (1-3)

***For Graduate Students Only***

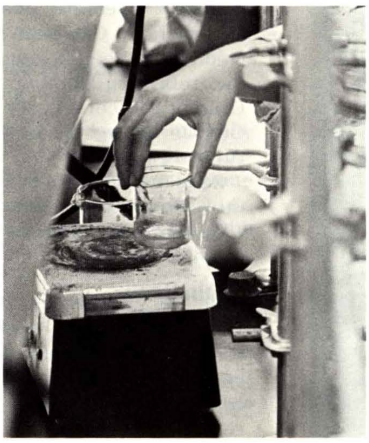
550 Topics in Spanish (3)

**Professors**
Marlon L. Ellison, Ph.D.
Biology
Richard H. Gude, Ph.D.
Biology
Charles R. Walker, Jr., Ph.D.
Biology

**Associate Professors**
David B. Ford, Ph.D.
Chemistry
George F. Jackson, Ph.D.
Chemistry
Richard M. Narske, Ph.D.
Chemistry
Wayne L. Smith, Ph.D.
Biology
William Worobey, Ph.D.
Mathematics
Stanton G. Truxillo, Ph.D.
Physics

**Assistant Professors**
Barbara Ann Center, Ph.D.
Mathematics
David A. Fredricks, Ph.D.
Mathematics
Stephen E. Monaloy, Ph.D.
Biology
W. Wayne Price, Ph.D.
Biology
Barbara J. Romanik, Ph.D.
Chemistry
Raymond A. Schlueter, Ph.D.
Biology
Jerry Thomas, Ph.D.
Biology

# Division of Science & Mathematics



**Richard H. Gude, Chairman**

Students majoring in the Division of Science and Mathematics are pleased with the excellent facilities, concerned professors and spirit of camaraderie generated between teachers and their students.

Class sizes range from 25 to 40 students in lower division courses, with smaller classes of 20 to 30 students in upper division courses. All lectures and laboratory sections are taught by individual professors.

The profs are young, involved, energetic. They care—about their students and about their work. Teaching comes first and research second, although faculty are encouraged to engage in research, especially if students can also be involved.

Labs and classrooms are large, air-conditioned, and well-equipped for teaching and research. Students have an opportunity to learn to operate a variety of technical instruments not usually available to undergraduate students at many larger universities. As many interested students as possible are involved in the labs as assistants.

A science major can count on a tailor-made academic program, which he or she designs together with an advisor assigned prior to registration.

Biology and chemistry clubs and a new pre-professional club are open to anyone interested. Activities include field trips, guest speakers, student and faculty seminars, and social events.

## Biology

Five well-equipped biology laboratories and a live animal room form the nucleus for this diversified and extremely popular major. The numerous programs within the major prepare

# Science & Mathematics

students for either graduate school or various career options in medicine, dentistry, veterinary science and (with care in course choices) most of the paramedical specialties.

Courses include theory, but also stress applied biology and techniques, providing the graduate with much of the technical experience necessary for career opportunities at the B.S. degree level.

The marine biology concentration is the most popular of the programs. The work is field and lab oriented. The department owns necessary equipment such as nets, photometers, salinometers, etc. The University maintains a 35-foot steel hulled research vessel and a 23-foot fiber glass boat for transporting students in Tampa Bay and the Gulf of Mexico for student research activities.

During intersession, concentrated marine courses such as marine ecology are offered. A scuba certification course is also available through the Office of Continuing Education. At the University of Tampa a student can prepare for graduate training in marine biology, for a career in marine conservation and law enforcement or in marine biological technology.

Students pursuing pre-med, pre-dental or pre-vet programs are carefully advised about what courses to take and what level of scholarship they must maintain. They may major in biology, chemistry or mathematics. In the pre-professional club, students find out about entrance requirements and preparing for the MCAT exam; they also have opportunities to become familiar with medical specialties by visiting local hospitals and attending seminars given by local doctors.

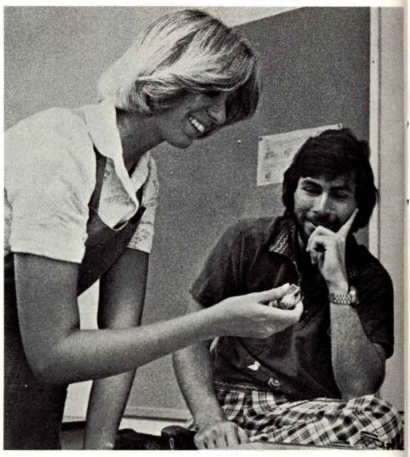
Students interested in a career in medical technology enroll in classes at the University for three years and spend their fourth year interning in an accredited laboratory in the Tampa Bay area or elsewhere in the U.S. After successfully completing the intern program and the state examination, they are graduated as medical technologists with full ASCP certification.

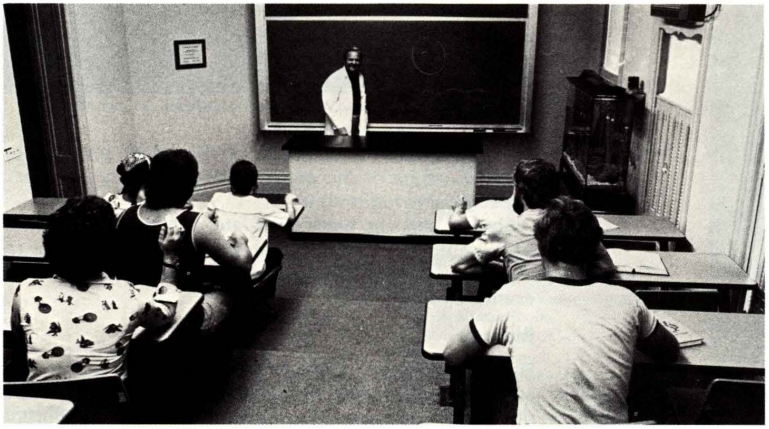
Requirements for a major in biology: Biology 203, 204, 405, and 26 hours of biology electives; Chemistry 150, 151, 230, 231; Physics 200, 201; Mathematics 160, 161, or MAT 249. Requirements for a biology major with a concentration in marine biology: all courses required for a major in biology including courses in marine biology selected in consultation with the academic advisor. The marine biology courses are Biology 218, 222, 320, 322, 326, 327, 450.

Requirements for a major in medical technology (83 semester hours): Mathematics 160, 161, or MAT 249; Biology 203, 204, 307, 405; Chemistry 150, 151, 200, 203, 230, 231; Physics 200, 201; medical technology internship (30 semester hours).

Requirements for pre-dentistry, pre-medicine, and pre-veterinary science (50 semester hours): Biology 203, 204, 250, 310; Chemistry 150, 151, 230, 231; Physics 200, 201; Mathematics 160, 161, 249.

Requirements for a minor in biology (20 semester hours): Biology 203, 204, 212, 224, and 326.





## Chemistry

Chemistry majors do their work in four newly-renovated laboratories, equipped with modern and complete instrumentation. Each student uses and masters the theory of ultraviolet and infra-red spectrophotometry, electrophoresis, atomic absorption spectrophotometry, gas chromatograph and similar processes.

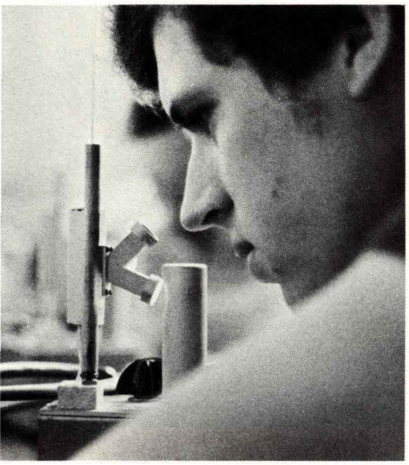
Whenever possible, students are used as laboratory and research assistants.

Requirements for a major in chemistry (54 semester hours): Chemistry 150, 151, 200, 203, 230, 231, 350, 351, 360, 361; Physics 200, 201 or 202, 203; Mathematics 249, 250. For students wishing a Chemistry Comparable to an American Chemical Society Accredited Degree are required to take the following additional courses: Chemistry 425 or 430, and 402 or 431; German 101 and 102, or Mathematics 201 and 219.

Requirements for a minor in chemistry (16 semester hours): Chemistry 150, 151, and 8 additional hours of chemistry courses.

## Mathematics

The mathematics curriculum has recently been modernized, with more emphasis on applied mathematics and computer programming. A new calculator and keypunch lab is available



to math majors, so as to acquaint them with modern equipment now used in mathematics.

Students enrolled in computer programming also have access to the University computer for classroom and research purposes.

Requirements for a major in mathematics (30 semester hours of credit): Mathematics 219, 249, 250, 251, and 12 hours selected from Mathematics 306, 307, 308, 310, 401, 405, and 499. One year each of chemistry and physics is recommended.

Requirements for a minor in mathematics (15 semester hours of credit): Mathematics 249, 250, and any other mathematics courses numbered 219 or above.

## Physics

Students interested in physics may earn a minor, which consists of 16 hours of coursework.

## Dual-Degree Program in Engineering

The student may attend the University of Tampa for approximately three academic years and the Georgia Institute of Technology for approximately two academic years. After completing the academic requirements of the two insituations, the student will be awarded a Bachelor's Degree from the University of Tampa and a Bachelor's Degree or Master's Degree (depending on the phase of the program in which he/she participates) from the Georgia Institute of Technology.

This program is advantageous for the student who is uncertain at the time he/she enters college as to whether he/she wishes a liberal arts degree or an engineering degree. Also, many companies require that their engineers have a liberal arts background as well as an engineering degree.

Dual-degree candidates at the University of Tampa are eligible to seek a degree concurrently from the Georgia Institute of Technology in any one of 31 fields on the Bachelor's level or any one of 24 fields on the Master's level. These fields include all of the areas of engineering, the general science disciplines, computer science, industrial management and engineering technology.

Requirements for dual-degree candidates: (90 semester hours to include): Mathematics 219, 249, 250; Physics 202, 203; Chemistry 150, 151; Industrial Arts 120, plus the general curriculum distribution and 23 hours of electives.

## Pre-Engineering

Pre-engineering may be either a two-year or a three-year program. Students who wish to become involved in more advanced course work are encouraged to select courses from the following: Mathematics 251, 405; Physics 260, 320. In addition, three-year students should select further electives compatible with their career objectives and with the requirements of their intended engineering school.

Requirements for two-year pre-engineering students (55 semester hours): Mathematics 219, 249, 250; Physics 202, 203; Chemistry 150, 151; Industrial Arts 120; English 101, 102, plus 15 hours of electives.

It is recommended that the electives include at least 6 hours of economics.

# COURSE OFFERINGS

## Biology Courses (BIO)

125 Biological Science
203 Biological Diversity (4)
204 Biological Unity (4)
212 Ecology (4)
214 Plant Morphology (4)
215 Taxonomy of Flowering Plants (4)
217 Evolution
218 Marine Symbiology (3)
222 Biology of Tampa Bay (3)
224 Invertebrate Zoology (4)
225 Vertebrate Zoology (4)
250 Comparative Vertebrate Anatomy (4)
304 Heredity and Human Affairs (3)
307 Microbiology (4)
310 Vertebrate Embryology (4)
317 Symbiology (4)
320 Oceanography (4)
322 Marine Ecology (3)
326 Marine Zoology (4)
330 General Physiology
327 Marine Botany (4)
350 Cell Physiology
370 Environmental Economics
405 Genetics (4)
450 Biological Research (1-4)

***For Graduate Students Only***

570 Environmental Economics (3)

## Chemistry Courses (CHE)

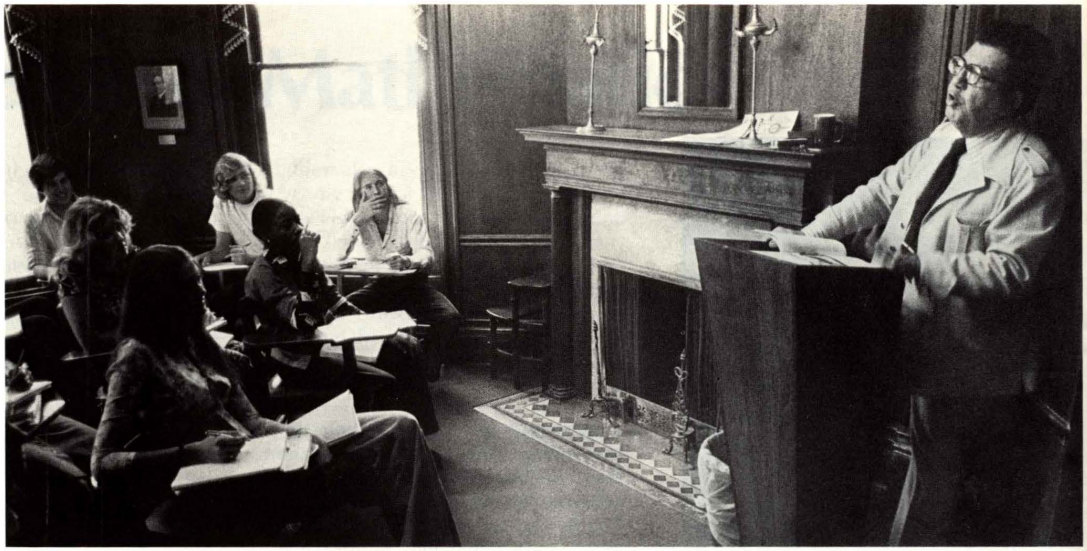
150-151 General Chemistry (4, 4)
200 Analytical Chemistry (4)
203 Principles of Instrumentation (4)
230-231 Organic Chemistry (4, 4)
350-351 Physical Chemistry (4, 4)
360-361 Advanced Laboratory (2, 2)
402 Biochemistry (3)
425 Inorganic Chemistry (3)
430 Advanced Instrumentation (3)
431 Physical Organic Chemistry (3)
450-451 Introduction to Chemical Research
499 Selected Advanced Topics (1-4)

## Mathematics Courses (MAT)

100 Constructive Mathematics (3)
101 General College Mathematics (3)
104 Modern Elementary Mathematics I (3)
105 Modern Elementary Mathematics II (3)
160 College Algebra (3)
161 Trigonometry (2)
201 Introduction to Statistics (3)
210 Introduction to Analysis for Business (3)
218 Introduction to COBOL Programming
219 Introduction to FORTRAN Programming (3)
249 Analytic Geometry and Calculus I (5)
250 Analytic Geometry and Calculus II (5)
251 Analytic Geometry and Calculus III (5)
306 Numerical Analysis (3)
307 Modern Abstract Algebra (3)
308 Linear Algebra and Matrix Theory (3)
310 Introduction to Probability and Mathematical Statistics (3)
401 Advanced Calculus (3)
405 Differential Equations (3)
499 Selected Topic (1-3)

## Physics Courses (PHY)

110 Waves, Acoustics and Music (3)
125 Physical Science
200-201 General Physics (4, 4)
202-203 Physics with Calculus (5, 5)
260 Introductory Electronics (4)
271 Atomic and Nuclear Physics (4)
312 Geometrical and Physical Optics (4)
320 Mechanics (3)



# Division of Social Sciences

**Professors**
James W. Covington, Ph.D.
History and Political Science
Curtis A. Gilgash, Ph.D.
Psychology
Stephen L. Speronis, Ph.D.
History and Political Science

**Associate Professors**
George R. Botjer, Ph.D.
History
Joe F. Decker, Ph.D.
History
Martin E. Farkash, Ph.D.
Psychology and Sociology
Fred Fisher, M.S.W.
Sociology
Theodore W. Jennings, Ph.D.
Psychology

**Assistant Professors**
Lois Benjamin, Ph.D.
Sociology
Dale W. DeWild, Ph.D.
Sociology
James Duffy, Ph.D.
Psychology
Melvin Garten, M.A.
History and Political Science
John I. Hopf, M.A.
Education and Sociology
Sue McCord, M.A.
History
J. Richard Piper, Ph.D.
Political Science
Philip Quinn, Ph.D.
Criminology
Constance B. Rynder, Ph.D.
History

**Lecturers**
Theodore J. Conway, M.A.
History
Walter C. Heinrich, M.A.
Criminology
Victor A. Sergi, M.A.
Criminology

**Joe F. Decker, Chairman**

The division of social sciences is reality-oriented. It is people-oriented. Students who major in this area are typically concerned about what makes people and societies and governments tick.

The range of programs is wide and complex, covering criminology, history, political science, psychology and sociology. The division also specializes in guidance for pre-law students. In any of these areas the objective is a solid general background combined with intense, in-depth study in one special program.

In all the programs within the division, students are urged to balance classroom and textbook learning with practical experiences "out there" in the community world. Independent studies are definitely encouraged.

Flexibility is the key word in curriculum. A student, together with his or her advisor, develops an individualized program of courses to meet the general requirements. He or she can count on teachers and advisors to have the time to help plan courses, choose field-work or just get better acquainted—perhaps in the Rathskeller after classes.

Classes are informal and relaxed, as classes usually are at a small school. There is plenty of opportunity for lively interaction among students and between students and profs.

## Criminology

The criminology program is active and rewarding. In addition to a thorough course schedule, criminology majors have open to them various internship programs ranging from work with the sheriff's office to working with juveniles. Students are also urged to become involved in community programs dealing with crime prevention.

A criminology major graduates with a whole world of careers open to him or her on federal, state or local levels in: defense, justice, intelligence, traffic control, youth work, corrections and many more.

Requirements for a criminology major are 54 semester hours of courses including Sociology 200, 210, 300, 301, 304, 305, and 6 hours sociology elective; Criminology 205, 206, 211, 214, and 9 additional hours of criminology courses; Business 330; Economics 200; Economics 201 or Business 230. This major includes a minor in sociology. The courses in the criminology major meet the requirements of the Law Enforcement Education Program (LEEP).

Requirements for a minor in criminology: 15 hours of credit in criminology courses (except 401).

## Sociology

The sociology major is in a boom period. Students today are concerned more than ever about how our society works, about what hasn't worked, and how to make changes.

Special concentrations are available in social work or school social work. As in criminology, the sociology program stresses active involvement with local agencies in special projects. Internships offer experience, instruction and academic credit.

Requirements for a major in general sociology are 30 semester hours of courses, which include Sociology 200, 215, 300, 303, 15 hours of sociology electives, and Criminology 211.

Requirements for a major in sociology with a concentration in school social work (54 to 60 semester hours): Sociology 200, 300, 303, 304, 305, 405; Education 200, 302, 520, 521; Psychology 200, 210, 303, 403; and Criminology 211.

## Psychology

"People who care about people"—this is what psychology is all about. For the University of Tampa psychology major, this involves learning experiences both in and out of the classroom.

Junior and senior majors learn about people more intensely through supervised practicum and by working with community agencies engaged in psychological work. These first-hand experiences happen in county hospitals, programs for retarded children, rehabilitation centers, and guidance and crisis centers.

A psychology major requires 30 hours of psychology courses, plus electives.

Requirements for a minor in psychology: 18 semester hours of credit in psychology courses.

## History

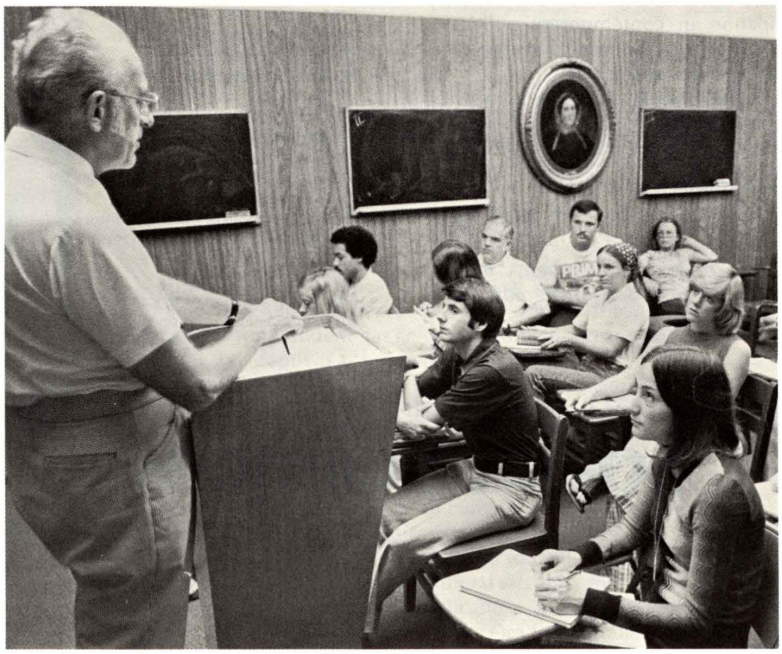
The history major offers a broad range of study, from man's earliest recorded events and comments to "history in the making." This accommodates both the student who is intellectually curious about patterns of history and the student concerned about dynamics of contemporary events. Independent studies are encouraged.

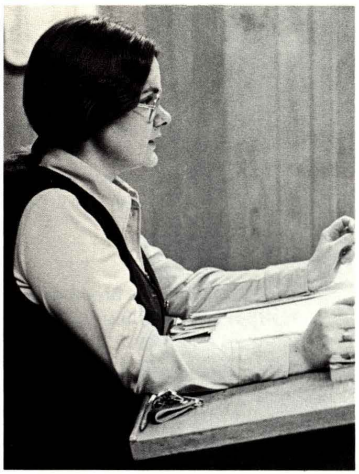
Requirements for a major in history are 36 semester hours of courses to include 15 hours of American history, 15 hours non-American history, and 6 hours of history electives.

Requirements for a minor in history: 15 semester hours of credit in history (exclusive of History 100-101.)

## Social Sciences

In combination with professional education courses, an interdisciplinary major in social sciences offers a student his or her teacher certification in social sciences on the secondary level in Florida.





Requirements for a major in social science (33 semester hours): History 202, 203, and 6 hours of history electives; Political Science 200, and 3 hours of political science elective; Geography 205 and 3 hours of geography elective; Economics 200; 3 hours of sociology elective; 3 hours of psychology elective. (History electives must be taken outside the field of American history and may not include History 100, 101.)

### Political Science

Although only a minor is offered in political science, it is a good place to start towards a goal of active participation in contemporary politics—whether as a theoretical analyst or a leader in government.

Requirements for a minor in political science: 15 semester hours of credit in political science courses.

### Geography

A limited number of geography courses are offered as electives and to satisfy degree requirements in the social sciences and in the education programs.

## COURSE OFFERINGS

***(All courses carry 3 credits except where noted)***

### Criminology Courses (CRM)

205 Introduction to Law Enforcement
206 Fundamentals of Criminal Investigation
211 Criminology
214 Penology
307 Introduction to Criminalistics
308 Criminal Law
309 Police-Community Relations
401 Field Work Intern Program (4-15)

### Geography Courses (GEO)

102 World Geographical Problems
205 Principles of Resource Utilization
207 Economic Geography
460 Seminar in World Geographical Issues

***For Graduate Students Only***

560 Seminar in World Geographical Issues

### History Courses (HIS)

100-101 Survey of Western Civilization I, II
202 The United States to 1877
203 The United States Since 1877
204 The History of Florida
210 American Military History
213-225 Topics in Social History
300 Colonial Latin America
301 The Republics of Latin America
302 Constitutional History of the United States
305 The Ancient World
306 The Middle Ages
307 Asiatic World
308 Renaissance and Reformation
309 England to 1688
311 Absolutism and Revolution
312 Modern Europe
403 The Civil War and Reconstruction
405 United States Westward Expansion
406 United States Foreign Policy
408 Tsarist Russia
409 Soviet Russia
413-425 Topics in History
450 Independent Study
460 Interpretations of American History
461 Interpretations of European History

***For Graduate Students Only***

560 Interpretations of American History
561 Interpretations of European History

### Political Science Courses (PSC)

100 Introduction to Political Science
200 The Federal Government of the United States
203 Political Parties and Pressure Groups
300 Comparative Governments
302 Public Administration
313 International Relations
400 Soldiers and Politics
401 Modern Political Thought
460 Seminar in American Government

***For Graduate Students Only***

560 Seminar in American Government

### Psychology Courses (PSY)

200 General Psychology
202 Industrial Psychology
203 Social Psychology
210 Developmental Psychology
240 Educational Psychology
301 Tests and Measurements
303 Abnormal Psychology
305 Physiological Psychology
311 Psychological Statistics and Experimental Design
312 Experimental Psychology: Methods
313 Experimental Psychology: Theories
400 History and Systems of Psychology: Seminar
402 Clinical Psychology
403 Psychology of Counseling
405 Field Work in Psychology
450 Independent Study

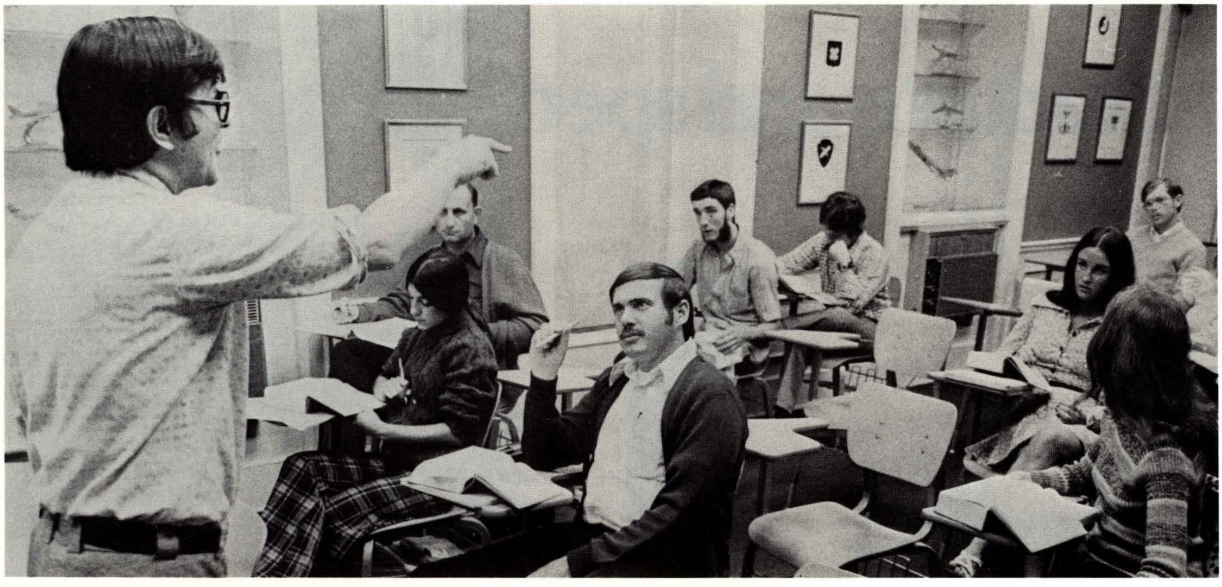
### Sociology Courses (SOC)

200 Introduction to Sociology
206 Social and Economic Welfare
210 Urban Sociology
212 Child Welfare
215 Cultural Anthropology
300 Marriage and Family
301 Minority Groups
302 The Theory of Deviancy
303 Introduction to Social Work
304 Juvenile Delinquency
305 Drug and Alcohol Addiction
401 Field Work Intern Program (4-15)
402 Gerontology: Aging and Society
405 School Social Work Field Program (9-15)
410 Social Thought and Sociological Theory
450 Independent Study
460-461 Social Problems in American Society I, II

***For Graduate Students Only***

560-561 Social Problems in American Society I, II

# Social Sciences



# Graduate and special programs

**The University of Tampa recently established graduate programs leading to the Master of Business Administration degree and the Master of Education degree. Both have been fully accredited by the University's accrediting association.**

## Master of Business Administration Program

All projections indicate that in the next decade careers in business will continue increasing at an extraordinary rate.

The University of Tampa has designed its MBA program to assist in qualifying students for creative and dynamic leadership in a changing society where major business decisions have both political and social implications.

The core curriculum which provides a broad basic framework of both theoretical and practical knowledge, is combined with a limited degree of specialization. Through elective courses a student has an opportunity for greater specialization and depth in a chosen interest area.

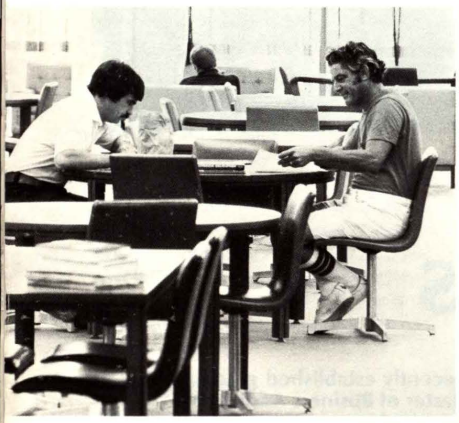
Some teaching is done by the case discussion method, which enables a student to dig into specific case histories and discuss reasons for management successes or failures.

To give students an insight into the world of business, the University invites recognized leaders from all facets of government, labor and business to complement and supplement the work of the regular professors.

The program is open to qualified graduates in business, science, engineering, education, liberal arts and other fields.

For further information, applications and course descriptions, please write to the Director of Graduate Studies in Business Administration, University of Tampa.

# Graduate and special programs



### The Master of Education Degree

The University of Tampa's Master of Education program is comprehensive yet flexible. Its objective is to prepare potential teachers to be more effective in the classroom and in the total school environment. It is geared to contemporary issues and needs and includes:

- A broad-based curriculum covering both theoretical and practical aspects of the teaching/learning process.
- A choice of specializations—elementary education, English, social studies, industrial arts.
- An environment in which students and professors interact and explore the complex role of the teacher.
- An advisor from the student's area of specialization who helps develop a personalized program meeting specified University and state requirements.

The typical degree plan allows students a maximum of choices:

1. Two required core courses: Principles of Learning, Introduction to Measurement and Research.
2. Two courses from the following: Curriculum Program at the Elementary or Secondary School, School Organization and Administration, Philosophies of Education, Contemporary Issues in Education, School Law for Teachers and Administrators.
3. 18 hours of an area of specialization; or 15 semester hours in the area plus a 3-credit theses; or 12 semester hours in the area plus a 6-credit thesis.

For information on admissions requirements, other course offerings and costs, please write Director, Graduate Studies in Education, University of Tampa.

### The New Horizons Program

To some people past typical college age, going back to college might look like a traumatic experience. Yet these people may be interested in beginning a college program, completing an interrupted college program, following up a two-year college education, updating a former degree program, enriching their cultural and intellectual life, or learning to get more enjoyment from their leisure time.

The University of Tampa has designed its New Horizons Program to help mature men and women give their lives a new dimension, a new zest and a new sense of fulfillment.

Students entering this program are given special counseling and advising. In addition to special registration, a personalized orientation program for enrollees helps remove the rust from their study habits, and makes this important transition as worry-free as possible. Students attending the University's New Horizon Program attend on a part-time basis, and may choose to attend on a credit-seeking or audit basis.

### The Learner's License

Under the New Horizons program, the University has established a "Learner's License" which costs a minimal $50 and entitles the holder to monitor courses offered at the University for an entire semester. "Licensees" may select courses offered at the University in any of several departments and stay as long as they like. As free-floating, self-directed students, they experience what the University has to offer, but without exams, term papers, books, formal registration or even parking fees.

Although the University cannot award college credit for this type of learning experience, the exposure to the academic world opens doors for many people otherwise hesitant about returning to the world of books, term papers and exams.

For further information on either the New Horizons Program or Learner's License, contact the Coordinator for the New Horizons Program, Office of Admissions, University of Tampa.

### Division of Continuing Education

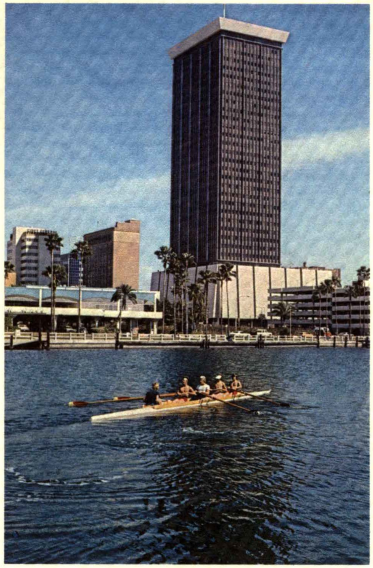
Insurance adjustment, real estate appraisal and scuba diving are just a few of the programs offered under the Division of Continuing Education at the University of Tampa. A wide variety of subjects are designed to meet the interests of mature men and women. These subjects do not carry academic credit towards a degree, but are of value for vocational, cultural, or leisure time pursuits.

Upon satisfactory completion of courses, certificates and/or continuing education units are issued when recommended by the instructor. To enroll in the Division of Continuing Education, the student need not be qualified for University admission.

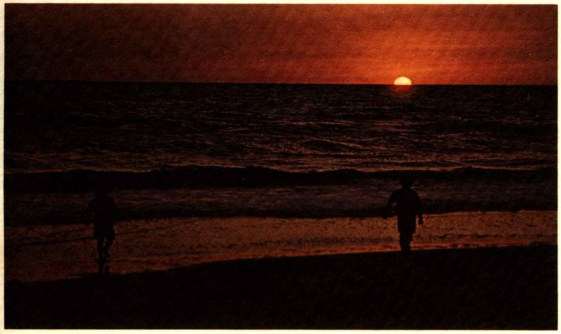
The faculty is selected from both the regular University faculty and from practicing specialists in the various fields.

Information about this program may be obtained by writing or calling the Director of Continuing Education, University of Tampa.

*Friendly conversations among students take place where the strategy for the Spanish-American War was once planned — on the historic porch of the University's Plant Hall.*



*Rowing has become a favorite student activity in just a few years and the University's crews are now a major intercollegiate power. Tampa's pairs crew with coxswain won the national championship this year at the Dad Vail Regatta.*



*A trip to the beach is the perfect prescription for relaxation after a week of studies. Swimming, sailing and water skiing are available on Tampa Bay and the Gulf of Mexico is but a few minutes drive from the University of Tampa campus.*

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Name Last First Middle Initial

Address Number Street or RFD

City State Zip Code

Home Phone # (include Area Code) Date of H.S. Grad.

Name of High School or College

Academic Interest Other Interest

Please send me information regarding the following:

University of Tampa Muezzin

(PLEASE PRINT OR TYPE)

Name Last First Middle Initial

Address Number Street or RFD

City State Zip Code

Home Phone # (include Area Code) Date of H.S. Grad.

Name of High School or College

Academic Interest Other Interest

Please send me information regarding the following:

University of Tampa Muezzin

Place
stamp
here

**Office of Admissions**
**University of Tampa**
**Tampa, Florida 33606**

Place
stamp
here

**Office of Admissions**
**University of Tampa**
**Tampa, Florida 33606**