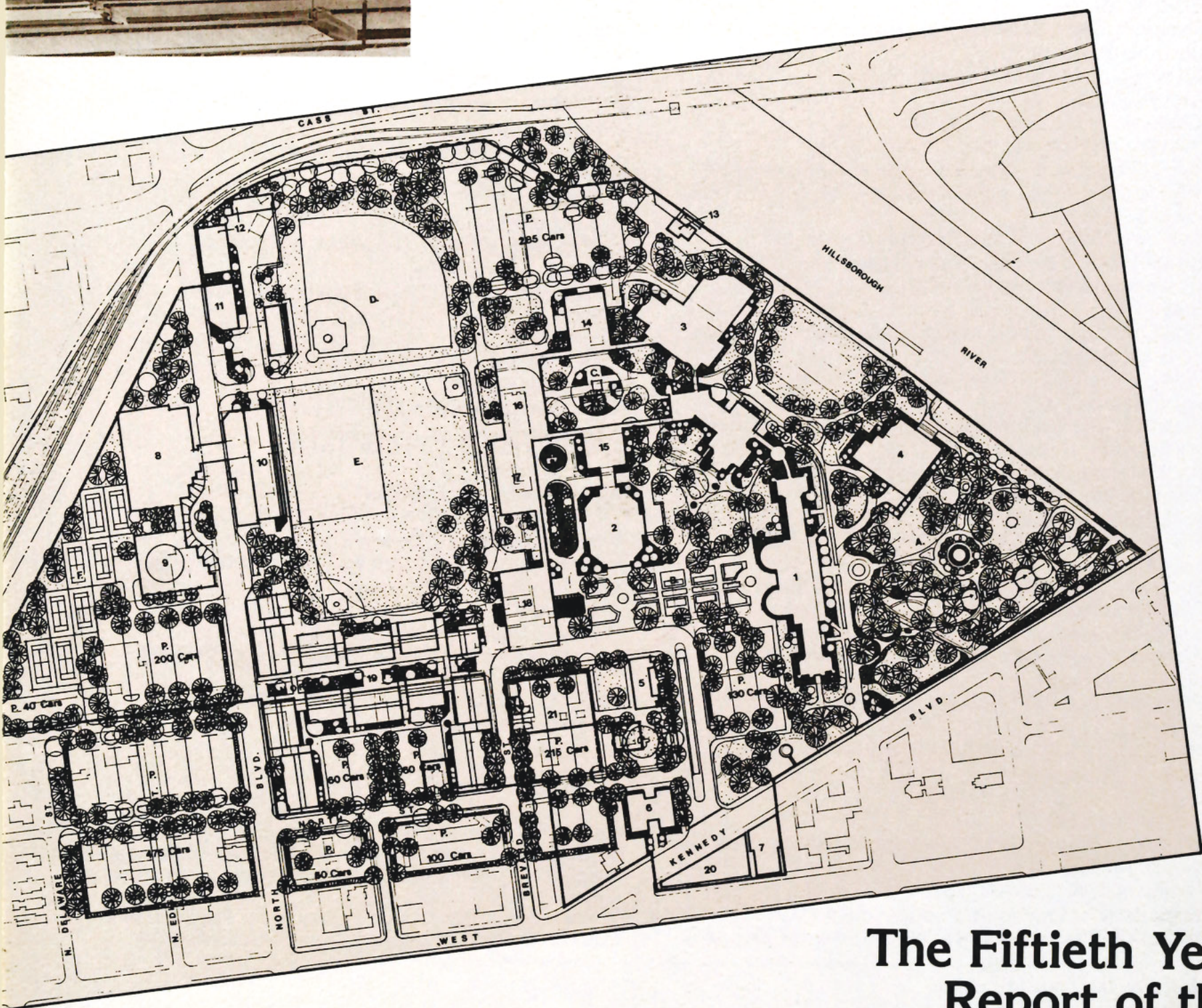




• The • University of Tampa •

# MUEZZIN

Winter, 1981 Volume 52, Number 1



**The Fiftieth Year  
Report of the  
President  
1980-1981**

UNIVERSITY OF TAMPA M. KELCE LIBRARY



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## Dear Colleagues and Friends:

**T**HE MILESTONE 1981-82 "FIFTIETH ANNIVERSARY YEAR" of the University of Tampa, off to an excellent start this fall, is largely a result of a successful 1980-81 year.

Last year was a year of preparation for the announcements made this October 1. On this golden anniversary of our opening for classes in 1931 we outlined our intentions for the development of UT's role and scope, buildings and grounds, and finances and fund-raising over the next twenty years — looking toward the year 2000.

### Master Plan I: Toward a Collegiate University of Excellence

Our plan is based on the new mission adopted by the Board of Trustees in May of 1979:

"Inspired by belief in God, respect for human dignity, and love of freedom, and desiring that this University be a distinguished independent institution of higher learning, the Board of Trustees hereby establishes the mission of the University of Tampa to be the education of students by helping them develop a personal integration of intellectual, moral and practical knowledge which will assist them in becoming productive, responsible, self-reliant and free persons. . ."

During the next 20 years the University will pursue this mission by serving a more diversified, academically superior student body. Traditional undergraduate enrollment will decrease slightly but part-time non-traditional enrollment will grow steadily increasing the total student population by about 15 percent.

The University's primary commitment will be to the traditional undergraduate *college of arts and sciences* where the bimester plan will serve as a prototype for high quality education. New allied *upper-level* schools of applied arts and sciences will introduce advanced undergraduate study in new areas of specialization.

To meet the needs of an expanding non-traditional enrollment, the University's newly established *Metro College* will offer a variety of degree and non-degree programs for adults of all ages. Most offerings will provide business or professional advancement through formal degree studies or through non-degree continuing education coursework.



In all of this UT is committed to the pursuit of truth, in contrast to partisan ideology; to vigorous standards of merit and integrity, in contrast to political pressure; to nurturing close working relationships among all its members, in contrast to bureaucratic administration and en masse education; and to honoring intellectual freedom and responsibility in contrast to its absence. Behind these commitments lies a basic philosophy recognizing and exemplifying the dignity of man.

UT will blend the best of the multi-purpose large institution with the best of the single-purpose small college, helping to strengthen ability and a sense of purpose in all its students.

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**C**ONSISTENT WITH THE UNIVERSITY'S DESIRE TO BECOME A "COLLEGIATE UNIVERSITY OF EXCELLENCE" is the new design which integrates the physical development of the campus with the program and objectives of the Master Plan. Internationally known campus planners Johnson, Johnson & Roy, Inc. developed the concept in consultation with UT Trustees and planners.

The separate functions of housing, academics, and sports and recreation will be grouped in zones which will then be linked together with walkways, landscaping, and facilities. The historic buildings and park will be blended with the fairgrounds area and new facilities to create a unified, pedestrian-scale, campus.

A new entrance to the campus will be created by opening Crescent Place onto Kennedy Boulevard. The number of parking spaces will double, traffic will follow a loop road, and parking will be arranged peripherally around it, opening the campus for pedestrians.

The campus plan is designed to be compatible with Plant Hall, the architectural centerpiece of the campus. A covered walkway will connect new academic facilities to Plant Hall, and a Moorish promenade water garden, featuring inlaid ceramic tile pools, will highlight the new main entrance to the campus. Plant Park will again become the lush green riverfront park it was intended to be.

The campus plan consists of three phases to be completed over the 20-year period. Already in the design development stage is a new multi-million-dollar sports and recreation center to be built on both sides of North Boulevard, with an enclosed bridge connecting renovated grandstands and new facilities housing a three-court basketball gymnasium and bleachers to seat 3500 spectators. When completed the new center will usher in the return of men's basketball and expanded physical education programs for all students.

New two-and three-story walk-up housing will be located near Delo and Howell Halls. A new dining hall will be located nearby, concentrating student life activities in one area.

Additional housing, library expansion, a new continuing education center, a computer and information science facility, and an additional academic building are planned for later phases. During all three phases outdated buildings will be removed and their programs relocated.

UT will become a beautiful pedestrian campus that highlights historic tradition, blends old and new facilities, combines the needs of students and community, and stresses both quality and practicality.

**T**HE PROGRAMS AND OBJECTIVES OF THE MASTER PLAN ARE ONLY AS GOOD AS THE UNIVERSITY'S ABILITY TO SUPPORT THEM.

This support will be provided through ULTRA, UT's overall, fund-raising program in support of the Master Plan: University Long-Term Resource Acquisition. It includes all gifts to the University, but it is more than just a fund-raising campaign — in providing the opportunity to establish philanthropy as a part of responsible community life, ULTRA enables people to support their ideals through helping to educate the leaders of the future and enhancing Tampa's own independent University.

Through ULTRA, campus improvements will be financed, the academic program and honors scholarship fund will be strengthened, University buildings and property will be renovated and restored, new facilities will be constructed, and the University's financial base will be strengthened with a tripling of the endowment.

The 1980-85 \$25 million goal is unprecedented in UT history and in Tampa itself. Already \$6,788,200, or 27 percent, has been received in cash or firm pledges. Trustees have contributed more than \$4 million and foundations \$914,000. A special pledge of \$150,000 has come from the Tampa Alpha chapter of the National Alumni Association for support of the basketball program; and \$1,651,700 has come from other sources including corporations, alumni, Fellows, Counselors, Chiselers, students, and staff.

In the past, the major portion of contributions has come largely from personal and corporate budgets via the Forward Fund, the annual fund-raising campaign. But the University has more recently begun to stress other forms of giving such as stocks, bequests, trusts, annuities, property, and major gifts for buildings and endowment.

"ULTRA is the opportunity for University of Tampa supporters everywhere to support what is best about America," Trustee Robert Thomas said when he announced the campaign.

## The Foundation Year

All of this planning was put together in 1980-81, a very good year for other reasons also.

THE BIMESTER CALENDAR PLAN, an important manifestation of UT's emerging "partnership learn-

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ing" approach to higher education, began implementation in 1980-81. Though there has been some adverse student reaction early in the program, a student poll of the approximately 150 freshmen in the phase-in stage indicated that two-thirds supported it. Pre-enrollment figures for the 1981 fall term also were favorable: 64 percent of the bimester students pre-enrolled, compared to 46 percent not in the program.

Under the bimester system, students generally earn four-credit hours for each course taught over a period of seven weeks as distinct from the traditional three-credit hours earned for each 14-week course. Bimester classes are more intensive, stressing active involvement for both student and teacher with more interaction between them. Usually just two classes are taken at a time, allowing for greater concentration and more flexibility of teaching and learning approaches in each class period.

The University has received a \$49,000 grant from the prestigious Exxon Education Foundation to further implement and evaluate the bimester plan. In part the grant will fund the exploration of other college intensive study calendars and provide for teachers experienced in these programs to serve as resource people for UT faculty members.

A tough, completely revised, English course went into effect when the bimester system was inaugurated in the fall. Classes are organized around a single theme, which this year centered on the future, and emphasize writing and the thinking process behind it. Students learn to analyze, think, and make decisions. Instructors serve as discussion leaders and teach writing as skill and a process.

The Women's Re-entry program, instituted classes in 1980 and experienced a successful first year, with more than 70 women enrolled. Especially designed to aid adult women entering or returning to college after being out of the academic mainstream, the Re-entry program consists of fully credited courses from the regular college curriculum. During the year the program was expanded to include non-credit workshops, and a community advisory board of local professional women was formed to provide liaison between the community and the program. Recently the Re-entry program received its first financial contribution for scholarship grants.

The Annual Board of Trustees-sponsored management evaluation this year focused on the non-curricular aspects of educational affairs: student advising and course registration, continuing education, student affairs, athletics, the M.B.A. program, and the library. Each of these studies involved self-evaluation; outside consultants; and participation by Trustees, Fellows, and Counselors.

In academic management the provost and division chairmen accepted full operating responsibility for curriculum and faculty matters. Also, faculty tenure, promotions, and salary decisions are now being more thoroughly documented on grounds of merit.

**A**FTER A STRONG ENROLLMENT SITUATION in the fall of 1980, fall 1981 enrollment fell slightly as it did in most private institutions. Continuing student enrollment came in right on target but new freshmen registered at five percent below projections — a result apparently, here as elsewhere, of last-minute changes of plans among many deposit-paid freshman applicants, caused largely by uncertainties related to federally funded student aid. The Master Plan calls for the enrollment of new traditional-aged students



to decline gradually over the next several years, supplemented by increases in the retention of continuing students and the enrollment of new students of non-traditional age and circumstances.

**A**REVITALIZED SCHOOL SPIRIT was much in evidence during the 1980-81 school year. "UT Spirit — Get It!" became the school slogan; and students demonstrated through their pride, involvement, participation, and competition that they "got it" in a variety of ways.

An enthusiastic participation in student life activities was one welcome sign. Renewed interest in student government led to a 60 percent turnout — triple the previous year — for student government association presidential elections. Also, four applicants applied for every resident advisor post available. Three new sororities and one new fraternity became nationally affiliated during the school year. Currently 87 women and 156 men are participating in Greek organizations.

Students demonstrated a new concern for com-



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munity involvement with Bay Day, a student-organized community clean-up project involving more than 400 students, and a candlelight march and vigil for the Atlanta black children.

No where was the spirit of competition more alive than in the UT intercollegiate sports scene. Our teams ended the season with respectable and in some cases outstanding winning records. The swimming teams included seven All-Americans, and our crew claimed the national championship in men's four and second place in men's pair with coxswain. The soccer team, with a 13-3 record, enjoyed national ranking and national championship playoffs and the men's golf team received a first-ever bid to the NCAA Golf Championships. Women's basketball ended with a 15-8 record and an All-State and All-Region star; the baseball team ended 27-19, with an Honorable Mention All American; cross-country, 7-0; and women's volleyball, 32-11.

The return of men's basketball moved close to reality in May when the Board of Trustees unanimously approved plans for a program to begin in the fall of 1983. The Tampa Alpha chapter of the Alumni Association pledged \$150,000 to help finance the program and the Sunshine State Conference approved UT for membership at the same time the basketball program was announced.

**A**N UNPRECEDENTED INCREASE IN GIFTS AND PLEDGES made 1980 the most successful fund-raising year in the history of the University. The fiscal year 1980-81 gift income totalled \$1,654,086. Included in this total was \$530,000, the first increment of a \$2.5 million "confidence fund" pledged by seven trustees and friends of the University.

The 1980 Forward Fund campaign, chaired by Trustee Robert Blanchard, surpassed its goal with more than \$620,385 for honors scholarships and nearly \$182,952 for other needs.

Foundation grants accounted for 35% of the gift income. Included were \$250,000 from the David Falk Foundation for renovation of Falk Theatre, \$100,000 from the Dana Foundation for costs involved in changing to the bimester system, a \$75,000 Saunders Foundation grant for renovation of classrooms, \$50,000 from the Selby Foundation for renovation of a student activities center.

Contributions from Trustees, Fellows, and Counselors accounted for an additional 30% of the gift income, with nine percent coming from corporations, and 16% from all other sources.

In an effort to expand sources of gift income, a new office served by a full-time estate planning counselor was established. Already 45 members have been enrolled in the new Legacy Associates group comprised of people who have indicated that the University is included in their wills.

**A** VERY FAVORABLE FINANCIAL SITUATION in 1980-81 produced a surplus of more than \$740,016, the largest in the history of the University.

The favorable performance in unrestricted revenue earnings accounted for more than \$430,000, due primarily to an effective short-term investment program and greater gains than planned from bookstore and dining hall revenues, gifts and grants, tuition, and sale of securities.

The University saved about \$300,000 in expenditures, primarily because of tighter controls on spending and budgets, purchase bidding, reorganization of several departments, and new contracted management of the bookstore and Rathskeller.

A tight credit policy and the introduction of a student pre-billing program accounted for the University's extremely good cash flow position. Because funds were available, UT could take advantage of excellent opportunities for short-term investments yielding higher interest rates.

We were able to re-invest this surplus in the University, retiring nearly \$350,000 in short-term loans, earmarking more than \$100,000 for renovation projects and instructional equipment, and building the cash position.

**S** EVERAL MAJOR RENOVATION PROJECTS WERE UNDERTAKEN DURING 1980-81. The David Falk Theatre, reopened in December of 1981, underwent more than \$600,000 in remodeling, funded in largest part by the David Falk Foundation, with help from a special funding project sponsored by The Chiselers. The Dome Room restoration, also initiated by The Chiselers, included major structural repairs to the ceiling as well as a new hardwood floor and the reopening of the passageway to the main lobby.

The new student activities center was renovated not only with Selby Foundation funds as noted, but also with major help from the 1980 senior class. A federal grant made possible a structural study of Plant Hall which will form the basis for future remodeling concerns project.

Several classrooms were refurbished during the summer. The Saunders Foundation grant made it possible to convert three rooms to seminar-style classrooms and to equip a fourth as a writing laboratory. The Texas Bolt Company financed the renovation of a fifth classroom in honor of retiring Professor Robbie Wooten.

More than \$450,000 has been spent in upgrading Howell and Delo residence halls, mostly to bring them up to safety standards, and the second floor corridor of Plant Hall was carpeted and painted.

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**T**HE UNIVERSITY'S STAFF WAS STRENGTHENED during the year with the appointment of insurance executive Robert Grimsley as estate planning counselor, former Temple University conference center manager Gerrit Knodt as associate assistant dean of continuing education, and Karl Funds as director of communications.

We are pleased with the appointment of excellent new faculty members: Peter Brust, Business and Economics; Stephen Burroughs, Physics; Martin S. Denoff, Social Science; LTC. Dennis J. Gillem, Military Science, ROTC; Leon Hoke, Business and Economics; David Knottnerus, Sociology; Richard B. Mathews, English and Poet in Residence; William T. McReynolds, Psychology; Fred Punzo, Biology; William C. Robertson, Physics; Hamid Shaafi, Business and Economics; Helene Silverman, Education; Thomas Tyson, Business and Economics; Albert Wilson, Sociology.

We note with appreciation and best wishes the work of retiring faculty: Patricia Benz, Education; Curt Gilgash, Psychology; John Hopf, Sociology; Larry Roberts, Business and Economics; Robbie Wooten, Business and Economics.

One unfortunate occurrence in the 1980-81 staff situation involved Lois Benjamin, Sociology, who was denied tenure as part of the regular process and who then complained both to the U.S. Department of Education's Office of Civil Rights (which has found in the University's favor) and the Equal Employment Opportunity Commission (which has yet to render a decision).

Heading the University's overall efforts was the inspiring example of our volunteer leadership: Board of Trustees Chairman Tom Bronson and the rest of the Board, Minaret Society Chairman Bob Thomas, Board of Fellows Chairman Ben Lynn, Board of Counselors Chairman Norman Stallings Jr., National Alumni Association President Cary Singletary, Chiselers President Bobbie Clendinen, Friends of the Library President Kay Young, Friends of Scarfone Gallery President Connie Newton, University of Tampa Properties President Fischer Black, UT Endowments Chairman Jimmy Gray, local alumni chapter President James Kelly, H.B. Plant Museum Board President Lois Garrett, and many others.

## As We Look To The Future

Our second half-century begins with momentum and optimism at the University of Tampa. Though there are some indications that these may be lean and competitive years for American higher education, especially in the private sector, we believe that

UT has reasons for confidence: a commitment to a distinctive role as a collegiate university of excellence, location in the midst of a dynamic metropolitan center of finance and commerce, the dedicated leadership of a strong Board of Trustees, an able faculty and staff, and many good friends.

Our Master Plan and ULTRA program are moving forward on schedule. We are working hard to develop a strong new core curriculum, essential to meeting the needs of students whose mature years will be spent in the 21st century. And the faculty itself continues to grow in strength with the help of the bimester plan, in-service faculty development seminars and workshops, sabbatical leaves, and summer enrichment grants.

Some observers believe that the new federal economic policies will discourage philanthropy to worthy causes such as private higher education, but we believe that the new tax law, which improves personal disposable income, will prove beneficial to us all. Also, the much-publicized federal budget cuts for student financial aid may not be quite as severe as originally thought, especially if the State of Florida and private donors continue the increase of their support, and if schools like UT work hard to prove the value of quality higher education as a beneficial investment for serious students.

The challenge, though, is considerable — especially in Florida, where appreciation for the state's private higher education is still not adequate. Not only do we have to be very good at what we do, we have to be increasingly good at letting people know this.

For the University of Tampa, this means a mutually positive partnership between the staff and the friends of the University, greater support from alumni, and more purposeful advocacy among students and legislators and secondary school educators.

We are determined to be very good at what we do, to be a collegiate university of excellence — and we are confident that this will meet important needs and attract necessary endorsements.

The second half-century has now begun, and we look forward to the next fifty years.



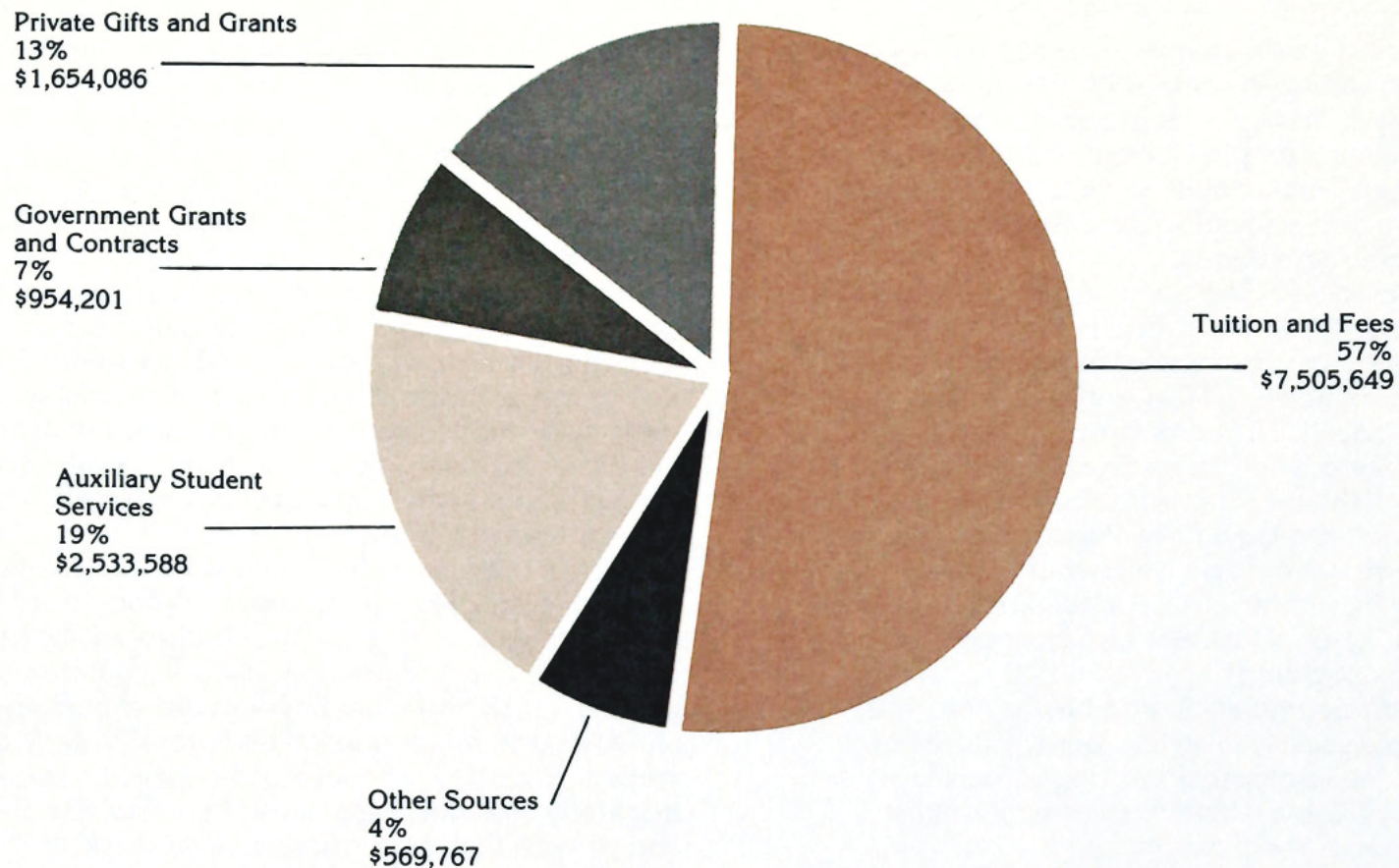
Richard D. Cheshire



## Current Fund Income

Fiscal Year Ended May 31, 1981

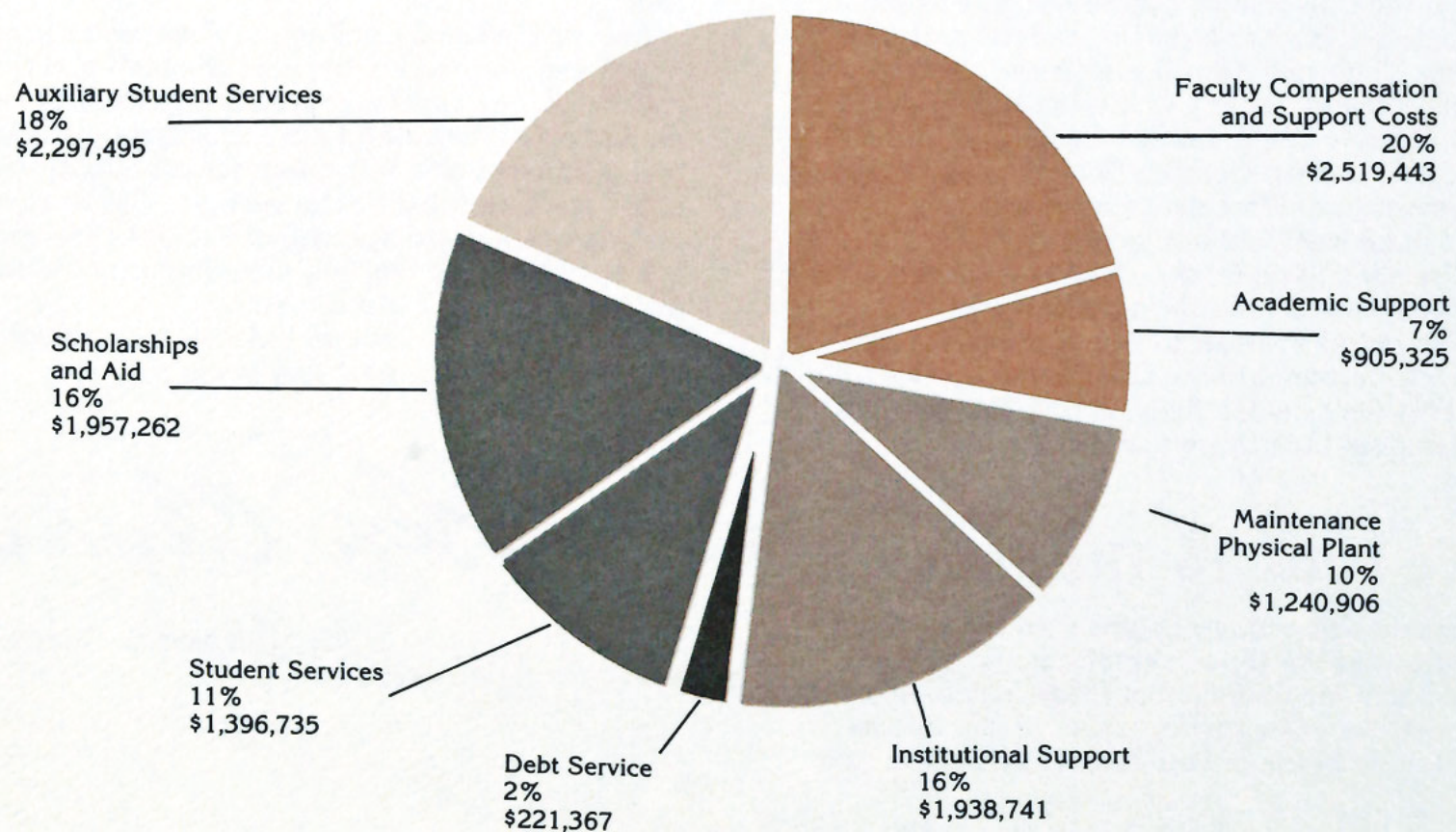
Total Income: \$13,217,291



## Current Fund Expenditures

Fiscal Year Ended May 31, 1981

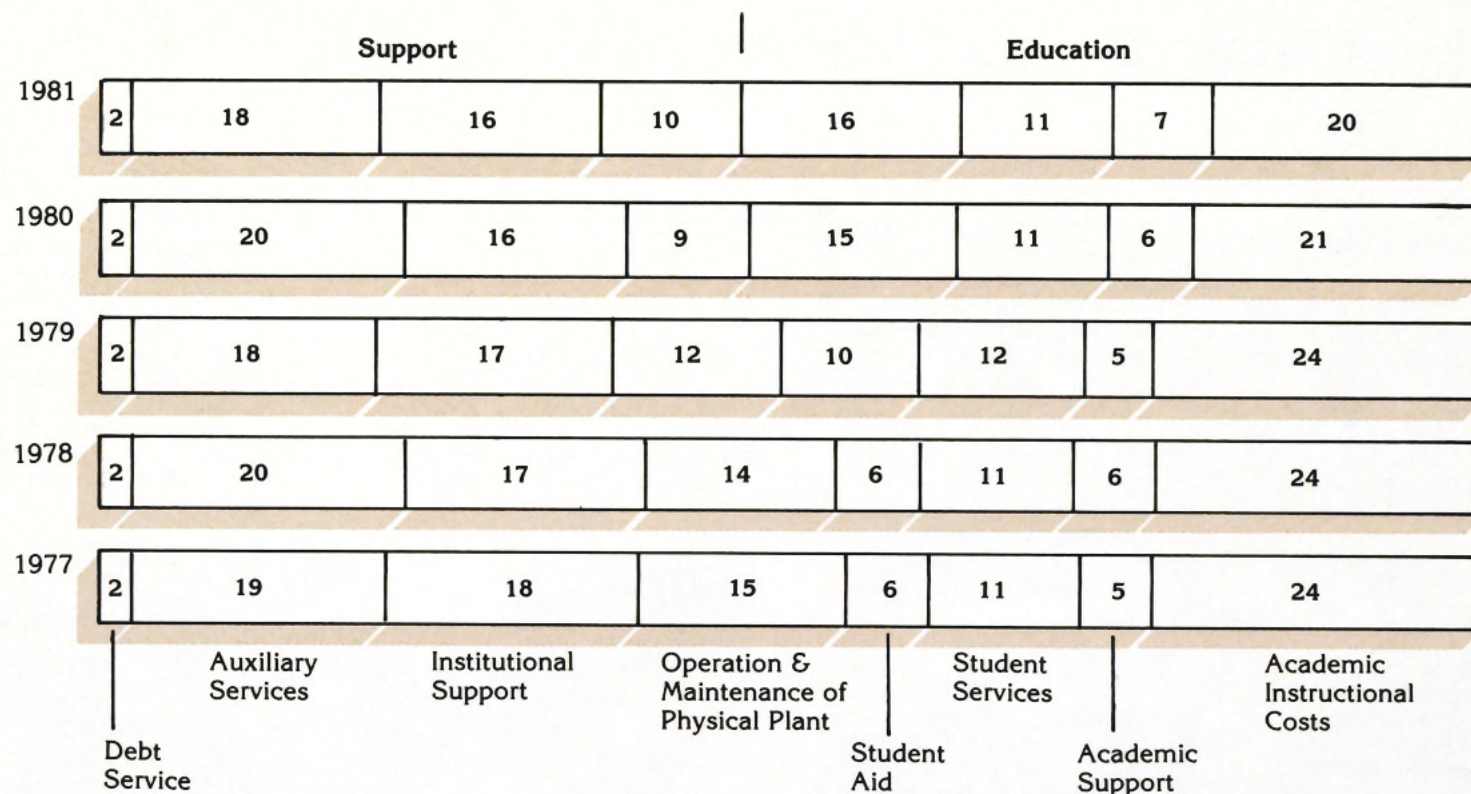
Total Expenditures: \$12,477,275





## Percent of Total Expenditures by Functional Category

Fiscal Years 1977 through 1981



## STUDENT ENROLLMENT PROFILE

	Fall, 1981	Fall, 1980
Undergraduate .....	1,739	1,844
Graduate (Master of Business Administration & Master of Education) .....	178	219
MacDill Air Force Base Center .....	186	174
Total Enrollment .....	2,103	2,237
Average Freshman Scholastic Aptitude Test (SAT) scores ....	904	931
National SAT average .....	890	888
Tuition and Fees .....	\$4,496.00	\$3,866.00
Students (Full-time Equivalent)* .....	1,731	1,842
Faculty (Full-time Equivalent)* .....	115	112.35
Student/Faculty Ratio .....	1:15	1:16
Library Volumes .....	176,100	168,722
Degrees Conferred (including Graduate) .....	392	548



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