

• The • University of Tampa •
MUEZZIN

Volume 50, Number 4, Fall 1980



UT Shorts

- When classes resumed Aug. 28, undergraduate enrollment was right on target at 1,844 which is slightly larger than last year's 1,799. The total number of students taking classes on campus is at 2,237.
- This is the year for phase one of the University's new Bimester (or split semester) academic calendar plan. Also new this year is the Re-Entry for Women Program. The program makes special provisions for registration, tuition rates and counseling for women returning to college after an absence.
- The new academic plan has been endorsed by a \$100,000 grant from the Charles A. Dana Foundation to help UT in its transition from the semester plan. Also, the Saunders Foundation of Tampa has pledged \$100,000 over the next three years, with most of it intended to pay for the development of new seminar-style classrooms in keeping with the "partnership learning" approach to education now emerging at UT.
- The resident student population is now up to about 1,100 with the summer purchase by UT of the Spartan Arms apartment building adjacent to the David Falk Theatre.
- The David Falk Theatre itself is now undergoing much needed remodeling following a \$250,000 grant from the David Falk Foundation in the spring for this purpose.
- Trustee Bob Blanchard, president of Rozier Machinery Company, is chairman of the 1980 Forward Fund, which has a goal of \$750,000, most of it reserved to support the special scholarship program for local students.
- UT and the companies-in-residence on campus took an active role in ARTSWATCH '80, the city's annual attention to the arts. The Division of Fine Arts devoted an entire day, Saturday, Oct. 25, to its contribution to Artswatch, "The Arts in Higher Education." Students joined all UT faculty in presenting a varied program which included the premier presentations of several works in music and dance which were composed especially for the occasion.

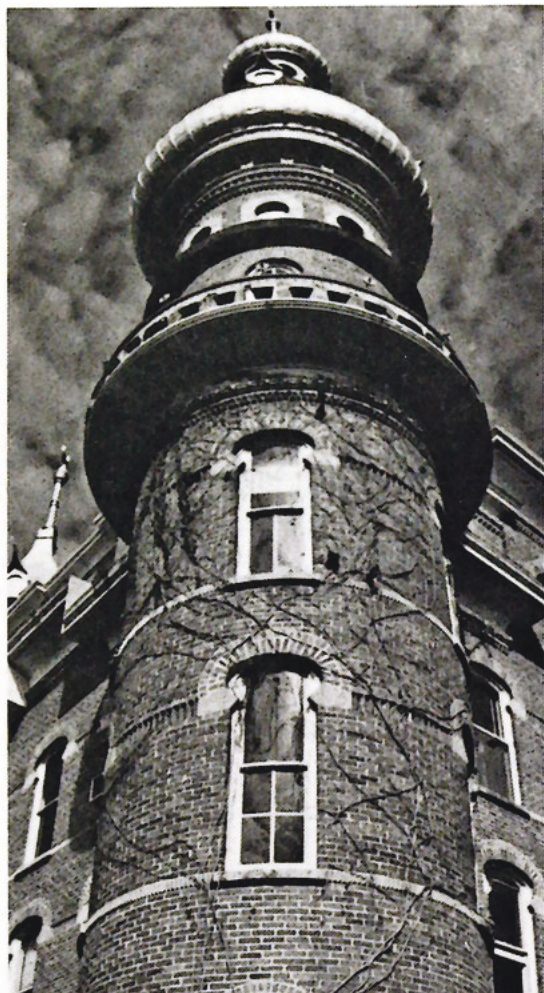
Campus Population Increases As Students Return



Cover photo, and photos on this page by Mike Diemer.

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Our name "The Muezzin" originated in the religion of Islam founded by the prophet Mohammed in the early centuries after Christ and practiced primarily in middle eastern countries.

The muezzin is the official who proclaims the azan (call to public worship) to which the Muslims respond with set phrases. The summoning is performed by the voice of the muezzin as he stands at the door or at the side of a small mosque (temple) or in the minaret of a large one. Today the muezzin still sounds the call to worship, but in some modernized mosques his voice is placed upon electronic recordings which are amplified to echo the azan throughout the countryside. The University of Tampa "Muezzin" publication performs a similar function in that it broadcasts the call for higher education among its readers.

The name was inspired by Plant Hall's 13 Moorish style minarets, gleaming above trees and buildings in the heart of the city of Tampa.

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Education Balances the Spirit and Its Cosmos — Making Fractured People Whole

by Dr. Dale W. DeWild



The following article was written this past May by Dr. Dale DeWild, Assistant Professor of Sociology, in conjunction with his work on the Committee of the Future. I believe Dr. DeWild's paper may be of interest to those interested in the University of Tampa and higher education in general.

— Dr. Edwin F. Wilde, provost

Nearly fifty years ago the late Robert Maynard Hutchins, President of the University of Chicago, wrote: "The crucial error (in education) is that of holding that nothing is any more important than anything else; so the course of study goes to pieces because there is nothing to hold it together."

And Aldous Huxley described college graduates this way: "They come out into the world, highly expert in their particular job, but knowing very little about anything else and having no integrating principle in terms of which they can arrange and give significance to such knowledge as they may subsequently acquire."

In the years since these words were written the problems they describe have grown manifestly more severe. Why? If such cogent analysis by such eminent leaders has not brought about change, what forces have been

at work to prevent it? What factors are at work in our intellectual culture which have blocked the development of integrative principles or organizing principles from which ideas may radiate? At least two tendencies clearly suggest themselves: the information explosion and the trailings of a now defunct philosophy of positivism.

The explosion of knowledge — from quantum mechanics to DNA research — has resulted in the irony that collectively we know more than ever before while individually we have never been so helpless and circumscribed in what we know. We are all specialists who become increasingly dependent on other specialists. Our lives involve the use of many objects and theories that we have to rely on others to build and maintain. For example, at one time our clothes were largely made from cotton or wool. We knew their qualities well. Now we rely on instructions attached to each garment for proper laundering procedures. There is so much that we as individuals do not know that we can no longer exercise our own judgments over large domains of our lives.

The reaction of most universities to the knowledge explosion has been to teach more knowledge through

the proliferation of increasingly specialized courses. That approach needs to be challenged because it causes confusion, paralyzes judgment, diminishes breadth of awareness and understanding, and, most importantly, fractures the individual leaving him or her with compartmentalized thinking and uneven development.

The small, private college has the unique responsibility of making fractured people whole. While teaching a marketable skill remains important, that which is essential is to develop the whole person. We must not over-emphasize the transmission of knowledge to the exclusion of the physical, spiritual and creative aspects of living. While at the University of Tampa all students should learn how to properly care for their body, they should have the opportunity of developing and the challenge of articulating their personal philosophies and beliefs, and they should be encouraged to explore their own creative abilities and varieties of self-expression. Moreover the knowledge they obtain should be integrated and balanced between the humanities, science, social science, and fine arts as well as professional skills.

The world is awash with suggested solutions to personal, interpersonal, institutional, national and

international problems. What is needed is sound judgment based on sufficient breadth of understanding, grounding in what is human, and the pursuit of attainable goals derived from holistic values.

The second tendency of our present age which a responsible university must address is the ecological and social deterioration caused by positivism.

Historically, the relationship between knowledge and values was very close. The great contribution of Socrates was his blending of reason and his love of the "good." From the days of Socrates to the sixteenth century everyone assumed that knowledge and values were intimately connected. But about 350 years ago philosophers began a view in which values were reduced to the status of personal prejudice. Science had always been a kind of epistemology, one of several ways of contemplating the world. With Francis Bacon that began to change. Bacon disdained traditional science and dismissed it as "contentious learning." Knowledge for understanding is useless, he asserted. The only proper goal of science is power, power to change the environment and enlarge human control. In order to manipulate we must distance ourselves from nature. Along with René Descartes, Bacon saw the possibility of analyzing nature by reducing each aspect to a mathematical equation. *Positivism holds that totality of reality can be learned by measuring all of its observable components, and that only empirically verifiable statements are meaningful.*

While the fertility of this approach and the resulting contribution to knowledge are unmistakable, the detrimental consequences of such views are only now beginning to come into focus. One such consequence is the wrecking of our environment. Technology is the application of rules discovered by science to specific human goals in order to transform nature into something of greater human value. In attempting to increase the value of nature, technology has resulted in greater disorder in the natural world.

Modern man's progress is an attempt to defy the second law of

thermodynamics — entropy (decay) in the universe is constantly increasing. Matter and energy remain constant, but they can be converted for human purpose only by decreasing the amount available for future productive use. Technology speeds up the process of entropy, but gives the false illusion of creating

"While teaching a marketable skill remains important, that which is essential is to develop the whole person."

order out of disorder. The results, where quantifiable, are staggering. Sulfur dioxide in the atmosphere results in tens of thousands of premature deaths each year. Cancer, a modern day plague, is claiming one half million Americans every year. And our government estimates that 70 to 90 percent of cancer is caused by environmental contaminants, food additives and toxic substances.

The detrimental consequences of positivism may possibly be felt even more from its application to the study of humans than from its support of unrestrained technology. The study of humans as whole creatures has largely vanished. We have built up libraries of trivial facts which lead nowhere. Positivism has encouraged crime by attacking the concept of human responsibility as unscientific; witness the enormous, psychologically sensitive apparatus of juvenile justice and its equally enormous failure rate.

Positivism reduced human nature to a biochemical, physical organism. It is, after all, only the behavior of the organism, which can be empirically observed and easily quantified. Such pressures to disregard intangible human qualities, such as hopes and intentions, have made humans into hollow victims of impersonal environmental forces. Values and beliefs are seen as nothing more than justifications and reifications.

But positivism cannot long endure. Within the ranks of social scientists many are rejecting the positivistic approach. Many psychiatrists now

criticize amoral thinking and decry the present age as an age of sensationalism, superficiality, and narcissism. Recent studies on stress indicate that people with strong belief systems survive stressful situations with much greater ease than those persons without convictions. Psychologists are beginning to say that leaders are those human beings who know truth to be valuable to the marrow of their bones. Sociology has been undergoing a self examination which has located the critical failure of sociology to meet human problems in its preoccupation with methodology. Political scientists, like Hans Morgenthau, are beginning to reject the positivistic approach for similar reasons. The positivistic method in political science has not been able to bring order to the political process, but instead it has become increasingly irrelevant to the wisdom needed for decision making.

The irony of the present situation is that while positivism remains pervasive in academic pursuits, its philosophical rationale has been undermined. No satisfactory solution has been found to the long recognized self-reference problem, that is, the statement that "only empirically verifiable statements are meaningful" is itself a non-empirical statement. The whole discipline of the philosophy of science is now in disarray, even the criterion of "falsifiability" has been routed. The potential implications of the death of positivism are only beginning to be felt, but they are myriad and they present us with entirely new possibilities. The clearest single implication is the need to return values to a central position, along with facts, in undergraduate college education.

How this University can address the needs of our times.

At the moment there is a tacit recognition among many faculty members that the teaching of facts without reference to principles and values is poor education, but an impasse has been encountered over the question of the approach to teaching values.

Many professors would be willing to examine relationships between facts and values in their courses if the conception of values education is purely pluralistic, that is, if the implications of alternative values are explored but the choice of values is left totally to the student. Others believe that colleges and universities which intend to assist students in making choices that are morally and logically sound must themselves, as institutions, develop some stance from which they can decide what is worth teaching and how it can best be taught. If our learning institutions want every student to face the important questions of the ends they serve, can the institutions themselves do any less?

Despite a longing on the part of everyone to more effectively serve our students in assisting them to

the fact that there are implicit values in everything they are now teaching. When that is realized, identifying and acknowledging those values becomes a mark of intellectual honesty.

Third, the conception of the relation between freedom and other cultural and religious values must be changed. Most of the history of values demonstrates the close relationship between values and the religion. Most academicians, I dare say, see the relationship between religion and freedom as antagonistic. The image here is the crusades and the Great Inquisition. The reaction of academics is nihilistic, to replace dangerous ideological schemes, with careful, factual analysis. But isn't the more serious threat to freedom the positivistic, nihilistic approach? Freedom itself is a value and cannot

Dr. Martin Luther King's fundamentally religious concerns were formative in the Civil Rights movement to overcome discrimination and racism. In short, evangelicalism has been the catalyst for virtually all the major, freedom enlarging social reforms in America.

The real test case of whether freedom is best fostered by value claiming or value denying is Nazi Germany. Germany was humiliated by its defeat in World War I and faced deteriorating economic and political conditions in the late 1920's and early 1930's. Their universities were overflowing with the greatest minds on the continent. Their scientific and technological expertise, however, proved unable to solve the country's problems or to meet the peoples' expectations. The hope of Germans for an advanced, technological society had been growing for nearly three decades. Science taught only "how to do" not "what to do." Hitler promised to act. Without other strongly held principles to guide their choices, the people responded enthusiastically. Their rebellion against traditional political and religious forms turned into an example of the ruthlessness with which value void science and technology can be harnessed by the state and a value void people can be persuaded to the view of being a superior race. Indeed those Germans who defied Hitler were, more often than not, inspired by religious values. Freedom is not served in a value vacuum.

There is, finally, a fourth obstacle that must be surmounted if a consensus on the proper role of values education is to be achieved. A way must be found of achieving consensus without dividing and politicizing the institution. This is possible only if every party to the debate respects the individual conscience of all other parties. Faculty cynicism on this score may be tempered by J. Donald Monan, President of Boston College, who reminds us that no moral judgement is politically divisive unless it is used to condemn a particular person for a particular act. If a consensus can be reached on what the University of Tampa stands for and values, then we will be able to make more effective and forceful decisions. But we must

"The study of humans as whole creatures has largely vanished. We have built up libraries of trivial facts which lead nowhere."

make difficult moral choices in their future lives, despite everyone's longing to develop a program of liberal education that genuinely serves the cause of freedom for all people, despite the longing to find a means of addressing the fracturing effects of the knowledge explosion and the nihilism of positivism, despite all of these longings we now find that the painful ordeal of working our way toward the required consensus is so intimidating that we would prefer to avoid it.

If any progress is to be made in the formation of such a consensus there are at least four obstacles that must be overcome. The first is that most faculty members were schooled in positivism and they must now become personally convinced that positivism is dead and no longer viable within their own discipline. Most of us are not philosophically sophisticated and were schooled to believe that the role of philosophy is to confine itself to methodological or terminological clarification. Therefore, when positivism died few of us heard the news.

Second, the faculty must accept

flourish in isolation from other values. It was the ancient Hebrews who first provided the West with a vision of freedom. Unlike all their neighbors who worshipped an earthly ruler, for the Hebrews God was above an earthly ruler and God proclaimed freedom to the captives.

Recent interpretations of American history have seen the religious factor as the driving force for freedom. The emotional appeal against established authority which developed during the Great Awakening helped to spawn early resistance to British rule and preached the overthrow of the monarchy. It was also instrumental in defining the constitutional form of American government. Evangelical preachers were the prime movers in the abolitionist movement that eventually led to the Civil War. The motivations of the evangelical abolitionists were theological. If all people were made in God's image, then women should be free, they concluded. The religious drive behind the abolitionist movement logically spilled over into the early feminist movement. More recently

not attempt to block any individual from acting in a manner that that individual feels morally obligated to follow under the circumstances.

Trust is a rare commodity. Before any consensus can be reached on what values an institution can support, the advocates of change will have to earn the trust of all the faculty in regard to respect for academic freedom. On the other hand, academic freedom must be clarified by the faculty by distinguishing it from nihilism and moral relativity. Conflict in pursuit of consensus can be ennobling and enabling if it is kept within the bounds of respect for persons.

What is worth teaching?

If we are to meet the needs of our age we must, above all else, equip students to make sound choices by reconstructing the curriculum to provide them with an integrative basic educational core which acknowledges and addresses values. What do we regard as worth knowing, worth loving, worth believing, and worth doing? Government answers that question for us in the curricula it offers in its state universities. As a private college we have the opportunity of answering that question for ourselves. The following list of education objectives is offered to enhance, not to constrict, the needed discussion of answers to these questions.

Each graduate should be able to:

1. Communicate effectively
The fundamental building blocks of a college education are the skill of reading and the ability to express ones thoughts accurately and effectively.
2. Think critically
Knowledge based education must be supplemented with the active use of the intelligence, the awareness of when and where knowledge can be applied, and the ability to detect error, compare, criticize, integrate, and identify underlying assumptions.
3. Appreciate that which is beautiful
In the current rush of students trying to obtain marketable

skills it is important to remind them of some life's pleasures, both small and grand.

4. Express oneself creatively
Often both coping and success depend not on superior knowledge, but upon resiliency in difficult situations, finding imaginative alternatives, seeing things from a different perspective, utilizing unique talents, and expressing oneself creatively.
5. Appreciate a non-Western culture
Global issues and problems demand that we escape our Western parochialism and learn something about the other half of the world's people.
6. Appreciate a Western cultural tradition other than one's own
The experience of another culture is almost always liberating. It makes one aware, at least, of the fact that things do not have to be the way they are in one's own culture. Likewise we can understand ourselves better if we know something about the history that preceded us.
7. Understand American culture and behavior
The complexities of our own culture demand analysis. Most of us have to deal with people everyday. The tools and concepts in understanding our society are needed for everyday life. Judging ourselves and others accurately is both as important and as difficult as any other liberal arts goal.
8. Analyze values

A consensus is emerging in the country among educators that we must find central and fundamental role for ethical and values issues in the curriculum. Competence in the process of uncovering and applying values is essential to individual dignity and humane civilization.

9. Discern that which is good
The increasing complexity of contemporary life has reduced a host of new ethical dilemmas. These include medical techniques to control human behavior, development of recombinant DNA techniques, detection of defective fetuses in utero, and the conflicting obligations of professionals to their profession and to the society at large.
10. Articulate one's own philosophy and beliefs
The purpose of education is not merely to refine one's rational and intellectual skills, but also to refine one's understanding of human nature, reality and the cosmos. The assumptions one is willing to base one's hope and actions upon should not remain hidden. The well rounded person must acquire a sense of what (s)he stands for from the plethora of options available today. The unexamined life . . .
11. Maintain optional functioning of the human body
A practical biology course will help our students throughout their lifetime to know how to care for their own body and for those they love.



About the Author

Dr. Dale W. DeWild, Assistant Professor of Sociology, has been with the University of Tampa Division of Social Science and Education since August 1974.

He received his Bachelor of Arts at Hope College, Mich. in 1966 and his Master's from Wayne State University, Mich. in 1969. He earned his Ph.D. in sociology from Florida State University in 1975.

He served on the University's Committee on the Future which met from October 1979 through May 1980. This paper is part of the work the committee produced.

He received a Summer Enrichment in 1979 to further his work in the areas of cultural relativism and the philosophy of social science. Dr. DeWild is a member of the American Sociological Association.

Continuing Education Set To Move Into New Learning Center

The University of Tampa will greatly expand its capability to serve area business and industries when a new center for management development opens this January in renovated space in the old Tampa Bay Art Center.

The Tampa Alpha Chapter of the University's National Alumni Association has been instrumental in developing the concept for the center and, helping the idea progress in reality. "The original idea was conceived by Cary Singletary. He formed a committee of other UT alumni to develop the idea further," said Dr. James Drake, dean of Continuing Education and chairman of the Division of Education.

Singletary, a Tampa attorney, is a graduate of UT and past president of Tampa Alpha Chapter. Joining him on his committee were Dr. Joseph Martineau, a Tampa dentist and UT trustee; John Wolfe, a local businessman and current president of the National Alumni Association; and R.F. LeVarge, a Pinellas County banker. All are UT graduates.

In conjunction with the alumni committee's work, the office of Continuing Education last Spring conducted a two-phased needs assessment study. In the first phase, the Tampa Junior Women's Club conducted some 400 face-to-face interviews with residents of Tampa to determine what individual continuing education needs might be.

In the second phase, questionnaires were sent to about 150 local businesses and industries to gather information about what management needs might be.

"It was the corporate survey that



Former Tampa Bay Art Center (TBAC) which will be converted to the new learning center.

convinced us that UT could play a significant role in executive development in the greater Tampa area. Given the projected growth rate in the vicinity, our role can only increase over the years with such a center," said Dr. Drake.

In addition to management courses, there also will be development courses for the various professions such as: law, dentistry, nursing and others.

The architectural firm of Harry A. McEwen, A.I.A. prepared the designs for the renovation and the University is now seeking bids for the construction work.

"The remodeling project is expected to begin no later than Oct. 1 and it will take about two months to complete," said Leo Smith, director of plant maintenance.

The Continuing education program presently operates out of cramped offices on the first floor of Plant Hall. Classes are conducted in Plant Hall when space is available, but frequently, classes must be held in local hotels because the on-campus space simply isn't adequate.

"We expect the center will be ready for occupancy in January and we have

set Jan. 28 as the tentative date for an open house," said Mel Garten, director of management programs.

Garten will move his office into the new center along with Dr. Louis Vrettos, consultant to the Office of Continuing Education. There will also be a secretary and other staff support as needed working in the center.

A course for newly appointed supervisors is the first one scheduled in the new center, Feb. 2-3. The course will be taught by Dr. Robert Henderson, former Dana professor of management.

The center will house a 100-seat seminar room which can be divided into two smaller 50-seat rooms, as well as administrative offices and lounge and reception areas.

"Only about two-thirds of the space in the building will be used at first with the rest standing ready for future expansion as classrooms and administrative offices as needed," Garten said.

The renovation will cost about \$90,000. Fifty thousand dollars is coming from a five-year, low interest loan from the Tampa Alpha Chapter which will be repaid out of revenues from the center's courses.

Update

Re-Entry Program For Women Is A Success

In the short time the unique, new *Re-Entry Program for Women* has been in existence, the enrollment has more than doubled and the National Endowment for the Humanities (NEH) has approved a grant request to hire a consultant and to pay for professional travel to visit other programs.

The consultant will help design the humanities-oriented *re-entry* courses and also help to integrate the *re-entry* program with the University's overall curriculum. With the help of outside funding from the NEH, Drs. Suzanne Nelson, associate professor of English, and Sue McCord, associate professor of history, both co-directors, will be able to make on-site visits of other college programs for women.

The program, which began with 12 women enrolled in two courses during Summer Session II, has expanded to 26 women in three courses this fall, and there are plans to add up to two more courses in the spring.

The program, which began with 12

women enrolled in two courses during Summer Session II, has expanded to 26 women in three courses this fall, and there are plans to add up to two more courses, in the spring. "The Re-Entry program has already exceeded our immediate hopes," said Dr. James A. Drake, dean of continuing education, under whose direction the program is administered. "We're both pleased and grateful for the support the community has shown this new continuing education endeavor," he added.

The *re-entry* program was established by Drs. Nelson and McCord to provide a non-threatening and hassle-free way for women to "re-enter" college. The courses are taken from the regular curriculum, but there are special re-newal features built right into each course. This way women receive extra

attention on study skills, use of the library and the preparation of research papers. Many of the women registered plan to complete degree requirements in one of the many majors offered by UT. Others have shorter-term goals, such as learning for intellectual stimulation or career development.

"Besides the renewal aspects of each course, we give personal attention to each woman and offer a continuous support system which will track each student throughout her college career at the University," said Dr. Nelson.

Lower tuition rates are available for *re-entry* courses. Each three-hour course costs \$250, which is about a 20 percent discount from the regular rate. Women who participate in the *re-entry* program register for courses, pay their fees and buy their books all during the first class session thus minimizing the amount of effort and frustration normally associated with college study.

Anyone interested in more information contact Dr. Nelson or Dr. McCord through the Re-Entry Program for Women, 401 W. Kennedy Blvd., Tampa, 33606, or phone 253-8861, extension 249 or 223.

COULD YOU HELP US ?

The 50th year committee is hard at work making plans for a year-long celebration of the University of Tampa's golden anniversary in 1981.

We need memorabilia from the first 25 years of UT and Tampa Bay Hotel history . . . pictures, new stories, programs or any other materials that should be in the UT archives. Research has shown that there is a definite lack of information.

Anything you have could be of help.

If you can, bring it by the University, Plant Hall Room 201, or call Jane Cropsey at 253-8861, extension 441 or Joyce Plumley, extension 389 and we will pick up whatever you have that you would loan or donate to the University.



Fred Learey Honored

Fred D. Learey, who has long been associated with the University and higher education, was honored recently by the Independent Colleges and Universities of Florida (ICUF) with the "Champion of Independent Higher Education" (CHIEF) award.

William Procter (left), ICUF president and president of Flagler College, joins Richard Cheshire, UT president, in the presentation.

Learey, who served as interim president of UT in 1977, also is a past member and chairman of the UT board of trustees. He retired from General Telephone Company of Florida as chairman of the board in 1971. He was president of General Telephone from 1961 through his retirement.

Soccer Team Aims For National Recognition

Going to press time, the UT Spartans (7-1) had moved into the NCAA Division II national top ten for the first time ever. By beating Florida International (ranked #6 at the time), the Spartans entered at the number seven spot.

Most college coaches have a tendency to downplay their team's chances for national honors. However, University of Tampa's Jay Miller isn't like most college coaches. The third-year Spartan soccer boss is not holding anything back when he says, "I think we have a legitimate shot at making the NCAA Final Four."

Miller is quick to add that NCAA tournament bid isn't a sure thing for his young Spartans. "We have the physical abilities, but we have to become mentally tough if we want to enter post-season competition."



Peter Johansson (#8) dribbles between two Florida International defenders in the important 1-0 win.

During the early portion of the 1980 schedule, the Spartans (4-1) have performed according to Miller's expectations. In the four victories the UT squad has played solidly. In the lone defeat, 1-0 to the Air Force Academy, the Spartans were hurt by mental lapses. "We outplayed Air Force for 85 minutes, but didn't score," said Miller. "Then we had one defensive breakdown with 5 minutes left in the game and it was all over."

Since that loss, the Spartans have won three straight regular season

contests and also have added an impressive 3-1 exhibition triumph against defending national junior college champion Miami-Dade South.

With several talented freshmen added to last season's regular lineup, the Spartans have started to jell as a team, according to Miller. First-year performers Keith Fulk (Lebanon, Pennsylvania) and Alfonso Smith (Atlanta) are tied for second on the squad in goals scored with four apiece. Leading the way in scoring

with five goals is 1979 Florida "Player of the Year" Peter Johansson. The sophomore from Sweden also has added three assists.

The defense led by Craig Scarpelli, who spent the summer touring Europe and the United States as goalkeeper for the U.S. National Junior Team, also has been solidified by freshmen newcomers Jim Willenborg (Miami), Steve Savage (Miami) and Jon Peterson (Irving, Texas) have seen plenty of action along with veterans Joe James, Frank Fuchs and Mark Putnam.

With a solid start behind them, Miller says he feels his team is ready to roll into the "meat" of the schedule. "We've got key matches with Florida International (Oct. 3), Rollins (Oct. 14) and Central Florida (Nov. 5) all at home. The outcome of these games will determine our NCAA tournament chances and right now I feel pretty confident."

Women's Volleyball Gains Competitive Stance

In her third season in charge of the University of Tampa volleyball fortunes, Anne Strusz is beginning to harvest the results of her first two years of development (Strusz also coaches basketball, see story next page).

One week before the 1978 season began, Strusz was hired. With the late start and only eight players out for the team, Strusz and the Spartans struggled to an 11-21 record.

Last year with ample preparation, more players and some talented recruits, the Spartans finished the season with a .500 record at 17-17.

For 1980, Strusz says she expects her squad to continue to climb towards the top of the FAIAW (Florida Association of Inter-collegiate Athletics for Women).

"I think we have a legitimate chance to finish in the top five in the state," says Strusz. "It may not sound impressive until you realize that two Florida schools finished in the top eight teams in the AIAW Nationals."

The main reason for Strusz's optimism is the return of five of last season's top players. Most notable of

the returnees is Kathy Dunaway, who was named the team's Most Valuable Player in 1979. The 5-5 senior from Winter Haven utilized her quickness and outstanding leaping ability to perform well in both the front court and back court. Another notable returning player is spiker Jane Castor. The 6-0 senior from Tampa's Chamberlain High School will be in her fourth season as a starter for the Spartans.

Other veterans who saw regular action in 1979 are Tricia Burrows, a 5-6 sophomore from St. Petersburg, Debbie Harrison, a 5-3 senior from Lake Wales, Fl. High School and Joni Vollman, a 5-6 sophomore from Fort Lauderdale.

Two recruits will bring a blend of experience and size to the lineup. The experience comes from Karla Garner, a 5-6 setter/spiker. Garner spent the last two seasons playing for Hillsborough Community College. Prior to that she was a standout performer at Robinson High School.

Linda Hadfield, a 6-1 freshman blocking specialist from Clearwater Catholic, brings additional size to the Spartan squad.

Excellent Recruiting Spurs Women's Basketball

One of the top recruiting campaigns in the state has UT Women's Basketball Coach Anne Strusz optimistic about the upcoming 1980-81 season.

Four exciting freshmen and a high-scoring junior college transfer

Local Students Among Baseball Recruits

Hit hard by graduation, professional signings and academic casualties, UT baseball coach Pete Mulry and his assistant, Brian Sabeau, were faced with a problem. To solve the problem they scoured the recruiting trails very hard during the spring and summer and the end result was a talented group of student-athletes.

Locally, Mulry pulled off quite a recruiting coup when he signed four members of the Hillsborough Community College state tournament team. The four former Hawks were catcher Frank Lopez, outfielder Dennis Perrone, outfielder/first baseman Mark Thompson and shortstop John Crumley. To shore up the bullpen the UT coach added Florida College standout Tim Mayhew.

From the high school ranks, Mulry added Jefferson High School pitcher John Threadgill and Zephyrhills High School's shortstop and class valedictorian Mickey Farrell.

Outside of the Tampa area, the Spartans were able to land New Jersey Stars Scott Dorsey and Steve Dunn. Both were all-country performers at Hudson Catholic. From the New England area, sluggers Bob Fernandez, who is 6-5 and weighs 230 pounds and football-baseball standout Lee Boykin, were important additions.

have Strusz beaming with delight. Heading the list of newcomers is 6'2", Sandra Lise of Brandon. Lise was listed among the top 100 players in the country by a high school scouting service. During her senior season she was named the Western Conference Player of the Year.

Another tall and talented freshman is 6'0", Dorrene Wolf of Seminole. This defensive standout was an all-country selection in Pinellas County. She, along with Lise, started for the South team in the Florida All-Star game.

Two other first-year players who should see plenty of action are 6'1", Linda Hadfield from Clearwater Catholic High School and 5'4" guard Dawn Uekeres from Hudson High School in New Port Richey. Both of these youngsters played in very successful high school programs and should contend for starting spots at UT.

From the junior college ranks comes Gardenia Starling. The 5'6" former Tampa Bay Tech star, has been the leading scorer and



UT recruit Sandra Lise (#11) grabs a rebound during her outstanding high school playing days.

rebounder at Miami-Dade North for the past two seasons. Starling averaged more than 19 points and 10 rebounds per game in her two seasons with the Falcons.

These newcomers will join a solid nucleus of players from last season's UT squad. All-state guard Joni Vollman and her backcourt mate Cherlyn "Pinny" Paul formed one of the top guard tandems in the state. Also back, after sitting out the campaign with a broken arm, is 6'0" Jane Castor, who has averaged more than 20 points and 10 rebounds per game in her first two seasons at Tampa.



UT President Richard Cheshire (right) is congratulated by WFLA radio personality Jack Harris for his goal-keeping exhibition (inset) during a celebrity shootout at half time of the Spartans home opener.

Class Notes

1938

Hampton Dunn, vice president Peninsula Motor Club (AAA) in Tampa, has been selected to receive a certificate of commendation for his years devoted to writing and publicizing the history of Florida and the Tampa Bay area. The American Association for State and Local History named Dunn recipient of this award in the nation's most prestigious competition for local history achievement.

1950

George Dingley is Mayor of the City of Wabash, Indiana. Prior to being sworn in he went on a six-week tour of South Africa under the auspices of Rotary International. He and his wife, Rita, have five children.

1954

Joyce Wamble Glauser recently published a book *To Ride A Zebra*, a sampler of poems, essays, epigrams and aphorisms. Glauser is an artist, businesswoman, public speaker and parent. She has two other books nearing completion: "Not Just Another Love Story," a fictional memoir of Mary Magdalene, will be published later this year and "More Lives Than One: The Case for Immortality," a philosophic exploration of eternal life as a viable option for 20th century humanity.

1957

Lawrence H. Worden received an MA degree from George Peabody College, Nashville, Tennessee and more recently a Doctor of Education degree from Nova University, Fort Lauderdale. Dr. Worden is presently general director of elementary education in Hillsborough County Public Schools.

1960

George K. Mitchell received an M.A. degree in 1970 from the University of South Florida and in July of this year was awarded a Doctor of Education degree from Nova University, Fort Lauderdale. Dr. Mitchell is an elementary education supervisor in the Hillsborough County Public School system.

1962

Mary Parrino Menendez is in her second year as Chairman of Art Education at Louisiana State University, Baton Rouge. Prior to this position Dr. Menendez was Chairman of Art Education at Southern Methodist University, Dallas and also at the University of Arkansas. She is an artist and has exhibited her paintings and prints in regional and national juried competitions and has been the National Co-ordinator of the Placement of the National Art Education Association for the past five years.

1963

M. Teresa Papia Timmons is the 1980-81 President of the Brooksville Junior Service League and is an officer and member of the Board of Directors for the Hernando Youth League, Inc. She lives in Brooksville with her husband Harry, who is broker-owner of Century 21 Real Estate, and their two children Harry Jr., and Lisa.

1964

Lillian Sirmons Mikell received a Master of Education degree from the Stetson University in June.

Commander Thomas E. Morgan, U.S.N., is executive officer of Carrier Airborne Early Warning Squadron 112 based at the Miramar Naval Air Station, San Diego, California. While deployed, his squadron was embarked aboard the aircraft carrier USS Nimitz. The Nimitz left its homeport September 1979 for a routine deployment to the Mediterranean. In early January, it was diverted to the Indian Ocean to maintain a ready force in support of national objectives. Upon returning to Norfolk, the Nimitz was deployed for more than 270 days, the last 144 continuously spent at sea.

1965

John G. Hines has been appointed president of Jack Nicklaus Club Management, Inc. Prior to this position Hines was vice president and general manager of the Hobe Sound Company which operates the resort, club and water company on Jupiter Island. He is an active member of the Country Club Managers Association of America and the Florida Hotel and Motel Association. He lives at Jupiter Island with his wife and three children.

1966

Doctors **Janet R. and Lee H. (1967) Matthews** have a chapter in a recently published book, *Dual-Career Couples* edited by Fran Pepitone-Rockwell, Sage Publications. Their chapter is entitled "Going Shopping: The Professional Couple in the Job Market." Lee is on the faculty of the University of Nebraska Medical Center as a pediatric psychologist and Janet is a clinical psychologist at Creighton University in Omaha, Nebraska.

1967

Cyndy Vilardebo Shaw, a free lance writer for 3 years recently worked for Dan Lambert and Dale Schacker collaborating on a radio commercial which received the local "addy" award, winning first place in the jingle category and went on to win second place in Florida competition. Cyndy, also involved in song writing, makes her home in Tampa with her husband Dale and son Tim.

1968

David Lewis Agresti, assistant professor of criminal justice at the University of South Florida, was recently awarded a Doctor of Education degree from Nova University, Fort Lauderdale. Dr. Agresti was appointed to the Danforth Foundation's Faculty Associate Program, 1978-1986, and won the outstanding young man of the year award from the Florida Jaycees' in 1974.

1969

Richard Fimbel is employed by the FBI Laboratory in Washington, D.C. and is assigned to the Academy at Quantico, Virginia as an assistant project manager for the new Forensic Science Research and Training Center now under construction. Fimbel and his wife **Mary Bowen '71** and their two sons, Richard and John, make their home in Dale City, Virginia. Mary is a part-time adult education teacher for Prince William County and instructs at Challenge, a sheltered workshop for the mentally and physically handicapped.

Rebekka Householder Leonard and husband, Tom, are the proud parents of a son, Stephen Russell born in May. They also have two other children, Amy and Patrick and make their home in Miami Shores.

Charles E. Sprietsma has been promoted to the rank of Major while serving at the Marine Corps Air Station, Cherry Point, North Carolina. He is the administrative officer of Marine Aircraft Group 32 and recently participated in "Combined Arms Exercise 6-80" in the California desert.

1970

Vinicio Aguero has been appointed Director of Bands at Chamberlain High School in Tampa.

Sheldon Jaffee and wife Deanna announce the birth of their son, Aaron Charles, born July 19. The Jaffees make their home in Miami.

Stuart A. Williams graduated in June from the Stonier Graduate School of Banking at Rutgers University, New Brunswick, New Jersey. The school is sponsored by the American Bankers Association. Williams is assistant vice president and branching manager of Atlantic Bancorporation in Jacksonville, a statewide \$1.8 billion multi-bank holding company with 63 offices. He is also in charge of the company's "Bankaround" ATM program. Prior to joining Atlantic in 1978, he was assistant vice president of the First National Bank of Tampa and presently serves on the university's Board of Counselors.

1971

Army Lieutenant **Colonel Moylan S. "Lanny" Chew** is the chief of heavy weapons test division, U.S. Army Infantry Board, Fort Benning, Georgia. Major **Jamuel J. Autrey** (1972) and Major **Charles D. Brown** (1975) work with Lieutenant Colonel Chew.

1972

Kenneth J. Greenfield is employed by Purolator Armored Inc., and makes his home in Dallas, Texas.

Marine Captain **Roland W. Falana**, an officer assigned to the 32nd Marine Amphibious Unit based at Camp Lejeune, North Carolina, recently participated in exercise "Phiblex 12-79." The 32nd MAU is the force-in-readiness for the U.S. 6th Fleet, on call to project combined air-ground forces ashore.

Doctor **Stephen J. Virgilio** is an assistant professor in the department of Health and Physical Education at the University of New Orleans. Virgilio received his Ph.D. last year from Florida State University in Tallahassee.

David J. Yakir wrote and directed a play, "Only In America," that had a very successful opening in London. David lives in New York City.

1974

Laura N. Jasinsky is a second year student at John Marshall Law School, Chicago, Illinois and was recently named a staff member of the John Marshall Law Review.

Robert W. Lively was recently graduated from the Warrant Officer's Basic Training Course in Quantico, Virginia. The course is designed to prepare newly appointed Marine warrant officers for assignment to the Fleet Marine Force, and emphasizes the professional, personal and leadership responsibilities that accompany the rank.

Susan Anfanger Robin and husband, Larry, are the proud parents of a daughter, Debra Melanie, born April 28. They live in Pittsburgh, Pennsylvania.

1975

Roy D. Barnett has been awarded a M.A. degree by Ball State University. He studied for the degree, with a major in counseling, in the Ball State/Air Force -sponsored graduate program at the USAFE base at Torrejon, Spain.

Army Captain **David W. Nedela**, an officer assigned to the Naval Support Force Antarctica NSFA based at Port Hueneme, California, has returned from a deployment in Antarctica. While there his unit operated from McMurdo Station providing logistical and life-sustaining support for scientists conducting research projects sponsored by the National Science Foundation.

Air Force Medical Corps **Captain William R. Protzer** was graduated from the Uniformed Services University of the Health Sciences, School of Medicine, Bethesda, Maryland May 1980. He will continue his medical education in a surgery internship at Keesler USAF Medical Center, Mississippi.

Peter H. Simon has been named Public Relations Director of San Francisco Fog of the Major Indoor Soccer League. He lives in San Bruno.

Bruce A. Sublette received an M.A. degree in Human Resources Management from Pepperline University, Los Angeles, California in December '79 and is living in Columbus, Georgia.

1976

Ronney Spencer is a Professor in Construction Technology at the University of Maryland. He did his graduate work at the University of Central Arkansas and is pursuing a Ph.D. at the University of Maryland, expecting to graduate in the summer of 1981.

1977

Elliott B. Aldrich has been appointed director of corporate financial forecasts and analyses of GTE Service Corporation, a subsidiary of General Telephone & Electronics Corporation, located in Stamford, Connecticut. Aldrich formerly served as budget and financial analysis director. He and his family reside in Westport.

Navy Ensign **Lawrence V. Cipollone** received his commission upon completion of the ground school training phase at the Naval Aviation School in Pensacola.

Walter K. Jamison, III, was one of two winners in the 1980 Robert Lee Tullis Competition at the Paul M. Hebert Law Center, Louisiana State University, Baton Rouge, Louisiana. Senior MSG **Lou Paolilli** assumed duties as Ground Control Approach at MacDill AFB in February.

Grita Vail married William C. Perry. She is employed by the Hillsborough County Sheriffs Office.

Second Lieutenant **John Walter** became deputy chief air traffic control operations at MacDill AFB in March.

1978

Karen Leveson Glover participated in the first inter-university national model organization of African unity conducted at the School of Advanced International Studies, The Johns Hopkins University, Washington, D.C. in March. Karen makes her home with her husband, Dr. Kofi Glover, in Lutz.

Devoney LoCicero has been accepted in dental school at Tuft's in Boston, Massachusetts.

A. Benson Riseman is an account executive with WRKO Radio in Boston. In August of 1979 he and **Michele Weiss** ('79) were married. Michele is employed by Woman's World Health Spa in the sales promotion department.

1979

Michael Kreager is working for GTE of the Middle West in Grinnel, Iowa, transferring there from GTE of Florida.

Donald M. Laughran is a real estate manager for McDonald's Corporation in Metairie, Louisiana.

Hazel L. Lien Sternlicht was married in November and moved to Syracuse, New York. She is employed by the U.S. Census Bureau. Her husband, Sanford, is a professor and chairman of the department of theatre at the State University of New York at Oswego.

Vadim "Dima" Smirnioff is attending the University of San Diego Law School and is editor of "The Woolsack", Law School newspaper.

Diana Winoker is a stock broker with Dean Witter Reynolds in Tampa.

Marine Captain **Tom Uselding** has been assigned for duty to the Marine Corps Logistics Base, Albany, Georgia.

Andrea Ratzner is employed by General Telephone Company and lives in Tampa.

Susan Stebbins and **Michael Cantor** were married in September and make their home in Tampa.

Tasha Hair is employed by Hillsborough Community College as coordinator and instructor for the English-as-a-second-language program. She works at the Ybor campus and makes her home in Tampa.

IN MEMORIUM

J. E. "Jimmy" White, Sr.	1948
Frank Ross Goulding	1950
Shirley Lucille Keene	1956
(MED awarded posthumously April, 1980)	
Leo Joseph St. George	1960
Arthur Lund (MED 1975)	1973

New Alumni Field Representative . . .

A native of Concord, New Hampshire **Brian Sabeen** received a B.A. degree in Business Management from Eckerd College in '79 and came to the University of Tampa to pursue an M.B.A. and serve as assistant baseball coach.

This summer Sabeen accepted a full-time position as Alumni Field Representative/Admissions Counselor for the University of Tampa. The new dual position will afford the University an excellent opportunity to establish and maintain direct contact with alumni while visiting various areas.

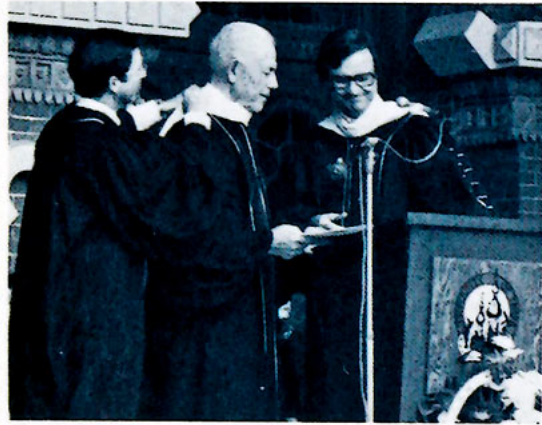
The following is a brief schedule of Fall activities for Sabeen. Please welcome hi when he is in your area.

Nov. 2	— Boston, Mass. — Holiday Inn, Government Center
Nov. 4	— Lebanon, N.H. — Sheraton North Country Inn
Nov. 5	— Montpelier, Vt. — Tavern Motor Inn
Nov. 6	— Montreal, Quebec — Ramada Inn
Nov. 9	— Elmsford, N.Y. — Holiday Inn, White Plains
Nov. 11	— Yonkers, N.Y. — Holiday Inn
Nov. 13	— Hempstead, N.Y. — Holiday Inn
Nov. 16	— Waltham, Mass. — Holiday Inn
Nov. 18	— Dedham, Mass. — Holiday Inn
Nov. 19	— Holyoke, Mass. — Holiday Inn
Nov. 20	— Pittsfield, Mass. — Berkshire Hilton
Nov. 23	— Philadelphia, Penn. — Philadelphia Hilton, Civic Center

Commencement Speaker Awarded Honorary Degree

Anthony T. Rossi, the founder and now a director on the board of Tropicana Products, Inc., received an honorary Doctor of Humane Letters degree from the University at Spring Commencement ceremonies. In recognition of his business management and achievements and his life-long devotion to christian beliefs and to philanthropic causes.

Rossi gave the graduation address to nearly 250 degree candidates and some 2,000 family members and friends from the front veranda of Plant Hall.



Gallery Exhibits

The Lee Scarfone Gallery has a variety of exhibits scheduled during the year:

Oct. 17-Nov. 14: Eckerd College Art Faculty Show — mixed media including paintings, print making, drawings, photography, ceramics and sculpture.

Nov. 21-Dec. 19: University of Tampa Art Faculty Show — all current works in mixed media.

Jan. 9-Feb. 6: Nationally known painter, William Pachner from Woodstock, New York, will display current paintings.

Feb. 13-March 13: Printmaker William Walmsley of the Florida State University art faculty, will exhibit a variety of prints.

March 20-April 10: Annual Juried UT Student Art Exhibition. Students will show works done in all media.



Posthumous Degree Saddens Graduation

Mrs. Dorothy Keene accepts diploma from UT President Richard Chershire on behalf of her daughter who died April 5 of leukemia. The presentation took place at UT's commencement exercises April 26.

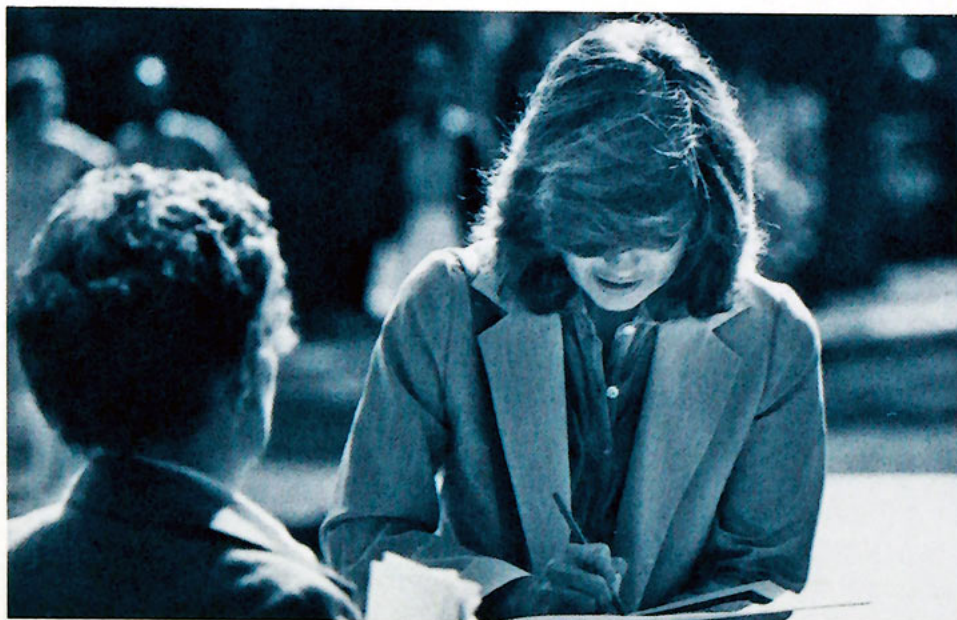
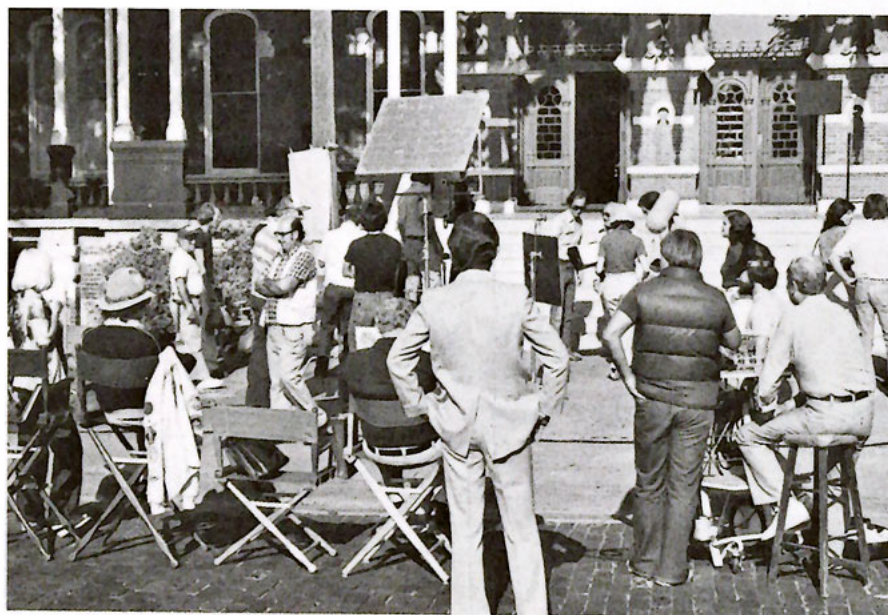
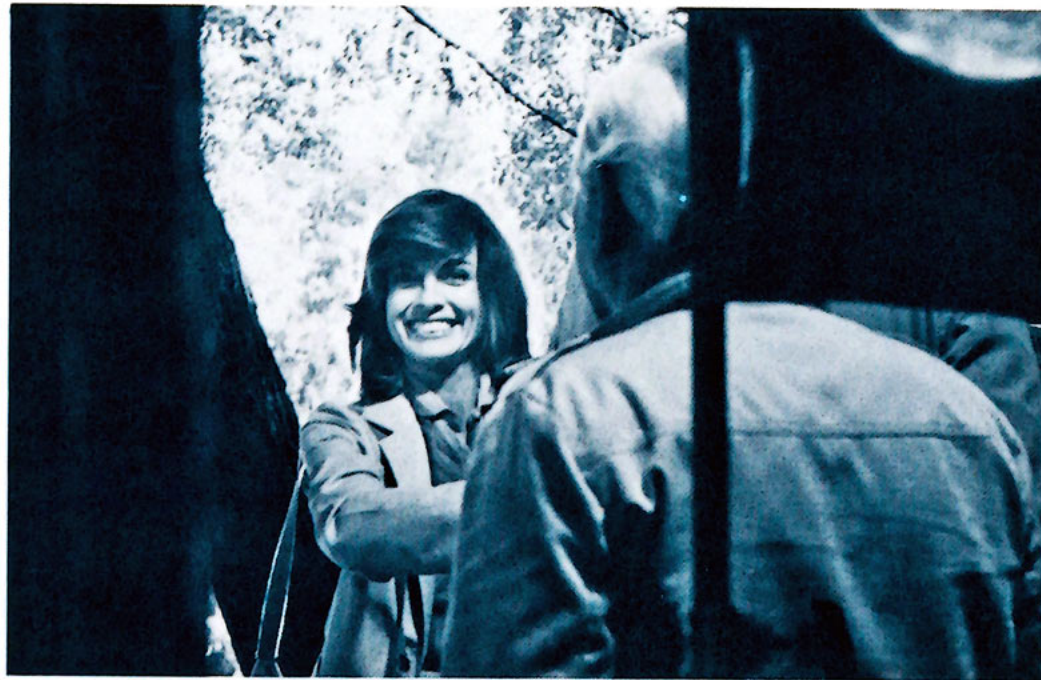
The daughter, Shirley L. Keene, 45, was to have graduated with a master of education in physical education. She was aware that she had the terminal illness but was determined to graduate. She attended classes up to the day she died.

She was a life-long Hillsborough County resident of Ruskin and taught for 23 years at Turkey Creek Junior High School.

Her brother, partially obscured, Dr. Thomas W. Keene, associate professor of education at the University of South Florida, accompanied their mother on the stage.



Who shot Linda Gray (of "Dallas")?



There wasn't much mystery about this shooting. Marble Arch Productions of Hollywood descended on the University of Tampa campus April 29 to "shoot" a scene for its made-for-TV movie, "Chimps," starring Linda Gray (Sue Ellen Ewing on "Dallas") and Sonny Van Deusen. The production company spent most of the day filming on the veranda of Plant Hall which will amount to about two minutes on the air when edited.

Plant Hall became the exterior of an anonymous university research institute somewhere in the United States.

The film will be broadcast later this fall or winter, cost some \$3 million dollars and was filmed entirely on locations in Hillsborough County: at UT, the University of South Florida, Chamberlain High School, a house in Hyde Park and at a water management district adjacent to the Hillsborough River State Park. A full Hollywood crew of more than 70 people was involved in the six-week production.

