



New Staff of Deans Look To Opening Day

Two alumni of the University of Tampa will return to their alma mater in September as dean of women and dean of men, respectively.

They are Mrs. Betty Freeland Wiley, formerly dean of girls at Plant High School, who has been named to fill the vacancy created by the retirement of Mrs. Lucille King; and Alvin F. Terry, former Tampa stockbroker, named to succeed Dean Michael A. DeCarlo who will become the University's first Dean of Students.

Dean DeCarlo

TAMPA, Fla. — Michael A. DeCarlo, dean of men at the University of Tampa, will become the University's first dean of students, effective Sept. 1.

Dr. Delo said DeCarlo was selected for the position because of his outstanding record as Dean of Men.

As dean of students, DeCarlo will be responsible for the overall supervision of the dean of women, dean of men, student union, student health services, student housing, and development of the student personnel program.

He previously had served as assistant to the Dean of University College, a division of the University of Miami at Coral Gables. He was also director of academic counseling and headed the male dormitories at the University of Miami.

Dean Terry

Alvin F. Terry, former Tampa stockbroker, has been named dean of men at the University of Tampa, effective Sept. 1.

Terry, a 1964 graduate of the university, will succeed Dean

Michael A. DeCarlo, who will become the institution's first Dean of Students. Terry has been Dean DeCarlo's assistant since April 1.

Interested in teaching and in young people, Terry taught remedial economics one semester at the university, and for a period of three years he lectured on finance about nine times each semester. He hopes to teach at least one course while serving as dean.

Dean Wiley

TAMPA, Fla. — Mrs. Betty Freeland Wiley, formerly dean of girls at Plant High School, has been named the University of Tampa's fourth dean of women.

Mrs. Wiley will fill the vacancy created by the retirement of Mrs. Lucille King.

A native of Hammond, Ind., Mrs. Wiley served as dean of girls at Plant High School four years. She previously had taught Algebra II and Plane Geometry four years at Plant.

The new dean received her B.S. degree in mathematics from the University of Tampa in 1958 and her M.Ed. degree

from the University of Florida in 1964.

Mrs. Wiley is a member of the National Education Association, the Florida Education Association, and Hillsborough County Education Association. She also holds membership in the local, state and national personnel and Guidance Associations.

We're Here To Help You

Dear Freshmen,

You are preparing to embark on one of the most important experiences of your life, a college education. You are probably feeling eager, excited, wondering, and slightly fearful. These are normal, natural feelings about an untested experience. Thus all of you are united, although as yet unacquainted, because of the emotional bond.

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New Admissions Director

Donald L. Miller, assistant guidance director at the University of Tampa, has been named the new Director of Admissions for the University. He will fill the post vacated by Eduard Van Gelder who is joining the University of Florida's admissions staff.

The announcement of Miller's appointment was made yesterday by Dr. Charles R. Walker, Jr., vice president for academic affairs.

Miller affiliated with the University of Tampa in 1963 as assistant director of admissions. He has also held the post of placement officer.

Previously he served as assistant director of admissions at the University of Toledo, Toledo, Ohio, and was history instructor at Summerfield School, Petersburg, Mich., from 1955 to 1958.

Miller received a B.S. degree from State College, Kutstown, Pa., and the M.S. degree from the University of Toledo.

VETERANS TO STUDY AT UT

After serving in the U. S. Air Force for nearly three-quarters of a century, three retired officers are working toward new careers at the University of Tampa.

The two colonels and a captain are among the many retired service men and others in their 40's or older who seek a college degree to open doors to a new life.

Col. Clarence W. Lilley, 55, who retired in 1961 after 28 years of service, is a junior in business administration and plans to become a teacher at the high school or junior college level.

Lt. Col. William E. Silver, 46, retired in December with 23 years service. He intends to teach industrial arts and pursue a master's degree after he receives his degree next spring.

And Capt. Reese Duff Foster, 49, will intern at Plant High School this fall after receiving his degree in English in August. He retired in July, 1964, after serving 23 years.

All the veterans have had extensive education in the air force while pursuing their duties and in some cases, planning for their retirement; so attending lectures and pouring over textbooks are not new to them.

New Bridge To Your Future

TAMPA, Fla. — A bridge to span the gap between high school and college level education will be offered new students at the University of Tampa this fall.

The "bridge" is an orientation course of one hour for five weeks, under the one-year-old Office of Guidance and Placement.



Dr. Dunn

Dr. Willis J. Dunn, director of the new department, says the short course will help eliminate the confusion new students, especially freshmen, suffer when they first come to campus.

"Instead of giving them a battery of tests the first three or four days, we spread the process over a period of weeks," he says.

In addition to testing for a profile of a student's ability to be used in future guidance, the orientation course will assist students in developing good study habits, grasping subjects they are studying, and in taking various types of tests.

Credit for the course will be given students who elect to continue for the full semester.

To prepare a student further for college work, each will be required to purchase a book, "The First Years in College," designed to help him adjust to and plan for college.

Dr. Dunn said he selected the book after a survey of upperclassmen showed three out of four wanted the book and felt it was a valuable tool in pursuing a degree.

Another emphasis of the course in learning to read the catalog to understand requirements for majors and minors in particular and allied fields.

And, a guidance handbook being prepared for faculty and advisors will also be available to students.

"It is important that a student plan his courses carefully so his graduation will not be delayed," says Dr. Dunn. "A mistake can mean taking an extra semester that would cost approximately \$1,000."

Dr. Dunn, who also heads the department of sociology, teaches the orientation course and a course in sociology to keep him in touch with students for another phase of the guidance office — counseling.

Counseling comes into play when a student's grades fall below a "C" average or he suffers from personal problems that affect scholastic achievement.

Personality tests, which are not part of the initial battery quizzes which outline academic profile, are used as guidelines in counseling.

Students are often referred by the dean's office or dormitory counselors; and many, who have gotten to know Dr. Dunn in the course of his teaching duties, seek assistance on their own initiative.

The office's placement service includes finding part-time jobs for undergraduates and assisting graduates in finding positions.

Last year 308 students were placed in jobs out of 1,234 registered. This has been made possible through the cooperation of business men in the community.

Service for graduates includes listing their academic resumes with the College Placement Council, a national organization that accumulates and distributes the resumes to prospective employers.

President David Delo Welcomes New Students

I am delighted that you have decided to attend the University of Tampa. You will find here an excellent faculty and a good program through which you can receive a fine education if you will do your part.

You will not be pampered, but you will find the faculty and administration, without exception, to be people who are interested in you as a person, and who will do everything they can to help you to develop your whole potential.



Dr. and Mrs. David Delo

You will receive benefits from attendance at the University of Tampa only in proportion to the work and cooperation which you yourself contribute. This is true not only in the academic sector, but also in extra-curricular activities and in your role as a member of the University community.

Attending college does not consist entirely of academic work, although this is of fundamental importance. If you plan your schedule properly, you will have plenty of time for extracurricular activities in addition to maintaining your studies. Thus, if you have a talent in music or drama, debate or athletics, or any other area, I urge you to participate, because in this way you will gain the most from your college years.

Mrs. Delo and I look forward to meeting you at the reception on September 13. I hope that your year at the University will be full of satisfactions and personal growth.

Cordially yours,
David M. Delo
President

1966-67 New University Marching Band

Under the new faculty direction of Professor Richard W. Rodean, the University of Tampa Marching Band is planning for an enlarged and upgraded schedule of band activities this year. To initiate the 1966-1967 season, the first University Band Camp will be held for all bandmen during Freshmen Orientation Week.

An intensive schedule of both band rehearsals and social activities is planned throughout the week in preparation for the opening football game on Saturday, September 24th, against the varsity team from Bowling Green University. Because of the very early opening home game, the Band plans a "Welcome Back" half time show which will introduce the "new" Band to the student body.

The season's first major half time presentation will take place one week later during the University of Akron vs. the University of Tampa football game. A salute to the American composer Irving Berlin will feature his most famous music played to kaleidoscopic patterns in motion marching routines.

Mr. Rodean has stated one of the most important objectives for the Marching Band this year to be to help develop a closely knit University-wide student organization which will reflect a growing collegiate esprit de corps on the campus.

A pre-game innovation by the Band this season will be a parade from the main building to Phillips Field. It is hoped the student body will support the Band's efforts by joining this parade to the Field before each home game.

Throughout the summer extensive recruiting has taken place to insure the required sixty-five member group enrollment. It is requested of all students who have had band experience and have not indicated their interest in participating in the Band to contact Professor Rodean immediately—Room 415, Homecoming Queen.

U. T. 's Choice



PENNY DONOGHUE

TAMPA, Fla. — Miss Penelope Timothea Donoghue, a 1966 graduate of the University of Tampa, has taken the first step toward the magic title of "Miss America."

Penny was selected and crowned "Miss Westchester 1966" recently in the annual Miss America Preliminary Pageant held in her hometown of Yonkers, N.Y.

In July, Miss Donoghue, 22, will compete in the "Miss New York" State Pageant. The state winner goes to Atlantic City in September.

In her talent competition, Penny performed a modern dance to the music of "Oklahoma."

She plans to study for her doctorate in education and work with the disadvantaged youth.

At the University of Tampa, the new "Miss Westchester" was 1964 Moroccan Queen and 1965 Homecoming Queen.

Women Residence Hall Hours For New Term

The Office of the Dean of Students has announced the following changes:

		Old Hours	New Hours	Additional Hours
Freshmen:	Sunday	10:30	No change	0
	Mon. - Thurs.	10:00	No change	0
	Fri. & Sat.	1:00*	No change*	0
Sophomore:	Sunday	10:30	11:00	½
	Mon. - Thurs.	10:00	10:30	½
	Fri. & Sat.	1:00*	No change*	0
Junior:	Sunday	10:30	11:30	1
	Mon. - Thurs.	10:00	11:00	1
	Fri. & Sat.	1:00*	No change*	0
Senior:	Sunday	10:30	12:00	1½
	Mon. - Thurs.	10:00	12:00	2
	Fri. & Sat.	1:00*	No change*	0

*Women attending University-sponsored dances are allowed to check in not later than 1:30.

SPECIAL PRIVILEGES FOR RESIDENT WOMEN WITH HIGH ACADEMIC AVERAGES

Sophomores and juniors with a cumulative 15 average, a B average for the previous semester, and no failing grade for the previous semester, may apply for the hour privileges of the next class standing. Applications must be approved by the Dean of Women.

Examples:

- A student who has completed 30 credit hours with the above averages will be granted junior hour privileges instead of sophomore hour privileges. (Freshmen are not eligible to apply until they have completed 30 credit hours.)
- A sophomore who completes the first semester with 45 credit hours with the above averages will be granted junior hour privileges instead of continuing with sophomore hour privileges.

Authorization of these privileges is on a semester basis and is not automatic. Students who believe themselves to be eligible must make application in the Office of the Dean of Women. Authorization will be based on both academic qualifications and satisfactory citizenship. Authorization will be effective on the date indicated in the written approval and not before.

RESCINDING OF PRIVILEGES FOR WOMEN RESIDENTS EXPERIENCING ACADEMIC DIFFICULTIES

Freshmen hours will remain the same until the student has completed 30 credit hours. They will not be rescinded because of academic difficulties.

Senior hours will remain the same until graduation. They will not be rescinded because of academic difficulties.

Sophomores or juniors who receive one or more F's at midsemester will be assigned to the hours of the previous class standing until the end of the semester. At that time they will continue with the hour privileges of their class.



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All letters to the Editor are reviewed by the Editorial Board—content, however, is in no way altered. Views and opinions expressed in these letters are not necessarily those of the University, the paper, its editor or its staff. Letters must be signed, but the name of the author will be withheld upon request.

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OUR DOOR IS OPEN . . .

Friends, Romans, Freshmen — lend me your ascular canal. September 12th marks the beginning of your college career. You'll become part of a growing university and you will grow along with it.

Some of the experiences you will undoubtedly encounter are: a roommate who wakes you up at eight when you don't have a class until ten, and who borrows your clothes without asking, you'll suffer from gastric discomfort in the process of getting used to institutional food, and to spare embarrassment on a dateless Friday, you'll stay in and study.

But then there will be those wonderful moments when you pass that exam you were really sweating or when you get a date with that special someone and when you get the bid you've been waiting for.

Yes, college holds a rounding out of various things; your waistline, personality, and academic security.

These are a few of the lighter points of college life but don't be misled by the Florida sunshine. The University doesn't offer basket weaving as many will ask you. It is an institution of knowledge and personal development so when you take your first step, make sure it's the right one for you!

Welcome aboard — See you in September!

L. M. B.

Draft Information For Students

October Draft Call Highest Since Korea;
September's Quota Raised 6,000

The Department of Defense on August 4 issued an October draft call for 46,200 men and raised by 6,000 — from 31,300 to 37,000 — the quota for September. The October call was the highest since 53,000 men were inducted in May 1953 near the end of the Korean war.

The increased September call, the Defense Department said, was caused by "a reduction in the estimated army enlistments for the month, based on the most recent enlistment data." All of the September and October draftees are to be inducted into the army. Highest previous calls for the Vietnam buildup were 40,600 last May and 40,200 last December.

Meanwhile, the House Armed Services Committee said it would delay until next year any action on revising the draft. The committee, which conducted hearings in June (see *Bulletin*, Vol. XV, No. 21), said it will resume hearings early next year and will delay until then its recommendations on any changes, such as a lottery plan. The committee said it also wants to wait and look at the findings of the National Advisory Commission on Selective Service appointed by President Johnson in July. The commission is to make recommendations for draft reform by January 1, 1967.

Draft Deferments and University Status

Male students must carry at least 12 hours for credit in order to be considered eligible for deferment. Further, they must be in "good standing." This means that they must maintain a cumulative "C" average. It should also be noted that this refers to satisfactory conduct. A student who is suspended or expelled, for academic or other reasons, is not in good standing; hence, draft boards are notified of this fact immediately.

On occasion, students and parents protest or appeal the action of suspension or expulsion on the grounds it will subject the student to induction. Under no circumstances will this be considered. The University does not consider service in the Armed Forces of the United States as either an imposition or a penalty. Such service is considered an obligation and responsibility of citizenship.

Students who desire to remain eligible for deferment should avoid those circumstances which jeopardize their standing with the University.

University's Policy On Student Behavior

By E. H. Cropsey

Like any society, as the college community grows, intricate problems arise that have implications for the entire college program as well as for each student. Each student is asked to observe a continually refined set of rules, not only to protect the rights of those around him, but to protect his opportunity for successful pursuit of a college career.

Recognizing that each new student arrives on the campus possessing his own combination of ambitions, needs, and abilities, the University encourages intellectual freedom for all students. But students often seriously misunderstand the nature of such freedom and interpret it as a freedom from the normal restraints, conventions and obligations which are the responsibility of all members of the college community.



Eugene H. Cropsey

The University of Tampa is committed to developing an intellectual campus climate — but within a definite framework of order. The community laws of the college campus are not intended to strip the student of his freedom and individuality. They exist in order to make clear the meaning of intellectual and personal freedom.

The University maintains standards of community and personal moral conduct based on its reasonable experience of right and wrong in a society. We believe that the moral character of the student is inseparable from his intellectual side, and that the student's moral character is, in fact, developed through intelligence. It is on this premise that the University's educational policy is to temper academic development with the development of the student's personal and community responsibility. Our regulations have been developed by this policy.

In addition to the observation of our dress and community behavior regulations, we ask that each student maintain certain standards of intellectual behavior. The rules pertaining to intellectual behavior do not exist because we regard all students with suspicion, but rather to guide the development of the personal character necessary for productive and satisfying intellectual activity.

As the University recognizes its responsibility toward its students, each student must recognize his responsibility to himself. The rules are formulated to provide the best possible benefits for the student. A student who disregards these rules does no more than place himself at a definite educational disadvantage.

Further, the University believes that each student must accept full responsibility for his acts. Violations of intellectual behavior rules necessarily lead to disciplinary action, sometimes permanent expulsion from the University and its campus.

The practice of "cheating" in any form is abhorred in all of society. The University is by no means an exception in its attitude. The mistakes and misdeeds of young people are of course understood and tolerated to a point — but not without a clear enforcement of rules that uphold honest intellectual standards as we understand them. Plagiarism, sitting in a class or taking an examination for a friend, and cribbing, no matter to what degree, are acts of cheating. Our standards will not permit the university to grant a degree which has been earned by dishonest means.

The University is also committed to the philosophy that all students must regularly attend classes. There are no excused absences. This rule, of

course, is not intended as a means of harassment, but is in line with our belief that lectures and class participation are essential adjuncts to the textbook material. Because we believe that a course cannot be successfully completed without regular class attendance, students violating the absence rule are necessarily dropped from the courses involved.

The University of Tampa community is fortunate to have as an integral part of its working force an imaginative and effective Student Government. The University has formulated many of its rules in cooperation with the Student Government which has recognized the obligation that each student must have to the college community, as well as to himself.

The faculty and students of the University of Tampa agree that the college years can provide unlimited benefits for any student. Our regulations are designed to give each student every chance to derive these benefits.

Student Advisor Program

The Student Advisor Program of the University offers an outstanding opportunity for both men and women students to earn between \$1,800 and \$2,600 of their college expenses. In addition this program offers significant experience in leadership, organization, and personnel work. This experience is particularly valuable to students interested in the fields of education, guidance and counseling, personnel management, recreation, psychology and social work.

Students selected as advisors assist the personnel deans with the supervision of residence halls, orientation of new students, and the overall development of residence halls and campus life.

Normally, only sophomores, juniors, and seniors are accepted for these positions; however, mature freshmen with previous experience and special abilities are considered.

During the freshmen year students are placed in an in-training status without remuneration and act as assistants to the advisors. Outstanding assistants are eligible for appointment as advisors. Remuneration is as follows:

First year: Room and \$100.00
Second year: Room and \$200.00
Third year: Room and \$300.00
Student Assistant Director Men's Residence Halls: Room and Board

Student Director: Men's Residence Halls: Room, Board and 50% tuition credit

Student Director: Women's Residence Halls: Room, Board and 6 hours tuition credit.

This program is part of the overall plan of the Office of the Students to extend to students a greater opportunity for participation in activities that develop individual leadership while providing financial aid. It was initiated by Dean DeCarlo for male students in September, 1963.

Interested students may obtain further information from residence halls directors.

We're Here

Continued From Page 1

As Dean of Women my primary interest is in you, as individuals and as small and large groups. What are your aspirations, your ideas and ideals, your philosophies, your dreams, your problems? What experiences motivate you to fulfill your obligations to yourself and to your fellow students; what experiences discourage you, disillusion you, and probably lead to failure? Discovering, with you, the answers to these questions is my chief concern.

And to discover these answers, I need to converse with you all, both men and women. At times these conversations will be at my request; I surely hope at all times they will be at your request. At times they will be in a disciplinary atmosphere, at times in an academic atmosphere, at times in a social atmosphere. From these encounters I hope we will develop an understanding, a respect and an enjoyment of one another.

I am eagerly anticipating your arrival at the University of Tampa. Together let us attempt to make the school year, 1966-67, one of pride, success, and accomplishment. Good luck to you all.

(Mrs.) Betty Wiley

College Educational Financial Aid Available



SAN MARCOS, Tex. -- To sign the Higher Education Act, Which established the new student loan program, President Lyndon B. Johnson sat at the desk he used 35 years ago when student secretary at Southwest Texas State College, in San Marcos. Behind him are Mrs. Johnson, Rep. Jake Pickle (D-Tex.), in center, and James H. McCrocklin, president of the Texas college.

New York (NAPS) — College students who need borrowed funds to finance their education are getting an unprecedented break in the new student loan program established by Public Law 89-329.

Since Uncle Sam will pay a big share of the interest charges, students will pay less interest than the banks' "prime rate," extended to such favored borrowers as the treasurer of General Motors or DuPont. Less, in fact, than the interest one bank pays when it borrows from another.

In addition, most students won't have to pay a cent of either interest or principal while they're in school. Students can borrow up to \$1,500 a year in most states, with no need to begin repayment until they're out of school and established in a job.

Bankers and other private lenders who'll be making the loans say that while perhaps 85 per cent of all college students will be eligible, finding a source of funds is going to be the real problem in today's tight-money market.

Many students, say the bankers, won't start going after these loans until they're in school this fall. Details of the program haven't yet been widely publicized, and most students probably will first learn of them from their school's financial aid officer.

Because of this, it's expected that banks and other lenders in college and university towns will be swamped with applications. "Tight money" being what it is, that means a lot of students are going to be disappointed. There just won't be enough money to go around—as businessmen, home buyers and others needing borrowed funds have already discovered.

Their advice, therefore, is: Be an early bird. Students with the best chance of getting one of the new loans will be those who apply at once, to their home-town banker or other approved lender.

Even though you have your finances all set for the fall term, get an application started now, in your home town, if you're going to need borrowed funds in the second half of the school year. If you wait until you get to school, and apply to a lender there, it's going to be like trying to get World Series tickets on opening day.

There's a formula that determines "adjusted family income"—that of the student, his parents, and his wife, if he's married. If that figure is less than \$15,000, the government will pay all interest while you're in school, and half the interest during repayment of the loan. That leaves the student only 3 per cent to pay.

If family income is too high, and a student doesn't qualify for an interest-subsidized loan, he may still apply for funds to cover college expenses. But he must pay the full interest—6 per cent—while in school and during repayment of the loan.

It's possible that, under the formula for "adjusted family income," a student may qualify for an interest-subsidized loan even when the family's gross income is as high as \$20,000. The liberal income limits have raised a few eyebrows, but as President Johnson said earlier this year, the cost of higher education has been rising faster than family income, and "what was a sacrifice ten years ago is, for many, nearly impossible in 1966."

Last year, banks made \$150 million in guaranteed loans to students, under various state and

private plans. Under the new loan program, it's estimated that as much as \$400 million may be loaned during the coming school year.

The following will be of help to students:

Q. Where do I go for a loan?

A. Any commercial or savings bank, savings and loan association, credit union or other eligible private lender. A list of participating lenders in your state can be obtained from the designated state agency. To get its name and address, write or call your state's Commissioner of Education.

Q. How much can I borrow?

A. Up to \$1,000 a year for undergraduate study, and up to \$1,500 a year for graduate study or professional school, in an accredited college or university.

Q. How do I know whether I am eligible for a subsidized-interest loan?

A. Roughly, add up total family income—that of parents, student and student's wife. If this totals more than \$20,000, you are not eligible. If the total is less than \$15,000, you are eligible. If total family income is between \$15,000 and \$20,000, do this: Add together the deductions allowed on the most recent income tax return, and \$600 for each exemption claimed. Subtract this from the family's total or gross income. If the result is less than \$15,000, you're probably eligible. Banks and other lenders have forms for computing accurately this "adjusted family income" figure.

Q. Do my parents have to co-sign a note if I am a minor?

A. State laws vary. Many states permit a minor to execute a binding obligation for educational expenses.

Q. How are yearly loans repaid?

A. Separate loans are made for each academic year. An "interim note" is signed for each of these loans. When you leave school—or after six years under the loan program—the interim notes will be added together and one "payout note" drawn, covering the full amount of all your yearly loans.

Q. When and how do I repay this "payout note?"

A. Within 9 to 12 months you'll begin making monthly payments. Repayment can be spread over 5 to 10 years if more than \$2,000 is to be repaid. Your state guarantee agency will have its own regulations concerning method of repayment.

Q. Can I make guaranteed loans at more than one bank?

A. In some states, no. Check with your state agency.

Q. My state has been operating a student loan program for some time, under which I have borrowed school money. Does the new Federal program change any of the arrangements made under this program?

A. No. Your previous arrangements with state programs are unchanged—unless you signed notes after Nov. 8, 1965, when President Johnson signed the Higher Education Act setting up the Federal program. In that case, you may be eligible for interest benefits. Consult your state agency or the lending institution from which you borrowed.

A. Write to the guarantee agency in your state for advice. Talk over your needs, also, with the financial aid officer at your college or university.

People To See On Campus



DR. WALKER — Vice President for Academic Affairs. Walks softly and carries a big pipe. Take scholastic problems here.



MR. COOK — Finance Officer. Need financial advice? You'll find his office in the circle.



MR. FERNANDEZ — Registrar. If you need advice about your schedule see the man with the mustache.



MERRY BARR — Co-ed Vice President (Chairman, House of Representatives) and Editor of the Minaret.



BILL OAKERSON — President of Student Government.



JOHN MULRY — Vice President of Student Government. Chairman of Homecoming and Student Special Events.

Recruiters Universities' Men On The Move



Don Miller

Recruiting counselors, who will go anywhere to get their man or coed, sometimes believe they become prone to mishaps and incidents once they leave the haven of the college campus.

"It seems when we are traveling anything is bound to happen, and we are always on the alert for the unexpected," says Donald L. Miller, newly-appointed director of admissions at the University of Tampa.

Miller, who spent seven years as a counselor before assuming his present position July 1, recalls he has lost his suitcase at least three times. That's almost like coming home and finding someone has moved the house.

Counselor Jim Cook, who is also assistant director of admissions, was enroute to interviews with prospects when a building exploded and trapped his car as he stopped for a light at Darien, Conn. He fretted two hours before he was able to clear out. Fortunately, he was uninjured.

Miller was once marooned in a motel in Milwaukee for two days after a 22-inch snowfall almost paralyzed the city.

On another occasion he felt his heart crawling up into his throat when he saw emergency equipment scrambling around the Cleveland airport waiting for the emergency landing of his plane. Two of the four engines were out of commission, but his plane landed safely.

Loss of luggage is always particularly distressing for the director, since it contains his precious "Miller kit" which includes instant coffee and instant orange juice, ideal for a hotel room breakfast.

"I must have coffee first thing in the morning," says Miller. "And I don't think of going north without orange juice."

Often frustrations end happily, and mysteries have surprising solutions.

In St. Louis, he was trying to choose the proper words to berate a hotel clerk for failing to record his reservations when the manager let him have the Presidential suite instead at regular rates.

The largest bed he ever saw in his life confronted him when he entered his hotel room in Chicago. Later he found the bed was installed to accommodate actor Chuck Connors, one of the biggest men in television and movies.

Recruiting is not just a matter of encouraging youngsters to enroll in the University, says Miller. "As counselors, we really engage in 'selective recruiting,' and we often discourage students if we feel they cannot meet our standards," he adds.

Counselors Cook and Joseph Lloyd travel from Key West to Portland, Me., and from the Atlantic states to the Great Plains, talking to guidance counselors, and interviewing high school students interested in coming to Tampa. They present the curriculum and recreational opportunities at the University.

There is a five-week period in the swing through the heavily populated northeast when the counselors literally live out of their suitcases.

Of special interest is the New York metropolitan area which cannot handle the tens of thousands who want to go to college. The large number of prospects require Miller to assist the two counselors in interviewing about 200 prospects a day.

These prospects are developed through letters from students seeking a college, discussions with high school counselors, friends, and parents of students attending the University. Some 7,000 are interviewed annually.

Perhaps the best initial sales pitch is the well-tanned undergraduate on vacation.

"About four weeks before vacation our students start sunbathing," says Miller. "They must have their Florida tan when they get home. Naturally, we don't discourage them."

SUNDAYS MOVIES

The following is a list of the Student Films and the dates which are confirmed with the film company:

- Sept. 25 — Gigot
- Oct. 2 — Somebody Up There Likes Me
- Oct. 9 — Wheeler Dealers

School Dressing Tips

THE UNIVERSITY STANDARDS OF DRESS

A student is considered to be a representative of the student body and the University of Tampa. Students are expected to dress as mature men and women, and not as boys and girls. College is not an extension of high school; rather, it is the period when the student undergoes preparation to assume a position of leadership and responsibility in society. Hence, students are expected to dress accordingly.

While no effort is being made to regiment the student body in the matter of dress, every effort shall be made to promote those habits of dress and grooming which are considered in good taste. College students should set the example for the community, not be pointed at as examples of deviations from the exemplary. In this regard student body leaders, club presidents, and the like, should take it as one of their implicit obligations to promote high standards. This can best be initiated by setting the example.

Students should be aware of the fact that the matter of personal appearance is always considered by admissions committees of universities, graduate schools, scholarship committees, officer candidate selection boards and prospective employers. The latter will not be impressed by a neatly dressed, well-groomed applicant at the time of interview where the records of the personnel deans and the opinion sheets of the faculty and administration indicate that the individual has been noted for his or her neglect of personal appearance and lack of pride.

Failure to comply with both the letter and the spirit of acceptable standards shall result in the student's being refused admittance to classes, to University office spaces and to the Student Union Building. When students persist in ignoring or avoiding these standards, parents shall be notified that the student is under suspension until he meets the standards of the University of Tampa. Under such circumstances, absences from classes are not excused. Persistent violators and those who find University standards incompatible with their personal desires may be denied the privilege of registering the following semester. This applies to both part and fulltime students.

UNIVERSITY STANDARDS OF PERSONAL BEHAVIOR AND RESPONSIBILITY

All students are held to a very high degree of personal behavior and responsibility. Along with expectations of higher academic performance there will be expectations of increased moral and social awareness. The mere acquisition of the former will not secure the latter.

Since higher education is, in part, preparation for leadership and responsibility in society, students must accept all the consequences of their decisions and actions. The high school graduate who works in the community receives no special concessions as a result of his status; neither will the college student because of his status. In fact, he will be held to a higher degree of responsibility.

Creativity and innovation are particularly desirable in the academic disciplines, in the world of ideas; however, reasonable conformity is expected in personal behavior. We state that we are a nation of laws. These laws state standards of behavior. If we will not obey our own laws, we are incapable of governing ourselves.

Not infrequently, college students become involved in events which are highly questionable or undesirable. It would be naive to simply admonish students to be "ladies and gentlemen"; hence, some of those events and their consequences need to be mentioned in advance. These are no more threats than the statement that one will receive a fine for failing to observe a stop sign.

Students who are suspended or expelled are not entitled to refunds. They also lose time and credits, delay the completion of their college education, or terminate it permanently. These circumstances have both immediate and long range consequences. In addition, male students lose draft deferments and are immediately subject to call to active duty; hence, in the case of suspension, education may be delayed for two years—not just one semester.

We can be as theoretical or as philosophical as we like in the classroom; but as long as the world remains other than ideal, it would be a disservice to students to lull them into believing that their status grants to them special privileges and immunities.

In order to strive toward the ideal, one must begin with one's self, not with one's external environment.

AUTOMOBILES AND PARKING (See Student Handbook for Detailed Regulations)

Freshman students may not bring their cars or any other vehicles to the Tampa Bay Area. Freshmen are students with less than 30 credit hours applicable toward graduation. Sophomores are students with 30 credits and a cumulative "C" average. In addition to the lack of space for vehicles, the latter are frequently the cause of financial and social problems which distract the student from satisfactory achievement during the critical freshman year. Married freshmen and freshmen residing with their parents are exempted from this regulation.

Freshmen who violate the intent of this policy either directly or indirectly shall be subject to immediate termination from the University without refund of tuition, fees, and rent whenever the violation occurs or is discovered.

There are only 181 parking spaces on the campus. Approximately half of these are assigned to faculty, staff, and handicapped students. The surrounding area is heavily metered and rental space for parking is extremely difficult to locate. In view of the acute parking problem, traffic and parking regulations are strictly enforced and no warning tickets are issued. Fines on campus begin at \$5.00 with \$10.00 for failure to have a parking permit. Vehicles with out-of-state licenses are traced. Bail bonds and fines in the community are high and no consideration is given to the fact that one is a college student.

Students who are authorized to park on campus must present registration papers in their own names, parent's names, or spouse's names; and also evidence of accident and liability insurance and a valid driver's license.

All students who possess or operate vehicles including motorcycles, motorbikes, and motor scooters, must register them with the University.

Special privileges for freshman students with high academic averages. Freshman students who meet the following conditions may be permitted to bring their vehicles to the county:

1. Not admitted to the University on academic probation or special training.
2. Completed at least 15 credits at the University of Tampa creditable toward graduation and with a cumulative "B" average. Any failing grade will disqualify the student.
3. Not be on disciplinary probation and have a satisfactory record both on the campus and in the community.
4. Have the approval of the Personnel Dean. This must be secured in writing in advance.

Students who qualify may submit written requests to the Personnel Deans. Vehicles may not be brought to the county in anticipation of qualification and prior to the date approved. Students who do so will be disqualified and subject to the general provisions regarding the possession of vehicles.

UNIVERSITY OF TAMPA

Presenting

MARTIN ST. JAMES—100% "INTERNATIONALLY FAMOUS HYPNOTIST-MENTALIST"—50%

OR

"THE WORLD'S MOST HILARIOUS HYPNOTIST"—50%

OR

"HYPNOTIST EXTRAORDINAIRE"—50%



"You've got to see his act to believe it" . . . is the only way to describe America's newest and most talked about mentalist . . . **MARTIN ST. JAMES, "The Hip Hypnotist and Mentalist."**

Theater Series Slated

Reservations for moments of nostalgia, comedy, excitement and understanding are being made for three series sponsored by the University of Tampa for the 1966-1967 year.

Brochures have been mailed listing the three series, the second season of drama on "New Open Stage;" "The World Around Us," film-lecture series; and "Film Classics."

Mrs. Marcelle Alexander, secretary of the drama department, said persons may now make season reservations for one or all of the series at a savings over prices for individual tickets.

There will be four drama department productions, four film-lectures and 10 film classics.

Stage productions will start with "Skin of Our Teeth," Nov. 2-5. Thornton Wilder's Pulitzer Prize-winning play is a tribute to the indestructibility of man and a testament of faith in humanity.

"Becket," Jan. 11-14, dramatizes the tragic relationship between a primitive giant who was king of England and Becket, the introspective intellectual who had been the king's dearest friend, before he became the king's implacable enemy.

Arch Oboler's "The Night of the Auk," March 15-18, is an exciting provocative commentary on our world and its destruction by atomic war.

New Speech Lab

The University of Tampa will open its first speech laboratory when the fall semester begins September 20.

The laboratory will be used in conjunction with required course Speech 105 taught by Dr. Hugh Fellows, professor of speech and Mrs. Frances Allen, assistant professor of speech and a part time instructor.

Dr. Fellows said on August 1st the laboratory is being established primarily to help a student improve his speech. A student will be able to speak more clearly after hearing how he sounds, imitating models of good speech and by drilling on certain sounds with which he has difficulty, the professor said.

Built with \$11,462.30 in funds from the William G. and Marie Selby Foundation of Sarasota, the laboratory will be furnished with special tables and chairs and with a series of individual tape recorders off the master switchboard. By using the master switchboard, a student will be able to listen to his own tape and compare it with a model.

After a student makes a recording of his voice, the professors will listen to his tape and then refer the student to a prepared model to follow in correcting his errors.

University Grant

The University of Tampa's Course 407 inaugurated to develop graduates into well-rounded, adaptable citizens, has received a \$5,000 contribution from the Scottish Rite Foundation, Southern Jurisdiction.

The funds will be used to secure nationally recognized authorities to lecture to seniors taking the required course.

The gift was received from Frank H. Thompson of Lakeland, sovereign grand inspector general in Florida.

Dr. David M. Delo, president of the University, said the gift will enable the University to enrich its program by bringing outstanding individuals to the campus to discuss contemporary problems which are critical.

"The contribution is welcomed as an expression of faith in what the University of Tampa is doing to produce better citizens and to preserve the ideals of private education," Dr. Delo continued.

Thompson, a 33rd degree Mason, said, "The teaching of Americanism in our schools, colleges and universities is one of the greatest things to be brought to the attention of our young people today."

"The Supreme Council, 33rd degree, Southern Jurisdiction, stands firmly and unequivocally behind Americanism," Thompson emphasized. "It would be well for all of us to learn more about the history of this America of ours."

Dr. Stephen L. Speronis, vice president for development, who accepted the contribution, said the Masonic interest in the course is in line with the traditional thinking of the Masons. "It is part of their tradition to be interested in education and respect for the individual."

VIET NAM CAUSES LARGER ENROLLMENT

Effects of the Cold War in general and the hot Viet Nam War in particular are expected to increase the influx of students into the University of Tampa this fall.

Donald L. Miller, director of admissions, reports there were 24 veterans attending summer session under the new G. I. Bill, covering veterans from 1955 to date.

In addition, the University is receiving daily inquiries from veterans interested in acquiring their eligibility certificates and from those already enrolled.

At the same time, Miller does not expect the buildup of the armed forces to cut down on regular student enrollment.

Draft quotas are not sufficiently high to have any significant effect on enrollment, he says. "This partly because voluntary enlistments are up according to a report in 'Changing Times Magazine.'"

Concerns Plagueing College Youth

Self-Renewal: The Individual and The Innovative Society

The independence or detachment of the creative individual is at the heart of his capacity to take risks and to expose himself to the probability of criticism from his fellows. Does this mean that he is a nonconformist? Yes, but not necessarily in the popular sense of the word. One of the interesting findings contained in recent research is that the creative individual as a rule chooses to conform in the routine, everyday matters of life, such as speech, dress and matters. One gets the impression that he simply is not prepared to waste his energy in nonconformity about trifles. He reserves his independence for what really concerns him — the area in which his creative activities occur. This distinguishes him sharply from the exhibitionists who reject convention in those matters that will gain them the most attention.

We have made much of the fact that the innovator frees himself from the old patterns and have neglected to emphasize that he does so in order to forge new patterns. This, if you reflect on it, suggests a picture of the creative individual fundamentally different from the romanticized version. The image created by the beatniks and by most of their predecessors back to the nineteenth-century bohemians has led us to suppose that people of high originality are somehow lawless. But the truly creative man is not an outlaw but a lawmaker. Every great creative performance since the initial one has been in some measure a bringing of order out of chaos. It brings about a new relatedness: "connects things that did not previously seem connected, sketches a more embracing framework, moves toward larger and more inclusive understandings."

RECORD ENROLLMENT

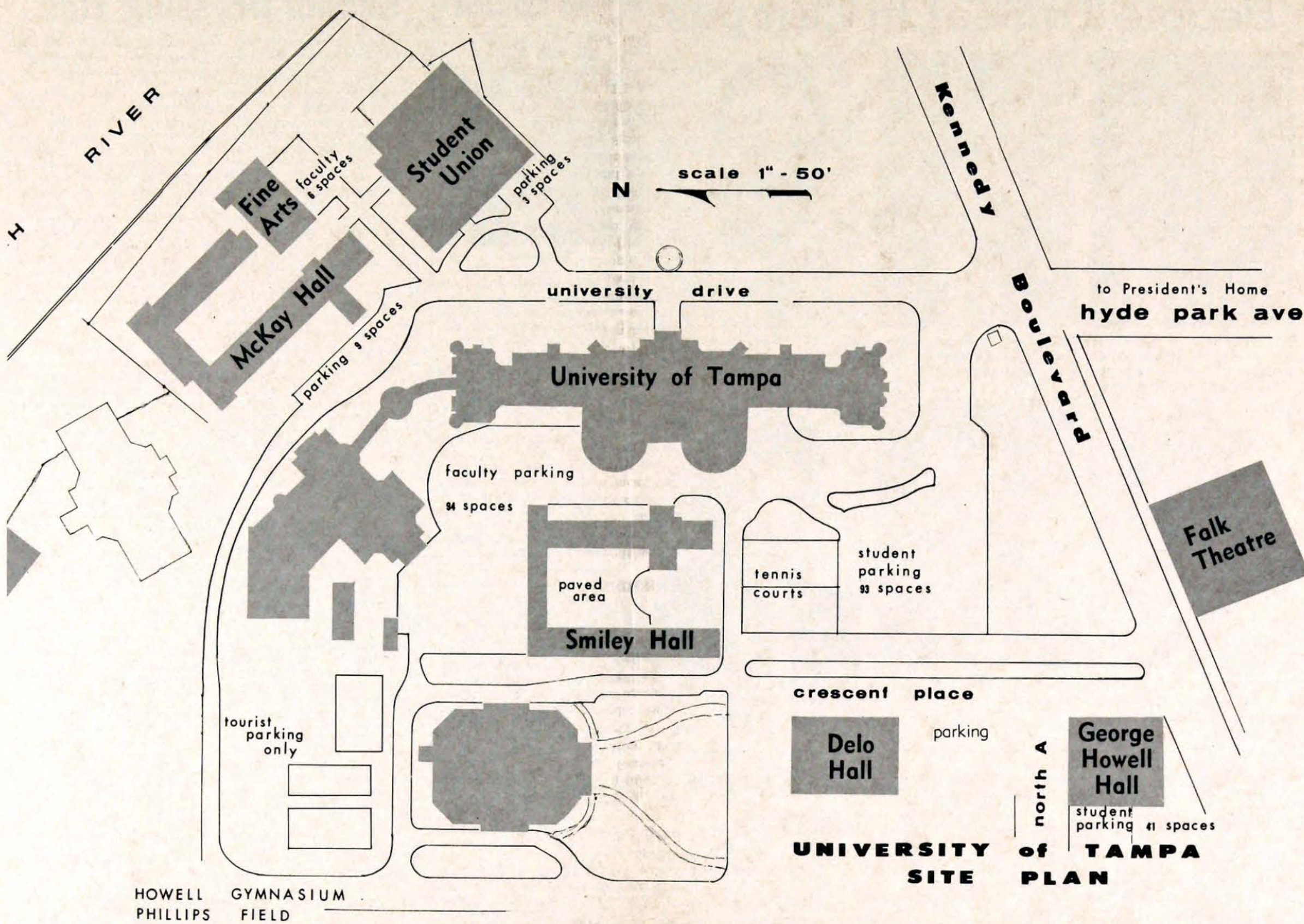
Enrollment at the University of Tampa is expected to reach 1,800 students this fall, with more than 50 per cent of the student body coming from other states and foreign countries.

Robert Fernandez, registrar, reports 986 students have pre-enrolled compared to about 400 the same time last year.

Donald L. Miller, director of admissions, reports more than 800 freshmen are already expected, including 100 out of the students currently attending the pre-college workshop.

Freshmen are expected to make up less than half of the total enrollment anticipated.

At fall enrollment last year, 55 per cent of the students hailed from other states, 30 per cent from Florida, and 15 per cent from Hillsborough County.



Greek Letter Fraternities

Five national social fraternities are represented at the University of Tampa; Tau Kappa Epsilon, Sigma Phi Epsilon, Tau Epsilon Phi, Pi Kappa Phi and Theta Chi.

The college fraternity system is as old as the republic it serves, for it was in 1776 that the first secret Greek letter society came into existence. It was the custom in those days for the students of the college of William and Mary, the second oldest college in America, to gather in the Apollo room of the Raleigh Tavern in Williamsburg, Virginia, to discuss the affairs of the day. On the night of December 5, 1776, five close companions stayed after the others had left and when they arose to go, Phi Beta Kappa had been born. A secret motto, a grip and a ritual were subsequently adopted, Fraternity, Morality, and Literature were the principles symbolized by stars on the silver medal adopted as the insignia of membership.

The society prospered; three years later expansion began. Chapters were established at Yale, Harvard and Dartmouth. In the course of time, the honorary nature of its membership was stressed; for this reason, as other fraternities were established, they did not consider themselves competitors. At the end of the first half century of existence, Phi Beta Kappa became a scholarship honor society much as it is known today.

Prior to the founding of Phi Beta Kappa in 1776, there had been an organization at William and Mary, established in 1750, called the "F. H. C." which is the first "local" of record. In 1812, several orders of Kappa Alpha were established in the Southern States and locals with Greek names were established at Union College in 1813, at Yale in 1821, and at Princeton in 1824. None of these organizations had a continuing existence.

Kappa Alpha Society, established at Union College, Schenectady, New York, in the fall of 1825, is recognized as the oldest social fraternity in existence today. It was followed by the establishment at the same institution of Sigma Phi and Delta Phi, both in 1827, and these three are called the "Union Triad." In later years, three other fraternities came into existence at Union. That college may well be called the "Mother of Fraternities."

GROWTH AND DEVELOPMENT

With the beginning of the twentieth century, as colleges increased in number and enrollment, new fraternities were needed and many were established in the United States and Canada. The latest edition of Baird's Manual (1957) gives the names of 71 national fraternities with 3,720 chapters and a total membership of 1,171,431. Of these chapters, 2,652 owned houses valued at about \$200,000,000. The fraternity system has grown and developed just as the colleges and universities have expanded, because it fulfills a real need in the social life of the college. The above statistics, it should be noted, are independent of the many professional, departmental and honorary fraternities, as well as numerous sororities.

Fraternities have undergone many changes in details of organization since their inception. Originally, they consisted of independent chapters loosely bound by common principles and a common name; they have become thoroughly organized national, and in some cases international, institutions, many of them with central offices and full-time staffs. Conventions of each fraternity policies are determined by undergraduate and alumni delegates. Sixty-one of the nationally recognized fraternities are united in spirit by means of the National Interfraternity Conference, an advisory body of representatives of the various fraternities.

The late Dr. Henry Suzzalo, president of the Carnegie Foundation for the Advancement of Teaching, in discussing the fundamental differences in the philosophy of universities in Europe and in the United States with respect to such things as student health, student morals and the development of a student's personality, pointed out that our own earlier American institutions, like the English, did not provide for these basic needs, and that the college fraternity was one of the spontaneous efforts to supply the lack which took form in a permanent institution. In the universities of the Middle Ages, student societies of various kinds flourished in the Italian, Spanish and French universities. Dueling clubs sprang up in the German and the English universities; these developed an organization along the lines of group or social cleavage of which the thirty or more colleges of both Oxford and Cambridge are the result. "But," says Dr. Suzzalo, "fraternities are native to American academic soil. In the modern college life of America, they are the expression of something very real and very natural. Many societies and cults have risen, flourished for a time and died; Greek letter fraternities have endured for over a century."

OUTSTANDING MEMBERS

The history of fraternities would be incomplete without mentioning the men who, down through the years, have composed the membership of the chapters. Dr. Lyle Spencer, former President of the University of Washington, put into words the experience and attitude of most college administrators when he said, "We recognize fraternity men as the leaders in college life and, as such, we look to them to set the example."

It is not surprising, therefore, that rosters like *Who's Who in America* and *America's Young Men*, containing the names of leaders in every walk of life, show a large proportion of individuals who in college days were active in fraternity affairs, and who as alumni cherish with deep affection their connection with these important organizations of American college life. Included in the membership of the fraternities are men prominently known in their respective fields. It would require too much space to list even a part of them, but as indicative of the type of men who have belonged to fraternities it might be noted that every President and every Vice-President of the United States, born since 1825 when the oldest existing social fraternity was founded, has been a member of a fraternity, except two in each office; that over 100 of the members of the President's Cabinet during the past sixty years have been fraternity men; and that forty of the Justices of the Supreme Court appointed since the War between the States have belonged to national fraternities. Unverified statistics list the names of more than 290 United States Senators, 325 Governors of States, 550 college and university presidents and 175 bishops of the Church who were Greek-letter men.


Thousands of leaders of industry and of the professions give generously of their time and energy as members of the governing boards and as national, district and local officers of their fraternities. Few organizations continue to command the interest and loyalty of older members as the national fraternities are able to do.

Principles of Action

NATIONAL INTERFRATERNITY CONFERENCE

IN ORDER THAT the members of the National Interfraternity Conference may better serve the educational institutions of which they are an integral part; and
IN ORDER THAT the Conference and college and university administrators may develop and maintain a closer relationship, to their mutual advantage; and
IN ORDER THAT the public may be better informed of the role that fraternities play in the constructive development of the young men of this nation...

THESE PRINCIPLES ARE DECLARED:

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| I - LOYALTY TO THE INSTITUTION
will be achieved by:
a. Inducting pledges and members in the history, traditions and importance of their college or university; and
b. Planning participation by undergraduates and alumni alike in those events which build pride in their institution. | V - MANAGEMENT RESPONSIBILITY
will be promoted by:
a. Emphasizing the imperative nature of responsibility in the role of good citizenship; and
b. Developing progressive experience in management as the members gain maturity. |
| II - CONSTRUCTIVE TRAINING
will be fostered by:
a. Directing formal training dedicated to development and improvement of pledges as citizens and as fraternity men; and
b. Stimulating full opportunity for the development of positive leadership abilities. | VI - DEMOCRATIC PRINCIPLES
will be inculcated by:
a. Encouraging freedom of thought and action within the democratic processes and procedures of the member organizations; and
b. Lending active support to those who protect our constitutional rights as citizens and as Americans. |
| III - INTELLECTUAL ACHIEVEMENT
will be encouraged by:
a. Providing an environment in the fraternity chapter which will stimulate intellectual and cultural progress; and
b. Establishing respect for scholarship as the primary purpose of a college education. |  |
| IV - COMMENDABLE CONDUCT
will be sought by:
a. Teaching and exemplifying the standards of good taste and sound morals; and
b. Disciplining promptly and effectively any active members or pledges who deviate from these standards. | |

Handy Alibies For Students

WHAT TO SAY

SAY: When you are given an objective test: "It doesn't let you express yourself."
When you are given an essay test: "It's so vague. You don't know what's expected."
When you are given any minor tests: "Why not have a big one? This keeps you on edge all the time."
When you are given a few major tests: "Too much depends on each one."
When you are given no tests: "It's not fair. How can he possibly judge what we know?"
When every part of the subject is taken up in class: "Oh, he just follows the book."
When you are asked to study a part of the subject for yourself: "Why, we never even discuss it."
When the course is in lecture form: "We never get a chance to say anything."
When the course consists of informal lecture and discussion: "We never cover any ground."
When students present reports: "He just sits there. Who wants to hear students? They don't know how to teach."
When detailed material is presented: "What's the use? You forget it after the examination anyway."
When general principles are presented: "What did we learn? We knew all that before we took the course."