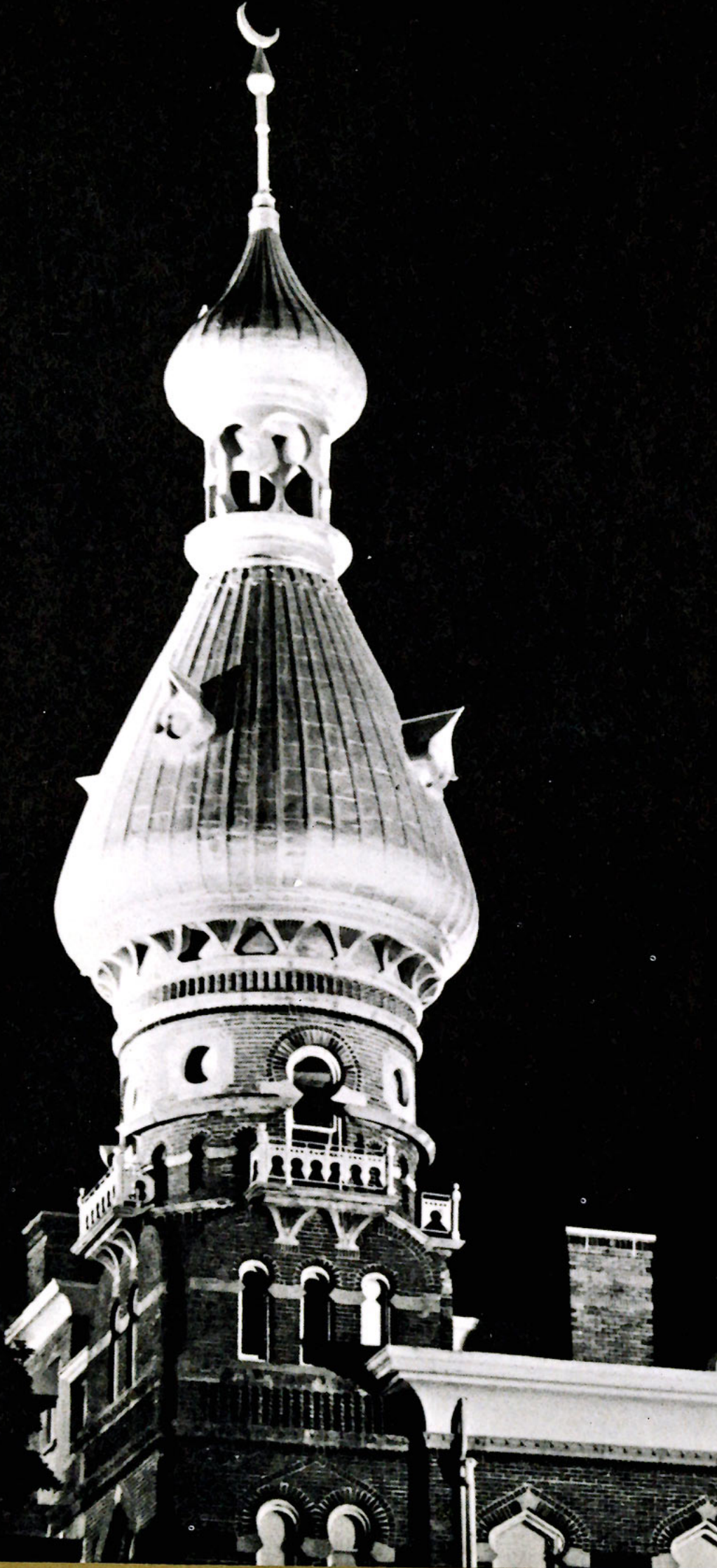


The MUEZZIN



NOVEMBER 1964 UNIVERSITY OF TAMPA ALUMNI MAGAZINE



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The MUEZZIN

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CHANGING YOUR ADDRESS: Notice of address change should reach the alumni office at least 30 days prior to the publication date of the issue with which it is to take effect. When ordering an address change, please enclose the old address label or an exact copy.

An official lighting ceremony illuminating the minarets which flank the entrance to the University's main building was held on September 17, 1964. Sponsored by the Tampa Junior Chamber of Commerce, the project took 6 months to plan and organize. Now, at night, the traditionally symbolic minarets are a brilliant and integral part of the Tampa skyline. Cover by Egbert Jacobson, Tampa Tribune Staff Photo.





Photo by Simon's

In 1960 the University faculty approved the new Core Curriculum as a means of strengthening the academic program. This decision resulted from a series of studies by faculty committees, initiated shortly after President Delo's inauguration.

One residential class has now graduated (June, 1964) since the Core Curriculum was established. In addition, a complete self-study was made by the faculty and administration in preparation for the visit of the Southern Association Evaluation Committee in November, 1962.

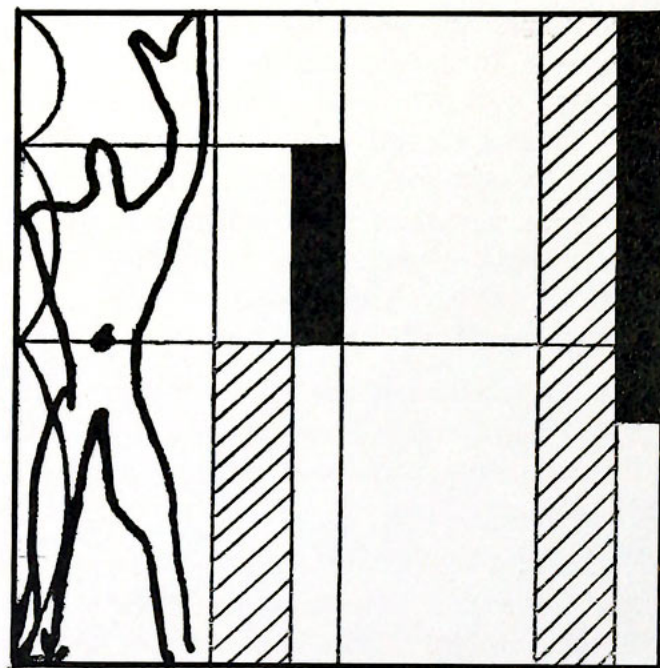
In the world of today, the college which rests complacently on past or present

*achievement is foredoomed to failure. President Delo has therefore proposed a new and fundamental approach to careful evaluation and specific improvement in every aspect of the University's program. As **The Muezzin** goes to press, the Commission on Program Revision, with members chosen from the faculty, administration, Board of Trustees, student body and alumni, is already hard at work on its complex task of creating a superior program for the students who will enter the University next year.*

President Delo's remarks at the formal opening convocation on September 22, are herewith repeated in their entirety.

A RENAISSANCE for Tomorrow

3



LeModulor by Corbusier

by Dr. David M. Delo

"This morning we begin the 34th year of this University. We also enter a new epoch in its history. We have successfully completed the transition from being primarily a local commuting college to one drawing students from numerous states and from other nations. We open with the largest enrollment in our history. We are preparing plans for new buildings and a campus of the future. Throughout the entire University family, there should be deep confidence in our ability to increase the quality of our intellectual efforts and our service to society during the years ahead. I possess this confidence in great measure.

But the future is not without its clouds. Fred M. Hechinger, Education Editor of the New York Times, noted earlier this month, 'By 1975 the private colleges and universities are expected to educate only slightly more than one-fourth of all students . . . Since the burden of numbers will be increasingly on the public institutions, the *only* hope for private colleges and universities is to retain their influence through the *quality* rather than quantity of their contribution.'

And David Boroff in his recent book, *Campus U.S.A.*, remarks, 'In making the rounds I was struck by the fact that schools divide into two kinds: those which we might call adolescent reservations, fenced off from serious adult concerns, and those which represent a transition to adulthood.'

How may we develop and maintain the quality of which Hechinger speaks? How may we create

a campus climate which encourages the 'transition to adulthood' of which Boroff writes?

Actually, this resolves into one question—how may we prepare our students for a meaningful future?

All the splendid developments I mentioned earlier are assets, but they only *assist* progress toward our major goal. We have *not*, as yet, devoted the proper attention to significant improvement of our academic program and intellectual climate.

David Sarnoff of RCA pointed out to a recent conference on automation that by 1980 the computer revolution will reduce the working week by half, but much of the time thus released will be spent in re-training and self-education to prepare the individual for required changes in function.

Professor Neil Chamberlain of Yale observes in the current *Atlantic Monthly*: 'We are still operating as though a person can acquire in the first twenty years or so of his life, all the formal education he needs to keep him on an ascending career line through the remaining forty years or so of his working life. But the fact is that the clock starts running down the moment a young man or woman steps from the commencement platform. . . ' Chamberlain applies this reasoning with cogent examples to most vocations and professions including college teaching.

To meet these requirements the emphasis in education must fall more and more on *how* to learn rather than *how much* can be crammed into

(Continued next page)

CONVOCATION ADDRESS — (Con't.)

a person in a semester or even four years. Emphasis must fall on the qualities and skills which will induce an individual to keep on learning; on the development of logical analysis and careful judgement rather than unthinking memory; on the creation of high skill in communication. If we fail to apply such emphasis, we fail in our mission as an educational institution.

2. The nature of the future will require the continual application of what we know, or can learn, to solve new problems and to meet unfamiliar situations.

As John Dewey once phrased it, '... the prime need of every person at present is capacity to think; the power to see problems, to relate facts to them. . . '

Henry Brandon wrote recently that 'Never before (does) the individual have to be so versatile, so knowledgeable, so reasonable, or so perceptive as today. . . ' If this be true now, what of the time when the student who begins college this month reaches his productive maturity about 1980 or a few years later?

To secure the skills and attitudes needed for the solution of new problems, the obvious demands on each student are to develop proper motivation, to exercise self-discipline, to use applied imagination and to demonstrate a willingness to work to his potential. Our total campus environment should encourage and make possible such demands.

3. The nature of the future will require an intelligent understanding of other societies as well as an ability to live constructively in our own changing society.

During the next two decades, throughout a world further dwarfed by vastly accelerated travel and communication facilities now only in their infancy, new nations will continue to spring up out of old peoples. Just as today, their political framework may be new, but their problems, their prejudices and their hates may go back close to the dawn of history and make peaceful adjustment most difficult. At the same time old nations will all too often adopt new forms and political orientation; those like Red China, of which we know almost nothing, will become stronger. The impact of these developments on our own way of life will increase in geometric proportion to the rapidity of communication, the advance of technology and the years elapsed. We can meet such problems successfully only if we understand their origins.

Meanwhile, our own society will experience tremendous economic and social changes and a vast increase in population. Those who must wrestle with these new situations, or the unsolved and enlarged problems inherited from the present decade whether they originate at home or abroad, are now being educated in our colleges and universities. Their ability to cope with these unfamiliar conditions successfully will depend in large part on how they begin to think about them now; whether they begin to acquire an understanding of the world and our own society while they are in college.

4. For these and for many other reasons far too numerous to discuss this morning, the nature of the future requires an educational renaissance involving new methods, new approaches and new attitudes.

I propose we initiate such a renaissance on our campus. It will be a major venture. It will be an adventure. How shall we proceed?

First, since this will involve every facet of the University, I shall establish very soon a special *ad hoc* commission, composed largely of faculty but including members of the administration and the student body. Trustees and alumni will also be asked to serve. The objective of this commission will be to design a program and an operational pattern calculated to meet the *future* needs of our students. To assist and facilitate its work, we will supply a budget for secretarial assistance, for travel to other institutions to observe successful and pertinent programs firsthand, and for the utilization of knowledgeable consultants.

High in priority on the commission's agenda will be our approach to the teaching function. Samuel B. Gould writes in his volume, *Knowledge Is Not Enough*, 'Teachers usually look at their work from two separate and different points of view. Some consider themselves repositories of knowledge and act as dispensers of their hoard, expecting that what they have dispensed will be returned through examinations and recitations in good and readable condition. Others like to feel that they are catalytic agents causing unpredictable changes in the minds of students, stimulating departures into unknown realms, even though this may mean, and indeed should mean, that the students will frequently return with treasures unknown even to the teacher. There are some teachers of this second category at every superior institution, but their paucity in numbers has made

**We often forget . . . that leaders are not hatched from similar
intellectual molds like chicks from eggs in an incubator.**

its mark upon the character of higher education in America.'

5 Where should *we* place the emphasis on these differing methods? Both of them have a place in the academic program because a certain amount of basic factual knowledge is absolutely essential. But the mere acquisition of facts, no matter how well learned, is no substitute for knowing how to acquire knowledge when needed or how best to use it when acquired. Thus, the best preparation for the future is a sound grasp of fundamentals upon which independent work and eventual changes in function can be based and implemented. In the broadest sense, these fundamentals are what we generally call the liberal arts. For, regardless of vocational objectives, a program which educates individuals to communicate and receive communication effectively, enriches their minds and souls, and prepares them to become more constructive members of society, will yield the personal resources which mean the difference between future success or failure.

A second line of commission exploration will involve the relationships of the various fields of knowledge, now treated separately in our academic program. It is easier to consider each course as a separate unit, to be experienced and perhaps quickly forgotten; it is far wiser to explore and comprehend the relationships between areas of knowledge. Synthesis is a characteristic of most of the problems we face in life. Why not practice it in college?

A third endeavor will seek ways to stimulate and develop students' qualities of leadership. We educators often assert that we educate leaders. In sober fact, we cultivate 'followship'. Oscar Handlin, professor of history in Harvard University, notes in a trenchant article entitled, *Are the Colleges Killing Education?*, . . . 'these young people secure an admirable training in the techniques of the correct answer. They learn to remember; to be accurate, neat and cautious. But they are rarely called on to use their ability autonomously or speculatively, to deal with situations in which the answers are not known but must be discovered.'

We often forget that leadership results from individual differences; that leaders are not hatched from similar intellectual molds like chicks from

eggs in an incubator. As Henry Wriston, former president of Brown University, has phrased it, 'This mysterious quality (leadership) is not the result of formal training; it is not the fruit of economic reward . . . Partly it is the consequence of innate traits; and the characteristics which produce this magic result will be as various as the individuals themselves.' Why should we not attempt to establish an environment favorable to the discovery and nurture of these qualities during the formative college years?

A fourth area for commission consideration will involve how we may motivate and educate students toward constructive roles as citizens in this new world they will face after graduation.

The ideas our founders advanced are still revolutionary. Yet how few persons, thinking only in parochial and provincial contexts, grasp their broad application to the world today and tomorrow. How many realize that the words of Benjamin Franklin 180 years ago, are still true, ' . . . the war of the revolution is over—the war for independence has yet to be fought.'?

In the world these freshmen will face after graduation, this war of independence will be fought on all fronts—on the battle field, through economic and political competition, and in men's minds and souls. It is our task to equip them with the *power* to win this war. This power will come not alone from knowledge; it will derive also from commitment based on understanding. We cannot legislate commitment. It develops through campus tradition; from the example of an enthusiastic, dedicated faculty; from the discoveries the student, himself, makes about himself and the true values of life.

We will create this renaissance if we hold to great expectations and allow *nothing* to dilute our endeavors. The success of this college depends fundamentally and finally on the *quality* of the intellectual program; on the collective efforts of each student, each faculty member, each administrator, each trustee and counselor. If each does *his* share in this great task, *great* will be the result.

This is the course upon which we now set out; to create a renaissance for tomorrow. Through it, we will mold the future we all desire."

END

AN OPEN LETTER:

Message from the Director of Alumni Relations

Starting a new career with its privilege of challenge and the opportunity of sharing in the dynamic growth so evident here at the University is a wonderful experience.

Time has literally flown by since I was on campus in the halcyon years of 1933-'37 but its passage has seen miracles wrought in the majestic shadows of the minarets. . . the Student Center; the establishment of the Western Civilization Corridor comprised of classrooms on the second floor that have been transformed from mere classrooms into warm, richly panelled rooms of beauty which, by adding new dignity, further enhance the atmosphere of learning; the acquisition and building of dormitories, transforming the University from one primarily oriented to day students to one of full residence. These and other evidences of sound, forward development are magnificent miracles of reality today. However, these miracles alone are not enough! More, much more, is needed to provide additional facilities, salaries, maintenance and other expenses so vitally necessary to bring our University to full fruition as a proud, superior institution of learning.

To accomplish the above will require much work, forward thinking and continued moral and financial assistance on the part of loyal alumni. Loyal alumni are active alumni who evidence their loyalty both to themselves and the University by actively contributing to the Loyalty Fund. Loyal alumni are those who recognize with purposeful sincerity the programs which will enable such worthy goals as a new library, science building, swimming pool, adequate salary levels, etc., to be met.

In closing, may I personally urge all faithful alumni to heed the clarion call of *The Muezzin* and, if you have not contributed, please do so now while the thought is fresh in your mind. Remember! . . . there is neither a maximum nor a minimum.

KEN HANCE, class of '37

U. of T. Alumnus Assumes Directorship

Capt. Kenneth P. Hance, USN (ret.), a native of Tampa, has been appointed as Director of Alumni Relations for the University of Tampa. He took over the newly-created post, September 1st.

Capt. Hance, who will maintain an office on the campus, will serve as staff liaison between the University and its more than 4,000 alumni, formulate plans for strengthening alumni organizations throughout the country, and spearhead fund campaigns.

The new director is a former student of the University, and is now back completing requirements for a degree. A graduate of Plant High School, he attended the University of Tampa in



Kenneth P. Hance

1933-34 and 1936-37. He entered the Navy in 1937 and was the first naval aviator from the University. Capt. Hance retired in July, 1963, after 26 years of active duty.

What's In a Name?

muezzin (mu-ez'-in), n. in Moslem countries, a crier in a minaret . . . who calls the faithful . . . at the proper hour.

This first issue of *The Muezzin* signifies the beginning of a program for expansion of alumni affairs and activities under the direction of the newly appointed Director of Alumni Relations, Kenneth P. Hance, and in accordance with the development goals envisioned and planned by University President, Dr. David M. Delo.

You, the alumni, will herewith be "called" by the University's *Muezzin* and within its pages we hope to inform, introduce and incorporate its readers. . . inform you of the many achievements accomplished in all phases of academic life. . . introduce you to current projects, University affairs, and the problems relative thereto. . . incorporate alumni throughout the country into live, active chapters vitally concerned with helping their University meet its long-range growth commitments so necessary to face the challenge to our nation in today's swiftly moving world.

This, then, is *your* magazine! We welcome your comments and constructive ideas pertaining to the publication and the material contained therein.

We hope you find pleasure and renewed interest in the University of Tampa through the voice of *The Muezzin*.

S. O.

Capt. Hance's Navy career included various aviation commands and shipboard assignments.

His last duty before retirement was as district intelligence officer for the Fifth Naval District, Norfolk, Va., during 1962-63.

Capt. Hance's two brothers, Paul M. Hance of Tampa and Douglas Hance of Texarkana, Tex., also attended the University of Tampa.

Appeal for Alumni To Serve as Ambassadors

It is always a pleasure and privilege to greet all of our alumni.

I do hope that all of you will remember that your alma mater is a private university and therefore does not have at its disposal extensive amounts of tax-supported funds. Consequently, as a private enterprise, the University needs the initiative and good will of all of its alumni in order to continue its progress.



It is especially important that you act as Good Will Ambassadors wherever you go on behalf of the University. Whenever you meet people who are interested in education and who would like to contribute to the support of the University of Tampa, it would help us greatly if you would steer them to us or let us know where the Development Office can reach them. In this way growth of the University of Tampa is markedly speeded.

Please accept my thanks in advance for your willingness to cooperate and my best wishes to all of you for continued success.

Dr. Stephen L. Speronis
Vice-President for Development

Active Participation Is Key to Achievement

We have enthusiastically embarked on a year which promises significant developments in the growth of our University and Alumni Association.

In the years not long past, we have witnessed the surging growth of academic quality as well as improvements in the physical plant. These achievements are not accomplished in a day nor do they just happen. It is the result of diligent planning and prudent management on the part of the University's administration and general support and cultivation of interest on the part of the alumni.



Sam A. Giunta

Photo by Simon's

In order that we, as a group, can successfully fulfill our commitments, we must be strong and united as an association. Recently our association has been greatly strengthened through a cooperative effort between the University administration and our alumni board of directors in securing an alumni director. The primary responsibility of the director will be the coordination of alumni activities within our organization and with the University. This new office will greatly enhance communication among alumni and will promote efficiency in the accomplishment of our goals.

The Alumni Association warmly welcomes the Director of Alumni Relations, Capt. Kenneth P. Hance, USN (ret.), into our family. . . may our relationship engender many successes.

The Alumni Association has always advocated a quality athletic program for our university. To maintain such a program, of necessity, requires that the University be of sufficient financial strength. This strength is attained primarily through the University's academic success which promotes confidence and ultimately encourages financial support. Therefore, our moral and financial support of academic achievement is essential if we are to have athletic quality.

We, as alumni, must continue to nurture the factors which promote our university's growth and success. These factors as they affect us are basically the following:

1. A sincere desire to have our university attain a position of excellence. . . one which we may look upon with pride today and in the years to come.
2. Active participation in University and alumni activities. . . educational, cultural and recreational.
3. Financial support, direct and indirect. . . we must give financial support as well as promote and encourage this support from others who are interested in the educational advancement of our community.

In addition to our obligation through the Football Fund Drive, we have remaining approximately 50 percent of our pledge to help furnish the Student Center.

Our commitment to the University is clear. . . the reward for its fulfillment is equally clear.

Sam A. Giunta

President, Alumni Association

NEPA Holds Organizational Meeting

The organizational meeting of the New England Parents' Association was held November 10, 1964, at The Speare House in Lowell, Massachusetts.

Officers of the organization are: Mr. Robert Spence, President; Mr. Robert Ficken, Vice President; Mrs. Robert Danner, Secretary; and Mr. Alfred Robinson, Treasurer.

The officers and members have agreed that they will hold two meetings a year, one in the fall and one in the spring. The purpose of the N.E.P.A. is to continue to support the growth of the University of Tampa.

The officers are now issuing the forms for membership in the N.E.P.A. Membership is \$5.00. All parents living in the New England area, except Connecticut, should contact Mr. Robert Spence, President, Hillside Road, Lincoln, Massachusetts.

Dr. Stephen L. Speronis showed the color film on the University of Tampa and forty-eight parents attended the meeting.

ASSOCIATION AWARDS and SPARTAN VICTORY



Photo by Simon's

Mr. James Bignell

Recipients of the University of Tampa Alumni Association's annual awards for 1964 were Mr. James Bignell, Dr. Charles R. West, Jr. and Dr. Robert S. Tramontana. An engraved plaque was presented to each man during intermission at the Homecoming dance held on October 4, 1964, in the Fort Homer Hesterly Armory.

MR. BIGNELL

Mr. Bignell, Outstanding Faculty Member with over five years at the University of Tampa, was presented the plaque by Mr. William Antonini, member of the Association Board of Directors. Mr. Bignell, associate professor of industrial arts and chairman of the department of industrial arts, joined the University staff in 1948. He was awarded a laureate citation by Epsilon Pi Tau, international industrial arts fraternity, and is active in its local Eta field chapter. He was instrumental in spearheading the construction of the University's new industrial arts building on North A Street in 1962 which replaced the temporary building on the riverfront. It was a do-it-yourself



Photo by C. Verne Klintworth

Dr. Charles R. West, Jr.

project of industrial arts alumni aided by the University's maintenance department. Most of the planning and construction work was done by alumni and the majority of the materials were donated. Esprit de corps within the department and among the alumni is high. Open house is held twice a year for the public and the annual Homecoming breakfast is a highlight for industrial arts alumni and friends.

DR. WEST

Dr. West was given the annual award for Outstanding Faculty Member with under five years on the University staff. The plaque was presented by Mr. Paul Danahy, member of the Board of Directors. Dr. West graduated from Texas A. & M. in 1945 and received his Master of Arts in 1947 and Ph. D. ten years later, both from Columbia University in New York City. He joined the staff of the University of Tampa in 1963 as assistant professor of philosophy and at the beginning of the current academic year was promoted to associate professor. He received a Rotary Foundation Fellowship



Photo by Beverly Studio

Dr. Robert S. Tramontana

to study philosophy at the University of Paris in 1949-50. Active in Episcopal church affairs and Rotary International, Dr. West has a long record of community service.

DR. TRAMONTANA

As Alumnus of the Year, Dr. Tramontana received his award from Mr. Vincent Thornton, member of the Alumni Association Board of Directors, for outstanding service both to the University and to the Association. Dr. Tramontana was a member of the class of 1937, the first four-year graduating class of the University. After serving in the U.S. Navy as LTjg. during World War II, he attended the Illinois College of Optometry and graduated in 1948. A member of the Alumni Association Board of Directors for the past 23 years, Dr. Tramontana has served as President and Vice-President of the board as well as on numerous Association committees. He has been highly active in optometric groups, Little League, Northwest Tampa Chamber of Commerce and various other Tampa civic organizations.

RY COMBINE to HIGHLIGHT '64 HOMECOMING!

The University of Tampa's 30th annual Homecoming celebration was held on October 23rd and 24th, 1964, with a full slate of activities highlighted by the Spartan's victory over Presbyterian College of South Carolina, 42-0.

Opening the weekend festivities was the alumni barbecue held on Friday evening in the new Student Center building on the banks of the Hillsborough River. Immediately following was the student-alumni pep rally. The first day's events were climaxed by the crowning of the Homecoming Queen and her court at the hootenanny which featured the "Town Criers" of Georgia Tech and was held in the David A. Falk Memorial Theatre.

Saturday's activity began with the annual Industrial Arts breakfast for alumni and friends of the department at the Student Center and a coffee sponsored by the Student Congress for alumni, students, faculty staff.

Marking the half-time at the football game were welcoming speeches by University President David M. Delo and Mr. Sam Giunta, Alumni Association President. The University band performed under the direction of Dr. Noel Stevens, newly appointed chairman of the Department of Music.

Traditionally, four ladies are elected by the Spartan team as game sponsors. Presented with bouquets of roses as this year's sponsors were: Mrs. Giunta; Mrs. John W. Hanna, Jr., wife of the Alumni Association Homecoming Committee chairman; Mrs. Dan Riveiro and Mrs. John Yates, wives of members of the football team.

After the game, a social hour was held for all alumni at the Hellenic Center and the various Greek letter organizations held open houses for their respective alumni.



Photo by Jim Nicks

Reigning over the University's festivities was Homecoming Queen, Miss Wilanne Starling of Wauchula, Florida. Miss Starling was sponsored by Tau Epsilon Phi fraternity and is a senior majoring in elementary education. Her Lady-in-Waiting was Miss Ada Addison of Tampa, sponsored by Zeta Tau Alpha. Court Maids and their sponsors were: Miss Linda Casey of Largo, Florida, Spanish Club; Miss Penny Donoghue of Yonkers, N.Y., Theta Chi; Miss Lorraine Morales of Tampa, Sigma Phi Epsilon.

Particularly worthy of mention in regard to this year's attendance at Homecoming was the visit made by U. of T. alumnus Clem Omichinski. Traveling all the way from Warner Robins, Georgia, he returned especially to attend the annual industrial arts breakfast. Mr. Omichinski graduated in 1959 with a Bachelor of Science degree in industrial arts.

Homecoming weekend terminated with the traditional alumni-student dance which was held in the Fort Homer Hesterly Armory. Dance music was provided by the Pancho Di Paolo orchestra and entertainment by the "Headliners".

ZTA Heads Winners of Display Competition

Winners of the annual lawn display competition were announced during half-time of the Homecoming game at Phillips Field between the University of Tampa and Presbyterian College of South Carolina.

George Watson, vice-president of the student body and chairman of student homecoming activities, presented trophies to the following organizations: Zeta Tau Alpha, best all-around display; McKay Hall (men's); best dormitory display; Delta Phi Epsilon, best sorority display; Delta, runner-up sorority; Pi Kappa Phi, best

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Spartan Sports

by Mike Moore

Publicity Director for
Department of Athletics

The most important spot in the University of Tampa's intercollegiate athletic program is football. This nationally popular sport started at Tampa two years after the school was founded in 1931. Since that time, football has played a prominent part in the University's history. The caliber of Spartan football has steadily improved each year, rating them as one of the top small college teams in the country. Their opponents in recent years, both home and away, have been such teams as V.M.I., Furman, Chattanooga, Florida State, Alabama, and tough small schools such as McNeese, Southwest Louisiana, Northern Michigan, East Carolina and Western Kentucky.

Early in 1963, an 'up-grading' program was initiated by the Alumni Association in cooperation with the athletic department. Their objective is to increase the number of scholarships, add more major schools to the schedule and become self-sufficient financially. This year's schedule indicates that progress has already been made as the Spartans have met such teams as V.P.I., Memphis State and McNeese. Later in the season they also met Mississippi, ranked as the number one team in the country in preseason polls. Next year's schedule may include other big football schools such as Buffalo, Bucknell, Southern Mississippi, Maine and other top-notch small college teams. There is no doubt that interest in football at Phillips Field will continue to increase and the proposed new 45,000 seat stadium will be a big asset if it becomes a reality. One of the main issues of the up-grading program is for the University of Tampa to become nationally known through the gridiron. A new Booster Club was formed just before the start of the season and it has been a big asset in assisting the alumni with their program. With the interest of



A PROFILE OF CIVIC ENDEAVOR:

The Chiselers, Inc.

by Betty Jo Hance, Class of '39

Caementarii — workers-in-stone or chiselers — is the Latin word displayed on the coat of arms of the Chiselers, Inc. with the Roman numerals for 1959, the year in which the group was organized, below it. In the shield are a chisel and hammer crossing over a glove between the University of Tampa initials. A band of tiles, replicas of designs of those the women cleaned, is seen below the initials. The crest is a Moorish minaret with half moon, reflecting the old Tampa Bay Hotel architecture. The designer of this unusual coat of arms is Eliot Fletcher, architect and husband of one of the Chiselers.

Originally, the idea for forming the group belonged to Mrs. David M. Delo, wife of the President of the University, and now an honorary member. The organization has a closed active membership of thirty, together with one hundred associate members, all of whom are vitally interested in the growth and development of the University. Primarily, their aim is to preserve Tampa's traditions and to help expand the cultural and educational horizon.

Their first project was the installation of original tiles facing fireplaces in the Tampa Bay Hotel on the facings and hearths of the fireplaces in the University of Tampa ballroom. In order to do this, the women, using acids, chisels, hammers and

pumice, removed the old plaster and mortar from the original tiles. When this job was completed, it was felt that the entire ballroom needed refurbishing. Plans were made to raise the money and the ballroom was restored to its former beauty.

Next, the Chiselers provided two antique cathedral lanterns, six cast aluminum tables with tops tiled by the members, fifty matching chairs and ten hanging planter baskets for the veranda. They completely redecorated the ladies' lounge and presented fenders and andirons for the fireplaces in the lobby and the Rawlings room.

In December, 1963, the Hazel Wilcox Ward Memorial Room was dedicated and presented to the University after long and arduous hours were spent in its redecoration and refurbishing. This room was formerly called the Wicker Lounge.

The most recent project of the Chiselers was the complete redecoration of the former Dome Theater now called the Dome Room. This room was formally dedicated on October 4, 1964.

The Chiselers will continue to chisel, refurbish, redecorate and supply the wherewithal for these projects so that the University of Tampa will be housed in the proper authentic and historic setting . . . thereby, becoming an inviting cultural center for our community and once again the pride of Tampa.

these groups and an increase in the number of scholarships, "big-time" football is not far off for the Spartans.

Another big sport at the University of Tampa is basketball, first introduced here by Nash Higgins, University of Tampa's first Athletic Director and head

football coach. The Spartans have had many good years with fourth place in the N.A.I.A. tournament at Kansas City in 1951. They also won the district "25" Tournament twice and were number one in the State for two years. The

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Honors and Awards

The Past . . . An Instructive

Prologue to the Present

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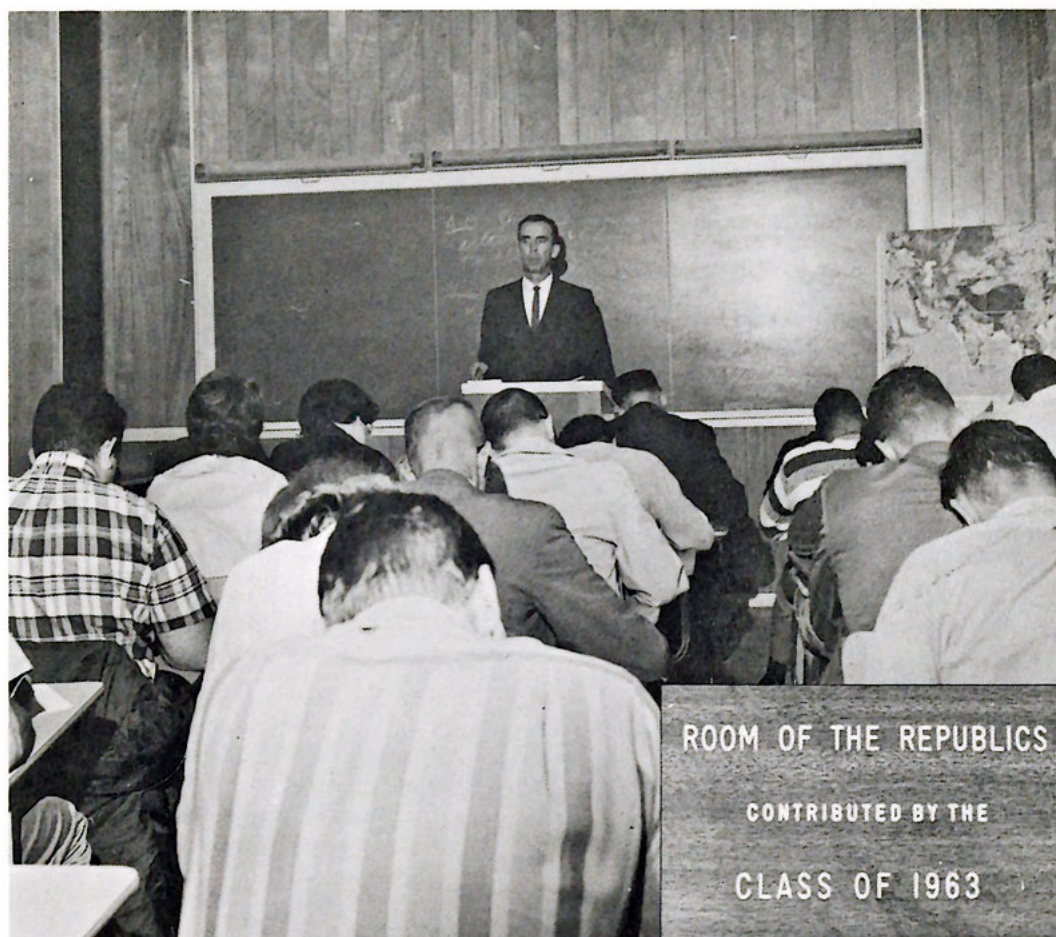
Mary E. Moore ('36) was recipient of the Freedoms Foundation's Valley Forge Classroom Teacher's Medal this past August. Mrs. Moore teaches eighth grade English at Oak Grove Junior High School in Largo, Florida. The award is designed to recognize those teachers in public, private and parochial schools in the U.S. who are doing exceptional work in teaching responsible citizenship and understanding of the American way of life.

Cipriano Cueto, Jr. ('49) received his Doctor of Philosophy degree in pharmacology at Emory University in Atlanta, Georgia, this past summer. Dr. Cueto has been employed with the U.S. Public Health Service since 1951.

Oleta H. Vines ('58) received a Master of Arts degree in education this past summer from the George Peabody College for Teachers in Nashville, Tennessee. During 1964-'65, she will continue her position as guidance counselor at Mann Jr. High School in Brandon, Florida.

Luis Quesada ('63) has been granted a year's leave of absence from the Clearwater, Florida, Central Catholic High School in order to accept a graduate assistantship in the Modern Languages Department at Florida State University. During the 1964-65 year Mr. Quesada will teach freshman Spanish and assist in the language laboratory.

Luciano A. Santa Cruz ('63) has been awarded a study grant through the Florida State Department of Public Welfare to further his postgraduate work. Mr. Santa Cruz is enrolled for the 1964-65 academic year at Florida State University in Tallahassee. His study will be in the School of Social Welfare in the graduate program of education and training in social work.



The Western Civilization Corridor is comprised of rooms refurbished to depict and commemorate various eras throughout the history of Western Civilization. These meeting and classrooms have been authentically decorated and furnished and contain artifacts and libraries pertinent to the represented culture. Pictured above is Professor George F. Botjer of the History Department shown lecturing to his class in the "Room of the Republics". This room was donated by the Senior Class of 1963 and is the only room yet to be sponsored by a student group. Birch paneling lends an air of warmth and dignity to this classroom that was dedicated in June, 1963. Future plans for completing the decoration call for the national seals from each Latin American republic to be hung in their honor. The completed Western Civilization rooms give honor to their sponsors. Additional rooms are in the planning stage with the cost of each dependent upon the size and decor. Organizations and/or individuals desiring to refurbish a room should contact the Vice President for Development.

William W. Barnes ('64) received a graduate assistantship in psychometrics from the University of Omaha and began his work toward a Master of Science degree this past September. In 1965, Mr. Barnes will have earned both a teaching certificate on the secondary level and a guidance counseling certificate

as well as his degree.

William P. Cast ('64) was granted a fellowship in mathematics from the University of Southern Mississippi at Hattiesburg for the 1964-65 academic year. Mr. Cast will teach mathematics on the campus while working toward his Master of Science degree.

A LETTER TO '64 GRADUATES:

October 20, 1964

Dear Alumni:

I want to thank you, the class of '64, for your response to the letter that I wrote to you during the summer. The response was approximately 50% and I hope that the rest will follow soon. These questionnaires were the launching of a full time alumni program at the university. We are fortunate enough to have the role of pioneer again. It was just four years ago that we started the university on its transition from one locally oriented to one national in scope. This transition has been - fulfilled through your effort and now its you who can help the alumni association with its transition.

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There will be many ways you can aid the program. One, of course, will be monetary but there will be other ways as well. So when you are asked to assist, please do. Remember the University of Tampa is your Alma Mater! With your assistance we can make this a stronger and better university and in the long run, it is yourself that you are helping.

I want you to know that the senior class gift of 1964 has not been forgotten. The plans for the entrance way are complete, but we have encountered an unforeseen delay. The city of Tampa is considering erecting a memorial for the late President Kennedy. One of the proposed sites is adjacent to the entrance way. Presently we are waiting for the city's decision. If they use this site we will want the new entrance way to coincide with the memorial's architectural designs. We hope the construction of the entranceway will begin within two months.

Sincerely yours,

Aaron Dowd '64

In many ways the Class of '64 is symbolic of the new, revitalized University under the leadership of President David M. Delo. It was the first group to gradu-

ate as a full four-year resident class and it was also the first to earn degrees under the University's progressive Core curriculum, initiated in academic 1960-61.

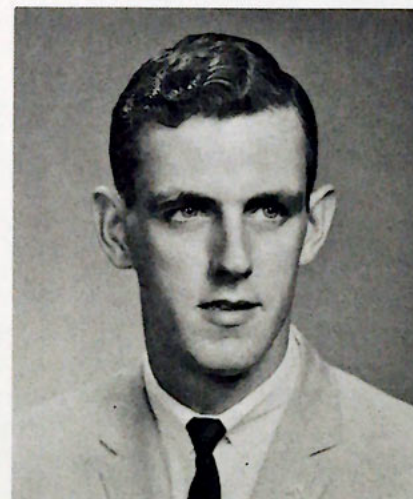


Photo by Bryn-Alan

Aaron Dowd
President, Class '64

Class of 1964 . . . Where Are They Now?

The results of a special questionnaire mailed late last summer to all members of the 1964 graduating class have been disclosed by newly appointed Director of Alumni Relations for the U. of T., Kenneth P. Hance. A tabulation of the replies sheds some interesting light on the newest group of fledglings to leave the academic nest.

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The class consists of 169 men and 74 women, or a total of 243 graduates. Twenty-four of these were military personnel graduated through the University's MacDill Air Force Base Division. The over all figure of 243 includes those who graduated in January, June and August.

Circulated by Aaron Dowd, president of the class of '64, the questionnaire drew approximately 100 responses and, if these are a reliable indicator, Cupid played a significant role in the post-graduate plans of many grads.

Based on the sampling of returns, approximately 42 per cent of last year's graduates either were married by the time they left the University or have been married since. An interesting note in this connection is the fact that only about 17 per cent of the married graduates chose their spouses from among University alumni. An overwhelming 71 per cent indicated they will attend future homecoming celebrations.

Of those completing and returning the questionnaire, 42 per cent are now in teaching positions, while 11 individuals are working toward masters degrees at various universities. Two are studying for law degrees, and others have obtained such interesting positions as television ratings analyst, national sorority adviser, United States Immigration Service officer, and medical service representative.

As was anticipated, a large percentage of the class of 1964 was from out of state, notably

from the northeastern section of the country. States other than Florida represented are: Connecticut, Delaware, Georgia, Illinois, Indiana, Kentucky, Maryland, Massachusetts, Mississippi, New Hampshire, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Wisconsin and Texas. Greece and Jordan were the two foreign nations represented.

Graduating seniors from Florida cities other than Tampa came from Avon Park, Auburndale, Brooksville, Clearwater, Cocoa, Coral Gables, Ft. Lauderdale, Hollywood, Indian Rocks, Largo, Lakeland, Leesburg, Lithia, Miami, Orlando, Palmetto, Plant City, Pompano Beach, Sarasota, Sebring, St. Petersburg and Tarpon Springs.

The Core method of instruction was instituted in the fall of 1960 under a quickened academic plan to provide an integrated and future-oriented educational experience for each student at the University of Tampa.

Most of the curriculum is completed during the freshman and sophomore years, while junior courses are designed to orient the student to the contemporary scene and the historical chronology of great ideas. The required senior course, History 407, is a synthesis of the student's entire college experience.

It is perhaps noteworthy in this connection that, under the Core curriculum, 1964 graduates achieved an overall quality-point quotient of 1.38. This includes averages of 1.59 for January graduates, 1.49 for June graduates and 1.38 for those completing their college careers in August.

If the initiation of Core instruction marked a step forward in the academic life of the University of Tampa, those who matriculated here between 1960 and 1964 also saw a phenomenal growth in physical plant under the direction of Dr. Delo, who took over the helm as president in 1958.

Of the four present residence dormitories, McKay and Smiley Hall were completed and readied for men students' occupancy in 1959, and Lykes Hall, the third men's dormitory, was acquired and renovated in 1961. George B. Howell residence hall for women was purchased and remodeled in 1961. Other valuable building acquisitions during the period which marked the Class of 64's residence here were: David A. Falk Memorial Theater, 1962; the Charles LaMonte Art Gallery, 1963; the Industrial Arts Building, 1962; and Spartan Hall, a former private home which has been converted into dormitory housing for 13 men, 1964.

Plans for the immediate future call for the construction of at least four new buildings to meet growing demands upon the University by a growing student body. In order of descending priority, though all are considered necessary additions, they are: A new \$850,000 library, for which it is hoped that ground will be broken next year; second, is a \$1.2 million science building, planned to be ready for occupancy by 1968; a new infirmary, \$100,000, and a \$400,000 fine arts building.

Homecoming . . .

(Continued from pg. 9)

fraternity display; Tau Epsilon Phi, runner-up fraternity.

The all-around winning display was erected in front of the main University building and centered around the theme "Watch a Winner". A 15-foot high mother duck stood in the end zone of a miniature football field. A newly hatched egg lay at mid-field and the duckling, dressed in the Spartan uniform, was depicted charging toward the opposing goal line.

All campus organizations entered into the competition with enthusiasm and produced a variety of original and colorful displays which served to generate school spirit among both the student body and visiting alumni.

THE *Muezzin* NOTES . . .

1941

JOHN S. GOODSON, JR. has been promoted to Lieutenant Colonel in the U.S. Air Force. Lt. Col. Goodson is assigned to Amarillo AFB, Texas, and is a senior controller in a unit supporting the Strategic Air Command.

MAJ. CLYDE R. BERGWIN (USAF) is presently serving as chief, Operations Branch of the Public Information Division in the office of the Secretary of the Air Force. Recently, Maj. Bergwin co-authored a book on the uses and potentialities of animals in space research entitled "*Animal Astronauts*", (Prentice-Hall). He formerly served as the University's Alumni Association President following his graduation. For several years he was swimming coach at Plant High School in Tampa and wrote editorials for the Tampa Times. Following his recall to active duty during the Korean conflict, Maj. Bergwin has since made the Air Force his career.

1948

MARGIE HENSON STUKEY and John Anthony Blaser, II, were married on September 24, 1964, in Oneco, Florida. Mr. Blaser is a graduate of Cornell University and operates a nursery in association with his father in Tallevast, Florida.

1950

SHIRLEY FROUNFELTER MEGAHEE (Mrs. Phillip O.) is now teaching English at Manatee High School in Bradenton, Florida.

JOE RUSSO, Tampa resident, was appointed Hillsborough county campaign chairman for the 1964 March for Muscular Dystrophy drive. Mr. Russo is living at 1710 Ferris Drive.

RICHARD A. HOUSTON, 6-year employee of the General Telephone Co., moved from Tampa to the company's Tarpon Springs, Florida, office last July to assume the duties of commercial manager for that area.

1951

BILL D. CLARK is now employed by RCA as security investigator at Patrick Air Force Base and Cape Kennedy. Mr. Clark has been with RCA since 1960 following his service with the FBI and, later, with the Florida State Racing Commission. He has recently taken an active interest and participation in Eau Gallie, Florida, political affairs.

PHILLIP MEGAHEE is on the staff of Southeast High School in Bradenton as head of the Distributive Education Department.

CLARENCE EDWIN SILVER was appointed to serve as general chairman of the 1965 De Soto Celebration in Manatee County, Florida, this coming March. Mr. Silver is presently a sales representative with the Tampa Crown Wholesale Distributors. He and his wife have three children and are living at 206 20th Street, East in Bradenton.

1952

RAY STEWART, formerly assistant principal at Palmetto High School in Manatee County, Florida, was hired as principal of the Zephyrhills High School in Zephyrhills, Florida. Last year Mr. Stewart earned his Master of Science degree in administration from Florida State University in Tallahassee. He and his wife, Priscilla, have two children, Ray, Jr., aged 12, and Lynda, aged 11.

1953

JACK MOORE has been named general manager of Ferrell Jewelry Stores of Tampa. Mr. Moore and his wife, Gloria, have 3 children and are residing at 803 Country Club Drive in Tampa.

BILL BURNS was chosen this past summer as the new athletic director of Leto High School in Tampa, Florida. Mr. Burns has been coaching in the Hillsbo-

rough county school system for the past ten years. His last position was athletic director at Jefferson High School.

1955

HUMBERT M. FERNANDEZ, communications engineer with the Martin Company in Orlando, Florida, was presented a certificate of scientific achievement and a cash award for his work in obtaining a U.S. patent on one of the first significant RACEP inventions. RACEP (Random Access and Correlation of Extended Performance) is a radio system offering telephone-type communications without the wires or switchboards usually associated with telephone systems. Mr. Fernandez invented the initial version of the RACEP demodulator which converts modulated radio-energy pulses, representing speech or other information, into useful output.

HELP WANTED: If you have any information regarding current addresses for the following "lost" alumni, please contact the Alumni Relations Office, Box No. 4, University of Tampa.

Andrews, Joseph Clyde—'58
Ansley, Maida Waters—'55
Armstrong, Walter F.—class of ?
Barrett, Jonathan R.—attended ?
Beecher, Joyce Ann—class of '57
Bell, Barbara—'59
Bell, Kathlyn Anita—class of '62
Beville, John A.—attended ?
Beynon, Howard L.—attended ?
Blackburn, Margaret Louise—attended '60
Bledsoe, Sarah Louise—class '42
Blitch, Betty Carolyn—class '50
Boynton, Oliver W.—attended ?
Bretz, Robert—'43
Bridges, Wm. Bullard—'52
Brockman, Ruth Arda—class '53
Broome, Mary Cheryl—attended ?
Brown, Emory L.—'40
Buckley, Judee Lee—class '62
Buckshye, Alex—attended ?
Buettner, W. L.—'46-'49
Calkins, Sara Rebekah—class '50
Callaway, Jeanne—'55
Campbell, John Bailey—'53
Cheezum, Marlene Joyce—attended ?
Clewis, Cecil McKee—class '36
Collet, Edward W., Jr.—class '60
Conner, Robert E.—attended ?
Connors, Raymond—'50
Conte, Violet Mae—class '46
Cooper, Katherine—attended ?
Corrigan, George F.—attended ?
Cox, Mrs. J. D.—attended ?

1956

BILL MINAHAN, former athletic director and assistant football coach at Plant High School in Tampa, is now performing the same duties at Jefferson High School.

1957

PAUL TOMASINO received his registration as an engineer after passing the examination given by the Florida State Board of Engineer Examiners. Mr. Tomasino is a project engineer with Watson and Co. and serves as second Vice-President of the American Society of Civil Engineers, West Coast Section.

15

ANNA J. CAGNO and **ALFONSO BETANCOURT** were married this past July in Alabama. Both graduated with a B.S. degree in education and both are currently teaching at Pierce Jr. High School in Tampa.

NOMIA DIANE ACHENBACH was married this past August to Edward Robert Vallee. Mrs. Vallee is continuing to serve on the staff of the Tampa Tribune's Women's Department. The couple are making their home at 1407 DeSoto in Tampa.

1958

J. R. PADGETT has been promoted to district manager for the Perry area of the Florida Power Corporation. Mr. Padgett is active in Junior Chamber of Commerce, Little League and other civic affairs.

JERRY STRICKLAND has joined the physical education staff of Fort Meade High School. He was previously employed by a tractor sales firm in Wauchula, Florida.

1959

THOMAS N. ENOS, III, was married this past summer to Miss

Valinda Carol Hoak, a graduate of Austin Peay State College in Tennessee. The couple reside in Orlando, Florida, where Mr. Enos is an employee of the Martin Company.

ROGER W. MANES, employed by the J.C. Penny Company since 1959, is now the new department head of women's sportswear and accessories at the store in Winter Park. Mr. Manes, his wife, Betty, and their 7-month old daughter reside at 2552 Cherrywood Drive.

MARYANN STAUDINGER was chosen this past summer as a delegate to the International Conference of Social Work held in Europe. She spent three weeks abroad during which time she toured Rome, Greece, Istanbul and the isle of Rhodes.

1960

MARY FRANCES RHODES, former teacher in the Hillsborough County school system, won her silver wings after completing the courses of training at American Airlines' Stewardess College at Fort Worth, Texas. She has been assigned to flight duty out of Washington, D.C.

WILLIAM W. LEONARD was recently appointed assistant professor of mathematics at Susquehanna University. He is now living at 16 S. Front Street, Selingsgrove, Pennsylvania.

ALAN E. HARWOOD, art instructor at North Fort Myers J. S. High School, was selected to participate in an invitational symposium sponsored by the Department of Art Education and Constructive Design at Florida State University in Tallahassee, Florida, this past summer.

ANN BLAKE PLUMMER is enrolled for the current academic year at Florida State University in Tallahassee. She is working in the second year of a 2-year graduate program in education and

In Memorium

Mrs. Shelley Chester De Witt (class of '52) on October 1, 1964, in Tampa, Florida. Mrs. De Witt had resided in Tampa since 1940 and retired in 1959 after teaching at Edison Elementary School for 17 years.

Mrs. Alzada Kinney Gernhardt (attended '58) on July 14, 1964, in Tampa, Florida. Mrs. Gernhardt taught in Hillsborough County schools for eight years and was employed as a librarian for three years.

Robert Parnell (junior year student) on September 16, 1964, in Tampa, Florida, following injuries sustained during football practice. Mr. Parnell was a former star quarterback for Brandon High School.

training in social work in the School of Social Welfare. Mrs. Plummer received a grant from the Veterans Administration in order to further her studies and is scheduled to receive the degree, Master of Social Work, in April, 1965.

1962

JOSEPH CONFOY and Marilyn L. Sprague, a graduate of Marietta College, were married this past summer. Mr. Confoy is employed by General Electric Credit Corporation and the couple live at 2310 Stroud Avenue, Tampa.

WALTER AXEL CLAESGES, Sp-4 (U.S. Army), is currently studying for his doctorate degree at Vanderbilt University. He and his wife have a new son and their home is near Fort Jackson, South Carolina, where he is assigned to the U.S. Army Training Command.

1963

JANE ADAMS, recipient of the 1963 Daughters of the American Revolution Award during her senior year at the University of Tampa, is now teaching history

(Continued on pg. 16)

The MUEZZIN NOTES . . .

at Polk Junior College in Bartow, Florida. Following completion of her undergraduate work, Miss Adams earned her Master of Arts degree from Appalachian State Teachers College in Boone, North Carolina.

ELEANOR MARIE BOYKIN and **WALLACE W. WASMUND, JR., ('64)**, were married this past summer and are currently living near Auburn University where Mr. Wasmund is studying toward his Ph.D. in zoology. He received a National Defense Education Act Fellowship, allowing him a three-year course of instruction.

1964

JOSEPH A. MARTINEAU has been appointed as an admissions counselor at the University of Tampa. His appointment will bring to three the number of University admissions counselors who interview prospective students throughout a large section of the nation. Mr. Martineau will cover the states of New York, Pennsylvania, Ohio, Indiana, Michigan, Tennessee, Alabama, Georgia and the Carolinas.

CHRISTINE SATTERFIELD McKISSON and Malory B. Frier, graduate of the University of Florida Law School, were married this past September. Mr. Frier is a practicing Tampa attorney and the couple are living in Clearwater.

CHARLES Q. MICHIE has been appointed a medical service representative for the Tampa area by the J. B. Roerig Company a pharmaceutical firm. Mr. Michie served with the U.S. Navy from 1955 to 1959 and is now residing in Tampa with his wife, Marian, and their three children.

ENGINE IRVIN ROWELL and Shirley Roberts Gray were married this past August in Lithia, Florida, the home of the bride's parents. Mr. Rowell was a member of the Spartan football team for four years and is now the new assistant coach at Pinecrest High School in Lithia.

(Con't. from pg. 15)

CATHARINE SCOTT began teaching second grade this year at Fuguitt Elementary School in the Largo, Florida, area. Mrs. Scott's home address is 11524 62nd Avenue.

JOE MENENDEZ was hired at the beginning of the current academic year to teach fifth grade at Villas School in Ft. Myers, Florida.

VINCE THOMPSON is the newly selected end coach for Hernando High School in Brooksville, Florida, where he is an instructor in physical education.

ARTISTE PARSONS is presently on the staff of Springhead Elementary School near Plant City, Florida, as music instructor.

Spartan Sports . . .

(Continued from pg. 10)

Spartan cagers played their home games for many seasons in the Fort Homer Hesterly Armory. In January 1956, George B. Howell Field House was completed giving a big "shot-in-the-arm" to local support of the game. Basketball is increasing in popularity throughout the state and particularly at the University of Tampa. At the present time the seating capacity of the field house is 2,000, but with the opening of the new Curtis Hixon Convention Center in downtown Tampa, the Spartans are destined to play bigger and better opponents before larger crowds in the near future. Additional scholarships for this sport are being raised and basketball will soon be on the 'upgrade' just as football is.

Perhaps one of the most exciting sports to watch is crew. In 1941, the Dean of Men, James Nesworthy, who is now crew coach at Boston University, was the originator of this sport at the University of Tampa. Crew was dropped in 1942 and participation was not resumed until 1947 when it was largely supported by the late George B. Howell. Since that

time crew has come a long way in state competition and has also gained popularity on campus. A new boathouse with a floating dock was built in 1957 on the Hillsborough River bordering the campus. It houses modern shells, sweeps and a coaching boat. In 1957 and '58 the Spartan Crew was the State champ and, also, placed second and third respectively in the Dad Vail Regatta. Schools like Purdue, LaSalle, A.I.C. and Amherst appear regularly on the crew schedule along with State schools.

The inception of wrestling was a direct result of the intramural program at the University of Tampa. In 1961 the intra-mural champions participated in the St. Petersburg AAU Open. They made an impressive showing and went on to win 3rd place in the State AAU Meet. In 1962 a team was organized and won the State and Gold Coast AAU Championship. Last year's squad included three State Champions and two of the members won the right to go to the Olympic finals in New York at the World's Fair this past summer.

The University of Tampa did not have a baseball team until 1939 when Dr. Miller K. Adams, presently Director of the Physical Education Department, had an undefeated season. The following year the Spartans were State Champs. There were no active squads during the war years and the sport did not really come alive again until 1955 when the Florida Intercollegiate Conference was formed. In addition to State schools, the Spartan Nine plays such teams as Cincinnati, Wake Forest, Furman, Yale, Amherst, Ohio State and many other well-known colleges.

Many other minor sports are being considered for intercollegiate participation at the University of Tampa with tennis and golf being two of the most popular. These teams are not established at the present time but plans are now being formulated for their development.

END

UNIVERSITY OF TAMPA ALUMNI QUESTIONNAIRE

Full Name: _____ Date of birth: _____
(first) (middle) (last)

My friends call me:

Home address: _____
(street) (city) (zone) (state)

Home phone

Business phone

Occupation

Firm name

Position held

Firm address

Which address do you prefer for alumni mailing?

Wife or husband's name: _____
(first) (middle) (last)

Home address (if different from above):

Occupation

Firm name

Position held

Firm address

College attended

Class and degree

Father's name: _____
(first) (middle) (last)

Occupation

Firm name

Home address

Firm address

Mother's name: _____
(first) (middle) (last)

Occupation

Firm name

Home address

Firm address

Names and birthdates of children:

Boys:

Girls:

Inclusive years you attended University of Tampa:

Year graduated and degree:

Class preferred for alumni activity:

Other undergraduate colleges attended: (years and degrees)

Graduate Schools attended: (years and degrees)

Hobbies:

Honors:

Extra curricular activities:

Children formerly or currently enrolled in Univ. of Tampa: (give years and degrees)

Offices held in University of Tampa Alumni Association: (give dates and place)

Alumni Club offices:

Alumni Fund:

Current news of interest for alumni magazine:

(Don't be modest. We and your fellow alumni are interested in you.)

Fold and mail — (A stapler or scotch tape will work fine)

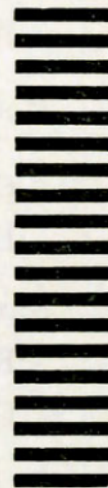
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The newly created Alumni Relations office is in the process of incorporating a new filing system. A large percentage of information and/or addresses currently on file is incomplete, incorrect or outdated. Please help us by filling out the questionnaire on the reverse side.

THE SPARTAN



UNIVERSITY OF TAMPA 1964-1965 BASKETBALL SCHEDULE

DECEMBER	1	Tuesday	HOME	* University of Miami
	8	Tuesday	HOME	* Florida Southern College
	10	Thursday	AWAY	Catawba College
	11	Friday	AWAY	College of Charleston
	14	Monday	AWAY	Charlotte College
	16	Wednesday	AWAY	Asheville Biltmore College
	18	Friday	HOME	Georgetown College

JANUARY	6	Wednesday	HOME	* Stetson University
	9	Saturday	HOME	* Rollins College
	11	Monday	AWAY	Augusta College
	12	Tuesday	AWAY	* Jacksonville University
	16	Saturday	AWAY	* Stetson University
	18	Monday	HOME	Georgia Southern College
	20	Wednesday	AWAY	* Rollins College
	22	Friday	HOME	* Jacksonville University
	29	Friday	HOME	Asheville Biltmore College

FEBRUARY	1	MONDAY	AWAY	Georgia Southern College
	3	Wednesday	AWAY	Mercer College
	4	Thursday	AWAY	Georgia State
	9	Tuesday	AWAY	* University of Miami
	12	Friday	HOME	Loyola Of The South University
	18	Thursday	AWAY	Florida Presbyterian College
	20	Saturday	HOME	Florida State University
	24	Wednesday	AWAY	* Florida Southern College
	27	Saturday	HOME	Mercer University

* Florida Intercollegiate Conference Games

PLAYER INFORMATION

No.	Name	Ht.	Wt.	Pos.	Yr.
55	WAYNE HARDEN	6-8	225	C	JR
44	JOHN POOLEY	6-4	200	F-G	SR
25	JAY ANDERS	6-6	170	F-C	SO
35	VIC THIXTON	6	165	G	FR
24	DICK PUSINS	6-1	160	G	JR
33	MIKE IRVIN	6-5	215	F	JR
34	WADE WHITSON	5-7	150	G	JR
43	CHRIS WACENSKE	6-4	210	F	JR
23	DAVE LAWSON	6	170	G	JR
53	RON STONE	6-6	200	C-F	FR
45	FRAN PINCHOT	6-3	200	F-G	SO
45	PAT KERWICK	6	160	G	F
15	BILL FRIENDLY	6	160	G	F
54	DON WINTERTON	6-7	190	C	F

All home games scheduled for
8:00 P.M. at Howell Gymnasium,
905 North Boulevard

Season ticket for 11 home games:
Reserved seats \$12.50
General Admission \$10.00

Single game tickets:
Reserved seats \$1.75
General Admission \$1.50
Student \$1.00

For information telephone 251-1798
or 257-6401 or write:
University of Tampa
Athletic Department
Tampa, Florida 33606

University of Tampa Calendar of Events

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
N O V E M B E R	1	2	3	4 Film Classic "Ugetsu" 8:30 Falk Theatre	5 University's Drama Department Production "Visit to a Small Planet" 8:30, Falk Theatre	6	7
	8	9	10	11	12	13	14 Football 8:15 Spartans vs. Wofford College Phillips Field
	15	16 Theatre Artists Series "Com- edy and Conflict" 8:30 Falk Theatre	17	18 Film Classics "Wild Strawberries" 8:30 Falk Theatre	19 U. of T. Chamber Music Concert 8:15 Univ. Ballroom	20	21 Football 8:15 Spartans vs. Western Carolina Phillips Field
	22 3-Week Show Marian Beckett and Nancy Lynn LaMonte Gallery	23	24	25	26	27	28
	29	30					
D E C E M B E R			1 Basketball 8:00 Spartans vs. U. of Miami Howell Gym	2	3	4	5 Drama Dept. Production "Reynard the Fox" Falk Theatre 7:30
	6	7	8 Basketball 8:00 Spartans vs. Fla. Southern Howell Gym	9 Film Classics "League of Gentlemen" 8:30 Falk Theatre	10 Lecture 8:00 Aubert Lavastide "South Sea Sojourn" Falk Theatre	11	12
	13 U. of Tampa Choral Concert 3:00 Falk Theatre	14	15	16	17	18 Basketball 8:00 Spartans vs. Georgetown College Howell Gym	19
	20	21 Young People's Theatre Production 8:30 Falk Theatre	22	23	24	25	26
	27	28	29	30	31		
J A N U A R Y						1	2
	3 3-Week Show Paintings by Hiram Williams LaMonte Gallery	4	5 Lecture 8 P. M. Robert Cohen "Inside East Germany"	6 Basketball 8:00 Spartans vs. Stetson U. Film Classics 8:30 Falk Theatre	7	8	9 Basketball 8:00 Spartans vs. Rollins College Howell Gym
	10	11	12	13	14	15	16
	17	18 Indust. Arts Open House 8 to 8 Basketball 8 P.M. Spartans vs. Ga. Southern	19 Faculty Recital 8:15 P.M. Univ. Ballroom	20 Film Classics "Rififi" 8:30 Falk Theatre	21	22 8:30 Falk Theatre Theatre Artist Series Basketball 8 P.M. vs. Jacksonville U.	23
	24 3-Week Show Paintings by Karl Zerbe LaMonte Gallery	25	26	27	28	29 Basketball 8:00 Spartans vs. Asheville Biltmore Howell Gym	30

The Muezzin

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