

## TAMPA OFFERS ADVANTAGES AS COLLEGE SITE

### Accessibility and Climate Favor Location

The city of Tampa offers unique advantages as a cultural center. In addition to serving a large agricultural section as a distributing center it is one of the major ports of the United States; besides being an industrial and commercial city it has a large winter tourist population; but, above all it is the meeting place of the culture of the United States with that of Latin America.

Here the student has an exceptional opportunity of knowing people of other nations, for Tampa is the main gate-way to and from our southern possessions and the great republics lying to the south of us. The city of Tampa includes within its population of over 100,000 large groups from Latin-American countries. The American student may study at close range the culture and business of these southern peoples, and make lasting friendships among our foreign students in the classroom.

#### Accessibility

Tampa is the terminus of two trunk-line railways and of several bus lines. It is the home port of several steamship lines. There are splendid highways from the north, south, and east. By regularly scheduled fast sea-plane service it is but three hours from Havana, Cuba.

#### Gulf Resorts Nearby

Many northern tourists who winter on the west coast of Florida find it convenient and pleasant to have their sons and daughters attend a nearby college. St. Petersburg, the nationally known "sunshine city," Clearwater, Bradenton, Sarasota, and other winter resorts situated on the Gulf of Mexico are all less than two hours drive from the university.

#### Healthful Climate

Local conditions and climate add to the health and well-being of the student. Sunshine and moderate temperature are daily gifts. Pneumonia and diseases associated with inclement weather are practically unknown, and the region is free from malaria and other fevers; therefore conditions are ideal for the health of the college student.

## Library Facilities and Laboratory Equipment Are Rapidly Developing

The university library is being developed rapidly. Through the generosity of various college libraries and numerous friends of the university, several thousand books have been added during the past year. At the present time the library facilities are sufficient to meet the needs of the students, and additions are being made continually. A trained librarian and experts are in charge, who are prepared to render professional service at all times. A number of small rooms are provided for reading and study.

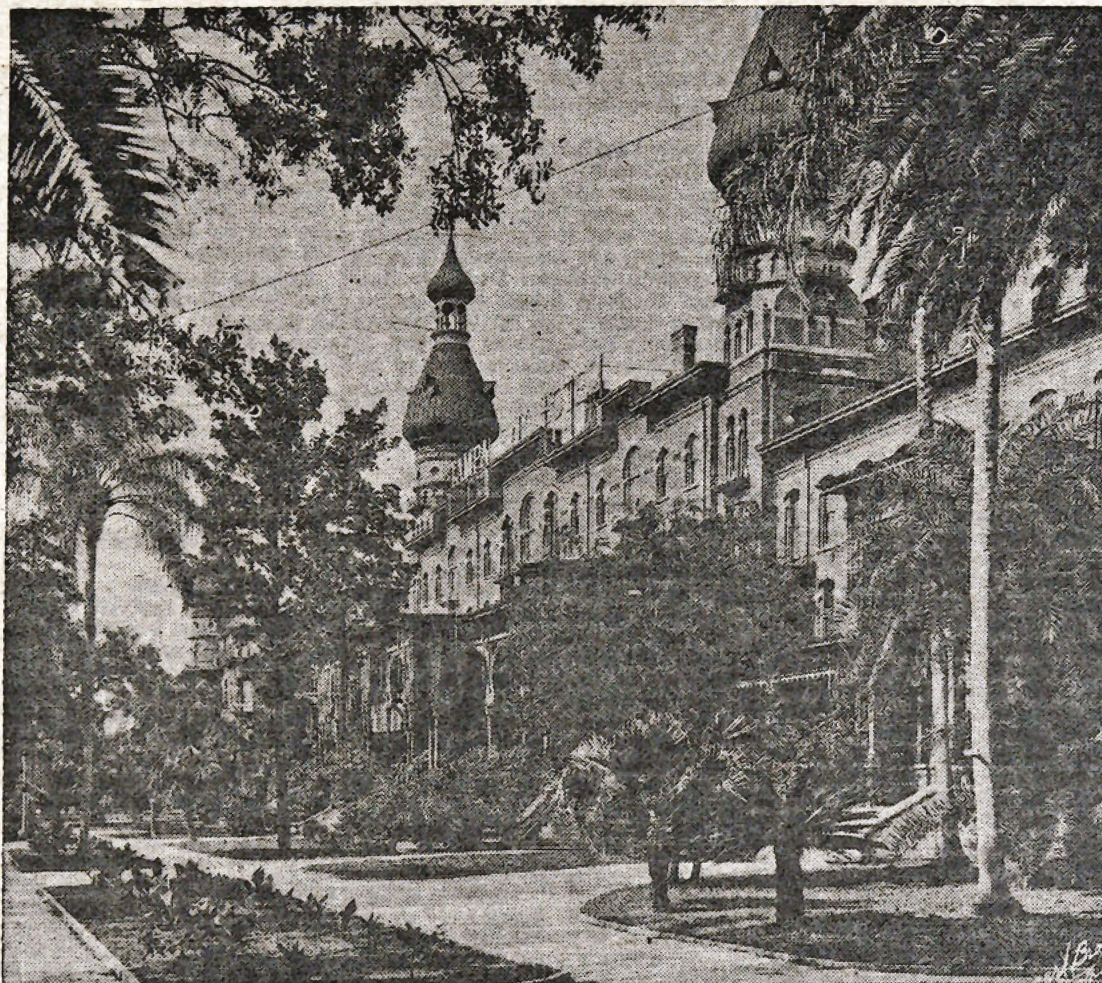
One main reading room of the university library is a large, comfortable room on the first floor. Full length windows on three sides insure ample light and fresh air. Numerous tables make privacy easy to achieve.

Miss Charlotte Thompson, the librarian, received an A. B. degree in library science from the University of Michigan.

The free library of the city of Tampa has a total of 68,000 volumes, extends all its privileges to students of the University of Tampa.

Large, well-lighted, and well equipped laboratories for physics, chemistry, biology, and geology are located on the first floor of the university building. The equipment is standard and modern and comprehensive experimental instruction is assured every student in all departments.

## New Home of the University of Tampa



This new home of the University has proved itself ideal. Though located in a quiet residential section, it is but a five-minute walk from the center of the business district. Street car and bus service make it easily accessible from all sections of the city.

The university now occupies this internationally famous "Tampa Bay Hotel," situated in the beautiful park near the mouth of the Hillsborough river. This spacious new home, with its moorish architecture, its rare and fine furniture, antiques, statues, paintings and etchings, and its colorful history as the former residence of royalty and of many great Americans, gives a unique cultural setting for the college student. Housed in this great structure, well adapted to university needs, the University of Tampa offers a rare opportunity for education in leadership to young men and women.

## College Is Unequaled In Dormitory Facilities

The use of the Tampa Bay Hotel as the home of the university affords unequalled dormitory facilities. Rooms on the third floor, formerly expensive tourist quarters, are now used as a boys' dormitory. At present there are no dormitories for girls, although ample accommodations are to be provided for its next college year. During the first semester 65 students have been living in the building; accommodations are immediately available for twice this number.

The rooms are large, comfortable, well furnished quarters with private baths. All furnishings except linens and blankets are furnished by the university.

The cost of living quarters is low. The rate per person is from \$30 to \$36 the semester, payable in advance unless special arrangements for postponed payments are made. This charge includes the cost of lights and the care of the room.

While the university does not provide board, in the immediate vicinity are a number of restaurants, tea-rooms, and boarding houses where meals may be obtained for from \$4 to 6.50 per week.

## Training Offered By Special Departments

Courses for those students who wish training in special branches of the fine arts are offered by the music department under the direction of Mr. M. L. Price.

Work in body building, plastic and reducing, as well as ballet dancing is offered by the dancing division under Helyn Broadhurst Steele, dance mistress. The ability to move with grace and poise, to associate with groups of people with ease is also taught in these courses.

In the dramatic division, Miss Thelma Jones, instructor, stage de-

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## MODERATE COST IS PLEASING FEATURE

### Expense To Student Far Below the Average

The moderate cost of high grade instruction at the University of Tampa is one of the features of the institution. The average cost of tuition and fees is about \$75 a semester. Text books cost approximately \$15 a semester and room rent is from \$30 to \$36 a semester. Meals, laundry, and miscellaneous expense vary with the means and tastes of the individual student.

In the schedule of tuition and fees listed below all charges are given at the yearly rate. The semester rate for all items except the registration fee is one-half the amount listed.

#### Tuition and Fees

1. A registration fee of \$10 will be required of all students once only during any given college year. This must be paid at the time of registration, and is NOT RETURNABLE.

2. A tuition fee of \$8 a unit will be charged. Courses meeting three hours a week will therefore cost \$24 for the school year of 36 weeks; courses meeting two hours a week \$16.

3. While it is customary to pay for each semester's work in advance special arrangements may be made to assist worthy pupils who are unable to do this. In such cases arrangements must be made with the dean for postponed payments. It is understood, however, that no mid-year examinations or final examinations shall be taken by students whose accounts are in arrears.

4. A fee of \$10 will be charged for all full-year courses which include laboratory work, in the following subjects: Biology, chemistry, geology, physics and surveying.

5. Art studio courses cost a special rate of \$75 per year for students not registered in other courses in the

## Students Participate In Governing College

The whole government of the university is conceived and executed with the view of making the university a pleasant, busy, well-ordered place to study. The faculty working through committees, with the approval and cooperation of the president and trustees, establishes rules found necessary for the best ordering of a large body of students. However, students are given every privilege consistent with good discipline, and a large share of the responsibility of regulating student affairs rests with the student council.

The council consists of the president of the student body, the presidents of the several classes, representatives from the upper classes, and a secretary. It functions as the legislative, judicial and executive body for governing all purely student affairs. It handles part of its work through appointed committees.

college, and \$60 for those who have paid the registration fee. Students in art must also supply themselves with materials recommended by the instructor.

6. Special instruction in instrumental music (practical courses in music) cost \$75 per year. If these courses are taken in conjunction with other courses in the college the cost will be \$60.

7. Every student is required to pay a fee of \$2.50 for use of the library.

8. A fee of \$2.50 will be charged for college activities during the year.

9. A charge of \$2.50 will be made for any change of course one week after registration and assignment to classes.

10. A charge of \$1 will be made for each postponed or makeup examination.

11. Students must replace any scientific apparatus they may break, and replace books lost or damaged belonging to the library.

12. College books and supplies may be purchased through the college book store.

## NEXT SEMESTER REGISTRATION STARTS SOON

### Announce Regulations for Studies and Admission

Registration for the second semester of the year 1933-1934 will take place Feb. 2. Placement tests in English and mathematics will be given new students as soon after registration as possible. Regular classes will begin Feb. 5. Prospective students should read carefully the regulations governing admission and studies which are given below.

#### Admission

By certificate: The college will admit students from standard Florida high schools, accredited by the state department of public instruction and from any secondary school elsewhere which is accredited by its state university.

By examination: Candidates not admitted by certificate will be required to stand written examination upon the entrance subjects. Examinations may be taken either in June, January or September. Candidates expecting to enter on examination should apply to the dean several weeks in advance of the opening date for further information.

A candidate for admission must present, along with the scholastic record (college transfer blank supplied on request), a certificate of good moral character. If the candidate is a non-resident, he must submit proof that he is residing with parents, legal guardians or with relatives during attendance at the college.

Advanced standing: Students transferring from other colleges will in general receive full accreditation for work accepted by accredited institutions toward liberal arts degrees.

Admission credentials: Prospective students of the University of Tampa should have an official transcript of their high school units forwarded as early as possible to the dean. Where this is delayed until shortly before the opening of college, the applicant may be caused inconvenience and disappointment. Students transferring from other colleges must have a certificate of honorable dismissal, and a transcript of their college work mailed to the dean's office from the last college attended, before they can be accepted.

#### Governing Studies

Freshmen are allowed to register for 16 semester hours, with one or two hours of physical education in addition. With the consent of the directors of the music department, and the art department, and the approval of the dean a student may register for an additional course in either department. Physical education is required of all students. It includes lectures on health, personal hygiene,

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## World Collection of Rare Art Treasures On View in Building

Rare and valuable art treasures, gathered from all parts of the world, have been collected and arranged in the south wing of the first floor of the university, forming Tampa's municipal museum. This collection is now open to the public.

Two of the most interesting of the group collections are the Oriental room in the southeast end of the long corridor and the Marie Antoinette room, just across the hall.

The long corridor is lined with pottery, vases, and an interesting assortment of china pedestals which range from a group of animals to a formal parlor group. The hall ends with two fine bronze statues on engraved marble pedestals.

In addition to the collections in the municipal museum the university possesses the Walter Collins collection of antiques and articles of historical interest and the Stebbins collection of natural history. A portion of the latter collection is on display in the geology museum.



# THE MINARET



Published weekly by students of the University of Tampa, Tampa, Florida

## University Calendar Second Semester

February 2	Registration
February 5	Classes begin
February 22	Washington's Birthday, Classes Suspended
March 24	Spring Recess begins, 12:15 p. m.
April 2	Spring Recess ends, 8 a. m.
June 6	Final examinations begin
June 10	College Year ends

## Foundation and Purpose

In establishing the University of Tampa the Trustees adopted a sound and wise policy. The plan was to advance and expand slowly, that is to build an institution resting on a permanent standard of high quality throughout all departments. A second objective is to keep the cost within the reach of all ambitious students.

Although the University of Tampa is comparatively new it is already fitting hundreds of young men and women for leadership in the nation. It seeks only those boys and girls who will not "drift with the crowd" and follow others servilely, but who, in consciousness of a full cultural development through college training, will learn the beauty of service and the essentials of leadership.

While this institution is definitely a college of liberal arts and sciences and offers no professional or technical work per se it nevertheless affords unusual opportunities to those students who are preparing for professions.

To properly qualified students, instruction is offered in the following departments: Astronomy, botany, chemistry, economics, education, engineering, science, English, fine arts, French, geology and geography, German, government, Greek, history, history of religions, Italian, Latin, mathematics, music, philosophy, physics, physical education and hygiene, psychology, public speaking, romance languages and literatures and Spanish.

Instruction in these subjects is given under a plan which aims to secure the greatest possible freedom of opportunity for those who wish to obtain a liberal education in the arts and sciences, whether as the end of their academic training, or as a basis for further study in theology, teaching, medicine, law, business, or the various scientific professions, such as engineering, architecture, forestry, etc. Opportunity is also afforded for obtaining such knowledge of the world and of thought and such appreciation of artistic and of ethical values as will enable students to develop their best potentialities to the fullest degree, to spend their leisure hours valuably, to enjoy life in a civilized manner, and to become forceful citizens, members of the community of which they find themselves members.

In pursuance of this aim, the required studies are intended to give every student contact with the main fields of knowledge and appreciation; the system of major studies to insure some mastery of a particular field; and the outside activities to afford opportunity for spontaneous participation in sports, dramatics, music, art, and social life. Each student is permitted to shape his own program of work in accordance with this general aim, but only those who maintain a satisfactory objective standard of intellectual achievement and self-controlled behavior can expect to gain and to retain the privilege of membership in the student body.

## Courses of Instruction

History of ancient art; history of medieval and modern art; free hand drawing; principles of fine lettering; development of painting; sculpture; interior decorating and design; advanced drawing from life; drawing and painting from life; book illustration; commercial art.

Elements of music; elements of harmony; music appreciation; history of music; advanced harmony; counterpoint; form and composition; elementary school music; advanced school music; instrumental instruction.

General biology; comparative vertebrate anatomy; invertebrate zoology; embryology; organic evolution.

General chemistry; inorganic qualitative analysis; inorganic quantitative analysis; organic chemistry; advanced general chemistry; physical chemistry; history of chemistry; industrial chemistry.

Beginning Greek; intermediate Greek; Greek literature; elements of Latin; Cicero and Vergil; Latin prose and poetry; Latin literature.

Elementary economics; economic organization of society; principles of accounting; international trade and finance; money and banking; labor problems of social reorganization; public finance.

Principles and history of education; educational psychology and child psychology; philosophy of education; tests and measurements; principles and practice of teaching.

Rhetoric and English composition; English grammar and composition; English prose and poetry; public speaking; advanced English composition; principles of debating; types of English poetry; types of English prose; American literature; types of English drama; early English; Shakespeare; history of the English novel; representative American writers; romantic and Victorian poets.

General geology; invertebrate paleontology; vertebrate paleontology; elementary mineralogy; economic geology; geologic surveying; physiography; meteorology and climatology; geography of North America; geography of Latin America; commercial and industrial geography.

American government and politics; constitutional government; modern political theory; world politics; history of Europe; history of England; history of the United States; Latin American history; imperialism and internationalism ancient Greece; ancient Rome; American foreign policy; recent history of the United States.

Elementary French; intermediate French; advanced French; French literature; history of the novel in France; seminar in conversational French.

Elementary German; intermediate German; German literature; scientific German; German literature from Opitz to Schiller; modern German literature.

Elementary Italian; intermediate Italian.

Elementary Spanish; intermediate Spanish; advanced Spanish; Spanish prose and poetry; Spanish drama of the Golden Age; Latin American literature; modernist movement in Hispano-American literature.

Review of elementary mathematics; college algebra; trigonometry; analytic geometry; calculus; advanced calculus; relativity; differential equations; mechanical drawing; descriptive geometry; plane surveying; advanced surveying; theoretical mechanics.

Descriptive astronomy; general physics; advanced general physics; electricity and magnetism; introduction to mathematical physics; Fourier's Series. Old Testament history; religions of the world; New Testament history; history and types of philosophy; logic; introduction to psychology.

Elements of sociology; the family; American social institutions; cultural conflicts in modern civilization.

Physical education and hygiene.

We offer an opportunity for students to meet the requirements for state teachers' certificates, but we require additional work in psychology, philosophy of education, and subject matter, which, in the opinion of authorities in the field, is necessary to properly equip young people to become efficient trainers of children.

## Capable, Experienced Faculty Is Backbone Of Rising University

The faculty of any institution is—in the last analysis—the deciding factor in determining the success or failure of that institution. Large and expensive buildings, a winning football team, luxurious dormitories may attract the superficial observer; but a strong, well-balanced faculty imbued with a firm resolve to establish and maintain high standards of scholarship is the backbone of any educational program.

The faculty of the University of Tampa is composed of graduates from the leading colleges in the country, and justifies the slogan of the institution: The University with Northern Standards and a Southern Climate.

**President Frederic H. Spaulding, M. A.** President Spaulding was graduated from Bates college, one of the leading institutions in the state of Maine. He then went to Harvard for graduate work, and received his master's degree in education from the Harvard Graduate School of Education. Since receiving his M. A. President Spaulding has spent all his time in administrative work in various institutions. His wide and varied experience has admirably qualified him to lead the new and growing University of Tampa.

**Dean John Coulson, M. A.** Dean Coulson was born in England. He came to the United States and entered Harvard college, where he specialized in physics and mathematics. He received his A. B. and M. A. in the field of physics and for a year was an instructor in physics at Harvard. He then accepted a position as research engineer with the Westinghouse Electric company. Later he taught mathematics at Carnegie Institute of Technology, and then became assistant professor in the physics department of the University of Pittsburgh.

Mr. Coulson was then appointed professor of physics at Kenyon college in Gambier, Ohio. From Kenyon college he went to Winthrop college in Rock Hill, S. C., as head of the department of physics and astronomy.

Mr. Coulson joined the University of Tampa in 1932. He is professor of astronomy and dean of the college of arts and sciences. His experiences in research, teaching, and administration have fitted him excellently for handling the varied duties of the dean's office.

**Professor Guy G. Becknell, Ph. D.** Dr. Becknell, the head of the physics department, is a native of Indiana. He received his B. S. from Northwestern university, then took graduate work in physics, and secured his M. S. in that subject. He went next to Clark university where he pursued his chosen field and finally received his Ph. D. in physics. As an undergraduate and later a graduate he was elected to two honorary fraternities, Phi Beta Kappa and Sigma Xi. He taught first in MacMasters university in New Brunswick, Canada. His next position was in Purdue university in Indiana. He also taught physics at the University of Syracuse and the University of Pittsburgh. From the University of Pittsburgh he came to the University of Tampa to take charge of the department of physics. He has contributed articles to many scientific journals, and is a keen observer of modern trends in education. Incidentally Dr. Becknell has made an exhaustive study of the typography of the first folio of Shakespeare's plays, and has collected evidence for certain startling theories about Shakespeare and his work.

**Professor Nash Higgins, B. S.** Professor Higgins, athletic director and professor of physical education, was born in Illinois. He attended Earlham college and Wabash college, receiving his degree at the latter. He has done special graduate work in geology and physical education at Cornell university, the University of Chicago, the University of Illinois, Notre Dame, the University of Southern California, and Superior Normal college. He has had 18 years' experience as coach, having done coaching work in high schools at Joliet, Ill., at Lockport, Ill., and at Hillsborough high in Tampa, and college coaching at Earlham college, Wabash college, the University of Florida, and at the University of Tampa. He came to the University of Tampa in the fall of 1933 and has proved a valuable addition to the faculty because of his ability to inspire confidence and loyalty in his students.

**Professor Robert F. Webb, M. A.** Professor Webb is in charge of the department of mathematics. He was born in Tampa, but his work has taken him over many parts of the United States and Canada. He went to Harvard on a scholarship, but left after two years to teach Spanish,

## Curricula Suggested For Those Proposing Professional Career

If a student wishes to pursue a course of study that prepares for entrance to a graduate professional school he has the same opportunity for selection of courses at the University of Tampa as he would have at any college of arts and sciences. While the University of Tampa does not award any professional degree it is concerned with the thorough preparation of those students who wish to specialize in graduate study. The faculty advisory system, that is explained elsewhere, facilitates the effort to meet the special needs of such students.

Suggested programs are given to the students by the faculty advisors as can best be determined from the entrance requirements of the foremost professional schools. Two or three of these programs are given to illustrate both the value of the advice and the opportunities offered in the university.

**Example I: Suggested program for candidates who plan to enter a school of medicine.**

**First year**  
Rhetoric and composition.  
Algebra or trigonometry.  
Analytic geometry or algebra.  
General chemistry.  
General biology.  
Foreign language.  
Physical education.

**Second year**  
English prose and poetry.  
German.  
General physics.  
Qualitative analysis.  
Comparative anatomy.  
History of Europe.  
Invertebrate zoology.

mathematics, and physics in a Florida high school. The next year he was a member of a geological exploring party in Colorado and New Mexico. Then he re-entered Harvard, but again left without a degree to join the army. He served overseas for six months, and rose to a permanent rank of captain of field artillery. Leaving the service in 1919 he taught for a time in Radcliffe college, and again entered Harvard, this time receiving his A. B. magna cum laude, and first honors, and later an M. A. degree.

His next position was with the United States Geological Survey. He taught geological survey work at the Ohio State university, and in the summers conducted student parties to the Rocky Mountain region. Shortly thereafter he was commissioned by the Canadian government to make a 1600-mile canoe trip to a point inside the Arctic circle to revise some previous survey maps. Later he served as field engineer with Stone & Webster, and the Florida Landscape Engineering company. From 1929 to 1931 he was an engineer of a large chemical plant, for a firm in the business of railroad construction, and for a coal mining company.

Professor Webb has been with the University of Tampa for two years. He not only heads the department of mathematics, but also has charge of the department of geology and geography.

**Professor A. C. Metts, Ph. D.** Dr. Metts who heads the department of education and psychology, received his A. B. from Wooster college in Ohio. He went from Wooster to Teachers' college, Columbia university for his master's degree in education. He served for 17 years in the public schools as teacher, principal and superintendent. From Columbia he travelled across the continent, and at the University of Southern California he supervised student teaching, and has kept abreast of the latest developments in the field of education.

**Professor C. H. Laub, Ph. D.** Dr. Laub is another native of Indiana. He received his A. B. from De Pauw university in 1921, and after some years of teaching went to the University of Wisconsin. He received his Ph. D. in the field of history from the University of Wisconsin in 1929. He has had considerable teaching experience, having served on the staffs of the Indiana State Teachers' college, New York university, and the University of Wisconsin. He has contributed to various historical journals. At the University of Tampa, Dr. Laub has charge of the department of history and government.

**Professor J. Erskine Hawkins, Ph. D.** Dr. Hawkins, head of the department of chemistry has had a singularly varied experience in industrial chemistry in addition to many years of service as an instructor and professor of chemistry. He has received four degrees from the University of Pennsylvania, the last one being his Ph. D. in chemistry. He taught chemistry at the University of Penn-

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## Degree Requirements

The University of Tampa offers courses leading to the degrees of bachelor of arts and bachelor of science. Modern trend in education indicates that the recent practices of specializing are unwise. Every student regardless of his objective ought to be thoroughly grounded in the fundamental subjects. It has been all too prevalent a practice among our institutions of higher learning to offer a wide variety of specialized work, neglecting the general preparatory courses and the cultural side, which should have a prominent place in the training of all college students who aim at further professional study. The university wishes to emphasize the fact that the first two years of college work are not years for specialization. All students are urged to take the regular courses in English, language, mathematics, science, history, etc., regardless of whether they expect to study medicine, law, engineering, or other specialized fields. There is no substitute for thorough preparation in the fundamental courses offered in the liberal arts curriculum.

### Degree of Bachelor of Arts

For the degree of bachelor of arts the following work is required:

- Twelve semester hours of English.
- Eighteen semester hours of foreign language.
- Six semester hours of history.
- Six semester hours of mathematics.
- Six semester hours of economics.

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**Physical education.**  
**Hygiene.**

**Third year**  
German.  
Quantitative analysis.  
Embryology.  
Organic evolution.  
General psychology.  
Elements of economics.  
Old testament history.

**Fourth year**  
Organic chemistry.  
Scientific German.  
Accounting.  
Elements of sociology.  
American government.  
Public speaking.

**Example II: Suggested program for students who wish to take graduate work in some particular branch of engineering.**

**First year**  
Rhetoric and composition.  
College algebra.  
Analytic geometry.  
General physics.  
History of Europe.  
Foreign language.  
Physical education.

**Second year**  
Public speaking.  
German.  
Calculus.  
Engineering drawing.  
Advanced general physics.  
American government.  
Physical education.  
Hygiene.

**Third year**  
German.  
Advanced calculus.  
Plane surveying.  
Chemistry.  
Elements of economics.  
Electricity and magnetism.

**Fourth year**  
Scientific German.  
Qualitative analysis.  
Advanced surveying.  
Differential equations.  
Accounting.

**Example III: Suggested program for those who are interested in Latin American relations.**

**First year**  
Rhetoric and composition.  
Spanish.  
Algebra or trigonometry.  
Analytic geometry or algebra.  
History of Europe.  
General chemistry.  
Physical education.  
Hygiene.

**Second year**  
Elective English.  
Spanish.  
Elements of economics.  
History of England.  
General geology.  
Physical education.  
Hygiene.

**Third year**  
Foreign language.  
Labor problems.  
Public finance.  
History of United States.  
Latin-American history.  
World politics and imperialism.  
American government.  
Geography of North America.  
Geography of commerce.

**Fourth year**  
Foreign language.  
International trade and finance.  
Accounting.  
Elements of sociology.  
American foreign policy.  
Constitutional government.  
Geography of Latin America.



## Facilities For Sports Teaching, Competition Aid Athletic Program

Nearness to a fine athletic field and a competent staff of instructors has aided the university in rounding out its effective first year program in both intercollegiate and intramural sports.

Tampa's large municipal athletic grounds, located so near as to be practically part of the campus, provides an admirable practice field and intramural base.

An extensive intercollegiate schedule in all major sports has been prepared and is operating under the direction of Professor Nash Higgins, head coach, and Milton McEwen and Joe Jenkins, assistant coaches.

An experienced and capable instructor has been appointed to coach each of the minor sports such as swimming, tennis, boxing, wrestling, and fencing. Teams will be selected in these sports for competition with other institutions.

A keen interest has been shown in intramural competition, and with several interclass, and fraternal groups participating a regular schedule was planned and put into operation under Miller K. Adams, intramural director.

In the girls' intramural division Miss Dorothy Talbot has done much the same work as Mr. Adams.

## Extra-Curricula And Social Activities Are Added To Usual Work

In addition to the regular academic work and the athletics the university has many organizations and activities that broaden the students' social horizon and add to his enjoyment.

Popular lecture courses are presented by the university and by outside organizations in conjunction with the university. Dramatic presentations, concerts, music and dance recitals, are offered to the student body and the general public.

Each week two assemblies are held. The Tuesday meeting is a university assembly under the direction of President Spaulding and the chaplain, Mr. Jones. This convocation is serious in tone and attendance by all students is compulsory. The Thursday assembly is strictly a student affair, conducted by the students and is for entertainment or "pep" purposes.

Each Sunday afternoon a Vesper service, with choir and instrumental music, is conducted by the chaplain, Mr. Jones.

While the university has no regular courses in journalism, one credit hour each semester is granted those who work regularly on the Minaret. This college weekly gives an opportunity for practical work in news and editorial writing and for learning something of the business phases of newspaper publication.

There are on the campus several clubs with special purposes. Of these the Spanish club and the Pistol club are the most active.

Organized for purely social purposes, the college has two local fraternities and one sorority. Thus far this year these groups have given teas, dances and yachting parties.

While the university officers feel that social activities must be subordinated to the academic work, they realize that a limited number of functions are desirable. Consequently, the university and the several classes sponsor each year a reception, a banquet, and one or two dances.

## University Eleven Enjoys Success in First Year of Intercollegiate Football

Playing its first year of varsity intercollegiate football the University of Tampa eleven scored a tremendous success among southern sporting circles, winning five games, losing two and tying two.

In their opening contest the Spartans journeyed to Georgia where they defeated the Bowdon college team of that state 28 to 0 in a night game. The next game, played on the home field, resulted in a 21 to 0 victory over Southern College of Lakeland, and was followed with a 13 to 0 win over South Georgia.

The Spartans then suffered their first defeat, an 18 to 6 loss, to the Auburn freshmen, but the Tampans came back in their next two games to defeat Oglethorpe and Stetson by 12-0 and 8-0 scores respectively.

The second defeat was a 19 to 7 loss to Rollins college in a night game played at Orlando.

Playing the powerful Howard college, co-holder of the S. I. A. A. title and champion of the Dixie Conference, the following week, the Spartans surprised everyone with a 6 to 6 upset tie. Traveling to Miami the next week the Tampans held the undefeated Hurricane to a scoreless tie by bringing to a close their remarkable season.

The 1933 season will be climaxed Christmas day when the famed Haskell Indians come here from Kansas for a post-season game.

## Training Offered By Special Departments

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portment, diction and speech, as well as the technical side of play producing is taught.

In the vocal division, R. M. D'Angelo, assisted by Mrs. D'Angelo teach the correct placing of the voice, voice building and all the other branches of the singing art. Mr. D'Angelo was a pupil of the famous Lamperti of Italy and was brought to the United States under a three-year contract with the Metropolitan Grand Opera company of New York. He also conducts a course in class singing as well as the college Glee club.

In addition, students in the school have the opportunity to play in the college band or orchestra. The string division offers training in violin under August Ingley, formerly of Toronto, Canada, and training in cello under George Johnson.

## Capable, Experienced Faculty of University

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sylvania for 11 years, before leaving to accept an important industrial position with a chemical firm. Dr. Hawkins has contributed widely to leading scientific journals. In securing his services the University of Tampa has assured for its students thorough training in both theoretical and practical branches of chemistry.

**Professor Edward B. Hinckley, Ph. D.**  
Dr. Hinckley was born in Massachusetts. He entered Harvard in 1920, and with the exception of but one year, remained there for the next 11 years. He received his A. B. cum laude in 1924, and obtained an M. A. in chemistry in 1926. He served as assistant in the department of chemistry for two years. In 1927 Dr. Hinckley was an analytical chemist in the laboratory of the B. F. Goodrich Rubber company, in Akron, Ohio. He then voluntarily decided to give up chemistry in favor of English, and returned to Harvard for graduate work. In 1932 he received his Ph. D. in English. For two years Dr. Hinckley taught English at the New Theological school in Cambridge, Mass. He has written critical articles for literary periodicals.

**Mrs. Marie W. Coulson, M. A.**  
Mrs. Coulson, who is in charge of the department of French and German, attended a private school in Berlin, and then went to the University of Geneva, where she received the degree of Licence es Lettres in French literature. This corresponds to our M. A. After coming to this country she taught in the exclusive Winsor school in Boston. Since Mrs. Coulson was brought up in Germany near the French border, she speaks both French and German like a native, and thus brings to her students by her teaching the opportunity—as it were—of learning the two languages at first hand. Mrs. Coulson conducts seminars in conversational French and German for her students.

Among other members of the

faculty the following should be mentioned: Judge H. P. Baya, graduate of Virginia Military Institute, graduate work in higher mathematics at Cornell university, instructor in mathematics; Richard S. Berry, Ph. B. Yale university, M. A. university of Florida, instructor in economics; Asa Cassidy, Cincinnati art school, Chicago Art Institute, instructor in art; Arthur K. Hartzell, A. B. University of Indiana, instructor in public speaking; M. W. Hatton, A. M. McGee college, instructor in English; Samuel C. Johnston, A. M. Colgate university, instructor in history and Greek; Miss Dorthea Morrill, A. B. University of Michigan, assistant in history; Louis Nava, A. B. University of Oviedo, Spain, instructor in Spanish; Walter M. Pearson, M. S. Emory university, instructor in biology; M. L. Price, director of music department; Mrs. Irene Sparkman, A. B. Shorter college, assistant in mathematics; Cornelius Steinberg, A. B. Tulane university, A. M. Princeton university, instructor in Latin; Rabbi David L. Zielonka, A. B. University

of Cincinnati, B. H. Hebrew Union college, instructor in Old Testament history and sociology; R. D. Webb, A. B. Auburn, assistant in English; Oliver A. Seaver, secretary of music festival, instructor in music; Miss Thelma E. Jones, A. B. Florida State college, A. M. George Peabody college, instructor in dramatic art; J. P. Jones, A. B., chaplain.

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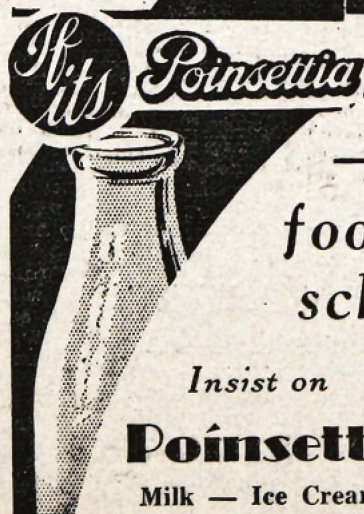
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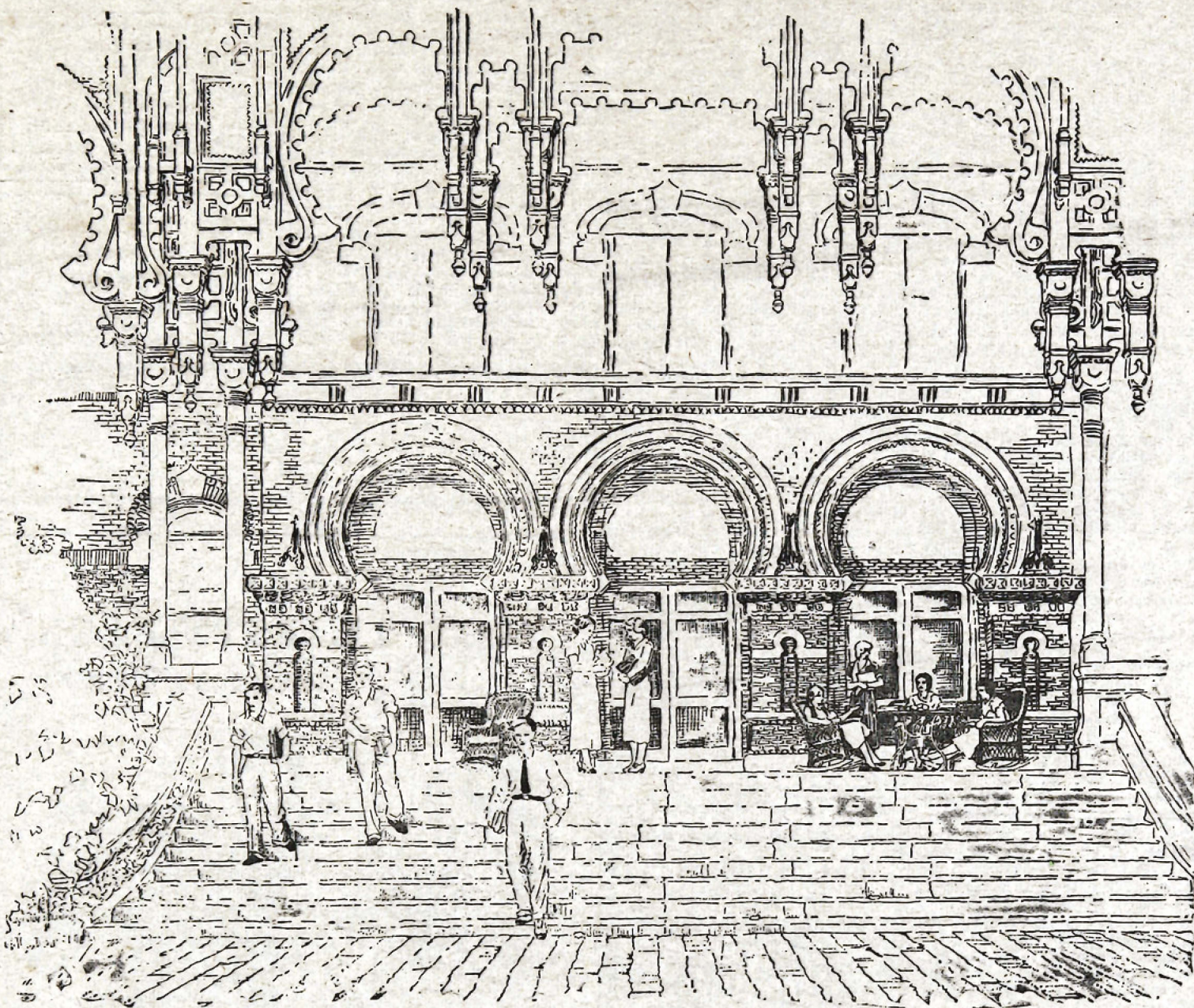
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And finally that up until the time the U. of T. was established, Tampa was one of the two cities in the United States of 100,000 population or more without a university.

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## SUPPORT THE UNIVERSITY

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## Teaching Preparation

The University of Tampa does not offer a special professional degree in education, but recommends for a four-year graduate certificate those pupils who meet certain special requirements in earning a bachelor of art or bachelor of science degree. Courses of study have been outlined for those preparing for English, history, social studies, mathematics, science, French, German, Spanish, and Latin certificates.

The minimum credit requirements for a bachelor of arts degree and a bachelor of science degree, as outlined elsewhere in this copy of the Minaret, are English 12, foreign languages 18, history six, mathematics six, economics, sociology, or government six, physical education and hygiene four, science for the A. B. degree 16, science for the B. S. degree 22. In addition to these regular requirements a candidate for the English certificate must take 18 extra credits in English and six in history; for the history or social studies certificate he must take 12 extra credits in history and six credits in government—either sociology, economics or geography must be taken in addition to government; for the mathematics certificate he must take 12 extra credits in mathematics; for the science certificate he must take the regular 16 credits requirements in one science and in addition a total of 16 extra credits in two other sciences; for a certificate in either of the modern foreign languages the student must take 18 credits hours in the chosen language and, in addition he must take six credits hours in another foreign language; for the Latin certificate he must take at least 12 credits in Latin and six in another language. In every case college credits only are recognized.

In addition to the subject requirements the following courses are required of all students:

- Introduction to teaching, and history of education.
- Methods of teaching, and practice teaching.
- Philosophy of education, and tests and measurements.
- General psychology.
- Educational psychology and child and adolescent psychology.

In addition to the subject requirements the faculty expects all students to make an average mark of at least B (80) for the four-year course before requesting recommendation for a four-year graduate certificate. Students who fail to be recommended may make individual application to the state department of education for teaching certificates.

## Degree Requirements

(Continued From Page 2)

- nomics or sociology or government.
  - (f) Sixteen semester hours of science.
  - (g) Fifty-six semester hours of electives.
  - (h) Three semester hours of physical education.
  - (i) One semester hour of hygiene.
- Degree of Bachelor of Science**  
For the degree of bachelor of science the following work is required:
- (a) Twelve semester hours of English.
  - (b) Eighteen semester hours of foreign languages.
  - (c) Six semester hours of mathematics.
  - (d) Six semester hours of history.
  - (e) Six semester hours of either economics, or government, or sociology.
  - (f) Twenty-two semester hours of science.
  - (g) Fifty semester hours of electives.
  - (h) Three semester hours of physical education.
  - (i) One semester hour of hygiene.

## Start Next Semester Registration Soon

(Continued From Page 1)

habits and diet. Any student, after the first year, who maintains an average grade of "A," or an average of "A" during the last semester of the freshman year, may take extra work not to exceed three hours in one semester, with the approval of the dean.

Snowfall has been recorded in Tampa four times, the latest occurring in December, 1906. Tampa's greatest snowfall was in February, 1899, when a light dry snow fell, remaining upon the ground for a considerable time.

Tampa stands seventeenth in shipping tonnage of all the ports of the United States, leading Seattle, Mobile, Savannah and others.