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The University of Tampa Muezzin

Volume 50, No. 2, Spring, 1980



The Calendar Changes

Dear Colleagues and Friends:

Spring is time of renewed hope. It is a time when we put aside the drabness of winter and delight in the freshness of greening trees and bright flowers.

As the University begins to celebrate its 50th year of founding, preparations are under way to establish an exciting new approach to education — the Bimester plan. In a sense, the University is moving into its own "academic spring". There are new educational concepts "budding out" now which will begin coming into bloom in the fall, when the first phase of the Bimester plan, newly approved by the Board of Trustees, is implemented.

In this issue of the MUEZZIN, you will read Professor Frank Gillen's description of how this *partnership-learning* approach will introduce new rigor and more accountability into the educational process for both faculty and students.

I am proud the University of Tampa

is in the vanguard of a national concern to improve the standards and quality of academic work, the real purpose behind the Bimester plan. More and more, people are coming to realize that good education involves the need for imaginative policies and innovative methods to meet the greater challenges of these times. The Bimester will require more involvement and contact than was usually possible under the older systems, and that should produce the better knowledge comprehension we seek.

The Bimester is a very important development, but it is only one aspect of the expanding educational and service role of the University of Tampa.

Presently, we are actively seeking financial participation in a proposed endowed chair — to be formulated as a Partnership for Free Enterprise Studies — which will be in the Division of Economics and Business. As soon as the necessary funds are available, this chair will be established to assure the critical study and presentation of the principles of market economics historically and currently.

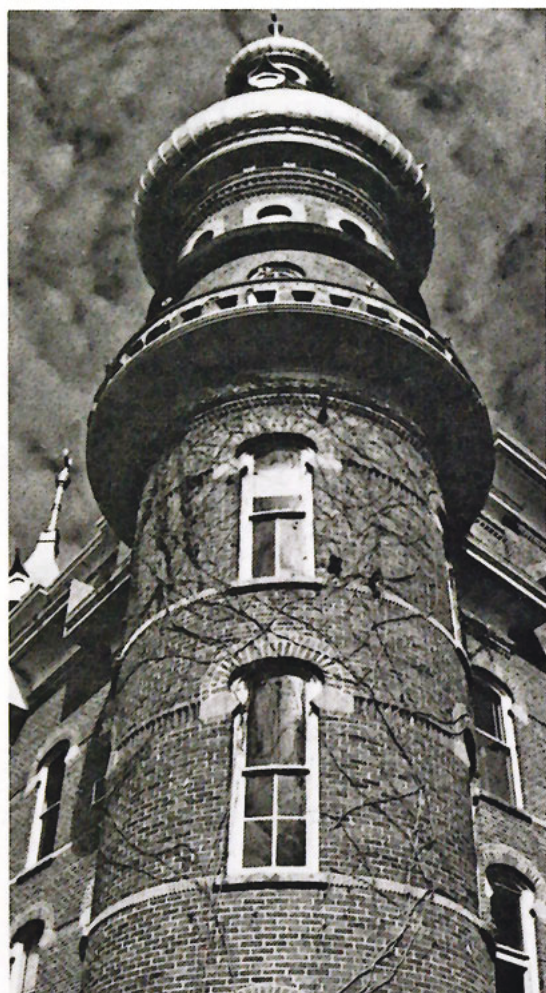
Through its expanding Continuing Education division, Masters of

Business Administration and Masters of Education, the University is already very much involved in the community. The new chair will only serve to add another aspect to the connection.

Forward fund 1979 was a success with more than \$600,000 raised, and we have made a good start on the 1980 program. All of this convinces me that the University not only has a bright future, but — with the new life coming into the academic side, as well as with the continued philanthropy of our many supporters — the University is living in a progressive present.

Spring has a special meaning to those of us who have lived in northern climates. But, here at the University, I am confident the promises of our own "spring" will be fulfilled and the University will continue to grow and prosper during its second 50 years.





Volume 50, No. 2 Spring, 1980

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Our name "The Muezzin" originated in the religion of Islam founded by the prophet Mohammed in the early centuries after Christ and practiced primarily in middle eastern countries.

The muezzin is the official who proclaims the azan (call to public worship) to which the Muslims respond with set phrases. The summoning is performed by the voice of the muezzin as he stands at the door or at the side of a small mosque (temple) or in the minaret of a large one. Today the muezzin still sounds the call to worship, but in some modernized mosques his voice is placed upon electronic recordings which are amplified to echo the azan throughout the countryside. The

University of Tampa "Muezzin" publication performs a similar function in that it broadcasts the call for higher education among its readers. The name was inspired by Plant Hall's 13 Moorish style minarets, gleaming above trees and buildings in the heart of the city of Tampa.

The Muezzin

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A Bimester Plus: Increased Faculty/Student Interaction

The University Board of Trustees authorized the University faculty and administration to begin implementation this fall of the innovative Bimester plan developed last summer by a special faculty committee.

The approval came at the regular winter meeting of the Board and followed initial Board consideration and postponement of a decision about the plan at its October meeting, when it asked for an implementation plan to assure a smooth transition from the UT semester system to the Bimester. The arrangement approved in January is the Implementation Committee's response to this request.

For 1980-81, about one-third of the freshman class will be on a full Bimester plan, with implementation for all students set for the 1981-82 year. The plan calls for four two-month bimesters, instead of two four-month semesters.

In the following article, one of the faculty members who will be involved in the implementation of the Bimester plan next fall describes what he believes to be the educational opportunities and advantages of the new plan over the present semester system.

By Frank Gillen

Chairman, Division of Humanities

The past semester I observed two classes taught by the same teacher. The first was a well-ordered question and lecture class on Thomas Paine in which the professor, using illustrations from the texts to make the subject matter lively, drew information by questioning the students and then commented on it. It was a class most alumni would recognize. About half the class of 25 participated actively, a good achievement for a conventional class. The second was a class which the same professor, by adding more meetings a week, had broken down into groups of seven or eight. Even though the subject matter dealt with far less interesting material, in this case grammar and style, every single member of the class voluntarily participated a minimum of six or seven times. As the debate on the bimester calendar went on last fall I frequently recalled those two classes.

Semester or bimester calendars are neither ends in themselves nor magic panaceas. They are structures which enable an institution to do some things better than others, and need to be considered in relation to the goals of a particular institution. The



University of Tampa has committed itself to a rigorous but personalized education which will make students not passive note-takers, but active participants in their own education. Admittedly there are no certainties here. The student who appeared to be daydreaming in the last row of a lecture class may actually have been engaged in serious questioning and thoughtful reflection, and the student involved in a random discussion may only serve to prove Pope's contention that "Words are like leaves; and where they most abound, Much fruit of sense beneath is rarely found."

Granted. But let's look at those two students again. If the line of reasoning followed by the student sitting quietly in the last seat is wrong or, as is more probable, simply incomplete, that student is unlikely to find out about either the error or the incompleteness until the mid-term or final exam when it will simply show up as a marginal notation or a diminished grade. If, on

the other hand, his thought was exciting and would have added to the knowledge of the entire class, he shares it with no one but the professor reading the exam. For the second student in the small discussion class, response is immediate: incomplete thoughts are developed, errors challenged and new ideas and directions shared. As rapport among all in the class is developed, the student feels at ease in advancing ideas, asking questions and challenging assumptions. It's not that the first class wasn't good; it's just that the second is generally better. And being better may well be the name of survival for the small, private college in the 80's.

And that brings us back to the bimester calendar as a vehicle for fulfilling our mission and doing better what we already do well. Under the plan most students will be taking two-four credit courses each seven weeks, four such courses a semester, with the option of adding one through-the-semester, 14-week course. All classes will meet each day of the week, with two hours daily reserved for each seven-week course, one hour for a 14-week course.

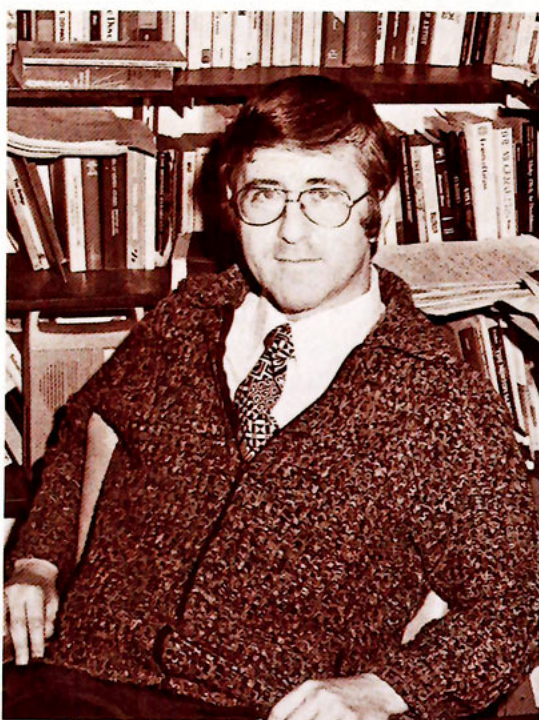
The immediate effect of such a plan is to decrease student and faculty load at any given time and to increase the contact hours between students and faculty. Most students will be taking only two subjects at one time, and this should ease the problem many students encounter over conflicting demands of five courses taken simultaneously. Most graduates will remember, as I do, the traumas of trying in the same week to finish a paper for Dr. V., study for Professor X's test, read the novel assigned by Dr. Y, prepare for W's in-class questioning, and just get to Dr. Z's class. And most of us would admit

that in such all-to-frequent situations, something usually gave, and what we learned was less subject matter than "faking through." Useful, but not higher education. Taking only two courses at one time should allow the intensity and concentration of effort which gives the feeling of subject matter not only encountered but mastered.

For the faculty member, dealing with about 50 rather than a 100 students at one time will enhance opportunity for meeting with students on an individual level or in small groups. I have found in teaching writing in freshman English, for example, that student needs are so diverse that the most valuable time is that spent in conference developing individual potential and working with individual problems. But, since under the present semester system a member of the English Area normally teaches two composition and two other classes at the same time, it is difficult to schedule 50 20-minute conferences in the same week while paying adequate attention to the other two classes. By halving the number of students dealt with at any one time, in this case reducing the number of composition students from 50 to 25, the bimester plan facilitates such individualized instruction.

And even more significant in making this individualized instruction possible, and perhaps the most important feature of the plan, is the dramatic increase in the number of contact hours per class from the present 42 hours (i.e. one three-hour meeting a week for 14 weeks) to, if time which might be used for office hours is counted, 70 hours (five two-hour periods a week for seven weeks). These additional 28 hours, a 65% increase, will be used for expanded course content, but they will also give the time necessary to make active, partnership learning a reality. What excites me most is the enlarged possibility for diverse teaching and learning techniques made possible by the larger blocks of time and the greater number of hours. When lecture is useful, as it often is in providing the background knowledge necessary for informed discussions, lecture can be used. But there will also

be time to break that class of 25 or 30 into smaller groups of eight or ten, or to meet at times on an individual basis. In these smaller groups each student will be expected to respond actively. In *Four Critical Years*, a study which was the result of a survey of



Frank Gillen

over 200,000 students in 300 institutions of higher learning, the author, Alexander Astin concluded: "Student/faculty interaction has a stronger relationship to student satisfaction with the college experience than any other involvement variable or, indeed, any other student or institutional characteristic. Students who interact frequently with faculty are more satisfied with all aspects of their institutional experience . . .". Here then is the essence of the bimester plan, not as an end in itself but as a vehicle for enhancing, through reduced student or faculty loads at any given time, a 65% increase in contact hours and the resulting possibilities for individual and smaller group learning, greater student/faculty, and student/student interaction.

As any mechanical structure, the bimester calendar also has certain weaknesses which we must be careful to guard against as we move to implement it. The traditional semester calendar does allow more time for absorption. Both faculty and students will have less time between classes for reading, writing and

preparation. In part this problem will be offset by demands from fewer classes, but we must take care to protect particularly these skills courses, ones in art, music, or creative writing for example, where absorption and practice time are critical. For such courses the university will retain the 14-week track, but we must be sure that scheduling problems do not make it difficult for students to take these skills courses. The diminishing of fine arts at a liberal arts institution would be a drastic mistake. Likewise, since the new plan will require a greater commitment of faculty time during the regular year and will allow less time between classes for preparation, a factor especially critical in teaching a new class, we must be certain that faculty salaries, now well below national norms, are adequate to provide free summer time for the preparation, research and openness to new ideas that keep the intellectual life alive. Furthermore, as we shift to the equivalent of four-credit courses, we must be sure that requirements for majors do not become so heavy as to preclude our posture as a liberal arts institution. This concern is part of the larger issue of a curriculum which builds on the possibilities which the new calendar opens.

Of course no change is made without some problems and, as we work together toward implementation and to alleviate these problems, I keep remembering those two classes. The Astin study which I referred to before also concluded that "the factory or production model of higher education, in which credits, degrees, and graduates are 'produced' by the institution, has been rejected as a conceptually inadequate representation of higher education." Instead it suggested an organic model "designed to enhance the development of the individual." The bimester calendar which we have adopted gives us precisely greater flexibility in personalizing education, and in tailoring a class to the needs and potential of each member of that class. As such it should enhance the real quality of the educational experience for teacher and student alike.

Forward Fund 1979 Surpasses Goal

The University of Tampa met and exceeded its 1979 Forward Fund goal of \$600,000 by more than \$10,000. A goal of \$750,000 for 1980 was set and General Chairman G. Robert Blanchard is already hard at work. Blanchard was head of last year's Special Gifts Division.

At a victory celebration in the Tampa Museum Reading Room, Jan. 29, President Richard D. Cheshire congratulated everyone who worked on the 1979 campaign. He presented a plaque to outgoing General Chairman Frank Morsani, president of Precision Motors and University Toyota, and congratulated him on his committee's success.

The Century Division was led by T. Terrell Sessums, UT Trustee and member of the State University Board of Regents. The Anniversary Division was led by Louis de la Parte, Jr., UT Trustee and former Florida State Senator.

Leadership Division heads were James Gray, Jr., and Marlene Smith for the Trustees; William F. Ebsary for the Board of Fellows; and Michael

Thomas and Jo Waters were co-leaders for the Board of Counselors. Barbara Romano headed the Minaret Society Division. John M. Wolfe, president of Tampa Alpha chapter and UT National Alumni Association, led the Alumni Division.

The University presently has three gift recognition societies, the Anniversary Club, Minaret Society, and newly added President's Society, to honor those loyal alumni, parents and friends for their financial support.

The new President's Society division will honor those individuals who annually give \$500, or more, to the University. The Anniversary Club will be expanded to include donations of \$1, \$2 or \$5 for each year the University has served as an institute of higher education since its founding in 1931.

This year, the annual alumni winter phon-a-thon will be moved to the fall and expanded to include one in the spring as well. Alumni and student callers will stress participation in one of the University's gift societies.



Freddie Solomon

Ex-Football Great Establishes Scholarship Fund

A \$10,000 scholarship endowment fund has been established at the University through an initial contribution of \$1,000 from ex-Spartan quarterback Freddie Solomon.

"Freddie is a good friend of the University," said Dana Todsen, Director of Annual Giving. "He discussed with us several ways in which he could help UT, and he decided that a scholarship fund would accomplish the most good."

The fund will provide scholarships for disadvantaged students from the area who otherwise would not be able to attend the University of Tampa.

"His (Solomon's) hope is that the fund will continue to grow from contributions from alumni and other friends of the University," Todsen said.

Solomon led the Spartans to national recognition in the early 1970's. He placed 16th in balloting for the Heisman Trophy in his senior year.

Minaret Society holds annual dinner

New members of the University's Minaret Society were introduced at the annual black tie dinner in Fletcher Lounge was hosted by President Dr. Richard D. Cheshire and Mrs. Cheshire, and Minaret chairman J. Ross Parker and Mrs. Parker.

New Minaret Society members were presented a plaque to commemorate their induction into the society. Among the 31 new members were Mr. and Mrs. Jack Romano. Mrs. Romano, the former Barbara Barritt, is a Trustee of the University, and her family home, Barritt House, is now the official home of University presidents and their families.

Former Spartans and their wives,

Mr. and Mrs. Freddie Solomon, and Mr. and Mrs. Rick Thomas were among the new members present. The Solomons now have a home in Tampa.

Mr. and Mrs. Roland Wilson III are new members. His grandfather was one of the first Trustees of the University. Mr. and Mrs. John M. Wolfe were present to receive their plaque. He is president of Tampa Alpha chapter and the national alumni association. Malcolm Westly, associate professor of music, and his wife accepted their plaque.

The Minaret Society is composed of individuals and families who contribute \$1,000 or more annually to the University.

UT Reaches Out To Help Area Women

by Gail Cadow

If you're a woman stuck in a dead-end job and the prospect of going back to school seems a bit frightening, the University of Tampa's new continuing education program was designed just for you. "Our chief purpose is to get women



Suzanne Nelson and Sue McCord

back into the mainstream of college life with a minimum of hassle," said Suzanne Nelson, an assistant professor of English at UT and co-founder of the program.

The women will take regular university courses, most of which are humanities oriented, but the courses will have built-in aids to help them develop study habits, learn to do research and write papers. A short course on how to use the library will also be included in the program.

"These women will be given every form of support," said Sue McCord, the UT associate professor of history who, with Nelson, came up with the idea.

The two instructors say that what makes UT's program different from many other re-entry programs at colleges and universities across the nation is the fact that it's a

degree-seeking program.

The program is scheduled to begin in September, 1980. McCord and Nelson received a grant from the National University Extension Association to begin the program and they've applied to get a consultant through the National Endowment for the Humanities.

McCord and Nelson are planning to send out questionnaires to women and women's groups in the area to get an idea how the program will be received by the community.

"Our intuition is that there is a definite need for the program," Nelson said. "And if we get the number of students we hope for, the program will be self-sustaining."

She said classes will be small and informal, with a lot of emphasis placed on flexible scheduling — for

example, lunch hours and evenings.

The instructors also noted that the women in the new program would be eligible to apply for all of the special scholarships available to other students from Hillsborough County and other areas of Florida.

"We would also like to find or develop scholarships for these women," McCord said, possibly from a local women's organization.

Those eligible for the program include any women who have not gone from high school to college, as well as those who may have attended college but dropped out for one reason or another.

Each prospective candidate for the program will have a personal interview with Nelson or McCord.

"The program is very much in line with the whole university attitude toward identifying more with the local community," Nelson said.

"There seems to be a new commitment toward serving the placebound student" as opposed to the more traditional student.

Gail Cadow is a staff writer for the Tampa Times and covers higher education. Her story, originally published Jan. 2, is re-printed here with permission.



Tampa, Ohio?

Gary Rings/TAMPA TIMES

University of Tampa student Lynn Wolff shines her new Cutlass Supreme, which has a most unusual license plate. At the suggestion of her father, the Youngstown native had "Tampa" printed on her Ohio tag instead of the more traditional array of meaningless letters and numbers. A sophomore majoring in finance, Wolff wants to work as a loan officer when she graduates.

Retired Professor Dies in DC-10 Crash

Retired Professor of Education Mary Louise Lake was aboard the Air New Zealand DC-10 which crashed while on a sight-seeing flight over Antarctica Nov. 28. She was 74. Two hundred fifty-seven passengers and crew members were lost in that crash.

The aircraft apparently flew into the slope of Mt. Erebus, a smoldering 12,400-foot peak that is one of the world's tallest active volcanos. A low-altitude swing past the volcano is part of a spectacular 11-hour air tour. Dr. Lake, a widow, was an avid traveler and had visited every continent with the exception of Antarctica, her son John Lake of Pinellas County said. "That was the reason she decided to take this trip," he said.

A traveling companion Mary Lou Dickenson, also of Tampa, had decided to pass up the fatal flight.

Alumnus Remembers Former Professor

Let us pause to pay tribute to Dr. Mary Louise Lake. She was a native Tampan. She lived near John Gorrie Elementary School which she attended as a child and later taught for several years prior to joining the faculty at the University of Tampa. I



Mary Louise Lake

first became acquainted with her (1957-1959) at Gorrie and although I never had her for a teacher, I wished I had.

After retiring from teaching, she took up graduate studies at the University of Florida and received her doctorate in education. After that she joined the faculty at the University of Miami but soon returned to Tampa where she became a member of the University of Tampa Education faculty until her second retirement in 1975.

During the years 1968-71, I attended the University and was

delighted that I was able to have her for three courses: *Teaching Reading* and *Teaching Language Arts in the Elementary School*, and *Literature for the Child*. Her enthusiasm as a teacher and her zeal for learning permeated the classroom. I, along with all of her other students, became fond of her as a person.

Dr. Lake was an outstanding Christian as well as teacher. She was a member of Hyde Park Methodist Church. She applied her Christian principles in the classroom and with individuals in her private life.

Her life and work will live on in the good memories of her family, fellow faculty members, students and friends. She made the world a better place in which to live.

Omar C. Mitchell, Jr., B.S. '71

Development Office Expanded, Financial Aid Director Promoted

Rod Plowman, Financial Aid Director, has been promoted to a new position as Director of Development Services. He will be succeeded by David Bodwell, currently the Financial Aid Director at Roger Williams College, Bristol, Rhode Island. Both appointments are effective Feb. 1.

Plowman has been with the University since July 1977. In his new assignment, he will have responsibilities in research and management in the development office.

Bodwell will be responsible for the management of the University's student financial aid services and the administration of various local, state and federal grant and loan programs. He holds a bachelor of arts degree from Central Connecticut State College and a master of arts degree in higher education administration from the University of Connecticut.

In Memoriam

Elizabeth P. Connally, former speech and drama instructor in the late 1930s and early 1940s, died in Tampa February 25th. She was 84.

UT Hosts IRS Panel

The University played host to a commission organized to study tax laws and the Internal Revenue Service in February. The commission was put together by the U.S. Chamber of Commerce and Citizen's Choice, a national consumer information group based in Washington, D.C.

UT visiting professor of economics, William Leonard, also testified before the commission on the need for Congress and the IRS to recognize the value of small businesses to the economy.

The commission heard testimony from tax accountants, lawyers, representatives of the IRS, as well as laypeople from the audience who simply wanted to express concerns or compliments about the IRS.



Top Academic Post Filled

Edwin F. Wilde, Dean of the College at Roger Williams College, Bristol, Rhode Island, has been named Provost and Dean of Faculty at the University effective June 1, 1980.

Dr. Wilde succeeds Michael Mendelsohn, who has resigned to return to full-time teaching in January. David B. Ford, Dean of Faculty, will serve as acting provost Jan. 1 to May 31 when Dr. Wilde arrives on campus.

The former Dean of Faculty position has been combined with that of the Provost and Dr. Wilde will assume the duties of David Ford, former Dean of

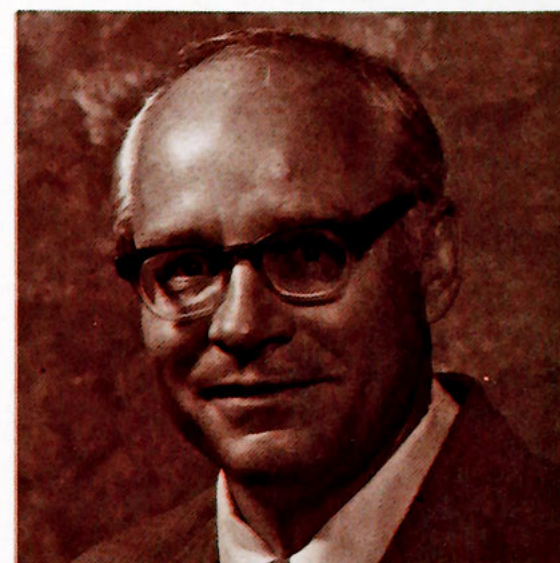
Faculty and now acting Provost. Dr. Ford will return to full-time teaching in the Fall following his temporary assignment. In the meantime, Stan Truxillo, Professor of Physics, has been appointed acting Assistant Provost. Dr. Truxillo will handle some of the duties of the old office of the Dean of Faculty as well as some new responsibilities of the combined office.

Dr. Wilde was the unanimous choice of the all-University search committee from among the 145 candidates for the position. "He has had a distinguished career in teaching

and administration with a commitment to undergraduate, liberal-arts-based education. He also has a long-standing record of participation in college-community relationships," said Richard D. Cheshire, University president.

He has served as the academic Dean at Roger Williams since 1976. Before that he served for 21 years at Beloit College, Wisconsin, as vice-president for planning, acting dean of faculty and professor of mathematics.

He was an originator of the nationally acclaimed "Beloit College Plan" in the 1960's. Among other things, the plan involved a trimester system with an extra term (usually near the middle of a student's career) spent on an approved off-campus



Edwin F. Wilde

Esther Glazer Accepts Visiting Appointment in Wisconsin

Esther Glazer Hoffman, internationally acclaimed violinist, has accepted an appointment as Visiting Professor of violin at the University of Wisconsin in Madison for the Spring semester. The wife of Irwin Hoffman, Conductor of the Florida Gulf Coast Symphony, Ms. Glazer has been Artist-in-Residence at the University since 1972.

Ms. Glazer will combine individual instruction and master classes for 10 students for two days a week, commuting to Madison from her home in St. Petersburg. She said the travel isn't the most pleasant aspect of the appointment, and expressed some concern about the weather in Wisconsin at this time of year. However, "musicians learn to live with travel early on," she said. "The schedules will be tight, but I will live up to my commitments here (at the University of Tampa)."

In between commuting trips north, she will conduct her popular Saturday Chamber Music workshops and maintain individual classes with her four University of Tampa students.

At the University of Wisconsin she succeeds Sidney Harth, who has been appointed Concertmaster of the New York Philharmonic. Ms. Glazer said she was delighted, but surprised, to get the offer from Wisconsin. "It came out of the blue. The university has a very well-respected music department and I am looking forward to this new adventure."

Before beginning her teaching at the Madison campus, Ms. Glazer went to Canada in January to give recitals and conduct master classes at the universities of Alberta, in Edmonton, and British Columbia, in Vancouver.

Her visiting professorship at the University of Wisconsin ends with the semester in mid-May. After that, she plans to travel to Great Britain for various recitals and guest appearances with BBC orchestras.

Ms. Glazer appears frequently as a soloist with the Florida Gulf Coast Symphony, in addition to participating in regular concerts at the University of Tampa with her family, the Hoffman String Quartet and Hoffman Family Players.

study project. At Roger Williams he led the development of branch campuses, the expansion of degree programs as well as the upgrading of admissions and academic standards.

He has been a consultant/evaluator for both the North Central and the New England Associations of Colleges and Secondary Schools and also has been a consultant to Vassar and Hampshire Colleges as well as universities in India and Pakistan.

He received his Ph.D. in mathematics from the University of Illinois in 1959. He is married and has three children.

Soccer Team Highlight Of Fall Schedule

Solid showings by two young teams and the addition of a new sport made the fall semester an exciting time for the University of Tampa athletic department. The soccer and volleyball teams — neither had a senior in the starting lineup — performed well against upgraded schedules. The cross-country team acquitted itself very well in the inaugural campaign.

SOCCER

Coach Jay Miller's squad compiled an 8-5 record against an ambitious schedule, which included NCAA champion Alabama A & M and three Division I opponents. Highlight of the season was a 3-2, first-time ever, win against South Florida. Freshman forward Peter Johansson was selected Florida Collegiate Player of the Year by the coaches of the state's colleges and universities. Teammates Craig Scarpelli, goalkeeper, and Joe James, defender, joined Johansson in being selected to the all-state teams.



VOLLEYBALL

In her second season as head coach, Anne Strusz, led her squad to a 17-17 season mark, despite not having a single senior in the starting lineup. After a slow start (7-11), the Spartans played solid volleyball the last half of the season, winning the Rollins Invitational and the Flagler Invitational.

CROSS-COUNTRY

Dr. Marco DiBernardo guided the cross-country program. The Spartans

finished second in the UT Homecoming Invitational. Highlight of the season was the performance of Warren Lowey. Lowey qualified for the NCAA National Championship Meet in his first season of collegiate competition.

Intramurals Going Full Speed

The 1979-80 intramural season is nearly two-thirds complete and according to Intramural Director Dave Thomas the action has been "fast and furious."

Sports already completed are men's flag football, women's water polo, bowling, men's volleyball, golf, men's floor hockey, women's basketball, table tennis, men's wrestling and the Turkey Trot road race. Currently underway are men's basketball and women's softball. Remaining sports to be conducted in the spring are soccer, men's softball, women's volleyball, men's water polo and swimming.

"Interest has been very high," says Thomas. "We have had more than 20 teams in football, volleyball, floor hockey, men's basketball and the Turkey Trot. I expect it to be just as high for the upcoming sports."



Baseball And Crew Look Promising

The baseball and golf teams are shooting for NCAA tournament bids, the crew team bids for a national championship appearance, and the tennis squads appear to be improved.

The reasons for this optimistic outlook in the UT Athletic Department are solid veterans, and influx of new talent and in the case of the crew and women's tennis squads, new coaches.

BASEBALL

Despite a rugged 54-game schedule, which includes 20 games against Division I foes, head coach Pete Mulry says he thinks the squad



should improve on last season's 25-25 record.

All-American candidate Frank Ramppen (3B) and steady Andy Faza (1B) will serve as captains for the 1980 squad.

Key newcomers expected to strengthen the middle for the Spartans are Jimmy Wallace (SS), Oriole Perez (CF), and Stan Crews (C).

On the pitching mound veterans Mike Moran and Bill Austin will be joined by new hurlers Alan Charles, Harry Whittles, Mike Horsefield,

Kevin Callahan, and Craig Humbert.

"I think with the blend of veterans and new talent we have," says Mulry, "we should definitely be better. If we get some breaks in the close ball games we may do well enough to qualify for an NCAA bid."

CREW

New head coach Dave Thomas, a former UT crew standout, is excited about the prospects for his first campaign. "We have some veteran rowers, who know what it takes to win and I think they are willing to pay that price." Key returnees for the men's crew are Steve White, Joe O'Neil, Jim Preston, Jeff Grimmer and Ted Viola. For the women's crew Margaret McNiff, Marjorie Henry, Linda Eshelman, Suzanne St. Thomas, and Patty Rivituso form a solid nucleus.

GOLF

Entering his second campaign as head golf coach, former UT golfer, Jon Seavey is quite excited about his 1980

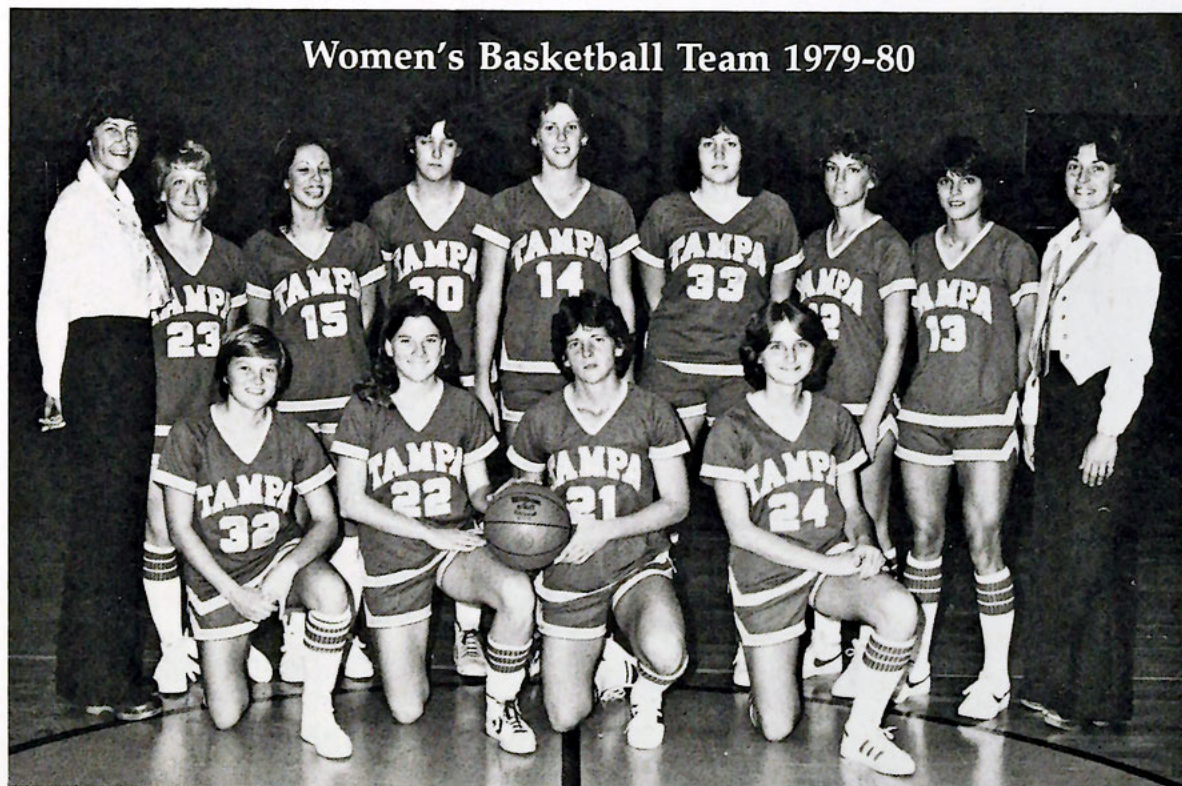
squad. During the fall, the Spartans placed second in Division II of the Florida Intercollegiate Golf Championship Team. Captain Brian Claax, veterans Marshall Ames and Bob Beckman and freshman performer Bob Royale have been the top four of the UT team. "If we maintain our poise in the big tournaments, we should do well," says Seavey.

TENNIS

Head Coaches Mike Jannone (men) and Joyce Traina (women) both have freshmen battling for their top positions. First-year performers Joe Langlois and Steve Epstein, and sophomore Joe Vince appear to be set in the top three spots of the men's squad. For the women, newcomers, Bonnie Toder, Diane Nicas and Shelly Ireland join senior "Jinx" Howe as the top players.

Injuries Slow Cage Squad

Injuries, the bugaboo of all athletic teams, was probably the main reason the University of Tampa women's basketball team finished the season with a sub-.500 (7-12) regular season record.



Front Row: (L-R) Pinny Paul, Patricia Burrows, Judy Ward, Judy Vinski

Back Row: Assistant Coach Sandy Hupp, Joni Vollman, Catrena Hernandez, Robin Denman, Jane Caster, Dolores Holland, Theresa Underhill, Lelani Gordon, Coach Anne Strusz. Not pictured: Terrell Italiano.

Class Notes

1939

Kenneth J. Reid is senior vice president of Southern Industries Corporation, a subsidiary of Dravo Corporation in Mobile, Alabama.

1946

Robert O. Hach is employed by Eastern Airlines in the personnel department at the Miami International airport.

1949

Mary Fletcher Handley is the owner of her own business, Mary Handley, Realtor, in Tampa.

1950

Henry P. Zaranski is a teacher/coach for the Dobbs Ferry Schools, Dobbs Ferry, New York.

1952

Joseph Red Ryan is athletic director at the Massachusetts Maritime Academy located in Bourne, Massachusetts.

1957

Rita McMackin Bodo has retired from teaching in the Hillsborough County School System and is vice president of Beaufel's Antiques in Tampa.

S. Edward Dobbins is director of personnel for Hillsborough County Schools in Tampa.

1958

William R. Day is a teacher for the Oak Lawn School District #123 in Crestwood, Illinois.

James M. Eikeland is a School Psychology Consultant for the Florida Department of Education in Tallahassee, Florida.

1959

The Reverend **Paul A. Perrine, Jr.**, is the Rector at Saint Luke's Episcopal Church in Merritt Island, Florida.

1960

Doctor **Herman E. Fisher** is pastor of the Woodlawn Presbyterian Church, St. Petersburg, Florida.

Dr. **L. T. Fitzgerald** is an associate professor at the University of Florida in Gainesville.

1962

Sigfrid N. Johnson is senior vice president and cashier at the Pan American Bank of Tampa.

1964

Navy commander, **Thomas E. Morgan**, is executive officer of Carrier Airborne Early Warning Squadron 112, based at the Miramar Naval Air Station, San Diego, California. His squadron is currently embarked aboard the aircraft carrier USS Nimitz, operating as a unit of the U.S. 6th Fleet in the Mediterranean Sea.

1965

James F. Dorobiala is a chiropractic doctor. He and his wife and two children make their home in Granada Hills, California.

Lola R. Piers married Mr. Hoche in December and they are living in East Norwich, New York.

Richard R. Massey is president of Forinit Steel Company and lives in Red Lion, Pennsylvania.

Joseph Tomaino received a distinguished alumni award for outstanding service to the University of South Florida and to the community. He has worked at USF since 1966 and has been director of alumni affairs since 1971. During that time he has also received the Administrative and Professional Award, the Herd Appreciation Award and a special U.S. Government award for patriotic service as chairman of a savings bond

drive in 1978 that set a national record.

James C. Abruzzino is a store manager for J. Byrons Department Stores. He and his wife, **Elizabeth Frank '66**, make their home in Miami.

Joseph A. Souto is principal at Shady Hills Elementary School in Pasco County. He lives with his family in Land O'Lakes, Florida.

1968

Allan Paul Waters, CPCU, CLU, formed Waters Risk Management in 1978. He is an independent risk management consultant to business and government throughout Florida. He and wife Leslie, live in Seminole, Florida.

Warren S. Watkins, a major in the United States Air Force is stationed in Monterey, California.

1969

Rudolph K. Bradley, received a masters degree in social work from the University of Michigan in August. Specialization in administration.



Telethon Successful

Alumni pledged their support for the University to the tune of almost \$10,000 during the Winter Alumni Telethon.

Theta Chi and Phi Delta Theta fraternities, Alpha Delta Gamma sorority and ROTC men and women joined in the successful effort of telephoning alumni.

John Casey Clark is vice president of Warner-Artex, Inc., in Randallstown, Maryland.

Frederick M. Tibbitts, Jr., is a regional manager for the House of Seagram and is living with his family in Westfield, New Jersey.

1971

Anne Braunfeld Stoler has moved to Winter Haven Florida with her husband, David, and two sons. David has a private practice as an anesthesiologist at the Winter Haven Hospital.

Gary C. Christy was appointed district attorney for the Cordele Judicial Circuit, Cordele, Georgia in July 1979. He is a member of the State Bar of Georgia, the American Bar Association, the Georgia District Attorney's Association and an alumnus of the National College of District Attorney's. He and wife Anne Roberts Allred, have one daughter and live in Vienna, Georgia.

1972

Marine Captain **Roland W. Falana** is the communications officer of the 32nd Marine Amphibious Unit based at Camp Lejeune, North Carolina.

1973

Cheryl Charles Welcher and husband, Tim, are the proud parents of a son, John David, born in September. They also have one daughter and live in Laurel, Maryland.

1974

Steven L. Wolfson is vice president of Friedlander & Wolfson Department Store in Lake Wales, Florida. He and his wife make their home in Lake Wales.

1975

Sheryl A. Apostolu married Mr. Wessling in the fall and they are making their home in Braintree, Massachusetts.

Major **Michael A. Lindquist** is in the Military Science Department at the University of Wisconsin, Whitewater, Wisconsin.

1976

Louis S. Bezich, a graduate student in the master's degree program in public policy at Rutgers University, Camden campus, has been named administrative assistant of the Forum for Policy Research and Public Service. Bezich was director of program development for the Camden County Council on Economic Opportunity for two years and currently serves as treasurer of the Haddon Township Democrat Club. He and wife, Debra, a bookkeeper for a Philadelphia advertising firm, reside in Haddon Township, New Jersey.

Rebecca Freeman Leibowitz and her husband are the proud parents of a daughter, Eddee Lange, born in September. They live in Wyndmoor, Pennsylvania.

1977

Gerald L. Gillis is Branch controller for the Law Engineering Testing Company, Marietta, Georgia.

Carlo D. Losco, III, is a real estate appraiser for G. David Balsley, Inc., in Northfield N.J.

Mark Lowit is vice president of ABC Office Equipment, Inc., in North Miami, Florida.



1978

Iris A. Helveston is a Region IV Consultant, Home Economics Education for the State of Florida, Department of Education, with an office in Tampa.

Tim Pelot is a product specialist with Westinghouse Electric Corporation, Horseheads, N.Y.

Nancy Williams is a lab technician in a microbial mutagenesis lab at EG & G Mason Research Institute in Rockville, Maryland.

1979

Richard Vidal has been awarded a graduate assistantship at Northeast Louisiana University, where he is pursuing a master's degree in music education.

Donna Johns married William I. Munsey in November. She is a financial analyst and Bill is an attorney in Tampa.

IN MEMORIAM

Ralph Blanchette	1953
Ruth Bomford	1951
Arthur Lund, Jr.	1975
Robert L. Thurmond, Jr.	1935
George Edwin VanAken	1952

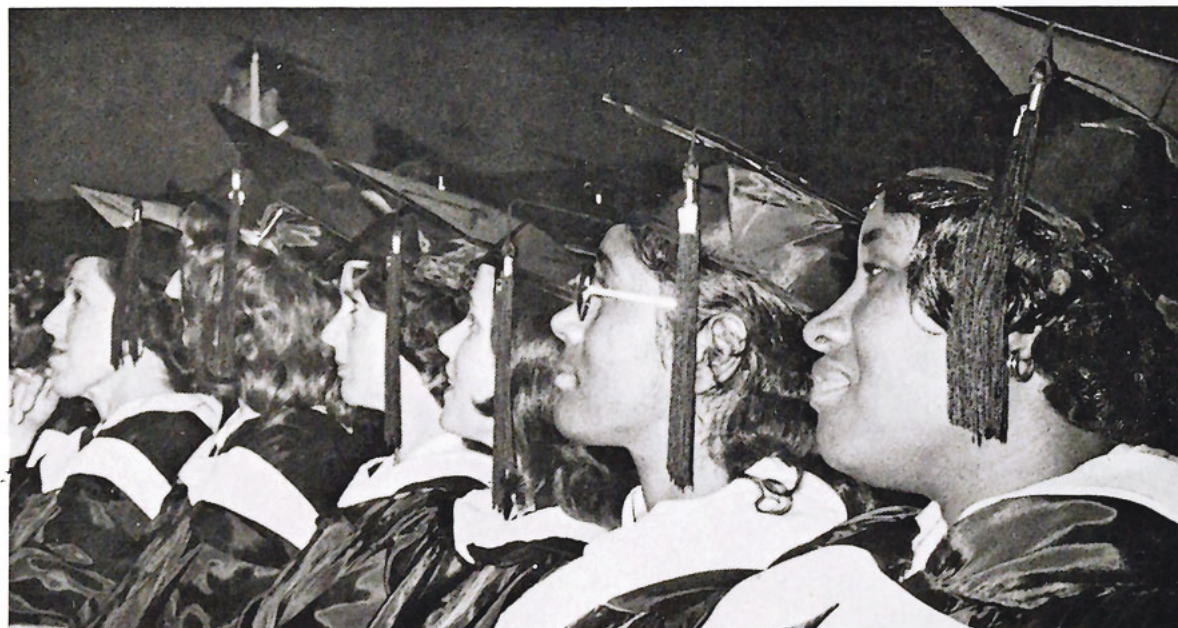
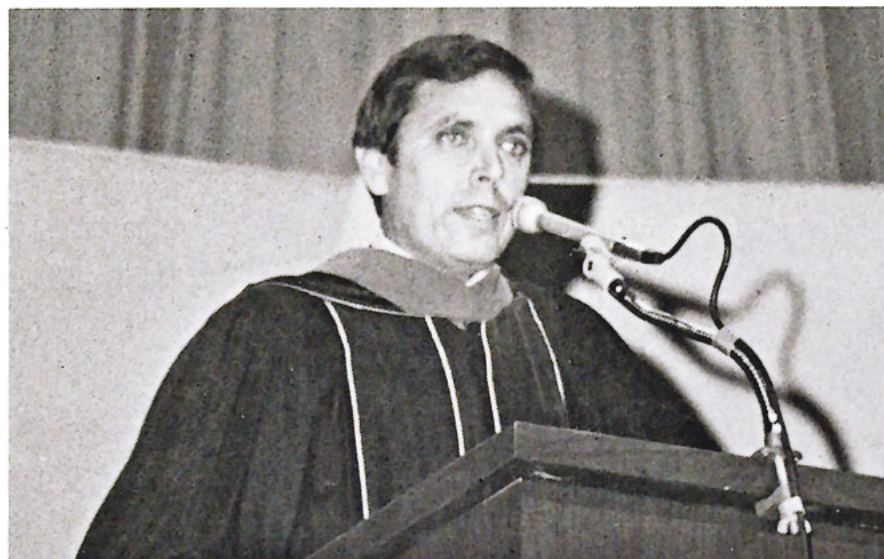


The Rathskeller is the gathering place for the popular monthly Alumni Luncheons. Recent speakers have been Hillsborough County Sheriff Walter Heinrich (above left), who described the operation of his department, and noted Florida historian and author, Hampton Dunn (above right), who gave a thorough presentation on "Florida: From the Huguenots to the Astronauts." Sheriff Heinrich is an alumnus of the University and Dunn was the first public relations director for UT.

Tampa Mayor Addresses Winter Commencement

City of Tampa Mayor Bob Martinez, a 1957 social science graduate, returned to his Alma Mater to address 229 December graduates in McKay Auditorium.

Rain didn't dampen the enthusiasm of the hundreds of parents and friends of the graduates who also turned out to witness that all-important culmination of four years of hard work and study. The graduates themselves listened attentively as Mayor Martinez impressed upon them the value of their college education and the friendships they made as students.



Change of Address Form

**University
of Tampa
Muezzin**

Attach your current address label
and write in your new address
below.

If you are a parent receiving a
student or alumni mailing, please
furnish their current address.

Name _____

Address _____

City _____ State _____ Zip _____

Ivy League Attracted To Warm Water For Annual President's Cup Winter Competition

The Fifth Annual University of Tampa President's Cup Regatta will be held this year on March 15. The 1978 and 1979 President's Cup Champion, Yale University, will be back to defend its title this year. Yale is also defending National Collegiate Rowing Champion.

Expected to challenge Yale for the title are fellow Ivy League power Dartmouth (winner of the 1976 and 1977 President's Cup Regattas), Marietta College and the University of Tampa.

The Chiselers, a group of community leaders, will once again sponsor the Regatta, which will begin at 10:00 a.m. There will be 12 events in the Regatta.



