



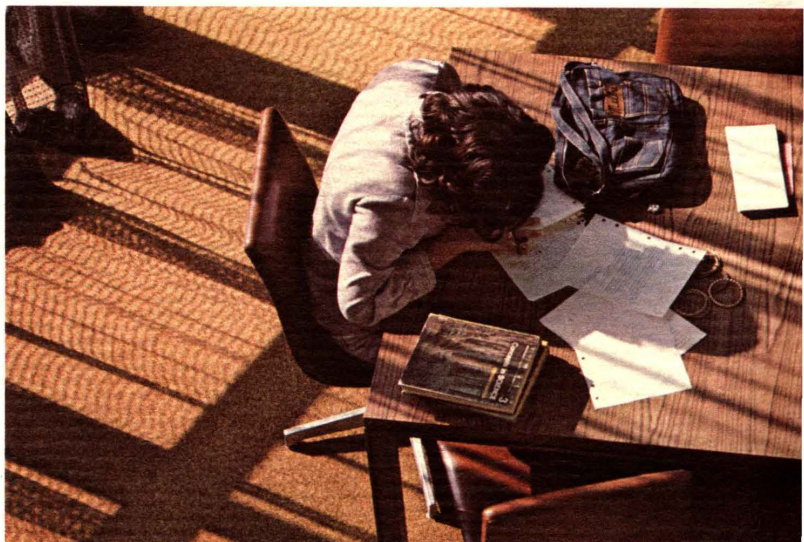
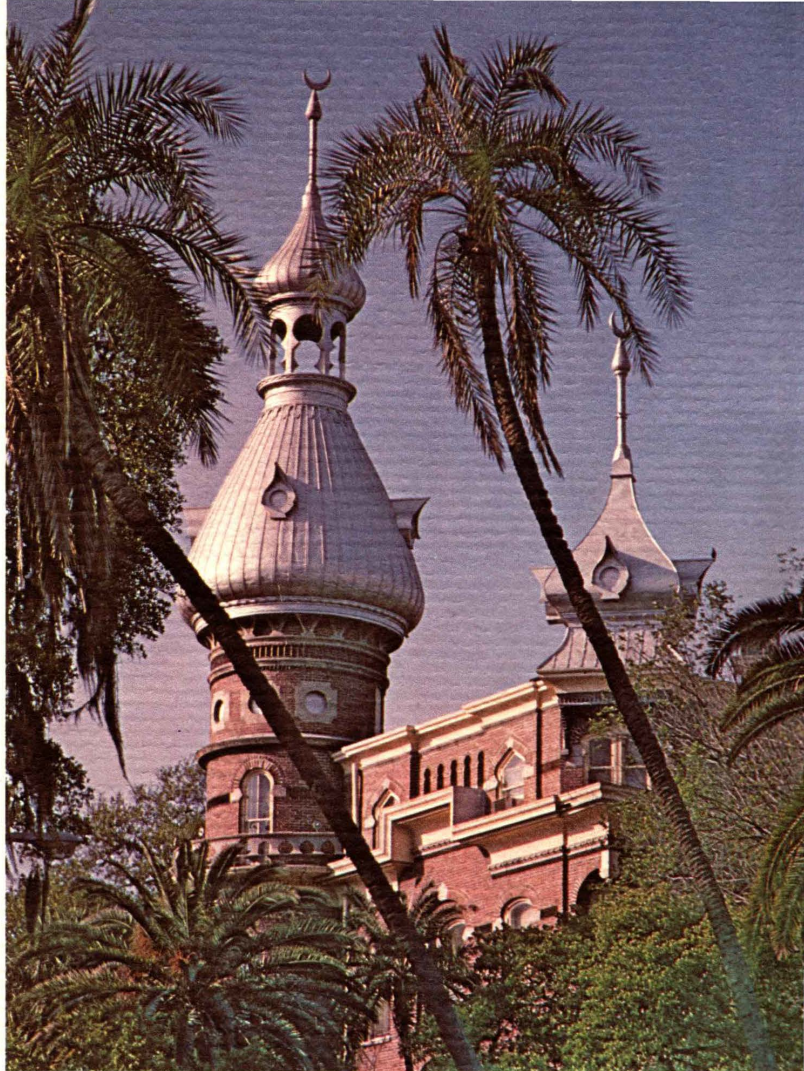
'76

university of  
**Tampa**  
muezzin

tampa, florida

august, 1975



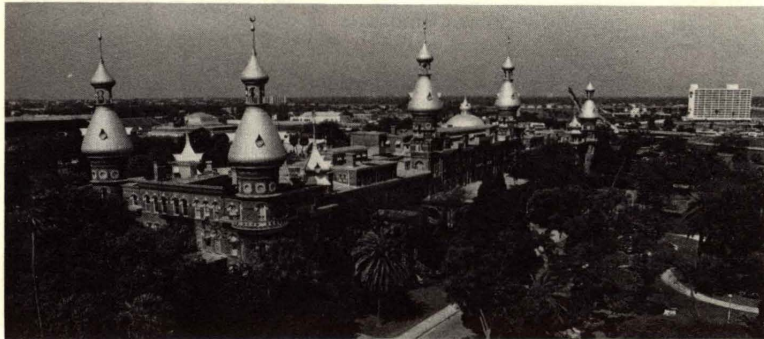




# What is the University of Tampa?

## What is the University of Tampa?

- It is a small, fully accredited private college, a community of people interacting intellectually and socially.
- It is 2000 students from all over the country and overseas — each a unique individual with special talents, and life styles.
- It is 82 full-time professors who care enough about these students to get to know them personally and spend long hours sharing knowledge and insights with them.
- It is a team of administrators who share the faculty's concern for keeping education vital in an impersonal and over-specialized society.
- It is a castle-like building of old-world Moorish design, complete with 13 silver minarets, whose rooms may still sport the ghosts of kings and queens who stayed here when it was a grand hotel back in the 1890's.
- It is also dorms, auditoriums, tennis courts, a library, a student union or an art building.
- It is a tough chemistry exam, an evening at the Rathskeller, a field trip out into the Gulf of Mexico, or the excitement of a student election.



## Where is It located?

The University of Tampa is 7 minutes' walking distance from downtown Tampa, Florida. The campus is in Plant Park, a jungle of palms, azaleas and tropical flowers. The Hillsborough River runs through the front yard.

Tampa is a fast-growing city of about 300,000 people — big enough to be cosmopolitan, yet small enough to feel comfortable.

Just a short drive from the campus are the white sand beaches of the Gulf of Mexico, which can be enjoyed almost all year around.

## What does the University of Tampa have to offer?

- A good education. One that prepares students for the realities of life-long professions and encourages a challenging and curious mind.
- Friends. The kind that remain long after graduation.
- A small school environment with the chance to interact with teachers both in and out of class.
- Innovative academic programs taught by a lively faculty, 70% of whom have their Ph.D.'s.
- More than 50 extracurricular activities to choose from for a well-balanced college life style . . . a chance to be creative and get involved.
- A climate which tempts students to read their European History text out under the palm trees, even in January.
- And an atmosphere which helps you find out who you are, where you are going, and why . . . a place to establish values and discover the meaning of integrity.

## SPECIAL NOTICE!

Full descriptions of all courses offered by the University of Tampa are contained in the University of Tampa Curriculum Guide which is handed out to each student at registration.

## Volume 45, Number 4

August, 1975

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### Staff

Editor: Suzanne Nelson  
Alumni Editor: Joyce Plumley

Our name "The University of Tampa Muezzin" originated in the Islamic religion. The muezzin is the official who proclaims the call to public worship. Similarly, "The University of Tampa Muezzin" publication broadcasts the call for higher education. The name was inspired by Plant Hall's 13 Moorish style minarets which distinguish the University as a landmark of learning.

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# Purpose & Objectives

The University of Tampa was founded in 1931 by the citizens of Tampa as a private, non-denominational institution, and is chartered under the laws of the State of Florida as a non-profit corporation. The University is governed by a self-perpetuating Board of Trustees elected from leaders in business, industry and the professions.

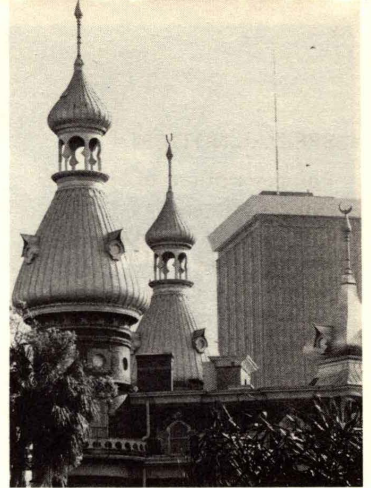
## Aims and Objectives

The primary aims of the University of Tampa include excellence in teaching, pursuit of the expansion of human knowledge, provision for service to the Tampa community, State of Florida, and nation, and the perpetuation of those freedoms necessary for the preservation of a private learning environment.

The University of Tampa is dedicated to the education of individuals

so that each is best prepared to meet the challenges of a rapidly changing world with intelligence, insight and integrity. The educational objectives of the University are derived from this dedication, and are designed to assist each individual student to:

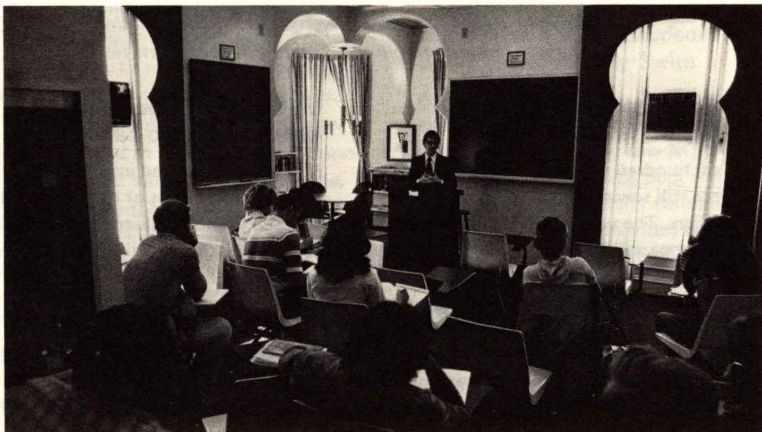
- develop habits of disciplined thought and creative work;
- gain insight and competence in a particular field of study;
- secure an understanding of the relationship of the various branches of knowledge;
- be motivated to continue constructive learning;
- apply the skills, attitudes, experience and knowledge thus gained to the attainment of professional and other personal goals; and
- become an understanding and constructive member of society.



## Accreditation and Recognition

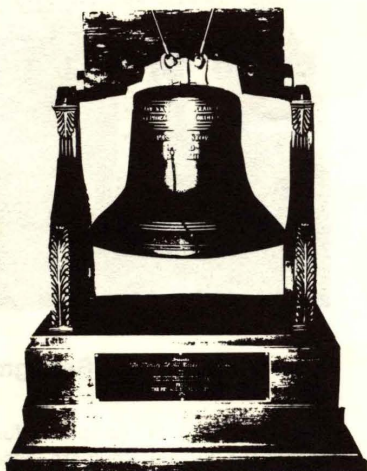
The University of Tampa is fully accredited by the Southern Association of Colleges and Schools, and for teacher education by the Florida State Board of Education. It holds membership in the following organizations: American Council on Education, Association of American Colleges, Association of University Evening Colleges, Association of Urban Universities, Florida Academy of Sciences, Florida Association of Colleges and Universities, Florida Independent Colleges Foundation, Independent Colleges and Universities of Florida, Inc., National Council on Education, and Southern Association of Colleges and Schools.

The University is approved by the Veterans Administration for the education of veterans under Public Law 894 (Disabled Veterans) and Public Law 634 (War Orphans).





# University of Tampa in the News



## **This Liberty Bell Replica Rang In The Bicentennial Year**

This replica of the Liberty Bell rang in the Bicentennial year at the University. Donated by the student Pen and Sword Society, the bell is an exact scale model of the Philadelphia original.

In the spirit of '76, the University is planning its participation in the nation's birthday celebration.

Foremost in the plans is a combination Bicentennial/Homecoming Weekend in March, 1976, as part of the "Festival USA" theme. A new ROTC building will be named the "Heritage '76" building with '76 decor.

In May the American Wind Symphony will perform on the campus's Hillsborough River bank — a concert complete with fireworks. The library is establishing a Bicentennial Collection and there are other spirited plans in the offing.

## **Plant Hall A Stop On Florida's Bicentennial Trail In 1975-76**

History buffs and curiosity seekers on the Florida Bicentennial Trail may treat themselves to a tour of the University of Tampa's Plant Hall, dedicated in a grand ceremony last year as a National Historic Site on the Trail. The building, originally the swank Tampa Bay Hotel in the 1890's, has been restored and renovated so visitors can see it in its full splendor.



*History makers! Student Government President Kathy surveys her responsibility in front of historic Plant Hall.*

## **President Kathy To Lead UT Students In 1975-76**

Two hundred years ago American women were still sewing flags and cooking for soldiers. The year of 1976 at the University of Tampa will be "the year of the women." To prove it is Kathy Hoyne, first woman to be elected president of the Student Government Association since World War II. Kathy will have a strong backing from other women students who hold 50% of the major student government positions. Right on for the Spirit of 1976!

## **University's Largest Single Gift Makes It A Pasco Landowner**

We haven't branched into farming... yet! But 350 acres of rich farmland in Pasco County, valued at \$454,000, now belong to the University, thanks to generous donors who support the school.

University President B.D. Owens, pleased with this largest single gift in UT's history, says the land "will be used for agricultural production until alternative uses are determined."



## Science Majors To Enjoy Studies In Environmental Classroom

The University's aesthetic, yet very functional series of renovated classrooms has a new addition: the Environmental Room.

Students taking science courses in this room will enjoy its earth-color decor, remote control slide projector, two modern film projectors (one with zoom lens), swing-away chair tables in tiered rows, and several instructional aquaria (both marine and fresh water). The room represents a gift from the Herbert Friedmans of Tampa. The design of the room was the work of Dr. Richard Gude, chairman of the Division of Science and Mathematics.



## Spartan Crews Propel University Into Power Position In Rowing

1975 will be remembered as the year the University of Tampa became a major power in men's and women's rowing.

The varsity men's eight won the regional novice championship and Coach Tully Vaughan has 17 new freshmen coming in, many of them with rowing experience.

The big news was the women's crew which enjoyed its second straight season without a loss. Winners of nine regattas this year, they took the southern region championship in fours and eights and the state championship.

Oarsperson Debbie McDonald took first place in single sculls in the International Rowing Regatta in Miami, held in July, and competed, as well as the fours crew, in an international meet in Mexico City with Mexico, Chile and Argentina.



*Show chorus cast (above) glories in its successful Tampa Bay Area tour which played to standing room only crowds. Meanwhile, on the Hillsborough River Tampa students were rowing their way to fame (left) as both men's and women's crews recorded outstanding seasons.*

## University's Show Chorus Enjoys Tampa Bay Area Tour

UT's very popular Show Chorus is usually up to some lively shenanigans. Their work sessions are creative and their concerts with choreographed scenes from Broadway have entertained enthusiastic audiences from the Tampa Bay Area.

The close-knit group is encouraged to its success by director Malcolm Westly and choreographer Mary Ann McCulloh.

## Add Water And '76 Students Will Be In The University Swim

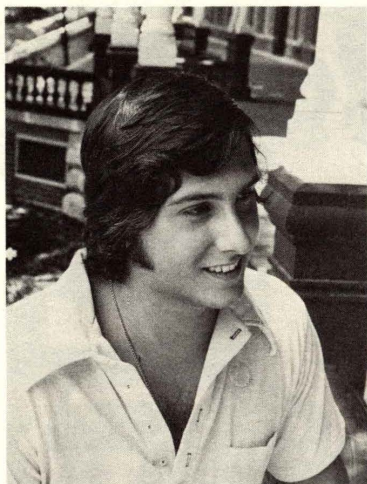
All we need is the water. And that will be supplied soon — this September to be exact. Then a spanking new NCAA-regulation-size swimming pool will be available to the University community.

Half the cost was provided by the 1973-74 and 1974-75 senior class gifts. The pool, measuring 60 x 75 feet and featuring a diving tank, will be part of a large new recreation area on campus. Near the pool will be an area for lockers, a snack bar, and possibly tennis and handball courts. In Florida, swimming pools don't stand empty during frozen winter months.

## Names And Events Make The News

- Among the provocative lectures on campus this year were Donald Segretti, Watergate defendant, and John Barth, literary lion and author of *Giles Goat-Boy*.
- The University passed a rigorous reaccreditation 'exam' administered by the Southern Association of Schools and Colleges. Accreditation must be renewed every decade to insure the highest academic standards.
- The humanities division is now contemporizing its curriculum, adding 'now' courses such as "The Businessman in Literature," "Magic, Witchcraft and Other Occult Sciences," and "Time, Change and Shock."
- Keeping up with the educational trends, UT has instituted an Arts Management program for students who are both practical and creative.
- "Open education" is a reality at UT, where special programs (New Horizons and Learners License) are in operation for the perennial seekers of knowledge.
- A new addition to campus this fall will be the Scarfone Art Gallery & Museum which will also function as a teaching laboratory for University art students.
- Several UT faculty were chosen for coveted national grants this year. Dr. Herman Saatkamp (philosophy) took part in an NEH summer seminar; Dr. Steve Meats (English) used a summer research grant to study Revolutionary War fiction; Dr. Ben Hartzog (banking) has a one-year fellowship to engage in research in Washington, D.C.



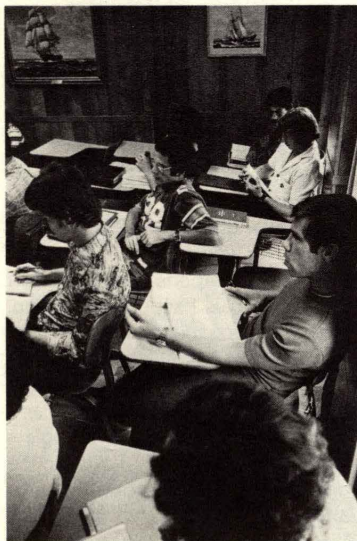


# Academic Calendar

<b>JULY 1976</b>	7	Wednesday	Last day for filing application for resident admission to Fall 1976 Semester
<b>AUGUST</b>	30	Monday	9 a.m. Residence halls open
	31	Tuesday	New Student Orientation begins
<b>SEPTEMBER</b>	2-3	Thu.-Fri.	Fall 1976 Semester Registration (Times to be announced)
	6	Monday	Labor Day Holiday
	7	Tuesday	8 a.m. Classes begin
<b>OCTOBER</b>	29	Friday	Mid-Semester grade reports mailed. Last day for filing application for resident admission for Spring 1977 Semester
<b>NOVEMBER</b>	24	Wednesday	9 p.m. Thanksgiving vacation begins.
	29	Monday	8 a.m. Classes resume
<b>DECEMBER</b>	13-16	Mon.-Thu.	Final Examination Period
	19	Sunday	Commencement (Schedule to be announced)
	27	Monday	Semester grade reports mailed
<b>JANUARY 1977</b>	6-7	Thu.-Fri.	Spring 1977 Semester registration (Times to be announced)
	10	Monday	8 a.m. Classes begin
<b>MARCH</b>	4	Friday	Mid-Semester grade reports mailed







<b>APRIL</b>	7-10	Thu.-Sun.	Easter Weekend
	14	Thursday	Honors Day Convocation
	18-21	Mon.-Thu.	Final Examination Period
	24	Sunday	Commencement (Schedule to be announced)
	28	Thursday	Semester grade reports mailed
	29	Friday	Registration for 1977 Inter-session (Times to be announced)
<b>MAY</b>	2	Monday	9 a.m. 1977 Inter-session classes begin
	20	Friday	1977 Inter-session classes end
	27	Friday	Registration for 1977 Summer Session I (Times to be announced)
	30	Monday	8 a.m. 1977 Summer Session I classes begin
<b>JULY</b>	1	Friday	1977 Summer Session I classes end
	8	Friday	Registration for 1977 Summer Session II (Times to be announced)
	11	Monday	8 a.m. 1977 Summer Session II classes begin
<b>AUGUST</b>	12	Friday	1977 Summer Session II classes end
	26	Friday	August degree conferring date (no ceremony — diplomas mailed)



# Student Life & Activities

One of the great things about a college education is that it is a total life experience. A student's college is his or her home for several important years, and so everyday activities become part of the whole process.

At the University of Tampa, life is well-balanced. Intellectual discussions often spill over from the classroom into the Rathskeller. There is time to get into music and time for sports. There is time to train as a leader in student government or on committees. There are movies, lectures, street dances, field days, water sports and community activities. And Harold's Club (a la Las Vegas), Gasparilla Weekend (Tampa's Mardi Gras), Homecoming Week and Parents' Weekend.

## **Student Government Association (SGA) & Student Program Council (SPC)**

Students are considered to be responsible adults at the University of Tampa. Through SGA and SPC they coordinate campus activities, experience election fever and learn the governing process.

Weekly meetings of the Senate and House of Representatives are open to all students. Each class has official representatives in both branches; all students are eligible to vote for the president and vice president.

Students also serve on various standing committees of the board of trustees and of the faculty.

## **Student Judiciary System**

Through the student judiciary system, students strive to govern themselves responsibly and fairly. Within the college mini-society one learns vital concepts of justice and the welfare of individuals in a community.

## **The Arts**

Student artists at UT communicate in their special way through art shows (on campus and in the Tampa Bay area), and through interaction with local artists and art groups.

The arts are given prominence at the University, with newly-expanded studio and classroom areas complementing the on-campus art centers — the community's Tampa Bay Art Center, the Scarfone Art Gallery (scheduled to open October, 1975), and the Henry Plant museum housing priceless historic *objets d'art*.

## **Music, Speech and Drama**

At UT a strong academic program in music is reinforced by the many available student groups: University Singers, Show Chorus, orchestra, jazz and other ensemble groups, to name a few. Several community groups are also open to students.

Students involved in forensic activities compete in the UT-sponsored Suncoast Forensic Tournament and other on- or off-campus tournaments. Also open to UT students are special dramatic productions (both amateur and professional) in the Tampa Bay area.

## **Communications**

For students aspiring to become another Walter Cronkite, Barbara Walters, Woodward and Bernstein, or Duane Locke, UT offers campus and community apprentice experiences.

Campus publications include the "Minaret" (newspaper), the "Moroccan" (yearbook) and the "UT Review" (poetry anthology).

The Student Government Association has bought an on-campus radio station with operations scheduled to begin in Fall, 1975. Students also have opportunities to get involved with local newspapers, radio and television stations.

## **Athletics**

There are plenty of physical activities to work out the kinks from long hours in the library or to dispel the restlessness of spring days (which happen almost all year around in Tampa).

The intercollegiate sports program at UT offers crew, tennis, golf and water skiing for both men and women. There are baseball, wrestling and soccer for men; and softball, basketball, volleyball and archery for women.

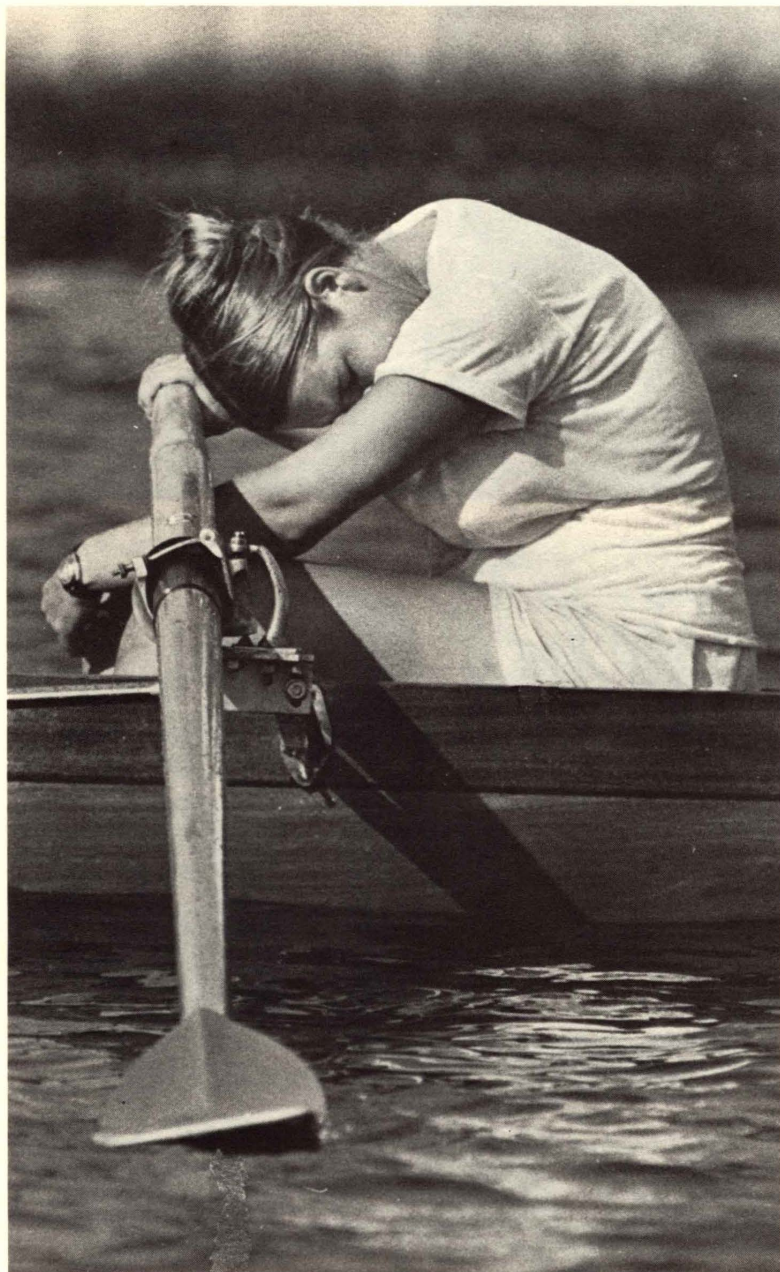
Intramural sports include all of the above, plus handball, swimming, table tennis, touch football and bowling.

The University has a new NCAA regulation-size swimming pool, and there are plans for an intercollegiate swimming team in 1976. Also in the plans are a campus bowling alley and handball courts.

In 1975 a decision was made to drop the intercollegiate football program at the University. The money that was once budgeted for this program has been reallocated to the other sports; thus more students can participate in athletics.

Outside groups are taking an active interest in UT sports. There is a tennis booster club that provides scholarships and equipment for the tennis team. The Atlanta chapter of the University Alumni Association together with various local citizens and business firms sponsor the crew program. As a result of this support, the University has eleven shells and an extensive, highly successful crew program for men and women.





## Campus Organizations

All students are encouraged to take part in one or more organizations. Professional organizations offer knowledge and experiences not available in textbooks. Social fraternities and sororities offer another important kind of experience.

To accommodate students' widely varied interests, there are social and religious groups, service clubs, honor societies, and specialty groups such as scuba diving club and the jazz band. Following is a list of campus organizations (not including the many special interest groups):

### Association of College Honor Society Members

Alpha Chi (scholarship)  
 Delta Sigma Rho (forensics)  
 Omicron Delta Epsilon (economics)  
 Omicron Delta Kappa (men's and women's leadership)  
 Phi Alpha Theta (history)  
 Phi Eta Sigma (freshmen scholarship)  
 Psi Chi (psychology)  
 Sigma Tau Delta (English)

### Other Honor Societies

Kappa Delta Phi (education)

### Fraternities and Sororities

Alpha Epsilon Pi  
 Pi Kappa Phi  
 Sigma Phi Epsilon  
 Tau Epsilon Phi  
 Tau Kappa Epsilon  
 Theta Chi  
 Zeta Beta Tau

Alpha Chi Omega  
 Delta Phi Epsilon  
 Zeta Tau Alpha

### Recognition Societies

Kappa Kappa Psi (men's band)  
 Kappa Pi (art)  
 Pershing Rifles (military)  
 Pi Delta Epsilon (journalism)  
 Scabbard and Blade (military)  
 Tau Beta Sigma (women's band)

### Professional Fraternities

Delta Sigma Pi (men's business)  
 Epsilon Pi Tau (industrial arts)  
 Lambda Alpha Epsilon (criminal justice)  
 Phi Gamma Nu (women's business)



# Facilities & Services

## University Residences

There are four residence halls at the University of Tampa. All are air-conditioned and fully furnished, with study areas, television lounges and recreation spaces. For the students' convenience, an information desk is in operation 18 hours a day in each residence hall.

Residence halls for men: Delo Hall (238 students), McKay Hall (179 students).

Residence halls for women: Howell Hall (215 students), Smiley Hall (127 students).

Assignment of space is on a first come, first served, space available basis. Spaces are assigned as deposits are received. No student is required to live on campus; however, the University recommends that a new student, particularly a freshman, live in campus housing for at least one year.

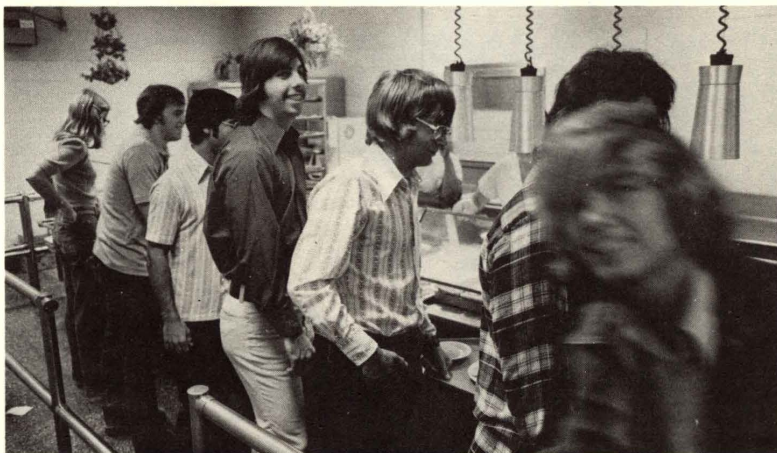
The University does not furnish blankets, bedspreads, bed linens, towels, pillows or reading lamps. There are draperies and carpets in most rooms in Delo, McKay and Smiley Halls.

## Off-Campus Housing

Other housing options open to students include fraternity houses and off-campus housing.

The University owns or operates two apartment houses adjacent to campus: Spartan Arms (efficiencies) and Wilkist Apartments (efficiencies and small apartments).

Although UT does not operate an off-campus housing bureau, the Office of the Dean of Student Life and the Student Government Association Housing Committee maintain listings of additional apartments, efficiencies and rooms available in the area.





## Boarding Requirements

Students living in residence halls are required to choose one of the following cafeteria boarding options:

- 20 meals per week (full plan)
- any 15 of 20 meals per week (optional 7-day plan)
- any 10 of 15 meals per week (optional 5-day or weekday plan)

Students who do not live in residence halls also may purchase a meal plan.

## Vehicles on Campus

All resident students are permitted to have motor vehicles and bicycles on campus. All motor vehicles must be registered and parking permits purchased from the Campus Police Office. Although bicycles must be registered, required bicycle parking permits are free.

Students living off campus must also register their motor vehicles with the Director of Campus Police, and may purchase commuter parking permits.

## University Union

The University Union is designed as the focal point for all student activities. It houses dining facilities for all resident students, a snack bar, bookstore, student lounge, and meeting and game rooms.

## Rathskeller

The Rathskeller, patterned after the old German wine and beer cellars, is the common meeting place for faculty, students, staff and alumni. There are regular "happy hours" and occasional music groups or special activities.

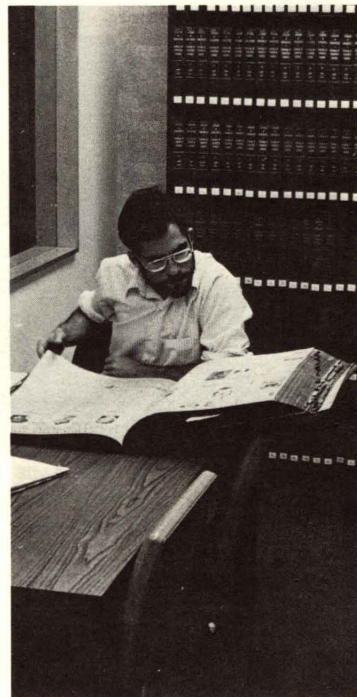


## Library

The new air-conditioned Merl Kelce Library stands in modern architectural contrast to the historic Moorish design of Plant Hall. The library is well-equipped and meets the diversified and specialized needs of today's college students.

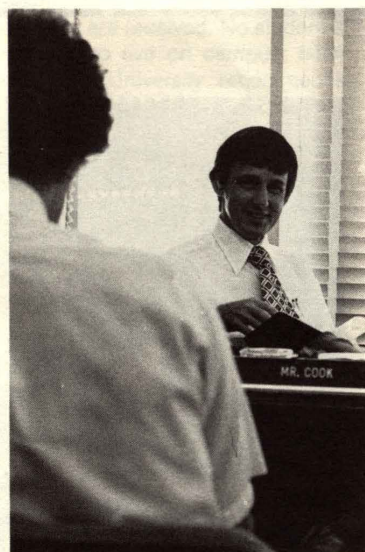
Facilities include individual study carrels, study rooms, seminar rooms, typing rooms, audio-visual booths and equipment, copying machines and lounges. The open shelf system provides free access to almost the entire collection of over 140,000 volumes.

The library is a charter member of the Micro-Book Library of American Civilization and the Library of English Literature. The micro-fisch collection contains over 21,000 volumes; there are large micro-fisch readers available in the library and small readers available for home use. The library also has an extensive collection of micro-film materials with readers and reader printers.





# Facilities & Services



## Bookstore

The bookstore is located in the University Union. In addition to textbooks and other educational supplies, it stocks current popular reading materials and miscellaneous personal items.

## University Health Center

The on-campus Health Center is open 24 hours a day, seven days a week, during the two academic semesters. An abbreviated schedule is in effect during summer sessions and intersession.

Registered nurses are present to advise students 24 hours a day, to treat their minor illnesses under the physician's supervision, and to determine which students should be seen by the physician during his office hours on campus.

## Counseling

Several forms of counseling services are available to students, whether their concerns are academic, social, vocational or personal.

Since UT is a small school, the faculty advisory system allows for individual counsel on academic matters. Counseling of a more personal nature is available in the Office of Counseling and Career Services. Career services help students explore a variety of career and graduate opportunities.

Graduate placement opportunities are listed in the weekly student newspaper and on bulletin boards. Periodically recruiters are on campus representing school districts and national and local firms.

Special placement services for graduating education majors are provided by the Division of Education.

## Athletic Facilities

Athletic facilities include Howell Gym (basketball, gymnastics, weight lifting), swimming pool, baseball field, several all-purpose fields (soccer, intramural football, field hockey, softball), tennis courts, outdoor basketball courts and boat house (crew).

## Student Mail

The University Post Office and Communications Center is located on the first floor of Plant Hall. All resident and commuter students are required to maintain a University mail box. A rental fee of \$2 per semester is paid at the time of registration. An example of the proper mailing address follows:

Mr. Joseph C. Young  
Box 384  
University of Tampa  
Tampa, Florida 33606

To avoid confusion and aid in mail delivery, correspondents should use the student's legal name and not contractions or nicknames. Mail is not delivered in residence halls.

Students shipping baggage by railway express or commercial carrier should plan to have their shipments arrive at approximately the same time they report to the University. Baggage will be delivered to the proper residence hall by the University's custodial staff. Following is the proper shipping address format:

Name of Student  
Residence Hall Assignment  
c/o Director of Custodial  
Department  
University of Tampa  
Tampa, Florida 33606



# Admission Requirements

For Admissions Application form  
see pages 19-20.

## **FRESHMAN\* +**

Application  
High School transcript  
SAT, ACT, or Florida Placement  
scores  
\$20 Application Fee

## **TRANSFER\***

Application  
Transcripts from all colleges and  
universities attended  
Dean's Form  
\$20 Application Fee

## **TRANSIENT**

Application  
Transient Permit  
\$5 Application Fee

## **AUDITOR**

Application  
\$5 Application Fee

\* Foreign students must submit  
TOEFL test scores and financial  
responsibility forms.

+ Freshmen seeking advanced  
standing must submit the results  
from the CLEP General tests or  
Advance Placement tests.

## **Admission Requirements to The University (New Freshmen)**

Fifteen high school academic units  
are recommended, including 4 units  
in English, 2 units in science (at  
least one in laboratory science), 2  
units of college preparatory mathe-  
matics, 2 units of social studies, and  
5 units of academic electives. A  
foreign language is not required, but  
2 units are recommended.

The results of the Scholastic  
Aptitude Test (SAT), or the American  
College Test (ACT), or the Florida  
Twelfth-Grade Placement Test are  
required for all prospective fresh-  
men who do not have at least a  
"B+" average in their high school  
academic courses.

A recommendation from the high  
school counselor or principal is re-  
quested but not required. High  
school equivalency credit earned  
through the General Educational  
Development Tests may be sub-  
mitted in place of a high school  
diploma.

## **Early Admission**

Early admission may be granted to  
students who have completed 14  
academic units by the end of their  
junior year and who have a 3.0  
average (on a 4.0 scale), good SAT  
or ACT scores, and their counselor's  
or principal's recommendation.

## **Advanced Placement**

Applicants may receive advanced  
placement credit for academic work  
completed in high school. Candi-  
dates should submit the results ob-  
tained on the Advanced Placement  
Test administered by the College  
Entrance Examination Board.

## **Advanced Standing Through the CLEP Program**

High school students have the  
opportunity to gain full admission to  
the sophomore class by submitting  
satisfactory results on the battery of  
tests administered through the  
College Level Examination Program  
(CLEP) or on the College Entrance  
Examination Board. These tests  
measure the student's general  
knowledge in the broad areas of  
English composition, social studies,  
humanities, general science and  
mathematics. Full or partial credit  
may be granted as a result of these  
tests, which may enable the student  
to by-pass the required freshman  
level courses in these areas. It is  
likely that each high school senior  
has knowledge in one or more of  
these areas that he/she can demon-  
strate successfully through the  
CLEP program.

## **Early Decision Plan**

A qualified student who wants to be-  
gin college in the fall semester and  
received an early notice of accep-

tance, need only indicate on the  
application form that he/she wishes  
such decision and have all required  
credentials in the Office of Ad-  
missions prior to November 1.

## **Transfer Students**

Transfer students should have an  
overall 2.0 average (on a 4.0 scale)  
for all college or university work  
attempted. They must be in good  
academic and social standing with  
the institution of prior attendance.

## **Conditional Admission**

An applicant for admission who  
does not meet all admissions re-  
quirements may be granted condi-  
tional admission. The basis for a  
conditional admission is a complete  
analysis of grade-point averages,  
test scores, and personal recom-  
mendations, and a determination by  
the Director of Admissions that a  
reasonable expectation exists that  
the applicant can meet academic  
requirements for enrolled students.  
All applicants granted conditional  
admission are limited to a course  
load of 12 hours during the first  
semester of enrollment.

## **Advanced Standing for Associate Degree Holders**

Any transfer student who possesses  
an Associate of Arts degree earned  
in the transfer preparatory program  
of a regionally accredited junior or  
community college may enter the  
University of Tampa with full junior  
status, provided at least 56 hours  
has been earned toward the Asso-  
ciate Degree and the overall average  
is not less than 2.0 on a 4.0 scale.  
In addition, such students will not  
normally be required to take any  
further courses under the Univer-  
sity's lower level general education  
requirements unless the student's  
background in these areas is insuffi-  
cient.

The University has established a  
liberal transfer credit acceptance  
policy. The University of Tampa will  
accept grades of "D" or better from  
other regionally accredited institu-  
tions.



## Non-Resident Transfer Credit

A maximum of 60 hours of non-resident credit may be granted to undergraduate students. Non-resident credit is defined as all academic credit earned through means other than through regular classroom courses conducted on the main campus of the University of Tampa, at the MacDill Center, or in residence at another accredited institution. No credit is granted for military educational sources not listed in the current edition of the *Guide to the Evaluation of Educational Experiences* published by the American Council on Education.

For additional information on the acceptability of credit for military service, correspondence courses, credit earned through USAFI service school and extension courses, please consult either the University of Tampa Curriculum Guide or contact the Office of the Registrar, University of Tampa.

Any transfer student who has not attempted at least 12 semester hours of college work must also submit a high school transcript.

Applicants who fail to meet the stated admissions requirements may be considered on an individual basis by the Admissions Committee.

There are no restrictions on out-of-state students — their applications are welcome, as are those of transfer applicants and students from foreign countries. There is no deadline for applications, but it is recommended that they be submitted prior to April 1.

# Admission Requirements

## Transient (Visiting) Students

A student who is in regular attendance at another institution may register as a visiting student for one semester or for the Summer Sessions.

A transient student must submit:

1. Application form and \$5.00 application fee.

2. A letter from the institution in which the applicant is enrolled granting permission to attend the University of Tampa and outlining the courses for which the applicant is allowed to register and the period of time for which he or she is permitted to enroll.

3. A transient student is permitted to register for two terms consecutively but must submit a permit from his/her regular college for each term. After a visiting student has completed two terms consecutively at the University of Tampa, he/she must either make application as a transfer student or return to his/her former college.

## Auditor Students

A student may register as an auditor. No college credit is earned, and the academic work is not graded. The auditor student must submit an application form and \$5.00 application fee. Records of previous academic work are not required.

## Elementary and Secondary School Teachers

Elementary and secondary school teachers may attend the University for the purpose of taking courses for certification by simply submitting an application, a \$5.00 application fee, and a copy of their State Certification. No other documents or records of previous academic work are required, unless the student intends to work for a second degree.

## Students From Other Countries

Students from other countries are encouraged to apply for admission. The requirements for admission are the same as those for American high school or transfer students, except that results in the Test of English as a Foreign Language (TOEFL) is required in place of the SAT or ACT.

## Residency Requirement

In order to receive a degree from the University of Tampa, the last 30 semester hours must be earned in residence at the University of Tampa.

Any questions about the University, its programs or policies, should be directed to the Director of Admissions, University of Tampa, 401 West Kennedy Boulevard, Tampa, Florida 33606. Telephone: (813) 253-8861.





# Costs

The University of Tampa follows the policy that educational costs should be kept as low as possible, consistent with excellent instructors and facilities.

**IMPORTANT NOTICE: TUITION AND FEES CONTAINED HEREIN ARE APPLICABLE TO THE 1975-76 SCHOOL YEAR. TUITION AND FEES APPLICABLE TO THE 1976-77 SCHOOL YEAR WILL BE PUBLISHED SEPARATELY NOT LATER THAN MARCH, 1976.**

## Average Yearly Cost for Student Who Resides on Campus

Tuition	\$2300.00
Room	700.00
Board	700.00
Books	135.00
Post Office Box	2.00
<b>TOTAL</b>	<b>\$3837.00</b>

## Average Cost for Student Not Residing on Campus

Tuition	\$2300.00
Books	135.00
Post Office Box	2.00
<b>TOTAL</b>	<b>\$2437.00</b>

## Room Rate Schedule Per Student Per Semester

Single	\$350.00
Single (with private bath)	375.00
Double	300.00
Double (with private bath)	325.00-350.00
Triple	275.00
Triple (with private bath)	300.00
Suite for four	300.00
Efficiency apartments	
off-campus (double occupancy)	375.00

## Board

The cost of board per semester is:

\$350.00 for the 20 meal per week plan  
 \$320.00 for the 15 of 20 meals per week plan  
 \$290.00 for the 10 of 15 meals per week plan

## Tuition for each Semester, Intersession, or Summer Session (Including Required Fees)

The University has a single comprehensive charge for tuition and required fees based on the number of credit hours taken. The schedule is as follows:

HOURS	FEES
1	\$ 70.00
2	140.00
3	210.00
4	280.00
5	350.00
6	420.00
7	540.00
8	660.00
9	780.00
10	900.00
11	1020.00
12-17	1150.00
18	1225.00
19	1270.00
20	1315.00
21	1360.00
22	1405.00

Enrollees in seminars and courses sponsored by Continuing Education, credit and non-credit, are subject to published charges.

## Miscellaneous Fees

Applied music fee	\$30.00
Late registration	\$10.00
Campus parking permit:	
car	\$10.00
motorcycle	\$ 5.00
Medical Insurance	\$32.50

Application fee for a regular student, either full or part-time, is \$20.00.

Application fee is \$5.00 for a student attending as re-applicant, transient student, or non-degree seeking post-graduate student.

Certain other miscellaneous fees are charged when they apply with regard to graduation fees, drop and add fees, teaching internship application fees, psychology field trip fees, returned check fees, reissuance of ID card fees, and transcript fees.

## Deposits

\$ 50.00 per term for pre-enrollment privilege for continuing students.  
 \$150 for all new full-time students (11 hours or more).  
 \$ 50 for all new part-time students (10 hours or less).

Credit for deposits will be applied at registration time. Deposits are NOT refundable. If an accepted applicant fails to enroll, the deposit is then forfeited, regardless of circumstances.

## Charge for Auditors

All students auditing courses pay the same University tuition and fees as regularly registered full- or part-time students.

## When Payment Should Be Made

Tuition and fees for the semester, as well as room and board when applicable, are payable at registration. Financing should be arranged well in advance so funds will be available at the time of registration. Complete information concerning student loans, scholarships, and grant-in-aid can be obtained by writing the Student Financial Aid Officer, University of Tampa.

## Damage Deposits

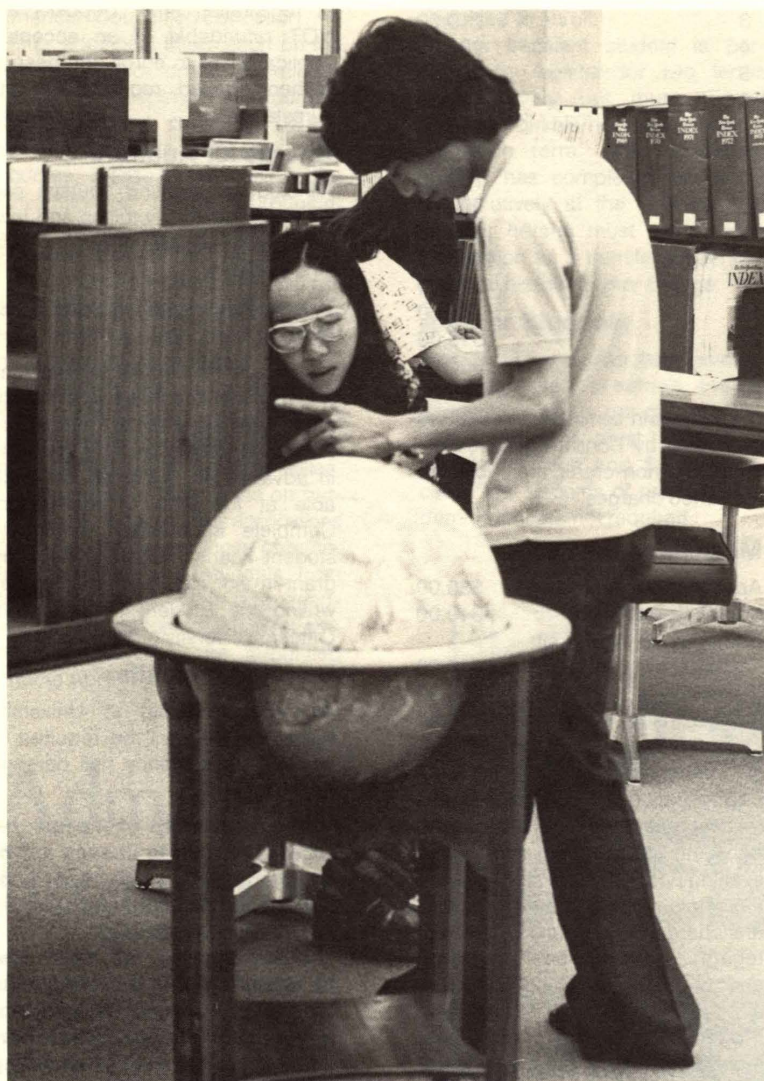
All students living in University residence halls will be required to pay a \$25 residence hall damage deposit.

**The University of Tampa reserves the right to change any or all charges for room, board, or tuition and fees at any time as circumstances dictate.**

**When figuring the total cost of attending the University, the student or parent should not forget to add the cost of transportation, plus the cost of spending money and personal items.**



# Financial Aid



The best things in life are *not* always free. The Financial Aid Office at the University of Tampa is aware of the high costs of a college education today, and is sensitive to the hardships students sometimes go through to get that education. Over 50% of the students at UT receive aid of some kind every year.

Although primary responsibility for cost of education lies with a student or his/her family, financial aid is available at the University of Tampa, awarded on the basis of the applicant's need and his/her academic achievement and promise.

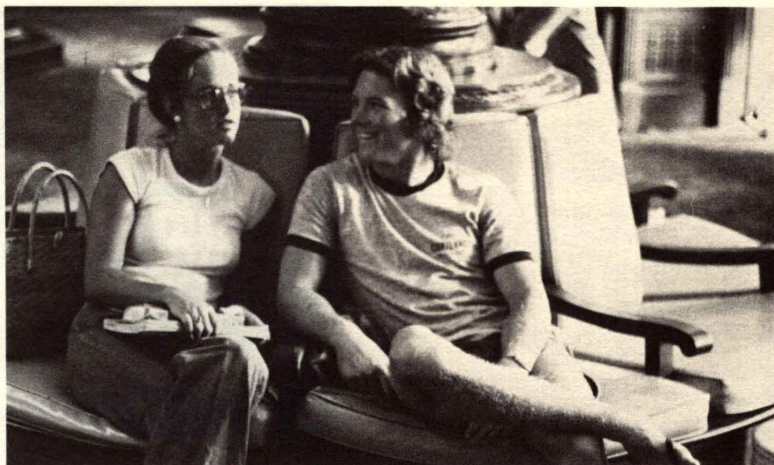
Scholarships, grants, loans and campus employment are all available to students who need them.

A student interested in financial aid may apply by completing the University of Tampa application for financial aid and the certification form. These documents are included in this catalog (pages 21-22).

All aid applicants must also file a Parents' Confidential Statement with the College Scholarship Service. This form may be obtained from high school counselors or from the Financial Aid Office at UT.

The Financial Aid Office evaluates each completed application; early decisions are made concerning the amount of aid for which a student qualifies. In awarding aid, the Financial Aid Committee draws upon all available resources. Often students receive a special individualized "package" of more than one type of aid.





A student receiving aid in his or her first year may apply for and expect continued support during following years at the University, depending on academic performance, availability of funds, and continued need. Students having exceptional academic records in high school are advised to seek outside awards and grants to supplement their aid at the University.

### **Scholarships and Grants**

The academic scholarship fund of the University is somewhat limited. Nevertheless, the Aid Committee awards as many scholarships as possible from this fund. In addition there are a number of special scholarships with specified limitations and conditions. Normally students who are making application for scholarships and grants do not apply for specific scholarships, which are awarded by the Financial Aid Office.

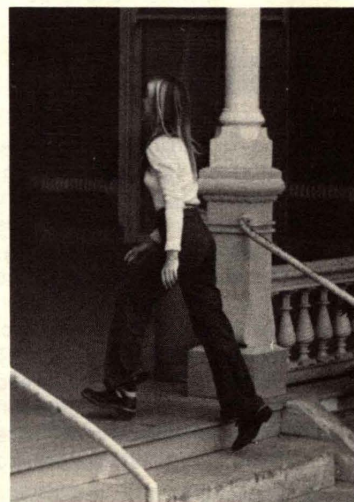
Institutional grants are gift awards based on the ability of the student in the area of the award. Financial assistance in the form of grants is available in athletics, music, art, academic merit and extracurricular merit. Requests for grants are made through the Financial Aid Office.

### **Florida State Student Assistance Grants**

The State of Florida makes Student Assistance Grants available to qualified residents of the state who want to attend a private university. These grants are given to promising students in financial need. Applications are made to the Florida Department of Education, Scholarship and Loans, Tallahassee, Florida 32304. Application forms are available from high school guidance counselors, the University Financial Aid Office, or directly from the State Department of Education.

### **Student Employment**

A number of on-campus jobs are available in administrative and faculty offices, the library and other campus offices. Students also work as assistants in laboratories and for departments.



While preference is given to sophomores, juniors and seniors, some jobs are granted to freshmen. Pay is on an hourly basis and meets the minimum wage standards. Funds come from both the University and the Work-Study Program of the U.S. Office of Education.

### **Off-Campus Employment**

A current listing of off-campus jobs and help in securing them is provided by the Career Planning and Development Office.



# Financial Aid

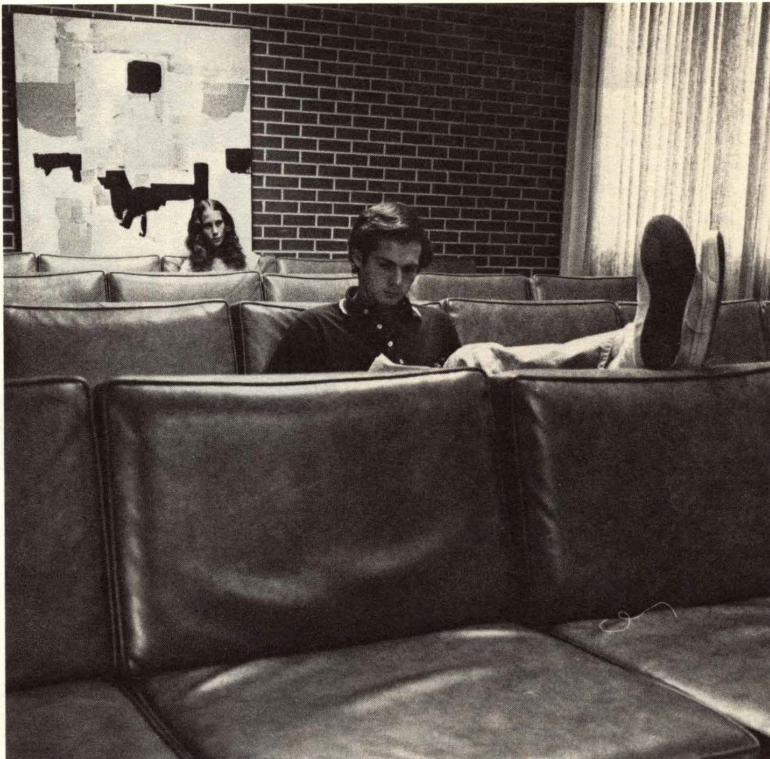
## Student Loans

Student loan funds are available from the University and from the National Direct Student Loan Program of the U.S. Office of Education.

The University also recommends student loans through the Guaranteed Student Loan Program of the U.S. Office of Education and through the United Student Aid Funds, Inc. Some states have their own agency for administering the Guaranteed Student Loan Program. Information concerning the agency in any state is available from UT's Financial Aid Office.

## Federal Student Aid Programs

As funds are made available, the University participates in the Basic Educational Opportunity Grant and the Supplemental Educational Opportunity Grant Programs of the U.S. Office of Education. The University also participates in the National Direct Student Loan Program and the College Work-Study Program. The Financial Aid Office at UT makes these awards on the basis of need and academic promise.



## Monthly Payment Programs

The University of Tampa does not have an installment payment plan for the deferred payment of tuition, fees, room, board and other student expenses. It refers parents desiring such a service, however, to any of the following organizations which specialize in education expense programming:

Insured Tuition Payment Plan  
53 Beacon Street  
Boston, Mass. 02108

Academic Management Services Inc.  
Post Office Box 1000  
Pawtucket, Rhode Island 02860

The Tuition Plan  
Concord, N.H. 03301

Parents may select a plan to cover the entire four years' educational expense, or one-, two-, or three-year plans. Extended payment plans are also available.

## Florida Bankers Association

Annual loans of \$600 are awarded to junior or senior university students within the State of Florida who major in the field of banking and finance. Application is made to the Student Financial Aid Office.

## Veterans Affairs

The Veterans Affairs Office at the University of Tampa is designed as a "full service center."

This office has the responsibility of apprising veterans of their full rights, including disability compensation, pension, education, medical, dental loan guarantee benefits, etc.



# Admissions Application

## **General Information for Students Who Plan to Enter the University of Tampa**

**Please fill in your application form completely and carefully. The application deadline for any term is normally eight weeks prior to registration. After this date, applicants may be inconvenienced or registration deferred until the following term.**

A FRESHMAN APPLICATION is complete when your application for admission, the application fee, an official high school transcript (including first senior marking period), and your entrance examination score report have been received.

NOTE: Tests are not required for applicants with a "B+" average or better in their school academic courses.

A TRANSFER APPLICATION is complete when your application for admission, all college transcripts, and the application fee have been received. A high school transcript is required when college transcript shows less than 12 hours earned.

A TRANSIENT APPLICATION is complete when your application for admission, the application fee, and letter of transient permission have been received.

SOCIAL SECURITY NUMBER: An application may not be accepted without your Social Security number. A number may be obtained by applying to your local Social Security Office.

EXTRANCE EXAMINATION SCORE REPORT: The results of the Scholastic Aptitude Test (SAT) or the American College Test (ACT) or the Florida Twelfth Grade Placement Test are required for all prospective freshmen who do not have at least a "B+" average in their high school academic courses.

### **APPLICATION FEES:**

Regular Students (Full and Part Time)	\$20.00
Non-Degree Seeking Post-Baccalaureate Students	\$5.00
Re-Applicants (former UT Students)	\$5.00
Auditor and Transient Students	\$5.00

HOUSING: A dormitory application will be mailed with your notification of acceptance.

MEDICAL EXAMINATION: A medical form completed by a physician is required. A form will be mailed with your notification of acceptance. (Required of all new incoming full-time students.)

FINANCIAL AID: Students may apply for financial aid by completing the application and certification included in this book. (Pages 21 and 22). The notarized certification must be included.

### **ADDRESS ALL CORRESPONDENCE TO:**

**DIRECTOR OF ADMISSIONS  
THE UNIVERSITY OF TAMPA  
401 WEST KENNEDY BOULEVARD  
TAMPA, FLORIDA 33606**

*THIS INSTITUTION DOES NOT DISCRIMINATE WITH REGARD TO SEX, RACE, COLOR, RELIGION OR NATIONAL ORIGIN.*

*FAILURE TO GIVE TRUTHFUL AND COMPLETE ANSWERS TO ALL QUESTIONS MAY RESULT IN LOSS OF CREDIT AND SUSPENSION.*



PLEASE TYPE OR  
PRINT IN BLACK INK



**UNIVERSITY OF TAMPA**  
TAMPA, FLORIDA 33606  
**APPLICATION FORM**



ATTACH  
APPLICATION FEE  
HERE

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1. Name \_\_\_\_\_ 2. 

--	--	--	--	--	--	--	--	--	--

 Social Security Number

3. Sex: M \_\_\_\_\_ F \_\_\_\_\_ 4. Marital Status: S \_\_\_\_\_ M \_\_\_\_\_ 5. I PLAN TO ENTER IN: 19 \_\_\_\_\_ Fall Semester ☐  
Spring Semester, ☐  
Intercession, ☐  
Summer Session I, ☐  
Summer Session II, ☐

6. Full-Time ☐ check one 7. Student Home Address \_\_\_\_\_  
Part-Time ☐ Number \_\_\_\_\_ Street \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_ 8. Phone \_\_\_\_\_ Include Area Code \_\_\_\_\_

9. Father's or Guardian's Name \_\_\_\_\_ Mother's Name \_\_\_\_\_

10. Address \_\_\_\_\_  
(Of Parent or Guardian) Number & Street, City, State, Zip Code

11. Entering as: New Freshman \_\_\_\_\_ Other \_\_\_\_\_ 12. If NOT a New Freshman, check the applicable category: Transfer \_\_\_\_\_  
Post baccalaureate \_\_\_\_\_ (seeking a degree from U. of T. ☐) Auditor \_\_\_\_\_ Transient \_\_\_\_\_ New Horizons \_\_\_\_\_

13. Attending as a: Main Campus Student \_\_\_\_\_ MacDill Student \_\_\_\_\_ Extension Student \_\_\_\_\_

14. High School \_\_\_\_\_ Name \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

15. Graduation Date \_\_\_\_\_ 16. Place of Birth \_\_\_\_\_ 17. Date of Birth \_\_\_\_\_

18. Probable Major \_\_\_\_\_ 19. Date you have taken/will take: S.A.T. \_\_\_\_\_ A.C.T. \_\_\_\_\_ Fla. Pl. Exam. \_\_\_\_\_  
Date Date Date

20. I will be attending full-time under the Bootstrap or similar degree completion program while on active military service. ☐

21. Are you a former Univ. of Tampa Student: Yes \_\_\_\_\_ No \_\_\_\_\_ Last Date \_\_\_\_\_  
Name under which registered (if different from that in Item 2.) \_\_\_\_\_

22. Are you a graduate of the Univ. of Tampa: Yes \_\_\_\_\_ No \_\_\_\_\_ Date of Degree \_\_\_\_\_

23. Transfer Students: List in chronological order all colleges previously attended and have transcripts sent directly from each college.

Colleges	City and State	Dates	Graduate?
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

24. Are you a U.S. citizen: Yes \_\_\_\_\_ No \_\_\_\_\_ . If not, do you have a Federal Immigration classification? \_\_\_\_\_ If yes, give No. \_\_\_\_\_

25. Father's or Guardian's Employer or Company \_\_\_\_\_  
Business Address \_\_\_\_\_  
Position \_\_\_\_\_ College Graduate? \_\_\_\_\_ Name of College \_\_\_\_\_

26. Mother's Employer or Company \_\_\_\_\_  
Business Address \_\_\_\_\_  
Position \_\_\_\_\_ College Graduate? \_\_\_\_\_ Name of College \_\_\_\_\_

27. Hometown Newspaper \_\_\_\_\_ Address \_\_\_\_\_

Voluntary information on Race or Ethnic Group (Requested for Federal Government Reports)

28. Are you: Caucasian \_\_\_\_\_ Am. Black/Negro \_\_\_\_\_ Am. Indian \_\_\_\_\_ Oriental \_\_\_\_\_ Spanish Surnamed Am. \_\_\_\_\_ Other \_\_\_\_\_

DO NOT WRITE BELOW THIS LINE OFFICE USE ONLY DO NOT WRITE BELOW THIS LINE

Geo Code	ACT	J C Transfer	Post Bac	4	Rej	8	SAT Equiv:
Maj Code	Fla Pl	COND OF ADM	M-Post Bac	5	Pred	V	M
SAT-V	GPA	Cond	2	Trnst	6	Tfr hrs Att	Evaluator:
SAT-M	HS No	Aud	3	Matr	7		Accept Date:
DEPOSITS:	Date	Term	Amt.	Rec. No.			



**OFFICE OF STUDENT FINANCIAL AID  
UNIVERSITY OF TAMPA**

TAMPA, FLORIDA 33606  
PHONE (813) 253-8861

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University of  
Tampa Muezzin

**Application for Financial Aid**

**General Information**

Financial aid includes all types of loans, grants, scholarships and part-time student employment, any of which may be offered to meet but not exceed a student's individual financial need as established by the Confidential Statement and the Student Financial Aid office.

Funds are authorized to the University of Tampa on an annual basis. Financial aid is awarded on an academic year basis and is dependent upon the receipt of the final official authorization and availability of funds from various federal, state and local agencies. The filing or receipt of this application in no way implies or obligates the University of Tampa to either offer or award any financial assistance.

**Application Procedure**

To be eligible for consideration for any type of financial aid, a student must: 1—Complete this application in its entirety and return to the Student Financial Aid Office. 2—Complete and process one of the financial statements listed below: (a) College Scholarship Service (Parents or Student's Statement). (b) American College Testing (Family Financial Statement) (NOTE: Accepted from incoming freshmen only). 3—Maintain a cumulative grade point average of 2.0 ("C") or better for all courses attempted. 4—Be a full-time matriculated student in good standing, making normal progress and showing evidence of financial need. (Part-time students' needs will be considered only after the needs of full-time students have been met subject to applicable regulations and availability of funds).

**Personal Data**

1—Mr./Miss/Mrs. \_\_\_\_\_ SS# \_\_\_\_\_

2—Check all terms in which you plan to attend U of T during the academic year and give the # of credit hours you expect to carry.  
(14 Wks) (14 Wks) (3 Wks) (5 Wks) (5 Wks)  
Fall Sem \_\_\_\_\_ Spring Sem \_\_\_\_\_ Intercession \_\_\_\_\_ Sum I \_\_\_\_\_ Sum II \_\_\_\_\_

3—Please give the names and addresses of two persons in your community as character references:

\_\_\_\_\_  
Name, Street/P.O. Box, City, State, Zip, Phone

\_\_\_\_\_  
Name, Street/P.O. Box, City, State, Zip, Phone

4—Check annual income before taxes of: Parents \_\_\_\_\_ Guardian \_\_\_\_\_ Spouse \_\_\_\_\_ Independent Student \_\_\_\_\_  
Under \$3000 \_\_\_\_\_ \$3000-5999 \_\_\_\_\_ \$6000-7499 \_\_\_\_\_ \$7500-8999 \_\_\_\_\_ \$9000-11,999 \_\_\_\_\_  
\$12,000-14,999 \_\_\_\_\_ \$15,000-19,999 \_\_\_\_\_ \$20,000 and over \_\_\_\_\_  
(Required for Federal Government Reports)

**Other Aid Information**

5—List below any student financial aid you have previously received.

Name of Institution	Name of Award	Total Amount Rec'd	Date(s) Rec'd
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

6—Have you or will you be receiving financial aid from any private or public sources not associated with the University of Tampa? \_\_\_\_\_ If Yes:

Form of Aid	Amount	Date	Name source provided by
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**University of Tampa Educational Budget**

**7— Estimated/Anticipated Expenses**

Tuition and Fees	\$ _____
Room and Board	\$ _____
Books and Supplies	\$ _____
Transportation	\$ _____
Personal & Recreation	\$ _____
Clothing & Laundry	\$ _____
Other Costs	\$ _____

**Total Costs** \$ \_\_\_\_\_

**Estimated/Anticipated Resources**

Parental Assistance	\$ _____
Income of Spouse	\$ _____
Personal Savings	\$ _____
Investments (stocks, bonds, etc.)	\$ _____
Veterans Benefits	\$ _____
Vo Rehab Benefits	\$ _____
Social Security Benefits	\$ _____
Other Scholarships	\$ _____
Other Loans	\$ _____
Student Employment	\$ _____
Other Resources	\$ _____
Aid requested from University of Tampa	\$ _____

**Total Resources** \$ \_\_\_\_\_

NOTE: Estimated/Anticipated Resources should equal Estimated/Anticipated Expenses

**Student Employment (Part time)**

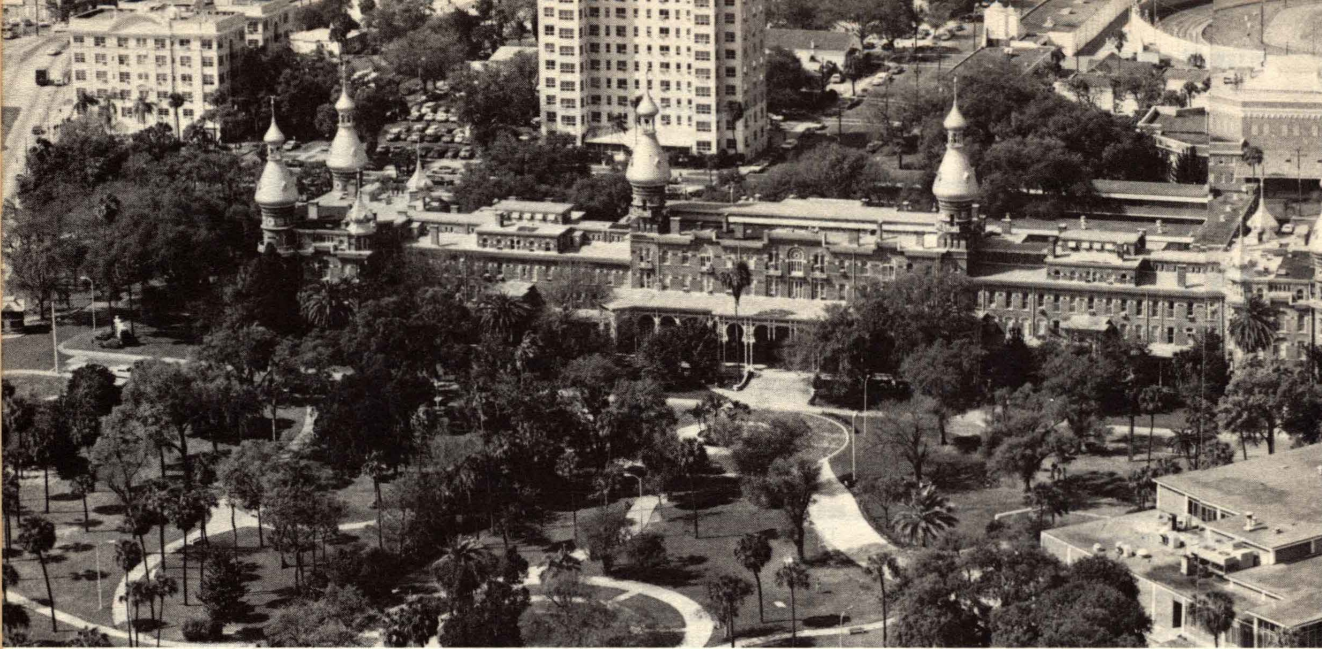
8—Do you desire part time employment (if available) included as part of your aid package? \_\_\_\_\_

9—Have you worked for University of Tampa previously? \_\_\_\_\_ If Yes, where? \_\_\_\_\_

10—Clerical skills: Typing speed \_\_\_\_\_ Shorthand speed \_\_\_\_\_ Other \_\_\_\_\_

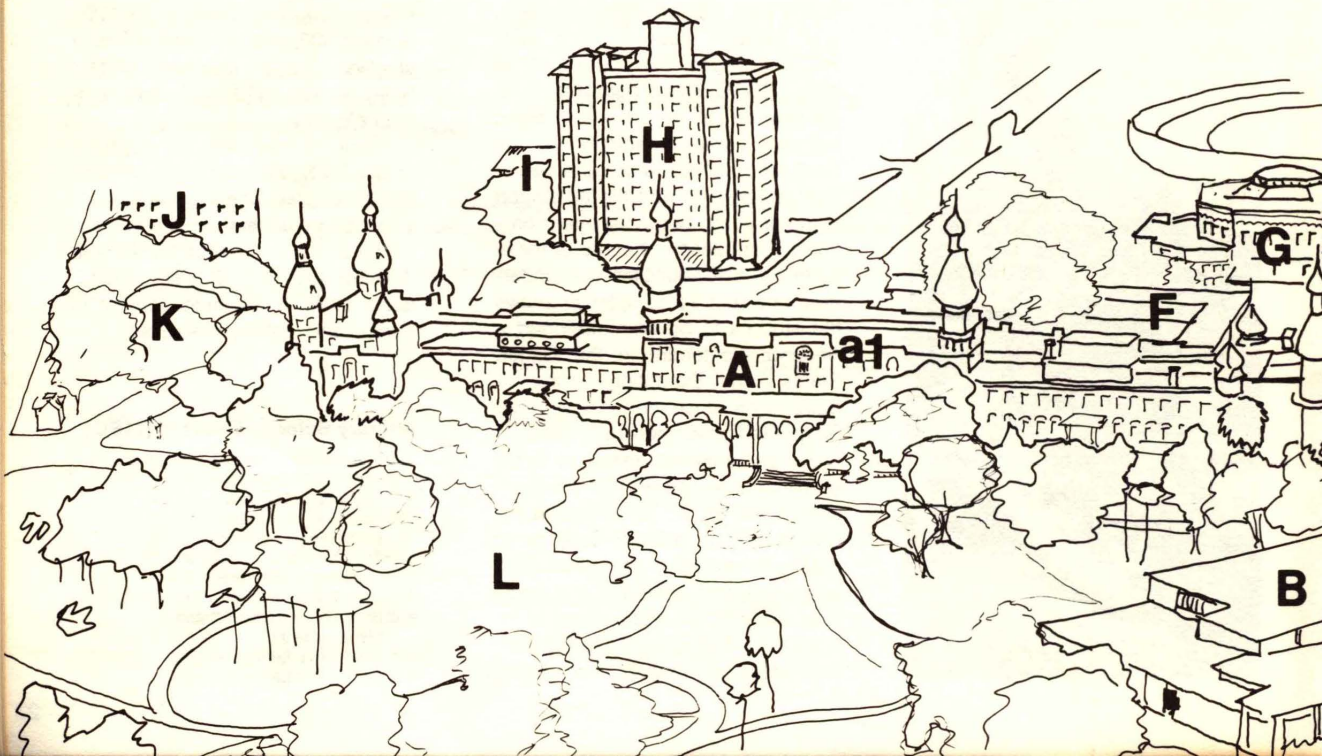
11—List previous job experiences or special qualifications you have \_\_\_\_\_



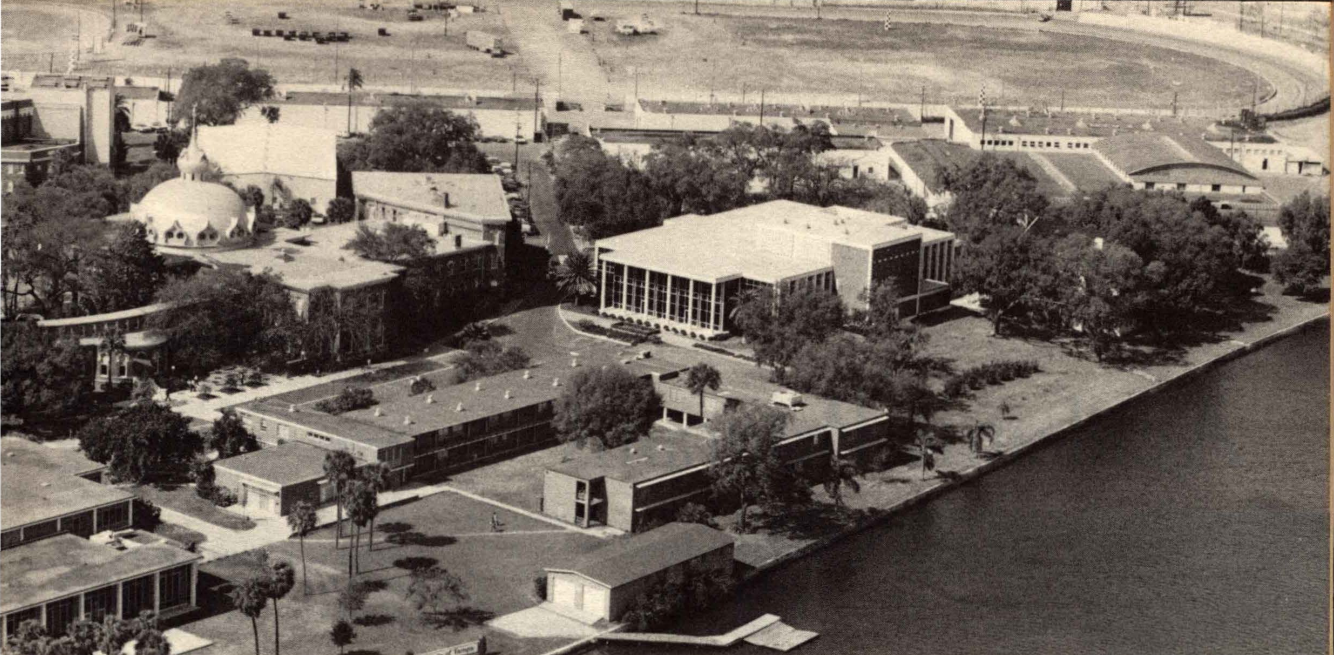


# Map of the Campus

History and the future come together on the campus of the University of Tampa. Its main building — Plant Hall — with its ornate minarets and Moorish architecture, has been a Tampa landmark since the days when generals, politicians and foreign correspondents fought the Cuban campaign of the Spanish-American War over cool drinks from its long front porch. Today, this blend of historic and modern comprises the University of Tampa, a true “Landmark of Learning”.







**A. PLANT HALL**

1. South Wing— Administration offices, faculty offices, most class rooms, rathskeller.
2. Fletcher Lounge.
3. North Wing— Science classrooms, laboratories and faculty offices.

**B. THE UNIVERSITY UNION**

Cafeteria, bookstore, recreation rooms, student services and snack bar.

**C. McKAY HALL**

Men's dormitory.

**D. MERL KELCE LIBRARY**

**E. FINE ARTS BUILDING**

Art class rooms and studios.

**F. SMILEY HALL**

Women's dormitory.

**G. McKAY AUDITORIUM**

Auditorium, fine arts division office, music department.

**H. DELO HALL**

Men's dormitory, student health services, infirmary.

**I. INDUSTRIAL ARTS BUILDING**

**J. HOWELL HALL**

Women's dormitory.

**K. GUN PARK**

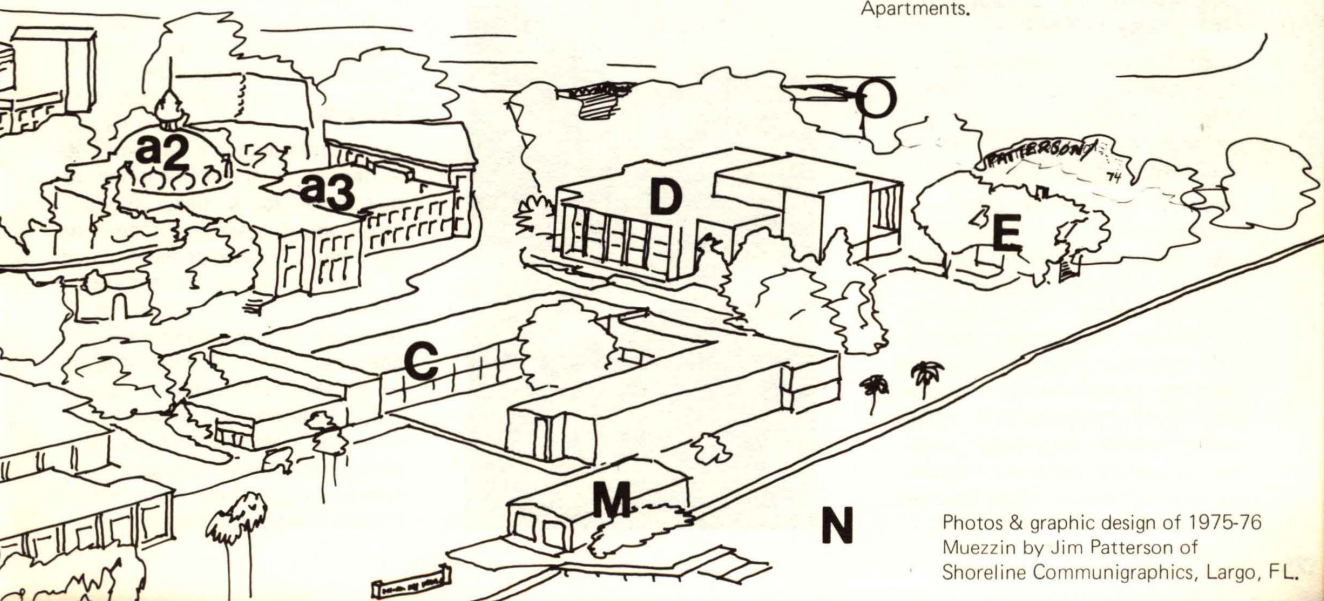
**L. PLANT PARK**

**M. BOAT HOUSE**

**N. HILLSBOROUGH RIVER**

**O. R.O.T.C. BUILDING**

NOT PICTURED: Falk Theatre, Howell Gym, Athletic Building, Athletic Facilities (tennis courts, swimming pool, baseball field, etc.), additional facilities for art and industrial arts, Spartan Arms and Wilkist Apartments.





## Graduate Programs

For information concerning the Master of Business Administration and the Master of Education degrees, see page

### Glossary

**Course number** — The course number indicates the level: freshman, sophomore, junior, or senior. This does not mean that freshmen cannot take sophomore level courses or seniors cannot take junior level courses, etc. The number is only for information and sequence. The course number is listed in front of the name of the course. Example: ENG 201 would normally be a sophomore level course, the number 2 signifying the sophomore year.

**Interession** — Interession is a term applied at the University of Tampa to a three-week session in May. Courses offered during this session normally are not offered during the regular semesters or the summer sessions. A student may take only one course for three or four hours of credit.

**Major** — The major is the student's primary field of concentration.

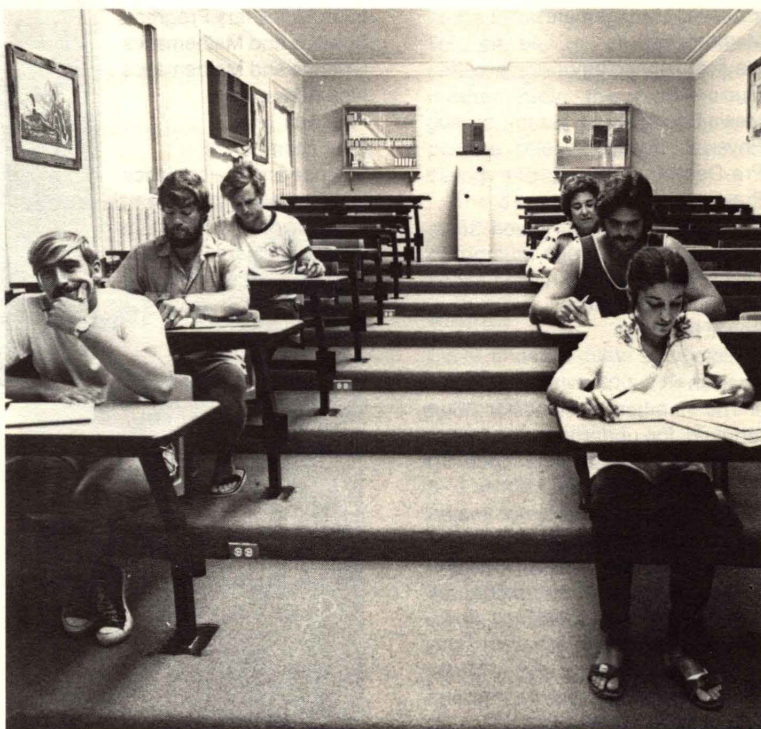
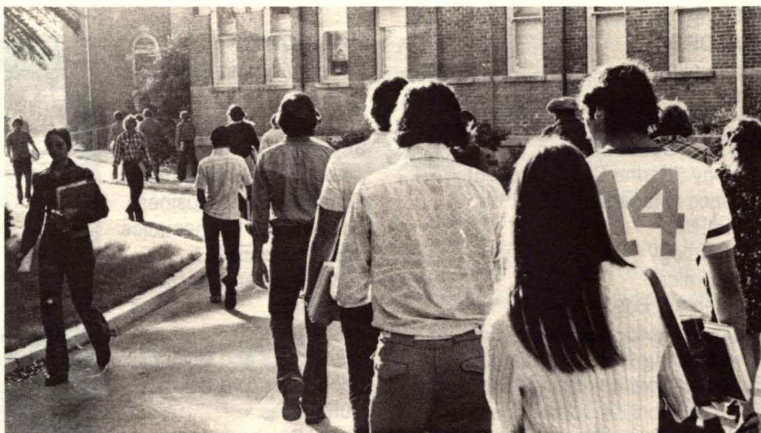
**Minor** — The minor is the student's secondary field of concentration.

**Semester** — The school year is divided into two semesters, each 14 weeks in length.

**Semester Hour** — A semester hour is the unit of credit given for the satisfactory completion of a subject which normally meets one hour each week throughout the semester. The normal load for undergraduate students is 12 to 17 hours per semester.

**Summer Session** — Summer sessions consist of two five-week terms. A maximum of six semester hours may be earned each session.

# Academic Programs





# Division of Economics & Business

Michael Hugh Truscott, Chairman

## Professors

William W. Cyzewski, Ph.D.  
Economics and Business  
Thomas Jeff Davis, Ph.D.  
Economics and Business  
Robert D. Henderson, Ph.D.  
Management  
Charles L. Hyde, M.A.  
Economics and Business  
B. D. Owens, Ph.D.  
(President of the University)  
Economics

## Associate Professors

Benjamin G. Hartzog, Jr., Ph.D.  
Economics and Business  
Earnest L. Knight, Jr., Ph.D.  
Business  
G. Lawrence Roberts, Jr., M.Ed.  
Economics and Business  
Michael Hugh Truscott, Ph.D.  
Economics and Business

## Assistant Professors

Robert H. Dougherty, M.A., C.P.A.  
Accounting  
James M. Fesmire, Ph.D.  
Economics and Business  
Robbie E. Wooten, M.A.  
Economics and Business

## Instructors

Everett Richards, M.B.A.  
Business

## Lecturers

Eugene H. Cropsey, M.A.  
Business  
Manuel Junco, Jr., B.S., C.P.A.  
Accounting  
James A. Lenfesty J.D.  
Business Law  
Edward H. Ward, J.D.  
Economics and Business

An academic background in business, economics and finance is an essential ingredient for anyone pursuing a career in the business world. The majority of college graduates, regardless of their major field, will be employed in the business world.

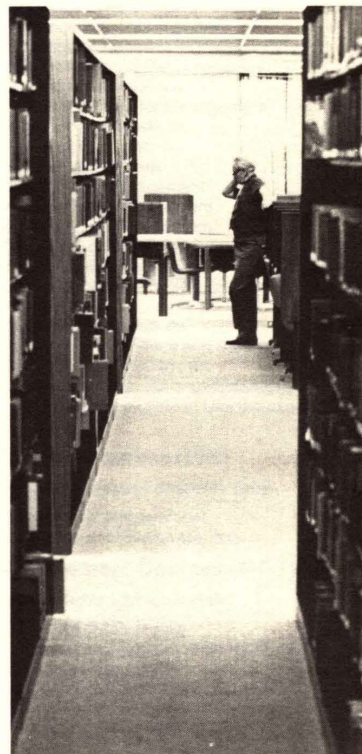
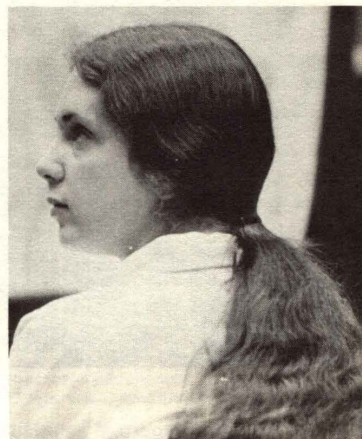
The Division of Economics and Business at the University of Tampa prepares its students both professionally and practically for these careers. It offers undergraduate majors in accounting, banking, business management, economics and finance. In addition, the University has recently instituted a Master

of Business Administration program for students who want to pursue their business training and education at the graduate level.

Business students at UT have a distinct advantage. They are within walking distance of downtown Tampa, one of the fastest growing cities in the country. The financial district of Tampa is especially large and influential for a city its size. The proximity of the business district offers students a chance to interact with local business as part of their education and also opens up job opportunities upon graduation. A substantial number of UT grads are now employed in businesses in the Tampa Bay area.

Training in business careers has recently taken on a new importance to women. Domestic and international corporations are hiring an increasing number of women. The area of economics and business at the University of Tampa has a growing number of female students.

Business majors may also want to join one or more of the professional organizations on campus: Delta Sigma Pi (men's business fraternity), Phi Gamma Nu (women's business sorority), or Omicron Delta Epsilon (honorary economics fraternity).







# Economics

## Accounting

Requirements for a major in accounting — CPA (54 semester hours): Accounting 202, 203, 250, 251, 304, 351, 352, 401, 405; Business 210, 219, 230, 231, 310; Economics 200, 201, 308; Math 210. Requirements for a major in accounting, non-CPA are: 24 hours of credit in accounting and 27 hours of business, economics and math courses. Requirements for a minor in accounting: 15 semester hours of credit in accounting courses.

## Business Management

Management has become a crucial skill in today's complex business world. Requirements for a major in business management (54 semester hours): Accounting 202, 203; Business 121, 210, 219, 230, 241, 310, 341, 350, 361, 431; Economics 200, 201, 308, 320, 321; Math 210. Requirements for a minor in business management: 15 semester hours of credit in business courses.

## Economics

The economics major provides a vital background for all businessmen or businesswomen, no matter what their field or speciality. Requirements for a major in economics (39 semester hours): Accounting 202, 203; Business 210; Economics 200, 201, 308, 320, 321, 440; Math 210 or equivalent; and 9 hours of courses chosen from Economics 240, 333, 420, 430 and 461. Requirements for a minor in economics: 15 semester hours of credit in economics courses.

## Finance

The area of finance is also crucial to anyone planning a career in business. A broad general background as well as specific training in finance is provided in this major. Requirements for a major in finance (45 semester hours): Accounting 202, 203, 250, 251; Business 210, 310, 440, 450, 490; Economics 200, 201, 308, 321, 430; Math 210. Requirements for a minor in finance: Business 310, 440, 450, 490; Economics 430.

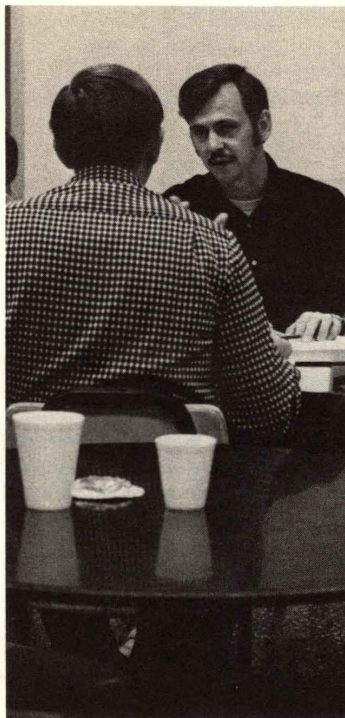


# & Business

## Finance (Concentration in Banking)

The finance program with a concentration in banking, as designed by University faculty and professional bankers, is new and innovative. A student becomes part of a management trainee program which provides both theoretical background and extensive practical experience.

Following the completion of a finance major, the banking student interns for a semester in a local bank, learning about the actual processes of loans, credit card operations, trust accounts and the practical problems of banking operations in general. Requirements for a major in finance with concentration in banking: finance major requirements plus Business 230, 232 and 499. The concentration in banking is an honors program which requires a 3.0 grade-point average or better in the courses taken for the finance major.



## Fundamentals of Business Minor

Many students would like to major in subjects that are not business oriented but feel that if they do so, their chances of getting a job after graduation would be slim. They may want to select a certain major because of the interest or enjoyment aspects but they must also consider a background which will be useful in obtaining and successfully performing a job.

The minor in fundamentals of business will allow the students to specialize in the subjects in which they are interested, while also providing them with a fundamental business background which will enhance their job opportunities after graduation. The courses selected for this minor have as a goal to provide the student with an exposure to the economic, financial and legal aspects of business.

Requirements for a minor in fundamentals of business (21 hours): Economics 200, 201, 308; Accounting 202; Business 121, 230, 310.

## COURSE OFFERINGS

(All courses carry 3 credits except where noted)

### Accounting Courses (ACC)

- 000 Directed Readings
- 202 Financial Accounting
- 203 Managerial Accounting
- 250-251 Intermediate Accounting I, II
- 304 Cost Accounting
- 351 Computer Systems
- 352-353 Federal Tax Accounting I, II
- 401 Auditing
- 405 Advanced Accounting

### For Graduate Students Only

- 603 Managerial Accounting
- 625 Seminar in Accounting

### Economics Courses (ECO)

- 000 Directed Readings
- 200-201 Principles of Economics I, II
- 240 History of Economic Theory
- 308 Money and Banking
- 320 Microeconomic Theory
- 321 Macroeconomic Theory
- 333 Urban Economics
- 420 Public Finance
- 430 International Economics
- 440 Mathematical Economics
- 461 Economic Problems

### For Graduate Students Only

- 605 Managerial Economics
- 610 Macroeconomic Theory and Policy
- 615 Monetary Economics
- 617 Business Cycles and Forecasting

### Business Management Courses (BUS)

- 000 Directed Readings
- 121 Principles of Management
- 219 Business Statistics
- 219 Introduction to Data Processing
- 230 Basic Business Law
- 231 Business Law for Management
- 232 Estate and Trust Law
- 241 Labor Relations
- 250 Business English
- 310 Financial Management
- 341 Personnel Management
- 350 Marketing Management
- 351 Promotional Policies
- 361 Production Management
- 431 Managerial Policy and Environment
- 440 Investments
- 450 Financial Institutions
- 490 Seminar in Finance and Banking
- 499 Banking Internship (12)

Only students with a specialization in banking are eligible to take the banking internship.

### Finance Courses (FIN)

#### Open To Graduate Students Only

- 606 Financial Management
- 620 Money and Capital Markets

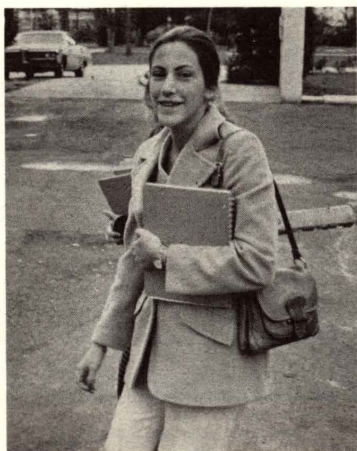
### Management Courses (MGT)

#### For Graduate Students Only

- 608 Organization Theory
- 610 Management Information Systems
- 612 Quantitative Methods
- 615 Seminar in Business Policy
- 622 Human Behavior in Administration
- 624 Law and Business Ethics
- 690 Thesis (6)



# Division of Education



## Waldo R. Widell, Chairman

The University of Tampa Division of Education faculty are aware of current educational issues. The emphasis of the education division is on each individual and his or her development into a truly professional, well-rounded person who can adjust to changes, make wise choices, take the initiative and be a creative leader. The education faculty is concerned that each prospective teacher have an active role in planning an academic schedule to suit his or her particular strengths and goals.

With the exception of the observation and intern programs, UT's teacher education combines the best of the traditional coursework with considerable flexibility. Professors work with small groups or individuals, making special arrangements when possible. Students apply for entrance to the professional education program after completing 60 semester hours of college credit. They are admitted to the internship program after review by the Teacher Education Committee.

## Professors

Samuel E. Brick, Ph.D.  
Education  
Waldo R. Widell, Ph.D.  
Education

## Associate Professors

Ann B. Dolgin, Ed.D.  
Education  
Howard W. Kratz, Ph.D.  
Education  
Alice Rodriguez, Ed.D.  
Physical Education  
Dan F. Smith, Ed.D.  
Education  
Harry W. Walston, Ph.D.  
Industrial Arts

## Assistant Professors

Patricia Wall Benz, M.A.  
Education  
Robert M. Birrenkott, M.S.  
Physical Education  
Ruth C. Bragg, M.Ed.  
Physical Education  
Ronald W. Rosenberry, M.S.  
Physical Education

## Instructors

Dennis R. Perry, M.Ed.  
Industrial Arts

## Visiting Professor

Mary L. Lake, Ed.D.  
Education

## General Preparation

All students planning to teach must meet the following requirements: arts of communication (9 hours: English 101, 102, speech 200); human adjustment (6 hours); science and mathematics (9 hours, not exclusively in mathematics); social science (9 hours in two or more of the listed areas: geography, history, political science, sociology, psychology {other than Psychology 200, 210, 240}, economics); humanities and arts (9 hours in two or more of the listed areas: literature, music, art).

## Elementary Education (1-6)

An elementary major observes extensively in public schools for at least one semester prior to internship, then interns during the final semester before graduation.

Requirements for a major in elementary education (57 semester hours): Education 200, 202, 204, 208, 230, 305, 307, 312, 320, 419, 200, 302, 303, 404, 405; Psychology 240. To qualify for teacher's certification in early childhood education in Florida, the requirements include Education 321, 322.





## Secondary Education (7-12)

Major areas of concentration in the certification program are: art, biology, chemistry, economics, English, French, history, industrial arts, mathematics, psychology, sociology, Spanish and speech. Other social studies areas are acceptable if state requirements are met.

As with the elementary program, observation and internship are the final stages in achieving certification.

To qualify for teacher certification on the secondary level in Florida, the following 27 hours of professional courses are required in addition to the requirements in the major teaching field: Education 200 or 400, 302, 407 or 406, 423; Psychology 240. Additional courses are required in some major areas. For information on specific courses required for teaching secondary education, the student should refer to the University of Tampa Curriculum Guide or should contact the chairman of the Division of Education.

## Special Fields (1-12) and Supplementary Programs

Specialized majors are available in art, music education, physical education and visiting teacher (school social worker). Regular requirements are supplemented with special methods courses and internship on both elementary and secondary levels with the appropriate emphasis.

Supplementary programs are also available in early childhood education and driver education.

Requirements for a major in physical education (39 semester hours): Health 100, 230; Physical Education 104, 105, 110, 150, 151, 200, 240, 252, 312, 320, 321, 400, 411, 412, 450; Education 305, 423. Women students will substitute Physical Education 260 and 261 for Physical Education 320 and 321.

To qualify for teacher certification in physical education in Florida, the following 24 hours of professional courses are required in addition to

the major requirements: Psychology 204; Education 200 or 400, 302, 406.

Requirements for a minor in physical education (20 semester hours): Health 100, 230; Physical Education 110, 320, 321, 400, 412; Education 305 or 423.

Requirements for a major in industrial arts (30 semester hours): Industrial Arts 120, 204, 205, 230, 304, 305, 212, 213, plus 6 semester hours of industrial arts electives.

Requirements for a minor in industrial arts: 15 semester hours of credit in industrial arts courses with a minimum of 9 hours in a specific area.

Requirements for a major in industrial management (65 semester hours): Industrial Arts 120, 230; Accounting 202, 203; Business 121, 241, 341, 361; Economics 201; Mathematics 160, 161, 249; Physics 200, 201; Chemistry 150, 151; Psychology 202; 9 hours from Industrial Arts 204, 220, 280, 281, 304, 320.



# Education

## COURSE OFFERINGS

*(All courses carry 3 credits except where noted)*

### Education Courses (EDU)

- 200 Foundations of American Education
- 202 Teaching Language Arts in the Elementary School
- 204 Teaching Art in the Elementary School
- 208 Teaching Science in the Elementary School
- 203 Teaching Music in the Elementary School
- 302 Introduction to the Teaching of Reading
- 303 Diagnosis and Remediation of Reading Problems in the Elementary School
- 305 Teaching Physical Education and Health in the Elementary School
- 307 Teaching Social Studies in the Elementary School
- 312 Teaching Arithmetic in the Elementary School
- 320 Literature for Children
- 321 Special Methods in Early Childhood Education
- 322 Observation and Participation in Early Childhood Education
- 400 History of Education
- 404 Curriculum and Observation in the Elementary School
- 405 Elementary Internship Program (15)
- 406 Elementary and Secondary Internship Program (15)
- 407 Secondary Internship Program (15)
- 408 Student Teaching (6)
- 419 Audio-Visual Aids
- 423 Special Methods of Secondary Teaching
- 430 Principles of Safety Education
- 431 Driver and Traffic Safety Education
- 432 Teaching Driver and Traffic Safety Education
- 483 Education Measurements
- 485 Group Processes and Human Awareness
- 487 Communication and Social Behavior
- 488 Education Leadership
- 520 Individual Project - Elementary School (1-6)
- 521 Individual Project - Secondary School (1-6)

### For Graduate Students Only

- 583 Education Measurements
- 585 Group Processes and Human Awareness
- 587 Communication and Social Behavior
- 588 Educational Leadership
- 600 Philosophies of Education
- 604 Principles of Learning
- 606 Introduction to Measurements and Research
- 609 Curriculum Program of the Elementary or Secondary School
- 612 School Organization and Administration
- 613 School Law for Teachers and Administrators
- 614 Teaching of Reading
- 616 Techniques of Corrective, Adaptive and Accelerated Reading
- 618 Current Teaching Trends in the Elementary School
- 620 Teaching and Supervising Elementary School Physical Education
- 621 Health Instruction in the Elementary School
- 622 Creative Arts in the Elementary School
- 628 Poetry in the Elementary School
- 630 Teaching and Media: A Systematic Approach I
- 631 Teaching and Media: A Systematic Approach II

- 635 Computer Assisted Instruction
- 640 Science in the Elementary Curriculum
- 645 Teaching Mathematics in the Elementary School
- 650 Elementary Social Studies in Curriculum Development
- 655 Recent Trends in Social Studies Education
- 665 World Culture
- 690 Thesis (6)

### Physical Education Courses (PED)

- 104-105 Bio Kinetics and Conditioning (1, 1)
- 110 Principles of Physical Education
- 150 First Aid (1)
- 151 Swimming (1)
- 200 Tennis (1)
- 240 Lifetime Sports (2)
- 252 Gymnastics (2)
- 260-261 Coaching and Officiating Team Sports for Women (2, 2)
- 270 The Prevention and Care of Sports Injuries (2)
- 310 Modern Dance (2)
- 312 Folk and Square Dancing (2)
- 320-321 Coaching Team Sports for Men (2, 2)
- 340 Kinesiology
- 400 Adaptive Physical Education (2)
- 411 Recreation Leadership and Administration
- 412 Organization and Administration of Physical Education
- 450 Physical Education Tests and Measurements (2)
- 451 Sport Culture and American Society
- 460 Physiology of Exercise (2)

### Health Courses (HEA)

- 100 Health Science
- 230 Elementary Physiology and Human Anatomy

### Industrial Arts Courses (IAR)

- 120 Engineering Drawing (Drafting and Design)
- 204-205 Techniques and Methods in Woodworking (3, 3)
- 212-213 Handicrafts (3, 3)
- 220 Advanced Engineering Drawing (Drafting and Design)
- 230 Descriptive Geometry (Drafting and Design)
- 240 Special Problems in Industrial Arts (1-3)
- 250 Graphic Communications
- 280 Manufacturing
- 281 Construction
- 300 Mechanism and Kinematics (Drafting)
- 304-305 Techniques and Methods in Metalworking (3, 3)
- 310-311 Architectural Drawing (3, 3)
- 320 Plastics I
- 330 Power and Transportation

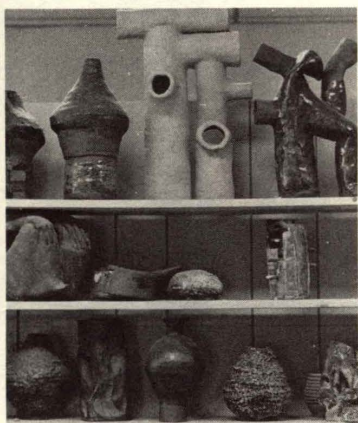
### For Graduate Students Only

- 605 Innovative Trends in Industrial Arts Education
- 605 Workshop for Product Design
- 606 Facility Planning For Industrial Laboratories
- 610 Special Problems Seminar
- 611 Industrial Arts Laboratory Equipment Maintenance
- 615 Advanced Electricity and Electronics
- 616 Materials Testing and Analysis
- 620 Graphical Analysis and Computation
- 625 Technical Illustration

## Internship

Internship is a flexible part of the education program. It is a 15-hour program based on competency. In addition to nearly a full semester of observation and teaching in a local public school, an interning student meets regularly with other interns and with his or her directing teacher and college coordinator.





# Division of Fine Arts

Richard W. Rodean, Chairman

Where would man be without ceramics, Stravinsky, jazz, Andy Warhol, the Moog, Macbeth or the freedom to create? Anyone interested in art, music or drama knows the answer to that question.

At the University of Tampa the study of the arts and the art of creativity is a personal and intimate thing. Students and teachers often work one-to-one.

Theory and history provide the necessary background for a true understanding of the arts, while long and fulfilling hours in the sculpting studio or at the piano create the "soul" of an education in the fine arts.

Fine arts students can pursue a major in music, art or arts management. Professional performing opportunities are open to qualified students through the Ensemble Theatre Company and the Florida Gulf Coast Symphony. The Scarfone Gallery, to open in October on campus, will be the major art gallery of the University to host both faculty and student shows throughout the school year. The Henry B. Plant Museum, a community museum located on campus, also serves as an arts management intern lab.

Campus organizations dealing with music, art and drama contribute in their own special way to a student's experience in the arts.

The arts are taken seriously at the University of Tampa, both by pros and students. The atmosphere is one of involvement, professionalism and artistic freedom.

## Music

Music is a way of life at the University — as it should be.

The comprehensive music program covers music education, music theory and applied music. A student has a wide choice of performing ensembles to join: stage band, wind ensemble, concert band, madrigal singers, jazz lab ensemble and others. An extensive chamber music program is available along with classical and modern dance electives. Classes and rehearsals are in McKay Auditorium, Tampa's major performing music center.

Pre-college music study is offered to area residents, enabling advanced music students to find out what the teaching process is all about.

Requirements for a major in music with a concentration in music education (60 semester hours): 16 hours of basic theory — Music 122, 123, 222, 223; 9 hours of advanced theory from Music 322, 323, 324, 325, 422, 423 or 436; 12 hours of applied lessons — Music 206, 207; 5 hours of music techniques — Music 225, 226, 227, 228, 229; 9 hours of ensembles from Music 288, 290, 291, 292, 293, 294, 295 or 300; 1 hour of piano proficiency — Music 110, 210 or 250; Music 330. Music education majors must complete the following courses in education to receive Florida State Certification: Education 200, 230, 302, 423, 406.

## Professors

Hugh Price Fellows, Ph.D.  
Speech  
Stephen Park, M.M.  
Music  
Richard W. Rodean, M.M.  
Music

## Associate Professors

Joe Testa-Secca, M.F.A.  
Art, Artist-in-Residence  
Malcolm Westly, M.M.  
Music

## Assistant Professors

Frances Allen, M.F.A.  
Speech  
Gilbert De Meza, M.F.A.  
Art  
Judith Edberg, M.M.  
Music  
Lewis Harris, M.A.  
Art  
Harold Nosti, B.A.  
Art

## Instructors

Andrea Een, M.M.  
Music  
Jerrold M. Michaelson, M.Ed.  
Music  
Dale Newton, M.M.  
Music

## Artist-In-Residence

Esther Glazer  
Music

## Quartet-In-Residence

Hoffman String Quartet



# Fine Arts

Requirements for a major in music with a concentration in music theory (75 semester hours): 16 hours of basic theory — Music 122, 123, 222, 223; 15 hours of advanced theory — Music 322, 324, 325, 422, 423 or 436; 12 hours of applied lessons; 6 hours of music history survey — Music 206, 207 or 208; 12 hours of ensembles — Music 288, 290, 291, 292, 293, 294, 295 or 300; 6 hours of piano proficiency — Music 110, 210 or 250; Music 330.

Requirements for a major in music with a concentration in applied music (75 semester hours): 16 hours of basic theory — Music 122, 123, 222, 223; 12 hours of advanced theory from Music 322, 323, 324, 325, 422, 423 or 436; 16 hours of applied lessons; 6 hours of music history survey — Music 206, 207 or 208; 6 hours of minor applied instrument; 12 hours of ensembles — Music 288, 290, 291, 292, 293, 294, 295 or 300; 2 hours of piano proficiency — Music 110, 210 or 250; Music 330.

All candidates for the Bachelor of Music degree are required to pass a piano proficiency examination prior to their senior year.

Further information regarding the major in music can be obtained by referring to the University of Tampa Curriculum Guide or by contacting the Chairman of the Fine Arts Division.

A minor in music requires 21 specified hours.

## Art

Art students spend many studio hours in the fine arts buildings where they learn drawing, painting, ceramics, printmaking and sculpture as well as the history of mankind's efforts to make life more beautiful.

The art faculty's competence speaks for itself — they are recognized throughout the country for their creative excellence.

Requirements for a major in art (60 semester hours): 12 hours of art history courses; 12 hours of drawing courses; Art 200, 201, 202, 203, 204, 205; 9 additional hours in art electives. Also, each student majoring in art must earn 9 hours of credit in one of the following areas of concentration: drawing, painting, printmaking, sculpture, ceramics or design.

To qualify for teacher certification on the secondary level in Florida, the art major must include Art 206; Education 200, 204, 302, 423, 407; and Psychology 240.

A minor in art or art history requires 18 hours of appropriate coursework.

## Speech and Drama

Introductory drama courses are available to students in addition to speech and dramatic literature areas of study. Those who like to act out what they read, or who want to speak easily in front of an audience, can audition for the Ensemble Theatre or enter forensic tournaments.

Requirements for a minor in speech: 18 hours of credit in speech and drama courses.

English majors seeking teacher certification in speech must include Speech 100, 200, 205, or Drama 103; Speech 206, 303; and 3 additional hours in speech or drama.

Arts management majors with speech as an arts concentration must complete a minor in speech plus 3 additional hours in drama.

There is no major or minor in drama.



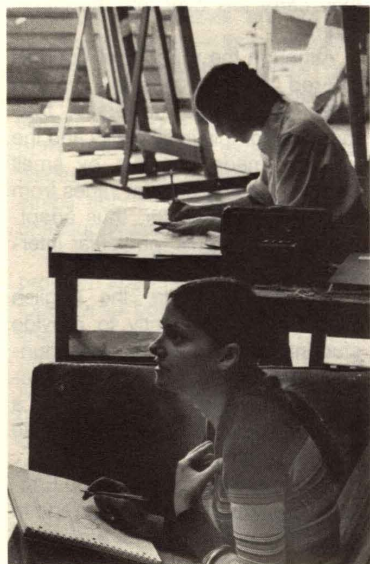
## Arts Management

Careers in the arts are tough, competitive and demanding. The University of Tampa is pleased with its innovative new arts management degree program which opens up many career options to fine arts majors.

The program is flexible. A student may couple an arts concentration (music, art or drama) with a basic business and economics background leading to a Bachelor of Science degree. An individualized intern program exposes students to all areas of arts management by letting them learn in actual work conditions.

Requirements for a major in arts management (63 semester hours): Accounting 202, 203; Business 121, 230, 310, 431; Arts Management 480, 498; 21 hours in the area of concentration; 6 hours in related arts. The areas of concentration for arts management majors are art, music and speech/drama.





## COURSE OFFERINGS

*(All courses carry 3 credits except where noted)*

### Art Courses (ART)

- 102 Art Fundamentals
- 153-154 Drawing I, II
- 200 Ceramic Design
- 201 Painting
- 202 Sculpture
- 203 Printmaking
- 204 Design I (3-6)
- 205 Design II (3-6)
- 206 Lettering and Layout
- 207 Photography
- 253 Three-Dimensional Drawing (3-6)
- 254 Advanced Drawing (3-6)
- 270 History: Primitive Culture
- 271 History: Pre-Columbian
- 272 History: Ancient Cultures of the Near East
- 273 History: Greco-Roman
- 274 History: Medieval
- 275 History: Renaissance
- 276 History: Baroque and Rococo
- 277 History: 19th and 20th Centuries

*The following studio courses require the consent of the instructor:*

- 300 Advanced Ceramic Design (3-6)
- 301 Advanced Painting (3-6)
- 302 Advanced Sculpture
- 303 Advanced Printmaking (3-6)
- 400 Special Problems (3-6)

### Arts Management Courses (ARM)

- 480 Seminar in Arts Management
- 498 Arts Management Internship (1-15)

### Drama Courses (DRA)

- 103-104 Introduction to the Theatre I, II
- 213 Drama in the Making
- 214 Modern Drama
- 309 Advanced Drama

### Music Courses (MUS)

- 102 Creative Listening
- 110-111 Elementary Piano Class Instruction (1, 1)
- 122-123 Elements of Music (5, 5)
- 206-207 Music History: Survey I, II
- 208-209 Music History I, II
- 210-211 Intermediate Piano Class Instruction (1, 1)
- 222-223 Elements of Harmony: Lectures and Drill (3, 3)

### For Certification

- 225 Voice Class (1)
- 226 String Class (1)
- 227 Woodwind Class (1)
- 228 Brass Class (1)
- 229 Percussion Class (1)

### Open to all Students

- 230 Beginning Instrumental Lessons (1)
- 240 Dance: Modern (2)
- 241 Dance: Classical Ballet (2)

### Applied Instruments

- 250 Piano (1, 2)
- 251 Voice (1, 2)
- 252 Flute (1, 2)
- 253 Oboe (1, 2)
- 254 Clarinet (1, 2)
- 255 Bassoon (1, 2)
- 256 Saxophone (1, 2)
- 257 Trumpet (1, 2)
- 258 French Horn (1, 2)
- 259 Trombone (1, 2)
- 260 Baritone (1, 2)
- 261 Tuba (1, 2)
- 262 Percussion (1, 2)
- 263 Violin (1, 2)
- 264 Viola (1, 2)
- 265 Cello (1, 2)
- 267 Classical Guitar (1, 2)
- 288 Orchestra (1)
- 289 Student Recital (1)
- 290 Wind Ensemble (1)
- 291 University Band (1)
- 292 Jazz Lab Ensemble (1)
- 293 University Singers (1)
- 294 Madrigal Singers (1)
- 295 Show Chorus (1)
- 300 Chamber Music Ensemble (1)
- 322 Free Counterpoint
- 323 Strict Counterpoint
- 324 Form and Analysis
- 325 Orchestration
- 330 Seminar in Music (2)
- 422 Arranging
- 423 Composition
- 436 Conducting

### General Speech Courses (SPE)

- 100 Voice and Diction-Phonetics
- 200 Oral Communication
- 205 Oral Interpretation of Literature
- 206 Phonetics II
- 210 Survey of Communication Disorders
- 303 Seminar in Public Performance





# Division of Humanities

## Professors

Eustasio Fernandez, Doctor en Letras  
Modern Languages  
Robert L. Harder, Ph.D.  
Philosophy  
Julius D. Locke, Ph.D.  
English, Poet-in-Residence  
Michael J. Mendelsohn, Ph.D.  
English, Dean of the Faculty, Vice  
President for Academic Affairs  
William D. Stewart, Ph.D.  
English  
Francis J. Thompson, Ph.D.  
English  
Charles R. West, Ph.D.  
Philosophy, Vice President for  
Student Affairs

## Associate Professors

William E. Gallagher, M.A.  
English  
Francis X. Gillen, Ph.D.  
English  
William D. Leith, Ph.D.  
Modern Languages  
Stephen E. Meats, Ph.D.  
English  
Herman J. Saatkamp, Jr., Ph.D.  
Philosophy and Religion

## Assistant Professors

George H. Cave, Jr., S.T.M.  
Philosophy and Religion  
William J. Lohman, Ph.D.  
English  
Anniece T. Ross, M.A.  
English

## Author-in-Residence

Stanley Kimmel (1972)

## Lecturers

Irving Edelson, B.J.  
Journalism  
Irmgard Harris, M.A.  
German  
Robert A. Maloney, M.A.  
English  
M. Suzanne Nelson, Ph.D.  
English  
Frank N. Sundheim, M.A.  
Religion

## Stephen E. Meats, Chairman

The humanities are defined as the study of "man and his culture," of the condition of being human. The range is limitless: compassion, anguish, mysticism, joy, cruelty, the incredible phenomenon of language, conscience, reflection on the meaning (or meaninglessness) of life.

At the University of Tampa, a student can delve into these very human issues and expressions, whether through literature, philosophy, languages or religion.

## English

A student majoring in English experiences literature in small, dynamic classes of about 15 students. The student-faculty ratio in this department is about 5 to 1, so a student can expect the personal contact with his or her profs which is so vital to learning and understanding.

Among the eight full-time faculty members, specialties range from Anglo-Irish literature, "immanentist" poetry (a successful new school started by a UT professor), Faulkner, linguistics and Pinter to women or businessmen in literature.

Many of the teachers have studied under well-known scholars, and they understand how vital it is to challenge tradition and to think for oneself. And, more importantly, they carry this over into the classroom.

Although the number of courses offered cannot possibly match those at a large university, they make up for this in flexibility and the intensity made possible by small classes. Course content varies from semester to semester, thus adapting to the students' particular interests.

Sigma Tau Delta, the English Club, meets frequently to provide students and faculty the opportunity to get together to discuss literature, drama and the other arts in a relaxed social atmosphere outside the classroom.

Requirements for a major in English: 30 semester hours of credit in English courses. At least 9 of these hours must be 300-level or above; English 101 and 102 used in the student's general curriculum distribution may count for the major requirement. To qualify for teacher





certification in English at the secondary level in Florida, the major must include English 204, 205, 312 and 3 hours in American literature, in addition to the required professional education courses.

Requirements for a minor in English: 15 semester hours of English courses, including English 101 and 102.

## **Philosophy and Religion**

Philosophical puzzles are not just intellectual games — they are instrumental in establishing one's personal values and life philosophy. A student working in the area of philosophy and religion explores such issues as mind, god, violence, ethics, abortion, anarchism, political philosophy and existentialism.

Teachers and students in this program spend a good deal of time together — both in class and out — sharing ideas, analyzing current problems of ethics and values, or just socializing. These activities are not just pastimes; they express vital concern with the tough business of knowing, and of living the elusive "good life."

The Philosophy Club meets often to discuss student-chosen topics, and in addition plans activities such as camp-outs and parties.

A major in philosophy consists of 30 semester hours of courses, to include Philosophy 200, 201 and 450.

Despite the "God is dead" movement and its aftermath, today's student generation is critically aware of the integral part religion plays in human culture. At the University of Tampa, there is opportunity to take a good look at such revelant topics as occultism, modern Jewish thought, comparative world religions, or current trends in religion.

A minor in religion consists of 15 semester hours of courses.

## **Modern Languages**

Language students have their own special in-group. They understand the magic of seeing into and experiencing other cultures — their languages, their literature, their lifestyles.

The division offers majors and minors in both French and Spanish; basic and intermediate coursework is also offered in German and Italian.

At the University of Tampa, learning about other cultures is a pleasure.

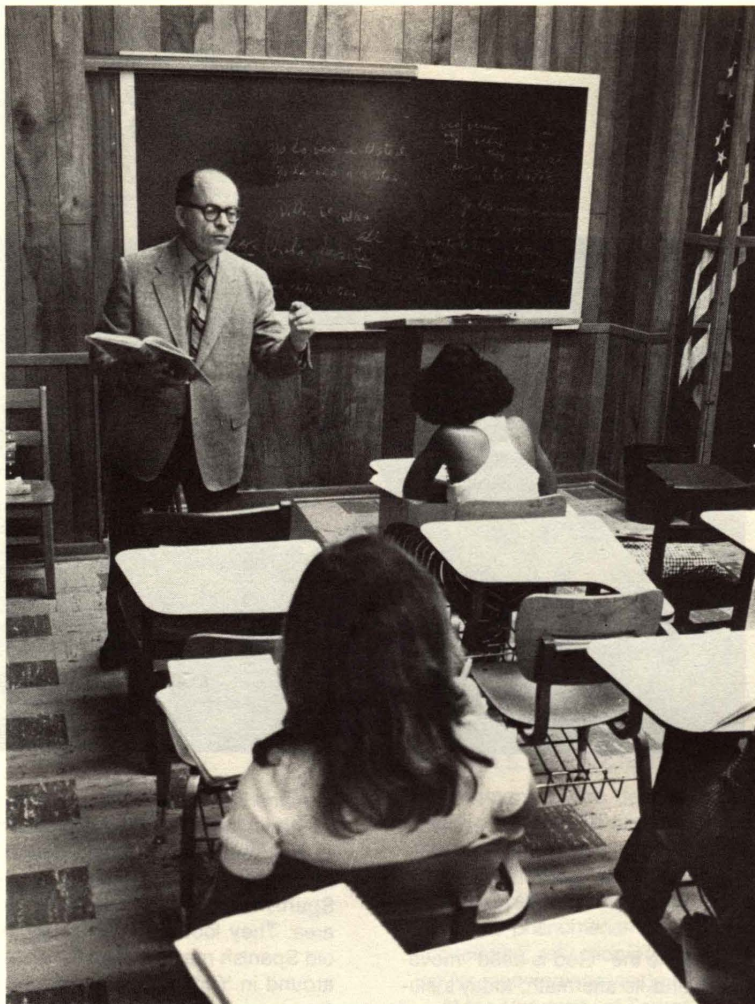
The Spanish Club is an extension of the classroom. Members visit old Spanish cities and forts in the area. They look at paintings by the old Spanish masters. And they poke around in Ybor City, Tampa's Latin Quarter, sampling Spanish food and watching Spanish movies. The Mexican Study Tour during inter-session is always popular, as students explore Mexico City — its architecture, history, politics, and contemporary style.

French students visit French restaurants and often get together at their professor's home to listen to French music.

The annual German Alps Festival and Port Tampa's German restaurant are highlight excursions for German students.

Requirements for a major in Spanish or French are 24 upper division hours (courses numbered 200 or above), plus 12 hours in a second language. A minor in either language requires 18 hours of courses.





# Humanities

## COURSE OFFERINGS

(All courses carry 3 credits except where noted)

### English Courses (ENG)

- 101-102 Composition and Rhetoric I, II
- 201-202 World Literature I, II
- 204 Advanced Composition
- 205 Advanced English Grammar
- 206-207 English Literature I, II
- 208-209 American Literature I, II
- 211 Contemporary Themes in Literature
- 213 Drama in the Making
- 214 Modern Drama
- 230 Creative Writing
- 300 The Romantic Writers
- 301 The Victorian Writers
- 308 Shakespeare's Greatest Plays
- 309 Advanced Drama
- 312 Contemporary World Literature
- 321 Fiction
- 323 The Seventeenth Century
- 325 The Eighteenth Century
- 335 Shakespeare's Contemporaries
- 340 American Poetry

- 345 American Fiction
- 355 Major American Writers
- 416 Major Authors
- 430 Criticisms and Appreciations
- 450 Topics in English (1-3)

### For Graduate Students Only

- 500 The Romantic Writers
- 501 The Victorian Writers
- 504 Advanced Composition
- 505 Advanced English Grammar
- 508 Shakespeare's Greatest Plays
- 516 Major Authors
- 421 Fiction
- 523 The Seventeenth Century
- 530 Criticisms and Appreciations
- 535 Shakespeare's Contemporaries
- 540 American Poetry
- 545 American Fiction
- 550 Problems in English (1-3)
- 551 Decision Making: The Human Dimension
- 555 Major American Authors

### French Courses (FRE)

- 101-102 Elementary French I, II
- 201-202 Intermediate French I, II
- 300-301 Advanced French Conversation I, II
- 304-305 Advanced French Translation I, II
- 400-401 French Drama I, II
- 402-403 French Fiction I, II
- 404-405 French Culture and Civilization I, II
- 450 Topics in French (1-3)

### German Courses (GER)

- 101-102 Elementary German I, II
- 201-202 Intermediate German I, II
- 350 Topics in German (1-3)

### Italian Courses (ITA)

- 101 Elementary Italian I
- 102 Elementary Italian II

### Journalism Courses (JOU)

- 200 Journalistic Writing I
- 201 Journalistic Writing II

### Philosophy Courses (PHL)

- 200 Introduction to Philosophy
- 201 Logic
- 202 Ethics
- 203 Contemporary Philosophy
- 204 Aesthetics
- 205 Philosophy of Science
- 210 Problems of Philosophy
- 212 Philosophy of Religion
- 300 History of Philosophy: Thales to Aquinas
- 301 History of Philosophy: Aquinas to Kant
- 450 Senior Thesis

### Religion Courses (REL)

- 203 The Old Testament
- 204 The New Testament
- 205 World Religions
- 210 Problems of Religious Thought
- 220 Religion and the Mind of Man

### Spanish Courses (SPA)

- 101-102 Elementary Spanish I, II
- 201-202 Intermediate Spanish I, II
- 300-301 Advanced Spanish I, II
- 302-303 Introduction to Spanish Literature I, II
- 404-405 Hispanic Culture and Civilization I, II
- 406-407 The Modern Spanish Novel I, II
- 450 Topics in Spanish (1-3)

### For Graduate Students Only

- 550 Topics in Spanish (3)





# Division of Science & Mathematics

## Professors

Marlon L. Ellison, Ph.D.  
Biology  
Richard H. Gude, Ph.D.  
Biology  
Charles R. Walker, Jr., Ph.D.  
Biology

## Associate Professors

David B. Ford, Ph.D.  
Chemistry  
George F. Jackson, Ph.D.  
Chemistry  
Richard M. Narske, Ph.D.  
Chemistry  
Wayne L. Smith, Ph.D.  
Biology  
William Worobey, Ph.D.  
Mathematics  
Stanton G. Truxillo, Ph.D.  
Physics

## Assistant Professors

Edsel A. Caine, Ph.D.  
Biology  
David A. Fredricks, Ph.D.  
Mathematics  
Stephen E. Monaloy, Ph.D.  
Biology  
Barbara J. Romanik, Ph.D.  
Chemistry  
Raymond A. Schlueter, Ph.D.  
Biology  
Elyse B. Sheppard, M.A.  
Mathematics

## Richard H. Gude, Chairman

Students majoring in the Division of Science and Mathematics are pleased with the excellent facilities, concerned professors and spirit of camaraderie generated between teachers and their students.

Class sizes range from 25 to 40 students in lower division courses, with smaller classes of 10 to 20 students in upper division courses. All lectures and laboratory sections are taught by individual professors.

The profs are young, involved, energetic. They care — about their students and about their work. Teaching comes first and research second, although faculty are encouraged to engage in research, especially if students can also be involved.

Labs and classrooms are large, air-conditioned, and well-equipped for teaching and research. Students have an opportunity to learn to operate a variety of technical instruments not usually available to undergraduate students at many larger universities. As many interested students as possible are involved in the labs as assistants.

A science major can count on a tailor-made academic program, which he or she designs together with an advisor assigned prior to registration.

Biology and chemistry clubs and a new pre-professional club are open to anyone interested. Activities include field trips, guest speakers, student and faculty seminars, and social events.

## Biology

Five well-equipped biology laboratories and a live animal room form the nucleus for this diversified and extremely popular major. The numerous programs within the major prepare students for either graduate school or various career options in medicine, dentistry, veterinary science and (with care in course choices) most of the paramedical specialties.

Courses include theory, but also stress applied biology and techniques, providing the graduate with much of the technical experience necessary for career opportunities at the B.S. degree level.



# Science & Mathematics

The marine biology concentration is the most popular of the programs. The work is field and lab oriented. The department owns necessary equipment such as nets, photometers, salinometers, etc. The University also maintains two boats for transporting students in Tampa Bay and into the Gulf of Mexico for study and research activities.

During intersession, concentrated marine courses such as marine ecology are offered. A scuba certification course is also available through the Office of Continuing Education. At the University of Tampa a student can prepare for graduate training in marine biology, for a career in marine conservation and enforcement or in marine biological technology.

Students pursuing pre-med, pre-dental or pre-vet programs are carefully advised about what courses to take and what level of scholarship they must maintain. They may major in biology, chemistry or mathematics. In the pre-professional club, students find out about entrance requirements and preparing for the MCAT exam; they also have opportunities to become familiar with medical specialties by visiting local hospitals and attending seminars given by local doctors.

Students interested in a career in medical technology enroll in classes at the University for three years and spend their fourth year interning in an accredited laboratory in the Tampa Bay area or elsewhere in the U.S. After successfully completing the intern program and the state examination, they are graduated as medical technologists with full ASCP certification.

Requirements for a major in biology: Biology 203, 204, 405, and 26 hours of biology electives; Chemistry 150, 151, 230, 231; Physics 200, 201; Mathematics 160, 161. Requirements for a biology major with a concentration in marine biology: all courses required for a major in biology including courses in marine biology selected in consultation with the academic advisor. The marine biology courses are Biology 218, 222, 320, 322, 326, 327, 450.

Requirements for a major in medical technology (83 semester hours): Mathematics 160, 161; Biology 203, 204, 307, 405; Chemistry 150, 151, 200, 203, 230, 231; Physics 200, 201; medical technology internship (30 semester hours).

Requirements for pre-dentistry, pre-medicine, and pre-veterinary science (50 semester hours): Biology 203, 204, 250, 310; Chemistry 150, 151, 230, 231; Physics 200, 201; Mathematics 160, 161, 249.

Requirements for a minor in biology (20 semester hours): Biology 203, 204, 212, 224, and 326.

## Chemistry

Chemistry majors do their work in six newly-renovated laboratories, equipped with modern and complete instrumentation. Each student uses and masters the theory of ultraviolet light spectrophotometry, electrophoresis, emission spectrophotometry and similar processes.

Whenever possible, students are used as laboratory and research assistants.

Biochemistry and oceanography are team taught.

Requirements for a major in chemistry (58 semester hours): Chemistry 150, 151, 200, 203, 230, 231, 350, 351, 425; Physics 200, 201; Mathematics 249, 250, 251.

Requirements for a minor in chemistry (16 semester hours): Chemistry 150, 51, and 8 additional hours of chemistry courses.



## Mathematics

The mathematics curriculum has recently been modernized, with more emphasis on applied mathematics and computer programming. A new calculator and keypunch lab is available to math majors, so as to acquaint them with modern equipment now used in mathematics.

Students enrolled in computer programming also have access to the University computer for classroom and research purposes.

Requirements for a major in mathematics (30 semester hours of credit): Mathematics 219, 249, 250, 251, and 12 hours selected from Mathematics 306, 307, 308, 310, 401, 405, and 499. One year each of chemistry and physics is recommended.

Requirements for a minor in mathematics (15 semester hours of credit): Mathematics 249, 250, and any other mathematics courses numbered 219 or above.

## Physics

Students interested in physics may earn a minor, which consists of 16 hours of coursework.



## Dual-Degree Program in Engineering

The student may attend the University of Tampa for approximately three academic years and the Georgia Institute of Technology for approximately two academic years. After completing the academic requirements of the two institutions, the student will be awarded a Bachelor's Degree from the University of Tampa and a Bachelor's Degree or Master's Degree (depending on the phase of the program in which he/she participates) from the Georgia Institute of Technology.

This program is advantageous for the student who is uncertain at the time he/she enters college as to whether he/she wishes a liberal arts degree or an engineering degree. Also, many companies require that their engineers have a liberal arts background as well as an engineering degree.

Dual-degree candidates at the University of Tampa are eligible to seek a degree concurrently from the Georgia Institute of Technology in any one of 31 fields on the Bachelor's level or any one of 24 fields on the Master's level. These fields include all of the areas of engineering, the general science disciplines, computer science, industrial management and engineering technology.

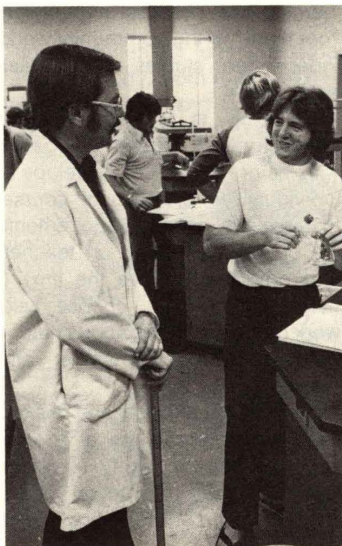
Requirements for dual-degree candidates: (90 semester hours to include) Mathematics 219, 249, 250; Physics 202, 203; Chemistry 150, 151; Industrial Arts 120, plus the general curriculum distribution and 23 hours of electives.

## Pre-Engineering

Pre-engineering may be either a two-year or a three-year program. Students who wish to become involved in more advanced course work are encouraged to select courses from the following: Mathematics 251, 405; Physics 260, 320. In addition, three-year students should select further electives compatible with their career objectives and with the requirements of their intended engineering school.

Requirements for two-year pre-engineering students (55 semester hours): Mathematics 219, 249, 250; Physics 202, 203; Chemistry 150, 151; Industrial Arts 120; English 101, 102, plus 15 hours of electives.

It is recommended that the electives include at least 6 hours of economics.



## COURSE OFFERINGS

### Biology Courses (BIO)

- 203 Biological Diversity (4)
- 204 Biological Unity (4)
- 212 Ecology (4)
- 214 Plant Morphology (4)
- 215 Taxonomy of Flowering Plants (4)
- 218 Marine Symbiology (3)
- 222 Biology of Tampa Bay (3)
- 224 Invertebrate Zoology (4)
- 225 Vertebrate Zoology (4)
- 250 Comparative Vertebrate Anatomy (4)
- 304 Heredity and Human Affairs (3)
- 307 Microbiology (4)
- 310 Vertebrate Embryology (4)
- 317 Symbiology (4)
- 320 Oceanography (4)
- 322 Marine Ecology (3)
- 326 Marine Zoology (4)
- 327 Marine Botany (4)
- 405 Genetics (4)
- 410 Principles of Evolution (3)
- 450 Biological Research (1-4)

### For Graduate Students Only

- 504 Heredity and Human Affairs (3)
- 670 Environmental Economics (3)

### Chemistry Courses (CHE)

- 150-151 General Chemistry (4, 4)
- 200 Analytical Chemistry (4)
- 203 Principles of Instrumentation (4)
- 230-231 Organic Chemistry (4, 4)
- 302 Biochemistry (4)
- 350-351 Physical Chemistry (4, 4)
- 425 Inorganic Chemistry (3)
- 450-451 Introduction to Chemical Research (2, 2)
- 499 Selected Advanced Topics (1-4)

### Mathematics Courses (MAT)

- 100 Constructive Mathematics (3)
- 101 General College Mathematics (3)
- 104 Modern Elementary Mathematics I (3)
- 105 Modern Elementary Mathematics II (3)
- 160 College Algebra (3)
- 161 Trigonometry (2)
- 201 Introduction to Statistics (3)
- 210 Introduction to Analysis for Business (3)
- 219 Introduction to Fortran Programming (3)
- 249 Analytic Geometry and Calculus I (5)
- 250 Analytic Geometry and Calculus II (5)
- 251 Analytic Geometry and Calculus III (5)
- 306 Numerical Analysis (3)
- 307 Modern Abstract Algebra (3)
- 308 Linear Algebra and Matrix Theory (3)
- 310 Introduction to Probability and Mathematical Statistics (3)
- 401 Advanced Calculus (3)
- 405 Differential Equations (3)
- 499 Selected Topic (1-3)

### Natural Science Courses (NSC)

- 200 Physical Science (3)
- 201 Biological Science (3)

### Physics Courses (PHY)

- 110 Waves, Acoustics and Music (3)
- 200-201 General Physics (4, 4)
- 202-203 Physics with Calculus (5, 5)
- 260 Introductory Electronics (4)
- 271 Atomic and Nuclear Physics (4)
- 312 Geometrical and Physical Optics (4)
- 320 Mechanics (3)



# Division of Social Sciences

## Professors

J. Ryan Beiser, Ph.D.  
History and Political Science  
James W. Covington, Ph.D.  
History and Political Science  
Willis J. Dunn, Ph.D.  
Sociology  
Curtis A. Gilgash, Ph.D.  
Psychology  
Stephen L. Speronis, Ph.D.  
History and Political Science

## Associate Professors

George R. Botjer, Ph.D.  
History  
Joe F. Decker, Ph.D.  
History  
Martin E. Farkash, Ph.D.  
Psychology and Sociology  
Fred Fisher, M.S.W.  
Sociology  
Theodore W. Jennings, Ph.D.  
Psychology  
John H. Lindenmeyer, M.S.  
Political Science

## Assistant Professors

Dale W. DeWild, M.A.  
Sociology  
James Duffy, Ph.D.  
Psychology  
Melvin Garten, M.A.  
History and Political Science  
John I. Hopf, M.A.  
Education and Sociology  
Sue McCord, M.A.  
History  
Constance B. Rynder, Ph.D.  
History

## Lecturers

Theodore J. Conway, M.A.  
History  
Walter C. Heinrich, M.A.  
Criminology  
Victor A. Sergi, M.A.  
Criminology

## Joe F. Decker, Chairman

The division of social sciences is reality-oriented. It is people-oriented. Students who major in this area are typically concerned about what makes people and societies and governments tick.

The range of programs is wide and complex, covering criminology, history, political science, psychology and sociology. The division also specializes in guidance for pre-law students. In any of these areas the objective is a solid general background combined with intense, in-depth study in one special program.

In all the programs within the division, students are urged to balance classroom and textbook learning with practical experiences "out there" in the community world. Independent studies are definitely encouraged.

Flexibility is the key word in curriculum. A student, together with his or her advisor, develops an individualized program of courses to meet the general requirements. He or she can count on teachers and advisors to have the time to help plan courses, choose field-work or just get better acquainted — perhaps in the Rathskeller after classes.

Classes are informal and relaxed, as classes usually are at a small school. There is plenty of opportunity for lively interaction among students and between students and profs.

## Criminology

The criminology program is active and rewarding. In addition to a thorough course schedule, criminology majors have open to them various internship programs ranging from work with the sheriff's office to working with juveniles. Students are also urged to become involved in community programs dealing with crime prevention.

A criminology major graduates with a whole world of careers open to him or her on federal, state or local levels in: defense, justice, intelligence, traffic control, youth work, corrections and many more.

Requirements for a criminology major are 54 semester hours of courses including Sociology 200, 201, 210, 300, 301, 304, 305, and 3 hours sociology elective; Criminology 205, 206, 211, 214, and 9 additional hours of criminology courses; Business 121; Economics 200; Economics 201 or Business 230. The courses in the criminology major meet the requirements of the Law Enforcement Education Program (LEEP).

## Sociology

The sociology major is in a boom period. It seems students today are more than ever concerned about how our society works, about what hasn't worked, and how to make changes.





Special concentrations are available in social work or school social work. As in criminology, the sociology program stresses active involvement with local agencies in special projects. Internships offer experience, instruction and academic credit.

Requirements for a major in general sociology are 30 semester hours of courses which include Sociology 200, 201, 215, 300, 303, and 12 hours of sociology elective.

Requirements for a major in sociology with a concentration in school social work (51 to 57 semester hours): Sociology 200, 201, 300, 303, 304, 305, 405; Education 200, 302, 520, 521; Psychology 200, 210, 303 and 403.

## Psychology

"People who care about people" — this is what psychology is all about. For the University of Tampa psychology major, this involves learning experiences both in and out of the classroom.

Junior and senior majors learn about people more intensely through supervised practicum and by working with community agencies engaged in psychological work. These first-hand experiences happen in county hospitals, programs for

retarded children, rehabilitation centers, and guidance and crisis centers.

A psychology major requires 30 hours of psychology courses, plus electives.

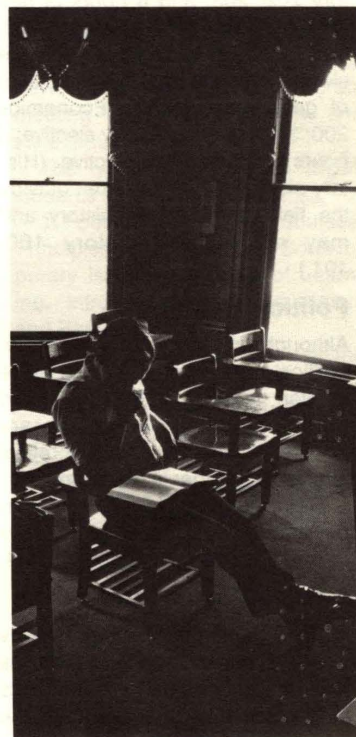
Requirements for a minor in psychology: 18 semester hours of credit in psychology courses.

## History

The history major offers a broad range of study, from man's earliest recorded events and comments to "history in the making." This accommodates both the student who is intellectually curious about patterns of history and the student concerned about dynamics of contemporary events. Independent studies are encouraged.

Requirements for a major in history are 36 semester hours of courses to include 15 hours of American history, 15 hours non-American history, and 6 hours of history electives.

Requirements for a minor in history: 15 semester hours of credit in history (exclusive of History 100-101).





# Social Sciences

## Social Sciences

In combination with professional education courses, an interdisciplinary major in social sciences offers a student his or her teacher certification in social sciences on the secondary level in Florida.

Requirements for a major in social science (33 semester hours): History 202, 203, and 6 hours of history electives; Political Science 200, and 3 hours of political science elective; Geography 205 and 3 hours of geography elective; Economics 200; 3 hours of sociology elective; 3 hours of psychology elective. (History electives must be taken outside the field of American history and may not include History 100, 101.)

## Political Science

Although only a minor is offered in political science, it is a good place to start towards a goal of active participation in contemporary politics — whether as a theoretical analyst or a leader in government.

Requirements for a minor in political science: 15 semester hours of credit in political science courses.

## Geography

A limited number of geography courses are offered as electives and to satisfy degree requirements in the social sciences and in the education programs.



## COURSE OFFERINGS

(All courses carry 3 credits except where noted)

### Criminology Courses (CRM)

- 205 Introduction to Law Enforcement
- 206 Fundamentals of Criminal Investigation
- 211 Criminology
- 214 Penology
- 401 Field Work Intern Program (4-15)

### Geography Courses (GEO)

- 102 World Geographical Problems
- 205 Principles of Resource Utilization
- 207 Economic Geography
- 460 Seminar in World Geographical Issues

### For Graduate Students Only

- 560 Seminar in World Geographical Issues

### History Courses (HIS)

- 100-101 Survey of Western Civilization I, II
- 202 The United States to 1877
- 203 The United States Since 1877
- 204 The History of Florida
- 210 American Military History

- 213 Topics in Social History
- 300 Colonial Latin America
- 301 The Republics of Latin America
- 302 Constitutional History of the United States
- 305 The Ancient World
- 306 The Middle Ages
- 307 Asiatic World
- 308 Renaissance and Reformation
- 309 England to 1688
- 311 Absolutism and Revolution
- 312 Modern Europe
- 403 The Civil War and Reconstruction
- 405 United States Westward Expansion
- 406 United States Foreign Policy
- 408 Tsarist Russia
- 409 Soviet Russia
- 411 The United States in the Twentieth Century
- 413 Topics in History
- 450 Independent Study
- 460 Interpretations of American History
- 461 Interpretations of European History

### For Graduate Students Only

- 560 Interpretations of American History
- 561 Interpretations of European History

## Political Science Courses (PSC)

- 100 Introduction to Political Science
- 200 The Federal Government of the United States
- 203 Political Parties and Pressure Groups
- 300 Comparative Governments
- 302 Public Administration
- 313 International Relations
- 400 Soldiers and Politics
- 401 Modern Political Thought
- 460 Seminar in American Government
- 560 Seminar in American Government

## Psychology Courses (PSY)

- 200 General Psychology
- 202 Industrial Psychology
- 203 Social Psychology
- 210 Developmental Psychology
- 240 Educational Psychology
- 301 Tests and Measurements
- 303 Abnormal Psychology
- 305 Physiological Psychology
- 311 Psychological Statistics and Experimental Design
- 312 Experimental Psychology: Methods
- 313 Experimental Psychology: Theories
- 400 History and Systems of Psychology: Seminar
- 402 Clinical Psychology
- 403 Psychology of Counseling
- 405 Field Work in Psychology
- 450 Independent Study

## Sociology Courses (SOC)

- 200-201 Introduction to Sociology I, II
- 210 Urban Sociology
- 212 Child Welfare
- 215 Cultural Anthropology
- 300 Marriage and Family
- 301 Minority Groups
- 303 Introduction to Social Work
- 304 Juvenile Delinquency
- 305 Drug and Alcohol Addiction
- 401 Field Work Intern Program (4-15)
- 405 School Social Work Field Program (9-15)
- 450 Independent Study
- 460 Social Problems in American Society I
- 461 Social Problems in American Society II

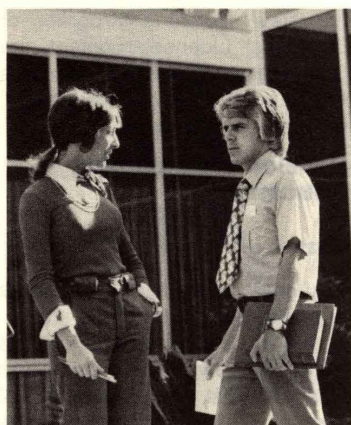
### For Graduate Students Only

- 560 Social Problems in American Society I
- 561 Social Problems in American Society II



# Graduate & Special Programs

**The University of Tampa recently established graduate programs leading to the Master of Business Administration degree and the Master of Education degree.**



## **The Master of Business Administration Degree**

Robert D. Henderson, Ph.D.,  
Director

All projections indicate that in the next decade careers in business will continue increasing at an extraordinary rate.

The University of Tampa has designed its MBA program to assist in qualifying students for creative and dynamic leadership in a changing society where major business decisions have both political and social implications.

The core curriculum which provides a broad basic framework of both theoretical and practical knowledge, is combined with a limited degree of specialization. Through elective courses a student has an opportunity for greater specialization and depth in a chosen interest area.

Some teaching is done by the case discussion method, which enables a student to dig into specific case histories and discuss reasons for management successes or failures.

To give students an insight into the world of business, the University invites recognized leaders from all facets of government, labor and business to complement and supplement the work of the regular professors.

The program is open to qualified graduates in business, science, engineering, education, liberal arts and other fields.

For further information, applications and course descriptions, please write to the Director of Graduate Studies in Business Administration, University of Tampa.

## **The Master of Education Degree**

Waldo R. Widell, Ph.D., Director

The University of Tampa's Master of Education program is comprehensive yet flexible. Its objective is to prepare potential teachers to be more effective in the classroom and in the total school environment. It is geared to contemporary issues and needs and includes:

- A broad-based curriculum covering both theoretical and practical aspects of the teaching/learning process.
- A choice of specializations — elementary education, English, social studies, industrial arts.
- An environment in which students and professors interact and explore the complex role of the teacher.
- An advisor from a student's area of specialization who helps develop a personalized program meeting specified University and state requirements.

The typical degree plan allows students a maximum of choices:

1. Four required core courses: Principles of Education, Contemporary Issues, Principles of Learning, Introduction to Measurement and Research.
2. One course from one of the following areas: Elementary Curriculum, Secondary Curriculum, School Organization and Administration.
3. 21 hours of an area of specialization; or 18 semester hours in the area plus a 3-credit thesis; or 15 semester hours in the area plus a 6-credit thesis.

For information on admissions requirements, other course offerings and costs, please write Director, Graduate Studies in Education, University of Tampa.



# Graduate & Special Programs

## The New Horizons Program

To some people past typical college age, going back to college might look like a traumatic experience. Yet these people may be interested in beginning a college program, completing an interrupted college program, following up a two-year college education, updating a former degree program, enriching their cultural and intellectual life, or learning to get more enjoyment from their leisure time.

The University of Tampa has designed its New Horizons Program to help mature men and women give their lives a new dimension, a new zest and a new sense of fulfillment.

Students entering this program are given special counseling and advising. In addition to special registration, a personalized orientation program for enrollees helps remove the rust from their study habits, and makes this important transition as worry-free as possible. Students attending the University's New Horizon Program attend on a part-time basis, and may choose to attend on a credit-seeking or audit basis.

## The Learner's License

Under the New Horizons program, the University has established a "Learner's License" which costs a minimal \$50 and entitles the holder to monitor courses offered at the University for an entire semester. "Licensees" may select courses offered at the University in any of several departments and stay as long as they like. As free-floating, self-directed students, they experience what the University has to offer, but without exams, term papers, books, formal registration or even parking fees.

Although the University cannot award college credit for this type of learning experience, the exposure to the academic world opens doors for many people otherwise hesitant about returning to the world of books, term papers and exams.

For further information on either the New Horizons Program or Learner's License, contact the Coordinator for the New Horizons Program, Office of Admissions, University of Tampa.

## Division of Continuing Education

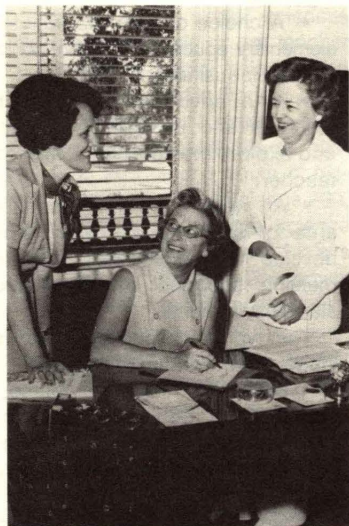
Charles L. Hyde, M.A., Director

Insurance adjustment, real estate appraisal and scuba diving are just a few of the programs offered under the Division of Continuing Education at the University of Tampa. A wide variety of subjects are designed to meet the interests of mature men and women. These subjects do not carry academic credit towards a degree, but are of value for vocational, cultural, or leisure time pursuits.

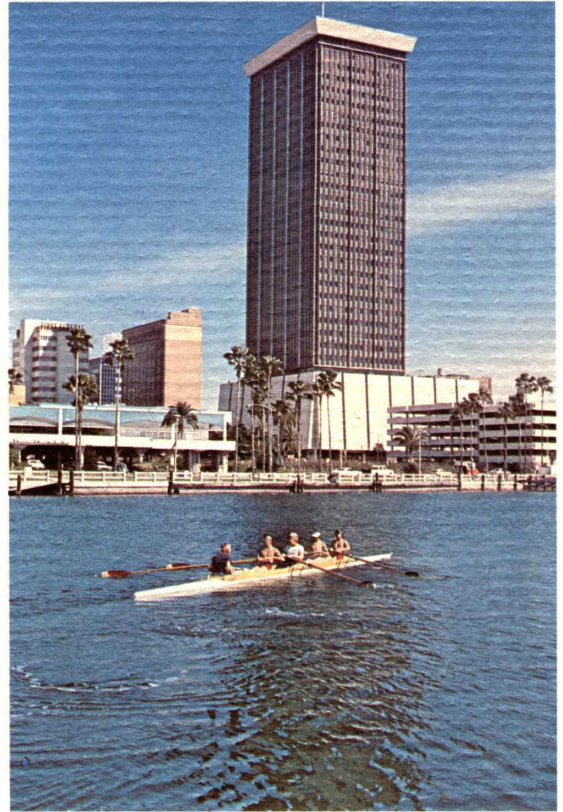
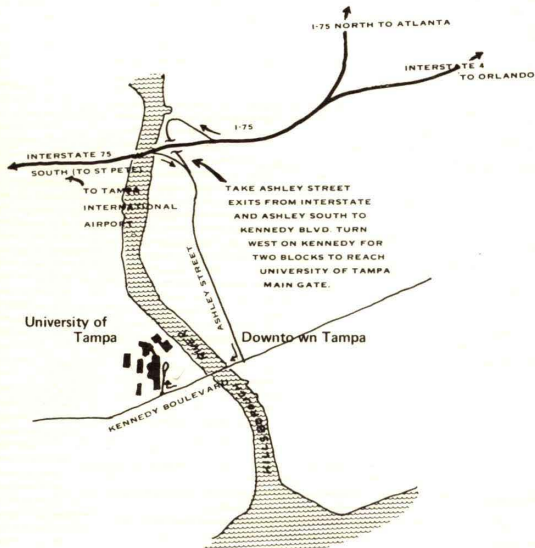
Upon satisfactory completion of courses, certificates and/or continuing education units are issued when recommended by the instructor. To enroll in the Division of Continuing Education, the student need not be qualified for University admission.

The faculty is selected from both the regular University faculty and from practicing specialists in the various fields.

Information about this program may be obtained by writing or calling the Director of Continuing Education, University of Tampa.

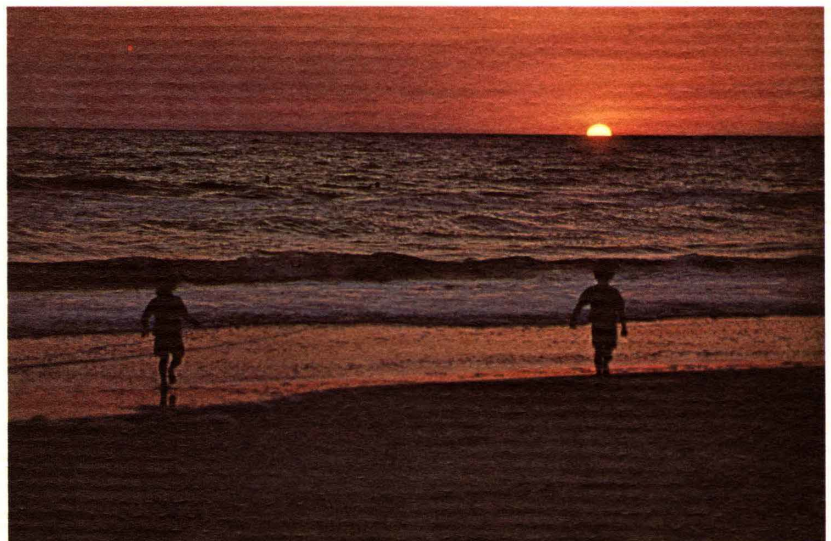






University of Tampa men's and women's rowing crews practice on the Hillsborough River which separates the campus from downtown Tampa. The University is rapidly becoming a power in intercollegiate rowing, especially the women's crew with several members as Olympic hopefuls.

There's nothing like the thrill of seeing the sun sink into the Gulf of Mexico. Some of Florida's finest beaches are just a short ride across Tampa Bay from the University. The Tampa Bay Area abounds in recreational and leisure opportunities.





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