



The University Of
T A M P A

Dept. of Languages & Linguistics
Intermediate Italian I

ITA201 D – Fall 2019 Syllabus

Course Information

Building and room: SFB 150

Meeting days and times: TTH 10:00-11:50

Number of credit hours in course: 4

Instructor Information

Instructor: Vanessa Rukholm, PhD

Office: PH311C

Email: vrukholm@ut.edu

Office Phone: 813-257-3138

Office hours: TH 12-1pm

Course Description

Benvenuti! This is a third semester intermediate Italian course designed for students who have successfully completed ITA102 or can demonstrate equivalent skills. The aim of the course is to provide students with the tools to strengthen communicative competence in the Italian language and culture(s) by honing students' oral, aural, reading, writing and intercultural skills. The development of these skills will be supported through students' active participation in individual and small group activities as well as through the use and development of a variety of resources such as music, video clips, films, short stories, television programs, current events, etc. and the completion of an experiential learning project.

Prerequisites: ITA102 or equivalent skills (e.g. 2 years of high school Italian). This course is not open to native or heritage speakers. with the instructor in the first week of classes regarding appropriate placement.

Required Texts/Materials

- Cummings, A., Frenquellucci, C. & Pastorino, G. (2016). *Immagina*. 2nd. Ed. Boston: Vista Higher Learning.
- VHL Supersite +vText access code
- WebSAM access code
- Dictionary: Any pocket Italian-English dictionary (e.g. Collins) or an app such as Word Reference.

Materials are available at the UT bookstore or online at most major retailers

Online homework: In order to access the homework for this course, head to [VHL ITA201 Student Setup](#)

Learning Outcomes

The learning outcomes (adapted from ACTFL's 'Can do' statements) for this course are reasonable and attainable. By the end of the course, you will be able to:

- understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken or written
- exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.
- participate in spontaneous spoken, written conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions
- interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions
- exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.
- communicate information, make presentations, and express your thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language
- tell a story about your life, activities, events and other social experiences, using sentences and series of connected sentences
- state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.
- in your own and other cultures make comparisons between products and practices to help you understand perspectives
- converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences

- recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders

Your completion of ITA 101 will contribute to your attainment of **Goals I** and **IX** of the **UT Baccalaureate Experience**:

Goal I: To learn to communicate effectively through reading, writing, speaking, listening, and observing, so as to acquire, develop, and convey ideas and information.

Goal IX: To understand both the commonality and diversity of human social existence in an increasingly interdependent world.

Grading Policy

Graded Course Activities

The table below describes the graded course activities including a description and the percentage toward your final grade each is worth.

Presenza/Partecipazione	15
Compiti Online	10
Test (3 @ 10%)	30
Test orali (2 @ 5%)	10
Conversazioni TalkAbroad + Componenti (2 @ 10%)	20
Esame finale*	15
Total	100 %

*ALL students are required to take the final exam

Grade Distribution

This table contains the breakdown of how letter grades will be assigned for the course. The first column describes the letter grade. The second column describes the percentage associated with that letter grade.

A	above 92.5 %	Outstanding

AB	above 87.5 % to 92.5 %	Excellent
B	above 82.5% to 87.5%	Very Good
BC	above 77.5 % to 82.5 %	Good
C	above 72.5 % to 77.5 %	Average
CD	above 67.5 & to 72.5 %	Below Average
D	above 62.50 % to 67.5 %	Passing
F	62.50 % or below	Failing

Course Policies

Participation/Attendance

Active and regular participation in a language course is crucial to your ability to master key concepts and vocabulary and will directly influence your progress in this course. As such, attendance and participation will be noted at every lecture. Note that the use of electronic devices in class (unless otherwise requested by your professor) is strictly prohibited. Use of electronic devices in class will negatively affect your participation grade.

The only excused absences are for official University of Tampa sponsored events in which a student's participation is mandatory or religious . Documentation from a University Official (e.g. professor, administrator, coach, etc.) must be provided and submitted to me PRIOR to your foreseen absence. Absences will be counted from the first day of class, as such, students who add the course during Drop/Add week have already accumulated absences. The following guidelines will be adhered to:

Up to 2 absences:	no penalty
3-4 absences:	one letter grade deduction
> 4 absences:	2+letter grade deductions/course failure

PLEASE NOTE: If you miss a class, DO NOT expect your instructor to provide you with individualized instruction during office hours. It is up to YOU to seek out the information you have missed from your peers. Do this first and then see your instructor if you have doubts/questions.

Computer and Electronic Media Policy

Electronics are a source of distraction and therefore, use of electronics in class is prohibited at all times unless specifically requested by your professor. Students are asked to keep electronics stored out of sight for the duration of class and to keep the volume turned off. Students caught using electronics will lose participation points.

Target Language Policy

The format of this class is based on empirical evidence that the best use of classroom time is repeated opportunities to comprehend and communicate language. Because of this, it is imperative that you both hear and use the target language. As your professor, I am your “communication facilitator”, meaning that I am here to speak Italian as much as possible and to HELP you in your language learning journey by providing tools to support YOUR study. These tools include opportunities for meaningful communication with your peers, examples of authentic language (readings, video clips, songs, etc.), etc.. Your proficiency in Italian cannot develop unless YOU make an effort to speak, read, and write in Italian. The important thing is to TRY!

Missed Work Policy

All graded term work has been clearly scheduled in the syllabus so plan accordingly. Students who are absent on the day of a test or quiz will **not** be given the opportunity to write at a later date. Instead, **IF** appropriate documentation is provided the percentage the missed assignment was worth will be added to a subsequent assessment similar in nature and grade value as deemed by your instructor. Appropriate documentation includes: official note on University of Tampa letterhead, medical note on physician’s letterhead (must include dates student could not attend class). Letters from parents or personal statements are not acceptable.

For accommodations related to religious holidays, please speak with your instructor well in advance.

Journals that are submitted late are subject to a grade deduction of 10% for each day the assignment is late.

Email Policy

Contact your professor using your spartans.ut.edu email.

Email is considered a formal and official means of communication. It is not appropriate to send an email that looks like a text message; this includes emojis and shorthand. Your email will go unanswered if it does not contain the following four components and/or looks like a text.

Note: Emails received after 5pm will go unanswered until the next business day. Emails received on Friday at or after 5pm will go unanswered until Monday.

Make sure to include the following information in your email:

1. A **subject** for your email, which also includes the course title – "ITA 101"
2. A **greeting**/form of address
3. The body of your email should state clearly your **question** or **problem**.
4. A **closing** AND your name

Here is a sample email:

Subject: ITA 101 Question

Buongiorno Professoressa Rukholm,

I have a question about the homework. Could I talk to you during your office hours tomorrow?

Saluti,

Your name

Reporting Sexual Violence/ Title IX Matters

Sexual violence includes nonconsensual sexual contact and nonconsensual sexual intercourse (which is any type of sexual contact without your explicit consent, including rape), dating violence, sexual harassment, sexual exploitation, domestic violence, and stalking. You may reach out for confidential help (see contact info below) or report an incident for investigation.

If you choose to write or speak about an incident of sexual violence and disclose that this violence occurred while you were a UT student, the instructor is obligated to report the incident to the Title IX Deputy Coordinator for Students. The purpose of this report is to provide a safe and nondiscriminatory environment for all students. The Deputy Coordinator or his or her designee will contact you to let you know about the resources, accommodations, and support services at UT and possibilities for holding the perpetrator accountable. If you do not want the Title IX Coordinator notified, instead of disclosing this information to your instructor, you can speak confidentially with the individuals listed below. They can connect you with support services and discuss options for holding the perpetrator accountable.

There is an exception to this required reporting for preventative education programs and public awareness events or forums. While the instructor is not required to report disclosures during these instances, unless you make or initiate a complaint, during

these programs or events, the instructor or another University official will ensure that the students are aware of the available resources at UT, such as counseling, health, and mental health services, and it will provide information about Title IX, how to file a Title IX complaint, how to make a confidential report, and the procedure for reporting sexual violence.

For more information, see The University of Tampa's [Title IX¹](#) webpage and the Student Services [Title IX and Sexual Misconduct Procedures²](#) webpage.

To make a confidential report of sexual violence, please contact:

- The Victim's Advocacy Hotline: (victimadvocacy@ut.edu) (813) 257-3900.
- Dickey Health & Wellness Center (wellness@ut.edu) (813) 257-1877.
- Health and Counseling Center (healthcenter@ut.edu) (813) 253-6250

ADA Statement

Students with disabilities: If there is a student who requires accommodations because of any disability, please go to the Academic Success Center in North Walker Hall for information regarding registering as a student with a disability. You may also call (813) 257- 5757 or email disability.services@ut.edu. Please feel free to discuss this issue with me, in private, if you need more information.

Campus Closure Statement

Course interruption due to adverse conditions: In case of any adverse condition or situation which could interrupt the schedule of classes, each student is asked to access [UT Homepage³](#) for information about the status of the campus and class meetings. In addition, please refer to [UT Blackboard⁴](#) for announcements and other important information. You are responsible for accessing this information.

Academic Integrity Statement

Academic integrity: Cheating, plagiarism, copying and any other behavior that is contrary to University standards of behavior will not be tolerated. In language courses such as this one, plagiarism also includes the following:

¹ <http://www.ut.edu/titleix/>

² <https://www.ut.edu/studentconduct/titleix/>

³ <http://ut.edu>

⁴ <https://utampa.okta.com>

1. Using an online **translation engine**, such as Google translate, for entire blocks of text
2. Getting a family member, friend, or tutor to translate your work into Italian or to 'help' you by writing for you.

Students caught violating any aspect of the University of Tampa's Academic Integrity Policy will be penalized in all cases. Penalty ranges from "0" on an assignment to "F" for the course without regard to a student's accumulated points. Students may also face expulsion. It is the student's responsibility to become familiar with the policies of the university regarding academic integrity and to avoid violating such policies. Policy information is found at [Academic Integrity Policy](#)⁵.

Class Disruption Statement

Disruption policy: Every student has the right to a comfortable learning environment where the open and honest exchange of ideas may freely occur. Each student is expected to do his or her part to ensure that the classroom (and anywhere else the class may meet) remains conducive to learning. This includes respectful and courteous treatment of all in the classroom. According to the terms of the University of Tampa Disruption Policy, the professor will take immediate action when inappropriate behavior occurs. Details of the policy may be found at [Disruption of the Academic Process](#)⁶.

General Disclaimer

Note: The professor reserves the right to make changes to this syllabus as necessary.

Tentative Course Schedule

Week 1	August 25	Introduzione al corso Conosciamoci! Ripasso: verbi regolari al presente, articoli, aggettivi
Week 2	Sept. 1 NO classes Sept. 2 (Labor Day)	Per cominciare : i rapporti personali Cortometraggio : La scarpa Verbi irregolari : pratica, comunicazione, sintesi

⁵ <http://ut.smartcatalogiq.com/en/current/catalog/Academic-Policies-and-Procedures/Academic-Integrity-Policy>

⁶ <http://ut.smartcatalogiq.com/en/current/catalog/Academic-Policies-and-Procedures/Disruption-of-the-Academic-Process>

Week 3	Sept. 8	<p>Immagina : Gli italiani nel mondo</p> <p>Cultura : preparazione, lettura, analisi</p> <p>Per cominciare : città e comunità</p> <p>Strutture : verbi riflessivi e reciproci</p>
Week 4	Sept. 15	<p>Cortometraggio : L'amore non esiste</p> <p>Strutture : piacere e verbi simili, aggettivi e pronomi possessivi</p>
Week 5	Sept. 22	<p>Test 1 (Sept. 26)</p> <p>Immagina : Roma : un museo all'aperto</p> <p>Strutture : dimostrativi, posizione aggettivi</p> <p>Cultura : Tutte le strade portano a Roma</p>
Week 6	Sept. 29	<p>Per cominciare : i passatempi</p> <p>Strutture : il passato prossimo</p> <p>Immagina : in giro per Firenze</p> <p>Strutture : l'imperfetto</p>
Week 7	Oct. 6	<p>Talk Abroad 1 (Oct. 8)</p> <p>Cultura : Rete!</p> <p>Strutture : il passato prossimo vs. l'imperfetto</p> <p>Strutture : il passato remoto</p>
Week 8	Oct. 13	<p>Esame orale 1 (Oct. 17)</p> <p>Per cominciare : La giustizia e la politica</p> <p>Strutture : Il trapassato prossimo</p> <p>Cortometraggio : Mare nostro</p>
Week 9	Oct. 20	<p>Test 2 (Oct. 24)</p> <p>Immagina : Milano, capitale del Nord</p> <p>Strutture : oggetti diretti/indiretti</p> <p>Cultura : Unità nella diversità</p> <p>Strutture : L'imperativo</p> <p>Strutture : Dovere, potere, volere</p>
Week 10	Oct. 27	<p>Immagina : In giro per Firenze</p> <p>Strutture : l'imperfetto</p> <p>Strutture : il passato prossimo vs. l'imperfetto</p> <p>Cultura : Rete!</p>
Week 11	Nov. 3	<p>Talk Abroad 2 (Nov. 7)</p> <p>Letteratura : Il viaggiatore</p> <p>Per cominciare : In famiglia</p> <p>Strutture : Il partitivo</p> <p>Strutture : Ci, ne</p>
Week 12	Nov. 10	<p>Test 3 (Nov. 14)</p> <p>Strutture : oggetti diretti/indiretti</p>

		Cultura : Vivere con la mamma Strutture : avverbi
Week 13	Nov. 17	Strutture : Il futuro semplice Per cominciare: Società e cambiamenti Cortometraggio: Lacreme napoletane
Week 14	Nov. 24 – Nov. 29 FALL BREAK	
Week 15	Dec. 1	ESAME ORALE 2 (Dec. 4) Ripasso per l'esame finale
Final Exam (in class): Dec. 10th – 11:00-1:00 pm		