



The University Of
T A M P A

Dept. of Languages & Linguistics
Introductory French II

FRE102 – Fall 2019 Syllabus

Course Information

Building and room: SFB 150

Meeting days and times: MWF 11:30-12:40

Number of credit hours in course: 4

Instructor Information

Instructor: Vanessa Rukholm, PhD

Office: PH311C

Email: vrukholm@ut.edu

Office Phone: 813-257-3138

Office hours: M 1-2pm

Course Description

Bienvenue! This is a second semester introductory French course designed for students who have completed FRE101. The aim of the course is to provide students with the tools to further develop their communicative competence in French language and Francophone culture by honing their oral, aural, reading, and writing skills. The development of these skills will be supported through students' participation in individual and small group activities as well as through the use of a variety of resources such as music, video clips, films, short stories, television programs, current events, etc.

Prerequisites: FRE101 (This course is not open to native or heritage speakers.)

Required Texts/Materials

Textbook: Manley, J. et al. **Horizons**. 7th edition. Heinle: Boston, 2019. (includes

MindTap access code for web learning)

****This package contains access codes and passwords that you will need to access the online homework material and other resources. Please do not discard them! Also note that e-book versions of the textbook are NOT acceptable; all students MUST have a hard copy.**

Dictionary: Any pocket French-English dictionary (e.g. Collins, Larousse). You should bring this to every lecture.

Materials are available at the UT bookstore or online at most major retailers

Online homework: To access the login page on MindTap that will allow you to access your homework, head to the following link [Cengage MindTap Course Login](#)

Learning Outcomes

The learning outcomes for this course are reasonable and attainable. By the end of the course, you will be able to:

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- conjugate and use in original sentences French verbs in the imperfect and conditional
- recognize expressions that introduce the subjunctive mood
- use accurately in context verbs in the subjunctive
- accurately utilize modal verbs *vouloir*, *pouvoir*, *devoir*
- accurately determine based on context whether to employ the simple past or the imperfect
- accurately conjugate and use in original sentences reflexive & reciprocal verbs in the present, simple past, and imperfect
- accurately construct the partitive
- accurately use in context the pronoun *en*
- accurately conjugate *savoir* and *connaître* and accurately determine which to employ based on context
- recognize and use French idiomatic expressions
- recognize and use the French phonetic system
- read, understand, and write about basic authentic texts in French
- carry on advanced conversations with native speakers
- speak and write about aspects of Francophone culture (French cinema, the life of the couple, food etiquette, Creole, African and Antillean musical influences,)

Your completion of FRE 1012 will contribute to your attainment of **Goals I** and **IX** of the **UT Baccalaureate Experience**:

Goal I: To learn to communicate effectively through reading, writing, speaking, listening, and observing, so as to acquire, develop, and convey ideas and information.

Goal IX: To understand both the commonality and diversity of human social existence in an increasingly interdependent world.

Grading Policy

Graded Course Activities

The table below describes the graded course activities including a description and the percentage toward your final grade each is worth.

Participation	10
Online homework	15
Tests (3 @ 10%)	30
Quizzes (2 @ 2.5%)	5
Oral tests (2 @ 5%)	10
Journals (2 @ 7.5%)	15
Final exam*	15
Total	100 %

*ALL students are required to take the final exam

Grade Distribution

This table contains the breakdown of how letter grades will be assigned for the course. The first column describes the letter grade. The second column describes the percentage associated with that letter grade.

Letter Grade	Grading Percentage	UT Standard
A	above 92.5 %	Outstanding
AB	above 87.5 % to 92.5 %	Excellent

B	above 82.5% to 87.5%	Very Good
BC	above 77.5 % to 82.5 %	Good
C	above 72.5 % to 77.5 %	Average
CD	above 67.5 & to 72.5 %	Below Average
D	above 62.50 % to 67.5 %	Passing
F	62.50 % or below	Failing

Course Policies

Participation/Attendance

Active and regular participation in a language course is crucial to your ability to mastering key concepts and vocabulary and will directly influence your progress in this course. As such, attendance and participation will be noted at every lecture.

The only excused absences are for official University of Tampa sponsored events in which a student's participation is mandatory or religious . Documentation from a University Official (e.g. professor, administrator, coach, etc.) must be provided and submitted to me PRIOR to your foreseen absence. Absences will be counted from the first day of class, as such, students who add the course during Drop/Add week have already accumulated absences. The following guidelines will be adhered to:

Up to 2 absences:	no penalty
3-4 absences:	one letter grade deduction
> 4 absences:	2+letter grade deductions/course failure

PLEASE NOTE: If you miss a class, **DO NOT** expect your instructor to provide you with individualized instruction during office hours. It is up to **YOU** to seek out the information you have missed from your peers. Do this first and then see your instructor if you have doubts/questions.

Computer and Electronic Media Policy

Electronics are a source of distraction and therefore, use of electronics in class is prohibited at all times unless specifically requested by your professor. Students are asked to keep electronics **stored out of sight** for the duration of class and to keep the volume turned off. Students caught using electronics will lose participation points.

Target Language Policy

The format of this class is based on empirical evidence that the best use of classroom time is repeated opportunities to comprehend and communicate language. Because of this, it is imperative that you both hear and use the target language. As your professor, I am your “communication facilitator”, meaning that I am here to speak French as much as possible and to HELP you in your language learning journey by providing tools to support YOUR study. These tools include opportunities for meaningful communication with your peers, examples of authentic language (readings, video clips, songs, etc.), etc.. Your proficiency in Italian cannot develop unless YOU make an effort to speak, read, and write in Italian. The important thing is to TRY!

Missed Work Policy

All graded term work has been clearly scheduled in the syllabus so plan accordingly. Students who are absent on the day of a test or quiz will **not** be given the opportunity to write at a later date. Instead, **IF** appropriate documentation is provided the percentage the missed assignment was worth will be added to a subsequent assessment similar in nature and grade value as deemed by your instructor. Appropriate documentation includes: official note on University of Tampa letterhead, medical note on physician's letterhead (must include dates student could not attend class). Letters from parents or personal statements are not acceptable.

For accommodations related to religious holidays, please speak with your instructor well in advance.

Journals that are submitted late are subject to a grade deduction of 10%/day for each day the assignment is late.

Email Policy

Contact your professor using your spartans.ut.edu email.

Email is considered a formal and official means of communication. It is not appropriate to send an email that looks like a text message; this includes emojis and shorthand. Your email will go unanswered if it does not contain the following four components and/or looks like a text.

Note: Emails received after 5pm will go unanswered until the next business day. Emails received on Friday at or after 5pm will go unanswered until Monday.

Make sure to include the following information in your email:

1. A **subject** for your email, which also includes the course title – "FRE 102"
2. A **greeting**/form of address

3. The body of your email should state clearly your **question** or **problem**.
4. A **closing** AND your name

Here is a sample email:

Subject: FRE 102 Question

Bonjour Professeur Rukholm,

I have a question about the homework. Could I talk to you during your office hours tomorrow?

Cordialement,

Your name

Reporting Sexual Violence/ Title IX Matters

Sexual violence includes nonconsensual sexual contact and nonconsensual sexual intercourse (which is any type of sexual contact without your explicit consent, including rape), dating violence, sexual harassment, sexual exploitation, domestic violence, and stalking. You may reach out for confidential help (see contact info below) or report an incident for investigation.

If you choose to write or speak about an incident of sexual violence and disclose that this violence occurred while you were a UT student, the instructor is obligated to report the incident to the Title IX Deputy Coordinator for Students. The purpose of this report is to provide a safe and nondiscriminatory environment for all students. The Deputy Coordinator or his or her designee will contact you to let you know about the resources, accommodations, and support services at UT and possibilities for holding the perpetrator accountable. If you do not want the Title IX Coordinator notified, instead of disclosing this information to your instructor, you can speak confidentially with the individuals listed below. They can connect you with support services and discuss options for holding the perpetrator accountable.

There is an exception to this required reporting for preventative education programs and public awareness events or forums. While the instructor is not required to report disclosures during these instances, unless you make or initiate a complaint, during these programs or events, the instructor or another University official will ensure that the students are aware of the available resources at UT, such as counseling, health, and mental health services, and it will provide information about Title IX, how to file a Title IX complaint, how to make a confidential report, and the procedure for reporting sexual violence.

For more information, see The University of Tampa's [Title IX](http://www.ut.edu/titleix/)¹ webpage and the Student Services [Title IX and Sexual Misconduct Procedures](https://www.ut.edu/studentconduct/titleix/)² webpage.

To make a confidential report of sexual violence, please contact:

- The Victim's Advocacy Hotline: (victimadvocacy@ut.edu) (813) 257-3900.
- Dickey Health & Wellness Center (wellness@ut.edu) (813) 257-1877.
- Health and Counseling Center (healthcenter@ut.edu) (813) 253-6250

ADA Statement

Students with disabilities: If there is a student who requires accommodations because of any disability, please go to the Academic Success Center in North Walker Hall for information regarding registering as a student with a disability. You may also call (813) 257- 5757 or email disability.services@ut.edu. Please feel free to discuss this issue with me, in private, if you need more information.

Campus Closure Statement

Course interruption due to adverse conditions: In case of any adverse condition or situation which could interrupt the schedule of classes, each student is asked to access [UT Homepage](#)³ for information about the status of the campus and class meetings. In addition, please refer to [UT Blackboard](#)⁴ for announcements and other important information. You are responsible for accessing this information.

Academic Integrity Statement

Academic integrity: Cheating, plagiarism, copying and any other behavior that is contrary to University standards of behavior will not be tolerated. In language courses such as this one, plagiarism also includes the following:

1. Using an online **translation engine**, such as Google translate, for entire blocks of text
2. Getting a family member, friend, or tutor to translate your work into Italian or to 'help' you by writing for you.

¹ <http://www.ut.edu/titleix/>

² <https://www.ut.edu/studentconduct/titleix/>

³ <http://ut.edu>

⁴ <https://utampa.okta.com>

Students caught violating any aspect of the University of Tampa's Academic Integrity Policy will be penalized in all cases. Penalty ranges from "0" on an assignment to "F" for the course without regard to a student's accumulated points. Students may also face expulsion. It is the student's responsibility to become familiar with the policies of the university regarding academic integrity and to avoid violating such policies. Policy information is found at [Academic Integrity Policy](#)⁵.

Class Disruption Statement

Disruption policy: Every student has the right to a comfortable learning environment where the open and honest exchange of ideas may freely occur. Each student is expected to do his or her part to ensure that the classroom (and anywhere else the class may meet) remains conducive to learning. This includes respectful and courteous treatment of all in the classroom. According to the terms of the University of Tampa Disruption Policy, the professor will take immediate action when inappropriate behavior occurs. Details of the policy may be found at [Disruption of the Academic Process](#)⁶.

General Disclaimer

Note: The professor reserves the right to make changes to this syllabus as necessary.

Tentative Course Schedule

Week	Week of..	Topic, Readings, Assignments, Deadlines
Week 1	August 25	Introduction au cours révision de thèmes de FRE101
Week 2	Sept. 1 NO classes Sept. 2 (Labor Day)	La France Le week-end dernier Le passé composé avec 'avoir Je suis parti(e) en voyage Le passé composé avec être
Week 3	Sept. 8	Quiz 1 (Sept. 13) Les expressions qui désignent le passé Le temps et les projets Le verbe <i>faire</i> , ne...rien, expressions pour décrire le temps Expressions avec <i>faire</i> Les vêtements

⁵ <http://ut.smartcatalogiq.com/en/current/catalog/Academic-Policies-and-Procedures/Academic-Integrity-Policy>

⁶ <http://ut.smartcatalogiq.com/en/current/catalog/Academic-Policies-and-Procedures/Disruption-of-the-Academic-Process>

Week	Week of..	Topic, Readings, Assignments, Deadlines
Week 4	Sept. 15	TEST 1 (Sept. 20) Le passé composé (reprise) Les pronoms le, la, l' et les
Week 5	Sept. 22	Les invitations Vouloir, pouvoir, devoir Compréhension : On va au cinéma? Aujourd'hui et dans le passé Une sortie L'imparfait
Week 6	Sept. 29	Examen Oral 1 (Oct. 2) L'imparfait et le passé composé Sortir, partir, dormir Les contes
Week 7	Oct. 6	L'imparfait et le passé composé (reprise) Comparaisons culturelles : Le cinéma : les préférences des français La vie de tous les jours
Week 8	Oct. 13	Test 2 (Oct.18) Les verbes réfléchis au présent Lecture : Il n'est jamais trop tard! La vie sentimentale Les verbes réciproques au présent
Week 9	Oct. 20	Journal 1 (Oct. 23) Quiz 2 (28 mars) Les verbes en -re Les verbes réfléchis et réciproques au passé composé Le caractère Les pronoms relatifs <i>qui, que, dont</i>
Week 10	Oct. 27	Culture: L'amour et le couple Au restaurant Le partitif Compréhension : Au restaurant Les courses Les expressions de quantité
Week 11	Nov. 3	Test 3 (Nov. 8) L'usage des articles Les repas

Week	Week of..	Topic, Readings, Assignments, Deadlines
Week 12	Nov. 10	Journal 2 (Nov. 13) Le pronom <i>en</i> ; le verbe boire Les verbes en –ir La bonne santé Le conditionnel Culture : <i>À table!</i>
Week 13	Nov. 17	Les vacances Le futur Les pronoms compléments d'objet indirect Les préparatifs À l'agence de voyages Les verbes <i>savoir</i> et <i>connaître</i> Les expressions géographiques
Week 14	Nov. 24 – Nov. 29 FALL BREAK	
Week 15	Dec. 1	Examen oral 2 (Dec. 4) Revue pour l'examen
Final Exam (in class): Monday, Dec. 9th, 11:00am-1:00pm		