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university of  
**Tampa**  
muezzin



**1978-79**

**Tampa, Florida**  
**August, 1977**

## What is the University of Tampa?

- It is a small, fully accredited private university, a community of people interacting intellectually and socially.

- It is 2000 students from all over the country and overseas—each a unique individual with special talents and lifestyles.

- It is 86 full-time professors who care enough about these students to get to know them personally and spend long hours sharing knowledge and insights with them.

- It is a team of administrators who share the faculty's concern for keeping education vital in an impersonal and over-specialized society.

- It is a castle-like building of old-world Moorish design, complete with 13 silver minarets, whose rooms may still sport the ghosts of kings and queens who stayed here when it was a grand hotel back in the 1890's.

- It is also dorms, auditoriums, tennis courts, a library, a student union, an art building or a beautiful new swimming pool.

- It is a tough chemistry exam, an evening at the Rathskeller, a field trip out into the Gulf of Mexico, or the excitement of a student election.

## Where is it located?

The University of Tampa is 7 minutes walking distance from downtown Tampa, Florida. The campus is in Plant Park, a jungle of palms, azaleas and tropical flowers. The Hillsborough River runs through the front yard.

Tampa is a fast-growing city of about 300,000 people—big enough to be cosmopolitan, yet small enough to feel comfortable. It is located in the heart of the largest metropolitan area on Florida's Gulf of Mexico coast.

Major airlines connect Tampa International Airport, the world's most modern, with the rest of the world. The Tampa-St. Petersburg region is served by bus and rail transportation as well. Interstate Highways 75 and 4 join just a mile from the University.

The Gulf beaches are 40 minutes drive from the campus. The area enjoys some of Florida's finest tourist attractions. Three major league baseball teams hold their spring training in the Tampa Bay region. NASL soccer is played by the league champions, the Tampa Bay Rowdies. The Tampa Bay Bucs of the National Football League provide major league football for the city.

## What does the University of Tampa have to offer?

- A good education. One that prepares students for the realities of life-long professions and encourages a challenging and curious mind.

- Friends. The kind that remain long after graduation.

- A small school environment with the chance to interact with teachers both in and out of class.

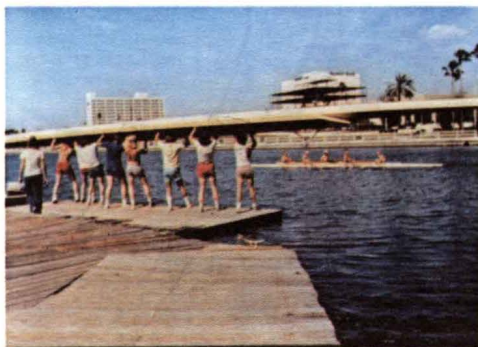
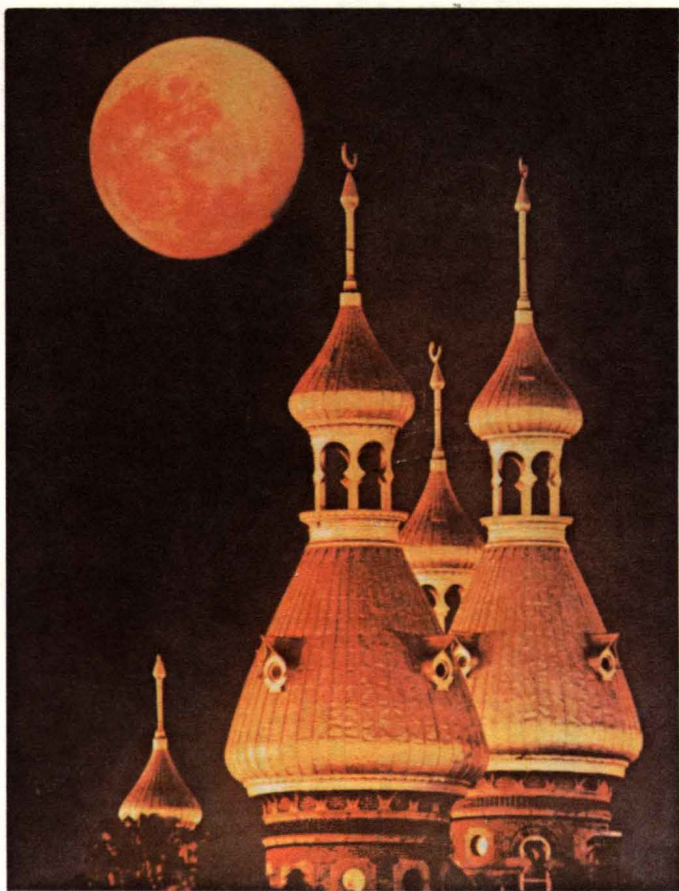
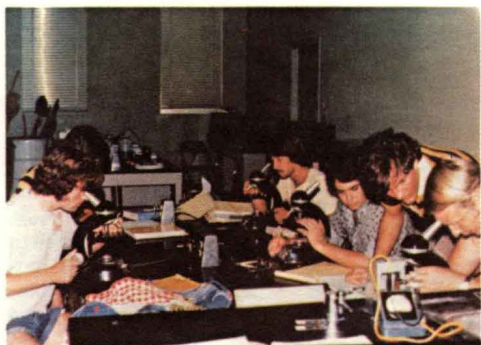
- Innovative academic programs taught by a lively faculty, 70% of whom have their Ph.D's.

- More than 50 extracurricular activities to choose from for a well-balanced college life style...a chance to be creative and get involved.

- A climate which tempts students to read their European History text out under the palm trees, even in January.

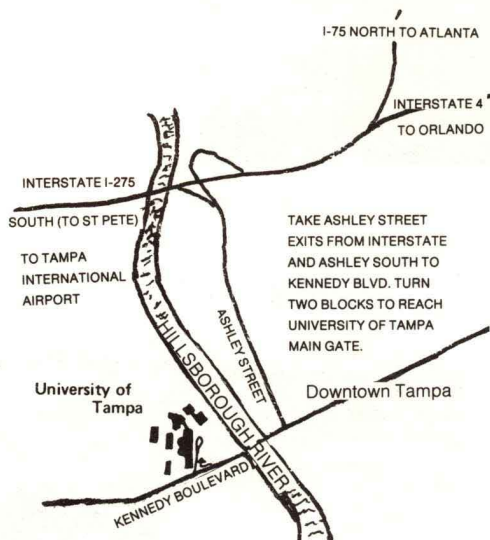
- And an atmosphere which helps you find out who you are, where you are going, and why...a place to establish values and discover the meaning of integrity.







The University of Tampa was founded in 1931 by the citizens of Tampa as a private, non-denominational institution, and is chartered under the laws of the State of Florida as a non-profit corporation. The University is governed by a self-perpetuating Board of Trustees elected from leaders in business, industry and the professions.



Our name "The University of Tampa Muezzin" originated in the Islamic religion. The muezzin is the official who proclaims the call to public worship. Similarly, "The University of Tampa Muezzin" publication broadcasts the call for higher education. The name was inspired by Plant Hall's 13 Moorish style minarets which distinguish the University as a landmark of learning.



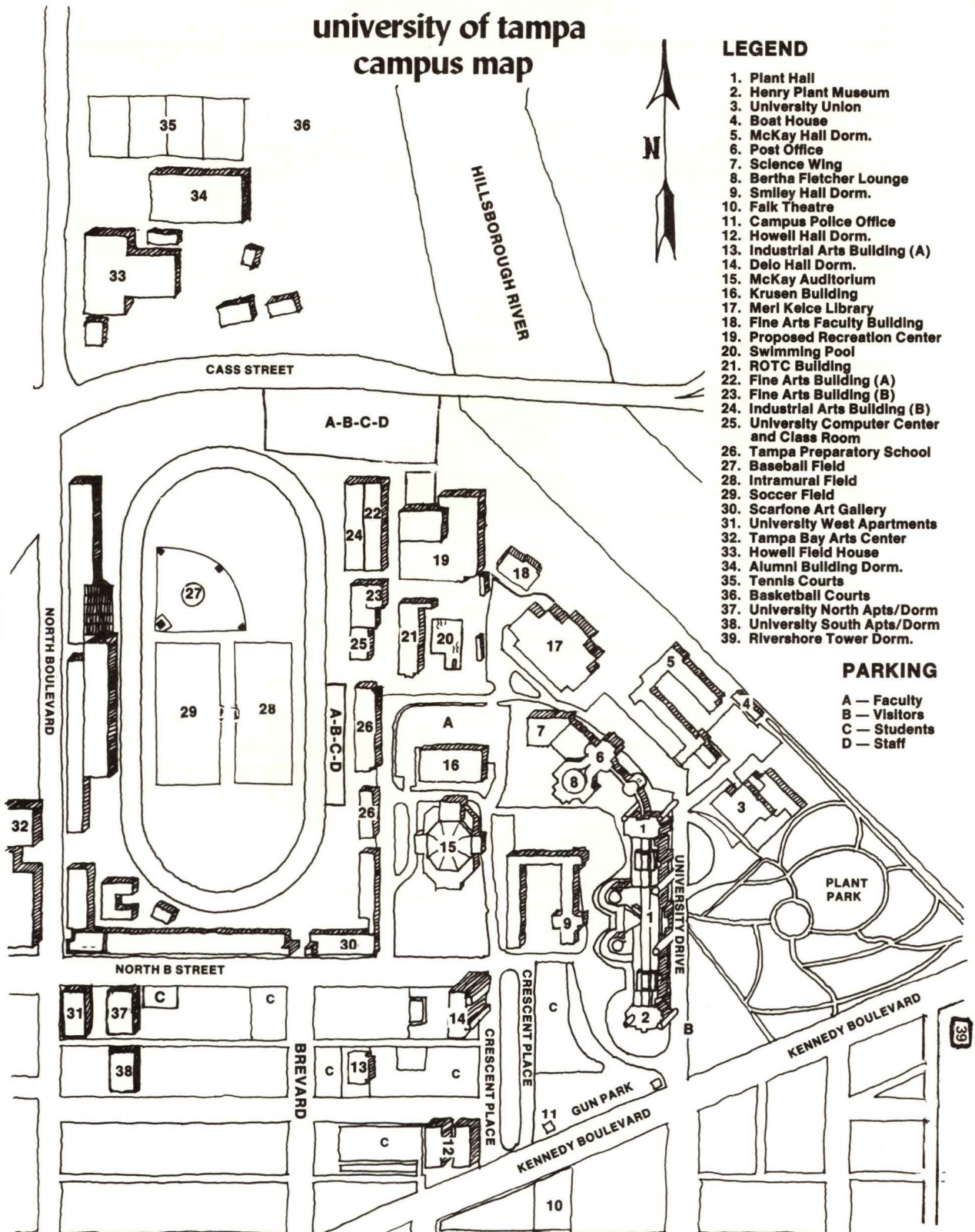
# university of tampa campus map

## LEGEND

1. Plant Hall
2. Henry Plant Museum
3. University Union
4. Boat House
5. McKay Hall Dorm.
6. Post Office
7. Science Wing
8. Bertha Fletcher Lounge
9. Smiley Hall Dorm.
10. Falk Theatre
11. Campus Police Office
12. Howell Hall Dorm.
13. Industrial Arts Building (A)
14. Delo Hall Dorm.
15. McKay Auditorium
16. Krusen Building
17. Merl Kelce Library
18. Fine Arts Faculty Building
19. Proposed Recreation Center
20. Swimming Pool
21. ROTC Building
22. Fine Arts Building (A)
23. Fine Arts Building (B)
24. Industrial Arts Building (B)
25. University Computer Center and Class Room
26. Tampa Preparatory School
27. Baseball Field
28. Intramural Field
29. Soccer Field
30. Scarfone Art Gallery
31. University West Apartments
32. Tampa Bay Arts Center
33. Howell Field House
34. Alumni Building Dorm.
35. Tennis Courts
36. Basketball Courts
37. University North Apts/Dorm
38. University South Apts/Dorm
39. Rivershore Tower Dorm.

## PARKING

- A — Faculty  
B — Visitors  
C — Students  
D — Staff



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### Accreditation and Recognition

The University of Tampa is fully accredited by the Southern Association of Colleges and Schools, and for teacher education by the Florida State Department of Education. It holds membership in the following organizations: The American Council on Education, Association of American Colleges, Association of University Evening Colleges, Association of Urban Universities, Florida Academy of Sciences, Florida Association of Colleges and Universities, Independent Colleges in Universities of Florida, Inc., National Council on Education, Southern Association of Colleges and Schools, National Association of Schools of Music, The Florida Council of Deans and Directors of Teacher Education, and the American Association of University Women. The Merl Kelce Library of the University of Tampa is a member of the Florida Library Association, The American Library Association and the Southeastern Library Network. The University is approved for veterans training. It is approved by the United States Government to admit foreign students.

**university of  
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muezzin**

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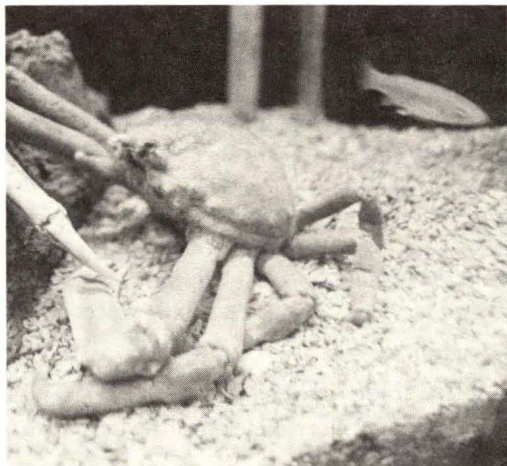


*This publication contains information applicable to the 1977-78 school year. The 1978-79 Curriculum Guide and Student Handbook, available to entering students in September, 1978, will provide a complete official statement of the University's academic and student life policies and procedures.*

# Academic Calendar

<b>AUGUST 1978</b>	27	Sunday	9 a.m.	Residence halls open
	28	Monday		New Student Orientation begins
	29-30	Tue.-Wed.		Fall 1978 Semester Registration (times to be announced)
	31	Thursday	8 a.m.	Classes begin
<b>SEPTEMBER</b>	4	Monday		Labor Day Holiday
<b>OCTOBER</b>	27	Friday		Mid-Semester grade reports mailed
				Last day for filing application for resident admission for Spring 1979 Semester
<b>NOVEMBER</b>	22	Wednesday	9 p.m.	Thanksgiving vacation begins
	27	Monday	8 a.m.	Classes resume
<b>DECEMBER</b>	11-14	Mon.-Thu.		Final Examination Period
	22	Friday		December degree-conferring date (No ceremony - diplomas mailed)
				Semester grade reports mailed
<b>JANUARY</b>	4-5	Thu.-Fri.		Spring 1979 Semester Registration (times to be announced)
<b>1979</b>	8	Monday	8 a.m.	Classes begin
<b>FEBRUARY</b>	12	Monday		Gasparilla Day Holiday
<b>MARCH</b>	2	Friday		Mid-Semester grade reports mailed
			5 p.m.	Spring vacation begins
	12	Monday	8 a.m.	Classes resume
<b>APRIL</b>	19	Thursday		Honors Day Convocation
	20-25	Mon.-Thu.		Final Examination Period
	28	Saturday		Commencement (Schedule to be announced)
<b>MAY</b>	3	Thursday		Semester grade reports mailed
	7	Monday		Registration for 1979 Intersession (9-12 a.m.)
			1 p.m.	1979 Intersession Classes begin
	25	Friday		1979 Intersession Classes end
	29	Tuesday		Registration for 1979 Summer Session I (times to be announced)
	30	Wednesday	8 a.m.	1979 Summer Session I Classes begin
<b>JULY</b>	3	Tuesday		1979 Summer Session I Classes end
	10	Tuesday		Registration for 1979 Summer Session II (times to be announced)
	11	Wednesday	8 a.m.	1979 Summer Session II Classes begin
<b>AUGUST</b>	14	Tuesday		1979 Summer Session II Classes end
	24	Friday		August degree conferring date (no ceremony - diplomas mailed)

# News at the University



## FOUR NEW UNDER-GRADUATE MAJORS AT THE UNIVERSITY OF TAMPA

The University of Tampa announces new majors in Marine Science, Political Science, Social Work and Urban Affairs.

For several years the University of Tampa has had an excellent undergraduate concentration in Marine Biology as a part of its biology major. Because of the success of the program, this concentration has been expanded to a full undergraduate major in Marine Science. The student who participates in the program actually has two or more majors as the marine science major is always combined with biology, chemistry or biology and chemistry majors. Several new courses have been added to give the student a complete background in the undergraduate marine science area.

The University has had a political science minor for many years. Because of the importance of political science in preparation for both government work and law school, the University has decided to expand its undergraduate minor to a full major. It has also been decided to expand the social work program from a concentration under the sociology major to a full social work undergraduate major. There is a completely new major at the University. This is in the area of Urban Affairs.

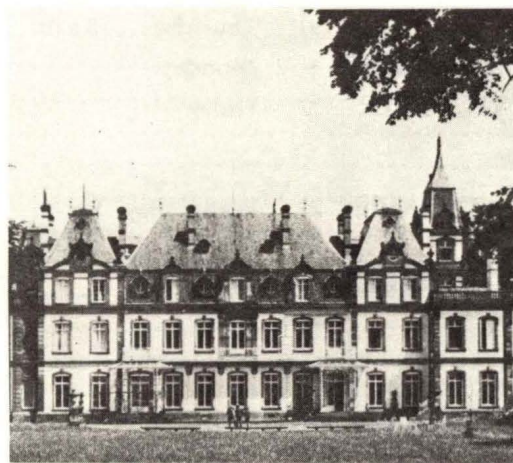
New faculty have been employed and new courses have been added to facilitate the implementation of major in these very important area.

## THE UNIVERSITY OF TAMPA MASTER OF EDUCATION PROGRAM ADDS TWO NEW CONCENTRATIONS.

Dr. Waldo Widell, Chairman of the Education Division and Director of the Master of Education Program, at the University of Tampa announced that there are two new concentrations being added to the Master of Education program. These concentrations are in school administration and in physical education. These additions give the Master of Education degree a much broader scope and will be of great assistance to local teachers who wish to continue their education in either of these areas.

## NEW STUDY ABROAD PROGRAM AT UT.

The University of Tampa has entered into an agreement with Schiller Colleges of Europe to permit students attending the University to have a year abroad in Europe during either their sophomore or junior year. They will receive full credit for the courses taken at Schiller College and may attend anyone of five Schiller campuses. These campuses are located in London, Paris, Madrid, Heidelberg and Strasbourg.



## AMERICAN LANGUAGE ACADEMY OPENS BRANCH AT UT.

The American Language Academy, an institution that specializes in teaching English to foreign students who wish to study in American colleges or universities, has opened a new branch on the campus of the University of Tampa. The academy operates as a separate institution and will be available for prospective Tampa students in case they need assistance in English as a second language.





## UNIVERSITY OF TAMPA BUYS NEW RESIDENCE HALL.

The University of Tampa has purchased the Universal Host Hotel. The hotel was built in 1971, but because of a problem with its design (it lacks conference rooms, etc.) has not been successful as a hotel. It will, however, make an excellent residence hall. All rooms will have private baths and will be for two people. Each room has its own balcony. Some rooms have steam bath facilities and the hall has its own swimming pool. It is located on a beautiful tract of land along the Hillsborough River adjacent to the main campus of the University. It is estimated that the facility will house about 190 students. This increases the University of Tampa's housing facilities to five large residence halls and four small residence halls and apartment buildings.



## PLANT HALL OF THE UNIVERSITY OF TAMPA NAMED NATIONAL LANDMARK.

In a recent ceremony at the University of Tampa Plant Hall, the main academic building of the Minaret capped college, was designated a national historical landmark, an honor bestowed on only 19 sites nationwide. Three are located in Florida. Plant Hall occupies the former Tampa Bay Hotel, one of the largest and most beautiful buildings built in the United States in the late 1800's. It has been called the most perfect example of Byzantine-Moorish architecture in the western hemisphere. It was used as the headquarters for the Cuban expeditionary force in the Spanish American War and has been visited by presidents of the United States, members of European royal families and many other dignitaries.



## VIRGINIA COVINGTON ACCEPTED TO TEN LAW SCHOOLS.

Miss Virginia Covington, daughter of the University of Tampa history professor, Dr. James Covington, and named outstanding woman graduate of the class of 1977 has been accepted to ten prominent law schools. Miss Covington has decided to attend Georgetown University in Washington, D.C. where she will concentrate in international law. Other law schools to which she was accepted are: Columbia University, New York City; Catholic University of America, Washington, D.C.; Washington and Lee University, Lexington, Virginia; University of Akron, Akron, Ohio; Emory University, Atlanta, Georgia; Florida State University, Tallahassee, Florida; Stetson University, St. Petersburg, Florida; St. Louis University, St. Louis, Missouri; and South Texas School of Law, Houston, Texas.



## UNIVERSITY OF TAMPA CREW VICTORIOUS AT DAD VAIL

The University of Tampa four man shell won the international Dad Vail Regatta crew competition in Philadelphia, Pennsylvania. Under crew coach Tom Feaster the crew program at the University of Tampa has made steady progress for the past three years.

With assistance of alumni in the Atlanta, Georgia area and other alumni throughout the nation, the equipment and facilities have been greatly improved. The University has an excellent 3,000 meter crew course on the Hillsborough River adjoining the main campus. Many northern university crew teams practice on this course during the winter and it was used as a practice course by both the United States and Canadian Olympic crew teams.



# Student Life



**MARISOL JOHNS**  
**Vice President For Student Affairs**

One of the best things about a college education is that it is a total life experience. A resident student's college is his or her home for several important years, and so everyday activities become part of the whole process.

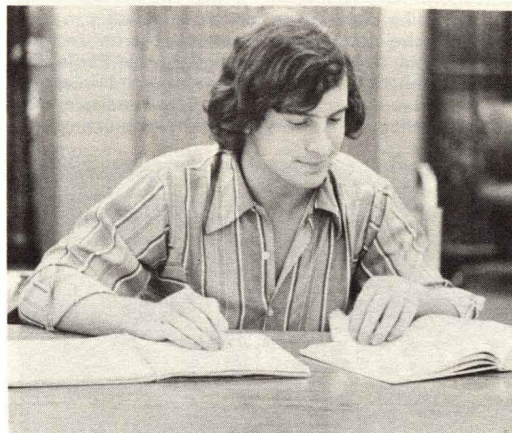
At the University of Tampa, life is well-balanced. Intellectual discussions often spill over from the classroom into the Rathskeller. There is time for music and time for sports. There is time to train as a leader in student council or on committees. There are movies, lectures, street dances, field days, water sports and community activities. There are Gasparilla Weekend (Tampa's Mardi Gras), Homecoming Week and Parent's Weekend.

## **Student Council (SC)**

Student Council is the chief avenue for student participation in campus programming, governance and administrative decision making. Weekly meetings of the General Assembly and Executive Council are open to all interested students.

Class Representatives, Student Council President and Vice-President are chosen through campus elections during each spring semester.

Students also serve on various standing committees of the Board of Trustees and of the faculty.



## **A is for "A's"**

*"A's" are the most cherished treasure on campus and just about as hard to come by as aardvark feathers. You can't buy, beg, borrow, or steal one. The only sure way to get them is to earn your own.*



## **B is for BICYCLES**

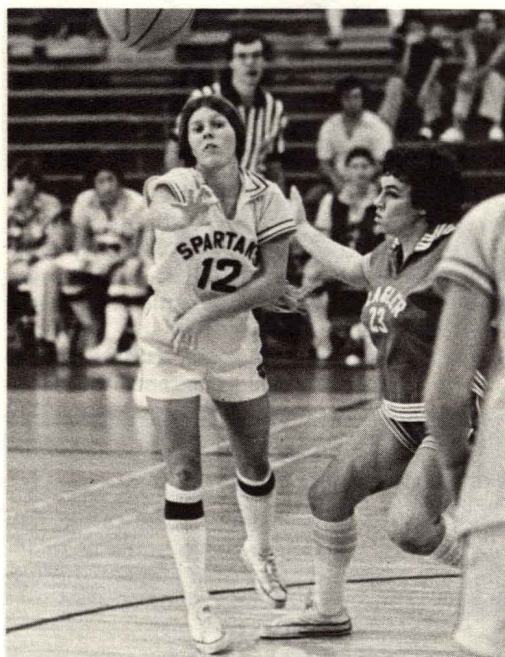
*If you don't live too far off campus, a bike is a pretty good way to go unless, of course, it's monsoon season. On campus you don't really need one, but having a flashy 10-speed racer might be a way to start a conversation with a chick when you're too poor to own a 'vette. You don't have to worry much about getting your bike ripped off. There are racks you can chain it to everywhere.*



## Student Judiciary System

Through the student judiciary system, students strive to govern themselves responsibly and fairly. Within the college mini-society one learns vital concepts of justice and the welfare of individuals in a community.

For any infraction of rules or regulations students may choose to be judged by their peers on the student court or by an administrative hearing.



## Music, Speech and Drama

At UT a strong academic program in music is reinforced by the many available student groups: University Singers, Show Chorus, orchestra, jazz and other ensemble groups, to name a few. McKay auditorium on the campus of the University is the home of professional music organization such as the Florida Gulf Coast Symphony Orchestra and the Tampa Ballet Company. Several community groups are also open to students who are interested in drama.

## Publications and Communications

Student publications include the "Minaret" (newspaper), the "Moroccan" (yearbook) and the "UT Review" (poetry anthology).

The Student Council has an on-campus radio station, WTUN, which broadcasts to the residence halls, swimming pool and the University Union. Students also have opportunities to get involved with local newspapers and television stations.

## Campus Organizations

All students are encouraged to take part in one or more organizations. Professional organizations offer knowledge and experiences not available in textbooks. Social fraternities and sororities offer another important kind of experience.

To accommodate students' widely varied interest, there are social and religious groups, service clubs, honor societies, and specialty groups such as: scuba diving club and jazz band, la crosse, camping, sailing, etc.

## Intercollegiate Sports

The University of Tampa maintains a tradition of excellence in intercollegiate athletics. Sports offered for women at the varsity level include basketball, crew, golf, rifle, swimming, tennis, volleyball and waterskiing. Varsity sports for men include baseball, crew, golf, rifle, soccer, swimming, tennis and waterskiing.

Although heaviest competition takes place in the spring semester, most varsity sports practice and play during both semesters. Competition in most sports ranges from schools as far north as New England and as far south as Miami.

Recent additions of a new soccer field, new baseball diamond and new swimming pool have greatly enhanced the athletic programs. The University is presently planning new tennis courts and a new athletic/recreation complex.

## C is for CAMPUS COPS

*The unsung gendarmes of the campus are like all the rest—never around when your roommate is being assaulted by a dorm counselor—always there when you're parked illegally. Actually, they do some good, though. They're great at helping you find yourself when you're lost. They even give out maps. Also, they protect you from salesmen, census takers, rabid dogs, murderers, sex maniacs, con artists, dope pushers, and drunks. And even when you have cleverly concealed yourself behind a winerack in the darkest corner of the Rathskeller, they manage to ferret you out for an emergency phone call.*



# Student Life

## D is for DATING

*Dating is pretty much "out" anymore. But some people do "go together." It's hard to meet somebody interesting, because the interesting people don't hang around in public places for fear everybody will think they're not interesting, or else why would they be hanging around like that? The best place to meet somebody is in class or at a special interest group meeting. There you have plenty of time to size up the situation before making your move.*

## Club Sports

Club sports serve a valuable purpose at the University of Tampa. They allow special interest groups a chance to continue their avocations and leisure activities, competing with other University of Tampa students, as well as neighboring universities, and clubs.

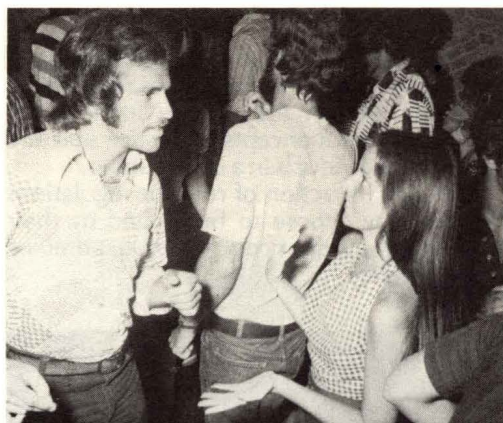
Club sports presently offered include karate for both men and women, bowling for both sexes, women's soccer, lacrosse for men, wrestling for men, sailing for men and women, an outdoor club for both sexes, a frisbee club and scuba club.

## Intramural Sports

Intramural sports provide an opportunity for athletic participation by those not able to participate in or interested in intercollegiate sports. Interest and participation by students and faculty is growing. Included in intramural activities are football, bowling, volleyball, golf, cross country wrestling, floor hockey, basketball, softball, innertube water polo, swimming, and tug of war. Intramural competition provides new avenues for making friends and provides healthy competition. Our housing league currently has 10-12 teams in every sport, as does our organization league. In all, approximately 20 to 30 teams compete in most activities.

## Residence Life

The Residence Life Staff, composed of Director of Residence Life, Residence Hall Directors and undergraduate Resident Advisors, is responsible for maintaining living/learning environments in University housing. Besides policy-enforcement, the staff is involved in programming, counseling and referring students to appropriate campus resources. If a student has a problem, his or her Resident Advisor may have the answer. The assistant at the lobby desk in the five large residence halls is available to aid students.



## Residence Hall Council

Each residence hall has a council responsible for programming for the residents living in the building. Besides the \$5.00 activity fee collected from each student, fund-raising projects accumulate enough money to provide on-going activities for the students. These activities include social gatherings, educational and cultural programs, etc. Students are encouraged to become involved in their councils.

## Boarding Requirements

Students living in residence halls (other than on-campus apartments with cooking facilities) are **required** to choose one of the following cafeteria boarding options:

- 19 meals per week (full plan)
- 15 meals per week (optional 7-day plan)
- 10 meals per week (optional 5-day or weekday plan)

Students who do not live in residence halls also **may** purchase a meal plan.

## Vehicles on Campus

All resident students are permitted to have motor vehicles and bicycles on campus. All motor vehicles must be registered and parking permits purchased from the Campus Police Office. Although bicycles must be registered, required bicycle parking permits are free.

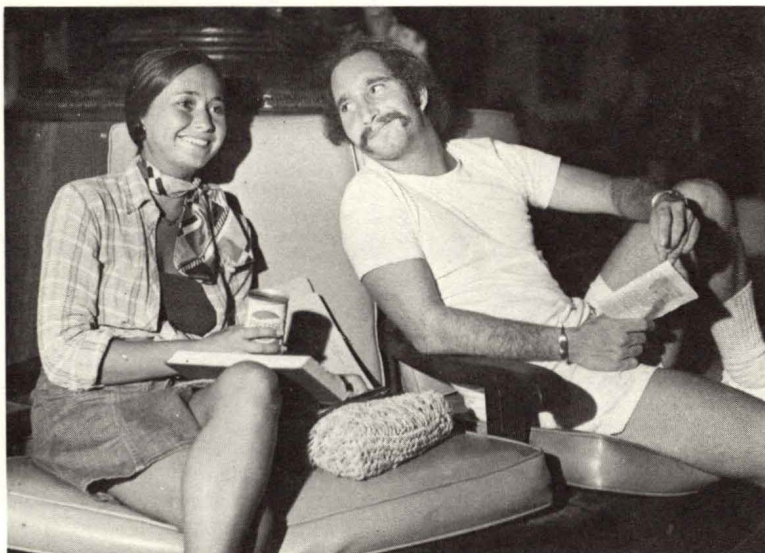
Students living off campus must also register their motor vehicles with the Director of Campus Police, and may purchase commuter parking permits.

## University Union

The University Union is designed as the focal point for all student activities. It houses dining facilities for all resident students, a snack bar, bookstore, student lounge, meeting and game rooms, Student Council office, check cashing service and WTUN



# Facilities and Services



## **E** is for EATING

*The menu in our cafeteria is alot like life—it has its good days and it has its bad days. On its good days you won't find baked Alaska or Chateaubriand, but you might find good fried chicken or maybe a tasty roast beef and always a fresh salad. On its bad days you might find that the recipe for the chile you ate was taken from a chemistry book instead of a cookbook and is threatening to set off another San Francisco earthquake—in your stomach!! Don't despair, our health center stays open twenty four hours a day with enough plop-plop, fiz-fiz to put out the fire.*

## **University Residences**

There are five large residence halls at the University of Tampa and 4 smaller residence halls and apartment buildings. All are air conditioned and fully furnished. The five large residence halls have study areas, television lounges and recreation areas. An information desk is in operation 18 hours a day.

Residence halls for men are: Rivershore Tower, McKay Hall, Alumni Building, University South and University North.

Residence halls for women are: Howell Hall and Smiley Hall.

Residence hall for men and women: Delo Hall.

Apartment building for men and women: University West.

No student is required to live on campus. However, the University recommends that a new student, particularly a freshman, live in campus housing for at least one year.

The University furnishes weekly linen service. It does not furnish blankets, bedspreads or pillows. There are draperies and carpets in most rooms in McKay, Delo, Smiley Hall, the Alumni Building and Rivershore Tower.

## **Other Housing Options**

Other housing open to students include fraternity houses and off-campus apartments. Although the University of Tampa does not operate an off-campus housing bureau, the housing office does maintain a limited list of available apartments and rooms in private homes.



# Facilities and Services

## Rathskeller

The Rathskeller, patterned after the old German wine and beer cellars, is the common meeting place for faculty, students, staff and alumni. There are regular "happy hours" and occasional music groups or special activities. Hot and cold sandwiches are also available.

## Bookstore

The bookstore is located in the University Union. In addition to textbooks and other educational supplies, it stocks current popular reading materials and miscellaneous personal items.

## Counseling

The University of Tampa provides counseling for a variety of student needs. The Counseling Center has a full-time professional staff consisting of a personal counselor, a learning skills specialist, a financial aid officer, and a career planning and placement counselor.

These counselors can assist students with the whole range of personal, social, academic, vocational, and financial adjustments. Included in these services are listings of part-time and full-time job opportunities and on-campus interviews with local and national recruiters.

## Student Health Service

The Student Health Service offers 24 hour health care to all University students. The health center is open 24 hours per day and seven days a week during both academic semesters, and operates on an abbreviated schedule during the May intersession and summer sessions. There are registered nurses on duty at all times to treat and advise students for all minor illnesses and injuries. They operate under the direction of the supervising physician. Scheduled appointments with the physician are available on request during the day at designated times. Lab and X-Ray services are provided on a consultation basis for a nominal fee to the student. Also available is a complete list of consulting physicians for speciality referral. Tampa General Hospital and St. Joseph's Hospital provide emergency services for students when needed.

The Health Center is equipped with facilities for brief overnight stays by students during illness. We are currently equipped with two three-bed wards and a two-bed isolation ward for contagious diseases.

## *F* is for FOREIGN STUDENTS

*Don't let the foreign students throw you just because most of them speak five languages and have IQ's of 250. Many of them await a fate worse than death—stuck here every weekend and possibly Thanksgiving, Christmas, and Easter. And because so many different countries are represented here (about 20 at last count) by only a handful of students from each country, these poor souls are hard-pressed to find a fellow foreigner who speaks any one of the same five languages.*

## Library

The new air-conditioned Merl Kelce Library stands in modern architectural contrast to the historic Moorish design of Plant Hall. The Library is well equipped and meets the diversified and specialized needs of today's college students.

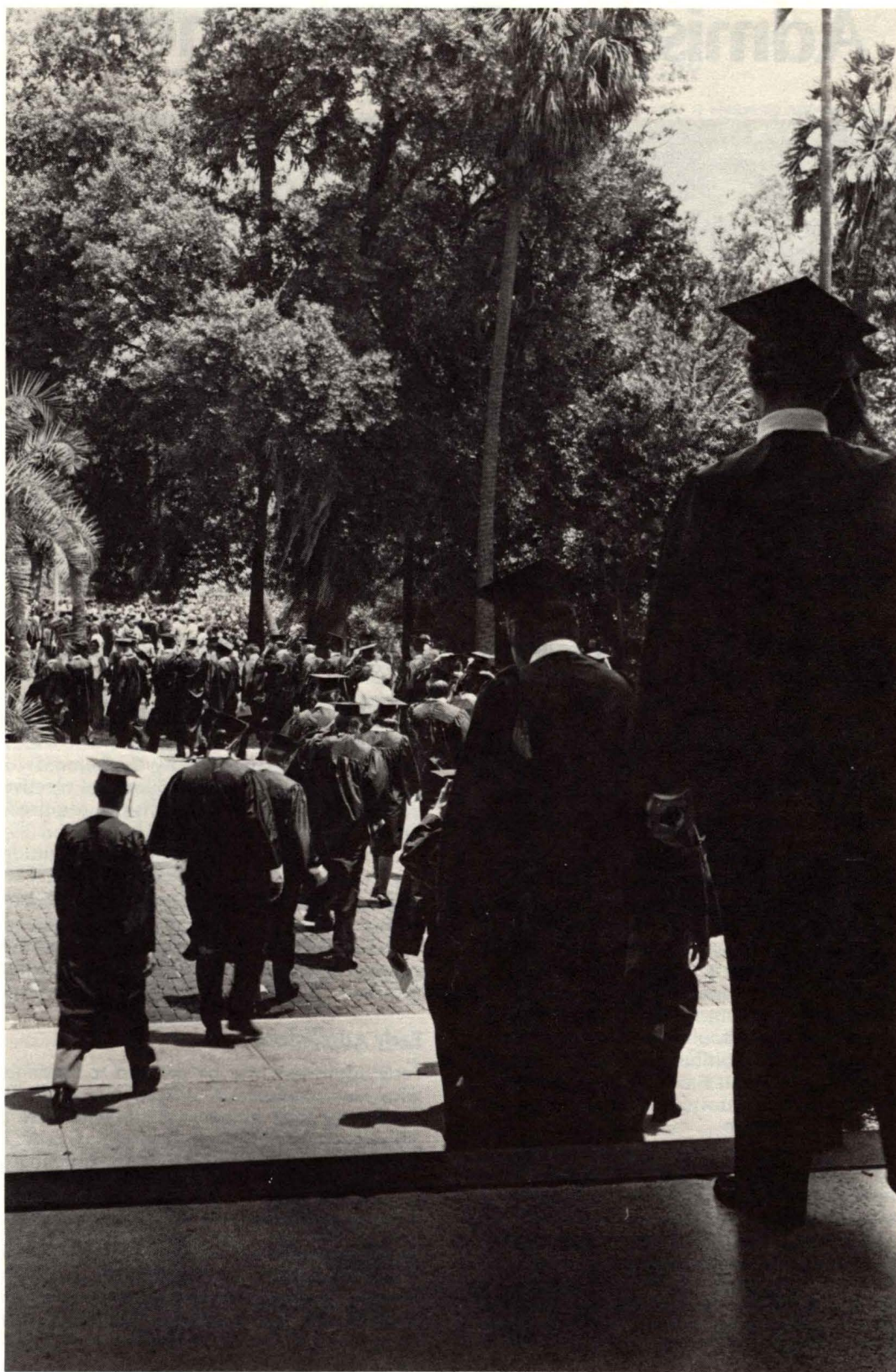
Facilities include individual study carrels, study rooms, seminar rooms, typing rooms, audio-visual booths and equipment, copying machines and lounges. The open shelf system provides free access to almost the entire collection of over 190,000 volumes.

The library is a charter member of the Micro-Book Library of American Civilization and the Library of English Literature. The library also has an extensive collection of microfilm materials. There are large microfiche and microfilm readers available in the library, printers for the microfilm collection and small microfiche readers available for home or dormitory use.

## *G* is for GRADUATION

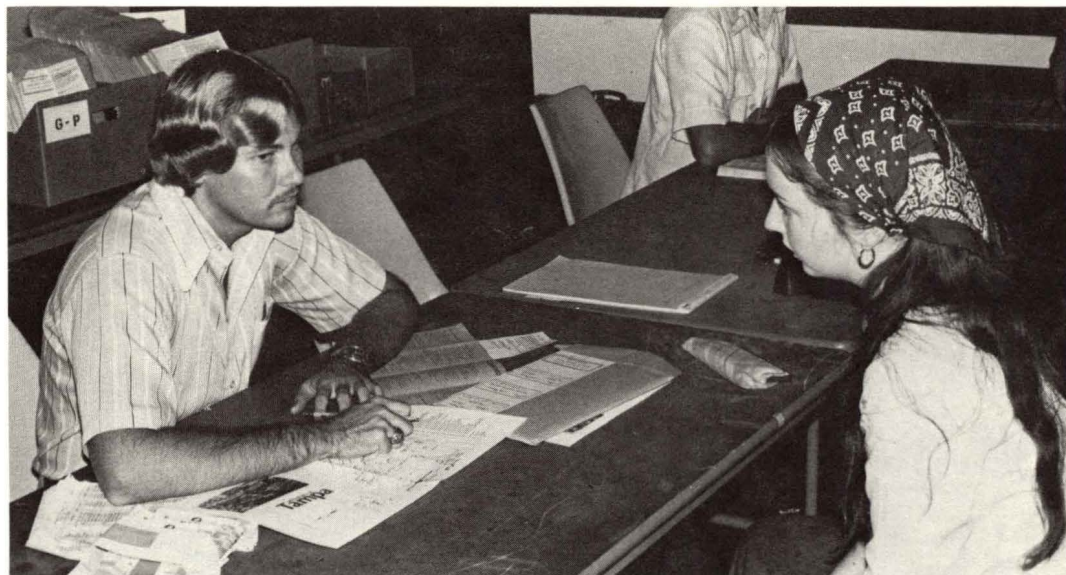
*Despite the expectations built up during a student's years at U of T, graduation seems an anti-climax, somehow. You walk on stage, grab the paper, shake hands with some dude, and walk off. That's it, folks. But as long as there are professors who enjoy parading their academic regalia and Miss American Pies who go limp when they hear "Pomp and Circumstance," the exercise will remain.*







# Admission Requirements



**For Admissions Application form see page 32.**

## **Freshman\*†**

Application  
High School transcript  
SAT or ACT  
\$20 Application Fee

## **Transfer\***

Application  
Transcripts from all colleges and universities  
attended  
\$20 Application Fee

## **Transient**

Application  
Transient Permit  
\$5 Application Fee

## **Auditor**

Application  
\$5 Application Fee

\*Foreign students must submit TOEFL scores and financial responsibility forms.

†Freshmen seeking advanced standing must submit the results from the CLEP General tests or Advanced Placement tests.

In some cases new students may be admitted on the basis of a General Educational Development (GED) Test certificate or high school equivalency diploma.

## **Admission Requirements to the University (New Freshmen)**

Fifteen high school academic units are required including 4 units in English, 2 units in science (at least one in laboratory science), 2 units of college preparatory mathematics, 2 units of social studies, and 5 units of elective courses. A foreign language is not required, but 2 units are recommended.

The results of the Scholastic Aptitude Test (SAT) or the American College Test (ACT) are required of all prospective freshmen.

A recommendation from the high school counselor or principal is requested but not required.

## **Early Admissions**

Early admission may be granted to students who have completed 14 academic units by the end of their junior year and who have a 3.0 average (on a 4.0 scale), good SAT or ACT scores and their counselor's or principal's recommendation.

## **Advanced Placement**

Applicants may receive advanced placement credit for academic work completed in high school. Candidates should submit the results obtained on the Advanced Placement Test administered by the College Entrance Examination Board.



## Advanced Standing Through the CLEP Program

High school students have the opportunity to gain full admission to the sophomore class by submitting satisfactory results on the battery of tests administered through the College Entrance Examination Board. The University of Tampa accepts the CLEP general test but does not accept the CLEP subject examinations. The CLEP general examinations measures the student's general knowledge in the broad areas of English composition, social studies, humanities, general science and mathematics. Full or partial credit may be granted as a result of these tests, which may enable the student to by-pass the required freshman level courses in these areas. It is likely that each high school senior has knowledge in one or more of these areas that he/she can demonstrate successfully through the CLEP program.

Students may receive academic credit of from 3 to 30 semester hours for satisfactory results of the College Level Examination Program general examinations.

## Early Decision

A qualified student who wants to receive an early notice of acceptance for the fall semester need only indicate on the application form that he/she wishes such a decision and submit all required credentials to the Office of Admissions prior to November 1 of the year preceeding the fall semester to which he/she wishes to be admitted. The student will be notified by December 1.

## Transfer Students

Transfer students should have an overall 2.0 average (on a 4.0 scale) for all college or university work attempted. They must be in good academic and social standing with the institution of prior attendance.

## **H** is for HALLS

*Our halls may not be ivy-covered, but that doesn't mean they don't have character. What other university can boast that crowned heads of Europe once meandered through its halls? That Teddy Roosevelt and his Rough Riders once danced with Cuban señoritas there while waiting to go to war? And where else could you smoke five cigarettes while walking non-stop between the Polish Heritage Room and a science lab without leaving the building?*

## **I** is for INFIRMARY

*Whether to be sick or not is always an approach-withdrawal syndrome. If you check in at the infirmary, you might escape the anguish of a boring three-hour lecture totally without guilt. But after you wait for the nurse to find your card—wait for the nurse to take your temperature—wait for the doctor—wait for the diagnosis—you could be really sick. And by the time the doctor comes up with the perscription, you could be .....*

## Advanced Standing for Associate Degree Holders

Any transfer student who possesses an Associate of Arts degree earned in the transfer preparatory program of a regionally accredited junior or community college may enter the University of Tampa with full junior status. The student must have earned at least 56 hours toward the Associate Degree and have an overall average of not less than 2.0 on a 4.0 scale. (This average must include all grades awarded, regardless of forgiveness policies of institutions attended). In addition, such students will not normally be required to take any courses under the University's lower level general education requirements unless the student's background in these areas is insufficient.

The University has established a liberal transfer acceptance policy. The University of Tampa will accept grades of "D" or better from other regionally accredited institutions.

## Non-Resident Transfer Credit

A maximum of 60 hours of non-resident credit may be granted to undergraduate students. Non-resident credit is defined as all academic credit earned through means other than through regular classroom courses conducted on the main campus of the University of Tampa, at MacDill Center, or in residence at another accredited institution. No credit is granted for military educational courses not listed in the current edition of the Guide to the Evaluation of Educational Experiences published by the American Council on Education.

For additional information on the acceptability of credit for military service, correspondence courses, credit earned through USAFI service school and extension courses, please consult either the University of Tampa Curriculum Guide or contact the Office of the Registrar, University of Tampa.

Any transfer student who has not attempted at least 12 semester hours of college work must also submit a high school transcript and results of the SAT or ACT.



# Admissions

## Conditional or Probationary Admission

The University of Tampa does not admit students on a conditional or probationary basis.

## Auditor Students

A student may register as an auditor. No college credit is earned, and the academic work is not graded. The auditor student must submit an application form and \$5.00 application fee. Records for previous work are not required.

## Transient (Visiting) Students

A student who is in regular attendance at another institution may register as a visiting student for one semester or for the Summer Sessions.

A transient student must submit:

1. Application form
2. \$5 Application fee
3. A letter from the institution in which the applicant is enrolled granting permission to attend the University of Tampa and outlining the courses for which the applicant is allowed to register and the period of time for which he or she is permitted to enroll.
4. A transient student is permitted to register for two terms consecutively but must submit a permit from his/her regular college for each term. After a visiting student has completed two terms consecutively at the University of Tampa, he/she must either make application as a transfer student or return to his/her former college.

## Students From Other Countries

The foreign student must complete the requirements for freshmen and transfer applicants. However, if he or she is a freshman and has not taken the SAT or ACT test, the Test of English as a Foreign Language may be substituted. All foreign students are required to submit the results of either the SAT or ACT or TOEFL. All non US citizens are required also to submit a statement of financial responsibility. The application of the student who is not a US citizen is complete when the application for admission, the admissions fee, the high school or college transcript, the SAT, ACT or TOEFL test score report and the financial responsibility form have been received. For those students who, because their native language is not English, have difficulty making satisfactory scores on the SAT, or ACT, or TOEFL test there is a branch of the American Language Academy on the campus of the University of Tampa. For information on the Academy, please see page 24.

## Elementary and Secondary School Teachers

Elementary and secondary school teachers may attend the University for the purpose of taking courses for certification by simply submitting an application, a \$5.00 application fee, and a copy of their State Certification. No other documents or records of previous academic work are required, unless the student intends to work for a second degree.

## Residency Requirements

In order to receive a degree from the University of Tampa the last 30 semester hours must be earned in residence at the University of Tampa.

## Graduate School Admissions Requirements

For graduate school admission requirement please see page 58.

## Veterans Affairs

The Veterans Affairs Office at the University of Tampa is designed as a "full service center."

This office has the responsibility of apprising veterans of their full rights, including disability compensation, pension, education, medical, dental, loan guarantee benefits, etc.

A separate Veterans Affairs brochure is published listing information specifically designed for the veteran and kept updated with the most recent changes in VA regulations. If you desire information about, or if you qualify for, receipt of VA benefits please ask for your free copy of the "Veterans Information Brochure" by writing:

Veterans Affairs Office  
University of Tampa  
401 West Kennedy  
Tampa, Florida 33606

APPLICANTS WHO FAIL TO MEET ONE OF THE STATED ADMISSIONS REQUIREMENTS MAY BE CONSIDERED ON AN INDIVIDUAL BASIS BY THE ADMISSIONS COMMITTEE.

THERE ARE NO RESTRICTIONS ON OUT-OF-STATE STUDENTS—THEIR APPLICATIONS ARE WELCOME AS ARE THOSE OF TRANSFER APPLICANTS AND STUDENTS FROM FOREIGN COUNTRIES.

THERE IS NO DEADLINE FOR APPLICATIONS, BUT IT IS RECOMMENDED THAT THEY BE SUBMITTED PRIOR TO APRIL 1.

ANY QUESTIONS ABOUT THE UNIVERSITY AND ITS PROGRAMS OR POLICIES, SHOULD BE DIRECTED TO THE DIRECTOR OF ADMISSIONS, UNIVERSITY OF TAMPA, 401 W. KENNEDY BOULEVARD, TAMPA, FLORIDA 33606. Telephone: (813) 253-8861.



# Costs



**IMPORTANT NOTICE:** TUITION AND FEES CONTAINED HEREIN ARE APPLICABLE TO THE 1977-78 SCHOOL YEAR. TUITION AND FEES APPLICABLE TO THE 1978-79 SCHOOL YEAR WILL BE PUBLISHED SEPARATELY NOT LATER THAN MARCH 1978. THE UNIVERSITY OF TAMPA FOLLOWS THE POLICY THAT EDUCATIONAL COST SHOULD BE KEPT AS LOW AS POSSIBLE CONSISTENT WITH EXCELLENT INSTRUCTORS AND FACILITIES.

## Average Yearly Cost for Undergraduate Student Who Resides on Campus:

Tuition	\$2,700.00
Fees	195.00
Room	750.00
Board	830.00
Books	175.00
<b>TOTAL</b>	<b>\$4,650.00</b>

## Average Cost for Undergraduate Student Not Residing on Campus:

Tuition	\$2,700.00
Fees	195.00
Books	175.00
<b>TOTAL</b>	<b>\$3,070.00</b>

## Undergraduate Tuition (Per Semester)

1 hour -	\$ 80.00
2 hours -	\$160.00
3 hours -	\$240.00
4 hours -	\$320.00
5 hours -	\$400.00
6 hours -	\$480.00
7 hours -	\$560.00
8 hours -	\$640.00
9-17 hours -	\$1,350.00*
18 hours -	\$1,430.00*
19 hours -	\$1,510.00*
20 hours -	\$1,590.00*
21 hours -	\$1,670.00*
22 hours -	\$1,750.00*
23 hours -	\$1,830.00*

\*Amount does not include fees

The \$2,700.00 annual tuition permits a student to take from 9 to 17 hours each semester. An additional charge of \$80.00 is made for each registered hour in excess of 17 hours per semester. A student attending an intersession, summer session 1 or 2, or as a part time student is charged \$80.00 for each semester credit hour.

Rates for MacDill, CTA, continuing education and other special programs, seminars and courses may vary from the above schedule. Students interested in these special programs will receive rate schedules upon request. All tuition rates are on file with the Veterans Administration and the Florida Department of Education.

## Fees (Per Semester)

\$97.50\*

\*"Fees" are for Full Time Undergraduate student taking 9 or more hours.

## Room Rate Schedule Per Student Per Semester

The cost of rooms in dormitories and apartments in on-campus apartment housing varies from \$325 per semester to \$400 per semester. The variation in this cost relates to the number of persons in the room, suite or apartment and whether the bath is private, adjoining or adjacent. All room rates include linen service. Students contract for housing for the academic year.

## Board:

The cost of board per semester is:

Plan A	\$415 for 19 of 19 meals per week (Full board plan)
Plan B	\$370 for 15 of 19 meals per week (Optional seven day plan)
Plan C	\$325 for 10 of 15 meals per week (Week day plan)

Students living in University owned housing, except in apartments with kitchens, are required to subscribe to one of the above meal plans. Resident students will not be excused from the boarding plan because of employment or internship. Boarding is optional during the intersession and summer sessions and will be conducted on a cash basis.

# Costs

## Miscellaneous Charges— Applicable To Specific Students

Applied music fee	\$35.00
Art studio fee	10.00
Late registration	10.00
University of Tampa parking permit:	
Car	10.00
Motorcycle	5.00

Application fee for regular student, either full or part-time is \$20.00.

Application fee for student attending as a re-applicant, transient student, or non-degree seeking post-graduate student is \$5.00.

Certain other miscellaneous fees are charged when they apply with regard to graduation fees, drop and add fees, teaching internships application fees, psychology field trip fees, return check fees, reissuance of ID card fees, transcript fees, etc.

## Deposits:

\$150.00 for all new full time students (9 hours or more).

\$ 50.00 for all new part time students (8 hours or less).

\$ 50.00 per term for pre-enrollment privilege for continuing students.

\$100.00 for all students desiring on-campus housing.

(this \$100.00 is part of the \$150.00 charged to new full time students).

Credit for deposits will be applied at registration time. DEPOSITS ARE NOT REFUNDABLE. If an accepted applicant fails to enroll, the deposit is then forfeited, regardless of circumstances.

## Damage Deposits

Each student living in University owned housing is required to pay a \$50.00 room damage deposit. This deposit is used to cover damages to the room and its furnishing or loss of University owned property therein and prorated cost of damages or loss in and furnishing of public areas. This deposit or the unexpended balance will be refunded when the student moves out of University owned housing.

## Charge for Auditing Classes

All students auditing courses pay the same University tuition and fees as regularly registered full-or-part-time students.

## When Payment Should Be Made

Tuition and fees for the semester, as well as room and board when applicable, are payable no later than the time of registration or as may be requested. Any deviation from this policy must be authorized by the Vice President for Business Affairs or the Comptroller. Any amount so authorized will be subjected to the conditions set forth in the financial information contained in the student handbook. No deferrals will be authorized for the first term students either freshmen or transfers.

Students are requested, if necessary, to make financial arrangement to meet their expenses at registration through private banking or other sources recommended in the Student Financial Aid section of this hand-book. Financing should be arranged well in advance so that funds will be available at the time of registration, or in the case of new students residing on campus at the time of billing for campus room and board.

Complete information concerning student loans, scholarships and grants-in-aid can be obtained by writing the Director of Financial Aid, University of Tampa. Failure to make the necessary payments at registration may cause the student to lose his place in the University. Care should be taken to insure that any payments made by mail will arrive at the University prior to registration. Students employing an aid plan or other source of funds are NOT exempted from paying deposits by the deadline dates specified in this catalog.

THE UNIVERSITY OF TAMPA RESERVES THE RIGHT TO CHANGE ANY AND ALL CHARGES FOR ROOM, BOARD, TUITION AND FEES AT ANY TIME AS CIRCUMSTANCES DICTATE.

WHEN FIGURING THE TOTAL COST OF ATTENDING THE UNIVERSITY, THE STUDENT OR PARENT SHOULD NOT FORGET TO ADD THE COST OF TRANSPORTATION, SPENDING MONEY AND OTHER PERSONAL EXPENSES.



## **J** is for JOURNALS

*Freedom of the press is cherished by every UT student. So that our voices can be heard campus-wide, we have our own newspaper, "The Minaret," which reports weekly on all doings under the 13 Moorish domes—all, that is, except anything having to do with the faculty, administration, drugs, racism, religion, violence or sex.*

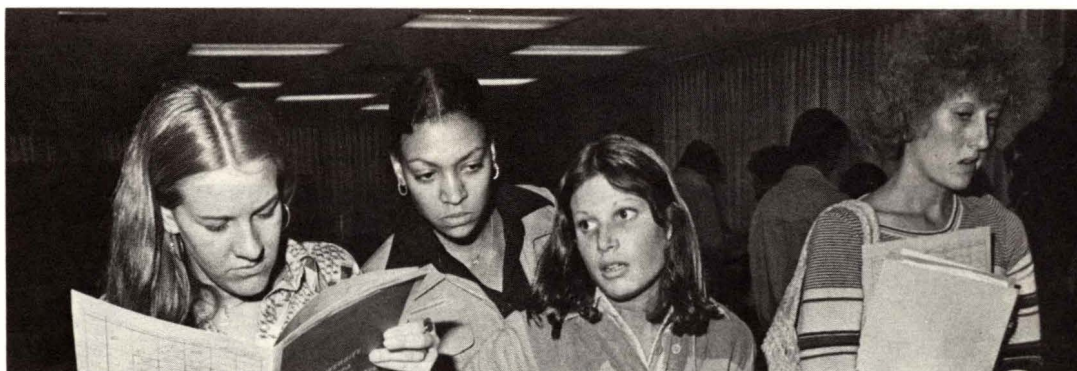


## **K** is for KEG PARTIES

*From the dregs of fine old kegs comes the sap that makes you rich and famous in your old age, according to Frank Sinatra. But it's hard to believe that some of the animals who show up for the keg parties behind the cafeteria will ever even be human, nevermind rich and famous. The parties are worth checking out, anyway. Even if nobody interesting shows up, you can always use a beer when it's 90 degrees in the shade. And somehow the cafeteria hot dogs and hamburgers taste better in the open air.*



# Financial Aid



**T**he primary responsibility for the cost of education lies with a student or his/her family. The high cost of a college education today, however, often creates hardships on students and their families and makes it impossible for them to meet the cost from personal incomes and savings. For this reason, financial aid is available at the University of Tampa and is awarded on the basis of the applicant's academic achievement and/or his or her need. This financial aid may come in the form of scholarships, grants, loans and campus employment. Over 50% of the students at the University of Tampa receive aid of some type every year.

A student interested in financial aid may apply by completing the University of Tampa application for financial aid and certification form. These documents are included in this catalog on pages 33-34. All applicants must also file the Parents' Confidential Statement or Financial Aid Form with the College Scholarship Services. These forms may be obtained from high school counselors or from the Financial Aid Office at the University of Tampa. After evaluating each completed application rapid decisions are made by the Financial Aid Office concerning the amount of aid for which each student qualifies. In awarding aid, the Financial Aid Committee draws upon all available resources. Often a student will receive a special individualized "package" of more than one type of aid.

## Financial Aid Application Deadline

For Fall Semester May 1

For Spring Semester October 1

## Scholarships and Grants

The Aid Committee awards as many scholar-

ships as possible from the academic scholarship fund. In addition there are a number of special scholarships with specified limitations and conditions. Normally students who make application for financial aid do not apply for specific scholarships. Certain scholarships are offered to students who may not have need but have very high academic records. Institutional grants are gift awards based on the ability of the student in the area of the award. Financial assistance in the form of grants is available in athletics, music, art, and extra-curricular merit. Requests for grants are made through the Financial Aid Office.

## Florida State Student Assistance Grants

The State of Florida makes Student Assistance Grants available to qualified residents of the state who want to attend a private university. These grants are given to promising students with financial need. Applications are made to the Florida Department of Education, Scholarship and Loan, Tallahassee, Florida 32304. Application forms are available from high school guidance counselors, the University Financial Aid Office, or directly from the State Department of Education.

## Student Employment, College Work Study Program

A number of on-campus jobs are available in administrative and faculty offices, the library and other campus offices. Students also work as assistants in laboratories and for departments.

While preference is given to sophomores, juniors and seniors, some jobs are granted to freshmen. Pay is on an hourly basis and meets the minimum wage standards. Funds come from both the University and the Work-Study Program of the U.S. Office of Education.



## Off-Campus Employment

A current listing of off-campus jobs and help in securing them is provided by the Career Planning and Development Office.

## Student Loans

Student loan funds are available from the University and from the National Direct Student Loan Program of the U.S. Office of Education.

The University also recommends student loans through the Guaranteed Student Loan Program of the U.S. Office of Education and through the United Student Aid Funds, Inc. Some states have their own agency for administering the Guaranteed Student Loan Program. Information concerning the agency in any state is available from the University's Financial Aid Office.

## Federal Student Aid Programs

As funds are made available, the University participates in the Basic Educational Opportunity Grant and the Supplemental Educational Opportunity Grant Programs of the U.S. Office of Education. The University also participates in the National Direct Student Loan Program and the College Work-Study Program. The Financial Aid Office at the University makes these awards on the basis of need and academic promise.

## Monthly Payment Programs

The University of Tampa does not have an installment payment plan for the deferred payment of tuition, fees, room, board and other student expenses. It refers parents desiring such a service, however, to any of the following organizations which specialize in education expense programming:

Insured Tuition Payment Plan  
53 Beacon Street  
Boston, MA 02108

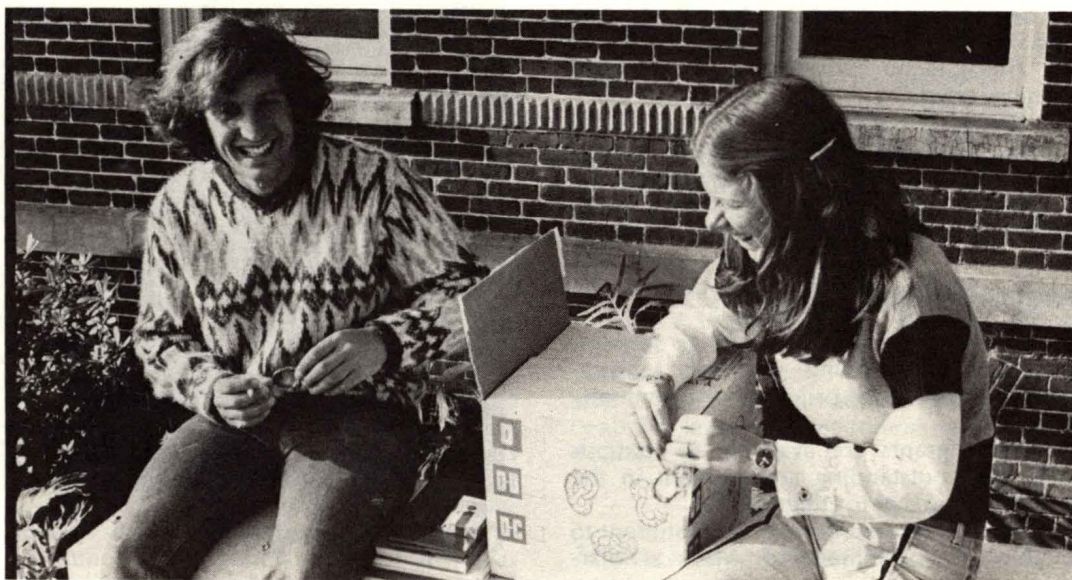
Academic Management Services, Inc.  
Post Office Box 1000  
Pawtucket, RI 02860

The Tuition Plan  
Concord, NH 03301

Parents may select a plan to cover the entire four years' educational expense, on one, two, or three-year plans. Extended payment plans are also available.

## Florida Bankers Association

Annual loans of \$600 are awarded to junior or senior university students within the State of Florida who major in the field of banking and finance. Application is made to the Student Financial Aid Office.



## **L** is for LECTURES

The best thing about lectures is that as long as they're going on, you know you're safe from a pop quiz. But watch it when the prof asks, "Are there any questions?" Don't worry about trying to sound intelligent. Ask him anything—how old are his kids—his dog's name—anything—just keep him talking until twenty after, and you're home free.

## **M** is for MAIL

Why is it that the guy in the box next to yours gets nothing but love letters and care packages while all you get are reminders from the business office that your tuition payment is past due, a summons to appear before the student judiciary for unpaid parking tickets, and a notice to see the dean about your math grade? Unfair! There should be some redress for intimidation by mail.



# Financial Aid

## Tuition Credit Program for Hillsborough and Pinellas County Residents

The Tampa community has always provided outstanding and enthusiastic support to the University of Tampa through the annual Forward Fund Campaign.

In recognition of this strong community support, full-time undergraduate day students who are admitted to the University after graduating from a Tampa Bay Area high school (or who secure notarized verification of residency in Hillsborough or Pinellas counties for a period of two years or more at the time of admission application) **and** who commute from their homes, will receive an automatic tuition credit of \$500.00 each year for up to four years. (\$250.00 for fall semester and \$250.00 for spring semester).

There is no requirement to establish financial need.

Note: If a student is eligible for this tuition credit plan and also qualifies for a University-supported merit scholarship, the combined total of the tuition credit and the merit scholarship may not exceed \$350.00 per semester.

## Merit Scholarships and Grants

Merit scholarships are awarded to students who have outstanding academic achievement in high school or junior or community college.

Merit grants are available to students who have outstanding achievement in the performing arts or in athletics.

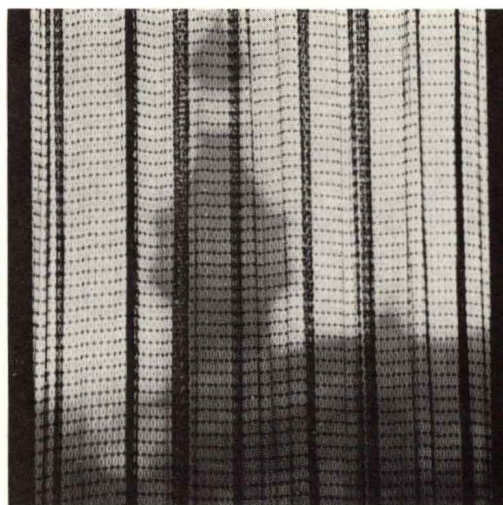
There is no requirement for a student to establish financial need for Merit Scholarships or Grants.

The awards are for a maximum of \$500.00 per year (\$250.00 per semester) and for up to four years.

Students who can establish financial need beyond the value of these scholarships will be considered on the basis of need for additional help in the same manner as any other University of Tampa student.

## N is for NIGHTTIME

Daytime at the University of Tampa is reserved for fun things like tests, quizzes, class, studying, lunch, and your weekly shower. Nighttime is for getting to know the other inmates a little better. The school tries to facilitate this by staging special events for the students. Harold's Club transforms our student union into a posh, exciting Monte Carlo casino complete with tuxedoed croupiers and live entertainment (but alas, bogus bills.) Movies, dances, parties, and the "Rat" are available throughout the year to help the studious unwind from the studying.



## O is for OPEN VISITATION

Yes, you can have guests of the opposite sex in your room—but only until midnight on weekdays and until 3 a.m. Friday, Saturday and holiday eves. This may sound like an open line to hanky-panky. Of course your roommate may resent your good fortune and refuse to get lost. Anybody in the world, maybe even your mother, could drop in unexpectedly. Under those conditions, if you can entice a chick into your boudoir for a game of Parchesi, you've accomplished something. After all, a chick who's willing to stake her reputation on a cheesy Parchesi game must be desperate and therefore hardly worth the effort anyway.



# ROTC



## Military Science Faculty

COL Leslie J. Kramer, M.S.  
Professor of Military Science

LTC John P. Mackin, Jr., M.S.  
Assistant Professor of Military Science

CPT Charley Marino, Jr., M.S.  
Assistant Professor of Military Science

CPT Daniel J. Burrows, B.S.  
Assistant Professor of Military Science

The Department of Military Science offers the US Army Reserve Officers' Training Corps program on a voluntary basis for both men and women. The curriculum includes 12 credit hours of instruction by the Military Science Department over a four-year period.

Students may be enrolled in either a four- or two-year program. The four-year program normally requires a student to successfully complete all four years of academic work, ROTC courses, and a six-week advanced summer camp between the junior and senior years. The two-year program gives students who do not enroll in ROTC during the first two years in college, and transfer students from non-ROTC colleges, the opportunity of taking ROTC. This program requires completion of: an ROTC summer program prior to the junior year; junior and senior year academics; and the advanced summer camp of the four-year program. Either of these programs in conjunction with an undergraduate degree qualifies the student to be commissioned a Second Lieutenant in the United States Army, with or without active duty obligations. Exceptions to the requirements described above may be granted on an individual basis.

All students interested in initial enrollment in the ROTC program should see an ROTC advisor at the Department of Military Science to obtain acceptance, scholarship information, and placement in the program. Veterans, graduate students, and those with prior ROTC experience are encouraged to inquire about special accelerated programs designed to meet their needs.

ROTC students are encouraged to enroll successively in all courses included in the Military Science curriculum. If necessary, the curriculum can be designed to permit students to take more than one ROTC academic course in one year. Enrollment in an appropriate Leadership Laboratory is an option to enrollment in some academic courses in the Military Science curriculum.

The minimum requirements for completion of a four-year ROTC program are as follows: Freshman—any one, 100 level course; sophomore—any two, 200 level courses (HIS 210 is an added option); junior—all 300 level courses; senior—all 400 level courses.

## Military Science Courses (MSC)

- 100 Introduction to Military Science (3)
- 110 Leadership Laboratory (0)
- 111 Leadership Laboratory (0)
- 210 Leadership Laboratory (0)
- 211 Leadership Laboratory (0)
- 300 Fundamentals of Leadership (3)
- 310 Leadership Laboratory (0)
- 311 Leadership Laboratory (0)
- 403 Seminar in Leadership and Management (3)
- 410 Leadership Laboratory (0)
- 411 Leadership Laboratory (0)



# Other Programs

## **P** is for **PARKING**

*Upperclassmen park their cars at the start of the semester and pick them up after finals. That's because they've learned that if you miss out at the beginning, you join that weary 10 percent of the student body who forever circle the campus in search of a parking space.*

## **Division of Continuing Education**

Insurance adjustment, real estate appraisal and scuba diving are just a few of the programs offered under the Division of Continuing Education at the University of Tampa. A wide variety of subjects are designed to meet the interests of mature men and women. These subjects do not carry academic credit towards a degree, but are of value for vocational, cultural, or leisure time pursuits.

Upon satisfactory completion of courses, certificates and/or continuing education units are issued when recommended by the instructor. To enroll in the Division of continuing Education, the student need not be qualified for University admission.

The faculty is selected from both the regular University faculty and from practicing specialists in the various fields.

Information about this program may be obtained by writing or calling the Director of Continuing Education, University of Tampa.

## **The Learner's License**

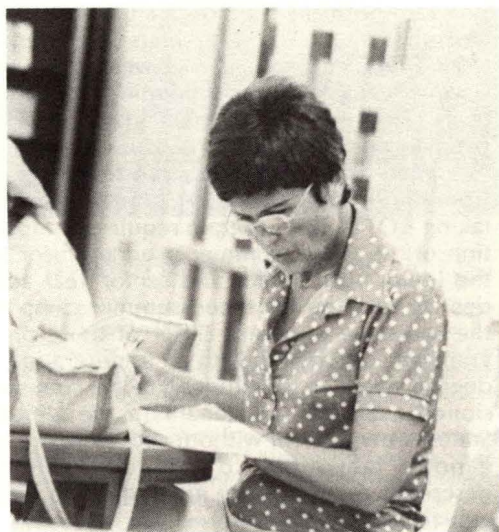
Under the New Horizons program, the University has established a "Learner's License" which costs a minimal \$50 and entitles the holder to monitor courses offered at the University for an entire semester. "Licensees" may select courses offered at the University in any of several departments and stays as long as they like. As free-floating, self-directed students, they experience what the University has to offer, but without exams, term papers, books, formal registration or even parking fees.

Although the University cannot award college credit for this type of learning experience, the exposure to the academic world opens doors for many people otherwise hesitant about returning to the world of books, term papers and exams.

## **American Language Academy**

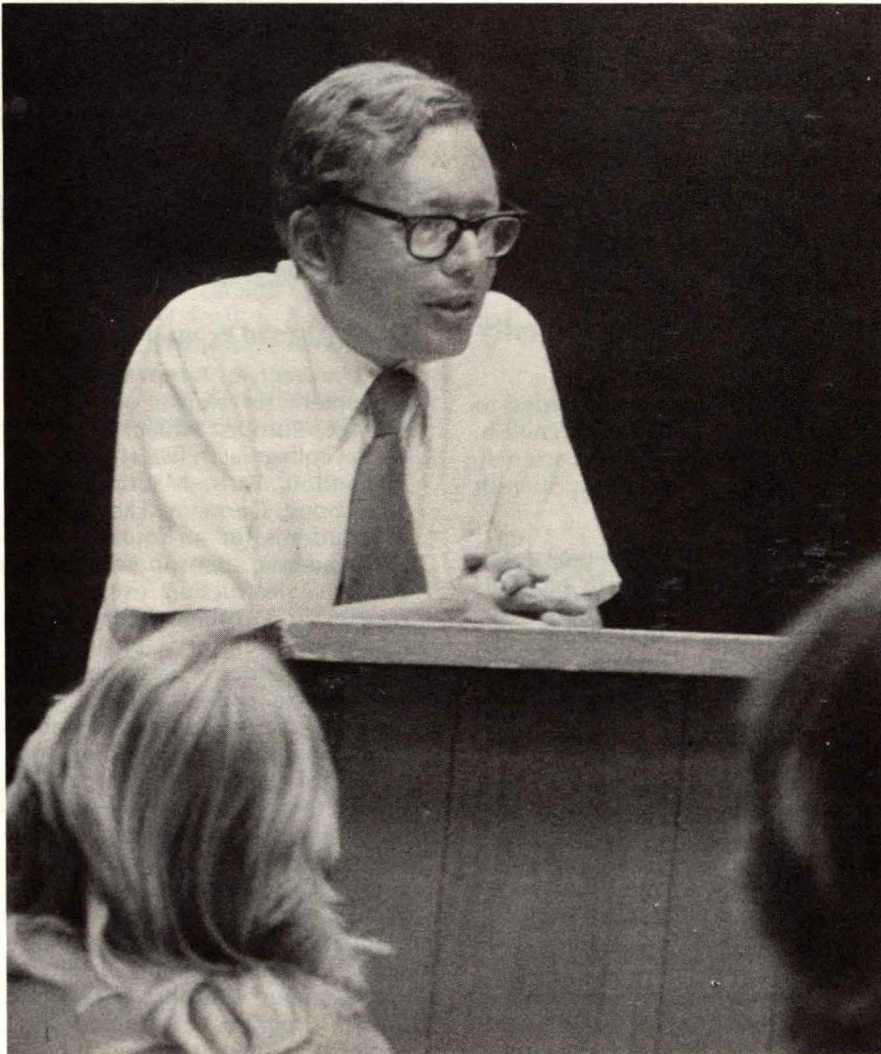
Often students from outside the continental United States, whose first language is not English, need an intensive program in English prior to entering the University of Tampa. For the convenience of these students, a branch of the American Language Academy has been established on the campus of the University of Tampa. The American Language Academy (ALA) prepares international students, businessmen and professionals to continue their studies in American universities or professional schools at the undergraduate or graduate school level. The intensive study program is designed for students who need to acquire proficiency in understanding, speaking, reading and writing English.

Each member of the ALA faculty is experienced in helping students from other countries achieve advanced proficiency in English and adjust to the cultural and academic requirements of life in the United States. Although the Academy is located on the campus of the University of Tampa, it is operated as a separate institution. The tuition and fees at the University do not cover the cost of the Academy. If you wish further information on the program, please write to The American Language Academy, University of Tampa, Tampa, Florida 33606.





# Academic Programs



**MICHAEL J. MENDELSON, Ph. D.**  
**Vice President For Academic Affairs**

In order to maintain a liberal arts format, the University requires that each undergraduate student develop, in addition to his/her major, a general curriculum distribution in the broad framework outlined below:

English	101 and 102 (Composition and Rhetoric).	6 hours
Area A	Any combination of courses in English (except English 101-102), philosophy (except 201-logic), foreign language, dance, music, art, speech, drama and religion.	9 hours
Area B	Any combination of courses in history, psychology, sociology, economics, geography, political science and urban affairs.	9 hours
Area C	Any combination of courses in laboratory sciences, mathematics and logic.	<u>9 hours</u>
TOTAL		33 hours



# Academic Programs

## Q is for QUIZZES

*"Quiz." Somehow the word sounds less ominous than "TEST." The professors know that. That's why they label their diabolical plot to destroy you "daily quizzes." You can ace the midterm, ace the final. But if you've flopped on the daily quizzes, you're lucky to come away with a "C."*

## Degree Programs at the University of Tampa

**The Bachelor of Arts Degree**—is awarded to a student completing a major in English, French, history, philosophy, political science, psychology, social work, sociology, Spanish or urban affairs.

**The Bachelor of Science Degree**—is awarded to a student completing a major in accounting, arts management, biology, business management, chemistry, criminology, economics, elementary education, finance, finance (banking concentration), industrial arts, industrial management, marine science, mathematics, medical technology, physical education, or social science.

**The Bachelor of Fine Arts Degree**—is awarded to a student completing a major in art.

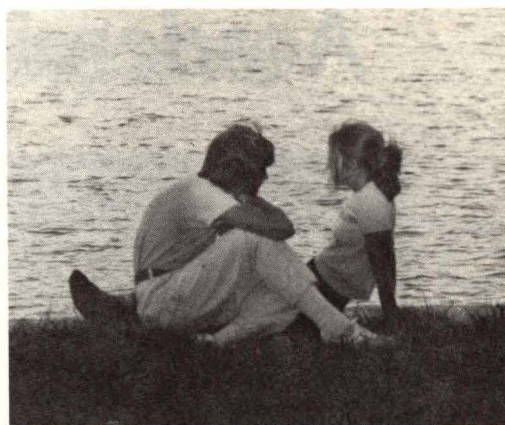
**The Bachelor of Music Degree**—is awarded to a student completing a major in music.

### Semester hours required for graduation

All degrees except Marine Science/Biology/Chemistry and Associate of Art degrees require a minimum of 120 semester hours including the general curriculum distribution, all major requirements and electives.

Bachelor of Science Degree in Marine Science/Biology/Chemistry requires 129 semester hours.

**Associate of Arts Degree**—in addition to the general curriculum distribution, must complete 12 semester hours in one of the following areas of concentration: art, biology, chemistry, economics, English, geography, history, mathematics, the modern languages, music, philosophy, physics, political science, psychology, sociology and speech. The degree requires a minimum of 62 hours, including the general curriculum distribution, area of concentration and electives.



## Study Abroad Programs

The University of Tampa has a cooperative arrangement for studies abroad with Schiller College, Europe. Schiller is an international liberal college with five study centers located in London, Paris, Madrid, Heidelberg and Strausbourg, Germany. Each campus has 200-250 students for an intimate individualized and academic atmosphere. English is the language of instruction except for advanced courses in a foreign language and history. Easy credit transfer is possible because the college calendar is patterned on the American semester system. This program will allow the University of Tampa students the opportunity to enjoy the cultural and historical aspects of Europe while earning credit hours toward their degree. The length of stay is limited to the sophomore or junior year. Participating students will remain registered at the University of Tampa and upon their return must satisfy all remaining requirements for graduation. The University also offers limited study abroad programs during intercession and summer sessions. Some of these are formal programs conducted by University professors, some are independent study programs.

## Majors and Minors

Every undergraduate candidate for a degree must complete the requirements for a major. Students may also, if desired, complete requirements for one or more minors or a second major. The completion of such minors or majors will be noted on the student's permanent academic record.

A minor may not be earned in arts management, elementary education, music education, finance, criminology, social science, military science, industrial management, marine science, or medical technology. Information on various majors and minors is listed in the appropriate divisional section.



## Graduate Programs

For information concerning the Master of Business Administration and the Master of Education degrees, see page 58 .

## Undergraduate Programs

The majors offered by the University of Tampa are listed below in the column on the left. The column on the right indicates the appropriate division.

The number of semester hours required for undergraduate majors and minors will depend upon the fields of concentration.

Course requirements for majors are listed in the section of this catalog covering the various divisions. At least 6 hours of the undergraduate major must be earned at the University of Tampa.

All courses offered and all faculty members are also listed in the division sections.

### MAJORS

Accounting  
Art  
Arts Management  
Biology  
Business Management  
Chemistry  
Criminology  
Economics  
Elementary Education  
English  
Finance  
Finance (Concentration in Banking)  
French  
History  
Industrial Arts  
Industrial Management  
Marine Science  
Mathematics  
Medical Technology  
Music  
Music Education  
Philosophy  
Physical Education  
Political Science  
Pre-Dentistry  
Pre-Engineering  
Pre-Medicine  
Pre-Veterinary Science  
Psychology  
Secondary Education  
Social Sciences  
Social Work  
Sociology  
Spanish  
Urban Affairs

## **R** is for RATHSKELLER

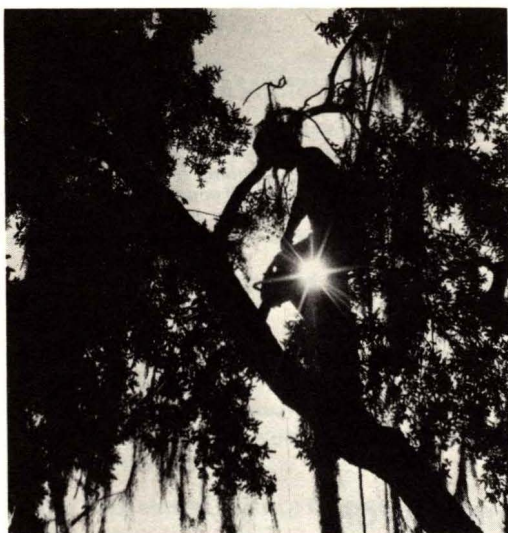
*Shades of jolly old 17th century Europe, the Rathskeller is very woodsy, very keggy, rather cozy and kind of droll. You expect to see elves bobbing from behind the bar waving cobblers' mallets. And if you stay down there long enough, you might. The juke box blaring rock music may be an anachronism, but who cares? It makes the place feel like home.*

### DIVISION OF

Economics and Business  
Fine Arts  
Fine Arts  
Science and Mathematics  
Economics and Business  
Science and Mathematics  
Social Science  
Economics and Business  
Education  
Humanities  
Economics and Business  
Economics and Business  
Humanities  
Social Science  
Education  
Interdisciplinary Programs  
Science and Mathematics  
Science and Mathematics  
Science and Mathematics  
Fine Arts  
Fine Arts  
Humanities  
Education  
Social Sciences  
Science and Mathematics  
Interdisciplinary Programs  
Science and Mathematics  
Science and Mathematics  
Social Sciences  
Education  
Social Sciences  
Social Sciences  
Social Sciences  
Humanities  
Social Sciences



# Definitions of Academic Terms



## Academic Program

A planned program of courses, usually in related academic fields, which leads to a University degree.

## Advisor

At the University of Tampa, there are two main types of advisors. The Academic Advisor is a member of the faculty assigned to assist an individual student in planning a program to meet the student's academic goals. A Resident Advisor is an upper division student assigned to a floor in a dormitory to assist students with any problems, personal or otherwise, that may arise. He or she also has the responsibility of maintaining order in the dormitory.

## Advanced Placement

Advanced Placement is a program which permits a student graduating from high school may receive college level credit for courses and tests taken in high school (Advanced Placement Courses and Tests) or for tests such as the College Level Examination Program (CLEP), given to test the student's general knowledge of college level courses.

## Course

A course is the planned portion of an academic program prepared and presented by a professor or member of the faculty in any one semester.

## Course Number

The course number indicates the level, freshman, sophomore, junior, senior or graduate, of a particular course. This number does not mean that a freshman cannot take a sophomore level course or a senior cannot take a junior level course, etc. The number is only for information and sequence. The course number is listed in front of the name of the course. Example, English 201, World Literature I, would normally be a sophomore level course, the number 2 signifying the sophomore year.

## Cumulative Average

The cumulative average is a numerical average arrived at by dividing the quality points awarded for each letter grade by the number of credits earned. At the University the quality points awarded for a grade are as follows: A=4 points, B=3 points, C=2 points, D=1 point and F=no points, multiplied by the number of semester hours in the course.

## Degree

There are three types of degrees at the University of Tampa. The Bachelor's Degree is awarded to a student who successfully completes a minimum of 120 semester hours of undergraduate course work. A Master's Degree is awarded to the student who successfully completes a minimum of 33 semester hours of graduate course work. The University also offers a 2 year Associate of Arts Degree in certain areas of study.

## Elective Course

An elective course is one chosen by the student that is not part of the general curriculum distribution (for information on general curriculum distribution see page 25) or of the requirements for the student's major or majors. This may be chosen to complete the total number of hours required for a degree or simply to enrich the student's education.







# Admissions application

## General Information for Students Who Plan to Enter the University of Tampa

Please fill in your application form completely and carefully. The application deadline for any term is normally eight weeks prior to registration. After this date, applicants may be inconvenienced or registration deferred until the following term.

**A FRESHMAN APPLICATION** is complete when your application for admission, the application fee, an official high school transcript (including first senior marking period), and your SAT or ACT score report have been received.

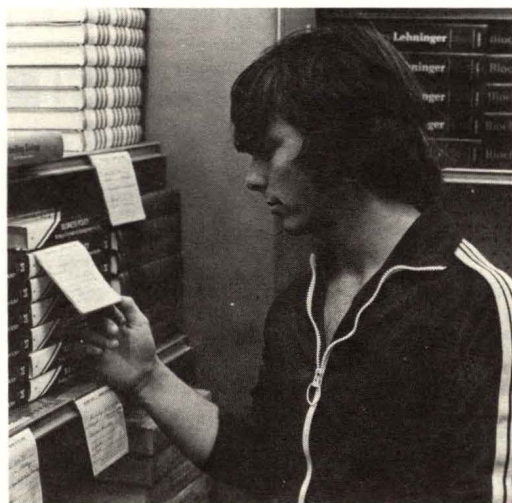
**A TRANSFER APPLICATION** is complete when your application for admission, all college transcripts, and the application fee have been received. A high school transcript is required when college transcript shows less than 15 hours earned.

**A TRANSIENT APPLICATION** is complete when your application for admission, the application fee, and letter of transient permission have been received.

**SOCIAL SECURITY NUMBER:** An application may not be accepted without your Social Security number. A number may be obtained by applying to your local Social Security Office.

## V is for VACATION

*If you want to get out of your academic misery and into the world of earning money as quickly as possible, it's a good idea to take all class sessions: fall and spring semesters, two summer sessions plus the May intersession. This humongous grind is made tolerable by mini-vacations of approximately three weeks duration between each session. Unless you're lucky enough to be the son or daughter of a maharaja, you probably won't be able to fly home for every vacation, but most of us can look forward to at least a couple of weeks at Christmas.*



### APPLICATION FEES:

Regular Students (Full and Part Time)	\$20.00
Non-Degree Seeking Post-Baccalaureate Students	\$5.00
Re-Applicants (Former UT Students)	\$5.00
Auditor and Transient Students	\$5.00

**HOUSING:** A dormitory application will be mailed with your notification of acceptance.

**MEDICAL FORM:** A medical form will be sent to after you have been accepted. You should complete and return it by the deadline stated on the form.

**FINANCIAL AID:** Students may apply for financial aid by completing the application and certification included in this book (pages 33 and 34). The notarized certification must be included.

### ADDRESS ALL CORRESPONDENCE TO:

**DIRECTOR OF ADMISSIONS  
THE UNIVERSITY OF TAMPA  
401 WEST KENNEDY BOULEVARD  
TAMPA, FLORIDA 33606**

**THIS INSTITUTION DOES NOT DISCRIMINATE WITH REGARD TO SEX, RACE, COLOR, RELIGION OR NATIONAL ORIGIN.**

**FAILURE TO GIVE TRUTHFUL AND COMPLETE ANSWERS TO ALL QUESTIONS MAY RESULT IN LOSS OF CREDIT AND SUSPENSION.**



Please Type or  
Print in Ink

**UNIVERSITY OF TAMPA**

Tampa, Florida 33606

**APPLICATION FORM**

Attach  
Application  
Fee

1. Name \_\_\_\_\_  
Last First Middle
2. Name \_\_\_\_\_  
If different name used on a previous application or attendance at the U of T or any other institution.
3. Social Security Number
4. Sex M \_\_\_\_\_ F \_\_\_\_\_
5. I plan to enter in: 19\_\_\_\_, Fall Sem.\_\_\_\_ Spr. Sem.\_\_\_\_ Intersession\_\_\_\_ Summer I\_\_\_\_ II\_\_\_\_
6. Full\_\_\_\_ Part\_\_\_\_ Time. 7. Student Home Address \_\_\_\_\_  
Number Street
- City State Zip Code 8. Phone \_\_\_\_\_  
Include Area Code
9. Parent or Guardian's Name \_\_\_\_\_
10. Parent or Guardian's Address \_\_\_\_\_
11. Entering as a new freshman\_\_\_\_ other\_\_\_\_ 12. IF NOT a new freshman, check applicable category:  
Transfer\_\_\_\_ Post Baccalaureate\_\_\_\_<sup>4</sup> (Seeking a degree at U of T\_\_\_\_<sup>5</sup>) Auditor\_\_\_\_ Transient\_\_\_\_<sup>6</sup>
13. Attending as: Main Campus\_\_\_\_ MacDill Student\_\_\_\_
14. High School \_\_\_\_\_  
Name City State 15. Graduation Date \_\_\_\_\_  
(Mo.-Yr.)
16. Probable Major \_\_\_\_\_ 17. Date you have taken/will take SAT \_\_\_\_\_ ACT \_\_\_\_\_
18. Place of Birth \_\_\_\_\_  
City State 19. Date of Birth \_\_\_\_\_
20. Are you a U.S. citizen \_\_\_\_\_ If not, do you have a Federal Immigration classification \_\_\_\_\_  
If yes give # \_\_\_\_\_
21. Have you previously attended or applied to the University of Tampa? \_\_\_\_\_ Date \_\_\_\_\_
22. Transfer Students: List in chronological order all colleges or universities previously attended and have transcripts sent from each one.
- | College or University | City and State | Dates<br>(Mo.-Yr.) | Did You<br>Graduate |
|-----------------------|----------------|--------------------|---------------------|
| _____                 | _____          | _____              | _____               |
| _____                 | _____          | _____              | _____               |
| _____                 | _____          | _____              | _____               |
| _____                 | _____          | _____              | _____               |
23. Voluntary information on Race or Ethnic Group (Requested for Federal Government Reports)
- Are you? Caucasian\_\_\_\_ Am. Black/Negro\_\_\_\_ Am. Indian\_\_\_\_ Oriental\_\_\_\_ Hispanic\_\_\_\_ Other\_\_\_\_

DO NOT WRITE BELOW THIS LINE

OFFICE USE ONLY

DO NOT WRITE BELOW THIS LINE

Geo Code	ACT	J C Transfer	Post Bac	4	Rej.	8	SAT Equiv:
Maj Code	RE. ADM.	COND OF ADM	M-Post Bac	5	Pred		V M
SAT-V	GPA	Cond	Trnst	6	Tfr hrs. Att		Evaluator:
SAT-M	HS No	Aud	Matr	7			Accept Date:
DEPOSITS:	Date	Term	Amt.	Rec. No.			



### Application for Financial Aid

**General Information:** Financial aid includes all types of loans, grants, scholarships and part-time student employment, any of which may be offered to meet **but not exceed** a student's individual financial need as established by the Confidential Statement and the Financial Aid office. Funds are authorized to the University on an annual basis. Financial aid is awarded on an academic year basis and is dependent upon the receipt of the final official authorization and availability of funds from various federal, state and local agencies. The filing or receipt of this application in no way implies or obligates the University to either offer or award any financial assistance.

**Application Procedure:** To be eligible for consideration for any type of financial aid, a student must:

- 1—Complete this application in its **entirety** and return to the Office of Admissions.
  - 2—Complete and process one of the financial statements listed (a) College Scholarship Service (Parents or Student's Statement). (b) American College Testing (Family Financial Statement)
  - 3—Maintain a cumulative grade point average of 2.0 ("C") or better for all courses attempted.
  - 4—Be a full-time student in good standing, making normal progress and showing evidence of financial need.
1. Check all terms which you plan to attend during the academic year and give # of credit hours you expect to carry.  
(14 Wks) (14 Wks) (3 Wks) (5 Wks) (5 Wks)  
Fall Sem\_\_\_\_\_ Spring Sem\_\_\_\_\_ Intersession\_\_\_\_\_ Sum I\_\_\_\_\_ Sum II\_\_\_\_\_
2. Please give the name and addresses of two persons in your community as character reference:

\_\_\_\_\_  
Name, Street/PO Box, City, State, Zip, Phone

\_\_\_\_\_  
Name, Street/PO Box, City, State, Zip, Phone

3. Check annual income before taxes of: Parents\_\_\_\_\_ Guardian\_\_\_\_\_ Spouse\_\_\_\_\_ Independent Student\_\_\_\_\_
- Under \$3000\_\_\_\_\_ \$3000-5999\_\_\_\_\_ \$6000-7499\_\_\_\_\_ \$7500-8999\_\_\_\_\_ \$9000-11,999\_\_\_\_\_
- \$12,000-14,999\_\_\_\_\_ \$15,000-19,999\_\_\_\_\_ \$20,000 and over\_\_\_\_\_

4. **Other Aid Information** List below any student financial aid you have previously received.

Name of Institution	Name of Award	Total Amount Rec'd	Date(s) Rec'd
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

5. Have you or will you be receiving aid from any sources not associated with the University of Tampa?\_\_\_\_\_ If Yes:

Form of Aid	Amount	Date	Name source provided by
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

6. **University of Tampa Educational Budget**

#### Estimated/Anticipated Expenses

Tuition and Fees	\$_____
Room and Board	\$_____
Books and Supplies	\$_____
Transportation	\$_____
Personal & Recreation	\$_____
Clothing & Laundry	\$_____
Other Costs	\$_____

#### Estimated/Anticipated Resources

Parental Assistance	\$_____
Income of Spouse	\$_____
Personal Savings	\$_____
Investments (stocks, bonds, etc.)	\$_____
Veterans Benefits	\$_____
Vo Rehab Benefits	\$_____
Social Security Benefits	\$_____
Other Scholarships	\$_____
Other Loans	\$_____
Student Employment	\$_____
Other Resources	\$_____
Aid requested from University of Tampa	\$_____

**Total Costs** \$\_\_\_\_\_

**Total Resources** \$\_\_\_\_\_

NOTE: Estimated/Anticipated Resources should equal Estimated/Anticipated Expenses

7. **Student Employment** (Part time)

Do you desire part time employment (if available) included as part of your aid package?\_\_\_\_\_

Clerical skills: Typing speed\_\_\_\_\_ Shorthand speed\_\_\_\_\_ Other\_\_\_\_\_

List previous job experiences or special qualification you have\_\_\_\_\_

TEAR OUT HERE



**FOR FINANCIAL AID APPLICANTS ONLY  
CERTIFICATIONS**

**Applicant's Statement:** (To be completed by all applicants).

- (1) I will, before leaving the University of Tampa, report to the Director of Student Financial Aid for an interview to any financial programs that require such an interview and to establish a repayment schedule for any loan(s) I have incurred.
- (2) I will promptly inform the Director of Student Financial Aid of the University of Tampa of any change(s) of address until **all financial obligations** to the University and/or its assigns have been satisfied.
- (3) I hereby acknowledge that the information submitted herewith is accurate, true and correct, and that I totally and fully understand my obligations incurred by the acceptance of any scholarship, grant, loan (including conditions of repayment) or work that may be offered as a result of this application.

\_\_\_\_\_  
Signature of Applicant

**Affidavit of Educational Purpose:** (To be completed by all applicants).

**WARNING:** Any person who knowingly makes a false statement or a misrepresentation on this form shall be subject to a fine of not more than \$10,000 or imprisonment of not more than 5 years, or both, under provisions of the United States Code.

Mr., Mrs., Miss \_\_\_\_\_

\_\_\_\_\_  
Name (Last - First - Middle) Please print

I affirm that any loan or grant proceeds obtained under authorization of Title IV, Higher Education Act of 1965, as amended, will be used **solely** for direct educational expenses related to attendance at the University of Tampa.

\_\_\_\_\_  
Signature, Social Security No., Date

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, 19\_\_\_\_

at \_\_\_\_\_  
City, State

(Seal)

\_\_\_\_\_  
Notary Public Signature, Notary Address

My Commission Expires \_\_\_\_\_

**Dependency Status**

For those students whose parents claimed them for income tax purposes and/or contributed to their support for any portion of the twelve months previous to the date of the application, the student **MUST** have the parents complete a CSS Parents' Confidential Statement and forward it to the appropriate office as indicated on the form.

If the applicant's parents did not claim nor support him/her during the previous 12 months the student must have the following statement signed by his parents and notarized. In addition — a Student's Confidential Financial Statement must be completed and filed with the appropriate office as indicated on the form.

**Statement of Student Financial Independence**

**NOTE:** DO NOT EXECUTE THIS SECTION UNLESS IT ACTUALLY APPLIES IN YOUR INDIVIDUAL CIRCUMSTANCES.

**This form is invalid if the following statement is altered**

"For the previous twelve months Mr., Mrs., Miss \_\_\_\_\_ has not resided with us, as the parents (or legal guardians), and has not received financial support (tuition, fees, books, transportation, food, lodging, monetary assistance in excess of \$200. ea.,) from us. In addition we further certify that he/she **has not** been claimed by us as a tax exemption for that year and will not be claimed for Federal Income Tax purposes for the forthcoming year."

I do hereby certify that the above information is true and correct to the best of my knowledge, and that we have no objection to further verification, if necessary. (To be signed before a Notary Public).

\_\_\_\_\_  
Signature of parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of parent

\_\_\_\_\_  
Date

Subscribed and sworn to (or affirmed) before me this \_\_\_\_\_ day of \_\_\_\_\_ A.D. \_\_\_\_\_

at \_\_\_\_\_  
City, State

(Seal)

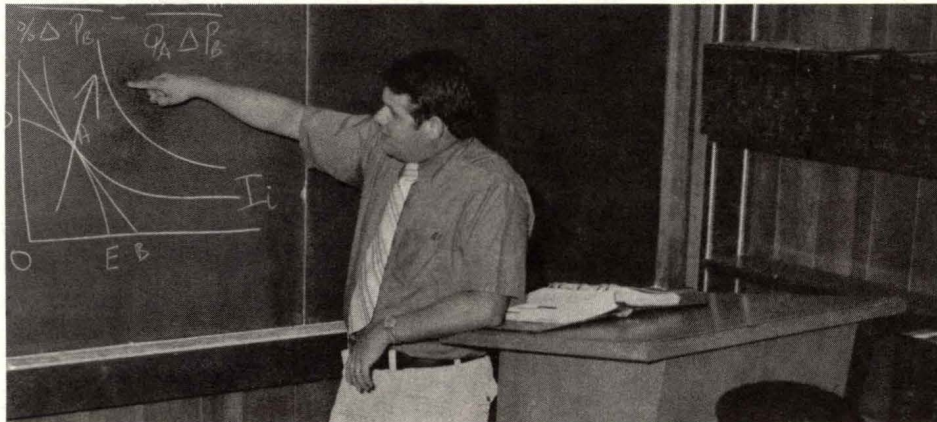
\_\_\_\_\_  
Notary Public Signature

\_\_\_\_\_  
Notary Address

My Commission Expires \_\_\_\_\_



# Division of Economics & Business



## Michael H. Truscott, Chairman

### Professors

William W. Cyzewski, Ph.D.  
Management and Finance  
Robert D. Henderson, Ph.D.  
Management  
Charles L. Hyde, M.A.  
Economics and Business  
Michael Hugh Truscott, Ph.D.  
Economics and Business

### Associate Professors

James M. Fesmire, Ph.D.  
Economics and Business  
G. Lawrence Roberts, Jr., M.Ed.  
Economics and Business

### Assistant Professors

Robert H. Dougherty, M.A., C.P.A.  
Accounting  
James Fellows, Ph.D.  
Economics  
Robbie E. Wooten, M.A.  
Economics and Business

### Instructors

Duane Janssen, M.A., C.P.A.  
Accounting  
Everett Richards, M.B.A.  
Business

### Lecturers

Eugene H. Cropsey, M.A.  
Business  
Manuel Junco, Jr., B.S., C.P.A.  
Accounting  
James A. Lenfesty, J.D.  
Business Law  
Edward H. Ward, J.D.  
Economics and Business  
Jim Cox, J.D.  
Business Law and Management

**A**n academic background in business, economics and finance is an essential ingredient for anyone pursuing a career in the business world. The majority of college graduates, regardless of their major field, will be employed in the business world.

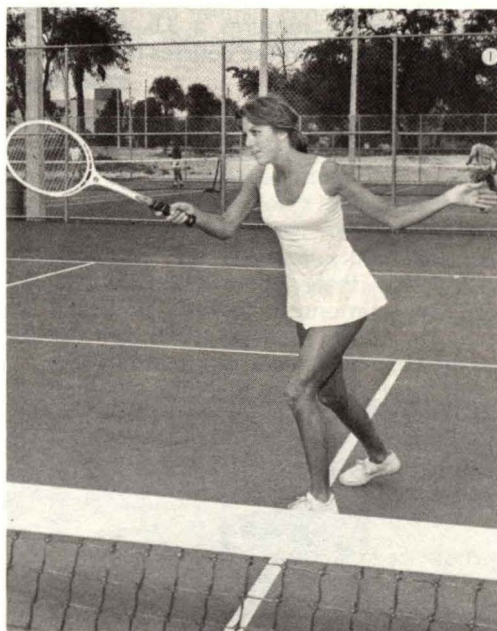
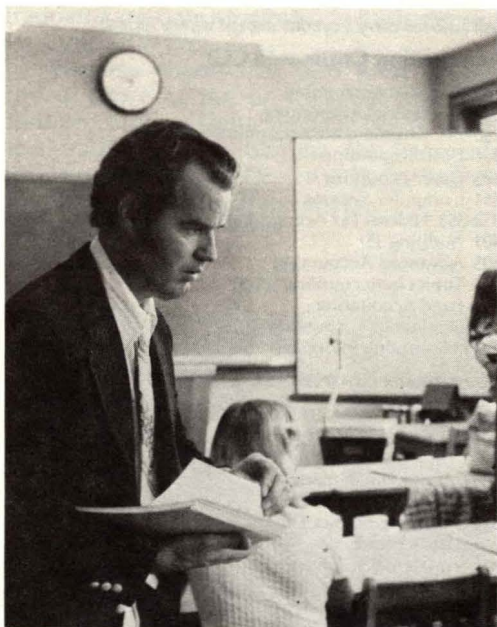
The Division of Business and Economics at the University of Tampa prepares its students both professionally and practically for these careers. It offers undergraduate majors in accounting, business management, economics and finance.

Internships in every area of the division provide the student with a chance to apply theoretical concepts learned in the classroom to conditions in the real world. Internships are offered in the areas of accounting, banking, economics, finance, marketing and management. Only students with a "B" average or over are eligible to participate in the internships.

In addition, the University of Tampa has a Master of Business Administration program for students who want to pursue their business training and education at the graduate level.

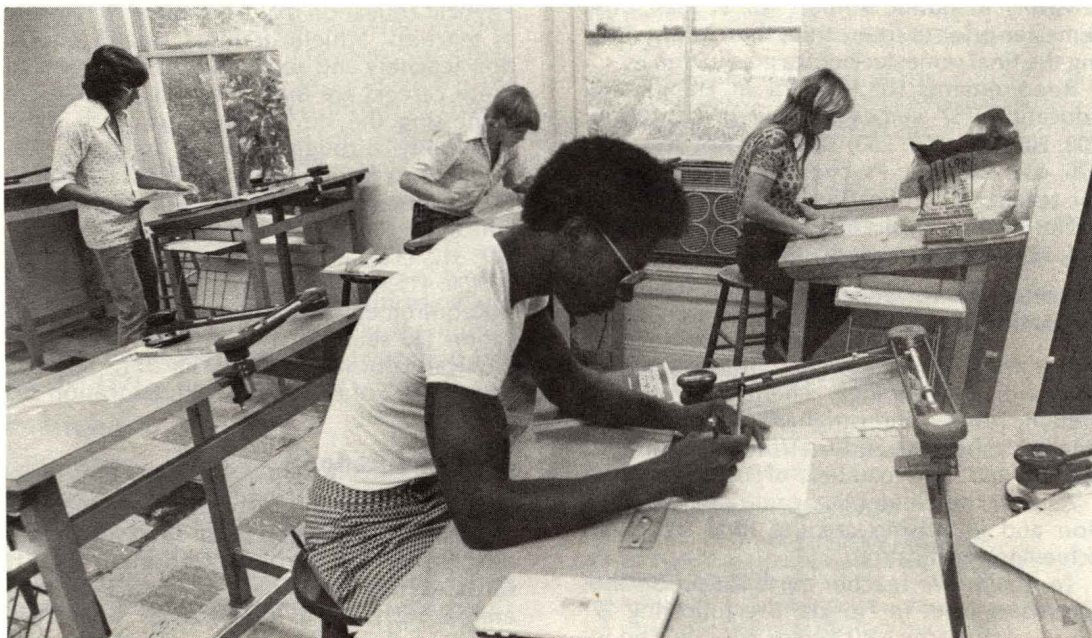
Business students at the University of Tampa have a distinct advantage. They are within walking distance of downtown Tampa, one of the fastest growing cities in the country. The financial district of Tampa is especially large and influential for a city its size. The proximity of the business district offers students a chance to interact with local business as a part of their education and also opens up job opportunities upon graduation. A







# Division of Education



## Waldo R. Widell, Chairman

### Professors

Samuel E. Brick, Ph.D.  
Education  
Alice Rodriguez, Ed.D.  
Physical Education  
Waldo R. Widell, Ph.D.  
Education

### Associate Professors

Ruth C. Bragg, M.Ed.  
Physical Education  
Ann B. Dolgin, Ed.D.  
Education  
Howard W. Kratz, Ph.D.  
Education  
Dan F. Smith, Ed.D.  
Education  
Harry W. Walston, Ph.D.  
Industrial Arts

### Assistant Professors

Helen V.H. Baines, Ph.D.  
Education  
Patricia Wall Benz, M.A.  
Education  
Judy M. Bohren, Ph.D.  
Physical Education  
Eric Vlahov, Ph.D.  
Physical Education

### Visiting Professor

Lawrence Marinaccio, Ph.D.  
Education

Children do not all achieve. Not all who teach, should. Many educational problems have yet to be solved. For these and many other reasons, education is a field for those who wish the challenge and joy of achieving. The University of Tampa offers comprehensive programs to students wishing to major in Elementary Education, be certified in Secondary Education, major in Industrial Arts, major in Physical Education, be certified in Health Education and take a concentration in Athletic Training. It also offers a variety of area concentrations in the Master of Education Degrees.

### General Preparation

All students planning to teach must meet the following requirements: arts of communication (9 hours: English 101, 102, speech 200); science and mathematics (9 hours); (9 hours in two or more of the listed areas: geography, history, political science, sociology, psychology (other than psychology 200, 210, 240), economics: humanities and arts (9 hours in two or more of the listed areas: literature, music art).



# Education

## Elementary Education

All Elementary Education majors observe extensively in public schools for at least one semester prior to internship, then intern during the final semester before graduation.

Requirements for a major in Elementary Education (57 semester hours): Education 200, 202, 204, 208, 230, 302, 303, 305, 307, 312, 320, 404, 405, 419;; Psychology 240. To qualify for teacher's certification in early childhood in Florida, the requirements include Education 321, 322.

## Certification for Teaching Secondary Education (7-12)

Major areas of concentration in the certification are: art, biology, chemistry, English, French, history, industrial arts, mathematics, music, physical education, sociology, Spanish and the broad field of social studies.

As with the elementary program, observation and internship are the final stages in achieving certification.

To qualify for teacher certification on the secondary level in Florida, the following 27 hours of professional courses are required in addition to the requirements in the major teaching field: Education 200 or 400, 302, 303, 407 or 406, 423; Psychology 240.

Additional courses are required in some major areas. For information on specific courses required for teaching secondary education, the student should contact the chairman of the Division of Education.

## Industrial Arts

Majors in industrial arts may teach in secondary schools, in technical schools or may go into many areas of business.

Requirements for a major in industrial arts (36 semester hours): Industrial Arts 120, 204, 212, 230, 304, 305 plus 18 semester hours of industrial arts electives.

Requirements for a minor in industrial arts: 18 semester hours of credit in industrial arts courses with a minimum of 6 hours in a specific area.

## Industrial Management

Industrial Management is an extension of the industrial arts program and includes many business courses.

Requirements for a major in Industrial Management (65 semester hours): Industrial Arts 120, 230; Accounting 202, 203; Business 325, 333, 341, 361; Economics 201; Mathe-

matics 160, 161, 249; Physics 200, 201; Chemistry 150, 151; Psychology 202 and 9 hours from Industrial Arts 204, 220, 280, 281, 304 and 320.

## Physical Education

Physical Education majors prepare for careers as teachers, athletic trainers, health education teachers and recreators. The rewards of these careers are many, including the joy of witnessing the development of both mind and body through creative activities. Requirements for a major in Physical Education (47 semester hours): Health 100, 230; Physical Education 104, 105, 110, 150, 151, 200, 240, 252, 307, 312, (320, 321, 322, 323, Must take 3 of the 4,) 400, 411, 412, 450, 460; Education 305, 423.

Requirements for a minor in Physical Education (20 semester hours) Health 100, 230; Physical Education 110, (320, 321, 322, 323, Must take 2 of the 4,) 400, 412; Education 305 or 423.

## Health Education

Do you want to get involved in challenging, stimulating profession that involves a life-long process of learning? Consider HEALTH EDUCATION, it will help develop a life style embracing patterns of behavior which will enrich and prolong our lives. The University of Tampa has a program of studies in health education which will prepare students for this profession.

This curriculum is designed to prepare students (1) to become teachers of health and related health sciences; (2) to serve as coordinators of school health education programs; (3) to serve as health educators in state and county health departments or voluntary health agencies.

Teaching appears to be a popular career choice of those students who have completed the University of Tampa's program in health education. But it is not the only option. Many opportunities in government, business, industry, also await the graduate. With openings in the teaching profession currently being somewhat less numerous than in the past, an increasing number of students accept non-teaching positions.

To qualify for certification in Health Education (grades 7-12) in Florida, the following 18 semester hours of professional courses are required: Group A, (any 9 hours) Health 100, 103, 401; Physical Education 150; Education 430. Group B, (9 hours) Health 230; Physical Education 460; Biology 307.

## Special Supplementary Programs

Special supplementary programs are offered in Driver Education and Athletic Training.



## Athletic Training Concentration

To qualify for eventual certification as an Athletic Trainer the student must have a college degree with teacher certification, 600 clock hours of laboratory practice and 24 semester hours of courses. The University of Tampa offers all the requirements needed with the exception of laboratory practice. The following 24 hours of courses are required and offered by the University: Health 100, 103, 230; Physical Education 150, 270, 271, 400, 460; Psychology 200, 240.

## Certification in Driver Education

To qualify for teacher certification in Driver Education in Florida, the student must have a college degree with teacher certification and is required to take the following 9 semester hours of professional courses: Education 430, 431 and 432.

## Internship

Internship is a flexible part of the education program. It is a 15-hour program based on competency. In addition to nearly a full semester of observation and teaching in a local public school, an interning student meets regularly with other interns and with his or her directing teacher and college coordinator.

## Proposed Programs

The Curriculum committee of the University of Tampa is now studying a proposed minor in recreation. If approved it will be instituted in the Fall semester of 1977.

## Course Offerings

(All courses carry 3 credits except where noted).

### Education Courses (EDU)

- 200 Foundations of American Education
- 202 Teaching Language Arts in the Elementary School
- 204 Teaching Art in Elementary School
- 208 Teaching Science in the Elementary School
- 230 Teaching Music in the Elementary School
- 302 Introduction to the Teaching of Reading
- 303 Diagnosis and Remediation of Reading Problems in the Elementary School.

- 305 Teaching Physical Education and Health in the Elementary School.
- 307 Teaching Social Studies in the Elementary School
- 312 Teaching Arithmetic in the Elementary School
- 320 Literature for Children
- 321 Special Methods in Early Childhood Education
- 322 Observation and Participation in Early Childhood Education
- 400 Historical Foundations
- 404 Curriculum and Observation in the Elementary School
- 405 Elementary Internship Program (15)
- 406 Elementary and Secondary Internship Program (15)
- 407 Secondary Internship Program (15)
- 408 Student Teaching (6)
- 419 Audio-Visual Aids
- 423 Special Methods of Secondary Teaching
- 430 Principles of Safety Education
- 431 Driver and Traffic Safety Education
- 432 Teaching Driver and Traffic Safety Education
- 483 Education Measurements
- 485 Group Processes and Human Awareness
- 487 Communication and Social Behavior
- 488 Education Leadership

### Health Education Courses (HEA)

- 100 Health Science (2)
- 103 Nutrition (2)
- 230 Elementary Physiology and Human Anatomy (3)
- 401 School Health Education (2)

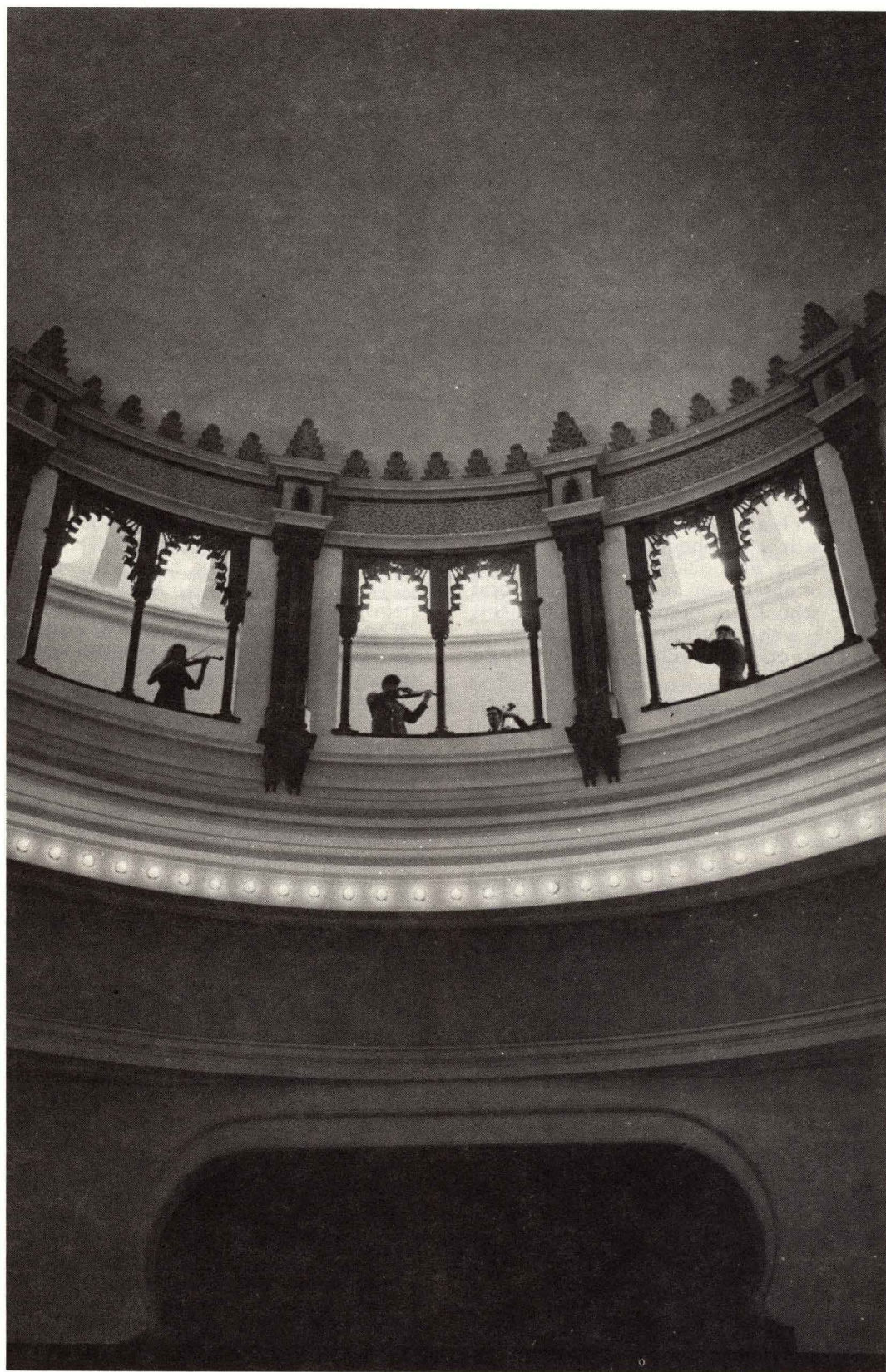
### Industrial Arts Courses (IAR)

- 120 Engineering Drawing (Drafting and Design)
- 204-205 Techniques and Methods in Woodworking (3, 3)
- 212-213 Handicrafts (3, 3)
- 220 Advanced Engineering Drawing (Drafting and Design)
- 230 Descriptive Geometry (Drafting and Design)
- 240 Special Problems in Industrial Arts (1-3)
- 250 Graphic Communications
- 280 Manufacturing
- 281 Construction
- 300 Mechanism and Kinematics (Drafting)
- 304-305 Techniques and Methods in Metalworking (3, 3)
- 310-311 Architectural Drawing (3, 3)
- 320 Plastics 1
- 330 Power and Transportation

### Physical Education Courses (PED)

- 104 Bio Kinetics and Conditioning (1)
- 105 Bio Kinetics and Conditioning (1)
- 110 Principles of Physical Education (3)
- 150 First Aid (1)
- 151 Swimming (1)
- 200 Tennis (1)
- 240 Lifetime Sports (2)
- 252 Gymnastics (2)
- 270 The Prevention and Care of Sports Injuries (2)
- 271 Advanced Athletic Training (3)
- 307 Movement Education (3)
- 310 Modern Dance (2)
- 312 Rhythmic Activities (2)
- 320 The Coaching and Teaching of Team Sports (Football and Wrestling) (2)
- 321 The Coaching and Teaching of Team Sports (Baseball, Basketball and Softball) (2)
- 322 The Coaching and Teaching of Team Sports (Volleyball, Track & Field) (2)
- 323 The Coaching and Teaching of Team Sports (Soccer, Field Hockey) (2)
- 340 Kinesiology (3)
- 400 Adaptive Physical Education (2)
- 411 Recreation Organization and Administration (3)
- 412 Organization and Administration of Physical Education (3)
- 450 Physical Education Tests and Measurements (2)
- 451 Sport Culture and American Society (3)
- 460 Physiology of Exercise (3)







# Division of Fine Arts



## **Richard W. Rodean, Chairman**

### **Professors**

Richard W. Rodean, M.M.  
Music

### **Associate Professors**

Judith Edberg, M.M.  
Music  
Joe Testa-Secca, M.F.A.  
Art, Artist-in-Residence  
Malcolm Westly, M.M.  
Music

### **Assistant Professors**

Frances Allen, M.F.A.  
Speech  
Gilbert DeMeza, M.F.A.  
Art  
Lewis Harris, M.A.  
Art  
Terry L. Mohn, D.M.A.  
Music  
Harold Nosti, B.A.  
Art

### **Instructor**

Gary S. Luter, M.A.  
Speech and Drama

### **Artist-In-Residence**

Esther Glazer  
Music

### **Quartet-In-Residence**

Hoffman String Quartet

### **Theater-In-Residence**

Spanish Little Theatre

### **Ballet-In-Residence**

Tampa Ballet Company

Ancient pottery, Beethoven, ceramics, Leonardo da Vinci, Michaelangelo, Macbeth, jazz, Stresand, the Moog, & Ibsen. Where would man be without them? Anyone interested in art, music or drama knows the answer to that question.

At the University of Tampa the study of the arts, and the art of creativity is a personal and intimate thing. Students and teachers often work one-to-one.

Theory and history provide the necessary background for a true understanding of the arts, while long and fulfilling hours in the sculpting studio or at the piano create the "soul" of an education in the fine arts.

Fine arts students can pursue a major in music, art or arts management. Professional performing opportunities are open to qualified students through the Florida Gulf Coast Symphony, the Spanish Little Theatre, the San Carlos Opera. The Scarfone Gallery, the major art gallery of the University, hosts both faculty and student shows throughout the school year. The Henry B. Plant Museum, a community museum located on the campus, also serves as an arts management lab. The Tampa Ballet Company, located on campus, gives students interested in the dance advanced performing opportunities.

Campus organizations dealing with music, art and drama contribute in their own way to a student's experience in the arts.

The arts are taken seriously at the University of Tampa, both by the professors and the students. The atmosphere is one of involvement, professionalism and artistic freedom.



# Fine Arts

## Art

Art students spend many hours in the fine arts buildings where they learn drawing, painting, ceramics, printmaking and sculpture, as well as the history of mankind's efforts to make life more beautiful.

The art faculty's competence speaks for itself—they are recognized throughout the country for their creative excellence.

Requirements for a major in art (60 semester hours): 12 hours of art history courses; 12 hours of drawing courses; 6 additional hours in sculpture; Art 200, 201, 203, 204. Also, each student majoring in art must earn 9 hours of credit in one of the following areas of concentration: drawing, printing, printmaking, sculpture, ceramics or design.

To qualify for teacher certification on the secondary level in Florida, the art major must include Art 206; Education 200, 204, 302, 423, 407; and Psychology 240.

A minor in art or art history requires 18 hours of appropriate coursework.

## Arts Management

Careers in the arts are tough, competitive and demanding. The University of Tampa is pleased with its innovative arts management degree program which opens up many career options to fine arts majors.

The program is flexible. A student may couple an arts concentration (music, art, drama.) with a basic business and economics background leading to a Bachelor of Science degree. An individualized intern program exposes students to all areas of arts management by letting them learn in an actual work environment.

Requirements for a major in arts management (63 semester hours): Accounting 202; Economics 230; Business 230, 310, 330; Arts Management 200, 480, 498; 21 hours in the area of concentration; 6 hours in related arts. The areas of concentration for arts management majors are art, music, and drama.

A minor in Business Administration requires Business 350.

## Music

Music is a way of life at the University of Tampa—as it should be.

The comprehensive music program covers music education, music theory and applied music. A student has a wide choice of performing ensembles to join: stage band,

wind ensemble, concert band, madrigal singers, jazz lab ensemble, Show Chorus, and others. An extensive music program is available along with classical and modern electives. Classes and rehearsals are in McKay Auditorium, Tampa's major performing music center.

Pre-College music study is offered to area residents, enabling advanced music students to experience the dynamics of the teaching process.

Requirements for a major in music with a concentration in music education (60 semester hours): 14 hours of basic theory—Music 100 or 102, 122, 123, 222, 223; 9 hours of advanced theory from Music 322, 323, 324, 325, 422, 423, or 436; 12 hours of applied lessons—Music 206, 207; 6 hours of music techniques—Music 225, 226, 227, 228, 229, 315, 316; 9 hours of ensembles from Music 228, 290, 291, 292, 293, 294, 295, or 300; 1 hour of piano proficiency—Music 110, 210, or 250; Music 330. Music education majors must complete the following courses in education to receive Florida State Certification: Education 200, 230, 302, 423, 406, and Psychology 240.

Requirements for a major in music with a concentration in music theory (75 semester hours): 14 hours of basic theory—Music 100 or 102, 122, 123, 222, 223; 15 hours of advanced theory—Music 236, 322, 323, 324, 325, 422, 423; 12 hours of applied lessons; 6 hours of music history survey—Music 206, 207, or 208; 12 hours of ensembles—Music 288, 290, 291, 292, 293, 294, 295, or 300; 6 hours of piano proficiency—Music 110, 210, or 250; Music 330.

All candidates for the Bachelor of Music degree are required to pass a piano proficiency examination prior to their senior year.

Further information regarding the major in music can be obtained by referring to the University of Tampa Curriculum Guide or by contacting the Chairman of the Fine Arts Division.

A minor in music requires 23 specified hours.

## Speech and Drama

The University of Tampa offers courses in speech and drama. A minor in speech requires 18 specified hours. Arts Management majors may fulfill the "concentration" in Speech/Drama with 21 hours.



## Course Offerings

(All courses carry 3 credits except where noted).

### Art Courses (ART)

- 102 Art Fundamentals
- 153-154 Drawing 1, 11
- 200 Ceramic Design, Beginning
- 201 Painting, Beginning
- 202 Sculpture, Beginning
- 203 Printmaking, Beginning
- 204 Design
- 205 Intermediate Sculpture
- 206 Lettering and Layout
- 207 Three-Dimensional Drawing
- 208 Photography, Beginning
- 270 History: Primitive Culture
- 271 History: Pre-Columbian
- 272 History: Ancient Cultures of the Near East
- 273 History: Greco-Roman
- 274 History: Medieval
- 275 History: Renaissance
- 276 History: Baroque and Rococo
- 277 History: 19th and 20th Centuries

*The following studio courses require the consent of the instructor:*

- 300 Advanced Ceramic Design
- 301 Advanced Painting
- 302 Advanced Sculpture
- 303 Advanced Printmaking
- 304 Advanced Drawing
- 400-408 Special Problems (3-6)

### Arts Management Courses (ARM)

- 200 Introduction to Arts Management
- 480 Seminar in Arts Management
- 498 Arts Management Internship (1-15)

### Drama Courses (DRA)

- 103-104 Introduction to the Theatre 1, 11
- 210 Drama in the Making
- 211-214 Modern Drama
- 309-311 Advanced Drama

### Music Courses (MUS)

- 100 Music Fundamentals (2)
- 102 Intro. to Music (Formerly "Creative Listening") (3)
- 110-111 Elementary Piano Class Instruction (1, 1)
- 122-123 Music Theory I, II
- 206-207 Music History: Survey I, II
- 208 Topics in Music
- 210-211 Intermediate Piano Class Instruction (1, 1)
- 222-223 Elements of Harmony: Lectures and Drill (3, 3)

#### For Certification

- 225 Voice Class (1)
- 226 String Class (1)
- 227 Woodwind Class (1)
- 228 Brass Class (1)
- 229 Percussion Class (1)
- 236 Conducting
- 315 Marching Band Techniques (1)
- 316 Choral Techniques (1)

#### Open to all Students

- 230 Beginning Instrumental Lessons (1)
- 239 Beginning Modern Dance (1)
- 240 Intermediate Modern Dance (1)
- 241 Beginning Ballet (2)
- 242 Intermediate Ballet (2)
- 248 Advanced Dance (2)

#### Applied Instruments

- 249 Harpsichord (1, 2)
- 250 Piano (1, 2)
- 251 Voice (1, 2)

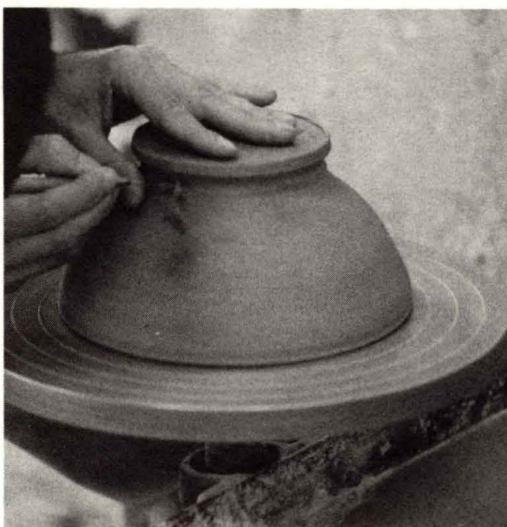
- 252 Flute (1, 2)
- 253 Obboe (1,2)
- 254 Clarinet (1, 2)
- 255 Bassoon (1, 2)
- 237 Trumpet (1, 2)
- 258 French Horn (1, 2)
- 259 Trombone (1, 2)
- 260 Baritone (1, 2)
- 261 Tuba (1, 2)
- 262 Percussion (1, 2)
- 263 Violin (1, 2)
- 264 Viola (1, 2)
- 165 Cello (2)
- 266 String Base (1, 2)
- 267 Guitar (1, 2)

- 288 Chamber Orchestra (1)
- 291 Concert Band (1)
- 292 Jazz Lab Ensemble (1)
- 293 University Singers (1)
- 295 Show Chorus (1)
- 300 Chamber Music Ensemble (1)

- 322 Free Counterpoint (3)
- 323 Strict Counterpoint (3)
- 324 Form and Analysis (3)
- 325 Orchestration (3)
- 330 Seminar in Music (2)
- 423 Composition

### General Speech Courses (SPE)

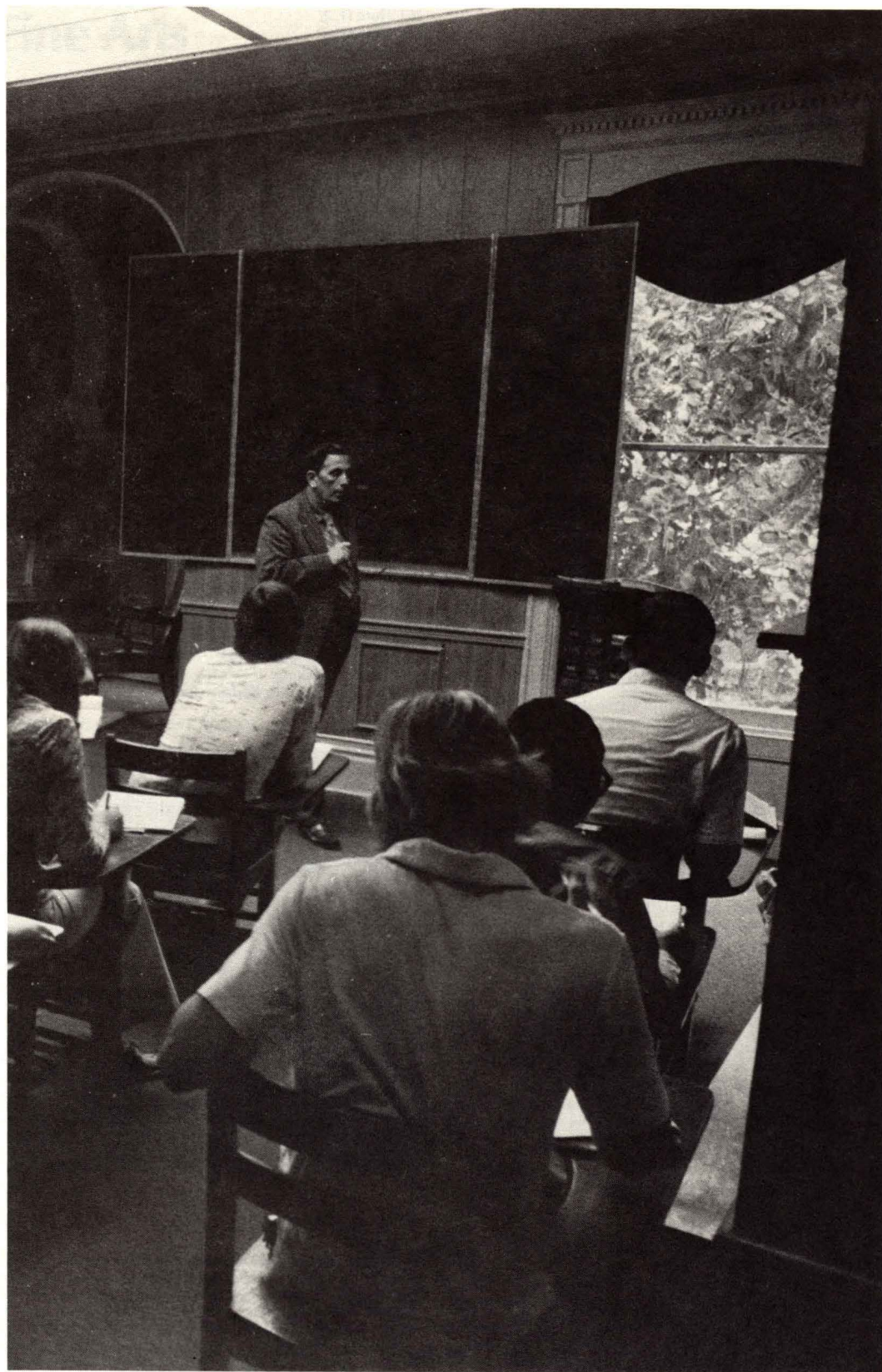
- 100 Voice and Diction
- 200 Oral Communication
- 205 Oral Interpretation of Literature
- 206 Phonetics
- 208 Business Speech
- 302 Public Speaking
- 303 Seminar in Public Performance



## X is for X-RAY

*Time to quit smoking. The free chest X-ray mobile unit has arrived on campus. Somehow TB, lung cancer, and emphysema seem to be hazards restricted to the elderly until it's time to face the X-ray machine. "Take a deep breath. Hold it. Now stand sideways - - oh, oh, we've got to take this one over." Give me a cigarette, will you? I need something to calm my nerves.*







# Division of Humanities



**Stephen E. Meats, Chairman**

## Professors

Eustasio Fernandez, Doctor en Letras  
Modern Languages  
Francis X. Gillen, Ph.D.  
English  
Robert L. Harder, Ph.D.  
Philosophy  
Julius D. Locke, Ph.D.  
English, Poet-in-Residence  
Michael J. Mendelsohn, Ph.D.  
English, Dean of Faculties, Vice President for  
Academic Affairs  
William D. Stewart, Ph.D.  
English

## Associate Professors

George H. Cave, Jr., S.T.M.  
Philosophy and Religion  
William D. Leith, Ph.D.  
Modern Languages  
William J. Lohman, Ph.D.  
English  
Stephen E. Meats, Ph.D.  
English, Chairman, Humanities Division  
Herman J. Saatkamp, Jr., Ph.D.  
Philosophy and Religion

## Assistant Professors

John P. Bayliss, Ph.D.  
English  
M. Suzanne Nelson, Ph.D.  
English  
Andrew Solomon, Ph.D.  
English  
Mary Jane S. Schenck, Ph.D.  
English

## Lecturers

Irving Edelson, B.J.  
Journalism  
Irmgard Harris, M.A.  
German  
Robert A. Maloney, M.A.  
English  
Frank N. Sundheim, M.A.  
Religion

The humanities are defined as the study of "man and his culture", of the condition of being human. The range is limitless: compassion, anguish, mysticism, joy, cruelty, the incredible phenomenon of language, conscience, reflection on the meaning (or meaninglessness) of life.

At the University of Tampa, a student in the humanities can delve into these very human issues through the study of literature, philosophy, modern languages and religion.

## English

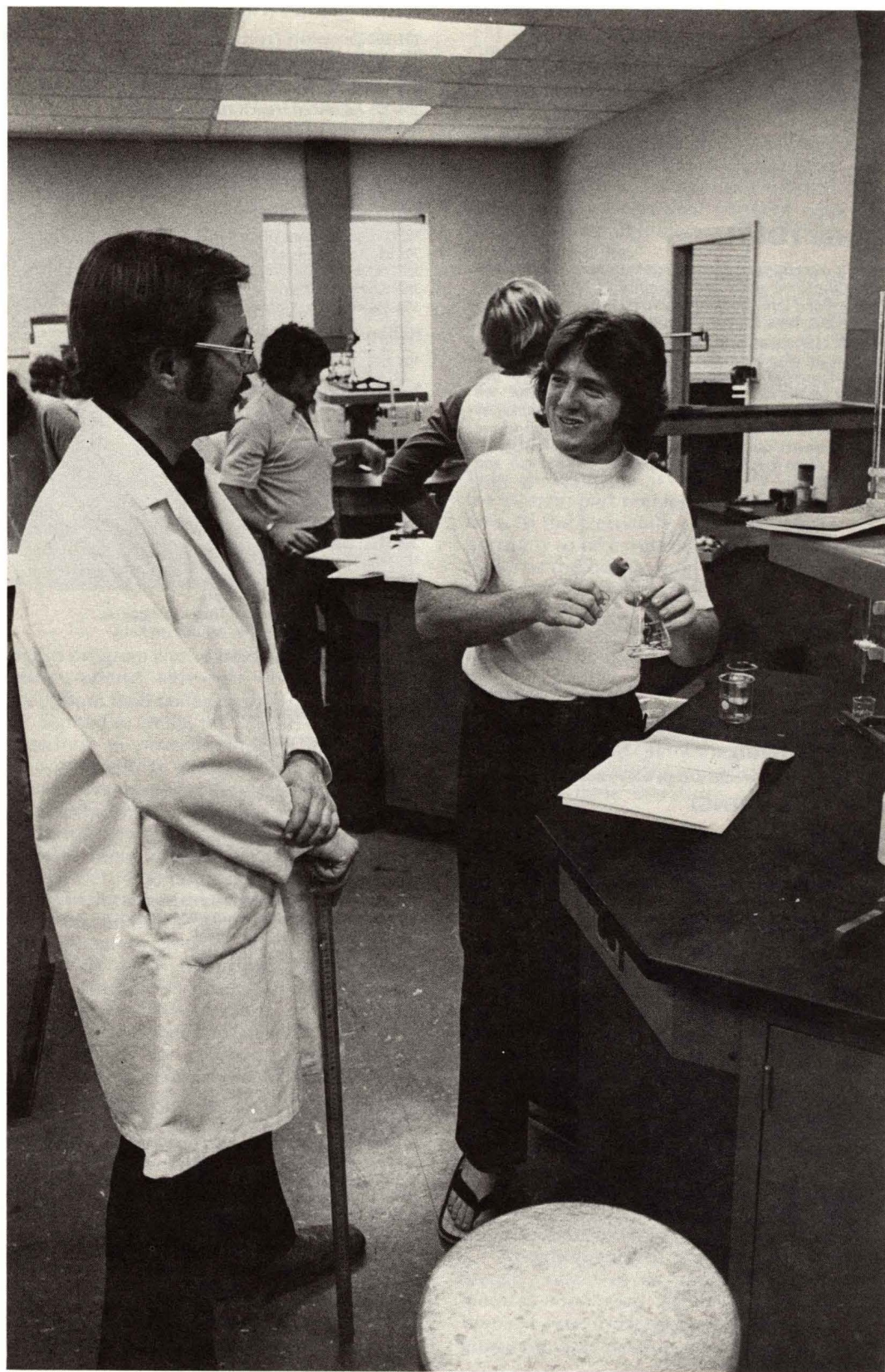
A student majoring in English experiences literature in small, dynamic classes of about 15 students. The student-faculty ratio in this department is 8 to 1. A student can expect the personal contact with his or her professor that is so vital to learning and understanding.

Among the full-time faculty members, specialities range from "immanentist" poetry (a successful new school started by a University of Tampa professor), Faulkner, Kipling and Pinter, to women or businessmen in literature.

Although the courses offered cannot possibly match those at a large university in number and variety, the University of Tampa English area compensates through the flexibility and the intensity made possible by small classes. Course content varies from semester to semester to adapt to the students' particular interests.

In a move to offer better opportunities for study and better training for its majors, the English area is currently in the process of adding several advanced courses in poetry, fiction and creative non-fiction prose writing. The area also plans to revitalize its freshman







# Division of Science and Mathematics

**David B. Ford, Chairman**

## **Professors**

Marlon L. Ellison, Ph.D.  
Biology  
David B. Ford, Ph.D.  
Chemistry  
Richard H. Gude, Ph.D.  
Biology  
Wayne L. Smith, Ph.D.  
Biology  
Charles R. Walker, Jr., Ph.D.  
Biology

## **Associate Professors**

George F. Jackson, Ph.D.  
Chemistry  
Stephen E. Monaloy, Ph.D.  
Biology  
Richard M. Narske, Ph.D.  
Chemistry  
Stanton G. Truxillo, Ph.D.  
Physics  
William Worobey, Ph.D.  
Mathematics

## **Assistant Professors**

Barbara Ann Center, Ph.D.  
Mathematics  
W. Wayne Price, Ph.D.  
Biology  
Barbara J. Romanik, Ph.D.  
Chemistry  
Raymond A. Schlueter, Ph.D.  
Biology  
Jerry P. Thomas, Ph.D.  
Biology

Science and Mathematics majors at the University of Tampa have the advantage of excellent facilities, concerned professors and a spirit generated between the faculty and their students.

Class sizes range from 25 to 40 students in lower division courses, with smaller classes of 15 to 20 students in upper division courses. All lectures and laboratory sections are taught by professors.

The professors, all of whom hold the Ph.D. degree, are young, involved and energetic. They care about their students and about their work. Although faculty are encouraged to engage in research (especially if students can be involved), teaching comes first and research second.

Laboratories and classrooms are large, air-conditioned, and well-equipped for teaching and research. Students have an opportunity to learn to operate a variety of technical instruments not usually available to undergraduate students at many larger universities. As many interested students as possible are involved in the laboratories as assistants to the professor.

A science major can count on a tailor-made academic program which he or she designs together with the help of an advisor assigned prior to registration.

Biology, chemistry and pre-professional clubs are open to anyone. Activities include field trips, guest speakers, student and faculty seminars, and social events.

## **Biology**

Six well-equipped biology laboratories and a live animal room form the nucleus for this diversified and extremely popular major. The numerous programs within the major prepare students for either graduate school or various career options in medicine, dentistry, veterinary science and (with care in course choices) most of the paramedical specialties.

The courses include theory, but also stress applied biology and techniques. They provide the graduate with much of the technical experience necessary for career opportunities at the Bachelor of Science degree level.

Requirements for a major in biology: Biology 202, 203, 405 and 26 hours of biology electives; Chemistry 150, 151, 230, 231; Physics 200, 201; Mathematics 160, 161, or MAT 249.

## **Pre-Dental, Medical and Veterinary**

Students pursuing pre-medical, pre-dental or pre-veterinary programs are carefully advised about the courses to take and the level of scholarship they must maintain. They may major in biology, chemistry or mathematics. It is recommended that these students have a double major in biology and chemistry. The pre-professional club gives students information on entrance requirements to various professional schools and information on



# Science and Mathematics

preparation for the MCAT exam. Students also have opportunities to become familiar with medical specialties by visiting local hospitals, and attending seminars given by local doctors, dentists, etc.

Requirements for pre-dentistry, pre-medicine, and pre-veterinary science are: (50 semester hours); Biology 203, 204, 250, 310; Chemistry 150, 151, 230, 231; Physics 200, 201; Mathematics 160, 161, 249, and the additional courses required for the biology, chemistry or biology-chemistry major.

## Medical Technology

Students interested in a career in medical technology enroll in classes at the University of Tampa for three years and spend their fourth year interning at an accredited laboratory in the Tampa Bay Area or elsewhere in the United States. After successfully completing the intern program and the state examination, they are granted a medical technology degree with full ASCP certification.

Requirements for a major in medical technology are: Mathematics 160, 161 or MAT 249; Biology 203, 204, 307, 317, 405; Chemistry 150, 151, 200, 203, 230, 231; Physics 200, 201; medical technology internship (30 semester hours).

The University of Tampa also offers a minor in biology. Requirements for this minor are (20 semester hours): Biology 203, 204, 212, 224 and MAR 226.

## Chemistry

Students majoring in chemistry work in modern laboratories well equipped with up-to-date and complete instrumentation. Each student has the opportunity to become fully acquainted with the principles of ultraviolet and infra-red spectrophotometry, electrophoresis, atomic absorption spectrophotometry, gas chromatograph, etc.

Requirements for a major in chemistry (54 semester hours): Chemistry 150, 151, 200, 203, 230, 231, 350, 351, 360, 361. Physics 200, 201, or 202 and 203; Mathematics 249, 250. For students wishing a Chemistry Degree comparable to an American Chemical Society Accredited Degree are required to take the following additional courses: Chemistry 425, 430 and 402 or 431; German 101, 102 or Mathematics 201 and 219.

The University also offers a minor in Chemistry. For this minor students are required to take (20 semester hours): Chemistry 150, 151, 230, 231, and 4 additional hours numbered 200 or above.

## Marine Science

The future of the human race on earth depends on the fresh and salt water bodies of this planet. Each day it becomes more important that we study, protect and use oceans, seas, bays, lakes, rivers and streams. Realizing this, the University of Tampa has been for some years a leader in the undergraduate study of Marine Science. We have offered a very strong concentration in this area as part of our biology degree program. We will continue to offer this strong concentration for those students who do not want a major in the area. However, because of our past experience and success with the concentration, we now feel that the time is opportune to offer a major in this very important discipline. For this reason, beginning in the Fall of 1977 the University of Tampa will offer the following Bachelor of Science degree programs: Marine Science/Biology, Marine Science/Chemistry, and Marine Science/Biology/Chemistry. While recognizing the importance of the marine science programs, we do not feel it would be fair to limit a student's area of concentration to marine science. All marine science majors also will be required to major in either Biology or Chemistry or possibly both. This gives maximum flexibility in career choice upon graduation. These programs also satisfy graduate school entrance requirements as well as admission to medical, dental and veterinary school and training in certain paramedical specialties. Such an arrangement increases the student's opportunities for job placement and graduate admissions.

Requirements for major in Marine Science/Biology (82 semester hours): Biology 203, 204, 212, 224, 225, 405 and 8 semester hour courses of advanced biology courses. Marine Science 150, 226, 301, 327, 330, and 340. Chemistry 150, 151, 230, and 231. Physics 200 and 201. Mathematics 249.

Requirements for a major in Marine Science/Chemistry (85 semester hours): Biology 203, 204 and 212. Chemistry 150, 151, 200, 203, 231, 350, 351, 360 and 361. Marine Science: 150, 226, 301, 327, 330, and 340. Mathematics 249. Physics 200 and 201.

Requirements for major in Marine Science/Biology/Chemistry (105 semester hours): Biology 203, 204, 212, 224, 225, 405, and eight hours of advanced biology courses. Chemistry 150, 151, 200, 203, 230, 231, 300, 351, 360 and 361. Marine Science: 150, 226, 301, 327, 330 and 340. Mathematics 249 and 250. Physics 200 and 201.



## Mathematics

The mathematics curriculum has recently been modernized, with more emphasis on applied mathematics and computer programming. New calculators and keypunch labs are available to math majors so that they can become acquainted with the modern equipment used in mathematics.

Students enrolled in computer programming also have access to the University computer's for classroom and research purposes.

Requirements for a major in mathematics (30 semester hours): Mathematics 219, 249, 250, 251 and 12 hours selected from Mathematics 306, 308, 310, 401, 405, and 499. One year each of chemistry and physics is recommended.

The University offers a mathematics minor. Requirements for this minor are: (15 semester hours): Mathematics 249, 250, and any other mathematics courses numbered 219 or above.

## Physics

Students interested in physics may earn a minor by completing 16 semester hours of physics courses.

## Dual-Degree Program in Engineering

The dual-degree program is a five-year program intended for the student who wants a broader educational background than the conventional four or five year engineering curriculum. This program calls for the student to complete three academic years (90 semester hours) at the University of Tampa majoring in the field of his choice. The student then completes approximately two academic years at either Auburn University or Georgia Institute of Technology majoring in one of many areas of engineering. After completing the academic requirements of the two institutions, the student receives a Bachelor's Degree from the University of Tampa and a Bachelor or Master's Degree (depending upon the phase of the program in which he participates) from Auburn University or Georgia Institute of Technology. This, in a total of approximately five academic years, the student receives two Bachelor's Degrees (or a bachelor's and a Master's) in two different major fields.

The student may use the broad educational scope of the dual-degree to combine cultural interest with professional training. For instance; the student could combine a major in some field in the humanities with a second major in mechanical engineering. The student might wish to expand his career opportunities by combining, for example; a degree in business administration with one in

mechanical or electrical engineering. The first major may be in any field in the University of Tampa catalog and the second may be in any one of 31 offered by Auburn University or Georgia Institute of Technology. These later areas include engineering, computer science and many general science disciplines. Dual-degree candidates should confer with the program coordinator at the beginning of the academic career to be certain they meet all the requirements for the program.

Requirements for the dual-degree candidates at the University of Tampa are: (90 semester hours); The general curriculum distribution plus Mathematics 219, 249, 250; Physics 202, 203; Chemistry 150, 151; Industrial Arts 120 and courses required for their academic major.

## Pre-Engineering

Pre-engineering at the University of Tampa may be either a two or three year program. Students who wish to become involved in more advance course work are encouraged to select courses from the following: Mathematics 251, 405; Physics 260, 320. In addition, three-year students should select further electives compatible with their career objectives and with the requirements of their intended engineering school. Requirements for two-year pre-engineering students (55 semester hours): Mathematics 219, 249, 250; Physics 202, 203; Chemistry 150, 151; Industrial Arts 120; English 101, 102, plus 15 hours of electives.

It is recommended that the electives include at least 6 hours of economics courses.

## COURSE OFFERINGS

### Biology Courses (BIO)

- 125 Biological Science (3)
- 203 Biological Diversity (4)
- 204 Biological Unity (4)
- 212 Ecology (4)
- 214 Plant Morphology (4)
- 215 Taxonomy of Flowering Plants (4)
- 217 Evolution (3)
- 224 Invertebrate Zoology (4)
- 225 Vertebrate Zoology (4)
- 250 Comparative Vertebrate Anatomy (4)
- 307 Microbiology (4)
- 310 Vertebrate Embryology (4)
- 317 Parasitology
- 330 General Physiology (4)
- 340 Plant Physiology (4)
- 350 Cell Physiology (4)
- 370 Environmental Economics (3)
- 405 Genetics (4)
- 423 Crustacean Biology (3)
- 450 Biological Research (1-4)



# Science & Mathematics

## Chemistry Courses (CHE)

- 150-151 General Chemistry (4,4)
- 200 Analytical Chemistry (4)
- 203 Principles of Instrumentation (4)
- 230-231 Organic Chemistry (4,4)
- 350-351 Physical Chemistry (3-3)
- 360-361 Advanced Chemical Techniques (2-2)
- 402 Biochemistry (3)
- 425 Advanced Inorganic Chemistry (3)
- 430 Advanced Instrumental Chemistry (3)
- 431 Physical Organic Chemistry (3)
- 450-451 Introduction to Chemical Research (2-2)
- 499 Selected Advanced Topics (1-4)

## Mathematics Courses (MAT)

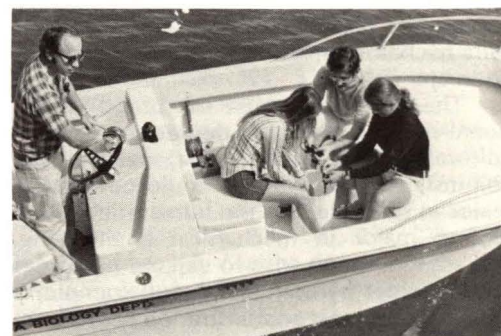
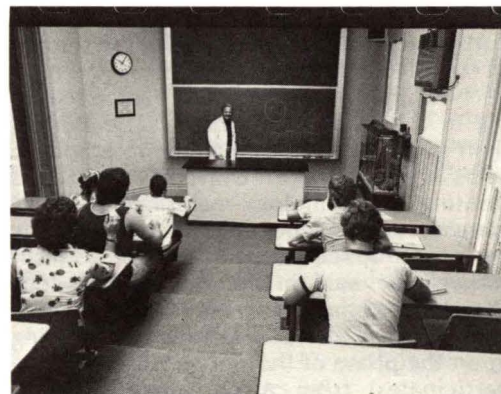
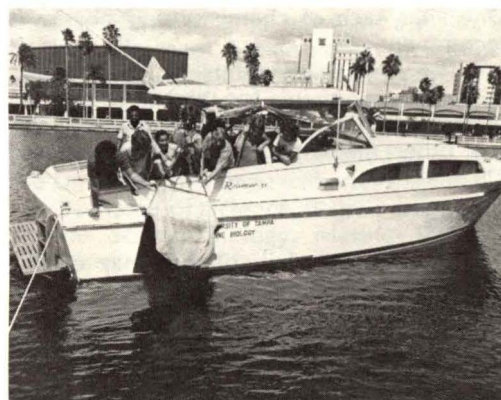
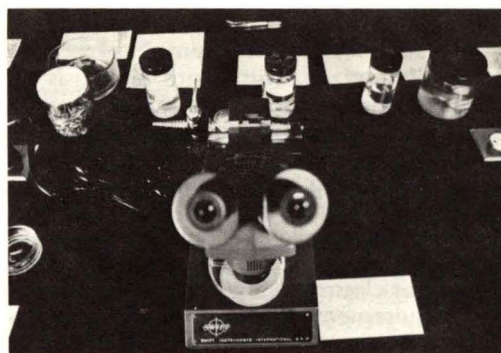
- 100 Constructive Mathematics (3)
- 101 General College Mathematics (3)
- 104 Modern Elementary Mathematics I (3)
- 105 Modern Elementary Mathematics II (3)
- 160 College Algebra (3)
- 161 Trigonometry (2)
- 201 Introduction to Statistics (3)
- 210 Introduction to Analysis for Business (3)
- 218 Introduction to COBOL Programming
- 219 Introduction to FORTRAN Programming (3)
- 249 Analytic Geometry and Calculus I (5)
- 250 Analytic Geometry and Calculus II (5)
- 251 Analytic Geometry and Calculus III (5)
- 306 Numerical Analysis (3)
- 307 Modern Abstract Algebra (3)
- 308 Linear Algebra and Matrix Theory (3)
- 310 Introduction to Probability and Mathematical Statistics (3)
- 401 Advanced Calculus (3)
- 405 Differential Equations (3)
- 499 Selected Topic (1-3)

## Marine Courses (MAR)

- 100 Underwater Research Techniques (2-4)
- 150 Introduction to Physical Geology (4)
- 218 Marine Symbiology (3)
- 222 Biology of Tampa Bay (3)
- 226 Marine Zoology (4)
- 301 Oceanography (3)
- 322 Marine Ecology (3)
- 327 Marine Botany (4)
- 330 Aquatic Chemistry (4)
- 340 Advanced Marine Biology Laboratory (2)

## Physics Courses (PHY)

- 110 Waves, Acoustics and Music (3)
- 125 Physical Science
- 200-201 General Physics (4,4)
- 202-203 Physics with Calculus (5,5)
- 260 Introductory Electronics (4)
- 271 Atomic and Nuclear Physics (4)
- 312 Geometrical and Physical Optics (4)
- 320 Mechanics (3)





# Division of Social Sciences



## George F. Botjer, Chairman

### Professors

- James W. Covington, Ph.D.  
History and Political Science  
Curtis A. Gilgash, Ph.D.  
Psychology  
Theodore W. Jennings, Ph.D.  
Psychology  
Stephen L. Speronis, Ph.D.  
History and Political Science

### Associate Professors

- George F. Botjer, Ph.D.  
History  
Joe F. Decker, Ph.D.  
History  
Martin E. Farkash, Ph.D.  
Psychology and Sociology  
Sue McCord, Ph.D.  
History

### Assistant Professors

- Lois Benjamin, Ph.D.  
Sociology  
Dale W. DeWild, Ph.D.  
Sociology  
James Duffy, Ph.D.  
Psychology  
Melvin Garten, M.A.  
History and Political Science  
John I. Hopf, M.A.  
Education and Sociology  
Robert Kerstein, Ph.D.  
Political Science  
J. Richard Piper, Ph.D.  
Political Science  
Philip Quinn, Ph.D.  
Criminology  
Constance B. Rynder, Ph.D.  
History

### Instructor

- Norma A. Winston, Ph.D.  
Sociology

### Lecturers

- Theodore J. Conway, M.A.  
History  
Walter C. Heinrich, M.A.  
Criminology  
Victor A. Sergi, M.A.  
Criminology

Social Science is the study of people and their ways of life, past, present and future. Students interested in this area are typically concerned about what makes people, societies and governments tick.

The range of programs is wide and complex. It covers criminology, history, political science, psychology, sociology, social work and urban affairs. It also includes guidance for pre-law students. In any of these areas, the objective is a solid general background combined with intense, in-depth study in one special program.

Students are urged to balance classroom and textbook learning with practical experiences in the community and world. Independent studies are definitely encouraged. Internships are available in all areas.

Flexibility is the key word in the curriculum. A student, together with his or her advisor, develops an individualized program of courses to meet the general requirements. He or she can count on teachers and advisors to have the time to help plan courses, choose field-work or just get better acquainted—perhaps in the Rathskeller after classes.

Classes are informal and relaxed, as classes usually are at a small school. There is plenty of opportunity for lively interaction among students and between students and professors.



# Social Sciences

## Criminology

The criminology program is active and rewarding. In addition to a thorough course schedule, criminology majors have open to them various internship programs ranging from work with the sheriff's office to working with juveniles. Students are also urged to become involved in community programs dealing with crime prevention.

A criminology major graduates with a whole world of careers open to him or her on federal, state or local levels in: defense, justice, intelligence, traffic control, youth work, corrections and many more.

Requirements for a criminology major are 54 semester hours of courses including; Sociology 200, 300, 301, 304, 305 and 12 hours of sociology electives. Criminology 201, 205, 206, 408 and 9 hours of criminology electives; Business 330; Economics 200; Economics 201 or Business 230. (Criminology 401/Sociology 401 may not be substituted for electives listed above). The major includes a minor in sociology. The courses in the criminology curriculum meet the requirements of the Law Enforcement Education Program (LEEP).

Requirements for a minor in criminology: 15 hours of credit in criminology courses (except 401).

## Political Science

In this time of worldwide news coverage and instant communication the problems of mankind are becoming more and more apparent. Because of this, there is a greater interest in politics, politicians, international relations and law. More young people are deciding that the only way the problems of mankind can be solved, is for more people to become involved in government, law and international relations. To work in these areas, background and training are essential. To help provide this background and training, the University of Tampa has decided to institute a new major in Political Science. This major will involve not only classroom work, but an extensive internship program so that the students can get actual on the job experience while earning credit towards his or her degree.

Requirements for a major in political science: Political Science 100, Political Science 200 and 24 additional hours in political science (not to include Political Science 400, field work intern program). (History 302 may count as a Political Science credit).

Requirements for a minor in political science: 15 semester hours of credit.

## Sociology

The sociology major is in a boom period. Students today are concerned more than ever, about how our society works, about what hasn't worked and how to make changes.

Special concentrations are available in social work or school social work. As in criminology, the sociology program stresses active involvement with local agencies in special projects. Internships offer experience, instruction and academic credit.

Requirements for a major in general sociology are 30 semester hours of courses, which include; Sociology 200, 215, 300, 303; Criminology 211 and 15 hours of sociology electives.

## Social Sciences

In combination with professional education courses, an inter-disciplinary major in social sciences offers a student his or her teacher certification in social sciences on a secondary level in Florida.

Requirements for a major in social science (33 semester hours): History 202, 203 and 6 hours of history electives; Political Science 200 and 3 hours of political science electives; Geography 205 and 3 hours of geography electives; Economics 200; 3 hours of sociology electives; 3 hours of psychology electives. (History electives must be taken outside the field of American history and may not include History 100, 101).

When taken with professional education courses required by the Division of Education, this secondary program satisfies Florida requirements for certification in Social Sciences in the secondary level.

## Urban Affairs

Each year, more and more of America's population is concentrated in and around it's major cities. As this concentration increases the problems involved in running and maintaining these cities, increase. It is vitally important that more young people be trained in the area of urban affairs so that they can understand and find solutions for these problems. For this reason, the University of Tampa has instituted a major in urban affairs. In addition to classroom study, the program includes an extensive internship program. This allows the student to get on-the-job experience while earning credit toward his or her degree. Requirements for a major in urban affairs are: Urban Affairs 200, Urban Affairs 300, Economics 333, History 303, Political Science 210, Sociology 210 and 12 additional elective hours from the following courses: Economics 200, Economics 201, Economics 420, Political Science 200, Political Science



302, Sociology 200, Sociology 206 and Sociology 301.

### **Pre-Law**

A pre-law major is a nebulous thing. Various law schools require different basic courses as prerequisites for admission. One law school may prefer a student who has majored in political science, another a student who has majored in philosophy or English with a heavy concentration in logic. Other law schools place primary emphases on the LSAT. Because of this there is no set pre-law major. However, the social science division at the University of Tampa has developed a recommended program for students interested in going to law school. If a student is interested in pre-law he should notify the Chairman of the Division of Social Sciences and he or she will receive a copy of the recommended program.

### **COURSE OFFERINGS**

*(all courses carry 3 credits except where noted)*

#### **Criminology Courses (CRM)**

- 201 Introduction to Criminology
- 205 Introduction to Law Enforcement
- 206 Fundamentals of Criminal Investigation
- 307 Introduction to Criminalistics
- 308 Criminal Law
- 309 Police-Community Relations
- 401 Field Intern Program (4-15)
- 408 Penology

#### **Geography Courses (GEO)**

- 102 World Geographical Problems
- 205 Principles of Resource Utilization
- 207 Economic Geography
- 460 Seminar in World Geographical Issues

#### **History Courses (HIS)**

- 100-101 Survey of Western Civilization I, II
- 202 The United States to 1877
- 203 The United States Since 1877
- 204 The History of Florida
- 210 American Military History
- 213-225 Topics in Social History
- 300 Colonial Latin America
- 301 The Republics of Latin America
- 302 Constitutional History of the United States
- 303 American Urban History
- 305 The Ancient World
- 306 The Middle Ages
- 307 Asiatic World
- 308 Renaissance and Reformation
- 309 England to 1688
- 310 England Since 1688
- 311 Absolutism and Revolution
- 312 Modern Europe
- 403 The Civil War and Reconstruction
- 405 United States Westward Expansion
- 406 United States Foreign Policy
- 408 Tsarist Russia
- 409 Soviet Russia
- 413-425 Topics in History
- 450 Independent Study
- 460 Interpretations of American History
- 461 Interpretations of European History

#### **Political Science Courses (PSC)**

- 100 Introduction to Political Science
- 200 The Federal Government of the United States
- 203 Political Parties and Pressure Groups
- 210 Urban Government and Politics
- 211 Intergovernmental Relations in the United States
- 300 Comparative Governments
- 302 Public Administration
- 313 International Relations
- 401 Modern Political Thought
- 413-425 Topics in Political Science
- 440 Fieldwork Intern Program (4-15)
- 450 Independent Study
- 460 Seminar in American Government
- 560 Seminar in American Government

#### **Psychology Courses (PSY)**

- 200 General Psychology
- 202 Industrial Psychology
- 203 Social Psychology
- 210 Developmental Psychology
- 230 Theories of Personality
- 240 Educational Psychology
- 301 Tests and Measurements
- 303 Abnormal Psychology
- 305 Physiological Psychology
- 311 Psychological Statistics and Experimental Design
- 312 Experimental Psychology: Methods
- 313 Experimental Psychology: Theories
- 400 History and systems of Psychology: Seminar
- 402 Clinical Psychology
- 403 Psychology of Counseling
- 405 Field Work in Psychology
- 420 The Neurophysiological Foundation of Knowledge
- 421 The Psychodynamics of the Helping Relationship
- 450 Independent Study
- 520 The Neurophysiological Foundations of Knowledge
- 521 The Psychodynamics of the Helping Relationship

#### **Sociology Courses (SOC)**

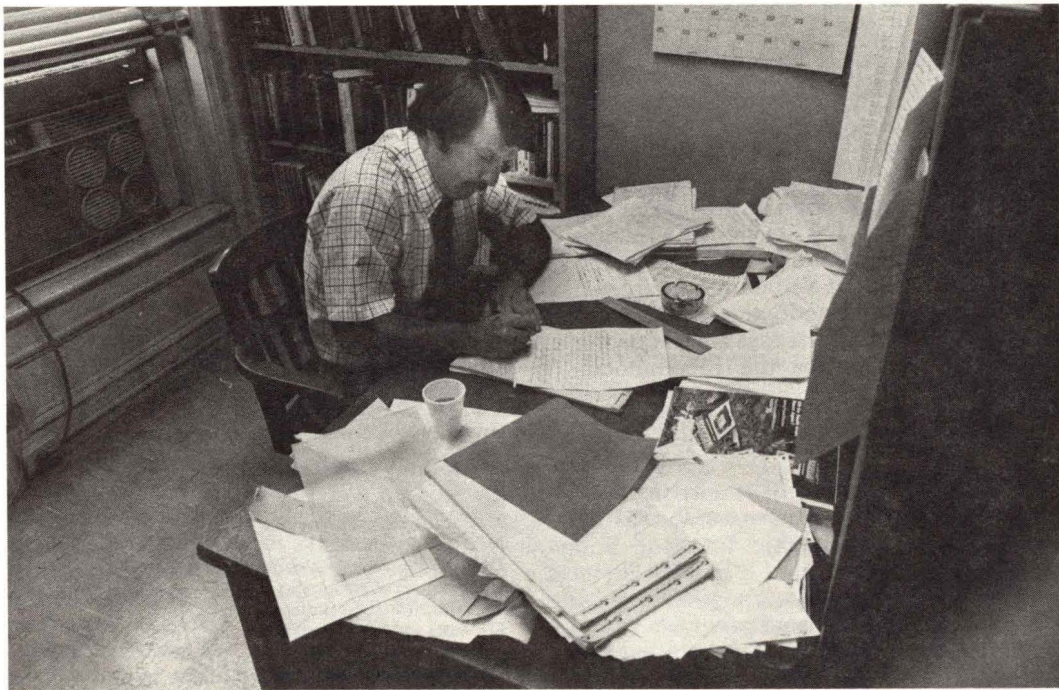
- 200 Introduction to Sociology
- 206 Social and Economic Welfare
- 210 Urban Sociology
- 212 Child Welfare
- 215 Cultural Anthropology
- 300 Marriage and Family
- 301 Minority Groups
- 302 The Theory of Deviancy
- 303 Introduction to Social Work
- 304 Juvenile Delinquency
- 305 Drug and Alcohol Addiction
- 401 Field Work Intern Program (4-15)
- 402 Gerontology: Aging and Society
- 405 School Social Work Field Program (9-15)
- 408 Research Methods in Sociology
- 410 Social Thought and Sociological Theory
- 450 Independent Study
- 460-461 Social Problems in American Society I, II
- 560-561 Social Problems in American Society I, II

#### **Urban Affairs**

- 200 Introduction to Urban Affairs
- 300 Urban Planning
- 440 Field Work Intern Program (4-15)



# Graduate Programs



## Master's Programs

The University of Tampa designed its Master's Programs to assist in qualifying students for creative and dynamic leadership in a changing society. The core curriculum provides a broad basic framework of both theoretical and practical knowledge. This background is combined with a limited degree of specialization. Through elective courses you have the opportunity for greater specialization and depth in an area that particularly interests you.

In planning the Master's Programs, the University took into consideration that not every student is free to go to school during the regular daytime hours: the person who has a regular job, the student who must work part time in order to earn an advanced degree, the woman who can attend college only when her husband is home in order to take care of the children. These and other people cannot afford the luxury of daytime classes; therefore, the Master's Programs at the University of Tampa has been planned so that most classes are held in the early evening.

## Costs and Financial Aid

Tuition of the Graduate Courses is as follows:\*

1 hour	\$ 80	*These are standard costs.
2 hours	\$160	Tuition for special courses
3 hours	\$240	or courses sponsored by
4 hours	\$320	special organizations may
5 hours	\$400	vary.
5 hours	\$480	
7 hours	\$560	
8 hours	\$640	
Application fee	\$20	
Graduation fee	\$25	(to be paid prior to
		receiving a degree).

Students now working for a company should investigate the company's policy with regard to continuing education. Some companies pay for books, some reimburse the student for tuition cost after the student has satisfactorily completed the course. Because each company's policies differ, check the company to see what, if any, cost will be paid.

For students who need financial assistance the University of Tampa has a loan fund that enables a student to borrow (at a very low rate of interest) and repay the loan at a later date.



# Master of Business Administration

**MICHAEL HUGH TRUSCOTT, Ph. D.**  
**Director**

Prices on the Stock Exchange may fluctuate. The bottom may drop out of the commodities market. Energy sources may change. Revisions may occur in international relations. Yet all projections indicate that opportunities for careers in business will continue to increase. Those who will benefit most from these increased opportunities will be the executives and the individual entrepreneurs who have the acumen to effectively manage their own or their employers businesses. The best way to acquire the knowledge necessary for this is through experience and advanced training.

The best way to receive the advanced training is through the Master of Business Administration Program.

There are three primary benefits to having a Master of Business Administration degree.

The first benefit, of course, is greater earning power. An M.B.A. degree is an investment that pays for itself.

The second benefit is the business background you acquire through advanced studies. Practical courses like Managerial Economics, Law and Business Ethics, Quantitative Methods, and Organization Theory, give you the foundation you need in effective managerial decision-making and problem-solving.

The third benefit is that an M.B.A. degree identifies you as one with enough industry to do just a little bit more. When opportunity comes for advancement within a business, the M.B.A. gives you the edge.

Great care was taken in the planning of teaching techniques at the University of Tampa. Some teaching is done by the case discussion method, which enables a student to dig into specific case histories and to discuss openly the reasons for management successes or failures.

In several of the classes the more traditional lecture-discussion method is used for teaching purposes.

To better expose students to the practical side of business, guest speakers from all

facets of business regularly are invited to address students and engage in class discussions.

Three of the main advantages of the University of Tampa's M.B.A. program are the small size of its classes (limited to 25 students), the location of the campus (in the heart of the downtown business area), and the individual attention the students obtain due to easy access to professors.

The program is open to qualified graduates in business, science, engineering, education, liberal arts, and other fields. Non-business students usually must take several undergraduate courses as prerequisites to the graduate program. A student with an undergraduate degree in a business-related area may complete the program in one year if attending full time or in two years if attending on a part time basis.

## Admissions Requirements

A bachelor's degree from an accredited college or university, with an undergraduate academic record indicating potential to do graduate work.

A minimum 2.75 grade-point average (on a 4.0 scale) in the last 60 semester hours of undergraduate work.

A minimum test score of either 450 on the Graduate Management Admissions Test (GMAT) or 1,000 on the Graduate Record Examination (GRE).

Some students whose grade-point averages or test scores are below the minimum normally required may be admitted on a conditional basis. With approval of the Director of Graduate Studies in business. If the student then attains a "B" average or better on the first four courses attempted, he or she is fully admitted as a degree candidate. A student also may be admitted conditionally without the GMAT or GRE with the understanding that he or she will complete satisfactorily one of these examinations during the first semester of residency.



# M.B.A.

## Prerequisites

If a student has had no previous academic work in business or economics before enrolling as a graduate student in the M.B.A. program, he or she must first acquire the minimal foundations required by the American Assembly of Collegiate Schools of Business.

These foundation requirements are:

Subject	Semester Hours
Economics	6
Statistics	3
Accounting	6
Management	3
Marketing	3
Business Finance	3
Introduction to Computers	3
Mathematics	3
Legal Environment of Business	3

Total Semester Hours 33

If the student satisfactorily passed any or all of these courses as an undergraduate, naturally he or she need not repeat them. Furthermore, waiver of these requirements may be considered in light of any practical experience the student may have had in any of the areas.

## Transfer of Credit

If a student has done graduate work at another accredited institution, as many as nine semester hours of credit on the graduate level may be transferred toward the M.B.A. degree at the University of Tampa. A student, of course, must have received a 3.0 (on a 4.0 scale), or better, for each course.

## Degree Requirements

In order to receive the Master of Business Administration degree, a student must complete 35 semester hours of course work. 24 hours of these are core requirements and 9 hours are electives. The core requirements are: Accounting 603, Economics 605, Economics 610, Finance 606, Management 608, Management 612, Management 615, Marketing 609. For the 9 hours of electives they may select any of the other courses offered in the M.B.A. program. (Only one 400 level course may be taken as an elective.)

## COURSE OFFERINGS

### Accounting

- 401 Auditing (3)
- 405 Advanced Accounting (3)
- 430 Government Accounting (3)
- 603 Managerial Accounting (3)
- 625 Seminar in Accounting (3)

### Business

- 440 Investments (3)
- 450 Financial Institutions (3)
- 460 Quantitative Analysis for Business Decisions (3)
- 490 Seminar in Finance and Banking (3)

### Economics

- 420 Public Finance (3)
- 430 International Economics (3)
- 440 Mathematical Economics (3)
- 461 Contemporary Economic Problems (3)
- 605 Managerial Economics (3)
- 610 Micro Economic Theory and Policy (3)
- 615 Monetary Economics (3)
- 617 Business Cycles and Forecasting (3)

### Finance

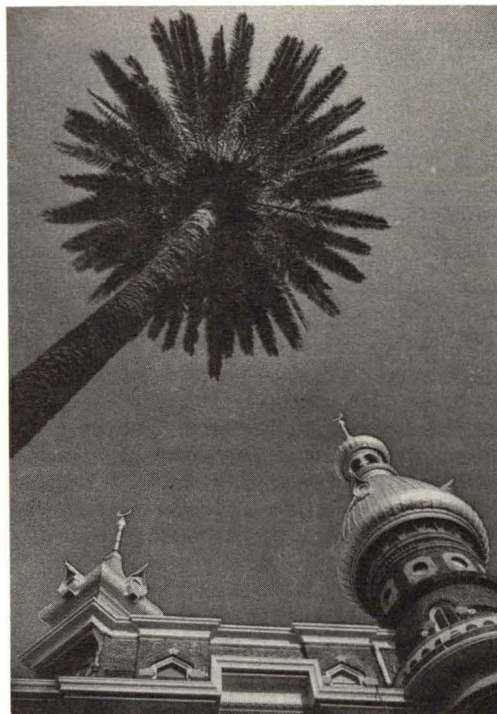
- 606 Advanced Financial Management (3)
- 620 Money and Capital Markets (3)

### Management

- 608 Organization Theory (3)
- 610 Management Information Systems (3)
- 612 Quantitative Methods (3)
- 615 Seminar in Business Policy (3)
- 622 Human Behavior in Administration (3)
- 624 Law and Business Ethics (3)

### Marketing

- 609 Marketing Management (3)
- 618 Current Marketing Theory and Thought (3)
- 627 Marketing Seminar (3)





# Master of Education

**WALDO R. WIDELL, Ph. D.**  
**Director**

The Master of Education Program at the University of Tampa is comprehensive yet flexible. Its objective is to prepare an individual teacher to be more effective both in the classroom and in the total school environment. It is geared to contemporary issues and needs, and includes:

- a broad-based curriculum covering both theoretical and practical aspects of the teaching-learning processes
- a choice of specializations—Administration, Elementary Education, English, Industrial Arts, Physical Education, Social Studies
- an environment in which the students and the professors interact and explore the critical and complex role of the teacher
- an advisor in the area of specialization, who will work with the student to develop a personalized program meeting specified University and state requirements.

## **Admissions Requirements**

To be admitted to full degree-seeking status, a new student must have a minimum of a 2.75 grade point average (on a 4.0 scale) on the last 60 semester hours of undergraduate work.

Students with less than a 2.75 GPA but not less than a 2.25 GPA may be admitted provisionally. If a 3.0 average is achieved on the first 12 hours of graduate work, a provisional student will be admitted as a full time degree seeking student.

Normally, applicants to the Master of Education program must be eligible for a Florida Graduate Certificate, Rank III Level, in the area of anticipated graduate specialization. Those applicants who are not eligible must complete specific requirements to qualify for regular certification.

The graduate record examination (GRE)

is required. If an applicant has not completed this examination prior to admission, he or she may be admitted contingent upon completing the examination before the end of the first semester of attendance.

## **Application for Admission**

Application for admission for any semester, including summer terms, must be submitted at least 15 days prior to registration data for the new semester.

New students need to submit a completed application form and a transcript of previous college work to the University of Tampa Office of Graduate Admissions.

## **Transfer Students**

A maximum of 12 semester hours of graduate courses may be accepted in transfer from a regionally accredited institution, provided that each course contributes to the student's program at the University of Tampa. No credits are transferable if the grade is below "B." All transfer credit must be petitioned by the student to the Committee and approved before being considered as part of the total degree program.

Before applying for admission to candidacy, transfer students must complete at least 12 semester hours at the University of Tampa and meet all the other requirements stated below.

## **Graduation Requirements**

Graduation requirements consist of the following:

- election to candidacy for degree
- maintaining a "B" average (3.0 on a 4.0 scale) overall
- fulfilling any additional requirements of a particular area of specialization
- completion of 30 hours of graduate credit.



# M. Ed.

## The Education Core

*Twelve hours (4 courses) from among the following courses must be completed by all students, regardless of area of specialization:*

- EDU 600 Philosophies of Education (3)
  - EDU 602 Contemporary Issues in Education (3)
  - \*EDU 604 Principles of Learning (3)
  - \*EDU 609 Curriculum Program at the Elementary or Secondary School (3)
  - EDU 612 School Organization and Administration (3)
  - EDU 613 School Law for Teachers and Administrators (3)
- \*Required

## ELEMENTARY EDUCATION CONCENTRATION

*(Select 18 semester hours)*

- EDU 614 Teaching of Reading (3)
- EUD 615 School Finance & Management (3)
- EDU 616 Techniques of Corrective, Adaptive and Accelerated Reading (3)
- EDU 617 Classroom Management and Supervision in Teaching Children to Read.
- EDU 618 Current Teaching Trends in the Elementary School (3)
- EDU 620 Teaching & Supervising Elementary School Physical Education (3)
- EDU 621 Health Instruction in the Elementary Schools (3)
- EDU 622 Creative Arts in the Elementary School (3)
- EDU 628 Poetry in the Elementary School (3)
- EUD 630 Teaching and Media: A Systematic Approach I (3)
- EDU 631 Teaching and Media: A Systematic Approach II (3)
- EDU 640 Science in the Elementary Curriculum (3)
- EDU 645 Teaching Modern Mathematics in the Elementary School (3)
- EDU 650 Elementary Social Studies Curriculum Development (3)
- EDU 665 World Cultures (3)
- EDU 680 Human Relation and School Discipline (3)
- EDU 690 Thesis (6)

## Social Studies Concentration

*(Select 18 semester hours)*

- ECO 605 Managerial Economics
- ECO 610 Macroeconomic Theory & Policy
- GEO 560 Seminar in World Geographical Issues (3)
- HIS 560 Seminar in World Geographical Issues (3)
- HIS 561 Interpretations of European History (3)
- PSC 560 Seminar in American Government (3)
- SOC 560 Social Problems in American Society I (3)
- SOC 561 Social Problems in American Society II (3)

## Administration Concentration

- EDU 609 Curriculum Program of The Elementary or Secondary School (3)
- EDU 611 Principles of Educational Supervision (3)
- EDU 612 School Organization and Administration (3)
- EDU 613 School Law for Teachers and Administrators (3)
- EDU 615 School Finance and Management (3)
- EDU 680 Human Relations and School Discipline (3)
- EDU 585 Group Processes and Human Awareness (3)
- EDU 588 Educational Leadership (3)

## Industrial Arts Concentration

*(Select 18 semester hours)*

- IAR 601 Innovative Trends in Industrial Arts Education (3)
- IAR 605 Workshop for Product Design (3)
- IAR 606 Facility Planning for Industrial Laboratories (3)
- IAR 610 Special Problems Seminar (3)
- IAR 611 Industrial Arts Laboratory Equipment Maintenance (3)
- IAR 615 Advanced Electricity and Electronics (3)
- IAR 616 Materials Testing and Analysis (3)
- IAR 620 Graphical Analysis and Computation (3)
- IAR 690 Thesis (6)

## English Concentration

*(Select 18 semester hours)*

- ENG 500 The Romantic Writers (3)
- ENG 501 Victorian Writers (3)
- ENG 504 Advanced Composition (3)
- ENG 505 Advanced English Grammar (3)
- ENG 508 Shakespeare's Greatest Plays (3)
- ENG 516 Major Authors (3)
- ENG 521 Fiction (3)
- ENG 523 The Seventeenth Century (3)
- ENG 530 Criticisms and Appreciations (3)
- ENG 535 Shakespeare's Contemporaries (3)
- ENG 540 American Poetry (3)
- ENG 545 American Fiction (3)
- ENG 550 Problems in English (1-3)
- ENG 551 Decision Making: The Human Dimension (3)
- ENG 555 Major American Authors (3)
- ENG 690 Thesis (6)

## Physical Education Concentration

*(Select 18 semester hours)*

- PED 623 History of Physical Education (3)
- PED 624 Problems in Physical Education (3)
- PED 625 Community Recreation (3)
- PED 626 Seminar in Interscholastic Athletics (3)
- PED 627 Health Problems in the United States (3)
- PED 629 Physical Education for the Exceptional Student (3)
- PED 632 Physiology of Exercise (3)
- PED 633 Curriculum in Physical Education (3)





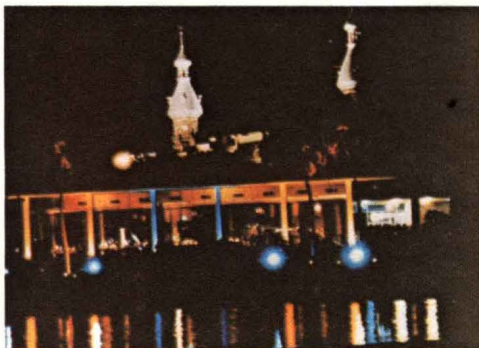
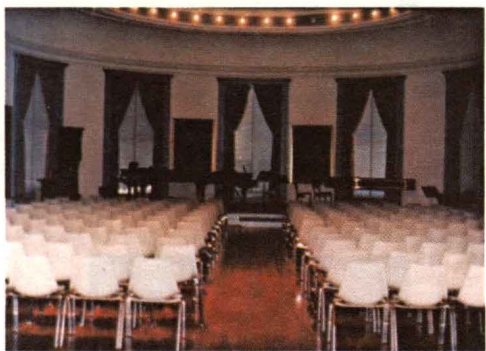
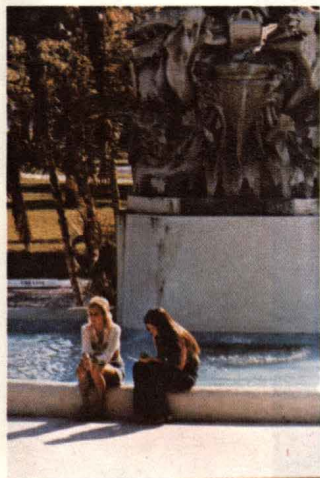
### Principal Officers of The Administration

Fred D. Learey  
Interim President

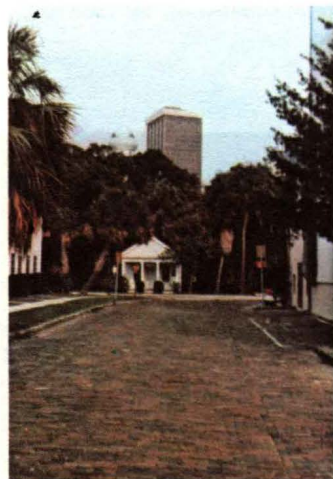
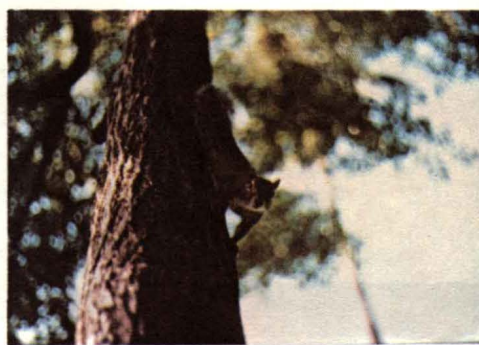
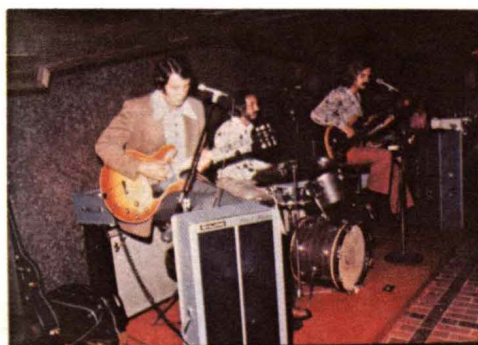
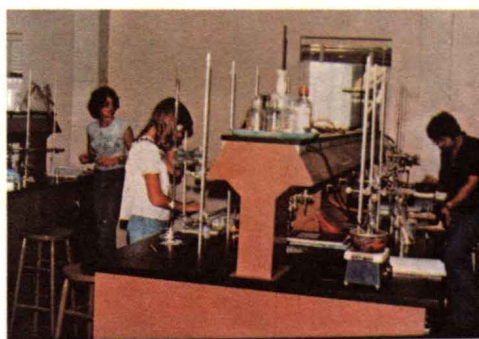
Michael J. Mendelsohn  
Vice President for Academic Affairs

Edmund P. Sliz  
Vice President for Business Affairs

Marisol Johns  
Vice President for Student Affairs









*Dear Reader,*

*Whether you are a prospective student, a parent, a counselor or friend, we thank you for your interest in the University of Tampa and for reading our catalog. We hope that it has been informative. If, however, there is something that you do not understand, or if there is something we have omitted, please fill out one of the attached cards and mail it to us or call us at Area Code 813, 253-8861. We will make sure your questions are answered.*

*If you are in the Tampa area this year, we invite you to visit our campus and see for yourself what we have to offer. We believe that we are one of the finest small urban universities in the world, and that our campus is one of the most beautiful.*

*You will note that there are three cards attached to this catalog. If you have a friend who is interested in the University, please give him or her one of the cards to send to us for information.*

*Thank you again for your interest.*

*Yours sincerely,*

*Walter M. Turner*

*Director of Admissions*





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