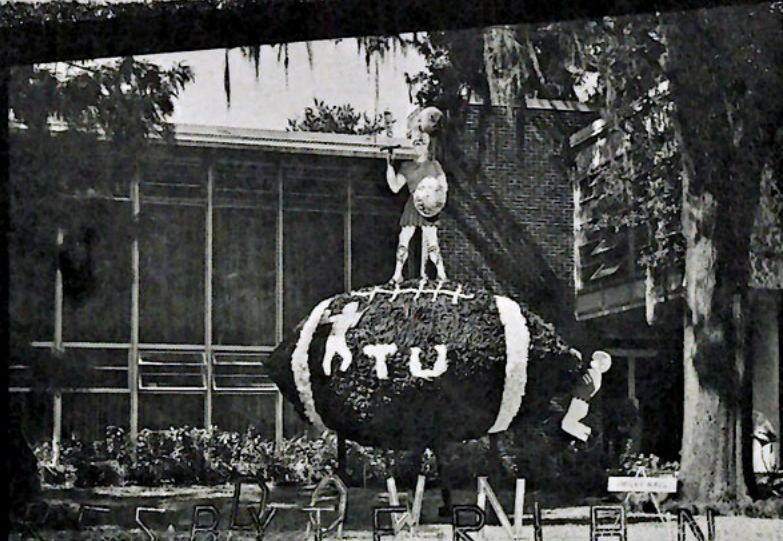


The MUEZZIN

Land



NOVEMBER 1965 UNIVERSITY OF TAMPA ALUMNI MAGAZINE

Danforth Foundation Announces Fellowships For Women 1966-67

The Danforth Foundation announces the second competition for its Graduate Fellowships for Women. The objective of the program is to find and develop college and secondary school teachers among that group of American women whose preparation for teaching has been postponed or interrupted. At some time in her career each candidate must have experienced a break of at least three years' duration; at the time of her application she may not be employed as a full-time teacher nor enrolled as a full-time graduate student.

The career of a typical recipient may have been interrupted by such factors as the raising of her family, personal illness, or the need for a paying job, but she now finds herself in circumstances which will permit her to undertake the graduate work essential for a professional career as a full-time teacher at the college or secondary school level.

ELIGIBILITY

The Fellowships are open to any woman who holds a bachelor's degree from an accredited college or university in the United States and who is not at present eligible for any one of the other fellowship programs of the Foundation. (See the leaflet, Information About the Danforth Foundation, for a description of these programs.) Awards will be made without reference to race, creed, citizenship, or marital status. Candidates may or may not have begun graduate work; they may or may not have had experience in teaching; they may propose a full or part-time program leading to a Master's or to a Doctor's degree. There is no age limitation, though preference will be given candidates whose programs of study call for completion by age 50. Fellowships are not available for post-doctoral study or research or for graduate study not related to a degree.

PERIOD OF AWARD

The award is for one year beginning September 1, 1966, and is renewable annually provided the recipient remains in good academic standing and follows her original study plan. The stipend will depend on individual need (tuition, books, graduate fees, compensation for such household help as babysitters), but except for women who are heads of household, the stipend will not replace income which might be contributed were the recipient gainfully employed, nor will the Foundation consider maintaining a second residence as a legitimate "need." The maximum award for 1966-67 will be \$3,000 plus tuition and fees, or, for heads of the household, \$4,000 plus tuition and fees.

CRITERIA FOR SELECTION

In considering candidates for the Fellowships, the Foundation will look for: 1) a strong undergraduate record and, for candidates who have begun graduate work, a creditable graduate school record; 2) evidence that the candidate's intellectual curiosity and vitality have survived her years of separation from an academic environment; 3) an indication of strong motivation for graduate work, together with the qualities of flexibility of mind and persistence of character which a delayed graduate career, particularly if pursued on a part-time basis, will exact; 4) a proposed course of study which is meaningful in terms of the candidate's goal and which is realistic in terms of her background and family responsibilities; 5) the personal qualifications important for good teaching, including a strong sense of moral and intellectual responsibility in personal and professional life.

APPLICATION

Candidates are required to take the Verbal and the Quantitative sections of the Graduate Record Examination and the test in the Advanced Category if it is offered in the candidate's major field. (Candidates who have taken the examination at a date subsequent to November, 1952, may submit GRE scores for tests taken earlier. Candidates who have not taken the examination since 1952 must register for it by December 31, 1965.)

STIPULATION

Application materials (including the application for the Graduate Record Examination) will be sent upon request to persons who signify an interest in becoming a candidate and a belief that they meet the criteria for eligibility. Nomination by an institution is not required.

All supporting materials must be received by the Foundation on or before February 10, 1966. Awards will be announced on or about April 25, 1966.

Address application to: **The Danforth Foundation; 607 North Grand Boulevard; St. Louis, Missouri 63103.**

The MUEZZIN

KENNETH P. HANCE, *Director*

SUZANNE TINDALL, *Editor*

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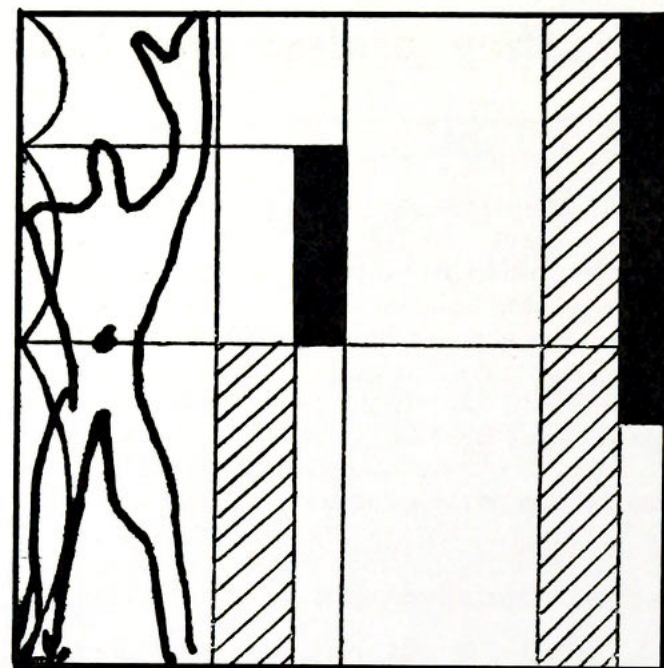
Traditionally, Homecoming weekend (see pages 8-9) inspires visions of conviviality including the backing of a winning team; dancing, music, song; pretty co-eds and exciting football; lawn displays and the marching band. Most pleasurable of all, however, is the chance to see old friends, renew the ties from your undergraduate years, and revive the sights and sounds in your memory with a stroll around the campus and through the halls. Cover design by Graphic Arts Production.

The MUEZZIN



NOVEMBER 1965 UNIVERSITY OF TAMPA ALUMNI MAGAZINE

Needed:
A
Change of Accent
for
Higher Education



LeModulor by Corbusier

by Dr. David M. Delo

In 1907, Henry Adams wrote, "From cradle to grave this problem of running order through chaos, direction through space, discipline through freedom, unity through multiplicity, has always been, and must always be, the task of education."

Fifty-eight years later, education, like Dr. Savage's Famous Indian Snake Oil, is advertised as the panacea for all the ills of mankind. It is the pot of gold at the end of men's rainbow of aspirations—both personally and *en masse*. Yet despite its obvious importance, unless there is a *change of accent*, I suspect that many will be disappointed in the contents of the pot.

Education has become our second greatest national expenditure, now approximately two-thirds as large as that for national defense. The cost has doubled in ten years and the Federal government's commitment has quadrupled in the same period. Recent estimates of demand for higher education have been astronomical, but always short of actuality. Almost five and a half million students will register in 2,000 colleges and universities this month. By 1970 the mid-age of our population will be approximately 25 years. Peter Drucker, writing in "Harper's" earlier this year, pointed out that we will then have the most youthful population of any country in the free world. As a result, forecasters estimate a college enrollment increase of fifty per cent by 1973. Logan Wilson, President of the American Council on Education, prophesied last year that within two decades there would be eleven and a half million students in three times as many colleges as today. One-third of our population will then be in some type of school!

This year the estimated cost of higher education alone is \$10.3 billion. Of this sum, students

(or parents) pay approximately one-third; Federal, state, and local governments another third; business and industry, endowments, foundations, alumni, and individuals supply the remainder.

Until the present decade, our essentially uncharted higher educational complex appeared to be satisfactory. But as the size of the educational establishment has burgeoned, the system shows definite signs of strain.

Most states are assuming three-fourths to five-sixths of the cost of higher education for their young people regardless of the student's own ability to pay. Rising enrollments accelerate vast expenditures for the creation of new tax-supported institutions and the expansion of those already existing. In most states more comprehensive planning to include both tax-supported and private institutions would lessen the financial burden. Under present policies the financial strain on local, state and national budgets will eventually become almost unbearable. Hence, now is the time to take stock and to make needed changes before too many people question seriously whether they are receiving full value for their education dollar and whether we are offering an education suited to society's needs.

Our largely unplanned expansion of individual universities has spawned impersonality and educational automation. Despite the scholarly faculties and large resources of these institutions, many young people who become code numbers in their complex labyrinths feel they are being short-changed. Supposedly acute observers blame this characteristic for evidences of student discontent, such as the riots at the University of California. Doubtless it is a contributing factor, but surely not the sole one.

"...they protest and ignore the lessons of history."

There is today, twenty years after World War II, an increasing breakdown of respect for authority in our society, repeating the historical circumstances that major wars are usually followed by a downward trend in society's behavior pattern. The crime rate rises at five times the population increase. God must be ignored in public institutions except as an intellectual exercise. Moral laws are increasingly ignored, and even college counsellors sometimes justify this behavior as part of the "search for self." Yet in the next breath they wonder why so many young people come to them with psychiatric complaints.

3 Charles B. Ketcham of Allegheny College sums up many persons' philosophy of life as, "To live is to develop the best technique possible; education is the best technique for getting a job; a job is the best technique for getting money; marriage is technique of society organization and child rearing; social adjustment is the technique of acceptance; sex is a relational technique; war and peace are political techniques."

I feel only pity for those who hold such beliefs and view life with such selfish, pessimistic isolationism. True, they represent a minority, but a highly vocal one which receives far too much notice in the public press and too much permissiveness from our institutions of higher learning. Their activities tend to obscure the work and dedication of the much larger group of young people who are striving toward worthwhile goals.

The undesirable trends in attitude and behavior are reflected on our campuses. Most of the generation which fills our colleges and universities has known neither want nor war. It has been reared in an era of "child-centered" permissiveness. Sometimes it seems to educators that the old commandment has been changed to read, "Parents, obey thy children." For many students seem to consider they may act as they please in the name of "liberty" without regard for the welfare of others, and that the rules should be altered to suit their own desires and convenience. Not only do they disregard regulations, but in many instances they are aided, abetted and shielded by over-indulgent parents.

The fires of student discontent are also fed by a minority of idealistic and impractical teachers who believe that "intellectuals" to be worthy of the name must stand aside from the mainstream of life and throw stones. Their attitudes also influence some students to disdain the system of private enterprise which has been instrumental in making us the envy of the world.

Many curricula do not offer the opportunity to develop an understanding of, or a commitment

to, the basic values of our American system. Without this understanding and commitment, young people too often develop admiration for experimental forms of government other than our own. Thus they weep for the Viet Cong guerillas; they admire Dr. Castro; they participate in "teach-ins," they denounce our attempts to fulfill international obligations. They see our generation paying lip service to certain moral values, but acting as though "the end justifies the means." They question old values and experiment with diverse ways of negating them. They march. They picket. They adorn themselves with beards, long hair, uncomely clothing and permanent placards. They proclaim the ultimate weapon for survival to be disarmament in the face of aggression. Discerning the deficiencies in our society, and since this society was designed and is operated by imperfect men it cannot be perfect, they would discard many of the fundamental values basic to its success. In their yearning for partial panaceas, they would throw the baby out with the bath water. They are at the age of protest, so they protest and ignore the lessons of history.

Education must attempt to deal with and help to channel the fears, doubts and protests of our young people into constructive action. In this decisive era we sorely need the power of the judging mind. We must have citizens who have developed the power of analytical thinking, concepts of value, and the ability to make value judgments. We must have citizens who will concur and respect these judgments. In this explosive period of history, we can ill afford to waste time and energy on the negative, when all efforts are vitally needed for purposeful and adaptive domestic and international solutions.

True freedom flourishes only in a climate of accepted individual responsibility. Freedom grows with the degree of acceptance, but is possible only in an environment of freedom characterized by rational restraint.

At the University of Tampa, we cannot tolerate the type of irresponsibility and chaotic disturbances which have occurred on several campuses this past year. This behavior might be expected in underdeveloped nations which have not yet learned to live under the rule of law; it cannot be countenanced in the mature democratic society of America.

For a college campus is a part of society, not apart from it. Thus it must operate within a framework of reasonable discipline. Students and parents must recognize that there is no divine right to attend college; that there must be a gov-

(continued on next page)

"...educators are now caught between two worlds."

erning order in which no individual may create or impose his own rules to suit his convenience. In civic life, if traffic rules are ignored, licenses are revoked. If peace is disturbed, offenders are penalized. The same basic concepts of social order should apply in campus living.

On any campus the highest values of life must be respected, prized, and, if necessary, enforced. Students should learn here that morality, integrity and respect for law are basic for any great and flourishing society and for personal success.

Education and educators are now caught between two worlds. One is the old and safe environment of books and eternal unquestioned verities. The other is the present world of questioning and change and conflict. As Arthur Larson of Duke University points out, "The world is passing through an era of upheaval, revolution, and volcanic ferment without historic parallel." This world requires education to explore new and different horizons, to adopt a *change of accent*, if it is properly to serve both individual and nation. So far, it has barely touched the problem.

Educators and students alike must realize that we are preparing people to live and work, not just in a single place or nation, but in a small world with much of which their destiny is intermingled. To fill their role in our type of democracy and to preserve its worthwhile character, our graduates must thoroughly understand our own society and be committed to its basic values. Since they will help to make decisions through their votes, and many such decisions will involve international relations, they should also understand a great deal about the world outside our borders.

How many comprehend that although many non-Western nations have assumed Western dress, operate some Western technological equipment, including military materiel, and have leaders who use English, they are not Westernized. Underneath this thin, superficial facade are century-old habits of thought, social mores, prejudices, hates and rivalries, which even Western specialists find difficult to comprehend.

Yet many Americans hold the naive belief that if only the American political and economic system could be imposed *in toto* upon these people, all would be well. They fail to realize that we cannot rebuild the world in our image. Most underdeveloped areas have not experienced the hundreds of years of political, social, and economic evolution which preceded the writing of our constitution. The people are not democratically

oriented or experienced to operate a republican-type political system. Neither are they particularly interested. They aspire to our material success, but not necessarily our Western form of government.

How many Americans understand why the United States is unpopular in many areas, especially since we have supplied generous financial assistance. These new countries have great nationalistic pride. Only a short while removed from the bonds of colonialism, they are ill-prepared for the complexities of the modern world. They see us at the peak of material power. Our grainaries bulge with surplus crops, while often the majority of their people are hungry because they lack the know-how to cope with problems of production. It is only natural that they search for a short cut to our status. Unable to do so at once, they envy us and throw stones at our embassies. They play us off against our Communist competitors, who are ready and willing to take advantage of the situation.

How many realize how our own actions and intentions are widely misrepresented to emerging peoples. A group of Indonesian students, recently visiting West Berlin, asked to see the wall "which had been built by Western Germany and the United States." They refused to accept the truth that it had been built by the Communists. When they were shown East German workmen repairing the wall under supervision of a military guard their disillusionment was acute.

It is the task of education and educators to create an effective offensive against such widespread lack of understanding among both our own young people and those abroad. Every curriculum should include a program dealing with our own society such as the required senior course, "The Contemporary United States," at the University of Tampa. Every curriculum should also include a collateral program on *world* developments—a requisite for the education of a well-informed and properly prepared citizen. Otherwise, graduates with shallow and inadequate understanding of the issues fall easy prey to specious argument and political manipulation.

In 1907, Henry Adams could not foresee the complexities of these latter decades. He did anticipate the basic obligations of education. Now we face their challenge clearly and their impact increases yearly. If we are to justify the confidence placed in our academic polity, we must *change the accent* to restore the order, direction and discipline so necessary for the survival of responsible freedom.

END

New Sources of Student Aid Funds Announced

Approximately \$168,766 in student aid is being allotted at the University this fall from a wide variety of sources.

This includes \$65,691 in scholarships, both academic and athletic, and more than \$103,075 in loans, the bulk in National Defense Education Act funds.

A number of new scholarship and loan contributions have been made at the University this year. Among these is the first scholarship to be presented a visiting foreign student at the University by the Rotary Club of Tampa through its Florida International Students, Inc.

5

Recipient is Bernd Heidborn of Berlin, Germany, a pre-dentistry student who is spending his junior year at the University. He is one of four visiting foreign students sponsored at Florida colleges this year by Florida International Students, Inc., a non-profit corporation whose purpose is to promote a better understanding of the American way of life among students from other countries.

Another student from Europe, Helen Belissarios, has been awarded the Florida Federation of Women's Clubs international scholarship for 1965-66. The senior English major from Thessalonica, Greece, is the first University of Tampa student to receive this award. Basis for her selection was upon outstanding scholarship and the fact that she is a foreign student planning to return to her native country to teach after graduation.

Virginia Ritch, a senior and a dormitory counselor, was the first recipient of the Tampa Junior Woman's Club \$300 scholarship award.

Recipient of the annual Crown Zellerbach Foundation scholarship of \$800 this year is Mrs. Hazel Ballou, University junior elementary education major from Pinellas Park.

Two new contributions to the President's Scholarship Fund for outstanding students from the Tampa Bay area include a



BERND HEIDBORN



HELEN BELISSARIOS



VIRGINIA RITCH



HAZEL BALLOU

Photos by Frank Hutchins

\$1,000 grant from the U. S. Steel Corp., presented by Mr. Daniel E. Nolen, Jacksonville district sales manager and a \$500 grant from "The Readers' Digest" through the courtesy of Mr. Charles Stevenson, head of the magazine's Washington bureau.

United Student Aid Fund, Inc., a non-profit loan program for deserving students, has received \$1,000 from Mr. Joseph D. Midulla, president of Tampa Wholesale Liquor Company. The \$1,000 donation will yield students \$12,500 worth of credit in the fund.



A RESUME OF CULTURAL ACTIVITY:

Foundation to Inaugurate Guided Tours During Diamond Jubilee Celebration



The front of the main building as it appeared in the late 1800's

Guided tours of the University of Tampa (the old Tampa Bay Hotel building and grounds) will be inaugurated with the 75th Anniversary of the opening of the grand old hotel this January.

This is an ambitious project which has been undertaken by the University of Tampa Foundation under the leadership of President Paul Game, Jr., and projects chairman George R. McElvy.

Such tours, which have never before been offered, are expected to attract people from all over the nation to view the historic building. "No building on Florida's West Coast offers such a rich historic background as this one," said McElvy. "This

building marked the real birth of the City of Tampa as we know it, and people who take this tour will be amazed at the intriguing and significant things that happened here."

The tours will leave from downtown Tampa at the new Curtis Hixon Convention Center via paddle wheel boat and land at Plant Park. They will be conducted three times a week and on special occasions. Guides are now being tutored in minute detail about the architecture, furnishings and history of the building. They will undergo an intensive three-week training session. Mrs. Fred Wolf and Mrs. Arthur Gibbons are in charge of physical arrangements.

A special committee of the Foundation has been at work for several months compiling information for the tours. Here are some of the things about the building which they have discovered which you may not know:

* * *

It was three quarters of a century ago in 1891 when Mr. Henry Bradley Plant opened his grand and glorious Tampa Bay Hotel. This was no ordinary feat of a rich man. This was the obsession of an art lover who had gone to the ends of the world to bring all his prizes together.

* * *

The Tampa Bay Hotel was modeled in part after the Alhambra Palace in Granada, Spain. It is an example of both Moorish and Turkish architecture which cost about \$2 million to build and about \$1 million to furnish.

* * *

The walls of the building are one foot thick. In fact it took 452 freight cars of bricks alone to build the structure.

* * *

The bricks were made in Cincinnati and were shipped via Jacksonville. Since there had been an outbreak of yellow fever there, all of the bricks as well as other building supplies were fumigated when they reached Tampa.

* * *

Guests paid up to \$75 for their room and board during the heyday of the hotel's operation. Some of the famous guests of the hotel were Anna Pavlova, the great Russian ballerina; John Drew, famous actor uncle of the Barrymores; Minnie Madden Fiske, a leading American actress for 60 years; Gens. John B. Gordon and Fitzgerald Lee, of the Confederate Army; and of course Theodore Roosevelt.

* * *

The Grand Salon . . . more frequently called the Ballroom . . . contained cabinets formerly possessed by Isabella and Ferdinand of Spain, and Mary Queen of Scots, four chairs of Louis Phillippe and a sofa and two chairs of Marie Antoinette plus a showering of exotic Victorian pieces, all now located in the Museum.

* * *

One of the most magnificent additions to the hotel was 30,000 square feet of rug purchased by Mr. and Mrs. Plant when they visited Europe in 1889. This red carpeting with blue dragons had been ordered

Our Campus . . . Its History and Its Heritage

by English Royalty who refused to accept delivery because the dragon resembled the emblematic British lion which they refused to walk upon. In all, the Plants bought an estimated 80 carloads of furniture from all corners of the world to fill the hotel.

* * *

Because of the extreme length of the halls, Mr. Plant kept a fleet of rickshas constantly in use wheeling guests from one end of the building to the other.

* * *

Where the new Student Center stands once stood the magnificent Tampa Bay Hotel Casino. It contained a mammoth indoor swimming pool made available by pulling the floor of the Casino back. When the new Student Center was built this underground structure posed difficult construction problems.

* * *

There is a tunnel that ran and still runs, except for a few cave-ins occasionally, down to the river. There were other subterranean rooms beneath the ground floor which included rooms for billiards, shuffleboard, mineral water baths, massages, and cafe facilities.

* * *

As a part of the hotel's opening celebration a tennis tournament was held in which Dr. Dwight Davis, the father of American lawn tennis for whom the Davis Cup is named, was one of the contestants.

* * *

Babe Ruth allegedly signed his first baseball contract in the hotel lobby as a prospective pitcher for the Boston Red Sox.

* * *

The library was the grand dining room and, in fact, both students and guests of the bygone era have and are using the same tables.

* * *

Some of the most exquisite food ever prepared in America was served on Wedgewood, French porcelain and Vienna plate. Giovanni Caretta, who was with Delmonico's for 15 years, was the Tampa Bay's pastry cook. Rossi from the Manhattan Club in New York, was barber.

* * *

Mr. Plant died in 1899, and six years later his heirs, who fought over his estate, sold the magnificent structure with all its treasures, plus 150 acres of land to the City of Tampa for \$125,000 cash.

* * *

In 1933 the University of Tampa, operating as a junior college from Hillsborough High School, became a four-year college and moved to the Tampa Bay Hotel site for a \$1-a-year-lease from the city.



A part of the hotel grounds was designated as the "Tea Garden" which was centered by a large fish pond hung with colored lights.



The University's library was once the hotel dining room and many of the original tables are still being used by students.

Photos by Burgert Bros.

Wildcats to Seek Revenge At Spartans' Homecoming

The 1965 University of Tampa Homecoming game looks like a replay of the 1961 game that thrilled Spartan alumni. Once again it matches the Spartans against Northern Michigan University. If you have forgotten about that contest let me refresh your memory. Northern Michigan came to Tampa ranking as one of the top small college teams in the country. Tampa had won 5 games and lost only 1. The Spartans delighted the alumni crowd by crushing the Wildcats 27 to 6. Head Coach "Frosty" Ferzacca does not like to lose, in fact he has never had a losing season since taking over at Northern Michigan in 1957, and he will be sure to remember that 1961 game with the Spartans and will have his 1965 squad looking for revenge.

As this is being written, Northern Michigan has won 6 games and lost only 1. They defeated the number one ranked team in the NAIA, Findlay College, for their latest win. The Spartans have won 4 games while losing 2 and tying one.

The game should be one of the best of the season and a real treat for alumni to watch. The team will be on the field representing you. Do your part and be in the stands cheering them on. See you at the game.



"The Shirelles" will entertain at the student-alumni dance on Saturday night, Nov. 20th.



Photo by Art Thomas
Action flies as the Spartans cross the goal line in last year's Homecoming game against Presbyterian College. Final score was 42 to 0 . . . a real alumni crowd-pleaser.

HOMEcoming SCHEDULE 1965

FRIDAY, NOVEMBER 19

- 6:30 p.m. Judging of lawn displays.
- 7:00 p.m. Pep Rally—Student Center Lawn (River side)
- 8:45 p.m. Crowning of Homecoming Queen followed by Skit night — Falk Theater.

SATURDAY, NOVEMBER 20

- 8:00 a.m. Industrial Arts Alumni Breakfast—Student Center—all alumni cordially invited
- 11:30 a.m. Alumni Directors meeting and luncheon —Curtis Hixon Convention Hall (Ybor Room)—all alumni are urged to attend.
- 2:10 p.m. Pre-game introduction by Dr. Delo of new members elected to University Athletic Hall of Fame.
- 2:30 p.m. Tampa-Northern Michigan Football Game. Half time: Queen's presentation of Lawn Display Trophies. University of Tampa Band.
- 7:30 p.m. Fraternity open houses.
- 9:00-1:00 a.m. Student-Alumni Dance — Fort Homer Hesterly Armory.

Co-Eds Vie For '65 Homecoming Queen Title



Photo by Frank Hutchins

Weekend Offers Full Slate of Activities

The University of Tampa's 31st annual Homecoming celebration will open with the pep rally on Friday night followed by the crowning of this year's Homecoming Queen and student skit night in Falk Theatre.

The annual Industrial Arts Breakfast has been scheduled for Saturday morning in the Student Center dining room with all alumni cordially invited to attend. At noon a pre-game luncheon and business meeting will be held at the Curtis Hixon Convention Center.

Cars may be left at the Convention Center during the game which starts at 2:30 at Phillips Field. Northern Michigan will oppose the Spartans in this year's contest.

Fraternity open houses and the student-alumni dance will bring to a close the weekend's program of events. The dance will be held at the Fort Homer Hesterly Armory where music will be provided by "The Judge and Jury" and entertainment by the "Shirelles".

The five finalists for the 1965 Homecoming Queen title were chosen recently in preliminary competition held at the Falk Theatre. Final judging will take place on Friday, November 19th, when the winner will be crowned immediately prior to the beginning of Skit Night.

Penelope Donoghue, a senior majoring in physical education, is the Newman Club's candidate. She is from Yonkers, New York.

Gail Ellen Fischer is a junior from Bayshore, New York. The

sociology major is sponsored by Pi Kappa Phi fraternity.

Zeta Tau Alpha sorority's candidate is **Michele Hunt**, a junior majoring in elementary education from Boonton, New Jersey.

A senior majoring in elementary education, **Sondra Klementis**, is from Kingston, New York, and is sponsored by Circle K.

Suzanne Monaco is the candidate of Tau Kappa Epsilon fraternity and is a junior majoring in elementary education from Tampa.

AN OPEN LETTER:

Message from the Director of Alumni Relations

Our Loyalty Fund Drive is scheduled to end November 20th—Homecoming Day. If you have not given to the Loyalty Fund you can help make Homecoming greater than ever by your gift and by your presence on campus.

"WHY GIVE?" The reasons are as varied as the winds of the earth. You may want to give because you believe in better education. You may want to give just to give something "back" to your University. Others of you may want to contribute to some specific project like athletic scholarships, academic scholarships or the library fund.

Another thought to keep in mind is that the University of Tampa receives no state fund from tax sources. The funds needed for development and progress must come from the very strength of our nation—private enterprises such as yourselves.

Be a Loyalteer and swell the ranks of active alumni.

KEN HANCE

The American Student and His College

by Eduard Van Gelder,
Director of Admissions

**"It is not for knowledge
that we come to college,
but to raise hell while
we're here."**

You may remember the above lines from an old fraternity song quite popular some decades ago. In a way it portrayed the spirit of that college generation rather well. But Joe College is no more. No longer do students gather at the fountain of knowledge to drink, to sing, to be merry, and to gain honors in areas other than academic.

Today's college generation means business yet the nature of that business does not seem entirely clear. The students flocking to the campus present an enigma that raises many questions to which agreeable answers are hard to find. *Newsweek* recently stated that, "Never have so many children been such complete strangers to famine, plague, want, or war. Theirs are the blessings of prosperity, theirs the spoils of peace."

No generation of college students has ever been better prepared than this one. It is the product of better high schools, better curriculums, the new math, the new methods of teaching science, the language laboratory, and, of course, the standardized test. But after speaking with hundreds of today's students one cannot help but think back with a certain nostalgia to Joe College of the '20s whose pursuit of knowledge may have been questionable but who with raccoon coat, pennant, and flask, at least seemed to view life with the idea that it was worth living.

Our 1965 college student is serious. The pressures on him are great. For him life's greatest accomplishments seem to evolve around getting good grades, scoring high on aptitude tests, getting a college degree as a prerequisite for graduate work



Photo by Frank Hutchins

"Theirs are the blessings of prosperity . . ."

or a good job which in turn will open up the possibility of fulfilling his dream . . . living in a split-level home in suburbia with a college-educated wife, collecting green stamps and buying insurance that will guarantee a college education for his children.

He has grown up in an affluent society which he takes for granted. He does not seem to be worried that this affluency will come to an end, and he seems to have no particular interest in changing either the society or the world. Neither the sporadic outbursts of student minorities such as on the Berkeley Campus nor the few Peace Corps volunteers can be considered representative of the American college population.

He does seem to be concerned about the impersonality of this well organized and computer-

ized society. He may not wish to change it but he appears to be worried about where he will fit in. In whose file will he wind up as a code number on a punch card? His experiences in college are viewed as a prologue to a rendezvous with apathy. Many a student is disillusioned. From the day he registers as a number on an IBM card he encounters indifference. He enters a race with many checkpoints and each time he passes one successfully an entry is made on a record card. After he has accumulated so many entries he has earned the degree. To get this far the pressure is on continuously. Frustration is strong. His worth is measured in terms of grades and test scores not only by his teachers but by his parents, by prospective employers, and by himself. College is no longer four years of carefree growing up—it is hard work.



Photo by Art Thomas

"College is no longer four years of carefree growing-up . . ."

He finds that the educational process is not an intellectual interaction between himself and the professor but the absorption of a package deal coldly presented by a disinterested graduate student or faculty member. A professor, he finds, is someone whose name is in the catalogue but not accessible.

* * *

This gloomy picture of our present students develops out of

national surveys and magazine articles and it may very well be a true reflection. From our own experience we know today's students are vocationally minded, are grade conscious, and are deeply affected by the strong pressures upon them. But it seems that too often and too quickly we label students and the college system. A small group of students at Berkeley protests against authority and imme-



Photo by Anthony Lopez

"They left the nonsense at home . . ."

diately we are led to believe all students are rabble-rousers.

Another small group pickets the White House protesting the United States' action in Viet Nam and we hear the new college generation is irresponsible and pacifistic. There are many examples like this. Yet we know that in the very large majority of our 2,200 colleges and universities in the United States nothing ever happens that could be regarded as a student movement representative of the entire college population.

Regardless of the world and conditions around them, American college students as a group quite calmly accept existing institutions and our way of life. Very few really get excited about anything. You might almost think them dull next to Joe College. The old college traditions appear to be on their way out—fraternities, sororities, attendance at athletic events, and the grand formal dances. And if students are disillusioned about the impersonality of college life they soon seem to accept it as a way of preparing for the kind of world they will face.

There is one thing today's students have which was not as apparent in Joe College and that is the drive to succeed. The combination of their being better prepared, more serious, and more willing, is probably what is going to make them succeed in the present system of higher education. They left the nonsense at home and are ready to conquer their share of the affluent society—whatever that may be. Possibly the older generation worries too much about them. There are all sorts of reasons to believe the present one is going to make out all right.

The present situation does present a tremendous challenge to higher education. How are the colleges and universities responding to the needs and talents of the 5.3 million students presently on the campus and to the needs and demands of society? Terry Ferrer, Educational Editor of the New York Herald Tribune, writes that our institutions of higher education

(continued on next page)



Photo by Simon's

"From the day he registers . . . he enters a race with many checkpoints."

are responding, "Through new colleges, new curriculums, new patterns of organization, new use of such hardware as television, computers and tapes. And the new experiments cut across the country from California to Maine, and across the centuries from 328-year-old Harvard to the new Florida Atlantic University at Boca Raton. Harvard and Radcliffe start up to one-third of their freshmen right off in seminars. Should learning consist of 50-minute classes? At Williams they last as long as 75, and a student may skip them if he can keep up his work. What about endless lectures? At Antioch, Earlham and Kalamazoo Colleges a whole quarter of the academic year goes to independent study, working on your own, at your own speed, on what you want to learn about. How many credit hours are you winning? Under Wesleyan's College Plan, there are no grades, no regular classes, no tests—and you begin as a sophomore.

Tired of exams? Smith plans to do away with all senior final exams under its proposed new curriculum. Honors and majors for seniors? No, for freshmen and sophomores, say Brown and Vassar. Think you have learned all you can from a teaching machine? The University of Illinois' PLATO computer, capable of handling 1,000 students simultaneously with only one-third of its computing time, will summon not only "help" but "help, help" at the push of a button. Fed up with a boxy, dark classroom? Stephens College in Columbia, Missouri, and

Michigan State University will bring the classroom right into your dormitory. Graduation in June? Not necessarily, if you are attending a year-round college."

These are some of the ways in which our institutions of higher learning are trying to cope with the problems created by the on-slaught of students flocking to the campus. Perhaps the system is cold and impersonal, but it is also better and more diversified than it has ever been. And let us not forget that the student is probably where he is by choice. There are hundreds of small colleges in this country and, although many of them claim the ability to perform miracles which are nothing short of educational hogwash, the probability is greater that in a smaller college, not only his external, but his internal needs can be fulfilled.

In the academic community we are divided by differences in academic needs, in interests, age, experiences, and attitudes. But, as John H. Fisher, President of Teachers College, Columbia University, said, "We are bound together by the common belief that our problems can be illuminated and their solutions advanced by systematic scholarship. That conviction and the parallel principle that each is entitled freely to inquire and to speak, and obligated to honor the same rights in his colleague, are what gives this community its vitality and its claim to continuity." END

SPARTAN SPORTS

by Mike Moore

"I can't help but see that we will be improved over last year." These were the words of head basketball coach Bob Lavoy as he prepared to enter his eighth year at the University of Tampa. The team started practice October 15th and has been going at it every day since as they get ready for the opening game December 1 with Miami. Lavoy based his reasoning on the fact that he will have one starting forward, one guard and one center back from last season. In addition to these men Coach Lavoy said, "We lost a starting guard but we have three men who can replace him and we have three men to replace John Pooley who graduated from his forward slot."

A glance at the team indicates the material is there to make up for both men who are not back. Dick Pusins is the only player who actually has a starting role nailed down at this time. He averaged 23.6 points per game from his guard position last season. Battles for the other starting assignments may not be settled until time for the season to open. The scoring potential should be as strong as last year when the team averaged 88.5 points per game, and it could even be stronger. Defense is the problem that will have to be worked on. A couple of the new signees appear to be able to supply the bench strength that was a little shallow last year.

The '65 Spartan basketball schedule and ticket information appears on the inside back cover of this issue.

This will be the first year for the Spartans in the new Florida Inter-Collegiate Athletic Conference since the old FIC disbanded after last year. Other schools in the conference are: Rollins, Stetson and Florida Southern. The Spartans will have a fast-break offense that could give them a good shot at the crown in the new league. The outlook has a lot of "ifs", "ands" and "buts" about it; however, the team should be stronger and the record perhaps the best in years.

New Service Offered to Alumni

One of the new services which has been established this year at the University of Tampa is a Placement service in connection with a new Guidance Office. Mr. D. L. Miller has been appointed as Placement Officer and will strive to offer students and alumni information and counseling on careers in general and jobs in particular so that the individual can evaluate himself as well as the employment of his society.

College Placement has the responsibility to develop and maintain communication channels among students, faculty, administration, campuses, industries and government so that needs and interests can be properly interpreted and implemented.

Mr. Miller urges every alumnus who is desirous of getting another position or gaining information about the various industrial concerns to register with the Guidance and Placement Office. At present, there are numerous positions open and this information is available to alumni upon request.

The following job opportunities have been received to date. Interested alumni should register with the Placement Service and should contact Mr. Miller directly.

INSURANCE COMPANY — Postgraduate to operate in the Tampa office and to become involved in their manager training program. The company would prefer a married person and the beginning salary is in the range of \$5500-\$7500.

THE BUREAU OF INTERNAL REVENUE — Special Agent for the Tampa office with a minimum of 12 hours in Accounting. Salary falls in the range of \$5000-\$6000.

INSURANCE COMPANY, Tampa — Postgraduate who is interested in the training program to sell insurance. This position commences on December 1.

DEPARTMENT STORE, Avon Park, Florida — Man or woman for manager training program in retailing.

AMERICAN SCHOOL in Paraguay — English teacher, math teacher, curriculum consultant (elementary education), science department (chairman), math department (chairman), and social studies department (chairman). The salary range is \$8000-\$9000 per annum which includes housing and transportation allowances. No knowledge of Spanish is required but would be helpful.

OFFICE SUPPLY COMPANY, Tampa — Accounting major for sales training program with relocation to Miami. Graduates preferred, but two years of college with related courses acceptable.

INSURANCE COMPANY — Married man over 21, or a single man over 25, interested in management. The prospective employee must spend at least a year in sales. A six-week training period is required at \$100 per week. Beginning salary for the first

year falls in the range of \$7000-\$10,000 with excellent fringe benefits.

OIL COMPANY — Man with two or three years sales experience to work in Fertilizer Division and to cover the South Central area of the United States. Salary range \$600 per month and up, plus car expenses.

MONROE COUNTY, Florida — Teachers in all fields with a salary range of \$5,050-\$7,000.

PRIVATE HIGH SCHOOL in Orange County, Florida — Certified teacher with a background in new math.

A GEORGIA CITY — Auditorium manager to manage, promote and administer a new auditorium convention center. Applicant must have a degree in business or public administration and extensive experience in promotional opportunity. Salary range \$834-\$1064 per month.

TRANSPORTATION INDUSTRY — Looking for a man interested in the transportation industry who has completed 12 hours of Accounting in his academic program. Duties would involve transportation and billing. Salary to start would be \$400-\$500 per month.

PROMOTION DIRECTOR — TV station — man should have some experience in layout and newspaper advertising as well as having a lot of ideas in promoting a TV station. Salary is approximately \$7800 per year.

MANAGEMENT TRAINEE — automobile credit corporation — needs male graduate who has majored in business for their management training program in the Central Highland section of Florida. Starting salary will be \$528 per month, plus benefits.

In Memorium

Kitty Lea Farnell ('36), on October 23, 1965, in Tampa, Florida. Mrs. Farnell was the wife of J. Crockett Farnell, himself an alumnus and long-time member of the University of Tampa Board of Trustees.

During her undergraduate years at the University of Tampa, Mrs. Farnell served as editor of the *Moroccan*, on the staff of the *Minaret*, and was an active participant in the Student Council and the Panhellenic Council.

Harold M. McClelland ('40, attended only), Colonel, USAF, on July 18, 1965, at MacDill Air Force Base. Col. McClelland was a native of Avon Park, Florida, and was the commander of the 12th Tactical Fighter Wing at MacDill. During his twenty-four years as a commissioned officer, he flew over 4,100 hours including 275 combat missions in the Pacific Theater during World War II.

C. Lynn Acker ('63, attended only) on September 1, 1965, in Tampa, Florida. During her undergraduate years, Miss Acker was a member of Delta Zeta Sorority. Later, she held a position with Sears Roebuck Company as department manager.

University's MacDill Center Opens New Laboratories



Photo by Frank Hutchins

Recently completed was the refurbishing of MacDill Center's offices and classrooms. In connection with the project a new science laboratory (above) and a language laboratory were installed.

THE **Muezzin** NOTES . . .

1939

OSWALD DELGADO, Doctor of Divinity, was honored recently at a reception given by members of Winter Park Presbyterian Church commemorating his tenth anniversary as pastor. Dr. Delgado received his Th.M. and Master of Theology degrees from Union Theological Seminary in 1942 and 1956, respectively. The doctorate was conferred by King College of Bristol, Tennessee, in 1959.

1942

W. STANLEY MOORE, principal of Seminole High School in Clearwater since its opening in 1962, was recently appointed to the new position of administrative assistant to the superintendent of public instruction. Following his graduation from the U. of T., Mr. Moore earned his Master of Science degree from George Peabody College in Nashville, Tennessee.

YOLANDA PRITCHARD is teaching portrait drawing in the new program of non-credit art courses for adults at Manatee Junior College in Bradenton, Florida. Mrs. Pritchard has done graduate work in three Florida universities and has been on the faculty at MJC for five years.

1949

JULIAN KEETING was appointed by the Methodist Conference to serve as the new minister of the Floral City, Florida pastorate. Rev. Keeting did graduate work in psychology at the University of Florida and was later graduated from Duke University's School of Divinity in Durham, North Carolina.

1950

LEONARD H. GOTLER was granted a year's leave of absence from his position as program administrator for the Gulf Coast Tuberculosis and Respiratory Disease Association to study at Wayne State University in De-

troit, Michigan. Mr. Gotler was the recipient of a National Tuberculosis Association graduate fellowship and began his studies in September.

1953

WILLIAM NEWELL, a teacher in Hillsborough County schools for the past nine years, joined the staff of Ruskin Elementary School this past September as a sixth grader teacher.

1954

DR. N. V. FAKLIS, former athletic coach at Largo Junior-Senior High School, has returned to Florida's West Coast to open an office on Clearwater Beach. He recently completed a year's work in dental research and a post-graduate course at Walter Reed Army Hospital in Washington, D. C. Dr. Faklis has had several articles published by the Kentucky State Dental Journal and has presented clinical programs to various professional organizations on dental specifications.

1956

HENRY R. WEINSTOCK was recently appointed to the faculty of the College of Education at Kansas State University in Manhattan, Kansas. Dr. Weinstock received his M.A. and Ed. D. from the University of Georgia and had served on that university's staff since 1963. In his new position he will work primarily with science education students.

H. L. HIERS, JR., a member of the Lake Wales high school faculty for the past nine years, was recently appointed to the newly created post of assistant principal. Although he will discontinue classroom teaching to concentrate on administrative affairs, Mr. Hiers will remain as line coach of the football team.

1958

DALE NABORS has returned to the U. of T. to coach the Spartan crew team during the coming 1965-'66 season. Mr. Nabors, a

junior high school teacher in Hillsborough County, captained the crew in his senior year during one of their finest seasons which culminated in winning the state championship.

ROBERT BONDI is the newly appointed assistant director of the City of Tampa Neighborhood Youth Corp Out-of-School Program. Mr. Bondi earned his M.A. degree in education at San Jose State College in California and then taught in the local school system for seven years before accepting his present position.

RUTH HALDEMAN, a teacher in public elementary schools for the past seven years, recently joined the faculty of Spencer Memorial Baptist School in Tampa.

JACK HARNETT was appointed to fill the position of City Judge of Quincy, Florida. For the past two years he had worked in the Attorney General's office in Tallahassee following his graduation from the Stetson University College of Law in 1962.

JOSEPH G. DONAHEY, JR. was recently made a full partner in the Clearwater firm of Wolfe, Bonner, Hogan and Donahey. He received his LL.B. from Stetson University in 1961 and has served as an assistant state attorney and state attorney for the Sixth Judicial Circuit of Florida.

1959

WILLIAM B. POLASKI is the new assistant principal of Tarpon Springs Junior High School. Mr. Polaski formerly taught mathematics at Dunedin Highland JHS after earning his Master's degree from Appalachian State Teachers College in North Carolina.

WAYNE STORY, former line coach at East Bay High School in St. Petersburg, is now on the staff of Miami Beach High School.

During his undergraduate years at the U. of T. he lettered four years as a center and was captain of the football team in his senior year.

1960

HERMAN E. FISHER recently resigned from his position with the DuPont Company to enter Union Theological Seminary in Richmond, Virginia. His wife, Phyllis, is teaching first grade in a Richmond elementary school. A fellow student at UTS is **FRANKLIN TOOLE** ('65).

JOHN McNAMARA is currently serving as head football coach at South Seminole Junior High School in Winter Park, Florida, while working toward his Master's degree in counseling and guidance at Rollins College.

1961

STAN J. SWANSON, physical education teacher at Roosevelt Elementary School, received the outstanding young educator award from the district Junior Chamber of Commerce encompassing the Tampa, Lutz and Brandon area. Chosen on the basis of professional qualifications, classroom performance and participation in community relations, Mr. Swanson was presented with a plaque and a \$75 scholarship.

CHARLES T. BOOTH has been appointed to serve as the local representative of the Scholarship Club of First Federal Savings in Palm Beach, Florida.

DeLACY H. MULLIS (MacDill Center), Captain, USAF, was recently assigned to Holloman Air Force Base, New Mexico, following his graduation from the USAF F-4C Phantom II pilot course at Davis-Monthan AFB in Arizona.

LINDA JEAN SPENCER was married this past August to Ronald D. Rackleff, an alumnus of Florida State University.

RALPH S. LAZZARA, a member of the Buchanan Junior High School faculty in Tampa, was recently married to Barbara G. Bates of Little Rock, Arkansas.

ANTOINETTE MESSINA left the Bay Area in August for a two-year teaching assignment at Misawa Air Force Base in northeast Japan. Miss Messina will teach third grade at the military dependent's school.

JACK and SALLY JENKINS were the stars of the North Madison, Ohio Rabbit Run Theater production of "Love Song" this past summer. The musical was written by Don Brockett, a close friend of the Jenkinses, and was based on their own life story, including their years at the U. of T. The highly successful entertainers will open in December at the Pittsburgh Playhouse.

JOE TESTA-SECCA, well-known Tampa artist and former artist-in-residence at the U. of T., has been appointed a full-time assistant professor of art here at his alma mater. He earned a Master of Fine Arts degree from the University of Georgia and later studied under Mauricio Lasansky at the University of Iowa. Mr. Testa-Secca is married to the former **Rosalie Valenti** (class of '60) and they are the parents of an eight-month old daughter.

1962

GEORGE E. JACKSON, JR., U. S. Army Warrant Officer, recently completed the Air Force survival course conducted by the Air Training Command at Stead Air Force Base, Nevada.

CHARLIE LYLE, SONNY TRULOCK and PAUL GORE ('63) are playing minor league pro football this season for the Florida Brahman of Lakeland. Lyle is a defensive halfback, Trulock a flankerback on offense and Gore plays center.

EVERETT BENNETT, formerly a teacher at Brewster Vocational High School in Tampa, has joined the faculty of Seminole High School in Clearwater where he will teach English and coach football.

1963

RAYMOND ZUREICH, CM/SGT., U. S. Air Force (MacDill Center) received a certificate of scholarship from the University of Maryland European division at Lindsey Air Station in Ger-

many. Sgt. Zureich earned the award by maintaining a sustained high grade average in off-duty classes. His average also placed him on the University's academic honor roll.

RICHARD D. AMMOTTE is a new member of the football coaching staff at Osceola High School in Kissimmee, Florida, and will also serve on the faculty as social studies teacher.

JOHN MURRAY, instructor at Pratt Institute of Brooklyn, N.Y., is one of the artists whose works were featured this past summer in an exhibit at Webb Gallery in Winter Park, Florida. Mr. Murray received his Master of Fine Arts degree from the University of Ohio.

AURELIA GONZALEZ RISLER was the recipient of a Federal Child Welfare grant from the Department of Health, Education and Welfare and is currently enrolled for the 1965-'66 academic year in the Graduate Program of Education and Training in Social Work, School of Social Welfare at Florida State University.

1964

KENNETH BOYD was hired as recreation director for the City of Temple Terrace and began his duties this past August. Prior to this time, Mr. Boyd served one year as assistant manager of the Temple Terrace Golf and Country Club swimming pool and participated in the city's recreation program as a tumbling instructor.

GENE ROWELL, a former football coach at Pinecrest High School, is assistant coach at Waycross High in Brandon, Florida.

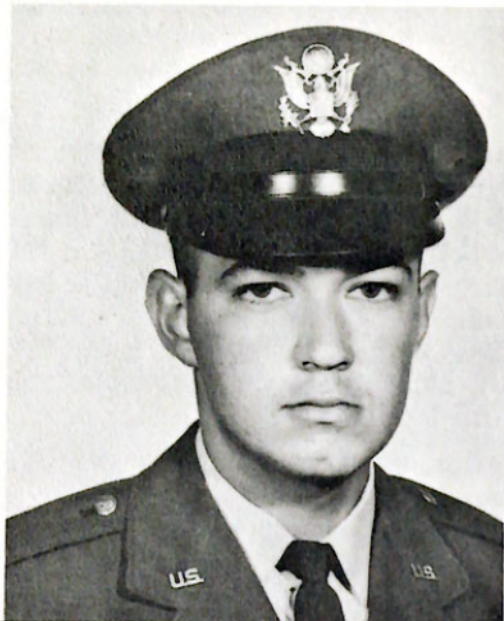
RICHARD J. ANTON married the former Robbie E. Hathcock of Brownsville, Tennessee, this past August. Mrs. Anton is a senior at Memphis State University and Mr. Anton is enrolled at Southern College of Optometry.

KAREN LEE ULRICH and Marc Andrew Mottier were married on August 7th in Tampa. Mr. Mottier is a graduate of St. Law-

(continued on next page)

rence University and is employed by Maas Brothers. Mrs. Motter is a teacher at Mitchell Elementary School.

ANDREW F. DeMEYER was recently commissioned a second lieutenant in the U. S. Air Force upon graduation from Officer Train-



ing School at Lackland AFB, Texas. Lt. DeMeyer has been assigned to Lowry AFB in Denver, Colorado, for training as an avionics officer.

IRWIN J. McSWAIN and **RUSSELL RODRICK** ('65) are serving as revenue agents for the United States Treasury Department.

1965

JANE HUMPHREYS began her first year's teaching assignment in September with the fourth grade at Lake Magdalene School in Tampa.

MIKE McMILLIAN has been appointed to the faculty of Jesuit High School in Tampa. He will be coaching the junior varsity teams and the school's golf team as well as teaching biology and chemistry.

WARREN W. BRAINERD and Clotilda Elizabeth Ward were married in St. Petersburg this past July. The former U. of T. honor roll student and U. S. Army veteran is now teaching science at Meadowlawn Junior High School in St. Petersburg.

DURWARD MATTHEWS, after a 20-year career with the U. S. Air Force, began teaching shop, me-

chanical drawing and history at Pinellas Park Junior High School in Pinellas Park, Florida.

ELEANOR TRUITT joined the Tarpon Springs High School faculty this past September where she is teaching English.

JOHN R. SHURLEY, III, Captain, USAF (MacDill Center) recently completed the U.S. Air Forces Southern Command tropic survival school at Albrook Air Force Base in the Canal Zone. The F-4C Phantom pilot re-



ceived training in escape and evasion techniques and jungle survival, including methods of living off of the land as evidenced by the bamboo canteen he made which is shown in the photo.

JULIE QUINTANA, during her first year's teaching assignment at South Seminole Junior High School in Orlando, Florida, is teaching ninth grade Spanish, seventh grade English and assisting with the school newspaper.

ERIKA MacDonald and **LENORE GOURLEY** are both living in Springfield, Massachusetts. The former is teaching physical education at a junior high school and Miss Gourley is working on her Master's degree in guidance on a scholarship at Springfield College.

ROBERT A. MINTZ has joined the staff of the Chase Manhattan Bank as an accountant in their trust department.

ANNE FULLERTON BATCHELDER is teaching first and second grade at the Plumb Elementary School in Clearwater, Florida.

ROBERT W. DAVIS has joined the Dawson Advertising Agency in Tampa as account executive and supervisor of all newspaper advertising.

BLAINE W. TURNER was recently married to Miss Glenda Ann Kooy of Tampa. Mr. Turner is a teacher and athletic director at Pinecrest High School.

PAUL L. S. MAIER was married this past summer to Rena Louise Sparkman of Sumterville, Florida. Mr. Maier is on the coaching staff of the high school in Melbourne, Florida.

JOHN L. LINER, JR. was married in June to the former Jonell Vause. Mr. and Mrs. Liner are making their home in Tampa where he is associated with Liner Metal Products Company.

GEORGE A. POLLOCK and Miss Leah Rodriguez were married in Tampa this past August. Mr. Pollock is employed by the Dow Chemical Company in the accounting-personnel department.

RODERICK GILLIS is teaching social studies and history at Seminole High School in Largo, Florida.

PETE MEOLI is the new line coach of the Gulf High School football team in New Port Richey, Florida.

ANDREW KURCZEWSKI has started his second semester as a graduate assistant in men's housing at the University of Bridgeport in Connecticut. The assistantship is worth approximately \$5500.00 per year while Mr. Kurczewski studies toward his Master's degree.

JAMES L. BALOGH is attending graduate school at the University of Florida in the program of Rehabilitation Counseling. Mr. Balogh graduated from the U. of T. with a Bachelor of Arts degree in psychology.

THE SPARTAN



UNIVERSITY OF TAMPA 1965-1966 BASKETBALL SCHEDULE

DECEMBER	1	Wednesday	University of Miami	THERE
	4	Saturday	Valdosta State	THERE
	6	Monday	Florida State	THERE
	9	Thursday	*Rollins	HOME
	11	Saturday	Georgia Southern College	THERE
	16	Thursday	Georgia State	HOME
JANUARY	7	Friday	Augusta College	HOME
	10	Monday	*Rollins	THERE
	13	Thursday	*Stetson	HOME
	15	Saturday	Jacksonville	HOME
	17	Monday	Georgia Southern	HOME
	22	Saturday	*Stetson	THERE
	29	Saturday	Miami	HOME
FEBRUARY	1	Tuesday	Millsaps	THERE
	3	Thursday	Southern Mississippi	THERE
	5	Saturday	Loyola of The South	THERE
	8	Tuesday	*Florida Southern	HOME
	11	Friday	Mercer	HOME
	12	Saturday	*Florida Southern	THERE
	15	Tuesday	Mercer	THERE
	16	Wednesday	Georgia State	THERE
	18	Friday	Jacksonville	THERE
	21	Monday	Florida Presbyterian	HOME
	23	Wednesday	Valdosta State	HOME
	26	Saturday	Florida State	HOME

* Florida Intercollegiate Athletic Conference Games

For Ticket Orders Call:

251-1798
257-6401

Write: UNIVERSITY OF TAMPA
DEPARTMENT OF ATHLETICS
TAMPA, FLORIDA 33606

SPARTAN SEASON TICKET ORDER BLANK

All home games scheduled for
8:00 P.M. at Howell Gymnasium,
905 North Boulevard

Season ticket for 12 home games:
Reserved seats \$12.50
General Admission \$10.00

Single game tickets:
Reserved seats \$1.75
General Admission \$1.50
Student \$1.00

Name

Address

City State

Business Affiliation

Phone (Business) Phone (Residence)

No. of Season Tickets

@ 15.00 (Individual Reserved)

@ 12.50 (Individual Gen. Admission)

Check or Money Order must accompany orders.

Signature

University of Tampa Calendar of Events

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
NOVEMBER		1 4-Week exhibit Rembrandt's Etchings & Drawings Student Center	2	3 Film Classics 8:30 Falk Theatre Athletic Scholarship Matinee Day 2:00 T. Greyhound Track	4	5	6
	University of Tampa Religious Emphasis Week						
	7	8	9 Theatre Artists Series 8:30 Falk Theatre	10	11	12	13 Football Spartans vs. U. of Maine 8:15 Phillips Field
	14 Faculty Recital 8:15 Falk Theatre	15	16	17 Film Classics "Shoot the Piano Player" 8:30 Falk Theatre	18	19	20 Football Spartans vs. Northern Michigan 2:30 Phillips Field
	21	22	23	24	25	26	27
DECEMBER	28 3-week exhibit Photographs by Oscar Bailey LaMonte Gallery	29 2-week exhibit American History Student Center	30				
				1 U. of T. Academic Scholarship Matinee Day 2:00 T'pa Greyhound Track	2	3	4
	5	6 Lecture Series "Viet Nam" 8:00 Falk Theatre	7 Violin Concert Yfrah Newman 8:00 Falk Theatre	8 Film Classics "Night of the Hunter" 8:30 Falk Theatre	9 Basketball Spartans vs. Rollins College 8:00 Howell Gym	10	11
	12 U. of T. Choral Concert 3:00 Falk Theatre	13	14	15	16 Basketball Spartans vs. Georgia State 8:00 Howell Gym	17	18
	19	20	21	22	23	24	25
JANUARY	26	27	28	29	30	31	
	2 3-week Exhibit Prints by Piranesi LaMonte Gallery	3 2-week Exhibit Paintings by Elsaframe Hutchins Student Center	4	5 Film Classics "Yojimbo" 8:30 Falk Theatre	6	7 Basketball Spartans vs. Augusta College 8:00 Howell Gym	1 8
	9	10	11	12	13 Spartans vs. Stetson Univ. 8:00 Howell Gym Theatre Artist Series 8:30, Falk Theatre	14	15 Basketball Spartans vs. Jacksonville U. 8:00 Howell Gym
	16	17 Basketball Spartans vs. Georgia Southern 8:00 Howell Gym	18 Lecture Series "Spotlight on Spain" 8:00 Falk Theatre	19 Film Classics "Forbidden Games" 8:00 Falk Theatre	20	21	22
	23	24	25	26	27	28 U. of T. Wind Ensemble Concert 8:15 Falk Theatre	29 Basketball Spartans vs. University of Miami 8:00 Howell Gym
	30	31 Diamond Jubilee Celebration Curtis Hixon Hall 8:00					

The Muezzin

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