

# Editor's Introduction

At The University of Tampa, it is our mission to give students the opportunity to actively participate in scholarly work through structured courses that may spark the process of exploration and experimentation. We believe that incorporating inquiry-based education into our curriculum will provide students with meaningful learning experiences and a deeper appreciation for their discipline. This was especially true during the Spring of 2021, when students enrolled in WRI 376: Advanced Publication Practicum came together to manifest our mission and create the journal you are reading today.

In our second volume of *Q*, we are proud to be able to highlight exemplary student inquiry-based scholarship being produced in our courses. Our subject matter ranges from compelling research proposals, to scientific manuscripts, to art and media analysis, to research presented and completed in Spanish. What brings our journal together is far greater than merely exceeding expectations on an assignment, but rather knowing that your contribution is of value to and beyond the UT community. We celebrate the accomplishments of these students while wishing them the best of luck in their future endeavors. *Q* would also like to thank the professors who continue to implement our mission every day, and the students who helped bring this edition together.

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