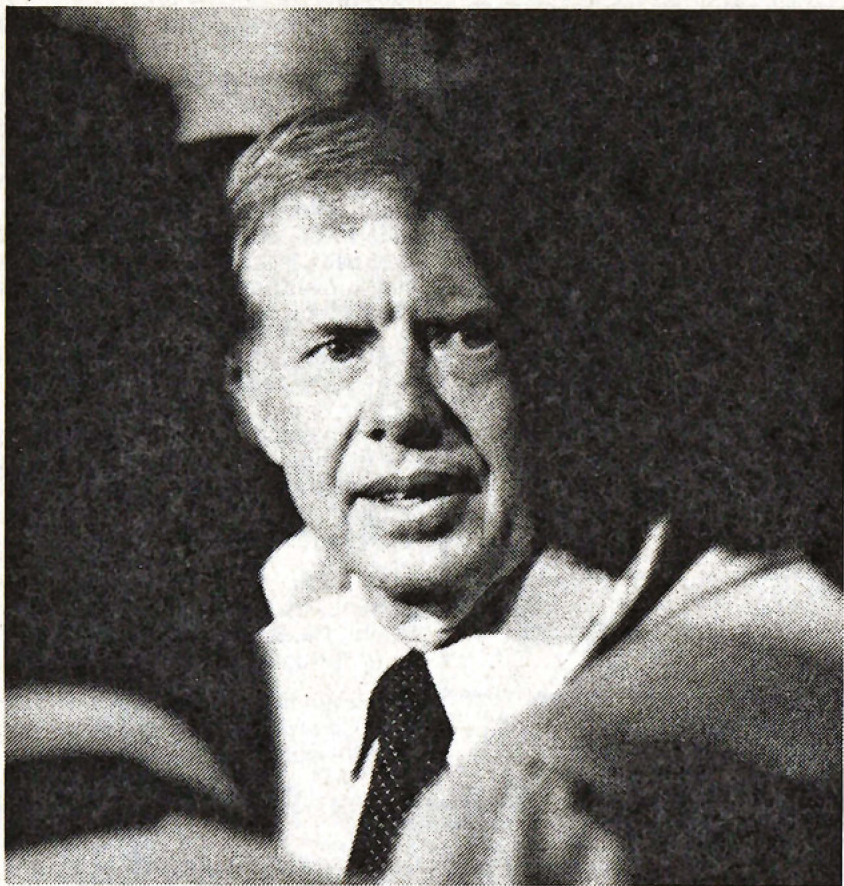


# THE MINARET

Vol. L, No. 2

University of Tampa, Tampa, Florida

September 6, 1979



Photos by Greg Gardner

## Jimmy Jaws at Jefferson High

by GREG GARDNER  
Minaret Roving Correspondent

President Carter showed the politicking skills and charisma that got him elected in 1976 when he appeared in Tampa August 30.

Governor Bob Graham's introduction would have been appropriate at any Democratic fund-raiser, but that mood quickly changed; when the President reached the podium, the subject was energy.

Although Carter has not officially entered the 1980 presidential race, his intentions are clear. Carter's supposed motive was to rally the people behind his energy bill. But Graham's blatant "Carter in 1980" introduction made the ulterior motive painfully obvious.

Carter's visit came when his popularity was at its lowest. The capacity crowd at Jefferson High School was thrilled to see the President in person, but they seemed to want Carter to restore their faith in their government. It was sometimes hard to tell if the President's remarks were being cheered, or if he was.

Many of Carter's remarks were met with thundering applause, often forcing him to stop. The most radical response came after he told the crowd what the most important thing on his shoulders was.

"I must guarantee the safety of the American people. We must have the power so if anyone should challenge us they would be committing suicide." Two members of the Revolutionary Communist Youth Brigade jumped up and shouted, "He's lying. We're heading towards World War III."

The two were ejected, and after the applause ceased Carter said that he had no problem with their outburst: "Free Country." But the Tampa Police Department, in their typical Led Zeppelinesque style, did. The two were arrested on disorderly conduct charges. The police reaction overshadowed the original incident.

All in all the President's speech was impressive, and the event was a success.



Communist protesters interrupt Carter's remarks

## Faculty Reports On New Calendar Proposal

by TOM SLAYMAKER  
Campus News Editor

The approach of September in Tampa is indicated by punctual five o'clock thundershowers, the return of students to UT, and recently by talks about another new calendar which will save the university from its projected death.

This is a condensation of the *Report of the Presidential Calendar Committee*, dated August 15, 1979.

The Presidential Calendar Committee was created to study the advantages and disadvantages of the various calendars which have been suggested for use at UT. Reviewed were our own, the 4-4-1 plan; the 9 x 1 plan in use at Colorado College; the 2-2-1-2-2 plan used by Ottawa University; and the less popular 1-3-1-3-1 plan. The Committee did not find any of the above mentioned calendars to its liking, and as a result developed a unique calendar which the committee decided to name "Flexible Calendar."

The Presidential Calendar Committee recommends that the Flexible Calendar be instituted at the University of Tampa beginning in the Fall of 1980. The proposed calendar, if accepted, will result in the continuance of the present fourteen week semester which will be renamed a *term*. Also to be offered are classes which will meet for seven weeks or one-half of a term. This segment will be known as a *session*. Finally, classes meeting for 3½ weeks will be offered, and this period will be a *module*.

A winter module is another part of the new calendar and will be scheduled between the fall and spring terms. Each University of Tampa student will be required to attend one winter module before graduating. This requirement is to insure the

winter module is used by the students.

The Flexible Calendar plan as proposed will also eliminate the present credit system, and the basic unit of academic credit at the university will become the course, equivalent in value to four semester hours. Those taking fourteen-week courses will attend class one hour a day, Monday through Friday. Students enrolled in a seven-week course will attend class for two consecutive hours per day, Monday through Friday. The module will not have any strictly defined schedule requirement because of the Partnership Learning concept involved.

**The Presidential Calendar Committee recommends that the flexible calendar be instituted at the University of Tampa beginning in the Fall of 1980.**

Under the proposed calendar, a student will have the option of following one of these class patterns: four fourteen-week courses and one first-session seven-week course; two fourteen-week courses plus one first session and one second-session seven-week course; one fourteen-week course plus two first session and one second session seven-week course; two first session and two second-session seven-week courses. Each Tampa student will be required to successfully complete thirty-three courses or the equivalent before being allowed to graduate.

After explaining its calendar recommendation the committee once again discussed the positive and negative aspects of other calendars, including

(Continued on Page 2)

## Caveat Commuter

by LAURIE NOLLER  
Minaret Staff Writer

This article is dedicated to all the new freshmen who think it's so tough to be a frosh. All I can say is, "My heart bleeds for you." Not only am I a freshman; I am a *commuting* freshman.

I knew this predicament was coming for the last year, ever since my parents started to check into the cost of college. "Live at home the first two years," they continuously encouraged. "You'll have much more time to study." I ponder this fallacy everyday, as I spend two hours driving back and forth from the campus.

On these trips, I also think about how bad being a commuter is for my ego. It begins even before arrival at the University of Tampa. A few days prior to orientation, I receive a letter:

"Welcome to Tampa.... We join President Cheshire and the entire

University Family in wishing you the warmest kind of welcome and the best possible year as a *new* Tampa.

To make matter worse, enclosed with this gem of a letter is a map of Tampa. "Arghh!!!" I shriek. "I *know* how to get there!"

In spite of this, I decided to attend a pool party and dance on the first night of orientation. Upon arrival, I am greeted by posters which proclaim "Meet People from *Your* Home State."

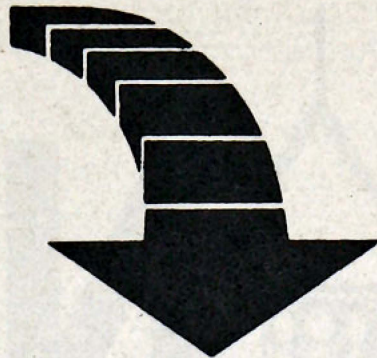
"Oboy!" I enthuse, knowing that commuters are a significant minority. "I can hardly wait to meet all the others from Florida - both of them." Throughout the evening, I'm sure that the students from out-of-state are disappointed as they ask, "Where are you from?" and the only answer I have is "Tampa." Sorry, Charlies.

(Continued on Page 4)

**Calendar** (Continued from Page 1) the one now in use. The present calendar was strongly criticized and labeled as a plan "which at best can offer merely a just average traditional system, available in hundreds of college and university campuses across our land." The Colorado Plan (9x1) was labeled as a plan which promotes fragmentation and one which hinders the scheduling of student activities, student work, student organizations, and recreational activity because of the intensity of the learning experience. The 2-2-1-2-2 plan used by Ottawa University was next evaluated and numerous positive points of the plan were noted. However, the committee felt that the benefits gained from this plan were outweighed by the cost of implementing the plan. The 1-3-1-3-1 plan which was discussed at great

length last year was again discussed but the committee discarded it due to its similarity to the calendar which we now use.

The Flexible Calendar proposal by the Presidential Calendar Committee offers what the committee members believe to be the best of the other plans which were studied. The report issued by the committee continues, listing the advantages of the flexible calendar plan. These advantages as detailed in the report are numerous, and will surely be discussed and made known to the entire campus community. The flaws of the Flexible Calendar Plan are also mentioned. However, one may safely assume that more faults will be discovered as it undergoes the necessarily intense scrutiny it is sure to face. The coming months will be of interest to observers of the new proposal.



## Announcement

If you were a full-time student both semesters last year and did not receive your copy of the 1979 **Moroccan**, please stop by the check-cashing window in the Union and see Mrs. Maggio, before Friday, September 28th.

## Study Skills Workshop

There will be two workshops offered next week by the Counseling Center. Arleen Shearer will conduct the workshops entitled "Budgeting Study Time" and "Taking Lecture Notes." The days and times are listed below. They will be held in the Reading Lab, Room 304, Plant Hall.

### Budgeting Study Time

Monday, Sept. 10, 3-3:30 p.m.

or

Friday, Sept. 14, 11-11:30 a.m.

### Taking Lecture Notes

Tuesday, Sept. 11, 3:30-4 p.m.

or

Wednesday, Sept. 12, 10-10:30 a.m.

## Tutors Wanted

Students who are proficient in certain subjects and who could also use extra cash should sign up in the Counseling Center to tutor. This service to UT students by UT students has been in effect for five years and has proved invaluable to those who needed assistance.

Tutors are paid from \$2.50 to \$5.00 an hour - depending on the client's ability to pay. The subjects most often requested are the following: Accounting, Economics, Biology, Chemistry, Math (all math), Logic, English (101), Ecology, and Foreign Languages.

Very often, requests come from the community for tutors in reading and math. Rates are \$5.00 to \$8.00 an hour for community service.

If you are interested, please come by the Counseling Center, Room 305 and fill out an information sheet.

## socrates by phil cangelosi



## Faculty Notes Faculty Notes Faculty Notes Faculty Notes Faci

Over the past summer, UT faculty members were engaged in a wide spectrum of professional activities. Among those faculty and activities, **Dr. John Bayliss** published, "Chalet Suzanne Inn and Area," in the June issue of *Better Homes and Gardens*... **Dr. Barbara Center** published, "More on Limit Theorems for Iterates of Probability Measures on Semigroups and Groups," in *Z. Wahrsch Verw. Gebiete*... **Dr. James Fellows** presented a paper entitled, "Non-member Banks and the Deposit Mul-

has completed a 100-song collection, with model exercises, on Edith Piaf... **Poet-in-Residence Dr. Duane Locke** published the following poems: "An Essay on Neo Realism" and "A Meeting" in *Star Web Paper*, "The Shore Revisited" in *Outside the Museum: Contemporary Writings*, Vol. II, "The Sleeper in the Stars" in *Sulphur River*, "Piazza Navona" in *Blue Buildings*, "Wild Oranges and Traffic Lights" in *Goethe's Notes*, "Bells" in *Nostoc*, "Hudson River" and "An Insight While Standing on a

as an advocate for the elderly of Florida... **Dr. Wayne Price** published "Occurance of Mysidopsis almyra, M. bahia, and Bowmaniella brasiliensis (Crustacea Mysidacea) from the Eastern Coast of Mexico" in *Gulf Research Reports* and "Occurance of Mysidopsis Almyra (Mysidacea Mysidae) on the East Coast of Florida, U.S.A." in *Crustaceana*; in collaboration with **Dr. Ray Schlueter**, Dr. Price presented "Seasonal Abundance, Growth and Reproduction of Fishes Caught by Seining in McKay Bay, Tampa Bay System, Florida" for the Florida Academy of Sciences in Miami in April and "Occurance and Life History Notes of Lironeca ovalis (Isopoda: Cynothoidae) on Fishes of McKay Bay, Tampa Bay System, Florida" at the Florida Field Biologists Meeting in Orlando in April; Dr. Schlueter also served on UT's Curriculum Reform Committee... **Dr. Phil Quinn** Completed his year-long study of Dixie Hollins High School for the Pinellas school system this August; this study focused on problem areas within the school and offered tentative solutions; the University of South Florida Graduate School of Education plans to utilize the study in a forthcoming workshop for their faculty... **Professor Richard Rodean** completed all residence requirements, qualifying examinations and dissertation prospectus approval for the Ph.D. in Fine Arts from Texas Tech University (dissertation defense scheduled for Spring, 1980); at the biennial national convention of Kappa Kappa Psi and Tau Beta Sigma, national honorary band fraternities, held at Georgia Tech, Prof. Rodean was elected president and will begin a two year term of office representing the 4000 member organization of 130 universities throughout the United States; Prof. Rodean has served in the national office of Kappa Kappa Psi for the past six years... **Professor Herman Saatkamp's** "Some Remarks on Santayana's Scepticism" will be published soon in *Two Centuries of Philosophy: American Philosophy Since the Revolution*; Dr. Saatkamp signed a book contract with the Philosophical Documentation Center for *George Santayana: A Bibliographical Checklist, 1880-1980*

which he will co-author with John Jones; Dr. Saatkamp travelled throughout the east coast in connection with his continuing monumental Santayana Edition, a work so significant that the National Endowment for the Humanities will support its progress with grants through at least August, 1981... **Dr. Mary Jane Schenck** had one paper, "Bourgeois Values and the Fabliax: A Semiotic Analysis," accepted to be read at the North American Semiotics Association meeting at Indiana University in October and another, "A Structural Analysis of 'Les Trais Bocus'," accepted for publication in *Les Bonnes Feuilles*; in addition, Dr. Schenck served as chairperson of the UT Ad Hoc Curriculum Reform Committee and travelled through a fellowship to the University of California, Irvine for an advanced seminar of schools of literary criticism and theory... **Dr. Terry Snell** will present his paper "Blue-Green Algae As Selective Agents in Rotifer Populations" at the Second International Rotifer Symposium in Gent, Belgium in September... **Dr. Andy Solomon** served on UT's Ad Hoc Curriculum Reform Committee, served as a reader for the Educational Testing Service's Advanced Placement examination held at Rider College in June, was chosen for inclusion in *The International Who's Who in Education* and completed work on a novel entitled *Partners*... **Dr. Stanton Truxillo** was invited to referee grant proposals for the National Science Foundation Undergraduate Participation Program to be performed in Atlanta in October.



tiplier," at the annual Conference of the Western Economic Association in June; Dr. Fellows also published, "The Velocity of Money in West Germany," this spring in the *South African Journal of Economics* and completed, "Some Welfare Implications of Legal Restrictions on Commercial Bank Entry," which will appear this fall in *The Journal of Bank Research*... **Dr. George Jackson** completed, "Atomic Inversion Studies," for the Upjohn Company of Kalamazoo, Michigan in August... **Robert Kerstein**, assistant professor of political science and urban affairs, attended a National Endowment for the Humanities summer seminar for college teachers at Stony Brook University; the topic of the seminar was "Urbanization and Social Change"... **Professor William D. Leith** published the lead article in the March, 1979 *French Review*, "Advanced French Conversation Through Popular Music;" the article itself will be the subject of a long and favorable review in the October issue of *The French Review*; Prof. Leith is planning a workshop on French songs for early 1980 with Professor Paul Benhamou; the two are also collaborating on a book; not least, Prof. Leith

Spot by the Hudson River Where a Bulldozer Had Destroyed a Grove of Aspen Trees" in *From the Hudson*, "A Place Man Will Soon Destroy: The Northern Tip of Sanibel Island," "Morning on Bowman's Bridge," "On the Edge of a Return," and "Sorrento: A Letter" in *Al Di La*; Prof. Locke published two articles, "Linguistic Reality, Immanentism, Thing-ism" in *Goethe's Notes* and "The Poem" in *Al Di La*; currently, Dr. Locke has three works in progress: a book of poems entitled *I Leave the Place of Houses*, a novel called *The Tourist*, and a book of short stories; an article on Locke's poetry appeared in *Bitterroot*... **Dr. Suzanne Nelson** completed a paper entitled "The World Within: Tristan as Artist and Intellectual" which she has been asked to read for the medieval section of the Rocky Mountains British Studies Conference, both that paper and Dr. Nelson's recently completed "Mythopeic Man: The Affirmation of the 60's and 70's" are currently circulating in search of the appropriate publisher; in addition, Dr. Nelson has been nominated to the Florida Council on Aging, a statewide organization of leaders in the field of aging with a legislative liaison who serves

## NOTICE ALL SENIORS

Senior Portraits for the 1980 **Moroccan** will be taken from September 17th through September 21st. If you have not already made an appointment, please call Bob Longley of Beverly Studios at 223-3135. All pictures will be taken in Room 2 of the University Union. Any questions or problems, please contact Ron Garon in Room 417 Plant Hall, or call the studio.

## Editorial Of The Minaret

The **Minaret** has had the opportunity to review and digest the *Report of the Presidential Calendar Committee* and, without exception, we find its conclusions a welcome compromise. The **Flexible Calendar Plan**, so dubbed by the committee, promotes healthy, constructive change as well as a unique, marketable alternative. We applaud the diligent efforts of all the committee members.

In their 23 page *magnum opus*, the committee thoroughly dissected all the previous calendar proposals, weighing their respective advantages and disadvantages to arrive at the proposed **Flexible Calendar Plan**. This proposal, which combines a 2-2-1-2-2 modular calendar with a parallel 4-1-4, offers the most feasible plan for the entire university community.

Given Dr. Cheshire's ambitious charge to the committee, however, in addition to his remarks as quoted in a July 9 **Tampa Tribune** article, in which he said, "not all (of the candidates up for tenure) will make it," as well as the blatant absence of any anti-calendar-change faculty member prior to the *Calendar Committee's* formation, is it any wonder that a compromise was in order?

Nevertheless, in an effort to maintain the smooth course of progress at the University of Tampa, the **Minaret** strongly endorses the **Flexible Calendar Plan** and urges its swift adoption.

At the same time, the **Minaret** sincerely hopes that Dr. Cheshire does not hold the carrot of tenure in front of those faculty members who still oppose any calendar change. Such an action would be reprehensible and opportunistic.

## Paraphernalia

by STEVEN R. BOYETT

### The Thrust of "A Clockwork Orange"

The movie screened last Sunday and Monday nights by UT was a dismal failure. Not because *Clockwork* is a bad movie; it isn't. It is in fact one of the best movies of our time. Admittedly, the novel by Anthony Burgess is almost a pre-requisite, but the Nadsat language spoken in the film can still be picked up through context.

No, *Clockwork* is a failure because its subtlety is not understood. It tries to tell us that violence is a bad thing by showing relentless violence down our throats and making us sick of it, but, alas, it fails even in this respect—because the violence entertains us.

The widespread laughter during the "Singing in the Rain" sequence was a pathetic thing to hear. The main thrust of the movie is to show us how easily we can be entertained by the pain of another human being, and is intended to make us sick at ourselves for laughing. But we laugh and are amused and not sickened. In much the same way, *Rollerball*—an anti-violent movie if ever there was one—failed its purpose dismally, because its selling point became the very violence it lampooned.

## Film Currents Editorial

by TIM O'CONNOR Staff Writer

At the September 2nd showing of *A Clockwork Orange* in the Falk Theatre, a number of students, mostly women, walked out in the middle of the film. Some were indignant about the content of the film. One complained that such a movie "shouldn't be shown to students." Another asked if I was Guy Euliano. Still another demanded to know why she was not told beforehand about the nature of the film.

*A Clockwork Orange* carries an "R" rating, meaning that any person 17 years of age or older may attend unaccompanied by an adult; and the majority of the audience was certainly of age. I cannot understand the reaction.

The overwhelmingly positive re-

*Clockwork*, though rampant with director Stanley Kubrick's (2001, *Dr. Strangelove*, the soon to be released *The Shining*) sense of irony and black humor, nevertheless has a much more subtle message for its viewers: "It is better to choose bad than to have good forced upon you." The movie's Ludovico technique, a form of behavior modification through negative reinforcement, is in fact used in many American prisons.

It is easy to see how Kubrick's hopes have failed, when a movie like *The Warriors*, which glamorizes in glorious forty-foot Hollywood neon the violence of Alex and his droogs, can gross more than *Clockwork* could ever hope to. The message is clear: violence is an appealing thing. For many of us, our very revulsion of it shows our fascination of it.

Alas and dammit, Kubrick is a director who respects the writers whose words form his movies, and he takes special care to see that their works are not fouled up in the translation from page to screen. So *Clockwork* gives us strangely-dressed characters who use words like "droog," "tolchok," and "moloko," and we are so bogged down by its distance from our cozy little world that the double thrust of the film—truly a movie with profound social relevance—is lost.

sponse in the world at large speaks for the film. Students at the University of Tampa are presumed (although in this case the presumption may have been erroneous) to be responsible adults, capable of making their own choices.

Perhaps a sophisticated film such as *A Clockwork Orange* cannot succeed on a campus like UT. We perhaps overestimate the capabilities of students here to comprehend the difficult, to accept the unconventional.

Would those offended students wish to have everything to which they are exposed here at UT laundered, cleansed of any unpleasant elements?

Perhaps they would have their answers if they had stayed to see the entire film.

## A Soph Touch

by TONY DeSORMIER  
Minaret Staff Writer

I think I'll subtitle this week's column "A Cause, A Cause, My Kingdom for a Cause!"

This has been a decade nearly void of distinction. The 70's have given us Watergate, disco, John Travolta (and clones thereof), punk rock, platform shoes, the Oakland A's, *Grease*, the WFL, and a 1950's revival (one good zilch deserves another). Not since the days of the Eisenhower administration (which gave us Richard Nixon and vicuna coats) has America been so dull.

Why are the 70's the emotional equivalent of a bruised banana? It isn't because the causes are not there. They're there, all right, but the apathetic attitude stretches not only to the American college student, but also reaches the entire nation. Sure, some people turn out at Seabrook to try and stop something they really don't know too much about; others turn out at the White House to help the boat people of Vietnam. Try getting these same people to help one of their neighbors, and see what happens.

In the 1960's (my favorite era), America was disgusted. John F. Kennedy was elected, Bobby Kennedy ran the country, and Jackie kept her name in the papers. The French got us involved in a minor skirmish in some obtuse corner of the world (which would rip this country apart). Malcolm X got the blacks to stand up for their rights, the students for a Democratic Society tried to form a political bloc, while Baez and Dylan put it all to music.

John, Bobby, Malcolm, and Martin all came to a bad end and, for the most part, are now forgotten. Nixon and Kissinger ended the war. The people got so many rights that they still don't understand them. These new civil rights, coupled with the

new morality, confused so many people, that they don't know what's civil and what's right. We got safe, rich, and smug.

The last time I looked, Bozo was in the White House (a personal comment, not a critique). Inflation hasn't been this bad since Harry Truman was left in charge of the country. After you're done disco dancing and being born-again, you can run through traffic and collapse in your hot tub. If Johnny can't read, maybe it's because Johnny is busy mugging his teacher. The Food and Drug Administration has announced that everything you eat, breathe, or wear will give you cancer.

Mentally and morally, it's tapioca time.

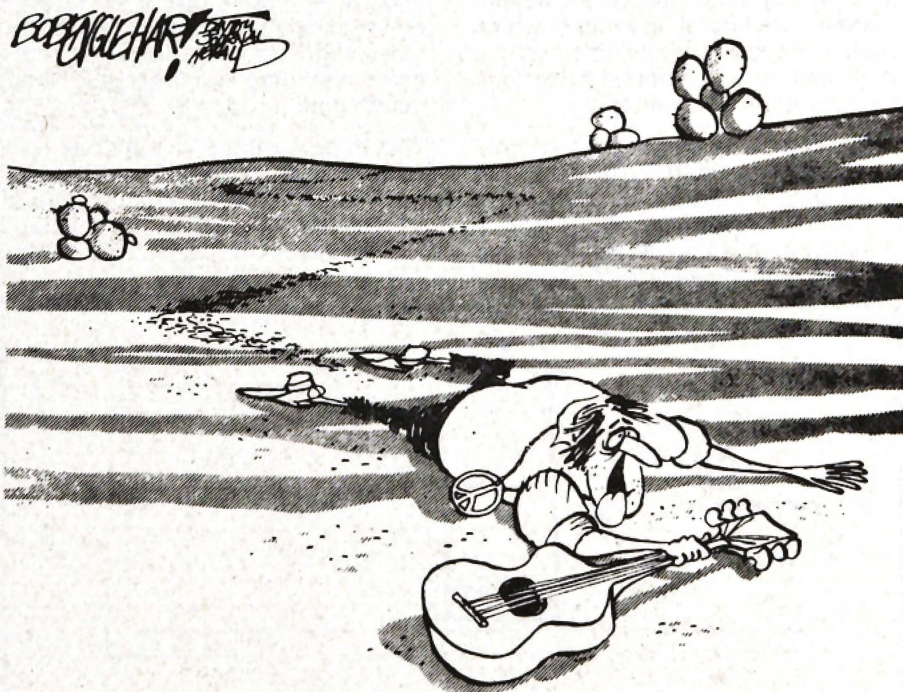
The 1960's were known for marches: for civil rights, against wars and all of those great causes. The 70's will be known for the great coal strike, or for the numerous union strikes. Even the athletic portion of our society was affected, as athlete after athlete tried the free agent market. Kind of makes you wonder where are priorities have gone.

I'm not condemning our way of life or this great country that we live in, but it's just that the lack of public dissent has given our generation a void that is a little difficult to fill. Oh well. Maybe we'll have a '60's revival in the eighties. Now there's a thought. Try being nostalgic about the Vietnam War for a while.

Oh my goodness! I'm late for my EST class!

### SPOT CHECKS

If you want to see something funny, watch a guy do his laundry for the first time. Girls, if you want to meet a guy, just wait until he heads down to do his laundry. Nine out of ten guys will need help. If you want to make a friend for life, just give some friendly advice or a helping hand.



"...A CAUSE ... A CAUSE..."

Caplay News Service

## Editorial: Ad Hoc Committee...

by MARGARET McNIFF  
Managing Editor

Last week I walked by the Provost's office and picked up a copy of the Ad Hoc Committee's Recommended Policy on Freedom and Responsibility. Later, after reading the policy, I was deeply impressed by the contents of it.

Essentially, what the policy stated was that the Committee encouraged "diversity of opinion and thought" and recognized that in order for freedom to exist, responsibility must parallel freedom. To uphold this responsibility, the Ad Hoc Committee called for all levels of authority to operate with excellence and discipline. These succeeding levels of authority not only include the President and the trustees, but also the

administration, staff, faculty, and students.

As the Managing Editor of the **Minaret**, I feel the "diversity of opinion and thought" can best be heard by all in the pages of this newspaper. The **Minaret** can enable the students to work in a responsible manner and with an air of excellence and discipline in order to carry out the students' part of the load dedicated to the growth of freedom.

Our editorial pages are designed to let your voice be heard. If you wish to speak out on something, submit an article to the **Minaret**. Let the Ad Hoc Committee know that we are young adults who desire freedom and will act in a responsible fashion in order to keep it.

## Minaret — Fall, 1979

Editor-in-Chief	Howard F. Ibach
Managing Editor	Margaret McNiff
Faculty Advisor	Dr. Andrew Solomon
Senior Copy Editor	Tim O'Connor
Sports Editor	Tony DeSormier
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Business Advertising	Scott Clarkson
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Staff Writers	To Be Announced

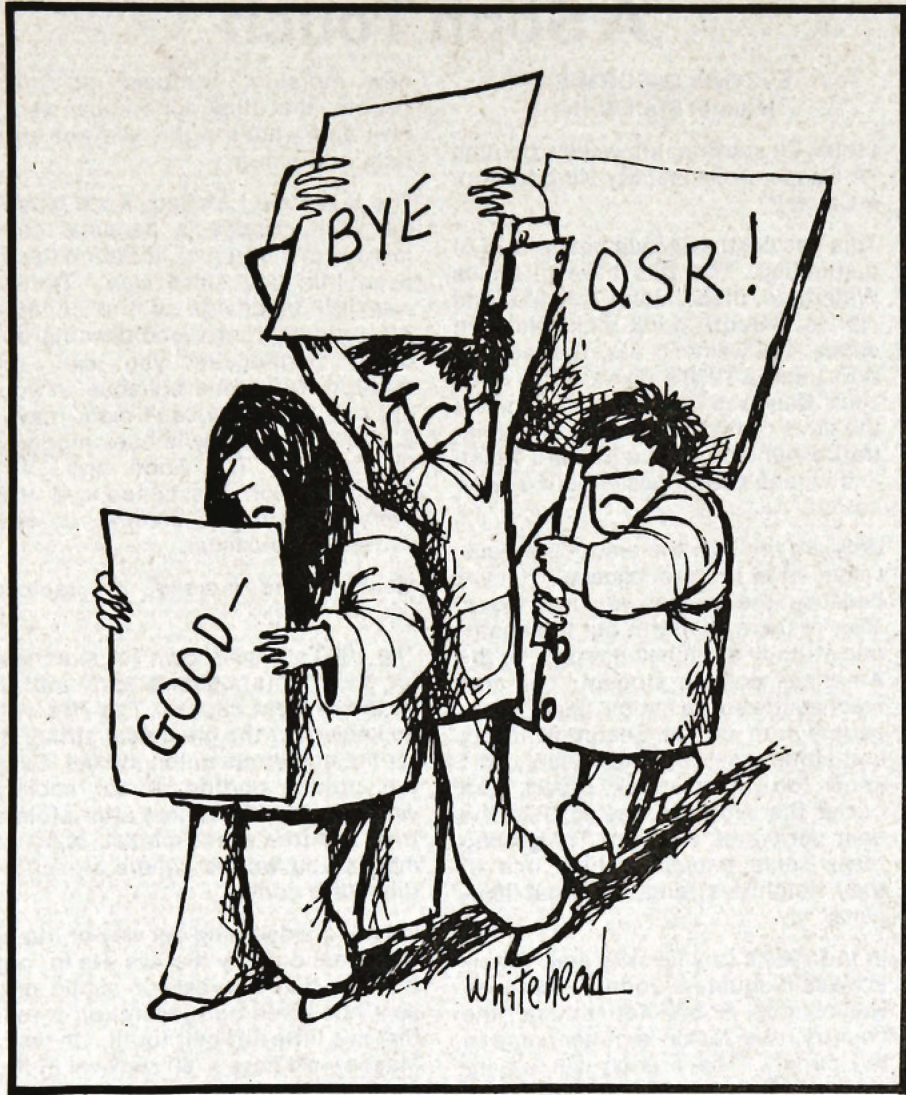
The **Minaret** considers articles from all interested persons. All material submitted must be typed and have the writer's name and box number on each page. A Style Book is available in The **Minaret** office. Deadline is Monday 10 a.m.

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The Minaret

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# WQSR Signs Off

by GREG GARDNER  
Entertainment Correspondent

Sunday, the Bay area lost one of its prize possessions when WQSR Sarasota-St. Petersburg closed down to change its programming drastically. Long a favorite of progressive listeners, QSR has now succumbed to the repetitious uniformity that has swept the music business.

It's tragic because Tampa Bay's only true free-form station is gone. It will be a long time before we hear a Bay area station that can touch QSR's diversity. Good radio stations aren't made overnight; they evolve over years.

It took time to acquire all of those soothing QSR voices. Other stations use "hip" DJ's who assault and batter our ears with their obnoxious jargon. Apparently, they were never told that you don't have to scream at people to keep their attention.

While Tampa Bay's other rock stations were jamming the same monotonous songs down our abused ears, QSR was playing the songs from the same albums that the others wouldn't. QSR helped us "Get the Knack" and not just "My Sherona." "My Sherona" is probably the most overplayed song in modern history and has fostered a "Nuke the Knack" movement. Well how about a "Nuke 98" movement?

Many features will be sorely missed, such as The Lunchbreak Album, Listen Here, the Double Bill, the Side Show, the Time Warp, Jazz in the Night, King Biscuit Flower Hour, the Starwatch, and many more. They weren't the cut-and-dried specials so common of commercial stations. They were progressive and they had a certain spice that made them more appealing.

What's really sad is that the program change came not as a result of monetary losses or poor ratings, but greed. The station was recently sold and the new owners decided they could make more money by changing to a soft-rock-disco-format. One QSR insider added that despite the QSR DJ's vast experience most of the DJ's will be asked quietly to leave, only to be replaced by less experienced ones.

On behalf of educated listeners all over Tampa Bay, I would like to thank Steve Huntington, Jim Leonard, Andy Wilson Preston, Jeff Rannes, Bob Stroud, Bob Seymour, Laura Wilkinson, Gregory Wilson, and everyone else who helped QSR put a smile on Tampa Bay. Culturally we have lost a vital organ, and although there will be a substitute we will never be the same.

As I finish typing this, WQSR Sarasota-St. Petersburg is spinning away its last hours.

# UT Faculty Discuss Calendar Proposal

by JERRY THOMSEN  
Minaret Staff Writer

Since Dr. Richard Cheshire's installation as the President of the University of Tampa on Sept. 28, 1978, UT has strived for an accelerated course of improvement in all university areas. A major facet, and major point of controversy in this improvement program, is a proposal to eliminate UT's present semester type calendar system in favor of a system which could provide a more flexible curricular schedule and improved learning atmosphere for the student.

The first of several calendar alternatives was suggested by Dr. Cheshire as early as his inaugural address. In the following months there was a constant discussion centered around both the type of calendar to be imple-

mented, and whether such a calendar was necessary. During the Spring of 1979, the Presidential Calendar Committee was formed in an effort to investigate the many alternatives, and to establish a course of direction for the university to act upon. This

## Under the new calendar, a student will generally be taking two courses during each 7-week term.

committee, composed of faculty, met regularly during the summer and researched the questions and concerns regarding the proposed calendar change.

The efforts of the committee have now been released in the *Report of the Presidential Calendar Committee*, published August 15, 1979 and now available in the office of the Secretary of the University.

On Friday, August 30, a faculty meeting was called in an effort to answer questions pertaining to this report. This article is hardly an attempt to translate the committee's report, but rather, an effort to grasp the questions and controversies

which are foremost in the minds of the faculty. Several major items were touched upon and are grouped below for better clarity.

### Item 1: Do we actually need a calendar change?

According to present population statistics presented at the meeting, the number of college-age people (traditionally between 17 and 24

years old) will be 43% less for the 1980-90 decade, as compared to the 1970s. If the statistics prove to be correct, greater competition for students will occur between undergraduate institutions, and more severely between private colleges. A major priority for UT, therefore, is to make its future academia one of quality standards, and one which is attractive to prospective students.

The introduction of new teaching programs and the seminar-tutorial "Partnership Learning" approach may be better facilitated by a calendar change. The new calendar, suggested by the committee, will consist of two fourteen-week terms separated by one 3½ week period called a *module*. Each fourteen-week term is broken down into two seven- (Continued on Page 5)

## Commuter

(Continued from Page 1)

The next day, I buy a parking sticker for my car. It's a plot! Even the people who design the tags are out to do me in, for printed on the sticker in bold black capital letters is the stigma, COMMUTER. It's there on my bumper, for the whole world to see.

Not only that, but commuters must also park in special lots. I can't even go to my car without bystanders recognizing me as one of "them." I shudder at the thought. Did the university actually *plan* all this?

A few days later, I have almost resigned myself to the commuter's fate. Almost — until an upperclassman reminds me of my status.

"Hey," a voice calls out to me, "I've never seen you before. Are you new around here?"

"Kind of," I mumble, dumbfounded that an upperclassman dares to speak to me, a lowly freshman. Quickly, he checks to see if any of his friends are looking.

"What dorm are you staying in?"

Think, girl, think. "I have my own place in Tampa," I halfway lie, referring to my parents' house.

"Really?" he exclaims. "That's great! What's it like?"

In the manner of a cornered animal, I respond, "It's pretty good. I have my own maid, linen service, private pool,

and the meals are just like home-cooked."

"Wait a minute! You must be putting me on. Or..." he concludes, cocking one eyebrow, "Do you live with your parents?"

I gasp! How did he ever guess? "Well," I stammer, "a little. But only on weekdays and weekends."

I also dread going into the University Union for lunch.

"Do you have a meal card?" the cashier demands.


"Uh, no," I whisper. "I'm a commuter."

"A COMMUTER? SINCE YOU DON'T HAVE A MEAL TICKET, YOU CAN EAT LUNCH ON A CASH BASIS," she all but shouts.

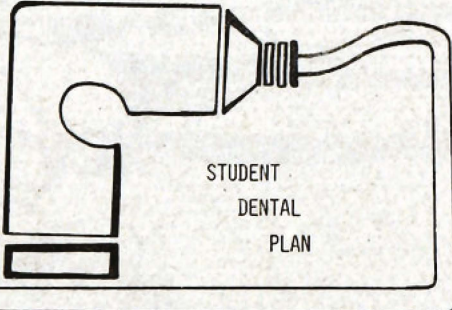
It's funny, but now I've lost my appetite. I slide money across the counter to her. I certainly don't want to be seen handing it to her.

However, I must look at the bright side of things. At least I am not alone in this category. I have heard that there are 700 other commuters on campus. Where are they? I think they are all graduate students about thirty years old who only attend classes on weekends and evenings. Yet, I will count my blessings, and repeatedly thank the Supreme Court for their decision in the Brown versus Topeka Board of Education case.

If it weren't for them, commuters might have separate — but equal — bathroom facilities.



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**Faculty Discussion**

(Continued from Page 4)

week sessions in which complete courses can be taken. Each seven-week session is separated by a one-week break. Each term is therefore sixteen-weeks long. A more comprehensive treatment of the new calendar's details may be found in a complementary article featured in this issue of the *Minaret*.

**Item 2: Some pros and cons concerning the timetable of courses.**

Under the new calendar, a student will generally be taking two courses during each seven-week term. Each of these courses may terminate at the conclusion of the seven weeks, or continue into the next term, thus comprising part of a fourteen, or possibly even a twenty-one-week course. With the new calendar, much course-length flexibility is possible. Course length could be tailored to meet the individual needs of the curriculum and courses themselves. Just over 50% of the courses will be seven weeks in duration. The majority of other courses will probably be fourteen-weeks long. The seven-week courses will meet every day, while meeting dates for the fourteen-week courses will be decided according to the specific course needs.

A major argument in favor of having classes every day concerns the "fragmentation" of course continuity which, with the traditional semester system, is said to occur. With a more intensive and less diverse course load confronting the student, he can make a more concentrated effort in his studies and "dig deeper" into the course material. Dr. Jack Lohman, Associate Professor of English, commented that closer, more frequent contact with the student allows the

professor "to reach the student quicker when his problems are more visible and fresh in the thoughts of the professor."

On the other side, Dr. Theodore Jennings, Professor of Psychology, argued that the question of course fragmentation may not be a valid criticism of the present semester system, and that such fragmentation may be the educators' faults and not the calendar's. The present system, he noted, disciplines the students to integrate all courses. He believes that a sound psychological basis exists in favor of letting a course sit every other day.

The scheduling of lab-oriented courses is a major concern of the Science Division to which specific responses cannot be made at this time. The general feeling, though, is that most lab courses are more suited for the fourteen-week sessions.

The timetable for adult and graduate education at UT is unlikely to change much if the new calendar is installed, but no details on this matter were available because the report concerned itself mainly with the undergraduate calendar. Serious points were raised, however, concerning scheduling difficulties for faculty members who instruct both graduates and undergraduates.

**Item 3: Student cost and increased faculty work load.**

From a logical standpoint, any increase in the amount of time spent here at the university should ultimately translate into increased tuition, room, and board. With the new calendar, we are speaking of at least an additional month being added to the school year. The committee, however, did not investigate these additional costs, as Dr. Cheshire's

directive to the committee was to draw up a feasible plan without considering the monetary aspects.

The topic of increased faculty workload often led to somewhat confusing figures, but an overall load increase of between 12 to 16% is expected. These figures include faculty office hours. If the seminar-tutorial teaching approach is pushed into high gear, the load on professors will increase further. Present deficiencies in faculty size would have to be remedied.

**Item 4: Winter module requirement.**

Presently, an intersession course is not required for graduation from UT, but the new calendar would make the winter module (comparable to intersession) a required term for two out of the normal four year curriculum. Costs for an entire year (including the winter module) would be assessed to the students regardless of whether this "Wintersession" was taken. Justification for such action can be seen if one considers that at present a student pays the same tuition whether he takes 14 or 18 credit hours. The credits available in the winter module would act in an analogous manner to the 14-18 credit hour "buffer zone" which is used now. It might be said that the winter module is available at no extra cost as an option to the standard terms.

**Item 5: Possible attrition increase.**

Mr. Walter Turner, Director of Admissions, believes that a calendar with a winter module may cause an increase in attrition. Several years ago, the present May intersession was scheduled in January and according to enrollment statistics a greater percentage of students did not return to UT after winter break. The winter module may give students greater

**The Minaret — Page 5**

leeway in making a decision on whether or not to return. The committee could only speculate on this point, but Dr. Robert Harder, Professor of Philosophy, pointed out that certain winter modules may be required for graduation. Amendments and suggestions concerning Wintersession and its viability must still be addressed.

**Item 7: The pressure to implement.**

The University of Tampa's calendar change is scheduled to be implemented beginning in Fall, 1980. Thus, with a feasible calendar now selected, an urgent need to make a decision to use it or not to use it now exists. The calendar proposal was written to address the main areas of the university. Each academic division was not considered individually, leaving the need for a workable model to be designed, one which concerns the details of the calendar, and each division's specific needs and problems.

**Item 8: The final note.**

If one were to encapsulate the entire discussion of the report in a few sentences, one could safely state that the new calendar change is very feasible, but major problem areas and some basic questions remain to be clarified. A new calendar could provide a more flexible system (both monetarily and educationally), which could benefit UT's future. But, even, as Dr. Jennings suggested in those final minutes, even if the calendar change is rejected, there should still be a large-scale re-evaluation of our educational goals and techniques, so that UT can provide a higher quality and more clear-cut educational process for the student.



**President Carter  
addresses  
audience at  
Jefferson High  
last Thursday**

**With the crowd  
jeering at her,  
communist party  
member attempts  
to disrupt Carter's  
town meeting.**





## Spartan Returnees Make Glittering Year

by JAY STRAPPE  
Minaret Staff Writer

"We will be very competitive," stated assistant coach Ken White, speaking about the 1979 edition of the UT Spartan soccer team.

White, perhaps the youngest "A" licensed coach in the United States, has reason to be confident. Along with head coach Jay Miller, also an "A" license holder, he will be pulling the strings on an extraordinary blend of experienced veterans and talented freshmen.

Back this year is two-year starter Rocky Harmon, along with second-year veterans Matt Lombardo, Mark Putnam, Carlos Miller, and Ron Kroehling. Two other experienced returnees, Rich Bergold and Carl Fredrickson, are now recovered from severe injuries which kept them on the bench for most of last season.

These returnees provide a strong nucleus for Coach Miller to build around—which is exactly what he did—having had an excellent year of

recruiting to complement his vets. Among the new faces are Joe James, an N.A.S.L. draft pick out of high school, and Peter Johansson. Johansson, an import from Sweden, is regarded as a soccerball wizard, while James' rock-like style of play will earn him a spot anchoring down the Spartan defense. Freshman Craig Scarpelli has been tabbed to handle the goal-keeping chores, because last year's rookie sensation Tom Graham received an injury over the summer requiring surgery to repair damaged knee cartilage. Unlucky Tim Cahill suffered the same fate, and for the second season in a row will have to watch from the wrong side of the sidelines. Frankie Fuchs, a junior-college transfer, will also be a welcome addition to the Spartan eleven. This year's team has the potential to be one of the best in Spartan history and the stepped-up schedule will bring many highly regarded national powers to the Spartan home-turf. The first regular season game is September 18 at home against Florida Southern. There are three exhibition games on the schedule before the opening of the regular season.

All the Spartans need now is your support.

## Bucs Bumble Way To First Win

by TONY DeSORMIER  
Minaret Sports editor

The Tampa Bay Buccaneers opened up their season on Saturday against a Gary Danielson-less Detroit Lions. Despite the final score, the game wasn't the offensive show it appeared to be.

The Buccaneers struck quickly. The Lions fumbled on their first possession and David Lewis recovered for the Bucs. The Bucs ran three plays, but after a penalty put them at 4th and 6, Neil O'Donoghue scored the first points of the new NFL season with a 31-yard field goal.

The Bucs and Lions exchanged a couple of possessions when, with

4:32 left in the first quarter, Lion quarterback Joe Reed handed off to Dexter Bussey. He was hit immediately, fumbled, and after boxing the ball around for a couple yards, Lee Roy Selmon ran the ball in for a touchdown. O'Donoghue added the extra point to put the Bucs ahead 10-0.

The Bucs came back and recovered a Detroit fumble on the kick-off, but the Bucs could not move against the Detroit defense and O'Donoghue's kick was wide to the left.

The Lions started a drive that stalled at the Tampa Bay 26-yard line. Benny Ricardo came on to try a field goal but was short in his attempt to get the Lions on the board.

The Lions got a chance to add some points right away as the Bucs fumbled on the first play after the

field goal attempt and the Lions recovered. With 9:48 to go in the half, Joe Reed found David Hill on the goal line. Ricardo's kick found its mark and the Bucs' lead was cut to 10-7.

The Buccaneers again came back and scored on the next possession which was marred by a total of 5 penalties to both teams. With 4:57 left in the half, and the ball on the Detroit 7 with first and goal to go, Doug Williams handed off to Ricky Bell who powered off tackle to the touchdown. O'Donoghue's kick was good to put the Bucs lead back at 10, 17-7.

The Lions ran off four plays before punting to the Bucs. On a second and eight from their own 34, Williams found Jimmy Giles for a 66-yard touchdown pass. O'Donoghue ended the first half, with the score Tampa Bay 24, Detroit 7.

There was no scoring in the third quarter, but there was plenty of excitement as rookie Gerry Eckwood ran his way into the hearts of Bucs fans by setting a Tampa Bay single game rushing record of 121 yards.

Early in the fourth quarter, Williams capped the Buccaneer scoring when, rolling out to his left, he slipped and fell, but still managed to complete the pass to Jimmy Giles for his second touchdown reception of the evening.

The Detroit Lions scored nine more meaningless points on a Jeff Komlo handoff to Rick Kane and a safety when they sacked Mike Rae who came in to replace Williams.

Final Score: Tampa Bay 31, Detroit 16.

