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the MINARET

Official
Student
Publication

Vol 6—No. 1

Tampa, Florida, Tuesday, September 13, 1938

WELCOME UNIVERSITY STUDENTS

HALE EXTENDS GREETINGS TO ALL STUDENTS

Urges Everyone To Get Good Start

To the students we extend a most cordial welcome and to the old students we extend our greeting on their return to the campus.

It is our sincere hope that every activity engaged in will contribute in the fullest measure toward the joy of achievement in your college life.

You will find the transition from high school to college a difficult and dangerous one. It seems only a step; but that step is across a mighty gulf that separates a student from home and childhood, and sets him in a new great world where he is to work out his own destiny. The first days at college are almost sure to be a time of great anxiety and strain. All about is strange and untried. The student must now make his own choices. He must direct himself. He finds the intense and pulsating life of the campus fascinating but confusing. The social attractions and the insistent appeal of student activities—highly organized and urgently presented—make it very difficult for him to weigh and compare values correctly. Too often students have not learned the art of study and fail to get the proper start in their studies. If you do not know how to study—cultivate the art immediately!

Let me urge that you get a good start—from the very beginning—and throughout the year never let your work get behind. Reserve ample time for extra-curricular activities so as to insure the most happiness from your college experience.

It is our desire to be of every possible assistance to you in planning your program of studies and our hope that you may find at the end of the year that you have made the most of your opportunities and feel that your efforts have been worthwhile.

M. S. HALE.

INCOMING FRESHMEN INVITED TO TAKE PART IN INTRAMURALS

For the information of the incoming freshmen here is the way to get into the intramural competition. You may join one of the two independent organizations—Plebes or Sigma Epsilon—or you might get in the competition by becoming a pledge of one of the local fraternities.

If you decide to become an independent, report your decision to me, as intramural director. I will give you all the information necessary for your participation. You will be interested to know that the following activities start immediately: ping-pong, horseshoes, and touch-football; soccer and cross-country in November; and volley-ball, fencing, and handball in December. Basketball, wrestling, boxing, track, swimming, tennis, golf, and softball come in the second semester.

Watch the intramural bulletin board for all schedules, rules, announcements, etc. All activities are made highly competitive by a master score chart on which all activities are evaluated by a point system marked out for the entire system of 16 sports. Last year's competing clubs were: Beta Chi, winners; Tau Omega; Sigma Kappa Nu; Rho Nu Delta; Sigma Epsilon, and the Plebes.

MILLER K. ADAMS, Director.

THE MUSIC ROOM is located on the west side of the building; when one comes in from this side it is on one's right hand and is partially surrounded by a porch.

"Love thy neighbor" was not said to the people who had good and friendly neighbors, but rather to those who had evil and suspicious neighbors.

NEW INSTRUCTORS



Willard B. Phelps

PHELPS COMES AS GEOLOGY INSTRUCTOR

Has Interesting Collection

Geology is a living subject, vitally awake, and not a dreary, humdrum thing of the dead past, to Willard B. Phelps, the University of Tampa's new geology instructor, who looks at a rock formation and reads a volume of unwritten history.

Mr. Phelps is a New England Yankee, from the University of New Hampshire, of which he is a graduate and also was assistant in biology last year. His graduate work he took at Ohio State university, and while in Florida he will make studies, in cooperation with his classes, of Florida's pre-historic past.

The three fields of work will provide interesting comparisons, as geological formations in these widely separated sections are distinctly divergent, he has pointed out.

As a hobbyist, he is a collector. No, not a bill collector, nor a collector of stamps or autographs, but, in line with his work, a collector of geological specimens, of which he has formed a veritable museum. And connected with each formation is a story, which he has a pleasant faculty of making human, alive and interesting.

Yes, he's married. And Mrs. Phelps is a collector, too—of materials that may be gathered conveniently on the same field trips that the professor gathers his rock formations. She gathers curious herbs and plant life, and, like her husband, has built up a museum of specimens.

This is their first trip to Florida, and they like it (but that's only natural, of course).

And he likes baseball, as his favorite sport, but he'll "follow the Spartans" on the gridiron this fall.

THE LIBRARY is located in the north end of the building and is reached by the long hall off which are located the DEAN'S and the PRESIDENT'S OFFICES.

THE MUSEUM is located in the south wing of the building and may be reached from the south entrance near the gates of Plant park or by the hall running oppositely from that off which are located the administrative offices.

World progress is ever measured by the progress of civilization; civilization by the progress of man's intelligence.



Caroline A. Melber

Caroline Melber Joins Faculty as Home Ec. Assistant

Miss Caroline A. Melber, formerly a graduate assistant at the FSCW, is now with the faculty of the University as instructor in home economics.

Miss Melber was originally from St. Petersburg, where she graduated from St. Petersburg High School, with a high average. While there, she was on the honor roll every month and played violin in the school orchestra. From high school Miss Melber went to Tallahassee, where she earned her B. S. and Master of Science degrees. Her specialization has been in textiles and the related arts of clothing, clothing designs and interior decoration.

Highly Recommended

She has held her position with the FSCW for the last two years, and, besides her work as graduate assistant, has had duties as classroom teacher in the college demonstration school. She also has been assistant critic teacher, supervising the teaching of senior college graduates under the direction of Margaret R. Sandels, dean of home economics at FSCW. Miss Melber was recommended by her former dean as being "... a careful and responsible worker, brilliant in her attainment, pleasant in her dealings with others, and possessed of quiet, gracious manners and poise." Dr. Sandels further said that Miss Melber "combined recent and advanced subject matter in economics, clothing, textiles and related art."

Will Join Orchestra

A member of the college symphony orchestra while in FSCW, Miss Melber expressed a desire to have her work in the University so arranged as to give her plenty of time for playing with the University orchestra.

Besides her accomplishments in two such diverse fields as music and home economics, Miss Melber has also excelled in swimming and holds a Red Cross life saving badge. She is only 26 years old.

Miss Melber will work with Dr. Minna C. Denton in the home economics department.



Lyman Wiltse

LYMAN WILTSE IS DIRECTOR OF U. MUSIC

New Professor Has Had Wide Experience

Mr. Lyman Wiltse, who has joined the faculty of the University of Tampa as assistant professor of voice and violin and as director of applied music, arrived with his family last Thursday for the beginning of the fall term.

A native of Perry, Iowa, Mr. Wiltse studied voice under William Shakespeare, well-known English singer and vocal instructor, of London, and was a violin pupil under Von Kreisler and Frank Simon, one of the nation's leading bandmasters.

He taught at the Cincinnati Conservatory of Music and in the music department of the University of Cincinnati. Then, for a period of nine years, he was minister of music in the Ninth Avenue Baptist church, Cincinnati.

At various other times he has been connected with the Kansas City Symphony orchestra, and the Des Moines, Iowa, School of Art, where he taught violin, voice, ensemble and orchestra work. He has also appeared throughout the United States as a concert artist.

Mr. Wiltse was accompanied to Tampa by his wife, who is a member of Sigma Alpha Iota, music sorority, and is a concert cellist, and by his two small daughters, Joyce and Jeanne.

In the following letter, to the Minaret, Mr. Wiltse has kindly expressed some of his feelings toward the University and some of his plans for the coming school year.

"Greetings to the Minaret. We are looking forward to a pleasant association with the editorial staff of your paper. Music is news—good news, we believe. It is our desire to continue to help build the musical life of the University on the foundation already provided by our predecessors. The pioneering of Mr. Ingle with the band and orchestra is something for which the school should be grateful. His wide and practical experience was invaluable in developing those organizations. May we be able to go on from where he left off.

"It is a little early to speak with authority about choral organizations but we hope that interest will be keen in that department. Almost everyone likes to sing. Witness the informal barber-shop and lamp-post variety. Musicians no longer "turn up their noses" at such an expression for they recognize the desire to sing which merely needs to be carried through a

'LEARN RULES OF GAME,' SAYS DR. SHERMAN

Advises New Students On Courses

By JOHN H. SHERMAN

To students—old and new—the University, its faculty and administration, extend a welcome which is as sincere as it is cordial.

This University exists for its students. Not for what they want, but for what they need. Not for their desires, but for them. It forms for them the experience of the ages. It interprets for them the setting of today in the light of that experience. By so doing, it seeks to be of aid to them in their efforts successfully to adjust to an imperfectly foreseen future.

As a first step to the successful utilization of the University, each student should study carefully the catalogue and mimeographed regulations issued by the Dean. By the machinery there provided, and within the limitations there indicated, all student life is facilitated and all student activities coordinated. Learn these "rules of the game" well, that you may enjoy the game better and get more benefit from it.

Consider well what you will study. There are no easy college courses—and none that are difficult. But many courses appear easy to people who have intelligently selected them on basis of fitness, preparation and interest; and many courses appear difficult to students who elected them because of reputation, convenience of hours, popularity of professors, or other unwise bases of choice.

The required courses constitute no problem. They affect all alike, and they reflect the experienced judgment of educators as to what is most needed by the average graduate. It is in the selection of "electives" that errors are most frequently made. Therefore, it is wise to take the required courses early, postponing the choice of electives as long as possible. The later choice, based on more experience and wide observation, may be by far the better one.

In the schedule, some courses are listed with hours to be arranged. Consider these carefully. They are thus held open in order that every person interested may be certain of getting in, since their arrangement after completion of registration eliminates all probability of conflicts with other scheduled courses. Such special treatment implies unusual value in the course.

A former Chief Justice of the Supreme Court of Maine, himself a graduate of a great university, once said: "In the case of a large institution, more boys go through the college; while in a small college, more college goes through the boys." The personal factor is a major element in every college education. In our small university the personal contact with responsible professors makes it possible for every student to enjoy advantages rarely experienced by even the brightest in the larger institutions. Get these advantages while you may. Make friends of your professors. It's easy: All they ask: good scholarship.

Finally: Every student who would make the most out of college must give something of himself to his college. Not only in the courses for which we register and pay, but in the extra-curricular activities which put spice and zing into the college life. Our Spartans are established—the pride of Tampa—but there are many other activities equally thrilling to persons fitted to enjoy them. Your place may be in the 313 Masquers, the Orchestra, Glee club, or Mathematics team—there is a place for you somewhere. If there is nothing which you know you can do, try for something you think you would like to do, and learn that from the ground up.

Be in the University, and of it, while you go through it.

(Continued on Page 4)

THE MINARET



FACULTY ADVISOR **RUSSELL KING**
TEMPORARY EDITORIAL STAFF
Editor James Hockney
Business and Advertising Manager Philip Shields
Columnist T. L. Ferris
Cartoonist Alvin Yorkunas
Typist Kitty Ann Sweet
Reporters Dick Powell and Ella Berry

This is a temporary editorial staff banded together for this special edition of the MINARET. The full and permanent staff will be appointed later. We thank those who, in less than three days' time, worked so as to make possible this first edition of the paper by the first day of school.

"QUO VADIS?"

Ever since man first awoke into the grey dawn of reasoning, he has tended to come together with others of his kind so that he might ask about and discuss all those things which lie within his immediate environment. And, as is natural in any such group, there were always one or two who possessed a stronger imagination or a better ability to guess at the correct solution to any problem. These were soon singled out as helpers for the rest of the group and as instructors of the young. They occupied themselves with the gaining of such knowledge as was needed to follow their line of work and devoted themselves to experiments in every line of study. In time they came to be looked upon as the sages of the community and in their turn instructed younger men in their knowledge that they might take the places made by death in their ranks.

This is only a fanciful description of how universities developed, but we all can see from it of exactly what a college is composed. There must be older instructors who have specialized in their line of reasoning; there must be those younger scholars who come to the instructors for the knowledge which they have obtained from their study; and there must be a group come together so that several may be instructed at once. The latter has now come to be an organization of both instructors and scholars, added to by extra curricular activities supplementing studies for a complete phase of life within the college group.

When you chose the University of Tampa, you chose such a complete college, with every phase of life necessary to make it a true university. For, on the list of the University's professors there are many who have been mentioned in international scholastic circles, many who have had chances to go to other colleges, and many who have been outstanding in their special line of work. This is what the University of Tampa has provided in the line of professors for you. Also, you, along with the rest of the students who are now enrolling in the University, are providing the student element, and a student element which heretofore has always been one of high scholastic achievement and a better than average ambition. It is up to you, as one of the students, to help to make this student body as good, or better, than that of the past. It is also up to the students to make a good organization of the college.

The administration and the business department both have their systems laid out, tried and approved systems which have been used before. The organizations within the college, both social and vocational, have developed systems of government which are smooth-running and efficient. But the organization of the student body itself, the organizing of each individual into the mass known as the "study body" is your job and the job of the person sitting next to you. This you know, but we remind you, again. The University of Tampa offers you every opportunity possible that you might gain that which you seek in every line. Therefore, in return, you should endeavor to make yourself and those with whom you come in contact take an active part in all student affairs, so that this year the student body of the University of Tampa will be a compact, precise and integrated unit. Then, in whichever line it chooses to contest, it will be practically unbeatable. Do you dare to let it lose?

BEGIN RIGHT!

If you were to begin planting a garden you would first take out all the weeds and turn up the soil for watering, in preparation for the seeds. Then, once the seeds were planted, you would tend your garden daily, watering the new plants and taking out the weeds which might choke these new plants.

So you should begin your college career. We will not attempt a simile here, only to say that you should begin properly and promptly on your college work. Plan your time, make yourself follow this "time-budget," leave plenty of time for study and attend to your studying daily so that you might not fall behind in your class work, be regular in your class attendance and be awake in classes, and, above all, remember why you are in college—to learn.

There will be so much to distract you from such a purpose, and each diversion is a wholesome pastime or endeavor. But even such a good use of time is time wasted when you have neglected your college work for the less important extra-curricular activities.

All this has come from an ex-student, one of those beings which has passed from the college fold into the larger world. And, with no idea of preaching, we can say that it was no easy task. On the contrary, we wish to warn all incoming students that not only is "the first year the hardest," but also the second, third and fourth years are the hardest, in college. So begin right, on the very first day, and keep up the good work, for no slouch can come through with any semblance of success. College is the battle ground where only the fittest survive to go out into life well-armed. Therefore, begin well and keep beginning every day.

"LONG ABOUT THIS TIME"



SCHEDULE OF CLASSES

1ST SEMESTER—1938-39

(This schedule of courses was announced yesterday as tentative, by Dean Hale, who suggested that students, in planning their courses, should follow the official mimeographed schedule, a copy of which will be given to all students registering. The following, however, is expected to be followed with few changes.) Afternoon and evening courses are starred. Classes marked "time to be arranged" will offer no conflicts, and may be selected with a large probability of fitting into the schedule of the student desiring to take those courses.

ART					
2 Art 100	History of Art	M. W.	8:30- 9:30	252	Borchardt
2 Art 202	Art Appreciation	T. Th.	1:30- 3:30	" "	" "
3 Art 104	Elementary General Art	M. W. F.	9:30-11:30	" "	" "
3 Art 204	General Art	T. T. S.	8:30-10:30	" "	" "
3 Art 304	Intermediate Gen. Art	M. W. F.	1:30- 3:30	" "	" "
3 Art 402	Advanced General Art	T. Th.	1:30- 4:00	" "	" "
PRIVATE INSTRUCTION TO BE ARRANGED WITH THE INSTRUCTOR AND THE DEAN.					
NOTE: Two hours of studio work are required for each hour of credit except in Art 100, History of Art.					
ASTRONOMY					
3 Astronomy 100	Descriptive Astronomy	M. W. F.	11:30	Physics Lab.	Becknell
BIBLE					
3 Bible 100	Old Testament History	M. W. F.	10:30	233	Zielonka
2 Bible 202	Religions of the World	T. Th.	9:30	233	Zielonka
BIOLOGY					
4 Biology 100	General Biology-Zoology Laboratory	M. W. F.	10:30	600	Phelps
		M. W.	1:00-3:00		
*4 Biology 100	General Biology-Zoology (A) Laboratory	M. W. F.	3:30-4:30	Bio. Lab.	Pearson
	(B) Laboratory	M. W.	1:30-3:30		
		M. W.	4:30-6:30		
*4 Biology 200	Comp. Vertebrate Anatomy and Laboratory	T. T. F.	4:00-6:30	Bio. Lab.	Pearson
3 Biology 210	Elementary Paleontology Laboratory	M. W.	9:30	600	Phelps
		To be arranged.			
BUSINESS ADMINISTRATION & ECONOMICS					
3 Business 100	Elementary Accounting Laboratory	T. T. S.	11:30	251	Bryan
		Sat.	10:30-12:30		
*3 Business 100N	Elementary Accounting	M. W.	6:30- 8:00	228	Bryan
3 Business 200E	Principles of Economics	M. W. F.	8:30	228	McLendon
*3 Business 200E	Principles of Economics	T. Th.	6:30- 8:00	228	McLendon
3 Business 202E	American Economic History	M. W. F.	8:30	203	McLendon
3 Business 210	Advanced Accounting Laboratory	M. W. F.	10:30	203	Bryan
		Fri.	10:30-12:30		
3 Business 304E	International Trade and Finance	T. T. S.	9:30	228	McLendon
3 Business 308	Money & Banking	T. T. S.	11:30	228	McLendon
3 Business 310	Princ. of Marketing	T. T. S.	8:30	203	Bryan
3 Business 314E	Public Control of Ind.	M. W. F.	8:30	203	Bryan
CHEMISTRY					
4 Chemistry 100	General Chemistry Laboratory	M. W. F.	11:30	Chem. Lab.	Bode
		M.	1:00-5:00	" "	" "
*4 Chemistry 200	Advanced Inorganic Laboratory	M. W.	4:30	" "	" "
		M. F.	12:30-4:30	" "	" "
4 Chemistry 300	Organic Laboratory	T. T.	9:30	" "	" "
		M.	12:30-4:30	" "	" "
3 Chemistry 302	Supplementary Organic Laboratory	S.	9:30	" "	" "
		F.	12:30-4:30	" "	" "
*4 Chemistry 310	Technical Analysis Laboratory	W.	4:30	" "	" "
		M. W. F.	12:30-4:30	" "	" "

(Continued on Page 3)

FORMER STUDENTS WED

Announcement was recently made of the marriage of Robert Shurtleff, formerly enrolled in the University, to Miss Virginia Holmes, well-known to most University students.

ALUMNUS TO WED

Miss Helen Aronovitz, former student of the University and a charter member of the Sigma Theta Phi sorority, will be wed soon to

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SPARTAN MEN PREPARE FOR HARD SEASON

Twenty-One Frosh Survive 'Acid' Test

By GEORGE STRAUS

As in days of yore when Spartan warriors went through vigorous training before going into battle, so the Spartan hopefuls of 1938 trek out into the wilds of Lake Odessa for 10 days of conditioning. Seventeen veterans of one or more campaigns reported along with 21 Baby Spartans who survived the trying first year.

Main Army Not Veterans

Overshadowing the main army of veterans though, were 90-odd rosy-cheeked youngsters, cocky and confident, who reported with the hope of earning a berth and an opportunity of qualifying as a Baby Spartan of 1938. These youngsters reported from all over the country, assuring the University of Tampa wonderful publicity and recognition. Groups of twos and threes reported from Ohio, Pennsylvania, Indiana, Illinois, New York, Washington and Michigan, ranging from Mike De Vito, 145 pounds, of Watertown, N. Y., "watch-charm" guard, to Jack Newlands, 215 pounds, of Texas, "Longhorn."

Brother combinations were in vogue with Ossie Beynon chaperoning brother Howard and Luther Sparkman appointing his brother Jim to carry on in his stead. Lakeland was well represented by proteges of "Rut" Mumbauer; namely, Bob Caldwell, Joe Spratt and Jack Lohr. Fred Comparato appeared on the scene with brother John, who looks enough like Fred to be his twin. Inverness was represented by Henry Thompson, jr., while Brooksville stands behind Lutz Smehyl. Sarasota sent Tom Healy to uphold their record of turning out good football players.

Veterans Report in Shape

Those 38 men reporting back for regular duty came in ready for action. Coaches Higgins and Pierson obliged on the third day and the varsity all emerged from play with all bones intact. After four days of conditioning the rookies, frosh coach Hatcher reported his charges in shape for competition tryouts. Along with the yearlings came seven junior college men seeking to unseat some of the old-timers. Six fell short of their goal, but Jap Simmons, a Douglas, Ga., product, emerged a full-spurred horseman.

A few sophomores felt the keen edge of the competition ax while new varsity hopeful lost his love of the sport when glimpsing the various lines drawn up in battle array.

Coaches Higgins and Pierson both expressed themselves as being very well pleased with the conditioning and try-out period although both bemoaned the shortage of time allotted for try-out work. Both coaches expressed their appreciation for the excellent work accomplished by the Spartan club, the University's "loyal alumni," in making the camp possible. As Coach Nash Higgins stated, "A lot of our success this year will be due to the wholesome, healthful training period we have just terminated."

The Spartans will go to battle this year with the following men—all tried—and not found wanting.

Freshman Athletes

Ed Frazier—Jacksonville, Fla.
Bill Gregory—Watertown, N. Y.
Lutz Smehyl—Brooksville, Fla.
R. B. Fordyce—Miami, Fla.
Orrie Miltstead—Cross City, Fla.
John Comparato—Quincy, Mass.
John Kuffman—Youngstown, Ohio.
Frank Brown—Fort Meade, Fla.
Charles Laird—Chambersburg, Pa.
Ed Howell—Youngstown, Ohio.
Tom Healy—Sarasota, Fla.
Mike DeVito—Watertown, N. Y.
Bill Read—Frazier, Iowa.
Joe Spratt—Lakeland, Fla.
Bob Anderson—Chicago, Ill.
Howard Beynon—Youngstown, Ohio.
Jim Sparkman—Dania, Fla.
Allen Benz—Nashville, Tenn.
Jack Newlands—Tampa, Fla.
Bob Caldwell—Lakeland, Fla.
William Jasunas—Hampton Roads, N. Y.
John Bemby—Jasper, Fla.
Henry Thompson, jr.—Inverness, Fla.
Donald Gray—Hastings, Fla.

NOTICE!

All students who would like to work on the MINARET should see the editor as soon as possible.

SCHEDULE OF CLASSES

1ST SEMESTER—1938-39

(Continued from Page 2)

EDUCATION							
3 Education 100	Introduction to Ed.	M. W. F.	8:30	217	Morley		
2 Education 110	Public School Art-Prim.	Sat.	8:30-10:30		Cahoon		
*2 Education 112	Public School Art-Int.	Fri.	3:30-5:30		Cahoon		
*3 Education 200	Elementary School Curr.	T. Th.	5:00-6:30	228	Cone		
1 Education 205	Penmanship	Sat.	11:30	Lib.	Cahoon		
*2 Education 230	Public School Music-Prim.	M.	4:30-6:30	204	Gray		
*2 Education 232	Public School Music-Int.	W.	4:30-6:30	204	Gray		
3 Education 300	Educational Psychology	T. T.	4:00-5:30	217	Morley		
3 Education 400	High School Methods	M. W. F.	11:30	217	Morley		
*3 Psychology 210	Experiments in Psychology	T. Th.	2:00-4:00	217	Morley		
3 Psychology 100	General Psychology	M. W. F.	10:30	217	Morley		
ENGLISH							
0 English D.	Principles of Grammar	T. Th.	1:30	251	Webb		
3 English 100a	Elementary English Composition	M. W. F.	8:30	251	Webb		
3 English 100b	Elementary English Composition	T. T. S.	8:30	251	Webb		
3 English 100c	Elementary English Composition	T. T. S.	9:30	251	Webb		
3 English 100d	Elementary English Composition	M. W. F.	9:30	251	Webb		
3 English 101	Elementary Eng. Comp. (2nd sem.)	M. W. F.	11:30	251	Webb		
*3 English 100e	Elementary English Comp.	M. W.	6:30-8:00	223	Allgood		
2 English 104a	Spoken English	M. W.	10:30	Assemb.	Connally		
2 English 104b	Spoken English	T. Th.	11:30	Assemb.	Connally		
2 English 104c	Spoken English	T. Th.	9:30	Assemb.	Connally		
*3 English 105	Spoken English	T. Th.	6:30-8:00	Assemb.	Connally		
3 English 208	Advanced Spoken English	M. W. F.	9:30	233	Connally		
3 English 312	Dramatic Technique	M. W. F.	11:30	Assemb.	Connally		
3 English 200	English Prose and Poetry	M. W. F.	9:30	Assemb.	Hinckley		
3 English 202	Survey of World Literature	M. W. F.	10:30	232	Hinckley		
*3 English 202 (N)	Survey of World Literature	M. W.	6:30-8:00	251	Hinckley		
3 English 204	Creative Writing	M. W. F.	11:30	228	Hinckley		
3 English 300	American Prose and Poetry	T. T. S.	8:30	211	Hinckley		
3 English 406	History of the Drama	T. T. S.	9:30	232	Hinckley		
FRENCH							
3 French 20	Elementary French	M. W. F.	8:30	209	Kraus		
3 French 100	Intermediate French	T. T. S.	9:30	209	Kraus		
3 French 300	French Literature	T. T. S.	11:30	209	Kraus		
GEOGRAPHY							
3 Geography 102	Social Geography	M. W. F.	8:30	600	Phelps		
GEOLOGY							
4 Geology 100	General Geology	T. T. S.	9:30	600	Phelps		
	Laboratory A.	T. Th.	1-3				
	Laboratory B.	W. F.	1-3				
3 Geology 300	Mineralogy	M.	1:00-2:00	600	Phelps		
	Laboratory	M. W.	2-4				
GOVERNMENT							
3 Government 200	American Government & Politics	T. Th. S.	9:30	232	Keene		
GERMAN							
3 German 20	Elementary German	M. W. F.	9:30	209	Kraus		
3 German 100	Intermediate German	M. W. F.	10:30	209	Kraus		
HISTORY							
3 History 100a	History of Europe	T. T. S.	8:30	247	Laub		
3 History 100b	History of Europe	M. W. F.	9:30	228	Keene		
3 History 200	History of England	M. W. F.	8:30	223	Laub		
3 History 202a	History of the U. S.	M. W. F.	11:30	232	Keene		
3 History 202b	History of the U. S.	T. T. S.	9:30	247	Laub		
3 History 402	Europe Since 1914	M. W. F.	9:30	247	Laub		
*3 History 404N	U. S. History Since Civil War	T. Th.	6:30-8:00	247	Laub		
HOME ECONOMICS							
2 Home Econ. 102	Consumer Education	T. Th.	9:30	Lab.	Denton		
2 Home Econ. 102	Consumer Education	T. Th.	6:30-7:30	Lab.	Melber		
2 Home Econ. 112	Elementary Nutrition—MEN	T. T.	11:30-12:30	Lab.	Denton		
3 Home Econ. 200	Food Selection & Preparation	M. W. F.	1:30-2:30	Lab.	Denton		
	Laboratory	M. W.	2:30-3:30				
3 Home Econ. 210	Nutrition & Dietetics	M. W. F.	8:30	Lab.	Denton		
*3 Home Ec. 250	Textiles	M. W. F.	1:30	Lab.	Melber		
	Laboratory	M. W.	2:30-3:30				
*3 Home Ec. 250N	Textiles	M. W.	6:30-8:30	Lab.	Denton		
2 Home Ec. 302	Princ. of Design	T. Th.	8:30	Lab.	Melber		
	Laboratory	T. Th.	9:30-10:30				
3 Home Ec. 304	Meal Service	M. W. F.	11:30	Lab.	Denton		
	Laboratory	M. W.	12:30-1:30				
3 Home Ec. 310	House Design, Home Furn.	M. W. F.	8:30	Lab.	Melber		
3 Home Ec. 320	Family Relationship	M. W. F.	11:30	Lab.	Melber		
*2 Home Ec. 412	Readings in Nutrition	M. W.	3:30	Lab.	Denton		
JOURNALISM							
3 Journalism 202	Principles of Journ.	T. T. S.	9:30	204	King		
3 Journalism 302	Advanced Journalism	M. W. F.	9:30	204	King		
3 Journalism 402	Feature Writing	M. W. F.	10:30	204	King		
LATIN							
*3 Latin 20	Elementary Latin	M. W. F.	3:30	251	Steinberg		
*3 Latin 100	Latin Prose & Poetry	M. W. F.	4:30	251	Steinberg		
MATHEMATICS							
0 Mathematics D-1	Elementary Mathematics	M. W. F.	2:30	223	Rhodes		
3 Mathematics 100	College Algebra	M. W. F.	8:30	247	Rhodes		
3 Mathematics 102	Trigonometry	T. T. S.	9:30	223	Rhodes		
3 Mathematics 104	Advanced Analytical Geometry	M. W. F.	11:30	223	Rhodes		
3 Mathematics 110E	Math. Prin. of Finance	T. T. S.	8:30	223	Rhodes		
3 Mathematics 200	Calculus—Differential	M. W. F.	10:30	223	Rhodes		
3 Mathematics 202	Int. to Mech. Drawing	T. Th.	8:30-10:30	229	Wuertz		
3 Mathematics 412	Differential Equations	M. W. F.	To be arranged		Rhodes		
MUSIC							
3 Music 103	El. of Harmony (2nd S)	T. T. S.	9:30	201	Bethel		
3 Music 100	Elements of Music	M. W. F.	9:30	201	Bethel		
*3 Music 102	Elements of Harmony	M. W. F.	2:30	201	Bethel		
3 Music 300	Counterpoint	M. W. F.	11:30	201	Bethel		
3 Music 302	Form & Composition	M. W. F.	10:30	201	Bethel		
*3 Music 206a	History & Appreciation	M. W. F.	1:30	369	Dobson		
*3 Music 206b	History & Appreciation	M. W.	6:30-8:00	369	Dobson		
*2 Music 306	Wagner & Contemporaries	W. F.	2:30	369	Dobson		
2 Music 307	Beethoven	T. Th.	9:30	369	Dobson		
	BAND	M. W. F.	4:30				
	ORCHESTRA	T. Th.	4:30				
	CHORUS	T. Th.	3:30				
PHYSICS							
4 Physics 100	General Physics	M. W. F.	8:30	Phys. Lab.	Becknell		
	Laboratory	T. Th.	1:30-3:30	Phys. Lab.	Becknell		
4 Physics 200	Advanced Physics	M. W. F.	9:30	Phys. Lab.	Becknell		
	Laboratory	M. W.	1:30-3:30	Phys. Lab.	Becknell		
3 Physics 302	Theoretical Mechanics	M. W. F.	10:30	Phys. Lab.	Becknell		
PHYSICAL EDUCATION & HYGIENE							
Men's Physical Education							
1/2 Physical Education 100		T. Th.	11:30	Annex	Adams		
1/2 Physical Education 100		M. W.	10:30	Annex	Adams		
1/2 Physical Education 200		T. T.	8:30	Annex	Adams		
1/2 Physical Education 200		M. W.	11:30	Annex	Adams		
Women's Physical Education							
1/2 Physical Education 100		T. Th.	9:30		Moffatt		
1/2 Physical Education 100		T. Th.	2:30		Moffatt		
1/2 Physical Education 200		M. W.	8:30		Moffatt		
1/2 Physical Education 200		T. Th.	3:30		Moffatt		
SOCIOLOGY							
3 Sociology 200	Elements of Sociology	M. W. F.	9:30	228	Zielonka		
3 Sociology 300	The Family	M. W. F.	8:30	233	Zielonka		
SPANISH							
3 Spanish 20	Elementary Spanish	M. W. F.	10:30	211	Nava		
*3 Spanish 20	Elementary Spanish	M. W.	4:00-5:30	223	Nava		
3 Spanish 100	Intermediate Spanish	T. T. S.	8:30	211	Nava		
*3 Spanish 100	Intermediate Spanish	T. Th.	3:30-5:00	211	Nava		
3 Spanish 200	Advanced Spanish	M. W. F.	9:30	211	Nava		
3 Spanish 300	Spanish Prose & Poetry	M. W. F.	2:30	211	Nava		

NOTE: THE UNIVERSITY RESERVES THE RIGHT NOT TO OFFER ANY COURSE FOR WHICH THERE ARE FEWER THAN TEN REGISTERED.

The science laboratories are located at the extreme northern end of the building, past the Library. There is also a northern entrance through the Biology laboratory, coming off the Tourist Center.

THE ASSEMBLY ROOM, sometimes used as a BALLROOM, is located on one's left hand as one enters from the side on which the flagpole is located, and it is surrounded partially by a porch.

If you feel blue and despondent, discouraged and mistreated, pick up any paper and read of some one else's troubles. Before you know it, your sympathy for their real trouble will have dispelled your despondency.

VARIED TRIPS ENJOYED BY FACULTY GROUP

Dr. C. Herbert Laub

Travels in Europe

While the rest of us toiled under the heat of summer school classes, our professors, or rather those professors who did not toil with us, left the University bound for regions in which they encountered varied and interesting experiences. And even the instructors who sweated here left the city immediately after they completed their summer classes to take a months' interlude between sessions. Among the professors who did the latter are Mr. Nava and Rabbi Zielonka, who first taught and then relaxed for a month, the former by taking many of his well-liked fishing trips. After summer school closed Mr. Webb traveled in Alabama and Tennessee and Dr. Kraus visited in Miami. Mrs. Allgood, Miss Cahoon, Miss Cone and Dr. Becknell preferred to stay in Tampa and rest during the month's leave. Dr. Morley left Tampa a few hours after summer school closed for a trip north. Dr. Rhodes went up into Mississippi; Mr. Weurtz went to New York; Mr. Dobson visited in Sebring; Mrs. Connally went on an extensive tour through Mexico as far as Mexico City; Mr. Borchardt traveled up to Stratford, Ontario, and Mr. Higgins went on a two-week's trip, after the summer session was over. Dr. Bode went to Fort Benning, Ga., for two week's study in chemical warfare, during the annual army encampment of the Reserve Officer's Training Corps.

Dr. Sherman spent several weeks on business in different northern points. Miss Brown spent several weeks in Newberry, Mich., visiting her mother. All the famous old southern battlefields were visited by Dean Hale when he took an extensive two week's trip through Louisiana, Mississippi, Tennessee and Georgia. He reports that the trip was most interesting. Professors who did not teach during the summer session spent their three-month's vacation in various places. Miss Thompson spent the summer in Michigan while Miss Delaney tended the library. Mr. Bryan worked on his doctor's degree in New York. Mr. Keene also worked on his doctor's degree taking two courses in history and government. During his summer's work he was elected to Phi Delta Kappa, one of the leading honorary scholastic fraternities, an appointment to which is considered a high honor. Mr. Bethel spent the summer in Ohio.

Mr. Adams spent an interesting summer doing work for six weeks at Montreat, N. C., on an extension course from New York university. This camp, which used to be a Presbyterian retreat, was taken over by that university this summer and was made over into a health training camp. Mr. McClendon also continued his studies at the University of Minnesota, while Mr. Pearson took summer courses at Cornell. Mr. Steinberg spent the summer in New York and Dr. Denton, after touching at several points in the north, finished her vacation in Michigan. Dr. Hinckley spent the vacation months in his native New England, staying most of the time on the shores of Maine.

Most of the students know where Dr. Laub went, as he has kept post cards coming in a steady stream back to Tampa—cards from most of the important European countries. With his general destination placed as the historic points, Dr. Laub visited the literary and monarchical shrines of England, the new institutions of the German state, the old cathedrals and monuments of France, and the broad fields of Switzerland—but more of that will come later!

All in all, as one can easily see from such a short report of their trips and occupations, the university professors will be coming back to tell of many things learned and seen during their summer vacations!

Football Schedule

Sept. 23—South Georgia Teachers, here.
Sept. 30—South Georgia college, here.
Oct. 7—Miami, there.
Oct. 14—Cincinnati, here.
Oct. 22—Florida, here.
Nov. 5—Boston university, there.
Nov. 11—Stetson, here.
Nov. 18—Havana, here (tentative).
Nov. 26—Rollins, here.
Dec. 3—Western Kentucky Teachers, here.



Welcome scum of the campus—mean the freshmen, of course . . . After 10 days of sorority and frat hairpulling there still will be no lull in the P. M. functions. Football dances will lead into parties and gala affairs and so on far into the year . . . Lois McGuck, even as an alumna, darkens the column. While she dashed off to Calif. during the summer, her best gal friend (and still is) attracted McGuck's guy friend, Warren Baker, leaving Lois out in the cold. Mary Glen's use-to-be, Lafayette Ingram, didn't compete . . . Dr. Bode's heavenly event came during the summer and her application to enter Tampa U. is already filed in the office.

Letter of Introduction:
Betty Jo Mims—or Betty Jo. Two armsful of sweetness. Senior, but will rob the freshmen cradle. Don't mind her sophistication, it's a bluff. Underneath she's more fun than the Big Apple was a year ago. She can swing it to any tune.

Mildred Allison—"You can be had," she impresses. She was an alumna last year but is coming back to add some competition. Simone Simone ain't got nothing on her. Mil's as fiery as her hair. Art Burrows wants to meet her.

Tony Freedy—Casual wit. Likes no gal in particular. Enjoys long talks with the prof that rhymes with mouse. He's free and in circulation.
Billy Handley—He dangles cameras on his gut.

(He's sometimes slightly off his nut).

And runs around to classes thus. Snapping you and snapping us. He takes us sober, takes us stewed. I'm scared the guy will catch us nude.

Kitty Ann Sweat—Vivacious freshman. Quick thinker (that'll come in handy here). Buys half gallons of gas. Natural blonde.

Robert Clinton—Freshman. Preferred stock. Worth looking up, good for a sigh. Has a gal in Ga. State Col. Tall, dark, and hand some lines now and then. Could give Billy Mc a worry.

The Washington Columns say there are two kinds. In a fraternity: Those who eat fast. Those who go hungry. In a sorority: Those who neck. Those who don't have fun. In a class: Those who talk to the professor at the end of the hour. Those who get C or less. At a dance: Those who dance. Those who intermission. In a rumble seat: Those who are cold. Those who aren't.

Last report showed that Minna Dennis was Tally bound. Little Steve, what now? . . . Lovlee Jane White is deserting us to fill a doctor's secretary position . . . Jim Tillis will not return this year. He and the elder Sessions have quit being that way . . . Jocky Jackson moved back to Tampa and will attend Tampa U . . . Frankie Savarese isn't returning to pursue her studies but she will check on Jim Mandulla of the grid iron eleven . . . Walter Frederick and Ella B. Laird are still exchanging woo . . . Engagement rumors of Sampey and York will probably begin this year . . . S'long 'til next rag.

S. K. N. Makes Rushing Plans; Elects Officers

Sigma Kappa Nu fraternity opened its activities of the year on Sept. 7, with its annual "Get-Together" of members and alumni at Wolf Brothers. Alumnus Bill Ried gave a brief outline for the organization of S. K. N. alumni. He submitted engravings and cuts of the new fraternity coat-of-arms, adopted last spring, and samples of fraternity stationery.

The meeting was then taken over by President Arnold Donaldson, who made a short talk welcoming the alumni and giving plans for rushing during the coming season. At the close of the meeting a style show and talk was given by Harold Wolf.

At a meeting last night further plans for rushing were discussed. Bill Hippenmier, Buddy Gainer, "Buck" Buchanan, and Walter Hoy were appointed to the alumni committee. President Donaldson called for suggestions for a list of prospective pledges.

The fraternity will hold its second meeting of the year next Monday night in the university.

New officers are: President, Arnold Donaldson; vice president, Lincoln Dowell; secretary, Mayhew Ingram; treasurer, Walt Fredericks; parliamentarian, David Pinholster.

Sigma Theta Phi To Hold Annual Tea at Terrace

The annual fall tea of the Sigma Theta Phi sorority, which will be held this year at the Tampa Terrace hotel, on Sept. 15, was planned at a recent meeting of the sorority at the home of the Misses Josephine and Sara Morgan, 5708 Suwanee avenue. Plans for the tea are elaborate and freshmen of the university will be honor guests. Officers of the sorority will receive and other members will assist in various ways. Officers, installed at the beginning of the summer, are: The Misses Zula Satterfield, president; Mary Frances O'Berry, vice president; Sara Morgan, secretary, and Jane Pratt, treasurer.

A novel "Sigma Theta Phi Night" was recently held at the Tampa Terrace hotel, at which all the past and present members of the sorority were honor guests. Reports are that the affair was greatly enjoyed by those who attended.

Plans are now being completed by the sorority for the fall rushing season. If the plans are as successful as last year, the parties will be most enjoyable.

D. K.'s Make Plans; Install New Officers

The last summer meeting of the Delta Kappa sorority was held at the country home of Miss Marietta Holmes on Keystone lake, Tuesday afternoon, Sept. 6. Swimming, boating, and informal games were enjoyed by the group after which a business meeting was held and plans for fall rushing were discussed. Rushing season for the sorority will open with its fifth annual fall tea to be held at the Davis Islands Country club on Sept. 17, to which all women students of the university will be invited. Future plans for rushing parties will be made at the meeting Monday night, at the home of Miss Dee Driver at 5009 Dickens avenue in Beach Park.

New officers who were installed the first of the summer and who will hold office during the year are: President, Miss Stella Rogers; Vice President, Miss Blanche Sessions; Recording Secretary, Miss Helen Windham. Corresponding secretary, Miss Betty Jo Mims. Treasurer, Miss Peggy Neef, Intramural manager, Miss Emma Jane Sacrey. Sergeants-at-arms, Misses Celeste Der-aaes, Frances Sessions. Parliamentarian, Miss Minna Dennis. Reporters, Miss Mary Frances Mathis, Miss Ella Berry. Pan-Hellenic representative, Miss Florence Rogers, Miss Mary Ann Sampey.

RESTAURANT OFFERS "FREE FISH FRY" TO TAMPA U. STUDENTS

The Old Vienna restaurant, 101 Hyde Park avenue, just across the campus, is operated under the personal management of the famous, internationally known Viennese chef, Leo Wagner.

Mr. Wagner wishes to extend a most cordial welcome to each and every student and an invitation to a "fish fry" from 2 to 4 p. m. on Thursday, Sept. 15, to introduce his restaurant. The "fish fry" will have not only fish but also other meats along with all the "trimmings." Mr. Wagner asks that all students and members of the faculty make themselves at home. Be sure to come early as possible because when the food is exhausted there will not be sufficient time in which to prepare more before the dinner hour. Mr. Wagner stressed the point that only the best of food and food supplies are used at all times.

Mr. Wagner is offering to the students a special lunch very suitably entitled "Students' Special." These delicious specials are prepared under the personal supervision of Mr. Wagner in his spotlessly clean kitchen, using the tasty German-American style of cooking which is unusual in Tampa.

"Don't quote me," said Miss Brown, "but I think this is going to be a good year, and there are going to be quite a lot of nice students here."

For
Fine Watch Repairs
See
L. D. Stallcup
216 W. Lafayette St.

POWELL EXTENDS CORDIAL WELCOME TO NEW STUDENTS

Greetings to the incoming students of the freshman class and to those students who are re-entering the university to continue their studies and their participation in campus activities.

The seventh cycle of the university's existence had begun and we, as students, are ready to progress with the school.

A hearty welcome is given to those students returning, but probably a more hearty welcome is given to the freshmen, for they are just beginning. Such a welcome is extended to them to encourage each one to step into the "swing" of the campus activities and to progress with the school.

The school is young—its development is still in the cradle stage. However, the university can grow only if the freshmen are ready and prepared to fill the places in the college life open to them.

It has been said in the past that the student body was too young to have a strong student government—that we, as students, were also in the cradle stage, not ready yet to undertake the job of student governing.

However, with this year, I hope to see the foundation laid for a strong student government. We're old enough now and we need it. We should have it! And if we try hard enough, we'll get it!

Such a plan is my desire for the coming year. When the foundation is laid securely, then, and only then, can the students, as an organized body, operate efficiently and toward progression. Also, at the present time, more than ever before, we need to build a greater school spirit. But such a school spirit as is seen in older schools can be obtained only through the organization of the students as a student body.

However, in order to secure a strong organization, there must be given by every student the unlimited support and trust to the members of the student council, those students whom you have elected to serve you.

Fight for what is needed and for what is right, and back those who represent you! Then we shall be able to build our student government—to progress!

Again, the president of the student body extends his greetings and best wishes to every student, wishing each one a successful year.

DICK POWELL.

Lyman Wiltse Is New Director of Practical Music

(Continued from Page 1)

series of steps upward to become fine, concerted singing. It may be a far cry from the superb choral works of master composers but it springs from the same source. Can't you visualize the University of Tampa boasting a fine mixed chorus capable of singing great choral works which have thrilled listeners for generations. Believe us, there is nothing dry or pedantic about them. They are real red-blooded thrillers.

"The University is providing a fine opportunity for cultural attainment and professional experience in music for its students. In the theoretical subjects offered by Professor Bethel and the History and Appreciation courses of Mr. Dobson, students have a wonderful opportunity to know music.

"It is a privilege to become the "freshman" member of the music faculty.

LYMAN WILTSE."

STUDENT TRANSFERS

Miss Minna Dennis, who has attended the University for the past two years, will finish her college work at Peabody college, in Nashville, Tenn. Miss Dennis is a member of the Delta Kappa sorority.

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