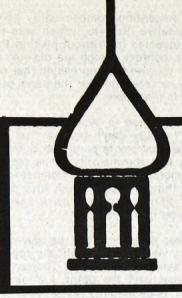
Euliano and Job Elected!!!



"Journalism is literature in a hurry."

Matthew Arnold

The Minaret

Vol. XLVIV, No. 21

University of Tampa, Tampa, Florida

March 29, 1979

Thomas Testifies At Freedom, Responsibilities Committee

By HOWARD IBACH Assistant Editor

In the wake of his adventures with the Human Sexuality Workshop, Chairman of the UT Board of Trustees Robert Thomas presented his views to President Cheshire's Ad Hoc Committee on Freedom and Responsibilities last Friday, March 23, in the Trustees Dining Room.

The meeting, scheduled to begin at 7:30 a.m., was called to order at approximately 8 a.m. by Chairman James Talley, editor of editorials for the Tampa Times. A majority of the appointed members were present.

Thomas did not arrive until approximately 8:15, during which time UT Provost Michael Mendelsohn presented some "personal thoughts on four topics touched upon at (the) March 13, 1979 meeting." (see page 2).

Ensuing discussion centered on Dr. Lois Benjamin's reading into the record the 1940 Statement of Principles on Academic Freedom and Tenure, which, according to Dr. Charles Walker, has been endorsed by the University of Tampa for more than 25 years.

Junior Brad Black commented on the appropriatness of inviting guest speakers to the university without preparing students to analyze and critique divergent viewpoints. "I don't think bal-

ance is as important," said Black, "as having students prepared for critique. I think that's an important word."

Board of Trustees member, Louis de la Parte agreed, saying that "these views (referring to Stokely Carmichael) are capable of being analytically put into perspective." de la Parte felt it was ridiculous to have a speaker that discusses the philosophies of Lenin or Karl Marx when the subjects have never been taught, or when students are unfamiliar with and perhaps subject to the emotional lure of these viewpoints.

Benjamin also agreed, but said that students' preparation for a particular speaker was not as important as the development of the intellectual tools necessary to analyze any speaker who comes onto campus. This process, she said, is in a constant state of development.

The overriding concern seemed to be that balance and context were not as important as the students' ability to integrate and synthesize a particular speaker's philosophy and subsequently understand, analyze and pose a challenge to the speaker's opinions.

At this point in the discussion, Thomas was introduced to the committee. Saying, "I came in during the remarks of Brad Black and he said it better than I can say it," Thomas proceeded to contradict everything Black said. "We do have a responsibility," said Thomas, "to place things in

the context of our civilization, our nation, which is over two hundred years old, our church, our universities, our civic organizations, the general culture which we represent in the United States of America; we must present all of these things at least within that context, not to try to indoctrinate or mold, but to expose all the facets that we can so that the students will have an opportunity to absorb what is correct and best within the context of that civilization."

Thomas reiterated his complaint that the university, in his view, did not fulfill its responsibility, at the recently sponsored Human Sexuality Workshop, of placing the program into context. He said that he was present at the first two evenings and concluded that "no matter how well it (the remaining two workshops) was done, it had to be somewhat diminished by a poor start,"

Thomas then referred to the Latin phrase "In loco parentis," in place of the parent, asking, "How much responsibility does the university or college have to take the place of the parent when a young person leaves home...to be exposed to higher education? This is a question that I think is perhaps the area in which this committee could play its most important role. What is the current thinking on the responsibility of the university to take the place of the parent?" Thomas concluded his testimony by saying, "If this committee could help to define it (playing a parental role) for the University of Tampa, that would be a wonderful, wonderful thing." (Continued on Page 2)

UT Writing Program Expands

By CONNIE MAY

University of Tampa has recently expanded its writing program with the addition of three non-fiction writing courses scheduled for the upcoming fall semester. Journalistic Writing, Advertising Copywriting and Seminar in Student Journalism are designed to teach students practical skills in several areas of non-fiction writing.

Journalistic Writing (Wri. 271, 3 credits), will give students experience in all aspects of newspaper journalism, including feature, political and investigative writing. Students will tour the St. Pete Times and Evening Independent plants, as well as the Tampa Police Department.

The course will be taught by Columbia University graduate Boyd F. Campbell, who has worked for several newspapers including the Columbus Enquirer and the St. Pete Evening Independent.

Advertising Copywriting (Wri. 382, 3 credits), is designed to train students in the basic techniques of advertising copywriting. The course is aimed at enhancing the overall balance of any major by training students in a marketable skill.

Dr. W. Keith Hafer, who has taught at the Universities of Puerto Rico, Texas and Virginia, will instruct the course. The author of six books, Dr.

Recycling For Ecology

By MR. NICHOLAS J. DENNIS Physical Plant

In the interest of ecology and cost reduction, the Plant Management Department is conducting a paper and can recycling program. Containers will be provided at each dormitory and other selected locations on campus. These drums will be marked for identification. Please do not utilize the drums to dispose of refuse.

Students interested in supporting this program and in assisting with the collection of paper and cans, should contact George Williams, Grounds Superintendent, Extension 391.

Hafer has extensive experience in marketing and advertising and has worked for several large companies including Chalfont Crafts, Inc., and Fischer and Porter Co.

Seminar in Student Journalism (Wri. 373) is designed to give Minaret staff members academic credit. Taught by the Minaret Faculty advisor, Dr. Andrew Solomon, it is hoped that the course will not only upgrade the quality of the Minaret by creating an atmosphere in which students can explore the various areas of newspaper journalism, but also receive constructive criticism. This will enable the talented student writers to have an incentive for joining the Minarèt staff.

The open ended course will meet weekly in a seminar-type situation, as well as serve as an audience from time to time for several bay area journalists.

Students may sign up for credit as follows: Editors, Asst. Editors, Copy-Editors - 3 credits; layout and sports editors - 2 credits; reporters and photo journalists - 1 credit. The course is repeatable to a maximum of 9 credits.

Writing Program Sponsors Student-Faculty Reading

By HOWARD IBACH Assistant Editor

April 10 marks an historic occasion for the UT writing program as the first of its once-a-semester readings by students and faculty will be presented. This first program will consist of readings by six to eight writers. Fiction and poetry will be highlighted. Future programs will each consist of presentations by anywhere from two to ten writers.

All fiction writers and poets who wish to participate are encouraged to submit their poetry to Dr. Locke and/or their fiction to Dr. Solomon. The deadline is Thursday, March 29 at noon. Both published and unpublished work will be considered.

The Minaret will run the exact time and site of the reading in its April 5 issue.

UT Student Wins Fellowship To Rice

By CAROL HINDS Minaret Staff Writer

Out of the thousands of applications received by Rice University, one of the most prestigious and highly rated academic institutions in the country, a University of Tampa student was not only selected to enter Rice University but was also offered a tuition waiver and fellowship to Rice. In essense, offering both a tuition waiver and a fellowship to a student means that the university is willing to pay the student to attend their institution.

Who is the UT student Rice University is willing to pay to attend their institution? Her name is Nancy Cox and she is an economics major who has received straight A's (except for one B in a course outside her major) throughout her college career. Not only has Nancy done extremely well academically during college, but her GRE scores were among the highest in the country.

Being offered a fellowship to Rice University isn't the only prestigious opportunity available to Nancy after graduation from UT. Washington has offered Nancy a job as an economist. Harvard has accepted Nancy into their MBA program. One of Nancy's economics professors, Dr. James Fellows compared Nancy's variety of attractive future possibilities to "choosing between three steak dinners."

'79-'80 RA Appointments: see page 2

Lou Pinella Receives

UT Medal Award: see page 9

Summer Jobs Available: see page 4

Thomas Testifies, (Continued from Page 1) Talley opened the floor for questions, and Walker asked Thomas how he would have placed the Gay Awareness night into better context since, according to Walker, the balance was in favor of non-Gay people?

Thomas side-stepped the question completely, preferring to discuss his reactions to the first workshop he attended, There's No Such Thing as Free Love, a seminar on the economics of love, presented by Dr. Connie Rynder, "I would say without fear of anyone changing my mind," said Thomas, "that I, even though not well educated in the subject of sexuality, have a great deal more experience and understanding of it than any of the people who had anything to say either of the two nights that I was there. I say that with great confidence.

"To present to a group of young people, all of whom, perhaps, have had some experience, perhaps there was someone there who had not had experience with sexuality, but I would say that the experience was very limited and was really not enough to prepare them [(students)] to react to what they were presented by those speakers.

Eventually addressing the original question put to him by Walker, Thomas said that his complaints regarding the Gay Awareness workshop were based on the lack of a formal introduction, a lack of seriousness in the presentation as well as a lack of respect for the subject.

The discussions continued with Benjamin stating that the seminar on the economics of love was one viewpoint; that love, in many ways, is based on an exchange theory. Walker noted that "we can't even control balance," but even if some far reaching program were published that offered a variety of speakers, "you cannot compel attend-

Soon after, Thomas was reminded of a story about a banker who was asked what the most significant development was that had taken place in banking in his career. The banker said it was air conditioning, according to Thomas. "If we present banking in the light that air conditioning is the most important development in the last thirty years in banking," said Thomas, "we're not giving our students any concept at all of what banking is all about. And that's what we did when we taught them about sex (at the Human Sexuality workshop). We didn't give them (students) any idea of what sex was all about. From the standpoint of not messing anybody up, we did a very poor job because it's possible that some of those kids could go away from there and think they heard some authoritative word about sex. But I can assure you they heard a very tiny bit of the truth about sex. To me that's just horrible.'

Walker quickly pointed out that in his field of biology, he has taught sex every day of his life, and that if anyone were to get a picture of "normal" sex, one could surely get it from him. Walker continued, saying, "I object to you (Thomas) saying that (the Gay Awareness workshop) was out of context. These things are inconsequential, I tell you: an occasional meeting versus four years having a student in class as well as out of class, where he gets various viewpoints.'

Again, Walker asked Thomas how he would have placed the Gay Awareness workshop into context. Thomas said he would have begun the program by saying, "This is a point of view..." ley then asked whether or not Thomas would include, "...which the university does not necessarily support..." to which Thomas responded, "I don't know that you have to say that the university is supporting it or not," thereby contradicting a statement he made to the Minaret on March 9, 1979. In that statement, Thomas said: "I don't think that the University of Tampa should be in

the position of presenting homosexuality as an acceptable, alternative lifestyle, which was the way the panel presented it. Without placing that presentation into context, which we did not do adequately, then we give the impression that we, as the university, accept whatever the panel puts out. I think that is a mistake."

Continuing his response to Walker's question, Thomas said: "I really can't believe that the majority of us feel that sex is purely economic. I don't even think that the majority of us believe that it's purely material. Even the homosexuals make a spiritual thing out of it (sex), they don't make a physical thing out of it. Now it may be deviant, and I think it is myself."

When Walker asked whether or not the university ought to state its viewpoint, specifically regarding the Human Sexuality program, Thomas responded, "No, that isn't the point. I think the university has a responsibility to present the subject of sexuality within the context of human experience in the United States of America, in a Judaeo-Christian culture, taking into account all the other cultures as well, that have affected our thinking. I think we have that responsibility to recognize some of us who are older and who have had more experience and who can bring to these students the sum total of our experience, however condensed that might be, in a reasonably balanced, objective way.'

As the meeting drew to a close, discussion moved to fact that no mention was made when speakers from South Africa were on campus, while controversy surrounded Stokely Carmichael's presence. Benjamin noted that Carmichael is the balance to what I hear every day. The kind of things I encounter as a minority are ex-

(Continued on Page 3)

Personal Thoughts on Four Topics Touched Upon at March 13, 1979 Meeting

By DR. MICHAEL MENDELSOHN **UT Provost**

79 - '80 RA Appointments

The following people have been chosen for RA positions for the 1979 - 1980 academic year:

The following thoughts are prompted by some of the discussion at the first meeting of the committee. They represent my personal views and are submitted for your consideration.

- The University as an Institution. The university is a different kind of institution from any other that man has devised. While it is necessarily a hierarchy, it is better viewed as a community. A university is also a fragile entity, its various parts and constituencies always in a state of motion and frequently in a state of tension. A good university has strong morale and positive attitudes, but it also thrives on contrary opinion, dissent, skepticism. The recent episode of a controversial guest speaker is typical for a college or university. In my experience at the University of Tampa, this is one of the healthier episodes, better by far than the passive or apathetic campus that we have too often witnessed.
- II. Quality Control. It is nice to imagine that every hour of every academic course and every moment of every extra-curricular program is done with impeccable taste and with superb quality. In fact, we know that this is not the case, and all we can do is attempt to strive for such quality in what we do. In hiring of new faculty and staff we have been fortunate. Dr. Walker referred to a basic and noticeable conservatism among our faculty and our students. I would agree. Historically, this has been a faculty that is generally proud of the university and conservative in its way of working out problems. While we have been extremely fortunate in remaining free of scandal, the assurance of quality is never absolute. When we invite a faculty member to join us, a student to be a member of the freshman class, or a Commencement speaker to make a one-shot appearance, we can

only go on his or her past record and hope that the quality will be manifest. If we are disappointed in that hope, we simply say we'll do better next

- Responsibility. In my estimation, academic freedom grants faculty members full freedom in research and publication of the results, in classroom discussions of their subject materials, and in selection of texts, guest resource persons, and teaching materials. At the same time, such a special position with attributed freedoms also imposes special obligations. These include responsible service, consistent with the objectives of a university community. Academic responsibility is partially civility, common decency, and good manners, but goes beyond that to a conscious, positive willingness to permit all members of the academic community to pursue their rightful goals and their personal beliefs.
- Purpose of a University Related to Academic Freedom. It have a great deal of difficulty with phrases that employ the word "truth," including even the phrase that was used frequently at last week's meeting, "pursuit of truth." This is a nice sentiment but one that is sufficiently abstract to become troublesome for me. I am more comfortable with concepts that define ethical behavior, human sensitivity and intellectual rigors; therefore. I tend to see the university in terms of the exploration of viewpoints or the free exchange of ideas. Academic freedom, the cornerstone on which such free exchange is built, cannot exist as partial principle. Like pregnancy it is either there or it is absent. It has never really been in question at the University of Tampa, and I can't conceive of its being in question now.

Forward Fund '79 **Campaign Opens**

(OPI) Forward Fund '79, this year's annual giving campaign for the University of Tampa, opened its drive for \$600,000 with a kick-off luncheon in UT's Fletcher Lounge on March 26.

The ensuing effort follows on the heels of the most successful program in the history of Tampa's 48-year-old private university when local volunteers raised more than \$800,000 in 1978.

Last year's success permitted UT to launch a scholarship program for Tampa Bay Area high school graduates. In Hillsborough County alone, 98 students accepted grants and enrolled as fulltime students at UT.

Admissions Director Walter Turner now has expanded the program and will offer 20 scholarships worth \$10,000 and 103 grants worth \$8,000 over a four-year period. Both scholarships are geared to top-flight students. However, the tuition grant that applies to any qualified graduate of a Hillsborough County school has been doubled to \$1,000 per year.

Chairman for the 1979 Forward Fund campaign is Frank L. Morsani, chairman of UT's Board of Fellows. He is president of Precision Motor Cars.

Chairmen of the various divisions will be announced at the luncheon.

Luncheon speakers will be Dr. Richard Cheshire, UT president: students Nina Leonard and Peter Cammick and Morsani. Trustee Chairman Robert

Forward Fund is conducted by the business and professional leaders of Tampa who are committed to excellence in higher education in the private sector. Trustees, Fellows, Counselors and friends of the university all participate in the annual campaign.

Money raised through Forward Fund is used primarily to endorse the scholarship program thereby offering students a freedom of choice depending on their ability and interest.

Without a tax base for support, private universities as UT must depend heavily on help from foundations, private and government grants, parimutual establishments and the generosity of individuals to make up the difference between tuition and the cost of operating the university.

University South University West Beth Clark Pat Simon

Alumni Howell Chris Dunham Joe Wolf John Lowth Joe O'Brien Mike Camissa Mark Katz Michelle Young Nick Mooney Kyle Ann Corscadden Vicky Shaboo Rich Humiston Michele Lowe

Suzanne Thomas Cecilia Solano Mike Downs

Rivershore Tom Slaymaker Carl LaCavalla Steve Hoover Nick Derrico Kevin Johnson John Chappelle Nick Costanzo Donna Greenhalgh Colleen Podolsky **Betty Jo Wray**

McKay

Smiley Liz Lucas Laurel Standley Cindy Boszewiez Jean Heffner

At this time, we would like to extend our congratulations to all those people who have been offered RA positions. We are looking forward to a fantastic year and our confidence that it will be the best one yet for residence life. We would also like to thank all the applicants for their interest, enthusiasm, and time.

Criminology Interns

Monday, April 2 is the last day to make application for fall intern program. See Dr. Quinn, Room Sc 200.

Minaret Think Tank

Dear Editor:

I should like to comment on Frank Lee Williams' article, "What A Price To Pay!" which appeared in the March 1 issue of the Minaret. Williams' article, understandably, laments the current, year-by-year, spiraling of tuition costs in our inflationary economy for a student enrolled in a private university. For this, Williams sees no solution for any student except, perhaps, the traditional source of financial help — one's parent, or, if the student happens to be considered, as Williams states, a peasant in our class structure, he or she may be bale to obtain financial assistance from some other sources.

What interests me primarily in Williams' article is not so much his feelings on the difficulties inflation means for a student in a private university (although, I repeat, I understand and have compassion for such a predicament), but his emphatic opinion on the basic desires which motivate a student to enter into a program of studies at a private university - viz., as he states, the students' "overriding desire" to enhance their economic and social standing. Of course, I do not content that advancement in economic and social standing are illegitimate goals for any student to take, but I do contend that, as basic or primary goals for a higher education, they degenerate the whole enterprise of higher education, and that of private higher education.

Williams' complaint is that a solid means of achieving social and economic advancement viz., private higher education - is facing extinction for a growing and soon to be predominate segment of the American population. Williams presumes that this should not be the case; somehow the private university should not be subject to the full impact of inflation. Why? Why should private higher education be given special treatment in comparison to any other means which justifies itself primarily by the proferred hope that it offers for economic and social advancement? Williams, to my mind, has treated higher education as a mercantile project; so why should higher education meet a fate any different from that of any other business enterprise which offers economic and social advancement as its primary incentive? If the student wishes to look at the university primarily as a stepping stone for economic and social advancement (or, for that matter, if the university wishes to consider itself in this way), then to be reasonable the student might seek to overcome the perils of inflation through some kind of contract for their services beyond graduation for a period of time, as is already done with

Thomas Testifies

(Continued from Page 2)

"Both have a right to speak on campus, but here you have the furor generated on campus by Stokely Carmichael and here you have someone speaking representing (a country that is) oppressive. Are we to condone that? Yes."

Talley then brought the meeting to a close, at approximately 9 a.m., asking the members to begin thinking about such things as whether or not a communist could teach political science at UT, or a socialist could teach economics.

Talley scheduled the next meeting for Thursday, March 29 at 7:30 a.m. in the Trustees Dining Room.

Minaret - Spring, 1979

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The Minaret considers articles from all interested persons. All material submitted must be typed and have the writer's name and box number on each page. A Style Book is available in The Minaret office. Deadline is Monday at 3 p.m.

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The Minaret Box 2757 Extension 335

the military in our R.O.T.C. programs, in exchange for financial assistance during their years in the university.

How, then, do I understand the basic purpose of higher education? Well I do admit that it can legitimately be used as a means to achieve economic and social advancement, but these goals, depending upon who the student is, what their needs (real needs) are, and so on, are at best supportive goals. Above and beyond these goals, I understand a university to be in essence a trust developed and supported by the community at large, or some segment of this community at large, to help qualified people to develop their human qualities; especially their intellectual qualities, for the pursuit of wisdom and learning with the hope that these same people with their newly developed capacities will eventually be able to serve, in some fashion, the community which has sponsored

Two years ago, I worked at Saint Joseph's University, a private university on the edge of Philadelphia; a school, incidentally, slightly larger than the University of Tampa. At that time, I lived with several established professors and administrators at Saint Joseph's. Again and again I would hear comments in regards to requests these people received for letters of recommendation from the numerous pre-medical students then in attendance at Saint Josephs. Every one of these students, it seemed, placed their primary reason for wanting to attend medical school as a desire to help other people. So constant was this theme that some began to suspect the sincerity of students. Nevertheless, whatever the case, imagine how much any of these students might have helped themselves in the stiff competition to gain entrance into medical school if they had stated that their primary purpose in wanting to become a physician was to advance in their economic and social standing? They might have been complimented for their honesty, but I doubt if any of them would have escaped hurting, if not destroying, their chances for entrance into medical school after having taken such a position.

> Sincerely, Fr. Bob Wiesenbaugh

Dear Editor:

Having idly sat on my posterior for the past semester, watching a small group of people valiantly try to better our university, I feel the time to take pen in hand has arrived.

During the past week, we have seen the evolution of a censorship committee. That, my fellow students, is exactly what it's called. Although poorly disguised by an almost Cossell sounding definition, the Ad Hoc Committee on Freedom and Responsibility, and having a vague general purpose, this committee could mushroom into an indoctrination system if it is not watched closely. Spurred into action by vigilante UT Board of Trustees Chairman Robert Thomas, the real object in question is how much of a threat this committee will be to the students. I would also like to make a remark towards Thomas' quote: "As long as I am Chairman of the Board . . . I don't really feel that I have to ask anybody for permission." Ladies and gentlemen, not only does this man sound like ex-President Nixon, he is also acquiring a collection of his own tapes. As an intelligent human being, it is difficult for me to understand why this man is on a crusade that will seemingly damage us. We are adults, and should be treated as such. Thomas would serve beautifully in the controlled environment of the American Kindergarten.

The bell has now rung for round two. Our academic leader, knowing perhaps that his popularity among students was dropping, jumped into the ring as defender of the oppressed. This man baffles me to no end. One week, crazy calendar systems pop in and out of his head, the next week he's trying to keep our enemies at bay with 10 foot poles. Hopefully, the man with the Colgate smile will discover what UT students are looking for—both with a calendar system and academically. The reasons for a change in calendar are beyond my comprehension. I am of the firm opinion that a 1-3-1-3-1 or 9x1 system will not help this institution. Tricky-Dick seems to believe that this is, a great step towards relieving what could be called the death knell of UT.

I do not mean to go overboard in ridicule. Some ridicule, however, is unavoidable. It seems that the Old Daddy Big-Bucks always go over our heads in order to keep their Annie-Fannie alive. I would appreciate it greatly if these people would take the elevator to the ground floor and take our opinions and advice into consideration along with the "grave matters" at hand.

Alex Portelli

Apathy Is Contagious

Letter to the Editor:

Yes, Virginia, apathy is contagious. Students can catch it from faculty. This principle was demonstrated vividly to me at Harold's Club. I was appalled that there were fewer than six faculty who had volunteered to work the game tables.

We sell the university on personal attention, but there seems to be a real void when it comes to faculty involvement in student activity. This was my first time at Harold's Club and I must include myself, up to this point, among the apathetic faculty. I really enjoyed Harold's Club and hope that I am invited to deal again.

> Dr. Richard Gude Professor of Biology

HI PRIORITIES:

Thomas's Attitude Insults Students

By HOWARD IBACH Assistant Editor

Robert Thomas's attitude at last Friday's meeting of the Ad Hoc Committee on Freedom and Responsibilities was unbelievably arrogant and incredibly naive. Does he honestly believe that UT students are so ignorant that they would unquestioningly believe as gospel everything that was presented by the recent Human Sexuality Workshop? Does he actually believe that we are incapable of independent reasoning and individual thought? Does he think us simpletons? If Thomas gives us so little credit as human beings that he thinks that the University of Tampa ought to serve *in loco parentis*, then perhaps we ought to look for a new board chairman.

Friedrich Nietzsche once wrote: "The surest way to corrupt a youth is to teach him to hold in higher esteem people who think alike than people who think differently." The impressions left by Thomas's words last Friday certainly imply that he has never heard of nor read Nietzsche's warning.

The Ad Hoc Committee on Freedom and Responsibilities ought to examine carefully and therefore ignore, Thomas's misguided testimony before it gets caught up in the very thing it is trying to prevent: academic censorship.

A Frosh Approach

By TONY DeSORMIER Minaret Staff Writer

Last week I had the good fortune to take in the movie THE CHINA SYNDROME. With a strong headlining cast including: Jane Fonda, Michael Douglas, and Jack Lemmon, they held a plottogether that, at times, had a tendency to get overly technical. The story dealt with Jane Fonda as a reporter doing "soft" news (balloon races and birthday parties for tigers) who is rapidly getting fed up with it. She's tired of being "cute" and wants to do "hard" news. While filming an energy documentary with her camera man, Michael Douglas, Ms. Fonda witnesses a nuclear plant accident of almost devastating consequences. Yet when she presents the story and film to her producer, the story is killed. As she continues to investigate the "accident" she discovers the incident her boss is playing down bordered on being a national catastrophe.

The film illustrates the safety of nuclear power plants in that the plants are back up systems to back up systems to back up systems. Yet, CHINA also demonstrates the unsafe variable of human error and laziness which must also be considered. The plot is rather slow starting but flows well. CHINA also has a tendency to become too technical but rarely does the film become incomprehensible. Basically, CHINA is an enjoyable film but it is not meant to be amusing but rather to be thought provoking.

SPOT CHECKS

Congratulations are in order for Howard Ibach and Margaret McNiff (or is that Mahgahret?) who have been named editor and assistant editor (respectively) of the **Minaret**. You can count on my backing and support (not to mention my column) in the '79-'80 academic year.

The UT Spartan Baseball Team plays this afternoon at 12 noon in the USF tourney at USF against the University of Detroit. Come out and support our Spartans!

Jobs Are Plentiful At Northeast Summer Camps

Looking for a challenging job this summer, instead of a "ho-hum" factory or waitress job? Looking to spend an interesting summer that you will never forget? Consider employment in a summer camp. It can be a rewarding, challenging and interesting experience in which you can share your skills and interests with children and other adults.

In order to assist you in your pursuit of camp employment, the New York Section of the American Camping Association runs a free Camp Staff Placement Service used by camp directors from northeastern states to obtain qualified staff. These camps are located in New England, New York, New Jersey and Pennsylvania and include private camps and organizational/church camps; resident and day camps; and a few travel camps.

Our camp directors are seeking staff to teach and supervise a variety of activities, including: land and water sports, creative and performing arts, environmental studies, campcraft and other wilderness activities. Excellent leadership opportunities are also available for Program Directors, Head Counselors, Group Leaders, and General Counselors. Students enrolled in appropriate degree programs, such as physical education or social work, may be able to arrange academic credit for their "field work" at camp. All salaries depend on age, experience and position. Applicants must be 18 years of age or older.

"Our Placement Service is a way for those who enjoy children and the outdoors to find the perfect summer job, and for camp directors to assemble a qualified responsible staff," comments Morry Stein, President of the ACA's New York Section

Most residential camps include free room and board and staff use of recreational facilities. The season runs from seven to ten weeks, varying with each camp. Moreover, staff working conditions at ACA Accredited camps are included in the Association's regular and thorough accreditation process. Camp personnel are assured of the same high standards as are campers. Day camps provide similar opportunities for counselors who wish to live at home.

"We have had great success in matching applicants with openings in the past and expect another good season," remarks Dennis Buttinger, Chairman of the Camp Staff Placement Service. "Placing qualified individuals is an important part of our commitment to quality in summer camps, and we like to provide students with the opportunity to have a good summer experience," he adds.

To obtain an application, mail a stamped, self-addressed, business size envelope to:

American Camping Association New York Section 225 Park Avenue South, Room 742Z New York, New York 10003

Responsible Alcohol Use Program To Be Held April 5

By CARL HITE Dean of Students

Alcohol has been a source of both pleasure and destruction since the beginning of mankind. It has been commended throughout the ages as a source of relaxation, pleasure and conviviality, nourishing the body, restoring and preserving health. Yet, history is also a long and sad chronicle of the destruction which the irresponsible use of alcohol has wrought upon individuals, families and societies.

Since 1940 the number of drinkers in the United States has increased noticeably. Between 1970 and 1975 the drinking frequency among young Americans has also increased rapidly. A large proportion of drinkers are found in the younger age groups - 21 to 24 years. Campus surveys report that 71-96 percent of college students drink.

Contrary to popular belief, the majority of problem drinkers are not "skid row bums." This population comprises only 3 to 5 percent of alcoholics in America. In fact, the proportion of "heavier" drinkers increases fairly steadily from 6 percent of those with grammar school education to 15 percent of those who are college graduates.

Pershing Rifles

"Ambition Bends Iron"

A myriad of activities promises to keep Pershing Rifle members busy during the upcoming week. First on the calendar is the election of company and regimental staff officers at the 8:30 meeting tonight. Members should also contact Pat Simon or Lilian Pauchey at tonight's meeting if they need information concerning Saturday night's awards banquet.

The house members are taking advantage of the warm weather and urge *ALL* dirty cars to bring their owners to our car wash at Matty's Gulf, 1101 N. Dale Mabry, this Saturday. We'll be waiting to get your car its cleanest from 10 a.m. to 3 p.m.

The men's intramural softball team upped its record to six wins and one loss with victories over AETT and ZBT last week. This maintained Pershing Rifles first place rank. Gracias to those AETT brothers who joined forces with us during the Phi Delta Softball Tournament. Though the effort came up short of winning the tourney, a victory was gained as far as camaraderie between the two organizations was concerned.

Don't forget the AETT party April 6, complete details will be available in next week's column. Thanks to Mr. and Mrs. Simon for providing refreshments and hospitality for those members who volunteered their time 'Sunday night. We'll be seeing you at the car wash Saturday.

Important Notice

APPLICATIONS FOR PEER COUNSELORS ARE NOW BEING ACCEPTED! If you are interested in participating in this interesting and rewarding program, come to the Counseling Center, Room 300 Plant Hall and pick up your application. Only students who will be juniors or seniors Fall 1979 term will be considered. Application deadline is Friday, April 9.

As most people are aware, at the University of Tampa, a good percentage of students use alcohol. I have heard many times that the only activities at the University of Tampa that students will attend are ones that serve alcoholic beverages.

For some students at UT, drinking is a problem. Problem drinkers are defined as those persons whose use of alcohol has a detrimental effect on themselves and on their relationship with others. The University of Tampa is trying to encourage responsible drinking. Therefore, a program on responsible use of alcohol will be presented on Thursday, April 5 at 9 p.m. in Room 3 of the Union. The program will include a movie, a panel discussion concerning alcohol, and a questionnaire concerning your knowledge of alcohol. Material will be made available on how to deal with alcohol. There will be time for questions and information will be provided to help you make a responsible decision regarding the use of alcohol. There will be additional information concerning this workshop appearing in the next

McKay Sponsors "Employer-Employee Relationships" Night

By WAYNE F. HUTCHINS

The McKay Residence Life Staff will sponsor a workshop titled, "Employer-Employee Relationships" this Thursday evening, March 29 at 7:30 p.m. in McKay lobby. The guest speaker will be Ms. Janet Crisfield who is employed by Tampa Heights Hospital. She will discuss the significance of the one-on-one relationship between supervisor and subordinate. This will be a very informative night that can benefit all who partake.

In just a couple of weeks, seniors will be hitting the professional job market and others will be pursuing summer employment back home. Crisfield's insights will help you understand that job enrichment and enjoyment originate from your positive personal relationships among fellow workers and supervisors. Please take advantage of this program. ALL ARE WELCOME!

Alpha Epsilon Pi

The Brothers of Alpha Epsilon Pi would like to thank Student Council (Special Events) for an outstanding time at HAROLD'S CLUB. Also, the brothers wish the new candidates success and Good Luck. Congratulations to Phi Delta Theta Fraternity on going National.

Pledges held their BABY BOTTLE BEER CHUG-GING CONTEST and it is hoped that all had a great time. The winners will be announced.

For those interested, Alpha Epsilon Pi will be holding a seminar sponsored by an outfit in Tampa. Also, look out for the gathering of the Apes and the Rifleman for their first get together. The Party will be a event that you cannot pass up.

APE Happy Fools

Effective Living

By DR. EDWIN J. NOLAN Director of Counseling

Values Clarification

Many psychologists believe that our personal values are learned before we ever get to the first grade. Although these values are fairly well-set, they are somewhat malleable and subject to some alteration as we are influenced by significant others. Not all of us act on the values we believe in, not consistently anyway. Sometimes we clearly act against our better judgment, compromise ourselves, or rationalize the correctness of our action according to the circumstances. While this occurs once in a while in most of us, the real bugaboo is not one of conscious contradiction, but one of confusion or lack of clarity as to our real values. Rarely do we take the time to examine the values we choose to live by.

Any discussion of values is bound to elicit some confusion as to whether we are talking about our ethics, morals, guiding principles, or goals. Rather than referring to values as those ideals we live by, in this context values are referred to as those ideals we live for. In some cases they may be the same, but many times they are not. Thus, our family, friends, religion, a job, money, nature, or personal growth are all values we may live for. As you see, some values we live by may also be values we live for. It is important, however, to try and clarify these issues in your own mind.

Awareness of our values makes the decisionmaking process a lot easier. Having a clear picture of our values enhances our ability to make wise choices in setting and achieving specific goals consistent with our best interests.

Exercises for groups or individuals who are interested in clarifying their values are available through the Counseling Center. Stop by Plant 300 to find out more.

Next week: Risk Taking

Thefts Are On The Rise

We have received reports that textbooks, school supplies, and other items have been stolen from students visiting the Campus Store and Cafeteria. These incidents are occurring with increasing frequency.

You can help us protect your valuables in two important ways:

- 1. Write your name in your books in several places; i.e., if your favorite number is 8, write your name on page 8, 88, etc.
- Make every effort to avoid leaving your books, supplies and other valuables unattended at any time.

If your book is stolen, report the theft immediately to Mr. Mason in the Campus Store. If you give him your name, the pages on which your name is written, and the title of the book, we will make every effort to recover your book and prosecute the thief. We are presently entertaining bids for consumer coin-return lockers for the Campus Store and Cafeteria.

Please consider the suggestions offered in this article. They will help us help you safeguard your belongings.

A Reminder

By CARL HITE Dean of Students

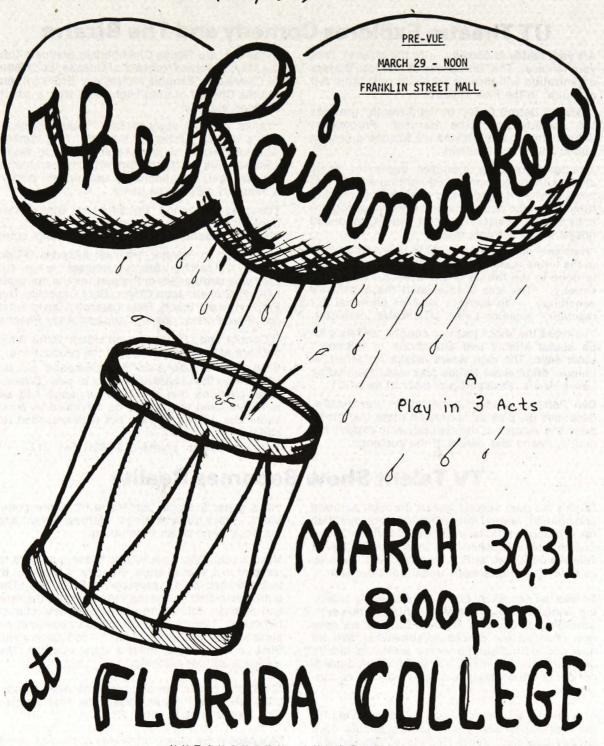
In case you missed the first session dealing with How to Cope with Stress and Tension, it is not too late to take advantage of the second session. The first session dealt with identifying whether or not you are suffering from stress. The second session will deal with exercises and methods of reducing, relieving or eliminating stress. The workshop will take place Wednesday, March 28 in Room 301 of Plant Hall beginning at 3 p.m. With finals coming up shortly, I-am sure that there is some stress in your life. So if you want to reduce tension and relieve stress, then make sure you attend the workshop - How to Cope with Stress and Tension.

ZBT

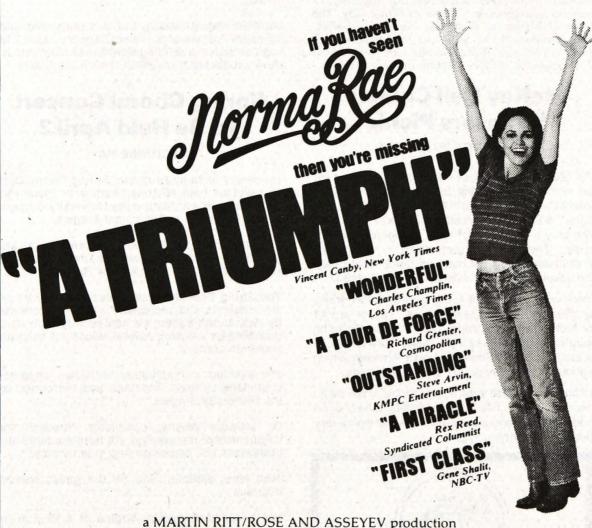
All Fools Party Friday, March 30, 1979 at 8:30

at the ZBT House

Beer! Punch! and Hot Dogs!
Live Band and Disco
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SALLY FIELD RON LEIBMAN BEAU BRIDGES PAT HINGLE BARBARA BAXLEY screenplay by IRVING RAVETCH and HARRIET FRANK, JR. music DAVID SHIRE director of photography JOHN A. ALONZO, A.S.C.

produced by TAMARA ASSEYEV and ALEX ROSE directed by MARTIN RITT "IT GOES LIKE IT GOES" lyrics by NORMAN GIMBEL music by DAVID SHIRE

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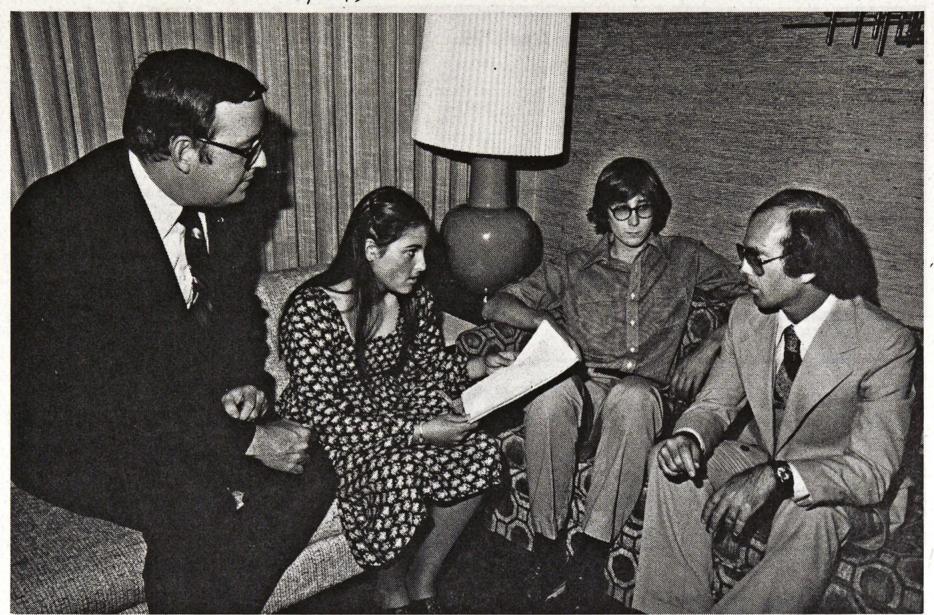
> Work for the **MINARET**

and **EARN CREDIT!!**

The Publications Committee is proud to announce the Editors and **Assistant Editors for** the 1979 - 1980 **UT Publications:**

Minaret Editor: Howard Ibach Assistant Editor: Margaret McNiff

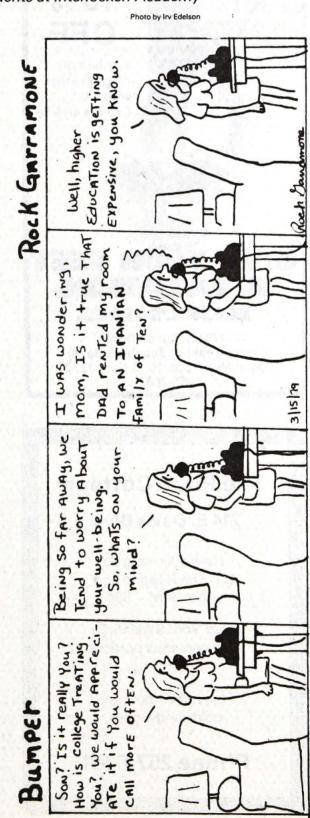
Moroccan Editor: Ron Garon Assistant Editor: Shelley Havas



Creative Writing winners, Stacy Spencer (second from left) and Doug Stanton (second from right) discuss their poetry with Dr. Andrew Solomon (right) and Tampa Alpha President, John Wolfe (left) on their three-day visit to the University of Tampa. Doug and Stacy are students at Interlocken Academy of Arts in Michigan.



(Limited number of seats still available) For information call (813) 253-0679



	le For April '79
Monday thru Thursday	8:00 a.m 12:00 Midnigh
Friday	
Saturday	
Sunday	
Wednesday, April 25	
Thursday, Friday, April 26, 27	8:30 a.m 5:00 p.n
Saturday, Sunday, April 28, 29	
Monday, April 30	8:30 a.m 5:00 p.m
Special Hours For	Final Exam Time
Thursday, 19	8:00 a.m 2:00 a.m
Friday, 20	6:00 a.m 5:00 p.m
Saturday, 21	8:00 a.m 5:00 p.m
Sunday, 22	10:00 a.m 2:00 a.m
Monday, 23	
	6:00 a.m 12 Midnigh

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Summer 1979 RA Applications Now Available

There are a number of RA positions to be filled for Intersession, Summer I and Summer II. Application forms are now available in the Student Affairs office, 301 Plant Hall. Applications may be picked up beginning Monday, March 26, and must be returned no later than 9 a.m., Monday, April 2, 1979

Harold's Club Is Big Success

By JOHN GEMPERLINE Student Council

I would personally like to thank everyone who attended "HAROLD'S CLUB '79." I hope you had as much fun as I did. I would like to extend a special thanks (though thank you is far from enough) to the faculty, students, and Theta Chi Fraternity, for their help in making "HAROLD'S CLUB '79" a success. Once again, thank you all and I hope to see you there next year.

U. South Gives Thanks

The girls from University South would like to extend their appreciation to the **Hair Works** (440 W. Kennedy) for helping out with the hair cutting afternoon last Thursday.

We would like to thank Joni, Janice, and Ed for donating their time to help us earn money for the David Carr Benefit. Also thanks goes to all those people who participated and received hair cuts.

Have You Claimed Your Claims?

There are many, many INSURANCE CLAIMS that have not been paid. If you have received doctor or hospital bills that should have been settled, please bring all the information to the HEALTH CENTER, and we will try to get the work completed before school ends. Remember, the bills incurred are your responsibility.

Laurel Stewart R.N. Director of Health Center

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McNiffer's Crew Talk

By MARGARET J. McNIFF Sports Editor

Last Saturday the women's crew competed in Orlando in a regatta sponsored by the University of Central Florida. The women coached by coordinator of intramurals, Dave Thomas, placed fourth in the four with coxswain event. Florida Institute of Technology earned first place honors.

Rowing for UT were Marjorie Henry stroke, Debbie Berg, Kyle Corscadden, Janine Robinson bow, and Cheryl Mohammad coxswain.

The boat is comprised of novices with Debbie Berg being the only returning oarswomen. Considering the boat's inexperience and the rough water Saturday, the women did very well.

Next Saturday, the women have another opportunity to improve themselves when they join the men's crew in traveling to Jacksonville for the Remex Regatta.

The men's crew practiced with Georgetown last Saturday and defeated Georgetown in all four pieces which were 10, 5, 5, and 4 minutes each. The JV beat Georgetown in half of the pieces.

UT Skiers Travel To Gainesville

By HOWARD IBACH Assistant Editor

In the wake of their successful 8th annual ski tournament on the Causeway March 17 and 18, the Spartan Ski Club will be in Gainesville this weekend attempting to maintain their momentum. The Gainesville tourney marks the season's end, with the southeastern championships in late April, followed by the first National Intercollegiate Championships in May.

All the skiers are psyched to wrap up the season with a win. The slow start was discouraging, but their enthusiasm, as a result of this semester's performances, is now at its highest.

Unfortunately, the UT Spartan Ski Club will not be participating in the southeastern championships this year — the first time in its history. The loss of varsity standing is the major reason. Lack of sufficient funding prohibited skiers from adequate practice time as well as making it difficult for many skiers to travel to the tournaments. Few skiers could carry the financial burden, which included buying ski practice time, covering hotel room expenses and meals. Consequently, the Ski Club operated much of the time with a skeleton team. Thanks to the Student Council and the Club Sports Fund, however, the skiers were able to put on their annual tournament.

Piniella Honored

New York Yankee hero, Lou Piniella (right), holds up University of Tampa Medal presented by UT President, Richard Cheshire, at Yankee Nite program in Fletcher Lounge. Piniella is a former UT student who played baseball under then coach, Sam Bailey. New York owner, George Steinbrenner, arranged to have the entire Yankee team come to Fletcher Lounge where it greeted UT supporters and their sons. Fletcher Lounge was decorated like a baseball stadium and hot dogs, peanuts, popcorn, beer and coke were served. Each Yankee baseball player was presented a gift, a token of appreciation from the University of Tampa for his contribution to baseball and community.

Spartans Fare Poorly In USF Tourney

By TONY DeSORMIER Minaret Assistant Sports Editor

This past weekend, the University of Tampa Spartans went cross town to play in the USF tournament. Other teams participating are the University of Toledo, Ohio, Harvard University, and the University of Detroit. Each team played each of the other teams in a doubleheader and at the end of the week, the four teams with the best records go into a playoff.

The UT Spartans were lucky enough to draw the University of Toledo in their first doubleheader. This was to be Toledo's first game of the season.

In the first game, two home runs by sophomore Dan Cox of the University of Toledo Rockets went for naught as Bill Austin and Jim Budnik combined for 6½ of effective relief pitching (allowing only one run), with Budnik picking up his seventh win against a single loss. Bob Kinckiner and Joe Salanitri provided the offensive power, with Kinckiner going 3 for 4, with three RBI's, three runs scored, and his first home run of the season, a three run blast in the first inning with two out. Salanitri went two for three, with the game winning RBI in the eight inning, driving in Kinckiner.

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U. Toledo	2	2	0	0	0	0	1	0	5	8	2
UT	3	0	0	0	0	0	2	1	6	6	0

In the second game, Budnik protected a one run lead until the bottom of the seventh, when he walked the first two batters. He gave way to Mike Moran. The next batter tried to sacrifice, and got on from an error by Moran to load the bases. The next batter lined out to third baseman Frank Ramppen. The next batter hit a long fly over center fielder Kinckiner's head. Kinckiner made a long run, but looked like he had it under control. He hit it once with his glove and it dropped to the ground, and brought with it a valiant effort by Budnik to his second loss of the season.

Faculty Outplay Students

Sunday, students and faculty of the Science and Math Division played their annual softball game. Stellar performances were turned in by the faculty in general. The students, not in the fine physical condition demonstrated by the faculty, had great difficulty. Stellar performances were non-existent among the student team. Final score was Faculty 16, Students 8.

	1	2	3	4	5	6	7	R	H	E		
UT	1	0	0	0	0	0	0	1	6	3		
U. Toledo												

The next day, the Spartans looked like they were going to do some heavy damage, at the expense of the home team, USF. They jumped off to a 3-0 lead on a three run blast by Larry Reasonover (his second home run of the year). They Spartans built up a 5-1 lead, on RBI's by Rich Vollrath and Kinckiner. But Moran, who pitched valiantly, could not hold on as he saw the lead slowly slip away. Harry Linn, Lou Daniele, Jim Mellaci, and Kris Kelly all came in to try and stop the skid, but USF (with the help of the umpires) dropped the Spartans in extra innings.

	1	2	3	4	5	6	1	8	H H	E	
UT	3	1	1	0	0	0	0	0	513	2	
USF	1	0	2	0	2	0	0	1	6 9	1	

In the nightcap, the Spartans weren't in the game from the start. The Brahmans scored ten runs in the third, fourth, fifth, and sixth innings, combined. It got to the point where Kinckiner came on to pitch in relief in the last two innings.

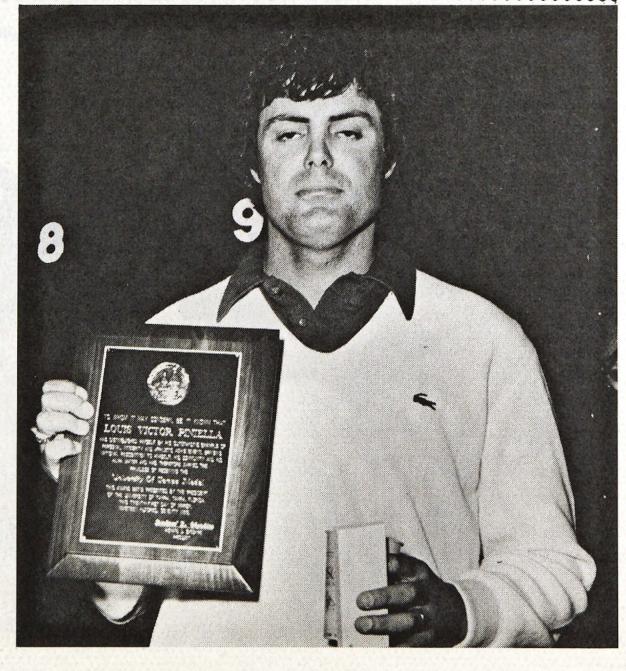
	1	2	3	4	5	6	7 R	Н	E	
USF	0	0	3	2	2	3	010	9	3	
UT	0	0	0	0	1	0	4 5	9	4	

Hit n' Runs

Coach Pete Mulry got thrown out of his first game as the UT mentor in the first game of the USF double dip. Coach said nothing to warrant his being tossed and was totally speechless when he got ejected.

The umpires in the USF doubleheader did more to demoralize the team than any loss this season. Time after time, they got robbed (raped is a better word) as the "men in blue" took us out of the ball game. The effect was evident when the Spartans went into the second game, with the same umpires still working.

No Minaret articles will be accepted unless they are typewritten





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